

Pupil Premium Impact - 2015 results

The school was encouraged with the impact of Pupil Premium funding on attainment and progress across many subjects in 2015. Figure 1 shows the results for the 5A*-C with English and Maths performance measure and how Pupil Premium and 'other' students have performed over the last 3 years. In 2013 the gap between the Academy's PP students and national non-disadvantaged (other) students achieving 5A*-C including English & Maths was -39%. In 2014 this reduced to -32% and in 2015 this reduced further to -24%.

	2015	2014	2013
	%	%	%
5ACEM PP	37.7	29.9	28.0
5ACEM NonPP	63.6	59.1	62.0
5ACEM National NonPP	62.0	62.0	67.0
Academy Gap	-25.9	-29.2	-34.0
National Gap	-24.3	-32.1	-39.0

Figure 1

In English (Figure 2) The number of Pupil Premium students making expected or better progress (4-levels) increased by 10% to reduce the in school gap to -17%. The gap between our Pupil Premium students and others nationally reduced from - 19% to -11%.

	2015	2014	2013
English 3L+ PP	61.8	60.0	40.0
English 3L+ non PP	82.1	83.5	70.0
English 3L+ national non PP	75.0	75.0	74.0
Academy Gap	-20.3	-23.5	-30.0
National Gap	-13.2	-15.0	-34.0

English 4L+ PP	23.5	15.3	11.0
English 4L+ non PP	40.6	33.9	27.0
English 4L+ national non PP	35.0	35.0	34.0
Academy Gap	-17.1	-18.6	-16.0
National Gap	-11.5	-19.7	-23.0

Figure 2

A similar impact was also evident in Maths. The number of Pupil Premium students making expected or better progress (4levels) increased by 10% to reduce the in school gap to -13%. The gap between our Pupil Premium students and others nationally reduced from -30% to -20%.

	2015	2014	2013
Maths 3L+ PP	49.3	37.6	43.0
Maths 3L+ non PP	72.9	62.7	71.0
Maths 3L+ national non PP	71.0	71.0	76.0
Academy Gap	-23.6	-25.1	-28.0
National Gap	-21.7	-33.4	-33.0

Maths 4L+ PP	13.0	2.4	11.0
Maths 4L+ non PP	26.2	15.9	28.0
Maths 4L+ national non PP	33.0	33.0	37.0
Academy Gap	-13.2	-13.5	-17.0
National Gap	-20.0	-30.6	-26.0

Figure 3

2015 – KS3 impact

Gap between PP and 'others' making expected or more progress within Droylsden Academy	English		Maths	
	Y7	Y8	Y7	Y8
	-8%	-11%	-39%	-18%
	-11%	-2%		

Figure 4

The table above (Figure 4) shows the gaps between Pupil Premium students and 'other' students within the Academy in KS3 in English and Maths at the end of the 2015/16 Academic Year. In Years 7, 8 and 9 the gap is similar in English and very small in Y9 Maths with Pupil Premium students making slightly less progress as 'other' students. Less impact has been seen in Year7 and 8 Maths.

We are encouraged with the impact from 2015 results especially in Year11 Maths and English. In the same focus that was directed on Maths in 2015 will be repeated this academic year and also directed towards Science.

The impact of the expenditure of the Pupil Premium grant for 2015/16 will be reviewed following the 2016 results.