



# DROYLSDEN

## Academy

### Accessibility Plan

#### Context

This plan seeks to address the statutory requirements of the Equality Act 2010 (which replaces the Disability Discrimination Act 1995) and to further the aims of our Vision Statements by:

Continuing to improve all aspects of the physical environment of the Academy site and other resources so that all disabled students can take full advantage of the education and associated opportunities provided by the Academy.

#### Definition (Equality Act 2010)

"A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities"

The new build, opened in January 2012, is fully compliant with the building standards and the recommendations in the Disability Discrimination Act.

There are three lifts, disabled toilets, disabled changing facilities, level access throughout the building and disabled parking places.

Flexible learning spaces and furniture enable the Academy to accommodate any equipment needed by individual students.

Refuge points for students with mobility needs are located at the top of each set of stairs in the event of a fire, and a fire evacuation plan is in place.

A review of acoustics in the new building was undertaken to ensure that the design of the learning areas effectively meet the needs of students with special educational needs - particularly those with a hearing impairment.

#### Maintenance and renewal

To ensure that these developments do not fall into disrepair all improvements made under this Accessibility Plan will be built into the regular checks of the Facilities Manager.

#### Individual needs

Priorities set out in this plan may change to accommodate the changing needs of individuals, as advised by the Director of Inclusion/SENCO (for students) and line managers (for staff)

## Curriculum delivery

The Academy's Vision Statement and SEND Policy make clear the Academy's approach to the delivery of the Curriculum. The Academy actively seeks the support and advice of all relevant services to ensure the curriculum is accessible to all students. Relevant modifications to the delivery of the curriculum are negotiated on an individual basis as required.

## Associated policies and plans

This plan should be read in conjunction with other relevant documents including:

- Single Equality Policy
- SEND Policy

## Review and Evaluation

This plan has the status of a policy of the Governing Body and will be reviewed annually in accordance with the *Handbook of Governance*.

It is monitored and evaluated by the VP Engagement and Learning who reports on progress made to the Finance and Resources Committee of the Governing Body.