



# DROYLSDEN

Academy

## Home School Agreement Policy

### 1 The Academy's Mission

1.1 Droylsden Academy's mission will be to fulfil the vision and to inspire:

Accordingly:

- The Academy will build an educational community that is calm, safe, welcoming and inclusive, and which diversity is celebrated.
- Academy students and staff will together strive for excellence by continuously improving on their personal bests.
- Everyone at Droylsden Academy will be an effective learner responsible for their own development and learning and for the development and learning of others.
- Team leadership and membership, and opportunities to be coaches and be coached, will secure continuous improvement throughout the Academy.
- Creativity, innovation, problem-solving and risk taking will be features of all aspects of Academy life.
- Parents will be encouraged to engage as active partners with the Academy to ensure that their children achieve their full potential.

### 2 Home / Academy contract

2.1 A partnership contract between students, parents, Academy teachers, support staff and the governors.

2.2 At Droylsden Academy, we recognise that students achieve most when parents and the Academy respect and value each other and share common aims. We want to work with parents to maximise our students' achievements and successes in all areas.

*Throughout this policy, the term "parents" means all those having parental responsibility for a child*

2.3 This document details our expectations of our students and their parents along with what they can expect from the Academy.

### 3 Principles

3.1 All members of our learning community need to be:

- attending regularly
- hardworking
- actively engaged in the learning process
- co-operative
- considerate
- polite and well-behaved
- responsible
- honest
- friendly
- respect others

### 4 Principles in action

- Attend regularly and be punctual
- Behave politely, treating others with respect
- Be ready for lessons
- Be actively involved in work
- Speak appropriately and listen attentively
- Move in an orderly way in Academy and travelling to and from the site
- Treat the environment with respect
- Be an ambassador for the Academy

### 5 Keeping ourselves safe

5.1 It is expected that a Droylsden Academy student will **never** act in a violent or aggressive way, either inside or outside the Academy.

5.2 It is expected that a Droylsden Academy student will never have possession of, or use, any object as a weapon either inside or outside the Academy.

5.3 It is expected that a Droylsden Academy student will never bring drugs into our Academy community.

### 6 Equal opportunities

6.1 We welcome and celebrate the diversity amongst us which enriches our experience and understanding.

6.2 We all have the right to be treated fairly and with respect.

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- 6.3 We must behave in a way which promotes learning.
- 6.4 We all need to treat each other with care and consideration.
- 6.5 We reject language or behaviour that insults our many differences.
- 6.6 We value all members of our learning community.

## **7 The commitment of the Academy's teachers and support staff**

- 7.1 Students at Droylsden Academy have the right to an education which offers them the best opportunity to achieve their potential. Teachers, support staff and students are all responsible for working to ensure that this happens.
- 7.2 It is the right of every individual at Droylsden Academy to live and learn without interruption from others.
- 7.3 Teachers and support staff will endeavour to:
  - know the students as individuals. This means knowing: where they are in their learning, how they learn best and the most effective ways of supporting them to keep improving on their personal best;
  - provide a balanced curriculum through exciting and challenging educational experience;
  - enable students to become independent learners, ensuring that they reach their full potential as valued members of the Academy's community;
  - help students to develop as individuals, encouraging confidence, self-esteem and positive relationships with others;
  - build effective relationships with the parents of the children in their care;
  - be open and welcoming to parents and offer opportunities to become actively involved in the Academy.
  - Keep parents informed about their children's progress and about other relevant Academy matters.

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## 8 The commitment of parents/carers

8.1 As the parent of a child at Droylsden Academy, I agree to:

- value education and show an interest, on a regular basis, in my child's learning
- send my child to the Academy regularly, punctually and in full Academy uniform, ensuring that my child is ready to learn - that s/he has had enough sleep, has eaten a breakfast and has the required books, kit and equipment for the day
- explain to my child what the Academy requires in terms of work, homework and behaviour, and supporting the Academy in its high expectations
- celebrate my child's achievements with him/her
- let the Academy know of any special medical needs or any special circumstances which may affect my child's learning
- use my child's Planner as a means of communication with the Academy: check homework set, write message and sign the Planner each week
- support the Academy's Behaviour policy and instil in my child how s/he is expected to behave
- attend Parents' Consultation evenings, discussions about my child's progress and relevant workshops every year.

## 9 The commitment of students

9.1 As a student at Droylsden Academy, I will:

- aim high and be an active learner
- come to the Academy regularly and punctually in full Academy uniform and bring the required books, kit and equipment
- work hard, on class-work and homework and strive always to improve on my personal best
- be polite, co-operative, considerate and kind and treat other people with respect
- be prepared to work with anyone in my group
- ask for help when I need it
- accept advice and guidance from the teachers and support staff
- do as I am asked by staff without arguing
- follow the Academy's Behaviour Policy
- act with care, respect and dignity when moving around the Academy or in the local community
- involve myself in the additional opportunities provided by the Academy.

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Contract between students, parents and Droylsden Academy

I have read and agree to follow the above:

Signature of Parents:

1 \_\_\_\_\_

2 \_\_\_\_\_

Name(s) in capitals:

1 \_\_\_\_\_

2 \_\_\_\_\_

Signature of student

I understand and agree to follow the above contract:

Signature on behalf of Droylsden Academy

Date: \_\_\_\_\_

## The importance of parents

### Key research findings:

- Children of parents who take an active interest in their learning and show high levels of interest, progress significantly more (15%) than other children.
- Family influences have a much more powerful effect upon children's attitudes and achievements than either Academy or neighbourhood factors - even when these are added together.
- Between the ages of 5 and 16, children spend only a small proportion (15%) of their lives in Academy.

### Why you are so important to use:

- Nobody knows children and young people as well as their parents do! Parents are the only constant throughout a young person's life.
- Young people can be very different in the Academy and at home. It is only by bringing the two together that a (relatively) complete picture is possible.
- The impact of parents' interest and involvement on children's learning is significant.
- We need to know what parents and families think of our current efforts, in order to know what you think is working well and what we can do to improve.

(Communication with parents - phone call in September - script to include "Tell me one thing that you want me to know about your child's special talents.")

[www.parentcentre.gov.uk](http://www.parentcentre.gov.uk) - a website for parents with information about homework and other ideas for supporting your child's learning.