

Droylsden Academy is a good school

IN THE NEWS THIS WEEK

Character Awards Celebration

This week we held our virtual Character Awards Celebration where students were recognised and acknowledged for achieving against one or more of our four 'Character Pillars': Learn, Lead, Serve and Participate. These four Character Pillars are fundamental to our school and students have been encouraged to record evidence of how they have demonstrated these strong character traits through our Character Development Programme.



Successful completion of activities related to any of the four Character Pillars earns points towards a prestigious enamel badge which students may wear on their blazer in recognition of their achievements. There are three levels of award for each of the Character Pillars: Apprentice, Graduate and Master, with each one having gradually more challenging success criteria to meet.

Despite the challenges of 2020, a total of 179 students were recognised and acknowledged at this week's Character Awards Celebration, a record number! This is testament to the kindness and resilience of our students and their desire to work hard, learn and participate and we are all really proud of their achievements.

Congratulations to the following students who all achieved at 'Graduate Level' against one or more of the four Character Pillars.

Ilir Caka Jackson Gaskin Isabella Heywood Befekadeselasse Gudeta Kyle Sreenan Brogan Williams Agape Easayas Rory Hand Diya Jairath-Fernandez Molly Nash Aastha Patadia Hannah Sykes Callum Turner Lovisa Boakye Nikola Brzozowska Luke Cocking Leyla Khushbakht Malaika Iftikhar Aleena Iqbal Oluwatoyosi Junaid Ciro Lucci Diya Mistry Meerab Nasir Amaara Naveed Deonne O'Connor Devanshi Shah Amelia Shaw Tayla Stewart Hafsa Waziri and Lucy Alderson



Great learning through politeness, honesty and hard work

Well done to the following students who all achieved at 'Apprentice Level' against one or more of the four Character Pillars.

Lily Abdi Awais Akeel Priscilla Anyangbeso Daniel Bancroft Brandon Bonney Success Richard Brat Ilia Caka Harry Chambers Jessica Clarke Jaaziah Cowan Reece Dable Adam Feeney Jackson Gaskin Bradley Gilbert Paige Gillespie Dylan Hall Isabella Heywood Bailey Johnson Jace Kennedy Chloe Lees Ellie Lucas Philippa Mansel Charlotte Morris Georgia Morris Neha Nasrullah Simon Oboh Neave O'Connor Gift Otabor Osaid Rajjoub William Senou Kyle Sreenan Dylan Stott Lucy Thomas Gracie Thorpe Thomas Weaver Alfie Weir Brogan Williams Muhammed Aliu Babatunde Kaiden Barr Jessica Barroso Scarlet Bird Olivia Brennan Laura Brzeska Cameron Dable Sam Faulkner Tavon Forrest-McDowell Melissa Gavan Adam Henshaw Alexander Hume Daniel Ihejirika Riley Joyce Jayden Massey Lucy McCall Zara McLeish Demi Metcalf Kayden-James Moscrop Molly Nash Kelvin Nwanze Amy Oates Oluwafunbi Oseni Nathan Piggott Eunice Sarpong Lucas Taylor Emma Thomas Keira Walker Matthew Walker Toni Walsh Marcel Zdunski Ivie Agho Natalie Ainsworth Valerie Asamoah Declan Bebbington Albion Behrami Madison Bellis Holly Bennison Lovisa Boakye Edward Bradley Nikola Brzozowska Shannon Corbett Liam Foster Lauren Gilligan Olivia Green Lukas Hall Malaika Iftikhar Megan Ikin Aleena Iqbal Khadija Bibi Javed Oluwatoyosi Junaid Leyla Khushbakht Tyler Knapman Ciro Lucci Estera Nastasa Kate O'Donnell Jerabel Osei Lily Prunti Tayla Stewart Hannah Thomas Esther Yeboah Simone Butler Elliot Davey Zarah Islam Abigail Knowles Taylor Megram Kacey-Leigh Moscrop Pelumi Ogunmoroti Thomas Russell McAinsh Sayieda-Jannat Talukdar Isaac Wright and Katelyn Yemm

The virtual Character Awards Celebration can be viewed on the following link:

<https://youtu.be/6VjJ1zFVAlS>

Service Apprentice

Awais AKEEL	8	Lovisa BOAKYE	10	Jerabel OSEI	10
Priscilla ANYANGBESO	8	Edward BRADLEY	10	Lily PRUNTY	10
Ilir CAKA	8	Nikola BRZOZOWSKA	10	Tayla STEWART	10
Jackson GASKIN	8	Lauren GILLIGAN	10	Esther YEBOAH	10
Paige GILLESPIE	8	Olivia GREEN	10	Kacey-Leigh MOSCROP	11
Kyle SREENAN	8	Lucas TAYLOR	10		
Brogan WILLIAMS	9				
Ivie AGHO	9				
Natalie AINSWORTH	9				
Valeria ASAMOAH	9				
Declan BEBBINGTON	9				
Albion BEHRAMI	9				
Madison BELLIS	9				

Leadership Apprentice

Ilir CAKA	8
Isabella HEYWOOD	8

Participation Apprentice

Kaiden BARR	9	Riley JOYCE	9	Lucas TAYLOR	9
Jessica BARROSO	9	Jayden MASSEY	9	Emma THOMAS	9
Scarlet BIRD	9	Lucy MCCALL	9	Keira WALKER	9
Olivia BRENNAN	9	Zara MCLEISH	9	Matthew WALKER	9
Laura BRZESKA	9	Demi METCALF	9	Toni WALSH	9
Cameron DABLE	9	Kayden-James MOSCROP	9	Marcel ZDUNSKI	9
				Ivie AGHO	10

Great learning through politeness, honesty and hard work

'Cook Along Live', live from Mrs Arnold's Kitchen!

Welcome to Mrs Arnold's kitchen for another edition of Cook Along Live! In this week's edition students use cereals, including wheat, oats and barley to make a variety of dishes, from Pizza to Pasta, whilst Year 9 make Quiche!



For the technically minded amongst you, the Year 9 lesson involved coagulation, denaturation and, of course, the maillard reaction, a chemical reaction between amino acids and reducing sugars to give browned food that distinctive flavour!

Watch out Jamie Oliver, Gordon Ramsey, Nigella Lawson, Delia Smith and Heston Blumenthal; we have it on good authority that Mrs Arnold's new television series is coming soon!



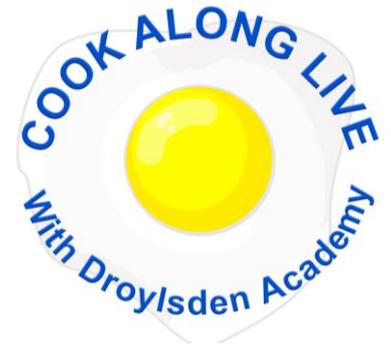
Jack Crowther, Kayden Keeley, Molly Nash, Matthew Walker, Islam Alkhatib and Callum James show off their Quiches....



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...whilst **Jamie Arora**, **Callum Parker** and **Jessica Fulton** work on Pasta and Pizza!



The Norman Conquest

‘William won the Battle of Hastings because of luck.’ How far do you agree?

When posed with this question, **Kennady Durand** (Year 7) wrote this excellent essay which shows a really good understanding of the key debates around the Battle. Mr Burn submitted Kennady’s work for Newsflash and also commented that she had included lots of detail and evaluative judgement. Well done Kennady on an excellent piece of work!

‘On one hand, I agree that William won because of luck. This is because during the Battle of Hastings, some of William’s army ran off and luckily some of Harold Godwinson’s army followed William’s soldiers which led to Godwinson being left in the open, with his shield wall split up, so this meant that William could surround Harold. Although this was William’s plan, it was still lucky that Harold’s men followed his soldiers.

On the other hand, William’s strengths were very important because he had the support of the Pope so this also made his army larger and more confident. His Army was also made up of knights, archers and professional soldiers, therefore he had a better chance of winning this battle against Harold.

Also Harold’s weaknesses helped William win. This is because his soldiers had chased after William which wasn’t the smartest idea. Harold’s army was made up of poorly equipped peasant farmers and they fell for the feigned retreat of the Normans. Harold had also just fought with Harald Hardrada

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and Tostig in the Battle of Stamford Bridge and he had lost soldiers and his whole army was exhausted. Adding to this, they had to travel 300km from Stamford Bridge in Yorkshire to fight William at Hastings.

Overall, I believe that William won because of his strength. This is because, after Godwinson had fought in the battle of Stamford Bridge, he lost many soldiers but William had more people join his army due to the Pope's support. Also, during the battle, he told his archers to aim high into the air, which also led to Godwinson being shot and killed by arrows. Therefore William succeeded and won the Battle of Hastings.'

Kennady Durand



Creativity in Art and Photography

Miss Hickman was delighted with this Art work submitted by **Jamie Hayes** (Year 7). Jamie has been working in the style of Vincent Scarpace to create this underwater theme and has used a range of tones with skill and understanding. Well done Jamie!

Mrs Hickman has also submitted another excellent phot edit, below, created by **Lukas Hall** (Year 10).



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Miss Dunnington has also submitted some fantastic work completed by students from her Year 11 Art and Photography classes.



Maryam Khanom

Abigail Dalton



Madina Akhtar

Demi-Leigh Street

Natalie Wu



Codie-Leigh Turner

Stephanie Pacheco

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Stephanie Pacheco



Zainab Ibraheem



Chloe Reyes



Chloe Reyes



Elliot Davey



Hannah Davies

And finally, Miss Dunnington has submitted these wonderful hand patterns by **Morgan Buckley** and **Ellie-Louise Carter** from Year 8. The hand patterns were inspired by the work of the artist duo Craig and Karl.



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Congratulations to the Catering Team!

Congratulations to Mrs Hirst and her team on achieving the 'Gold Standard' in providing healthy and nutritious food and drinks for students and staff. The certificate has been awarded by the NHS in conjunction with 'Food 4 Life'. The Academy is one of only three schools in Tameside to have achieved the Gold Award.



Rory Hand

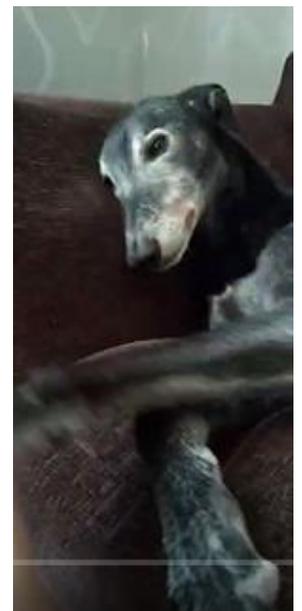
As the Tameside Young Citizen of the Year, a recipient of an Ashton Community Award and the winner of last year's Droylsden Academy Community Award, it was no surprise to hear about the badges that Rory has been awarded by the television show 'Blue Peter'. Thank you Rory for all your charity work and for all that you do in support of others and your community.



Practical Probability!

This week, 7S have been developing their understanding of 'probability'! Miss Kennedy, their Maths teacher, set the class a task to design an experiment where they could calculate the probability of an event happening.

Rachel King set up an experiment to work out the probability of her dog offering his right or left paw when given a treat, **Noah Brown** worked out the probability of his paper plane hitting a target, **Zac Devlin** worked out the probability of him catching a sweet in his mouth and **Daisy Phethean** worked out the probability of certain numbers coming up using dice! Well done 7S on some great ideas and experiments to learn about probability!



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Thank you

Thank you again for the many positive calls and emails we have had about our online live lessons, two which can be found below.

'I just wanted to say a massive thank you to all the teachers, in particular the ones teaching 7L, and to say what a wonderful job you are all doing. This current situation has allowed us as parents to have a rare insight into the classroom. The lesson content is interesting and diverse and, despite being online, the teachers are able to engage all the students. My child is really enjoying his live lessons, and often says "this is my favourite teacher". I am so proud of him and how he's adapted without making a fuss at all. It really shows that children are so resilient and hardworking. Our first choice for secondary school was always Droylsden Academy and I am so proud to say that my child attends this school. The daily emails and communication between parents and school is second to none. Well done Droylsden Academy!'

'I would like to express my sincere gratitude and appreciation to all staff for their continuous support during this difficult time. Special thanks goes to Mr Royle for his endless assistance. My son appears more responsible and confident as a result of the help that he is receiving from the school. I am so proud to have my son in Droylsden Academy. God bless you all.'

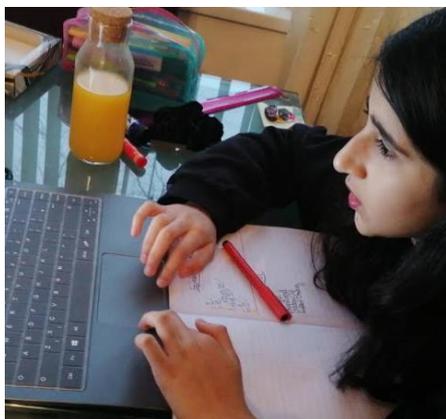
Parental feedback on online learning

If you have any comments you would like to make about our programme of online learning, please email them to us at haveyoursay@droylsdenacademy.com

Please remember that, whilst we are delighted to receive your positive comments, we are also really interested in any suggestions or ideas you have about further improvements we can make.

OPPORTUNITIES THROUGH THE EXCEL LEARNING HUB

Well done to **Anya Arif** (Year 7) who has taken up the challenge of learning Turkish through Duolingo.com! Anya also enjoyed taking part in the virtual Academy Debate last week.



Anya learning Turkish and making her point in the debate!

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Thank you also to Anya’s mother for her comments and kind words which can be found below and which are really appreciated.

‘Anya is really enjoying learning Turkish and is looking forward to Debate Club again tomorrow evening. Can I also take this opportunity to say that we are so happy that we chose Droylsden Academy. Anya’s older sister went to Fairfield High, as we had no idea what Droylsden was like, but we were blown away by the Headteacher’s speech and his honesty at the Open Evening and chose the Academy instead. From then on we knew this was the school for Anya. She loves learning, she’s fitted in so well at school and enjoys all aspects of it. The online lessons are absolutely brilliant, so well organised, and the manners of the teachers and staff are exceptional, so professional. I think I know all her teachers now and recognise them all working from home at their dinner tables! We really are impressed by the school and your hard work shows. Keep up the brilliant work. Anya’s younger sister is counting down the years until she can join Droylsden!’

There are lots of opportunities for ‘Infinite Learners’ through the Excel Learning Hub, some of which have been listed in the table here and which are all absolutely free!

Website	Details
<p>Duolingo.com/learn https://www.duolingo.com/courses</p>	<p>Free sign up to learn a new language from Spanish, Latin or Navajo to Klingon or High Valyrian!</p> <p>Free to students who can sign up for 5 to 20 minutes every day. You can take a mini test to find your appropriate starting point and the site is really good in terms of graphics and audio.</p>
<p>Curious Learning https://curious.com/</p>	<p>The Curious Learning Engine developed after two years and 5,000,000 learning sessions. It is based on ‘Learning Science’ and shows that people who stretch their brain, or in other words, build their Curious Quotient (CQ), for a few minutes a day are happier, more successful, and live longer. Allegedly!</p> <p>Sharpen your brain’s creative, practical, and academic centres as well as your well-being!</p>
<p>Open University: Open Learn https://www.open.edu/openlearn/free-courses/full-catalogue</p>	<p>There are so many areas to study from Climate Change, Sociology and Finance and Business to History and the Arts. The courses range from 3 hours of online learning to over 20. They have levels at Introduction, intermediate and advanced and after the completion of each module, the student is awarded with a printable certificate of participation.</p>

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	Please note that students have to be 13 years and over to sign up for this.
Skill Share https://www.skillshare.co/	Free courses on hundreds of topics from building your confidence to painting with watercolours for beginners! Different lengths of course available and a free sign up. Open to all ages.

EXTRA-CURRICULAR CLUBS

The Prime Minister Premier League!

This Club is for students in Years 7 and 8 with the first live discussion taking place on Tuesday 2nd February at 4.00pm!

We will create our own Prime Minister Premier League Table which will be displayed in the Humanities area. Which Prime Minister will come out on top and who will be relegated at the bottom of the table? The choice is yours!



What do you think of Boris Johnson? What are your thoughts on Tony Blair? What do you know about Margaret Thatcher? Every week, Mr Bushby will upload a fact file on a UK Prime Minister. It will be your job to research that Prime Minister and convince Mr Bushby and your fellow classmates on the merits of each one. You will go against the clock and argue your case with the winner getting both House and Pride Points. You will also get House and Pride Points for attending virtually.

See you at the first virtual meeting on Tuesday 2nd February at 4.00pm when it will be your job to tell me whether you think Boris Johnson is doing a good job or not and why! If you want to find out more join the google classroom with code: **uvfiimv**

The Film Club

Hello film enthusiasts!

You can now access Film Club activities and resources at any time as well as voting for the next film to be streamed. Anyone is welcome join and there will be activities, trailers and film recommendations on the google classroom.

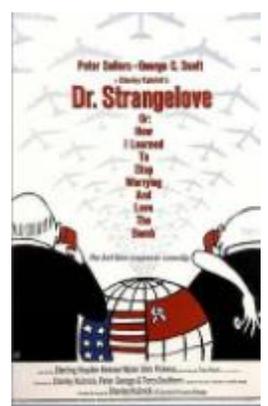
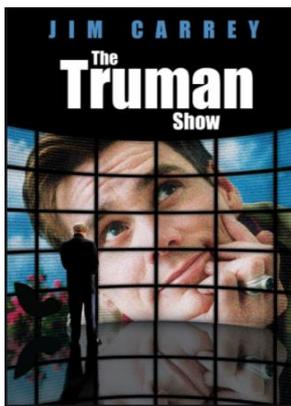
A stream will be held on Tuesday afternoons from 2:35pm to 4.00pm, attendance will be noted and you could also earn a prize!

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We can arrange individual log in details for 'intofilm.org'.

Our first selection of films follow the theme of 'satire' theme and the activities look at character creation. Satire is the use of humour to ridicule politics or other topical issues. Writers use satire to expose and criticise foolishness and corruption of an individual or a society by using humour, irony exaggeration or ridicule. Satire intends to improve humanity by highlighting and criticising its follies and foibles.

We can choose next week's film from the following classic examples of satire, why not vote for your choice on google classroom?



Why not check out the trailers before you vote for your choice?

We would also love to hear about what films you would recommend to your fellow film club members!

Please contact Mr Bahrami or Miss Barclay if there is anything else you need to know!

Don't forget our other clubs too!

Cryptography Club (Miss Kennedy)

What? Take weekly challenges to crack the codes and figure out the secret messages

Who? Open to all students

How? Email Miss Kennedy or use Google Classroom code [2blv5b7](#)

Origami Club (Mrs Arabshahi)

What? Learn how to fold paper into all sorts of creative shapes, making two models per week.

Who? Open to all students

How? Email Mrs Arabshahi or use Google Classroom code [2yfgi6w](#)



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Curiosity Corner (Miss Jackson)

What? A place for curious people because somewhere, something incredible is waiting to be found out.

Who? Open to all students

How? Email Miss Jackson or use Google Classroom code [ga5egio](#)

Philosophy Club (Mr Bentick)

What? Learn about and discuss philosophical and thought provoking topics

Who? Open to all students

How? Email Mr Bentick, Google Classroom code to follow

Calligraphy Club (Mr Bentick)

What? Learn how to write in a using visual art

Who? Open to all students

How? Email Mr Bentick, Google Classroom code to follow

Year 7 Drama Club (Miss Scantlebury)

What? A place where we can complete virtual drama games and generally be a bit silly!

Who? Year 7

When? Wednesday 12:00 - 12:35

How? Join using Google Classroom code [zyjcjub](#)

Year 8/9 Drama Club (Miss Scantlebury)

What? A chance to develop your voice acting skills and work on radio plays

Who? All Year 8 and Year 9 Drama students

When? Friday 4:00 - 4:45

How? Join using Google Classroom code [o35bvq3](#)

Connect Club (Miss Fitzpatrick & Miss Greenhalgh)

What? A space for LGBTQ+ students, allies, and those wishing to learn more about the community.

Who? Open to all students!

How? Email Miss Fitzpatrick or Miss Greenhalgh or use Google Classroom code [mdw2xpb](#)

The Food Club (Mrs Arnold)

What? Post photos of things you've made and how you made them and what you are eating

Who? Open to all students

How? Join using Google Classroom code [kk2pwjx](#)

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Duke of Edinburgh (Miss Wictome and Mr Bentick)

What? Engage with the virtual teaching of Duke of Edinburgh

Who? Open to Year 10

How? Email Miss Wictome or Mr Bentick and join the Live Q&A sessions with Google Classroom code [6dc2h4f](#)

THANK YOU

We received the following message from Reuben's Retreat, the charity chosen by Oakfield House, thanking us for the donation we made following the 'Christmas Jumper Day' fundraising event. Reuben's Retreat is an organisation that provides support for terminally ill children and their families.



'Thank you from the bottom of our hearts and we hope that this message finds everyone at Droylsden Academy well during these difficult times.'

As we started 2020, nobody could have foreseen the months that lay ahead or how the rest of the year would unfold. It's been a tough one to say the least, but despite COVID-19 and the financial restrictions it brought us, we have delivered some beautiful work and had one of our busiest years to date!

The team have provided 2384 hours of KEY support and 184 new individuals sought the help of our wonderful charity this year alone. We provided five times more support to our beneficiaries in 2020 than in 2019 which is exceptional on one hand but also sad that we are needed now more than ever. This level of delivery by our small but mighty team is fantastic but we do rely heavily on our army of compassionate hearts too.

We couldn't do the work that we do without the generosity of our supporters past and present, including you guys. We would love to be able to come into your school and give a talk to your pupils about our charity, the work we do and how you could all get involved as soon as restrictions allow which hopefully shouldn't be too much longer!

Take good care, stay safe and we look forward to seeing you soon.'

Team Reubens

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MATHS PUZZLE

In a new regular feature, the Maths Department will be setting puzzles each week to test your mathematical skills and problem solving ability!

For this week's puzzle, see if you can use each number from 1 to 15 once to fill in the circles below.

$$\begin{array}{l} \bigcirc + \bigcirc = \bigcirc \\ \bigcirc + \bigcirc = \bigcirc \end{array}$$



WELL DONE POSTCARDS FROM THE ACADEMY



Although staff are not able to physically send 'Well Done' postcards home through the post at the moment, a number of them have nominated students to receive virtual postcards via Newsflash as detailed below.

Student(s)	Subject and Teacher
Malaika Iftikhar and Hafsa Waziri (Year 10)	Mrs Egan (Maths)
<i>Thank you for all your contribution to all our live lessons. You go above and beyond in every lesson and work so hard. You take action on my feedback and are continually improving. I am so proud of you both.</i>	

Student(s)	Subject and Teacher
Ellie Brophy (Year 11)	Miss Marlowe (English)
<i>You have really engaged well with the unseen poetry Ellie, your contributions in class have been simply wonderful and your written work exceptional. Well done for studiously applying yourself.</i>	

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Student(s)	Subject and Teacher
Kai Clark (Year 11)	Miss Marlowe (English)
<i>I have been really impressed with your engagement during remote learning Kai, well done and keep it up!</i>	

Student(s)	Subject and Teacher
Maddison Brierley (Year 11)	Miss Marlowe (English)
<i>For someone who claims to 'not understand poetry', you have shone like a star this week. Your analysis of the unseen poetry was really thoughtful and well developed, well done!</i>	

Student(s)	Subject and Teacher
Oliver Oswell (Year 7)	Miss Hickman (Art)
<i>Well done on settling into your new class so quickly Oliver and thank you for your contribution to the lesson and listening to and acting on the advice and feedback given.</i>	

Student(s)	Subject and Teacher
Courtney Green (Year 11)	Mr Bushby (History)
<i>A fantastic week's work in History Courtney, well done! Your marked piece was exceptionally good and I can really tell that you are working hard. Keep up the amazing work!</i>	

Student(s)	Subject and Teacher
Nafeesa Hussain (Year 11)	Mr Bushby (History)
<i>You have been amazing over the last few weeks Nafeesa, you are submitting every piece of History work and I can tell you are trying extremely hard. Keep up the good work Nafeesa!</i>	

Student(s)	Subject and Teacher
Ben Quinn (Year 11)	Mr Bushby (History)
<i>Your work in History has been fantastic Ben, well done! The quality of your work is brilliant and every piece is always submitted on time. Keep up this fantastic effort!</i>	

Student(s)	Subject and Teacher
Millie Roberts (Year 11)	Mrs Bugler (History)
<i>Well done Millie for producing two fantastic exam questions in History this week. So good to see you working so hard!</i>	

Student(s)	Subject and Teacher
Katelyn Yemm (Year 11)	Mrs Bugler (History)
<i>Thank you Katelyn for always being incredibly resilient in every task we complete. Well done for working hard all of the time!</i>	

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Student(s)	Subject and Teacher
Menal Amir (Year 11)	Mrs Bugler (History)
<i>Well done Menal for producing outstanding work all the time. Your time, effort and dedication does not go unnoticed. A fantastic historian!</i>	

Student(s)	Subject and Teacher
Elisha Holland (Year 9)	Mrs Bugler (History)
<i>Well done Elisha for always volunteering to answer questions. Keep up the hard work!</i>	

Student(s)	Subject and Teacher
Freya Short (Year 11)	Mrs Bugler (History)
<i>Your marked piece this week shows that hard work pays off. Well done Freya for producing two model answers.</i>	

Student(s)	Subject and Teacher
Taylor Megram (Year 11)	Mrs Bugler (History)
<i>Thank you for your great answers to this week's marked piece. You have used a good range of evidence to support your points. Keep it up!</i>	

Student(s)	Subject and Teacher
Edward Bradley and Abraham Joel (Year 10)	Miss Worsley (Religious Studies)
<i>Thank you for always working so hard in Religious Studies and thank you for always contributing to class discussion.</i>	

Student(s)	Subject and Teacher
Dene Blake (Year 9)	Miss Hudson (English)
<i>Dene, you are engaging with every one of your English lessons, you are consistently working hard and producing some fantastic independent work, well done!</i>	

Student(s)	Subject and Teacher
Corey O'Neill (Year 8)	Miss Hudson (English)
<i>Corey, you are consistently enthusiastic and hardworking and your positive attitude makes our virtual English lessons much more enjoyable. Keep it up!</i>	

Student(s)	Subject and Teacher
Georgia Morris (Year 8)	Miss Hudson (English)
<i>During one of our English lessons, I tasked Year 8 to take on the role of a lawyer and give some advice. Georgia really impressed me by the detail and thought she had put into her response and it was lovely to see such a confident contribution to the whole class. Well done Georgia!</i>	

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Student(s)	Subject and Teacher
Toni Walsh (Year 9)	Miss Hudson (English)
<i>Toni, you are producing some superb work in every one of your English lessons. You are making the most of remote learning and I can see you growing in confidence. Keep it up Toni!</i>	

Student(s)	Subject and Teacher
Class 8Y3	Miss Hudson (English)
<i>Miss Hill and I are really proud of all of the fantastic work you are producing and you all deserve a big well done for engaging so well with our 'Investigate!' scheme of work.</i>	

Student(s)	Subject and Teacher
Zach Devlin (Year 7)	Miss Hudson (English)
<i>Zach, you have been a joy to teach remotely! You are always willing to contribute your answers and your confidence is growing every day!</i>	

Student(s)	Subject and Teacher
Nana Asabere, Emily Burke, Melissa Gavan, Amy McGuire, Kelvin Nwanze, Amy Oates, Lucas Taylor and Thomas Wilson (Year 9)	Mrs Jackson (English)
<i>For exceptional effort and achievement in your key assessed piece of work on 'Love's Philosophy' by Percy Bysshe Shelley.</i>	

Student(s)	Subject and Teacher
Emma Foster, Madison Hemsall, Kayden Keeley, Ebony Lang, Skye Linney, Brooke Plant, Eunice Sarpong, Lily-Mai Shearer, Mason Thompson, Lilly Walker, Taylor-Louise Wilson and Marcel Zdunski (Year 9)	Mrs Jackson (English)
<i>Well done to all of you on your excellent effort and progress.</i>	

Student(s)	Subject and Teacher
Raowa Albaleli, Harrison Hilton, Paige Richardson and Jamie Stait (Year 8)	Mrs Jackson (English)
<i>For your effort and positive attitude to remote learning. Thank you and well done!</i>	

Student(s)	Subject and Teacher
Philian Emmanuel (Year 8)	Mrs Jackson (English)
<i>For your effort, excellence and politeness. Thank you and well done!</i>	

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Student(s)	Subject and Teacher
Lucas Turnbull, Saira Khanom, Samuel Otabor Osifo, Desire Okoduwa and Oliver Legg (Year 8)	Mrs Jackson (English)
<i>For your effort, progress, and politeness. Thank you and well done!</i>	

Student(s)	Subject and Teacher
Morgan Buckley and Ellie-Louise Carter (Year 8) Maryam Khanom, Abigail Dalton, Madina Akhtar, Demi-Leigh Street, Natalie Wu, Chloe Reyes, Codie-Leigh Turner, Stephanie Pacheco, Zainab Ibraheem, Elliot Davey and Hannah Davies (Year 11)	Miss Dunnington (Art)
<i>For your talent, creativity and passion for Art as demonstrated by your work in this week's edition of Newsflash. Thank you.</i>	

REMINDERS AND MESSAGES

Help reduce crime and improve support

As part of the development of the Greater Manchester crime reduction campaign, we want to hear from young people aged 10 to 17, and their parents and carers, from across the region.

Two surveys are currently live, one aimed at young people, and one aimed at parents and carers.

The surveys will help us to find out what it's like to be a young person, what support they would like, and how we can help parents and carers.

Young people who fill out the survey, will also be offered the chance to enter a prize draw to win a pair of Apple AirPods.

If you are a parent or carer of a young person, aged 10-17, living in Greater Manchester, please complete the parent survey at [GMCA crime reduction survey for parents \(smartsurvey.co.uk\)](https://smartsurvey.co.uk). The young people's survey is available at [GMCA young people crime reduction survey \(smartsurvey.co.uk\)](https://smartsurvey.co.uk).

Thank you