



DROYLSDEN

Academy

Inspiring minds

Curriculum
10/12

*A Personalised
Approach*



Introduction

As a Year 9 student, you must now think seriously and take advice on the courses which you are looking forward to following in years 10 and 11.

Each of you have different talents and skills which need matching to appropriate courses.

For many, a mixture of GCSEs and BTEC or AS courses offer greater flexibility of learning and may lead to an academic or vocational area of interest.

Some of you may be suited to and guided into accessing existing and/or new vocational diplomas.

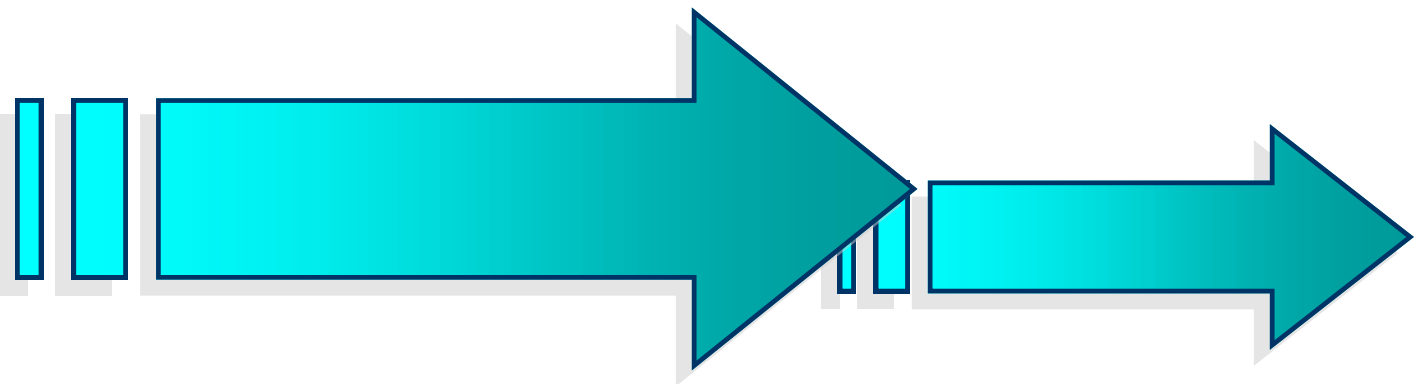
A number of you will embark on more practical courses at local colleges or places of employment.

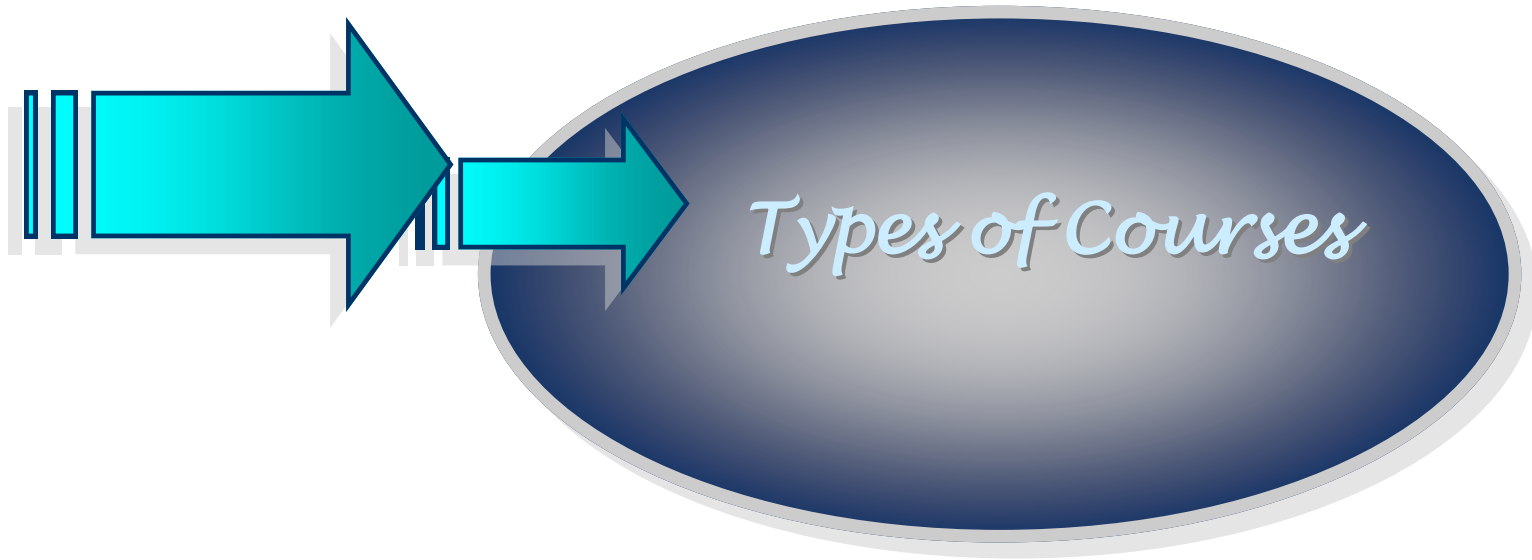
Many of the courses that you will follow are compulsory. This is to ensure that you receive an 'all-round' education reflecting the needs of society in preparing young people for the world of work or further study.

To help you choose the appropriate pathways you will have:

- Assemblies introducing you to the process
- An invite to a Personalised Pathways Evening
- A one to one interview with your Parents/ Carers and a member of the Leadership Team
- An interview with a Connexions Officer if required.

In some instances it may not be possible to guarantee your first choices. With this in mind, it is very important that you select a reserve course in each choices column.





All of the courses which you follow will have a value.

Vocational courses

This examination system is divided up into 'Levels':

BTEC certificate Level 1 2 GCSE's Grade D - G

BTEC certificate Level 2 2 GCSE's Grade A* - C

Intro Diploma Level 1 2 GCSE's Grade D - E

First Diploma Level 2 4 GCSE's Grade A* - C

GCSEs

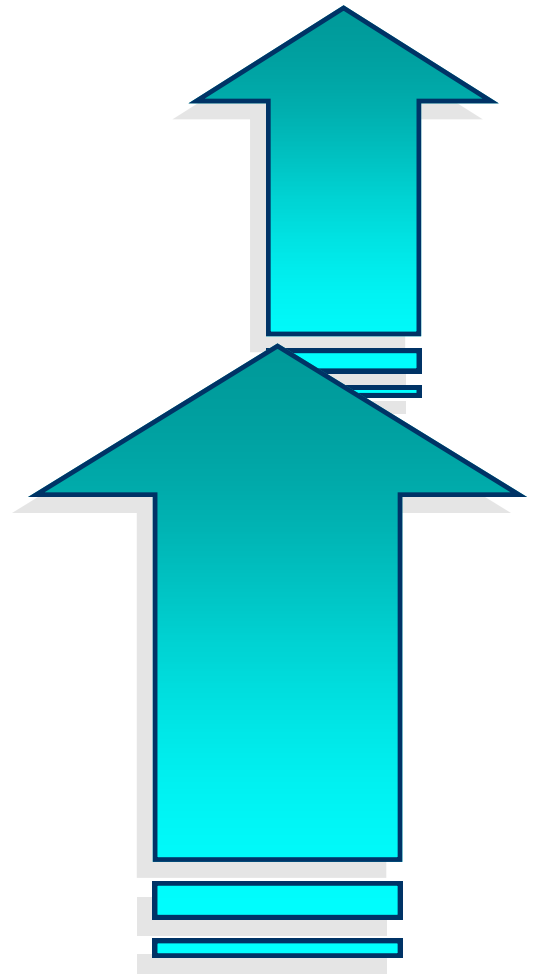
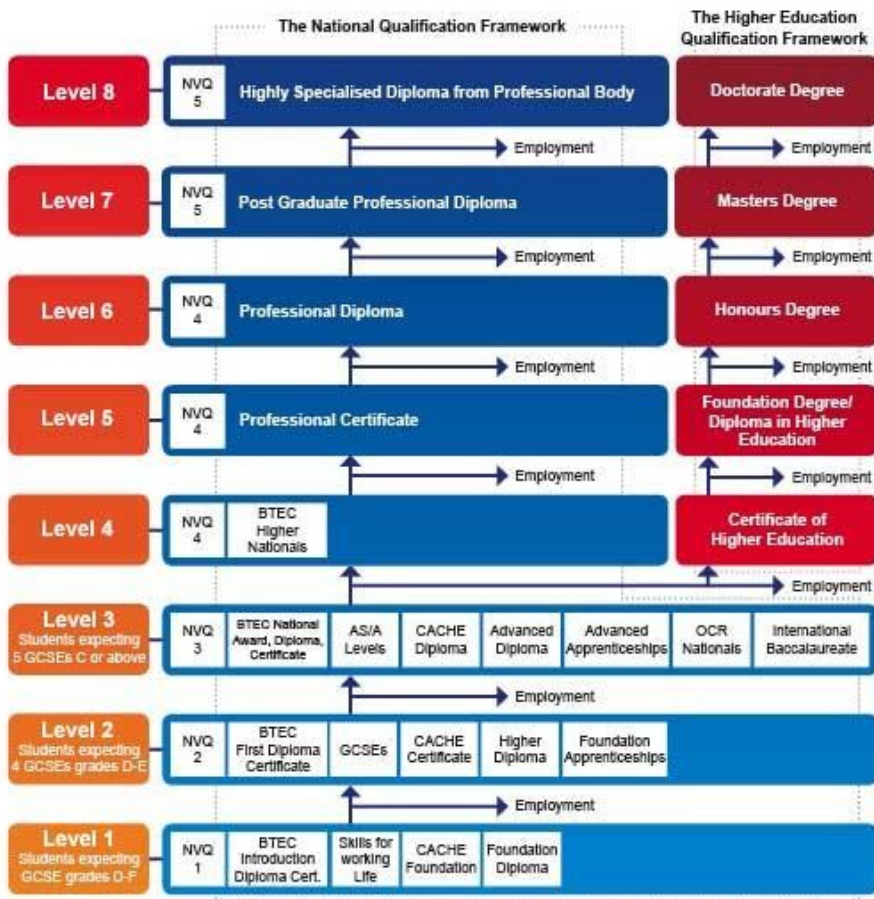
These courses are of a more academic nature

Level 1 1 GCSE Grade D - G

Level 2 1 GCSE Grade A* - C

*All qualifications provide
progression routes into further
education*





Thursday 11th March

Options Evening for Year 9 students and their Parents/Carers

W/b 22nd March

1:1 interviews - Students & Parents/Carers

Wednesday 17th March

Final date for return of Pathway forms



Personalised Pathways

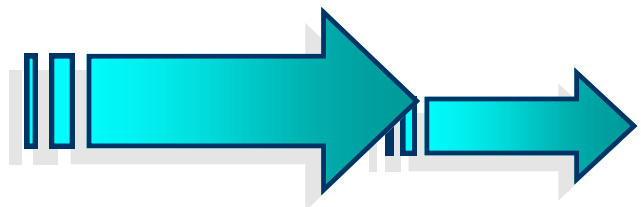
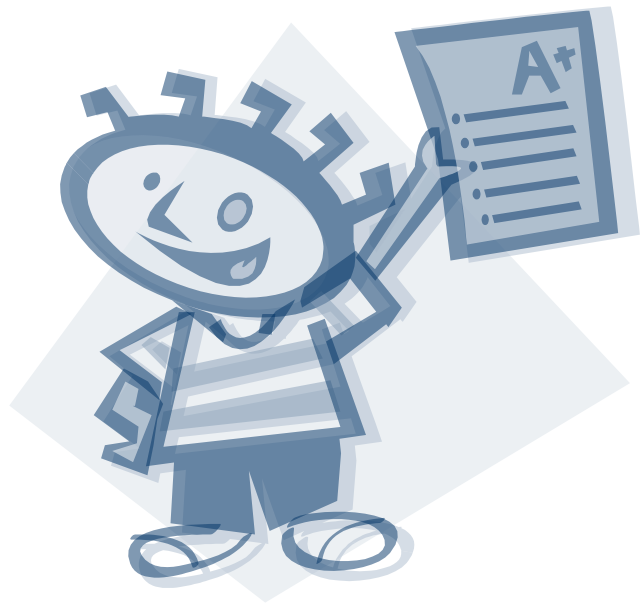
All students will follow these core subjects-

English
Mathematics
Science
PE
PHSCE (Personal, Health, Social and Citizenship Education)

Two of these subjects must also be chosen:-

Level 2

- *Art*
- *Business Studies*
- *Catering*
- *Drama*
- *French*
- *Geography*
- *History*
- *ICT*
- *Imedia*
- *Music*
- *Photography*
- *Product Design*
- *Resistant Materials*
- *Spanish*
- *BTEC Sport*
- *Textiles*





*Plus one choice
from the following
options:*

BTECs

- Art and Design
- Health and Social Care
- Hospitality and Catering
- Land and the Environment
- Performing Arts
- Sport



AS Level

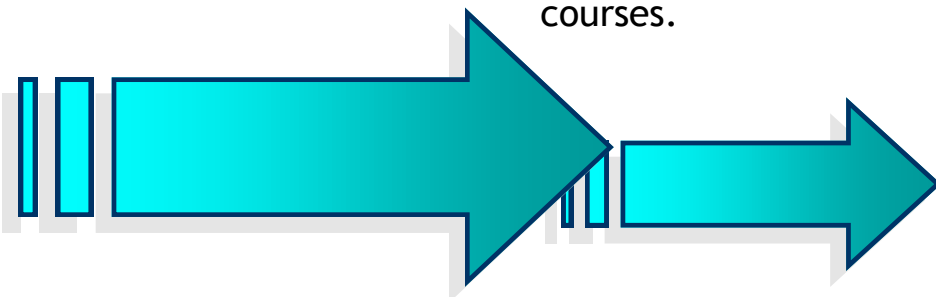
*Students must be
recommended to follow one
of these courses by a teacher*



- Critical Thinking
- Dance
- ICT

Please note

If you apply and are successful in securing a college placement, you **will not** follow one of the above courses.





Part time College Courses

College

- Acceptance is subject to interview and entry requirements
- Courses will run subject to minimum numbers.

Details of these courses will be provided to interested students

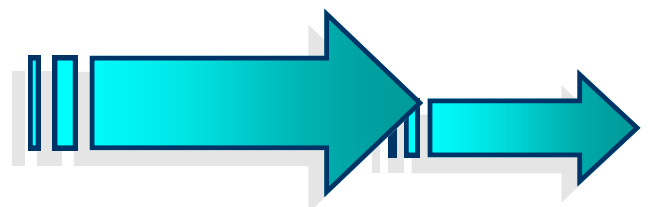
Level 1 Qualifications (Grade D - G)

Administration [Business Professional]
Bakery
Catering
Construction
Engineering
Hair and Beauty (Ashton)
Hair and Beauty (Hyde Clarendon)
Motor Vehicle Studies
Sport

Level 2 Apprenticeships (Grade A* - C)

Minimum entry requirement - predicted grade 'C' or above in English and Mathematics

Hairdressing Young Apprenticeship Programme
Land Rover Young Apprenticeship



All students will have a personalised pathway that will be agreed with you, your Parents/ Carers, your teachers and a member of the leadership team.



College twilight courses

The following college courses may be appropriate for some students as twilight sessions. Signing up to these course requires a two year commitment to attend after school study one day per week at college. You will be expected to make your own way there and travel home independently.

BTEC First Certificate *2 GCSE's Grade A* - C*

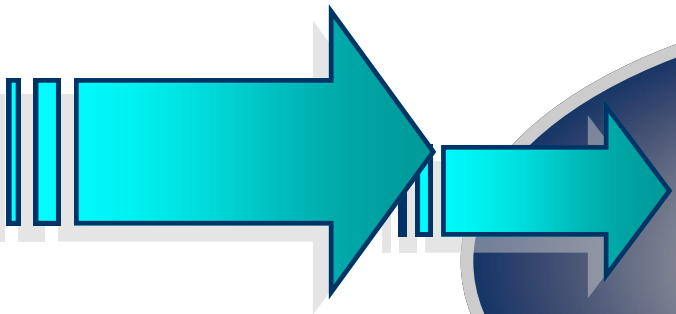
Art and Design
Dance
Drama
Engineering
Media
Performing Arts
Sport
Travel and Tourism

2 GCSE's Grade A - C

Health and Social Care
Vehicle Technology

2 GCSE's Grade B

Hairdressing
Accounting



Subject Information

GCSE Art and Design



What you will study

Candidates will study a wide range of skills including:

- Fine Art
- Graphic Design
- Photography
- Textiles
- Three-Dimensional Design.

What's involved?

In Year 10 the students will experiment with lots of new skills and processes which will enable them to create a portfolio of work which will be submitted as coursework which will make up 60% towards their final GCSE grade. In Year 11 students will continue to work on their portfolio. In addition students will sit a GCSE exam in Art & Design which will contribute 40% to their final GCSE grade. Throughout the course students will be encouraged to work in different materials and different media to develop their creative skills.

Skills required

- ★ Students who are committed learners (prepared to stay after school or put in extra time at home on their portfolios).
 - ★ Students who 'enjoy' Art & Design.
 - ★ Making connections between your own work and the work of artists, designers & craftspeople.
 - ★ Problem Solving.
 - ★ Working from direct observations, still life, recording your observations, ideas and experiences.
- Exploring ideas and developing ideas using different materials, techniques and processes.

Assessment

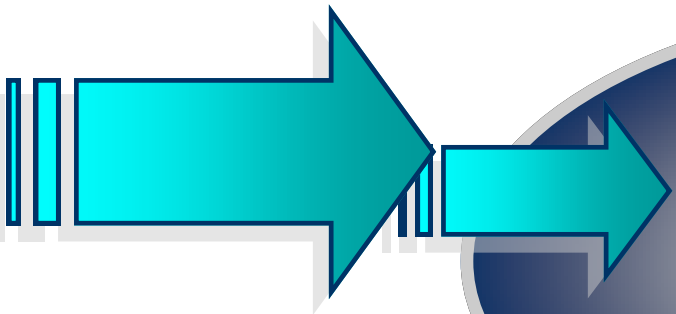
Practical Examination	40% of total marks
Coursework	60% of total marks

Further study

AS/ A' level/ Level 3/ Level 4/ Higher Education

Career ideas

Animator, designer, fine artist, florist, jeweler, photographer, museum curator, art education officer, art teacher



Subject Information

GCSE Business Studies



What you will study

Three units of work will be covered over the two year course

- Investigating Business
- Communication in Business
- Keeping Customers Happy

What's involved?

Learning about the world of work and how to meet the expectations of employers. Practice and develop skills used in the workplace.

Units include:

- Business aims,
- Various types of ownership, and organisational structure.
- Importance of location
- Influence of stakeholders

- Practical business communication skills - IT and non-IT based,
- Use of new technology to enhance business practice.
- Importance of customer service
- Staff recruitment

Skills required

Good verbal and written communication skills, attention to detail, good time management, team working.

Assessment

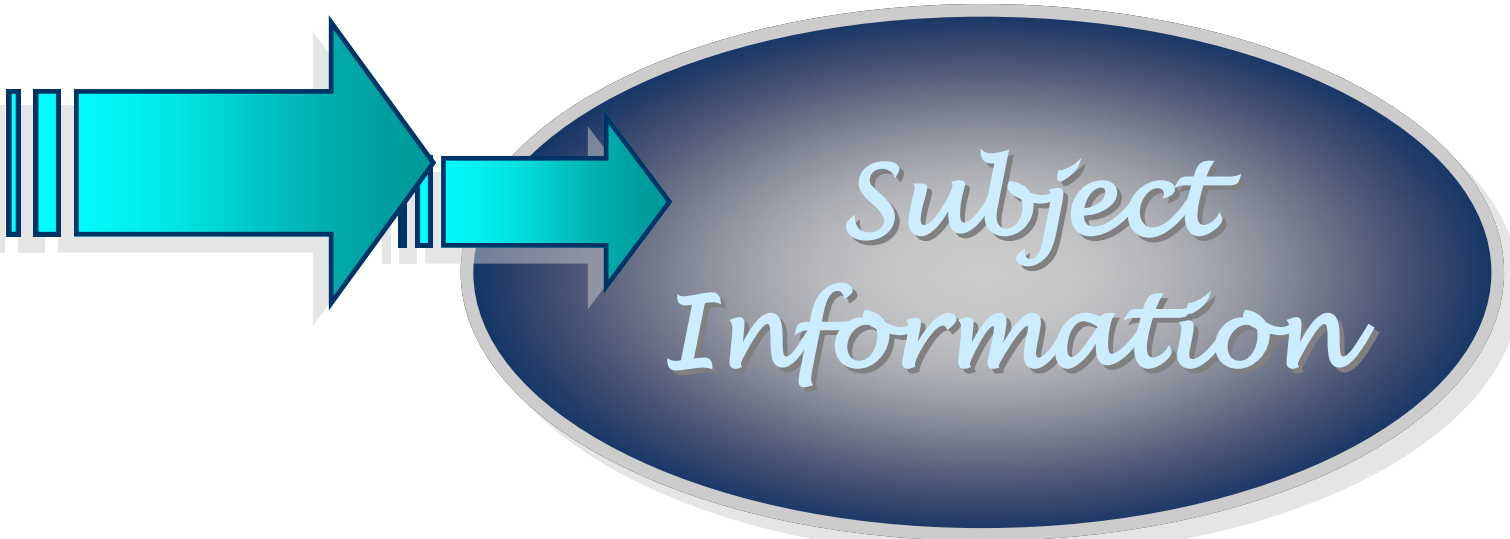
100% coursework which will be graded Pass (CC), Merit (BB) or Distinction (AA).

Further study

AS/ A' level/ Level 3/ Level 4/ Higher Education

Career ideas

Market Research, Accountancy, Entrepreneur, Retailing, Human Resources.



Subject Information

GCSE Catering



What you will study

- The Catering Industry
- Nutrition and Menu Planning
- Food Production
- Technological Developments
- Health & Safety in the kitchen

What's involved?

Event planning from menu design through to hospitality, nutrition awareness and technical training, Work experience (compulsory) in a catering establishment (20% of coursework), providing some of your own food ingredients for recipes.

Skills required

- Ability to manage time to a service deadline.
- Ability to prepare in advance of practical sessions
- Creativity with taste and texture.

Assessment

Candidates will be assessed using a variety of means including practical and written tasks to meet the criteria of the award.

Examination	40% of total marks
Coursework	60% of total marks

Further study

AS/ A' level/ Level 3/ Level 4/ Higher Education

Career Ideas

Baker, cook, caterer, nutritionist, child welfare/nutrition, fast food industry, restaurateur, pub industry, army catering



Subject Information

AS Dance



What you will study

- 2 Units: 1: Understanding Dance
 2: Choreography and Performance

What's involved?

- Technique sessions to improve individual dance ability.
- Health and safety of dancers.
- Choreography.
- Performance.
- Analysis of professional repertoire.
- Dance sessions in different styles.
- Solo, group and written work.

Skills required

- Teamwork and the ability to work solo.
- Creativity and expression.
- Commitment and determination.
- Good attendance.
- Willing to try new things.

Assessment

Unit 1	Written Examination 1hr 30 mins	40% of total marks 2 Sections; A– Structured questions B– Two essay questions
Unit 2	Practical Coursework	60% of total marks 2 sections; A– Solo choreography and Performance B– Performance in a duo/trio

Further study

A' level/ Level 3/ Level 4/ Higher Education/ Dance College

Career Ideas

Dancer, choreographer, teacher, dance therapy, dance journalism, education.



Subject Information

GCSE Drama



What you will study

Candidates will undertake at least two controlled practical assessment elements from:-

Devised thematic work
Acting
Improvisation

What's involved?

Learning about production techniques and how to stage performances, including backstage operations, lighting, costume, set design and make-up.

Skills required

- Enthusiasm
 - Willingness to perform in front of an audience
 - The ability to work with a team
- The ability to learn a script independently

Assessment

Written Examination	40% of total marks
Coursework	60% of total marks

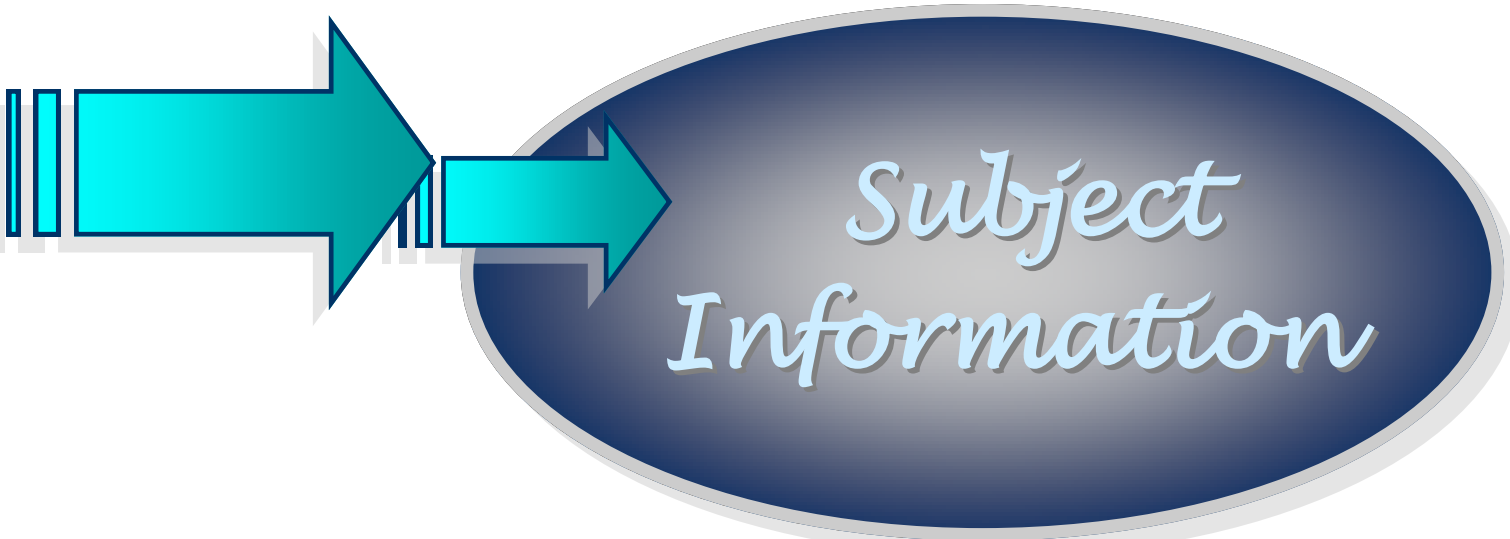
Please note that students will need to submit two pieces of written assessment

Further study

AS/ A' level/ Level 3/ Level 4/ Higher Education

Career ideas

Actor, director/producer, lighting technician, stage manager, wardrobe assistant.



Subject Information

GCSE French



What you will study

House Home and Daily Routine (Autumn Term year 10)
Social Activities (Spring Term year 10)
Media, Entertainment and Youth (Summer Term year 10)
At Home and Abroad (Autumn Term year 11)
Education, Training and Employment (Spring Term year 11)

What's involved?

An understanding of French in a variety of contexts
A knowledge of French vocabulary, structures including tenses, opinions and connectives and adjectives
Transferable language learning skills
The ability to communicate effectively in French
Awareness and understanding of countries and communities where French is spoken

Skills required

Interest in the culture and languages of other countries
Good communication and listening skills
Willingness to take risks
Desire to give yourself a competitive edge when applying for jobs/ higher education
Willingness to work both individually and part of a group

Why learn a language?

To increase global understanding
To improve employment potential
To increase native language ability
To sharpen cognitive and life skills
To improve chances of entry into college or graduate school
To appreciate international literature, music, and film
To make travel more feasible and enjoyable
To expand study abroad options
To increase understanding of oneself and one's own culture
To make lifelong friends

Assessment

Listening and understanding in French	20% of total marks
Reading and understanding in French	20% of total marks
Speaking in French	30% of total marks
Writing in French (coursework)	30% of total marks



Subject Information

GCSE Geography



What you will study

The Living World - ecosystems, sustainable management and conservation.
Water on the Land - The landforms created by rivers. Floods and flood prevention. Water supply
Population Change - impacts of a rapidly growing population and its future management.
Tourism - Global growth of tourism and its impacts on the environment. Ecotourism and sustainability.
The effects of rapid urbanization in both less and more economically developing countries.
Globalisation - Recognition of global interdependence and the influence of ICT in Global connections. Political conflicts over increasingly scarce resources.

What's involved?

You will learn about the interaction between people and the physical environment and the need for sustainable management. You will learn to appreciate the differences and similarities between people, places and cultures.

Fieldwork will involve investigations beyond the classroom, forming the basis of coursework.

Skills required

Ability to think creatively and independently.
Decision making and problem solving.
Ability to work in a team.
Good communication and spatial awareness.
Ability to handle data using ICT.

Assessment

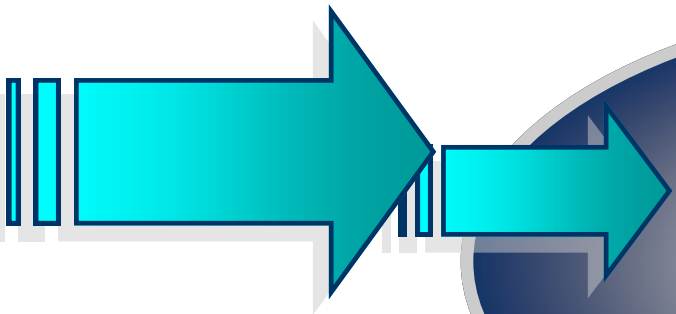
Examination	75% of total marks
Coursework	25% of total marks

Further study

AS/ A' level/ Level 3/ Level 4/ Higher Education

Career ideas

Planning officer, conservation, teacher, pilot in Royal Navy, journalist, surveyor, hydrologist, meteorologist, environmental health, landscape designer, cartography, civil service, transport services, police officer, armed forces.



Subject Information

GCSE History



What you will study

The course that you will be studying over the two years is:

Edexcel GCSE

History B (Schools History Project)

What's involved?

During the course you will complete the following units:

In Unit 1 you will learn about Medicine and its Treatment from c 1350 to the Present Day. This is known as the Development Study.

In Unit 2 you will learn about a period of history in much more detail by means of a Depth Study. The period you will study is The American West c 1840 - 1895

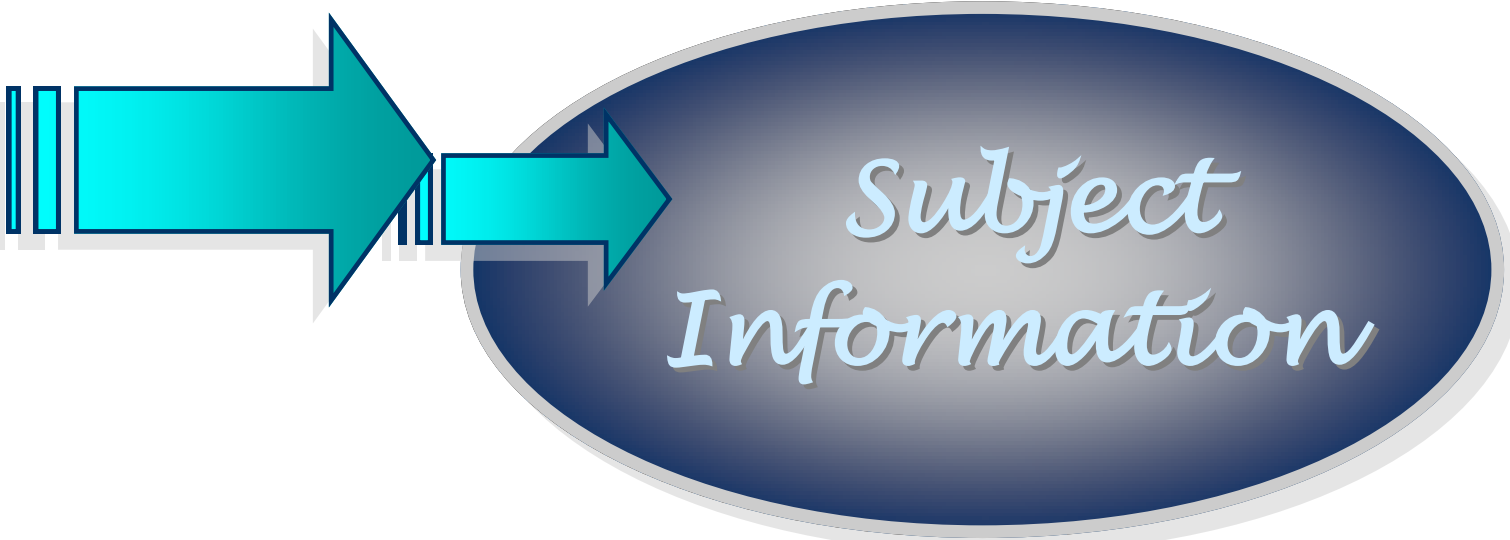
In Unit 3 you will learn about how sources become evidence in history and how a real historian carries out research in a Source Enquiry.

Unit 4 is the controlled assessment during which you will learn about different views of history and how the past affects us today.

Skills required

An enjoyment of the subject is absolutely crucial and a good record of attendance helps. You will do well in the course if you are good at and interested in:

- Finding out about how people's lives have changed and how people in the past may have thought differently from us
- Understanding what makes people tick, what motivates them, what they think and feel
- Gathering and reading different kinds of information
- Looking carefully at information and being able to recognise things like bias and propaganda



Subject Information

GCSE IMedia



What you will study

Compulsory Unit – Exploring the digital world.

Candidates will study a range from the following areas:-

- Web Authoring
- Digital Animation
- Interactive Multimedia Concepts
- Digital Sound
- Digital Video
- 2D Game Engines
- Game Design

What's involved?

Learning about various electronic media including print, television, radio, and becoming proficient with ICT to produce media products.

Skills required

- Patience and attention to detail
- An open and inquisitive mind
- An interest in society and communication
- Good ICT skills

Assessment

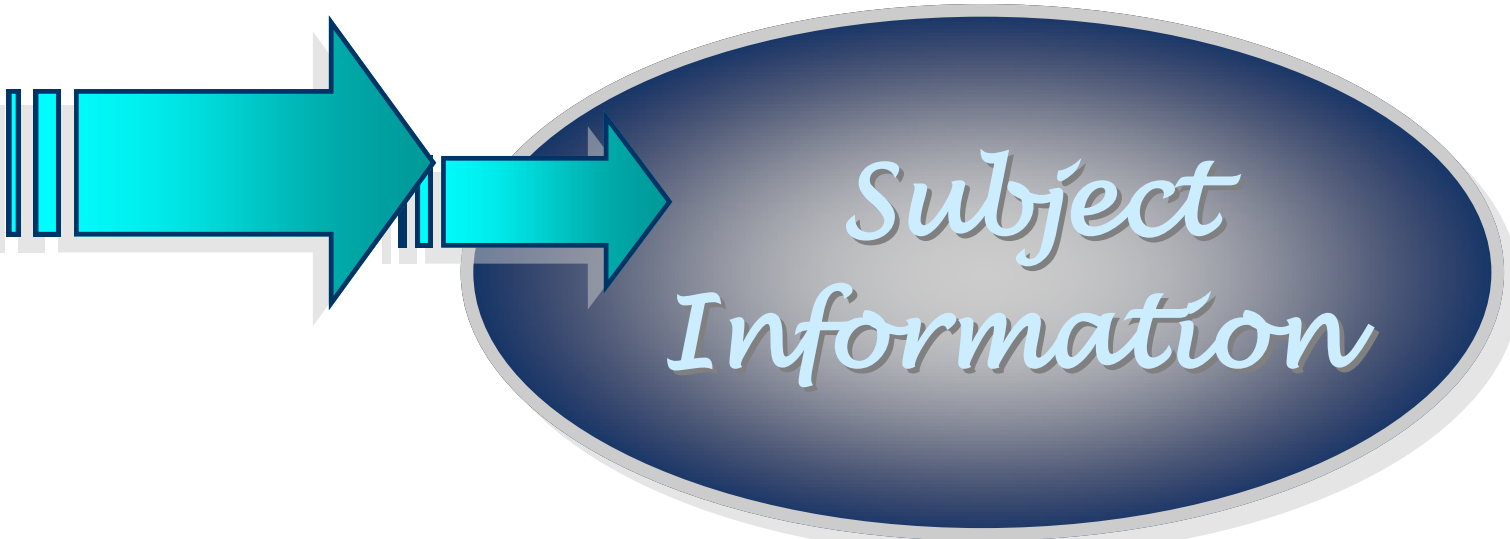
There is no examination; you will complete your assessment units online

Further study

AS/ A' level/ Level 3/ Level 4/ Higher Education

Career ideas

T.V, radio, journalism, advertising



Subject Information

GCSE Photography



What you will study

- Learning how to use a digital camera.
- Learning different skills and techniques in digital photography.
- Learning how to use Adobe Photoshop CS4 to manipulate and enhance images.
- Still Life Photography.
- Documentary Photography.
- Portrait Photography.
- Learning to appreciate the work of Photographers and artists past and present

What's involved?

- Students will learn how to take a successful photograph.
- Students will study the work of Artists, Photographers and Craftspeople to inspire them with their own ideas and photographs
- Students will learn how to manipulate/ edit their photographs using Adobe Photoshop CS4 to make imaginative and creative photography.
- Problem solving to enable students to evaluate their work.
- Visiting galleries and exhibitions to become more 'visually aware'.
- Learning about how to take different kinds of pictures using digital technology.
- Students will work on three or more projects in Year 10 & Year 11 to create a photographic portfolio of work which will be their Coursework and will contribute 60% towards their final Photography GCSE grade.
During Year 11 students will take a GCSE exam in Photography which will make up 40% towards their final Photography GCSE grade.

Skills required:

- Keen and enthusiastic students
- Developing skills towards becoming an independent learner
- Motivated individuals (extra work will be required from you in your own time, out of hours learning, after school, etc).
- Able to learn how to explore and develop ideas using different materials, techniques and media.
- Able to develop their skills in ICT using Adobe Photoshop and Fireworks Macromedia.
- Be a trustworthy individual who can use and respect expensive equipment.

Assessment

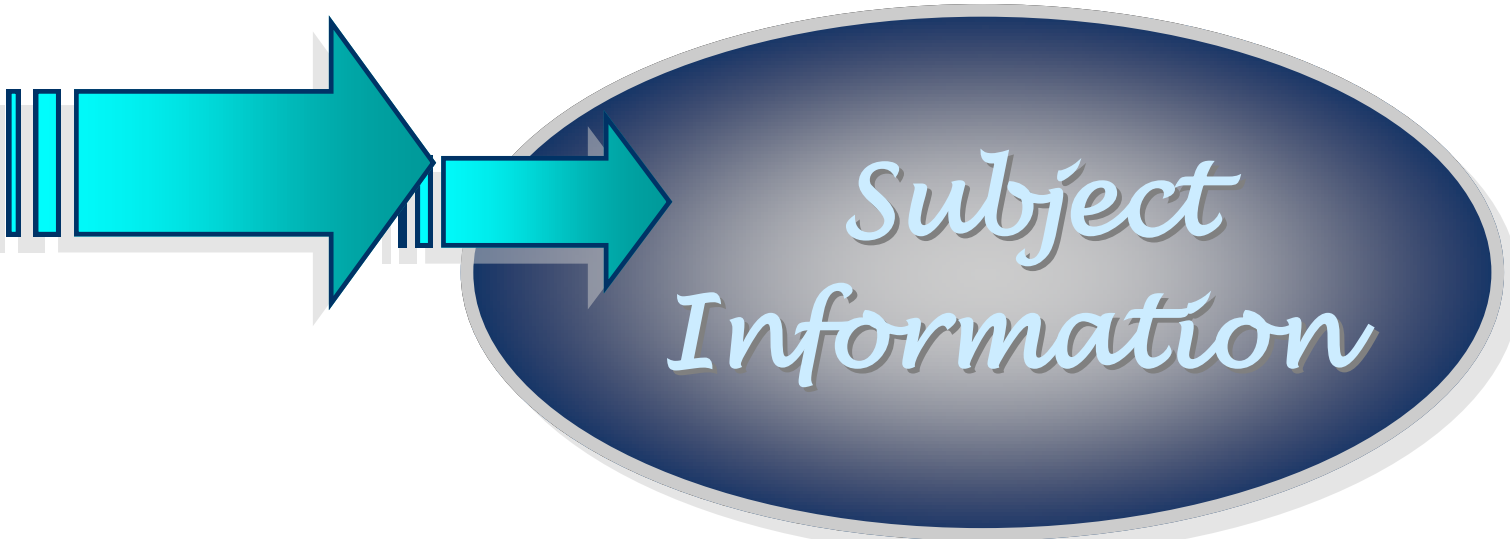
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| Practical Examination | 40% of total marks |
| Coursework | 60% of total marks |

Further study

AS/ A' level/ Level 3/ Level 4/ Higher Education

Career ideas

Photographer, journalist, stylist, fashion photographer, advertising, teacher, lecturer, graphic designer, gallery curator, multimedia, film and television, designer



Subject Information

GCSE Product Design



What you will study

- History of design
- Designers and design movements
- Product analysis
- Manufacturing in quantity
- Testing and evaluating

What's involved?

Students will use their full range of designing and making skills to produce a coursework folder of work and a product that they have made.

The folder will utilize ICT skills and the artifact made will aim to be contemporary and of marketable quality.

Skills required

- Patience and attention to detail
- Open and inquisitive mind
- Ability to evaluate and review your work

Assessment

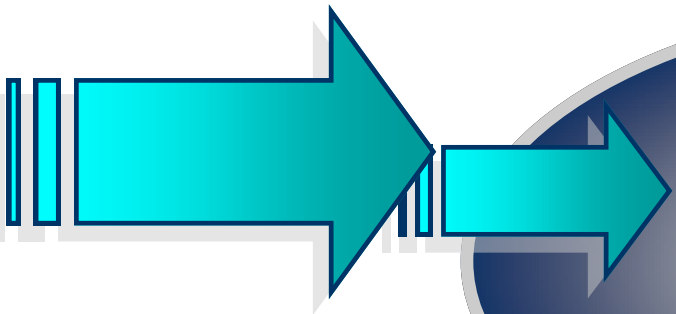
Examination	40% of total marks
Coursework	60% of total marks

Further study

AS/ A' level/ Level 3/ Level 4/ Higher Education

Career ideas

Engineering, graphic designer, product designer, film/ TV set design, costume, animatronics etc.



Subject Information

GCSE Spanish



What you will study

House Home and Daily Routine (Autumn Term year 10)
Social Activities (Spring Term year 10)
Media, Entertainment and Youth (Summer Term year 10)
At Home and Abroad (Autumn Term year 11)
Education, Training and Employment (Spring Term year 11)

What's involved?

An understanding of Spanish in a variety of contexts
A knowledge of Spanish vocabulary, structures including tenses, opinions and connectives and adjectives
Transferable language learning skills
The ability to communicate effectively in Spanish
Awareness and understanding of countries and communities where Spanish is spoken

Skills required

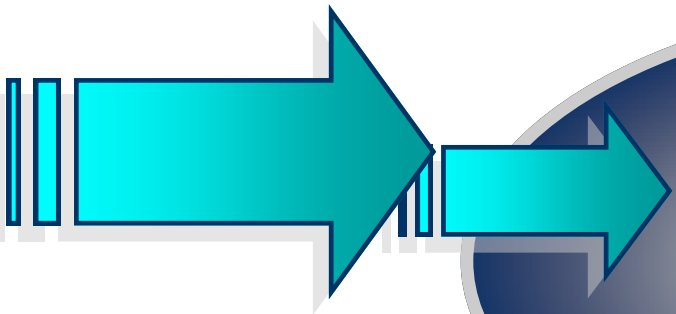
Interest in the culture and languages of other countries
Good communication and listening skills
Willingness to take risks
Desire to give yourself a competitive edge when applying for jobs/ higher education
Willingness to work both individually and part of a group

Why learn a language?

To increase global understanding
To improve employment potential
To increase native language ability
To sharpen cognitive and life skills
To improve chances of entry into college or graduate school
To appreciate international literature, music, and film
To make travel more feasible and enjoyable
To expand study abroad options
To increase understanding of oneself and one's own culture
To make lifelong friends

Assessment

Listening and understanding in Spanish	20% of total marks
Reading and understanding in Spanish	20% of total marks
Speaking in Spanish	30% of total marks
Writing in Spanish (coursework)	30% of total marks



Subject Information

BTEC Sport (worth 2 GCSEs)



What you will study

Candidates will study 3 units from

The Body in Sport
Health, Safety and Injury in Sport
Planning and Leading Sports Activities
Preparation for Sport
The Sports Industry
Practical Sport
Practical Outdoor and Adventurous Activities
Work Based project in Sport
Instructing Exercise and Fitness
Sport and Leisure Facility Operations

What's involved?

Doing physical activities, taking on different roles e.g. player and official, and learning how to assess your own and other's performance, exploring how physical activity helps to maintain a healthy, balanced lifestyle.

Skills required

Good organisational skills
Able to work independently and as part of a team
Able to review work and receive and act upon feedback.

Assessment

Candidates will be assessed using a variety of means including practical and written tasks to meet the criteria of the award. There are no written examinations to complete but a significant portion of the course will be spent in the classroom studying and completing essential assessment tasks.

Further study

Level 2/ AS/ A' level/ Level 3/ Level 4/ Higher Education

Career ideas:

Leisure centre assistant, physiotherapist, armed forces officer, sports coach, sports development officer, fitness trainer/ personal instructor, P.E. teacher.



Subject Information

GCSE Textiles



What you will study

Domestic textiles,
Fashion and/or costume
Printed and/or dyed materials
Design using Textiles
Create a garment or similar textiles product
Modern materials/processes

What's involved?

Designing and making clothing, looking at the fashion industry, experimenting with materials and techniques, a visit to the Clothes Show, Birmingham

Skills required

Ability to manage time, keep to deadlines
Perseverance to complete large pieces of coursework
Flair and originality

Assessment

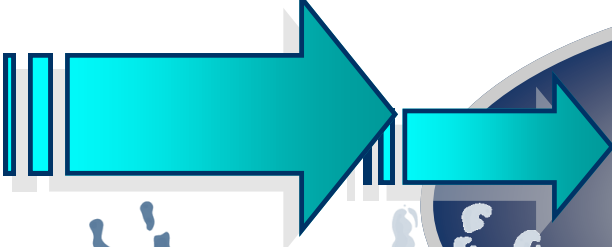
Examination	40% of total marks
Coursework	60% of total marks

Further study

AS/ A' level/ Level 3/ Level 4/ Higher Education

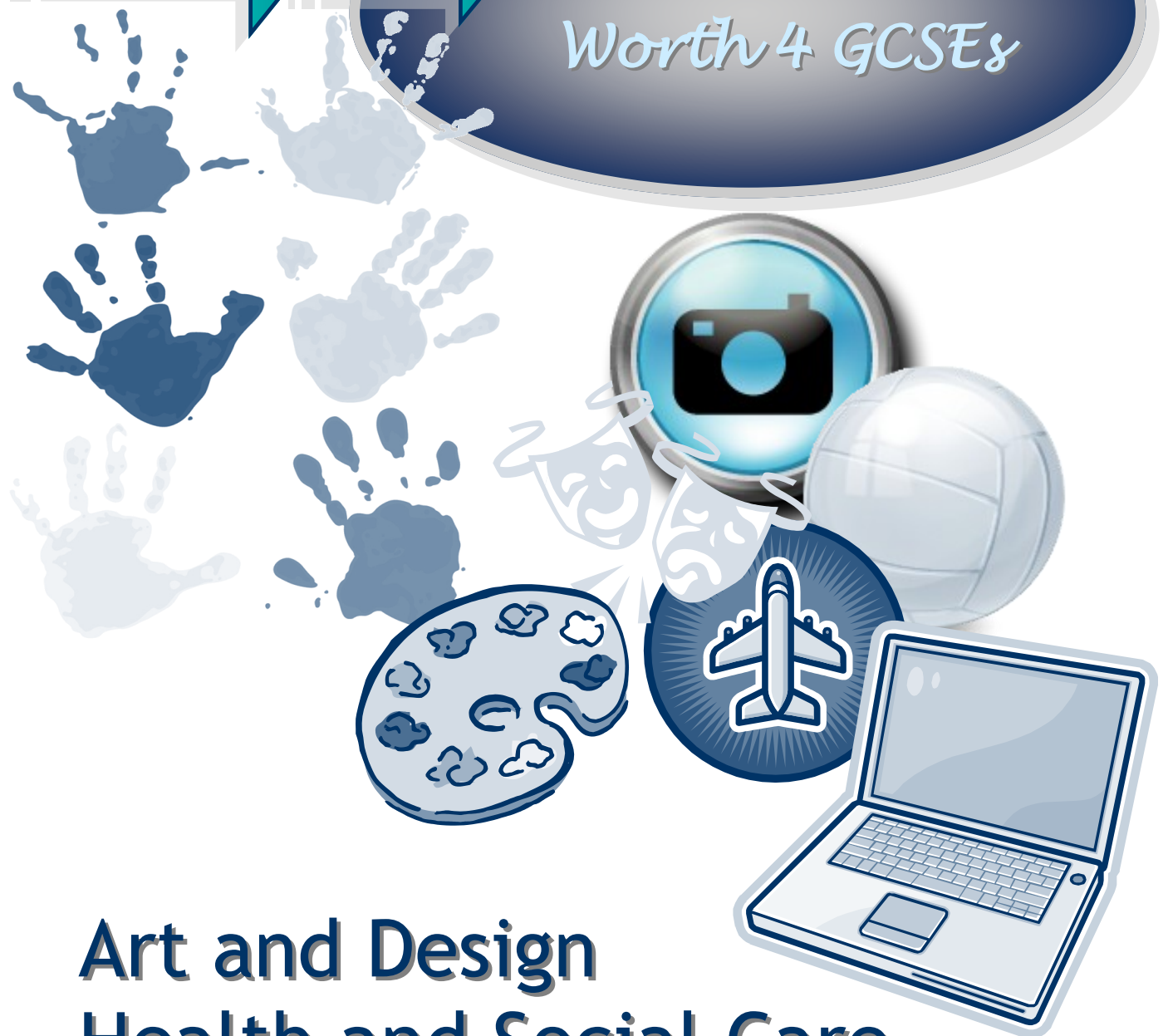
Career Ideas

Designer, buyer, dresser, artist, theatre costume designer, children's clothes designer

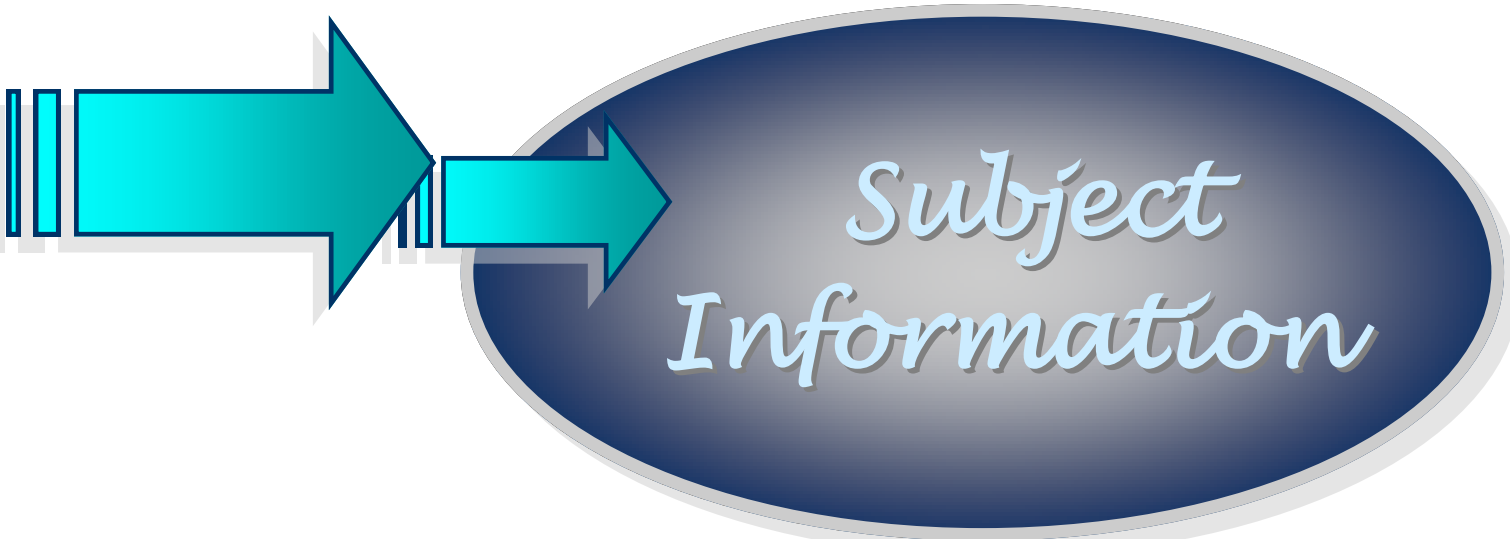


BTECs

Worth 4 GCSEs



Art and Design
Health and Social Care
Hospitality and Catering
Land and the Environment
Performing Arts
Sport



Subject Information

BTEC Art & Design



What you will study

Students will produce a portfolio of work using a wide range of skills in Art, Craft & Design. In order to gain the full diploma students will submit a total of six projects over Year 10 & 11. The six projects will allow students to develop a portfolio of work which they can take on to college. The diploma is the equivalent of 4 x GCSE's.

Students will work in many areas of Art & Design including:

- Fine Art
- Graphic Design
- Photography
- Textiles
- Three-Dimensional Design

What's involved?

- Using different materials and working in different media to develop your creative skills.
- Problem solving.
- Visiting galleries and Exhibitions to become a more 'visually aware' individual.
- Learning about Art & Design in a vocational context.
- Studying the work of Artists, designers & Craftspeople

Skills required

- Problem solving
 - Committed learners
 - Enjoyment of Art & Design
 - Independent thinkers
- Self motivated individuals

Assessment

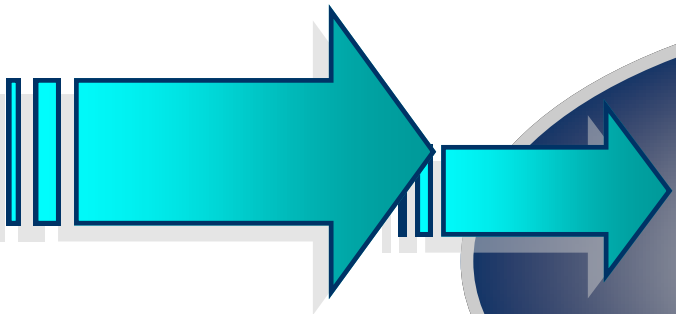
Candidates will be continually assessed using a variety of means including practical and written tasks to meet the criteria of the award. There are no written examinations to complete but a significant portion of the course will be spent in the classroom studying and completing essential assessment tasks

Further study

AS/ A' level/ Level 3/ Level 4/ Higher Education

Career Ideas

Animator, designer, Art & Design teacher, college lecturer, fine artist, florist, jeweler, photographer, stylist, merchandiser, buyer, gallery curator.



Subject Information

BTEC Health & Social care



What you will study

This course will provide you with an insight into what it is like to work in a health and social care setting. You will have the opportunity to discuss, debate and explore a range of topics relevant to health and social care whilst developing a range of skills that are essential for working life.

You will complete these 4 units:

- Communication in Health & Social Care
- Individual Rights within the Health & Social Care Sectors
- Individual Needs in the Health and Social Care Sectors
- Ensuring Safe Environments in Health & Social Care

You will also have the opportunity to develop your knowledge and understanding of a range of other topics. These may include:

- Anatomy and Physiology
- Human Lifespan Development
- Creative and Therapeutic Services
- The Impact of Diet on health

What's involved?

You will use a variety of skills and experiences to gain knowledge and understanding of health and social care. You will complete practical and written tasks and produce a portfolio of evidence which will be used for assessment.

Skills required

- Communication
- Problem solving
- Working with others
- Independent learning

Assessment

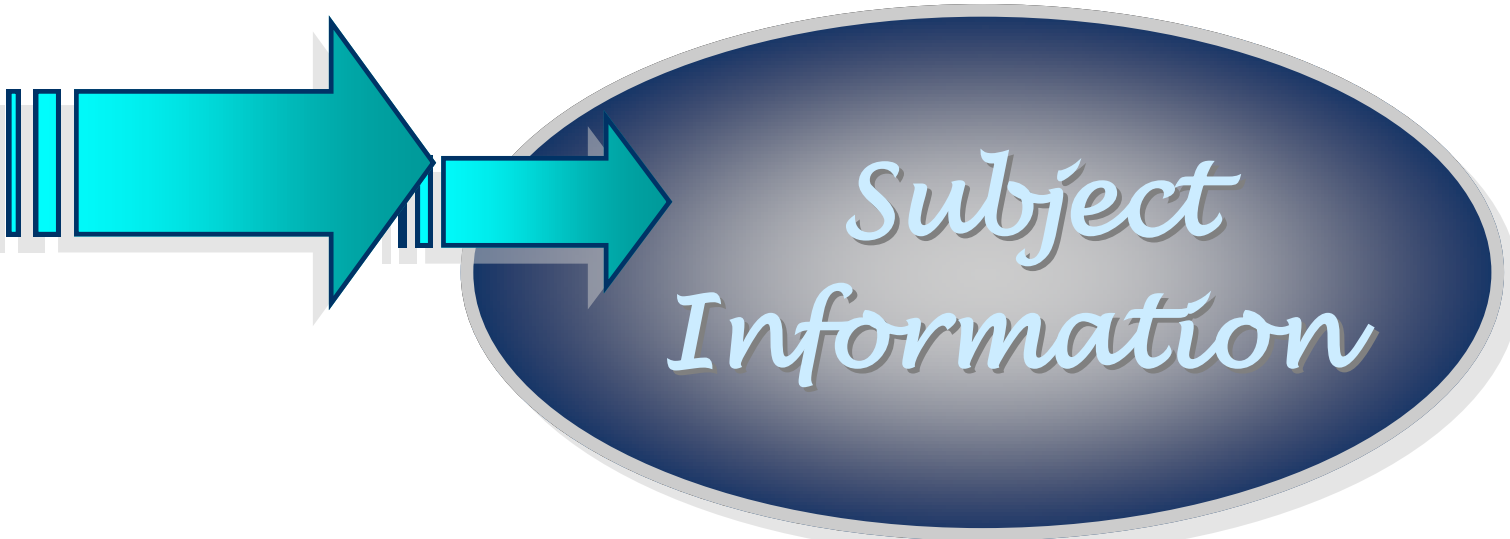
There are no written examinations and candidates will be continually assessed using a variety of means including practical and written tasks. Evidence that the learner presents for assessment needs to demonstrate that they can meet all of the learning outcomes for the unit. Candidates can achieve Pass, Merit or Distinction.

Further study

Level 3

Career Ideas

Nurse, midwife, social worker, care worker, family care worker, nursery nurse, nanny.



Subject Information

BTEC Hospitality & Catering



What you will study

Catering skills related to food preparation and service
Catering, food and the customer
Hospitality skills related to events and functions
Hospitality and the customer

What's involved?

You will need to demonstrate knowledge and understanding in both a practical and theoretical manner of:

- the industry: accommodation; food and beverage; front of house
- the types of products and services provided
- a range of customer groups
- job roles, career opportunities and relevant training
- the importance of record keeping
- the range of equipment used in the hospitality and catering industry

Skills required

A genuine interest in hospitality and catering
Good to outstanding organizational skills
Ability to work independently and successfully as part of a team
Ability to review work and receive and act upon feedback.

Assessment

The course comprises:

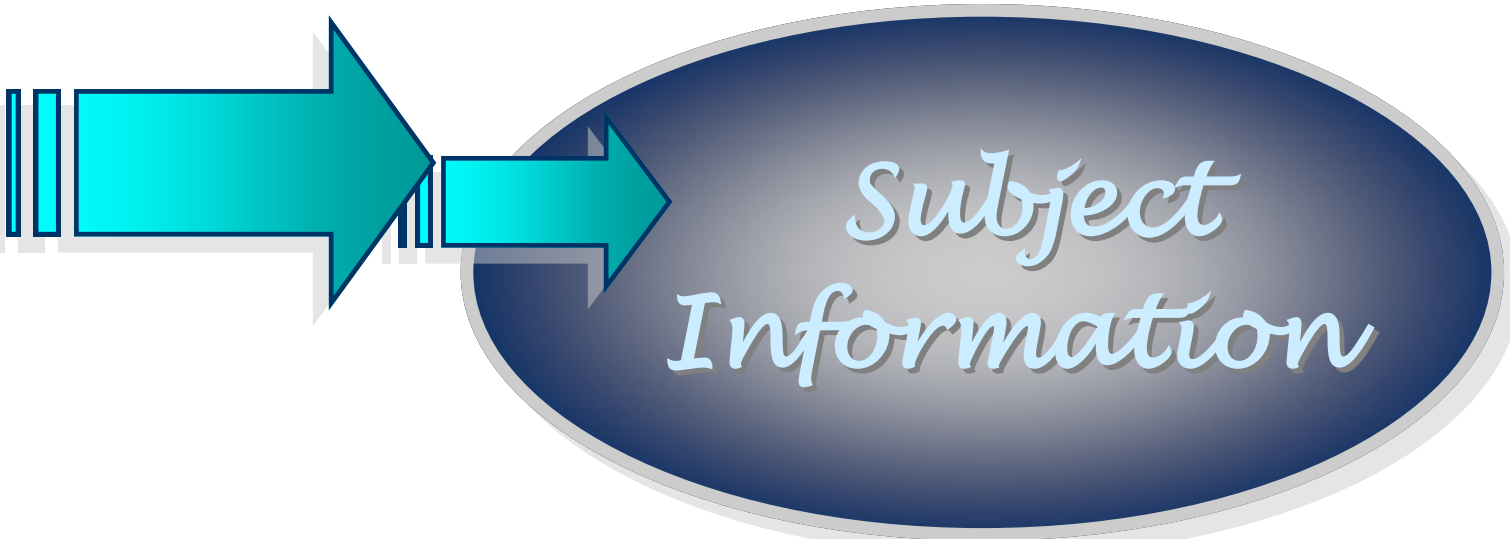
Two separate written examinations	Total 40%
Two practical tasks	Total 30%
One event based task	Total 30%

Further study

Level 2/ AS/ A' level/ Level 3/ Level 4/ Higher Education

Career ideas:

Events co-coordinator, hotel industry, leisure industry, service industry



Subject Information

BTEC Land and the Environment



What you will study

Land and Environment is a BTEC qualification that covers different aspects of land-based studies. It will include some work on agriculture, horticulture and animal care. It will involve you in both research and project based work, as well as a lot of practical outdoor activities

What's involved?

Learning how to prepare land for the growth of plants and how to change the soil to suit the growing requirements of different kinds of crop. Planning a crop cycle, and learning how to maximise the amount of profit that can be made from any produce that has been grown. Some work with small animals, and possibly work experience in a stable or on a farm.

Skills required

- Problem solving
- Committed learners
- Team work
- Independent thinkers
- Ability to work outdoors

Assessment

Candidates will be continually assessed using a variety of means including practical and written tasks to meet the criteria of the award. There are no written examinations to complete but there will have to be some time spent in the classroom studying and completing essential assessment tasks

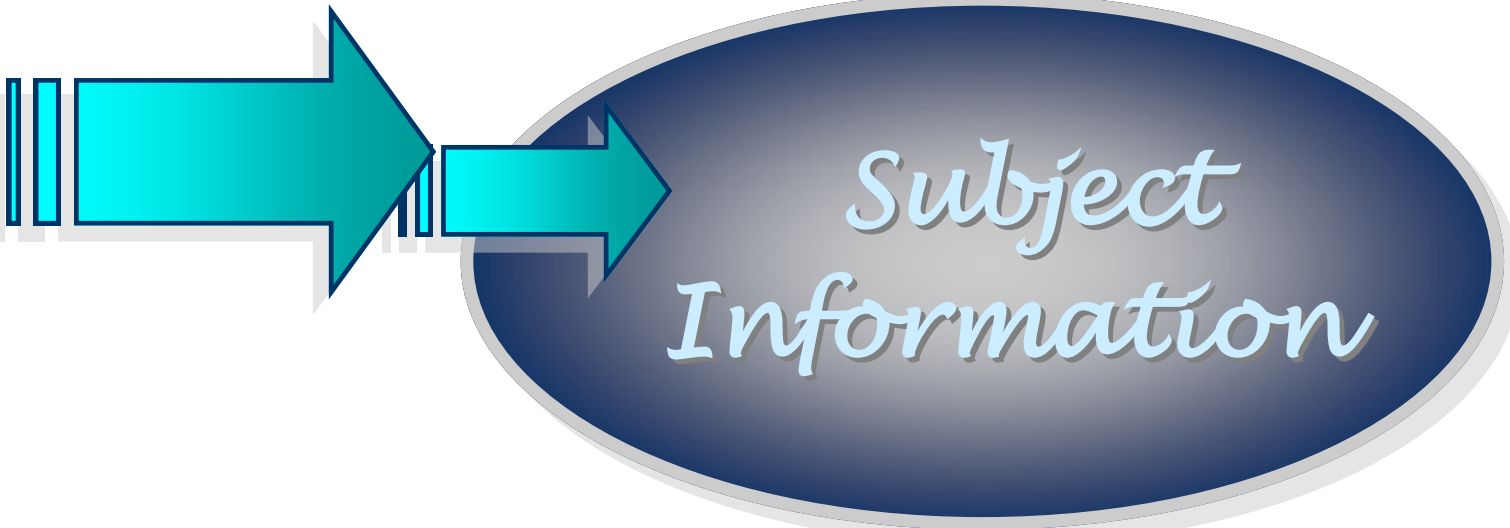
Further study

Level 2 and 3 qualifications, and University qualifications in subjects such as Horticulture, Animal Care, Agriculture, Fisheries, Land Management, Forestry or Environmental Management.

Career Ideas

Looking after the environment is becoming the biggest growing part of our economy. It can lead to jobs such as Horticulturalist, Garden Designer, Forestry Manager, Land Manager and a number of different careers in Animal Management.

For further information: <http://www.edexcel.com/QUALS>



Subject Information

BTEC Performing Arts



What you will study

Core Units
Production Process
Performing Arts Business
Understanding Dance and Contemporary Dance.
Musical Theatre
Stage Make-up/ mask making/ lighting/ set design

What's involved?

Learning about production techniques and how to stage performances, including backstage operations, lighting, costume, set design and make-up. Performing to set audiences and planning appropriate work. Evidencing skills through written and practical work.

Skills required

Confidence
Creativity
Ability to reflect on your skills and receive feedback.
Teamwork.
Performance ability.

Assessment

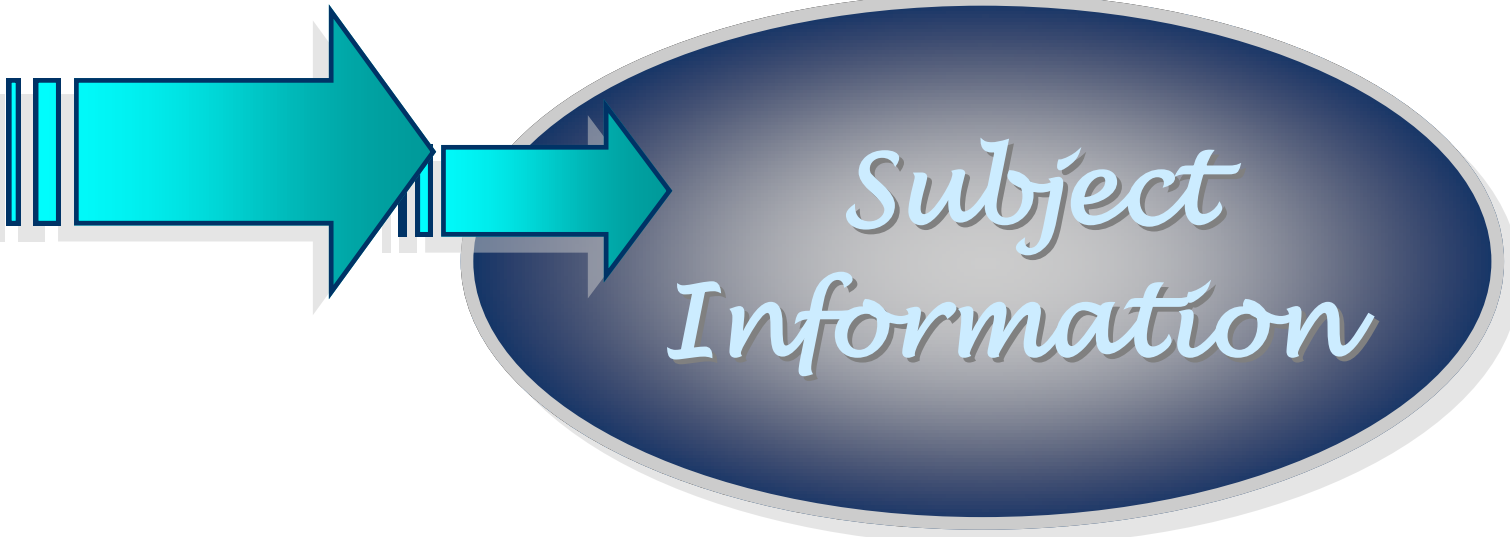
Candidates will be assessed using a variety of means including practical and written tasks to meet the criteria of the award. There are no written examinations to complete but a significant portion of the course will be spent in the classroom studying and completing essential assessment tasks.

Further study

AS/ A' level/ Level 3/ Level 4/ Higher Education

Career ideas

Actor, director/producer, lighting technician, stage manager, wardrobe assistant, dancer, choreographer, teacher.



Subject Information

BTEC Sport



What you will study

You will study lots of different units. Some of which are mentioned here;

- Practical Sport;
- Injury in Sport;
- Planning and leading sports activities;
- Fitness Testing and Training;
- Nutrition for Sports Performance;
- Effects of Exercise on the Body Systems;
- Planning and Running a Sports Event;

What's involved?

BTEC Sport is 100% written and practical coursework. This means there isn't an exam to sit but there will still be a lot of classroom work to do as well as practical activities. Assessment is continuous from the start of Year 10 so you must bring your full PE kit to every practical session and good attendance is essential if you are to keep up with the coursework. You will be expected to do physical activities and take on different roles such as coach and referee.

Skills required

You will need to be organised and have the ability to work independently. You will also need to be able to work as part of a team and act on the feedback you receive to improve your work

Assessment

You will be assessed in a variety of ways including practical and written tasks. There isn't an exam but you will spend some time in a classroom. It's not all practical!

Further study

You could go on to follow either a Level 3 BTEC National in Sport or A-Level PE

Career ideas:

This course can lead to many careers such as being a leisure centre assistant, physiotherapist, armed forces officer, sports coach, sports development officer, fitness trainer/ personal instructor, P.E. teacher and many more.



Subject Information

AS Critical Thinking



What you will study

Credibility of Evidence
Assessing and Developing Arguments
Resolution of Dilemmas
Critical Reasoning

What's involved?

Developing reflective reasoning which analyses and evaluates information and arguments by applying a range of intellectual skills in order to reach clear, logical and coherent judgements within a given context.

Skills required

Able to distinguish between fact and opinion
Able to analyse arguments against facts and logic
Higher order thinking skills
Excellent written communication skills (predicted grade A*/A at GSCSE)

Assessment

Candidates will sit one or two written examination papers of between 1 hour 15 minutes and 1 hour 45 minutes.

Further study

A' level/ Level 3/ Level 4/ Higher Education

Career Ideas

Law, Social Sciences, Journalism, Medicine, Business and engineering

**This option is only through recommendation from
Ms Jenkinson & Ms Haselden**



Subject Information

AS ICT



What you will study

Candidates will undertake two units :-

Information systems	60%
Presenting Information	40%

What's involved?

Students will engage actively in a range of applications such as databases, the internet, spreadsheets, CAD/CAM and gaming software. They will develop their ICT skills and present their work in a variety of formats.

Skills required

- work collaboratively
- ability to apply skills to solve problems
- ability to analyse the effectiveness of a variety of ICT applications

Assessment

Written Examination	2 papers	60% of total marks
Presenting a Task	internally assessed	40% of total marks

Further study

Complete A level/ Higher Education

Career ideas

Computer programmer, Web designer, Gaming software designer, Accountant

**This option is only through recommendation from
Ms Jenkinson & Ms Haselden**

Making Choices

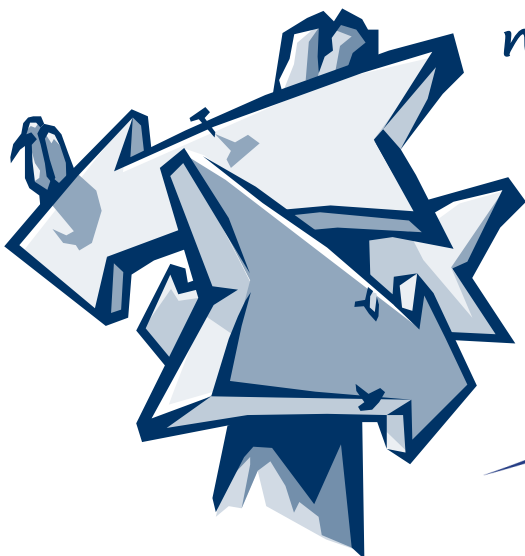


What subjects do I enjoy?

What subjects am I good at?

*Possible pathway to training
education or study*

*What further information do I
need and from whom?*



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