

## Droylsden Academy is a good school

### THE DROYLSDEN ACADEMY VIRTUAL SCHOOL

Thank you and well done to the overwhelming majority of students who are completing their work remotely at home. Staff have been delighted with your response and appreciate your commitment and positive attitude to your studies. Thank you to all the parents too for supporting their children at home through establishing good routines and in encouraging them to produce high quality work.

Thank you also to parents and carers for the many photographs you have sent in, some of which can be found below. Unfortunately, we have not been able to open a number of the photographs on the emails we have received so if your child's work or photo does not appear here, or in future editions, it is probably because we could not download the attachments. Keep up the good work everyone and remember you can contact your teachers for help if you need it. Please only contact staff at the time that they would normally be teaching you and they will get back to you as soon as they can.

The following 'thirteen top tips' for home working are taken from this week's Wednesday update from Mr Wilson.

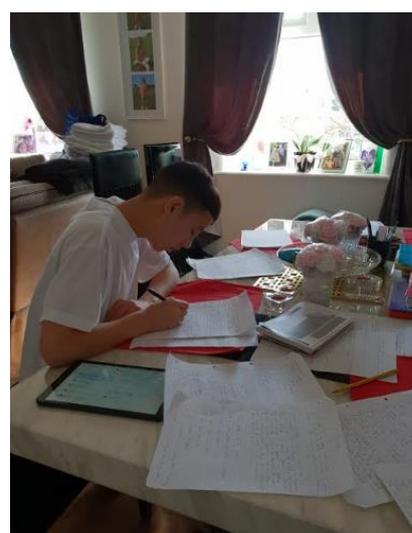
**1. Routine:** Establish a routine for your learning time. Follow your usual school timetable because teachers are setting you work for the same time that you would normally have each lesson in school.



Kacey and Kaden Moscrop  
have logged on!



Luca Darbyshire completing  
Science and PE theory.

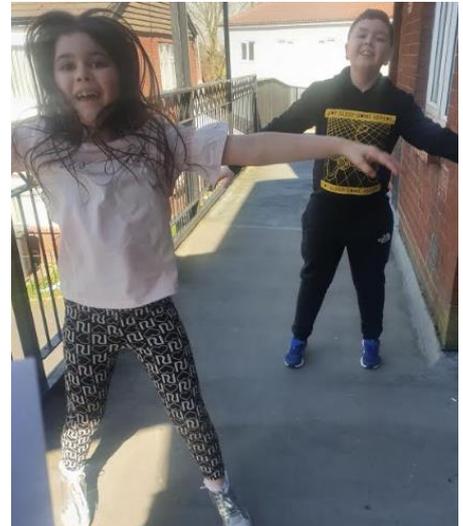


Edward Bradley working  
hard.

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**2. Breaks:** Plan your breaks so that you can be re-energised as you learn. Use your planned break time so that your learning time has the maximum impact.

**3. Concentration:** Find the best space at home where you will be able to learn. Avoid distractions, such as your mobile phone or social media, as this will prolong your time completing work which could cause frustration.



Georgia and Charlotte Morris hard at work whilst Kyle Sreenan and his sister exercise in PE!

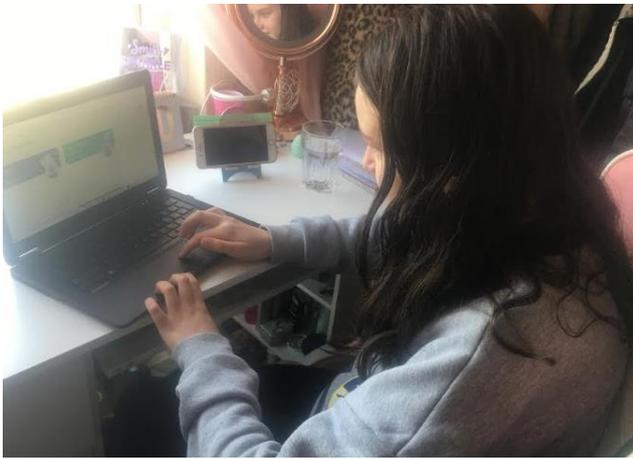


Demi Leigh Street didn't stop on Monday apart from taking a lunch break in the garden! Kate O'Donnell and Evie Berry were also working hard!

**4. Comfort:** Ensure that your learning space is comfortable and you feel inspired to work when you are using this space. Keep yourself hydrated (drink plenty of water) as you learn

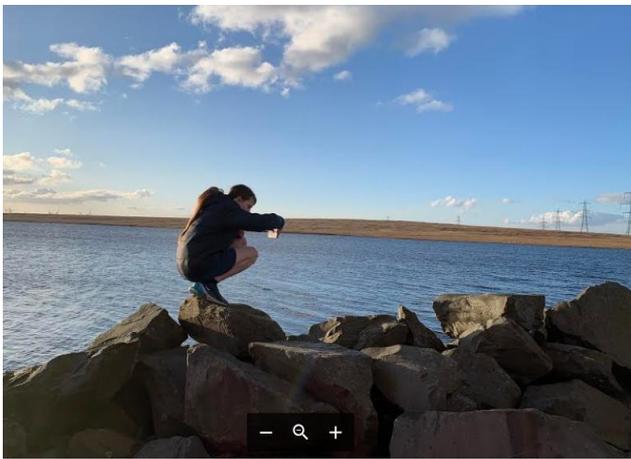
**5. Support:** Use educational websites and the wealth of other resources to support your learning. Our school website has specific areas for students studying GCSE subjects, this includes specifications and subject resources. BBC Bitesize is another quality online resource

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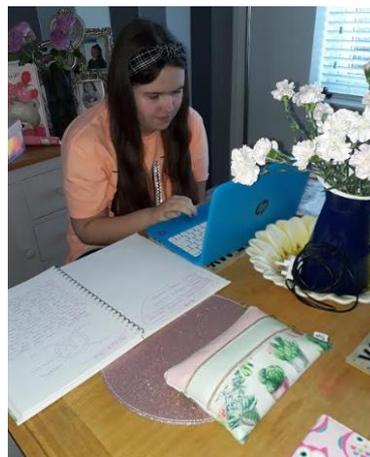
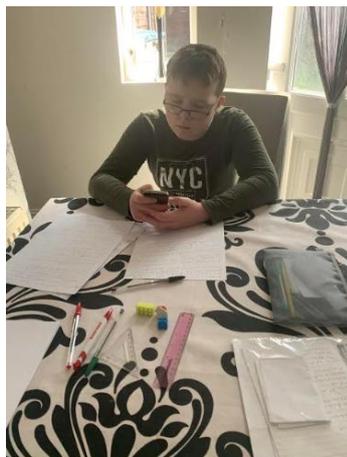


Bliss Doyle and Lewis Hartley, both from Year 7, working on 'Google Classrooms'.

**6. Goals:** Set yourself specific and achievable goals to focus your learning. For example, what do you want to achieve by the end of each day? What is essential and what must be completed? What deadlines must you meet? What do you need to achieve these goals?



Jenny Astle can be seen here, before Monday's 'Lockdown', taking photos for her GCSE Photography course whilst the Backhouse siblings are installed in their new home classroom!



Harmony McCann, Lewis Howarth, Scarlett Bird and Rory Hand all hard at work.

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**7. Rewards:** Reward yourself and celebrate your achievements as you make progress

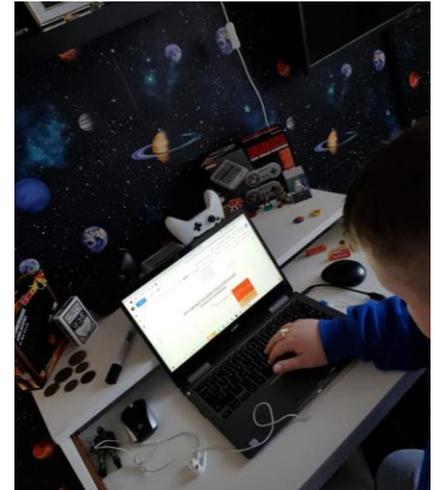
**8. Discipline:** Be focused and take PRIDE in your work.

**9. Reflect:** Look back on your progress throughout the day and recognise what you have learnt and achieved.

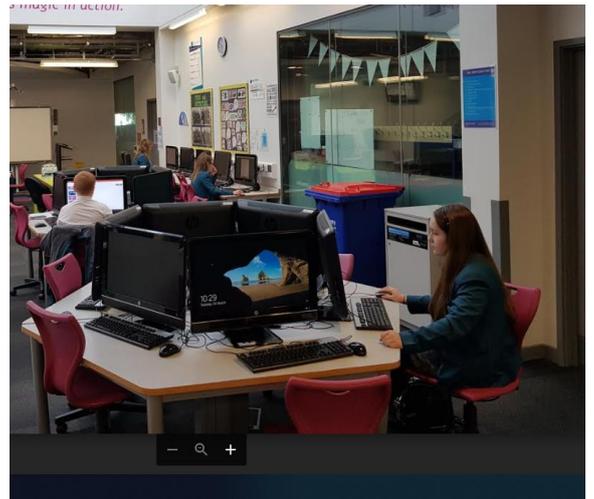
**10. Recap:** Test yourself. For example, you can ask yourself what knowledge have I retained? What content do I need to revisit to ensure I have remembered it?

Amy Oates and Brandon Bailey are also working on their online class and coursework.

Thank you also to Mr Oates and the many other parents who have expressed their gratitude for the approach that the Academy has taken since the national school closures, your comments are appreciated.



**11. Communicate** Contact your teachers (only during the usual lesson time) if you have subject specific questions or if you are finding the learning too challenging. Alternatively, if you feel that you need even more challenge, this would be the best way to request additional work to stretch your learning.



Meanwhile, the students still attending school are also completing their online lessons and taking the opportunity to relax in the sun at lunchtime!

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**12. Stay Healthy and Exercise:** Please ensure that you are keeping a healthy mind and body. Take regular breaks, keep hydrated by drinking lots of fluids (especially water), eat healthy food (lots of fruit and vegetables if possible) and exercise regularly (even if this is in your back yard, your garden or doing exercise such as sit ups in your bedroom!).



**13. Enjoy:** Have fun and embrace this new style of learning. Remember, formal schooling will resume eventually and the work that you are completing now will set you up to succeed when we return.



## ONLINE LEARNING

With the overwhelming majority of learning now taking place online it is really important that everyone follows the correct protocols and procedures. Over the coming weeks, some teachers may be providing other online resources as well as using learning platforms such as Google Classroom. In some cases there may be opportunities for students to discuss the work being covered with staff and, possibly, other students. Clearly, it is vital that all children continue to uphold our core value of politeness and do not send any inappropriate material, or use any inappropriate language.

**By accessing our online provision students are signing up to the Academy Policy on the Acceptable Use of ICT as detailed below:**

- I understand that access to the computer system at the Academy must be in support of educational research or learning.
- I will not damage computers, laptops, computer systems or networks. Furthermore, if I discover any methods of causing such damage I will report them and I will not demonstrate them to others.
- I will not reveal personal information, including names addresses, credit card details and telephone numbers of others or myself.

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- I will not attempt to change any computer, monitor or software settings on any of the Academy computer devices.
- I will abide by the current log in procedures to gain access to the computer network, respect other student's work and not attempt to access other people's work on the network by using either aliases or passwords that are not mine.
- The entire network is protected by anti-virus software. Students and staff are advised to use anti-virus software on home computers and laptops. If a virus is reported on screen, a member of ICT staff should be informed immediately.
- The network is backed up daily. I will however, attempt to save my own work correctly, and use sensible file management techniques at all times.
- The internet is a tool for learning and although there are active filtering systems that block content that would be considered offensive in the judgement of the Academy's Principal (or delegate) because of pornographic, racist, violent, illegal, illicit or other content. These systems are monitored and updated for the benefit of all students and staff at the Academy. However not all offensive material will be automatically detected and any attempt to bypass these systems in order to access or download inappropriate content is not permitted, any student purposefully accessing offensive content will receive further sanctions.
- I will not use chat rooms unless as part of a teacher-led educational project.
- Accordingly, I am responsible for monitoring and appropriately rejecting materials, links, dialogues and information accessed/received by me.
- I will be courteous and use appropriate language. I will refrain from using obscene, harassing or abusive language and will report any cases of such usage against me to my teacher.
- I accept responsibility to keep copyrighted material from entering the Academy. Therefore I will not download software, games, music, graphics, videos or text materials that are copyrighted. I will not violate any copyright laws by posting or disturbing copyrighted materials.
- Plagiarism is unacceptable. Therefore I will use any downloaded material in an appropriate manner in assignments, listing its source in a bibliography and clearly specifying any directly quoted material.
- When using academy email, I understand that I must conform to the expectations set out in the points above.
- I will not take digital photographs, or edit digital images of staff or students without their consent.

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- If I violate any of the terms of this agreement, there will be consequences that may involve restricted access to the Internet and/or computers for a time to be determined by the Principal and may face further disciplinary action as determined by the Headteacher. I am aware that each case will be considered on its merits and any damage that I am responsible for may result in a bill being sent home.
- I will not access social media using the Academy network unless instructed to do so by a member of staff.
- I am aware that it is a criminal offence to publish or distribute obscene materials. This may include viewing, copying or downloading any such material.

## YEAR 11

Thank you to Miss Fernandez for these photos of Year 11 from their last day at the Academy last week. We will continue to support Year 11 in whatever way we can and staff are currently looking at how we can help prepare them for A Level provision next year at College. More information will be available as plans become clearer. Similarly, students may still contact 'Positive Steps' if they want advice and guidance on College, Apprenticeships and Careers. Further information can be found in this edition of Newsflash.



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Congratulations again to our Masterchef finalists and to the winner, Elisa Morreale, on excelling in this year's competition. The following article about the final, held at the Tameside One Restaurant in Ashton, was published in the Tameside Reporter.



COOKING TRIUMPH: The three Droylsden Academy 'Masterchefs' prepare to put their culinary skills to the test and create some very personal dishes for the judges.

# MasterChef

By Tom Greggan

Three young chefs from Droylsden Academy battled it out in the kitchen last week when the school held its annual Masterchef final.

More than 30 students from Years 7-10 began the competition, with three Year 8 students making the final round via three heats.

Daniel Dadashzadeh, Alfie Haggerty and Elisa Morreale took part in the grand final at Tameside College's state-of-the-art kitchens at Tameside One, where their brief was to produce a two-course meal which had a personal meaning for them.

Daniel made a starter of tomato stuffed with meat, followed by Halušky with tomato sauce - a Slovak dish with noodles and dumplings - the last dish his grandfather made before his passing.



Alfie made cottage pie with seasonal vegetables and a dessert of apple crumble with cream, his grandmother's recipe made with apples from her tree.

And Elisa Morreale delved into her Italian heritage to make bruschetta, followed by cavatelli al sugo, a freshly-made pasta with salami and sausage ragu, which her grandmother taught her to make in Italy.



The young proteges were judged on cleanliness, presentation, flavour, process and creativity.

After a tightly fought, two-hour contest, it was Elisa who impressed the judges the most to be crowned Droylsden Academy Masterchef Champion 2020. All three finalists were given a trophy and a cookbook, with Elisa also awarded a commemorative apron, free lunches at Bramble's Bakery in Audenshaw and some potential experience in a professional kitchen.

Droylsden Academy's partnership with Tameside College is due to continue in May when 16 students will run the Tameside One restaurant for one night, with support from the colleges Level 2 students.

Eight students will cook a five-course meal for paying guests, while the other eight will take over the front-of-house.



Year 10, there are only 42 school weeks until your first GCSE examinations.

Whilst it is important that students across all year groups complete and stay up to date with their online classwork, it is particularly so for Year 10.

**Year 11 is a busy year. Your teachers will not have time to go back over the work that they are setting you now because you have chosen not to do it. If you do not do this work now, you will miss it and you will fall behind. You cannot miss, depending on how long schools are closed, up to possibly a term's worth of work. You must stay in control, complete work set and ask for help if you are stuck.**

THE WEEKLY ACADEMY QUIZ!

Families, including staff, are invited to take part in our weekly Newsflash Quiz! Each week, there will be 15 questions on which you can test your general knowledge on anything from the sublime to the ridiculous! There must be no phones, no laptops and no cheating! The answers will be printed on the back of each edition of Newsflash and, should you wish to take part, you will be trusted to mark your own entry! If you want to submit your mark and compete against other teams, you will need a team name and, having marked your paper, you can email us at [admin@droylsdenacademy.com](mailto:admin@droylsdenacademy.com) with your score. We will publish a leader board in each Newsflash with the results for the previous week and a league table with the running totals. We will run the first competition over the next three editions of Newsflash and, if it proves popular, can set further competitions after that. **We're sure that Mr Wilson is going to come up with an absolutely amazing prize for the eventual winners!**

**Quiz 1**

1. There are four parts to this question which is all about the Manchester Metrolink system. We're going to give you four destinations and we want you to tell us where a tram going to that destination would have originated or set off from at the beginning of the route. There is 1 point for each correct answer.

- (a) Eccles
- (b) Bury
- (c) East Didsbury
- (d) Manchester Airport

2. This is a question about numbers and the human body. There is 1 point for each correct answer.

- (a) How many teeth are there in a full adult set including Wisdom Teeth?
- (b) How many chambers are there in the heart?
- (c) How many chromosomes are there in the nucleus of a normal body cell?

3. You are 10 points ahead of your opponent in a game of snooker when you make your next visit to the table. You pot a red then a black, another red and then a yellow, another red and then a brown but your break ends on your next shot when the cue ball goes in off the red. How many points are you ahead of your opponent now?

4. Name the 5 boroughs of New York. There is 1 point if you get 3 correct, 2 points for 4 and 3 points if you get all 5.

5. Subtract  $\frac{2}{5}$  from  $\frac{5}{7}$  or, in other words,  $\frac{5}{7}$  take away  $\frac{2}{5}$ .

6. For Question 6, you should recognise that the 8 words listed here, in alphabetical order, are all from the Queen song 'Bohemian Rhapsody'. For 1 point, put the 8 words in the order in which they are sung in the lyrics.

Beelzebub Bismillah Fandango Galileo Lightning Monstrosity Scaramouche Thunderbolt
------------------------------------------------------------------------------------

7. Name the first four people whose names appear in the Bible. There is 1 point for 2 correct and 2 points if you can name all 4.

8. Name Scooby Doo's 4 human companions. There is 1 point for 2 correct and 2 points if you can name all 4.

9. (a) Which Biological process can be described as the production of sugar using carbon dioxide water and sunlight energy?

(b) Which Biological process can be described as the oxidation of sugar to release energy, carbon dioxide and water?

10. For one point, ignoring Greatest Hits and Live performances, we want you to (a) give us the 'total' of Adele's three chart topping albums to date and, for a second point, part (b) give us Adele's surname.

11. Which Comedian owned and performed in the Embassy Club?

12. In which Shakespeare play would you find two feuding families called the Montagues and Capulets?

13. How many stars are there in our solar system?

14. How much money would you get back from the Bookies, including your stake money, if you placed a £5 bet on a  $\frac{7}{2}$  winner?

15. This Question is about the names of Football Clubs. We want you to name all the suffixes of teams playing in the Premiership, Championship, League One and League Two during this season. The suffix is the word that comes after the name of the place so to start you off we've given you City and United as in Manchester or Cardiff City and Manchester or Leeds United. There are 17 other suffixes, so 19 altogether including City and United. You will get 1 point if you name 5 (including City and United), 2 points if you name 10, 3 points if you name 15 and 4 points if you name all 19.

## 'Borrowbox'

Whilst life is strange and unpredictable at the moment, one thing you can rely on is a good book. Reading is well known to aid relaxation and relieve stress as well as broadening your vocabulary, increasing empathy and improving self-confidence! Libraries may be closing their doors but books are available in their thousands via 'BorrowBox'. All Year 7 students should be familiar with the 'BorrowBox' app. Download via the App Store or Play Store and, using your Library Card and PIN (first two numbers of your birthday and last two numbers of your birth year e.g. 2<sup>nd</sup> April 2008 would be 0208) you can download e-books on your devices to read at home. If you are stuck for recommendations why not read the review of Rory Hand's favourite book series below:

### Jamie Johnson Book Series Review by Rory Hand (8D)

This series is about a boy called Jamie, whose ambition is to be a professional footballer and play for the Premier League Champions Hawkstone United. He has a lot of setbacks, like his PE teacher who never let him play and the bully, Dillon, who thought he didn't deserve to be on the football pitch. His Grandad is a former Hawkstone United legend so Jamie thinks that he will let his Grandad down if he doesn't do the same thing he did. Will he fulfil his long term goal and be the greatest player in the World? All football fanatics should check this series out!



## POSITIVE STEPS



Lee Jackson from Positive Steps is available to all Year 10 and 11 students for discussions around post-16 options and choices, especially those students from Year 11 who have not chosen a post-16 destination as yet. He can talk you through the details of applying for colleges, what courses to choose and what opportunities there are for employment or apprenticeships. Any issues or concerns, big or small, please feel free to contact him at:

[Lee.Jackson@positive-steps.org.uk](mailto:Lee.Jackson@positive-steps.org.uk)

## JOB VACANCIES AT THE ACADEMY

### Maths Teacher

**Pay Scale:** MPS/UPS (starting point can be negotiated for an outstanding applicant)  
**Contract:** Permanent  
**Closing Date:** 19<sup>th</sup> April 2020  
**Start Date:** 1<sup>st</sup> September 2020

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## Humanities Teacher

**Pay Scale:** MPS/UPS (starting point can be negotiated for an outstanding applicant)  
**Contract:** Permanent  
**Closing Date:** 19<sup>th</sup> April 2020  
**Start Date:** 1<sup>st</sup> September 2020

The ability to teach History to GCSE standard is essential and there will also be a requirement to deliver KS3 Geography and Religious Studies lessons.

## Modern Foreign Languages Teacher – 0.6 FTE

**Pay Scale:** MPS/UPS (starting point can be negotiated for an outstanding applicant)  
**Contract:** 0.6 FTE  
**Closing Date:** 19<sup>th</sup> April 2020  
**Start Date:** 1<sup>st</sup> September 2020

The ability to teach Spanish to KS3 students and GCSE level is essential. The post-holder will also be involved in planning and delivering Spanish lessons to KS2 students in the primary schools that are part of the Droylsden Schools Partnership work.

## Humanities Teacher (Maternity Cover)

**Pay Scale:** MPS/UPS (starting point can be negotiated for an outstanding applicant)  
**Contract:** Maternity Cover Contract  
**Closing Date:** 19<sup>th</sup> April 2020  
**Start Date:** 1<sup>st</sup> September 2020

The ability to teach History to GCSE standard is essential and there will also be a requirement to deliver KS3 Geography and Religious Studies lessons.

Applications from NQTs are welcome for all four posts.

### About the Academy

Droylsden Academy is enjoying a period of rapid improvement; this is a very exciting time to join us as we are building a team of committed professionals who are driven in making our vision of becoming outstanding a reality. The Academy was recently inspected and Ofsted noted the rapid progress our school is making. The result of this inspection was the **school being judged good in all areas.**

If you are a teacher who:

- Has an excellent track record
- Has sound subject knowledge
- Is an excellent classroom practitioner
- Is interested in working with a strong and committed faculty within the school

this is the ideal opportunity for you.

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All candidates must hold QTS (Qualified Teacher Status).

***The Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. To ensure this, successful candidates will be subject to an enhanced DBS disclosure.***

Interested applicants should complete a Droylsden Academy Application Form and Equal Opportunities Application Form available on the school website at

<http://www.droylsdenacademy.com/work-at-droylsden-academy/3527.html>

Completed applications should be returned to:

[hr@droylsdenacademy.com](mailto:hr@droylsdenacademy.com)

## ANSWERS TO THE QUIZ

Question 1

- (a) Ashton-under-Lyne
- (b) Altrincham
- (c) Rochdale
- (d) Victoria Station.

1 point each so a total of 4 points

Question 2

- (a) 32
- (b) 4
- (c) 46

1 point each so a total of 3 points

Question 3

22 points ahead

1 point

Question 4

Statten Island, Queens, Manhattan, Brooklyn and The Bronx.

1 point for 3 correct, 2 points for 4 and 3 points for all 5

Question 5

11/35

1 point

Question 6

- 1. Scaramouche 2. Fandango 3. Thunderbolt 4. Lightning 5. Galileo 6. Bismillah 7. Beelzebub
- 8. Monstrosity.

1 point if all in the correct order

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Question 7

Adam, Eve, Cane and Abel

1 point for 2 correct and 2 points if you name all

Question 8

Fred, Velma, Shaggy, Daphne

1 point for 2 correct and 2 points if you name all

Question 9

(a) Photosynthesis

(b) Respiration

1 point each so a total of 2 points

Question 10

(a) 3 albums, 19, 21 and 25 so a total of 65

(b) Adkins.

1 point each so a total of 2 points

Question 11

Bernard Manning

1 point

Question 12

Romeo and Juliet

1 point

Question 13

1 star (the sun)

1 point

Question 14

£22.50

1 point

Question 15

City, United, Hotspur, Albion, Athletic, Villa, Rangers, Rovers, Wanderers, County, Town, Forest, Wednesday, Dons, North End, Orient, Alexander, Stanley, Argyle

1 point for 5 (including City and United), 2 points for 10, 3 points for 15 and 4 points for all 19

**Total of 29 points**