



RE and Collective Worship Policy

The aim of the Religious Education element of the curriculum is to offer students the opportunity to become informed, confident, caring and tolerant young citizens. Students will be taught Religious Education in discrete lessons in KS3 and as an optional subject at KS4 GCSE.

1 Intended Outcomes:

Every student will:

- Develop a knowledge and understanding of the principal religious traditions represented in modern British society and the impact they have on our local community and wider society
- Develop respect for religious traditions, beliefs and practice
- Grow in their spiritual development
- Develop a sense of awe, wonder and mystery
- Develop skills and attitudes which underpin their personal, social, moral and cultural development
- Explore questions of meaning and consider how the world's religions have interpreted them
- Have opportunities to explore their own beliefs and values in the light of the beliefs of others, both religious and non-religious, and the values of the Academy community

Religious Education lessons will be taught using a variety of teaching methods including discussion, group work, the use of artefacts, the development of thinking skills, pictures, stories and the use of periods of quiet reflection. Where possible, students have opportunities to encounter local faith communities either through visits or through visiting speakers.

Droylsden Academy is an inclusive community but recognises that parents have the legal right to withdraw their child from the teaching of Religious Education.

Ratified by the Governors of the QCS Committee – 20th June 2014

2 Pastoral Time:

The Pastoral Time programme will provide opportunities for students to consider, debate and reflect on spiritual, cultural, social, political and moral issues. An act of reflection will take place during the weekly assembly and will be incorporated within the pastoral time weekly activities. The corresponding activities for Pastoral Time will be shaped by the following principles:

- Pastoral Time should be appropriate for all students whatever their religious beliefs or commitments
- Pastoral Time should be used to celebrate and affirm difference and diversity
- Pastoral Time should be used to develop a sense of community, promoting a common ethos, shared values, tolerance and understanding
- Pastoral Time should promote spiritual, moral, social and cultural understanding and knowledge
- Collective worship should enable students to understand their thoughts and feelings and to connect with their spiritual self
- Collective worship should be of a high quality, challenging students and enriching their experience and developing enquiring minds and the ability to articulate views
- Some acts of collective worship will contain elements which relate specifically to the traditions of Christianity, Hinduism, Judaism, Buddhism, Sikhism and Islam

3 Academy Assemblies:

Each year group will have a scheduled weekly assembly.

The assembly schedule will be co-ordinated by the Vice Principal (Engagement and Learning) who will compile a programme of themes.

Tutors and students will often contribute to assemblies and guest speakers will be regularly invited. Academy assemblies will play a major role in fostering a sense of belonging and Academy identity. All assemblies will incorporate an act of collective worship contributing to students' spiritual, moral, social and cultural development.

Assemblies will provide opportunities for collective worship through readings, poetry, stories, use of artefacts, dramatic and musical performance, reflection and celebration.