

Droylsden Academy is a good school

THE TAME RIVER EDUCATIONAL TRUST

Tame River Educational Trust

Great schools in which to learn, teach and belong.



Our Culture

Our strong, positive school cultures allow teachers to teach and students to learn. Our children and young people know why we do what we do in the way we do it and so they sign up to it.

“In the best organisations, culture eats strategy for breakfast”

We foster great schools in which to learn, teach and belong. In the Tame River Educational Trust there is one thing we know for sure: Culture in our schools must be strong and positive so that children can learn well, teachers can teach well and all our people can feel they have a stake and belong. In creating and securing our strong and positive school culture, we have taken ideas from some of the best schools in the state sector, private sector and internationally, and from our own significant previous experience of what works best.

Our schools and our cultures are values and vision driven. We don't simply impose someone else's practice: we arrive at our own, based on very high expectations, a relentless focus on results, strict routines and strong relationships.

We instil good and great learning habits to enable our children and young people to become better qualified, more successful and fulfilled in life. We expect students to be ready, each day, to learn and be fully engaged, to always be on-task, to wear their uniform with pride, to be exceptionally well-mannered and to follow our fair and clear homework and equipment rules. We are immensely grateful to our parents and carers for their support with this. We do not hesitate to correct students who do not follow these simple steps or who do not contribute positively to the culture for all of us. We expect our parents and carers to see the 'bigger picture' and help us secure a great learning attitude from their own child so that all children can prosper, not just their own.

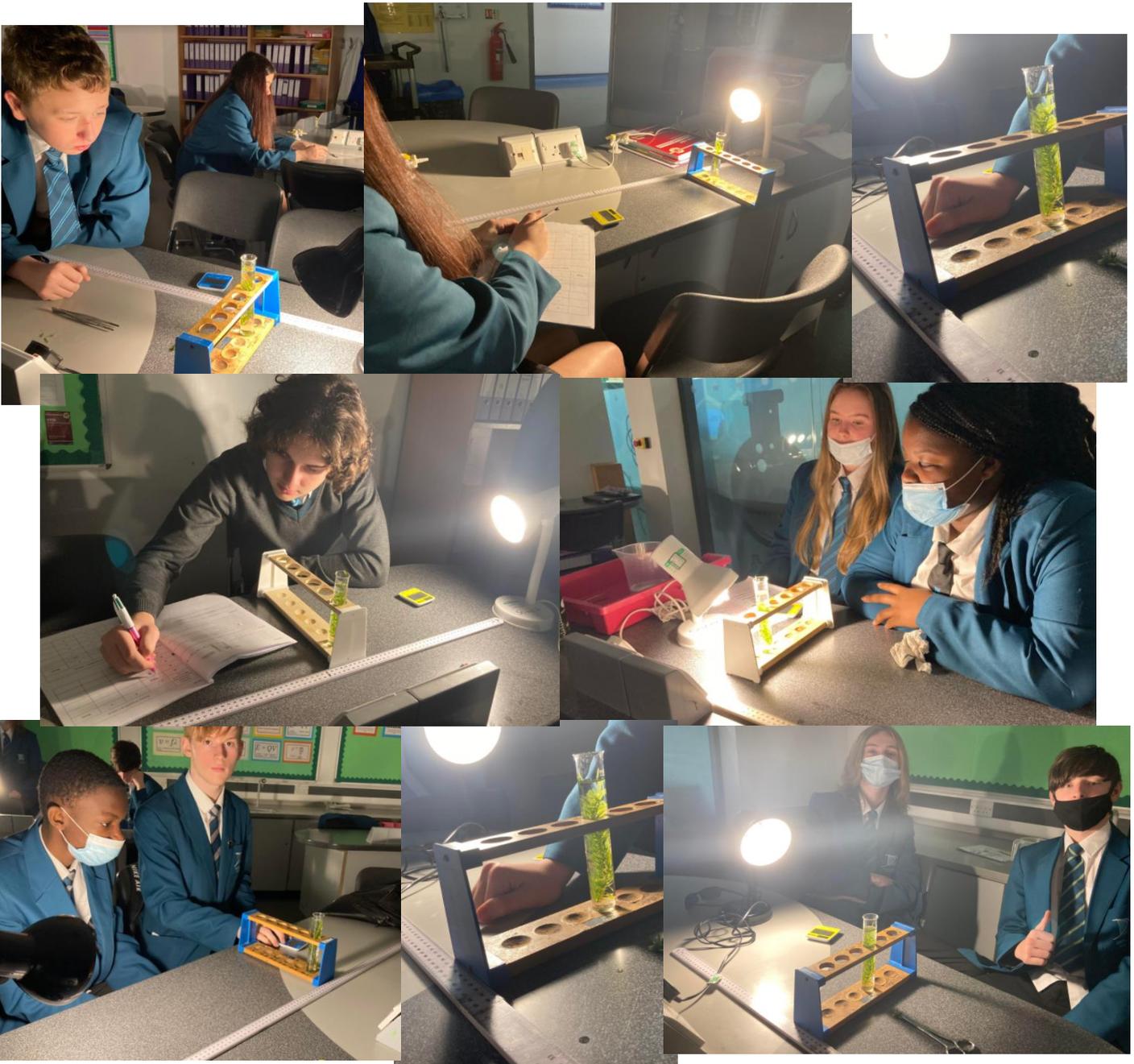
Our teachers and leaders are strong but no matter how strong they are, it is always very difficult for a teacher on her or his own to turn-around individual students with low aspiration and poor learning habits. However, by building a culture with sky-high expectations, our teachers can secure very strong academic, social and personal outcomes for our students. Strong school culture takes care of almost everything in its path: it is the reason our Trust exists. *We build great schools in which to learn, teach and belong.*

Great learning through politeness, honesty and hard work

Science

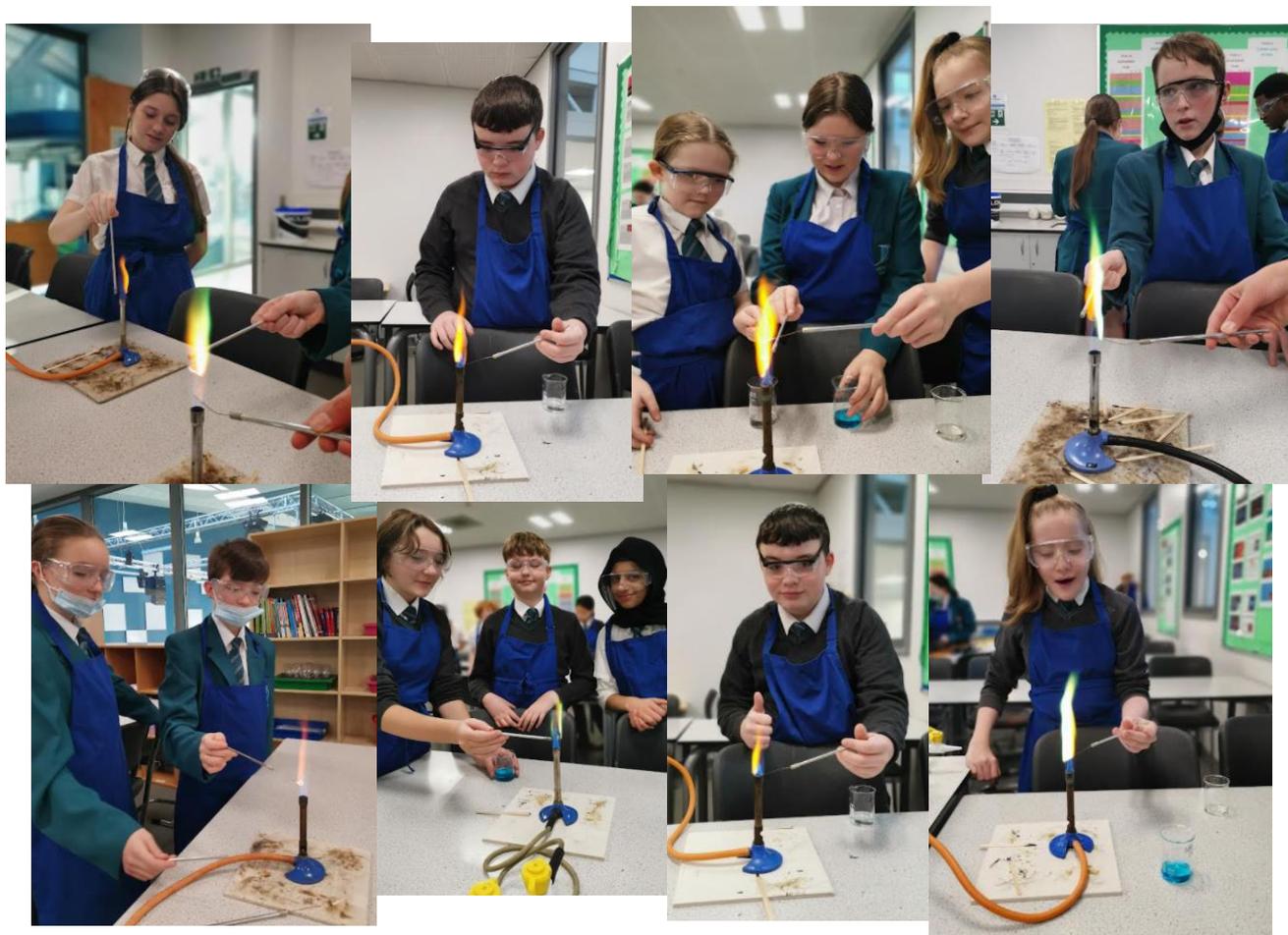
Please note that the two articles here were submitted in the final week of last term before the wearing of face masks in lessons became obligatory.

Year 10 students have been investigating how light intensity affects the rate of photosynthesis in pondweed by counting the number of oxygen bubbles produced when moving the lamp nearer or further away from the test tube. They found out that the nearer the lamp was to the pondweed, and hence the greater the light intensity, then the faster the rate of photosynthesis as evidenced by the rate at which the oxygen bubbles were given off! The students will use the data to plot and interpret graphs and evaluate the effectiveness and the limitations of their method.



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Meanwhile, Year 8 students carried out 'Flame Tests' with a number of 'mystery chemicals' in order to identify the constituent elements making up the compounds by looking for the different colours in the flame!



Outstanding Work!

The following extract from **Samuel Pasieka's** T1 Assessment on Shakespeare's 'Othello', was submitted by Mrs Jackson, Samuel's English teacher, as outstanding example of Year 9 work. Well done Samuel!

In this play, Othello is the tragic protagonist whose downfall is brought about by Iago's duplicity which can be seen in the following quote: 'Hell and night must bring this monstrous birth to the world's light.' This quote shows Iago's reference to hell as a metaphor for evil. Shakespeare has used this word to show Iago's vocabulary as showing a semantic field of evil but it also has connotations of the devil and witchcraft. Shakespeare also uses the rhyming couplet, 'light and 'night' to indicate Iago's unchristian language. Light means goodness and night means evil. In Shakespeare's time, religion was a very important part of life so the character of Iago using devilish language would shock the Elizabethan



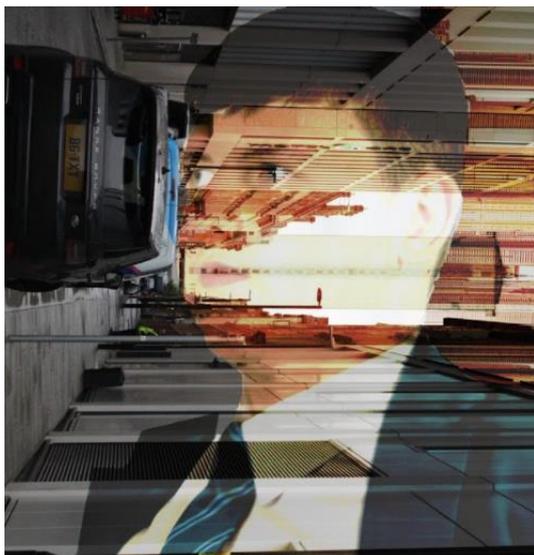
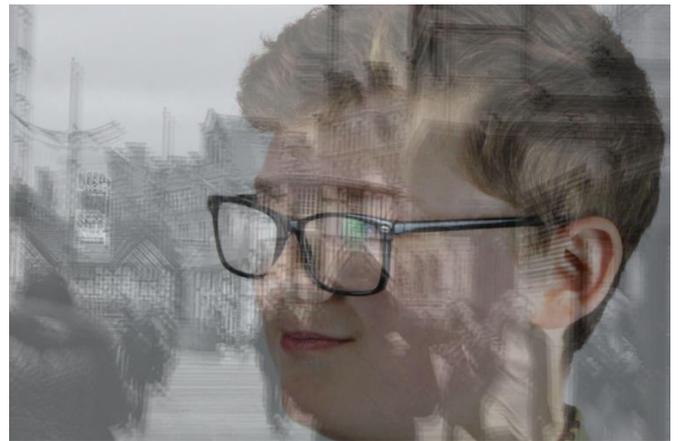
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audience watching the play. This links to St Augustine's quote, 'evil is the absence of good'. This quote links to Shakespeare's use of the rhyming couplet as it is an example of juxtaposition suggesting a devilish and evil character pretending to be Othello's good friend and therefore having no goodness in him at all.

Shakespeare also uses the metaphor of 'birth' to create a sense of beauty but Iago is the opposite of this and so his plans against Othello succeeding is what he thinks is beautiful and positive. This is also dramatic irony as the audience knows what Iago's plan is but the other characters don't. This shows that Iago is duplicitous and manipulative.

Photography

Thank you to **Alfie Weir**, **Daniel Arora**, **Gracie Plant**, **Ethan Stanley** and **Molly Nash**, all from Year 10, for submitting the following edits from their GCSE Portfolios for inclusion in Newsflash.



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Thank you!

A team of Year 8 and Year 9 students met with Mr Wilson this week to celebrate their success in working at Greenside Primary School as reading mentors to Year 5 students. The students have encouraged and supported the primary children with their reading in one-to-one sessions after school. Well done to **Isabel Murphy, Ruby Miller, Katie Kendal, Gift Givens, Alex Givens, Rico Metz, Amanda Levanciute** and **Alyssa Evans** for their service, dedication and inspiration!

More students will be joining the team of reading mentors to continue this excellent work with other primary schools in the new year.



GCSE COUNTDOWN

Year 11, now that you have returned from the Christmas Holiday, there are only 16 school weeks left, just 80 days in school, until your first GCSE exam.

You are now on the final lap of your five years at Droylsden Academy and, for most of you, your future opportunities will depend on what happens over the next six months. **There are no short cuts or easy routes to exam success. Those of you who commit to your studies, work hard and prepare thoroughly will do well; those of you who don't will not.** Take control of your future now.



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As you will probably be aware, we have a House System at the Academy with each student allocated to one of our four Houses, Albion, Oakfield, Victoria and Saxon. At the end of each term, House Officials prepare a Newsletter with an update on news and activities which have taken place over that term. The following information and articles are taken from the Christmas Edition published in December.



Mollie Clarke, Oakfield’s Charity Ambassador, opened the Christmas Newsletter with an article in which she talked about the importance of our House System and how the names of the Houses were derived from four local mills which were once based in Droylsden. Mollie also outlined some of the charities which the Houses have supported over the term including Reuben's Retreat, the Anthony Seddon Fund, Mustard Tree and When You Wish Upon a Star.

Staying with the theme of charity, **Anya Arif**, Saxon’s Vice Junior House Captain, wrote about the donations we have collected for the Afghan Refugee Appeal, including canned food, toiletries and clothes, and **Funbi Oseni**, Albion’s Senior House Captain, and **Samuel Yeboah**, Saxon’s Charity Ambassador, outlined the forthcoming ‘Christmas Jumper Day’, planned for the last day of term, where we hoped to raise more money in support of our chosen organisations. Anya, Funbi and Sam also explained that students who made donations received House Points and that all our work in support of charities and good causes was underpinned by two of our four important Character Pillars, Participation and Service.

Liam Peppard, Oakfield’s Junior House Captain, also wrote about the ‘Letters of Kindness’ initiative, organised by Miss Worsley, where students had written cards and messages to people they knew, or community organisations such as local care homes, to let others know that we were thinking of them.



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Charlie Boardman, Victoria's Junior House Captain, prepared an article on last term's Year 7 'Maths Battle' organised by M.C. Mr Tiley and held in the Maths Open Zone. Charlie explained that there were two categories of questions, team questions and 'quick fire' rounds where students had to work out the answers as quickly as they could! Well done to Oakfield House who ended a keenly fought contest in first place and to **Max Thompson** who recorded the highest individual score.

Agape Esayas, Albion's Vice Senior House Captain, reported on Black History Month and how October was so important in ensuring that the achievements and contributions of Black people from African and Caribbean backgrounds were recognised in Britain and around the World. Agape commented that, traditionally, the History curriculum focuses mainly, perhaps almost exclusively, on the contributions made by white people and that Black History Month gave everyone the opportunity to understand and celebrate Black History, Heritage and Culture. He also talked about the event 'Show Racism the Red Card' and how the Academy had supported this fantastic cause.



Turning our attention to sport, **Nana Kwame Asabere**, Albion's Senior House Captain, reported on the Inter House Table Tennis Competitions, held across Years 7, 8 and 9, and **Mason Thompson**, Oakfield's Senior House Captain, reported on the Inter House Volleyball Competition. Both students outlined how the competitions gave students the opportunity to earn House Points as well as evidence the criteria under the Character Pillars of Service and Participation.



Staying with sport, **Callum Glider**, Albion's Junior House Captain, and **Bobby Dean**, Victoria's Vice Junior House Captain, reflected on a great start to the season for the Year 8 Football Team. The A and B Teams have had some notable wins including 13-0 and 10-0 wins, respectively over Copley High School! The team has also made a promising start in the English Schools Cup and, following a resounding win over Congleton High School, 9-4, are now into Round 3! The 9 goals came from **Callum Gilder** who curled a free kick into the top corner, **Dylan Francis** who got on the end of a corner to score with a bullet header, **Yunisa Barrie** who scored a great goal from the edge of the box and a more than magnificent double hat trick, 6 goals, from **Shayne Conlon**! In addition to loving football and the pride the team feel at playing for their school, they can also evidence the criteria for

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the Participation Pillar too. Thanks to Mr Kenny, Team Manager, and Miss Worsley, Team Minibus Driver, for their help and for putting up with the team's dreadful singing!

Finally, **Jephthah Adams**, Oakfield's Vice Senior House Captain, wrote about his role as a 'Sports Leader' and, in particular, how much he had enjoyed the opportunity to go to local primary schools, referee football matches and help nurture bright young talent. He also reflected on how much he had enjoyed assisting Mr Lowe with the 'MasterChef' competition and tasting lots of exciting food!



Looking forward, **Macy McGeever**, Oakfield's Vice Junior House Captain, wrote about the forthcoming production of Matilda and the commitment and effort of the students and staff involved. There will be three performances of the show on 19th, 20th and 21st January and Macy promised that it is going to be a show to remember!

Jesse Eastham, Albion's Charity Ambassador, is also looking forward to attending more meetings of the Droylsden Debating Union. Jesse described the club, run by Mr Palmer and Mr Clays-Jones, as amazing and explained how it had given her the confidence to voice her own opinions and also to understand other peoples' perspectives too. Jesse has attended the club since Year 7 and now speaks with clarity and confidence and she would encourage others to join in each Thursday after school!

Zach Devlin, Albion's Vice Junior House Captain, finished the Newsletter off with an article on a new extra-curricular Athletics Club which was set up last October and will run every Friday over the coming term. The Club is run by an Athletics coach from Manchester Athletics, who are based at the Regional Athletics Track at the Etihad Stadium, and students get the opportunity to participate in a range of activities including long jump, javelin and relay races! All students who take part can evidence their involvement against the Participation Pillar for Character Development and can gain House Points too.



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STUDENT OF THE WEEK

Congratulations to **Mollie Clark** from Year 8 and **Lora Petrova** from Year 9 who have been nominated as Student of the Week.



Mollie has been nominated by the Science Department as she is an excellent student who always tries her hardest every lesson. She is also very kind and considerate with other students and always supports them when they need help. Mollie also really impressed Miss Wictome, her Science teacher, when she was doing the Bunsen Burner flame tests who said that she was great! Well done Mollie.

Lora has been nominated by the Maths Department as she constantly works hard and exceeds expectations in the every lesson. Lora is also always ready to help others and is a fantastic student and role model for others. Well done Lora!

REMINDERS AND MESSAGES

Practice makes Perfect!

Students in year 7 will be working on their Times Tables recall over the term and will have selected ones to practise as homework each week. There will be also be follow up tests in lessons with an assessment at the end of term. Please check your child's Planner, Google Classroom and homework booklet to help them practise this important mathematical skill. Please note that your child's Planner includes a multiplication grid which is really useful for revision.

Thank you.

1 X	2 X	3 X	4 X	5 X
1 x 1 = 1	2 x 1 = 2	3 x 1 = 3	4 x 1 = 4	5 x 1 = 5
1 x 2 = 2	2 x 2 = 4	3 x 2 = 6	4 x 2 = 8	5 x 2 = 10
1 x 3 = 3	2 x 3 = 6	3 x 3 = 9	4 x 3 = 12	5 x 3 = 15
1 x 4 = 4	2 x 4 = 8	3 x 4 = 12	4 x 4 = 16	5 x 4 = 20
1 x 5 = 5	2 x 5 = 10	3 x 5 = 15	4 x 5 = 20	5 x 5 = 25
1 x 6 = 6	2 x 6 = 12	3 x 6 = 18	4 x 6 = 24	5 x 6 = 30
1 x 7 = 7	2 x 7 = 14	3 x 7 = 21	4 x 7 = 28	5 x 7 = 35
1 x 8 = 8	2 x 8 = 16	3 x 8 = 24	4 x 8 = 32	5 x 8 = 40
1 x 9 = 9	2 x 9 = 18	3 x 9 = 27	4 x 9 = 36	5 x 9 = 45
1 x 10 = 10	2 x 10 = 20	3 x 10 = 30	4 x 10 = 40	5 x 10 = 50
1 x 11 = 11	2 x 11 = 22	3 x 11 = 33	4 x 11 = 44	5 x 11 = 55
1 x 12 = 12	2 x 12 = 24	3 x 12 = 36	4 x 12 = 48	5 x 12 = 60
6 X	7 X	8 X	9 X	10 X
6 x 1 = 6	7 x 1 = 7	8 x 1 = 8	9 x 1 = 9	10 x 1 = 10
6 x 2 = 12	7 x 2 = 14	8 x 2 = 16	9 x 2 = 18	10 x 2 = 20
6 x 3 = 18	7 x 3 = 21	8 x 3 = 24	9 x 3 = 27	10 x 3 = 30
6 x 4 = 24	7 x 4 = 28	8 x 4 = 32	9 x 4 = 36	10 x 4 = 40
6 x 5 = 30	7 x 5 = 35	8 x 5 = 40	9 x 5 = 45	10 x 5 = 50
6 x 6 = 36	7 x 6 = 42	8 x 6 = 48	9 x 6 = 54	10 x 6 = 60
6 x 7 = 42	7 x 7 = 49	8 x 7 = 56	9 x 7 = 63	10 x 7 = 70
6 x 8 = 48	7 x 8 = 56	8 x 8 = 64	9 x 8 = 72	10 x 8 = 80
6 x 9 = 54	7 x 9 = 63	8 x 9 = 72	9 x 9 = 81	10 x 9 = 90
6 x 10 = 60	7 x 10 = 70	8 x 10 = 80	9 x 10 = 90	10 x 10 = 100
6 x 11 = 66	7 x 11 = 77	8 x 11 = 88	9 x 11 = 99	10 x 11 = 110
6 x 12 = 72	7 x 12 = 84	8 x 12 = 96	9 x 12 = 108	10 x 12 = 120

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Important guidance for parents and carers on online sexual harassment and keeping children safe online

Please take a few minutes to consider this important information. It may possibly help to keep your son or daughter safe on line.

The Children's Commissioner has launched [a guide for parents and carers on online sexual harassment and how they can support children to stay safe online.](#)

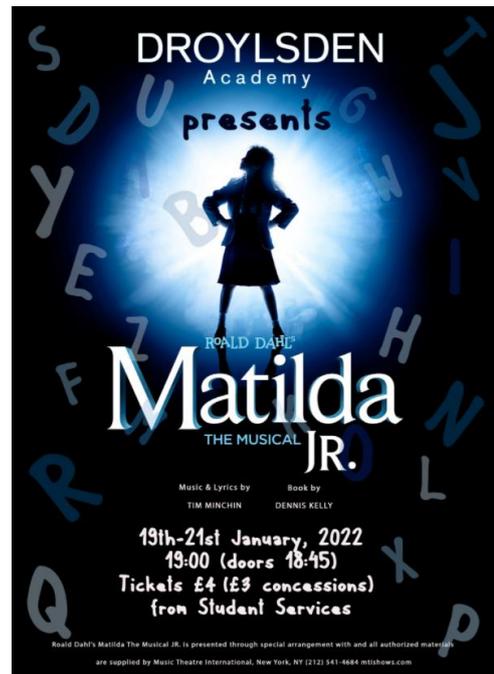
"The things I wish my parents had known" draws together advice from 16 to 21 year olds on how parents should manage tricky conversations around sexual harassment and access to inappropriate content, including pornography.

Matilda

Tickets are now on sale for this year's Academy production of Matilda.

Tickets can be purchased from Student Services and are priced at £4 for adults and £3 for concessions. Performances will take place on Wednesday 19th, Thursday 20th and Friday 21st January.

The show will almost certainly sell out so buy your tickets now to avoid disappointment!



DATES FOR YOUR DIARY

Year 9 students will be having their booster jabs for Diphtheria, Tetanus, Polio and Meningitis on the Monday 17th and Tuesday 18th January.

There will be performances of the Academy production of Matilda on Wednesday 19th, Thursday 20th and Friday 20th January.

The Parent Teacher Evening for Parents and Carers of Year 8 students will take place on Thursday 3rd February.

The Academy will break up for the Half Term Holiday on Friday 18th February.

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Cleaning Manager

Pay Scale: Grade E, Point 11 – 16 (Actual starting salary at Pt 16 of £15,102)
Contract: Permanent, Full Year
Hours: 25 per week
Closing Date: 6th February 2022
Start Date: To be confirmed

We are looking for a dedicated Cleaning Manager who takes great pride in their work and can motivate and lead a team of 12 Cleaners. As our Cleaning Manager, you will supervise the team of Cleaners on a daily basis and manage their annual leave, manage the cleaning stock and supplies and undertake some general cleaning duties too. You will be working in a very lively and friendly environment alongside students aged 11-16 years old. A flexible and understanding attitude is essential in this position. The working pattern for this role is 1.00pm until 6.00pm daily.

Cook

Pay Scale: Grade D, Points 7 – 10 (Actual starting salary at Pt 7 of £15,264)
Contract: Term Time Only
Hours: 32.5 hours per week
Closing Date: 30th January 2022
Start Date: As soon as possible

We are looking for an experienced school Cook who can prepare healthy and nutritious meals for students and staff at the Academy. You will work alongside our hardworking and dedicated team, under the direction of our Catering Manager and Assistant Catering Manager, and help us to maintain our Gold Standard Award for delivering healthy school meals. The working hours for this position are:

Day	Log in	Log Out	Hours
Monday	07:00 AM	2:00 PM	6.5
Tuesday	07:00 AM	2:00 PM	6.5
Wednesday	07:00 AM	2:00 PM	6.5
Thursday	07:00 AM	2:00 PM	6.5
Friday	07:00 AM	2:00 PM	6.5
Total Hours			32.5

Interested applicants for either of the above posts should visit the Droylsden Academy website for further information and details on how to apply:

<http://www.droylsdenacademy.com/work-at-droylsden-academy/3527.html>

Non Teaching Head of Year (Progress)

- Pay Scale:** Grade G, Points 23 – 28 (Actual starting salary at Pt 23 of £23,843)
Contract: Permanent, Term Time Only
Hours: 36 hours per week
Closing Date: Monday 17th January 2022 at 12.00pm (noon)
Start Date: As soon as possible

Interested applicants should visit the school website for further information and details on how to apply:

www.mossleyhollins.com/vacancies