

Droylsden Academy is a good school

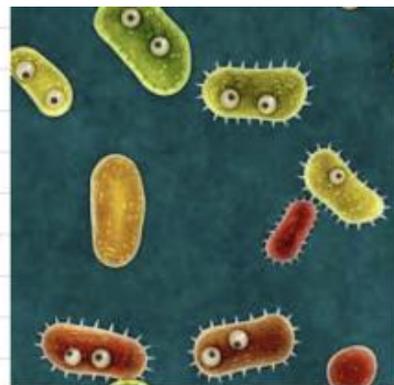
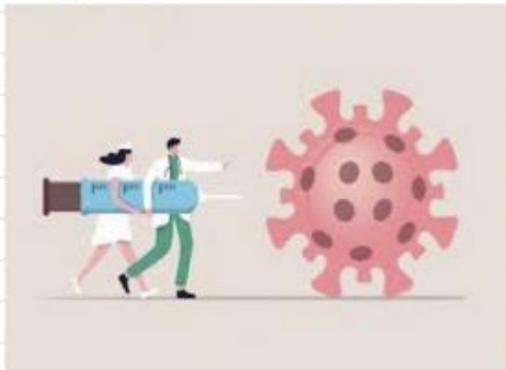
IN THE NEWS THIS WEEK

How vaccinations work!

Year 11 students were set a task to take what they had learned about vaccinations and produce an information leaflet for the public which explained how vaccines work. This wonderful example by **Freya Short**, and submitted to Newsflash by Miss Sandiford, shows that when scientific ideas are communicated clearly, we can help people understand the process of vaccination and hopefully reduce any concerns or anxiety that they may have.

What is a vaccine?

Well a vaccine is a tiny injection containing small amounts of dead or inactive pathogens. A pathogen is a tiny microorganism that can enter the body and cause disease making you feel poorly.



These carry something called an antigen which cause your body's white blood cells to produce another thing called antibodies to attack the pathogens to try and stop you

from getting poorly- even though the pathogens in the vaccine are actually harmless because they are dead or inactive (it still trick the body into thinking it HAS to produce the antibodies).

This whole process helps prevent you from getting that specific disease or illness because when and if a similar pathogen, this time an alive one, enters your body, the white blood cells can very very quickly make lots of the antibodies to help kill off the pathogen before it makes you poorly.



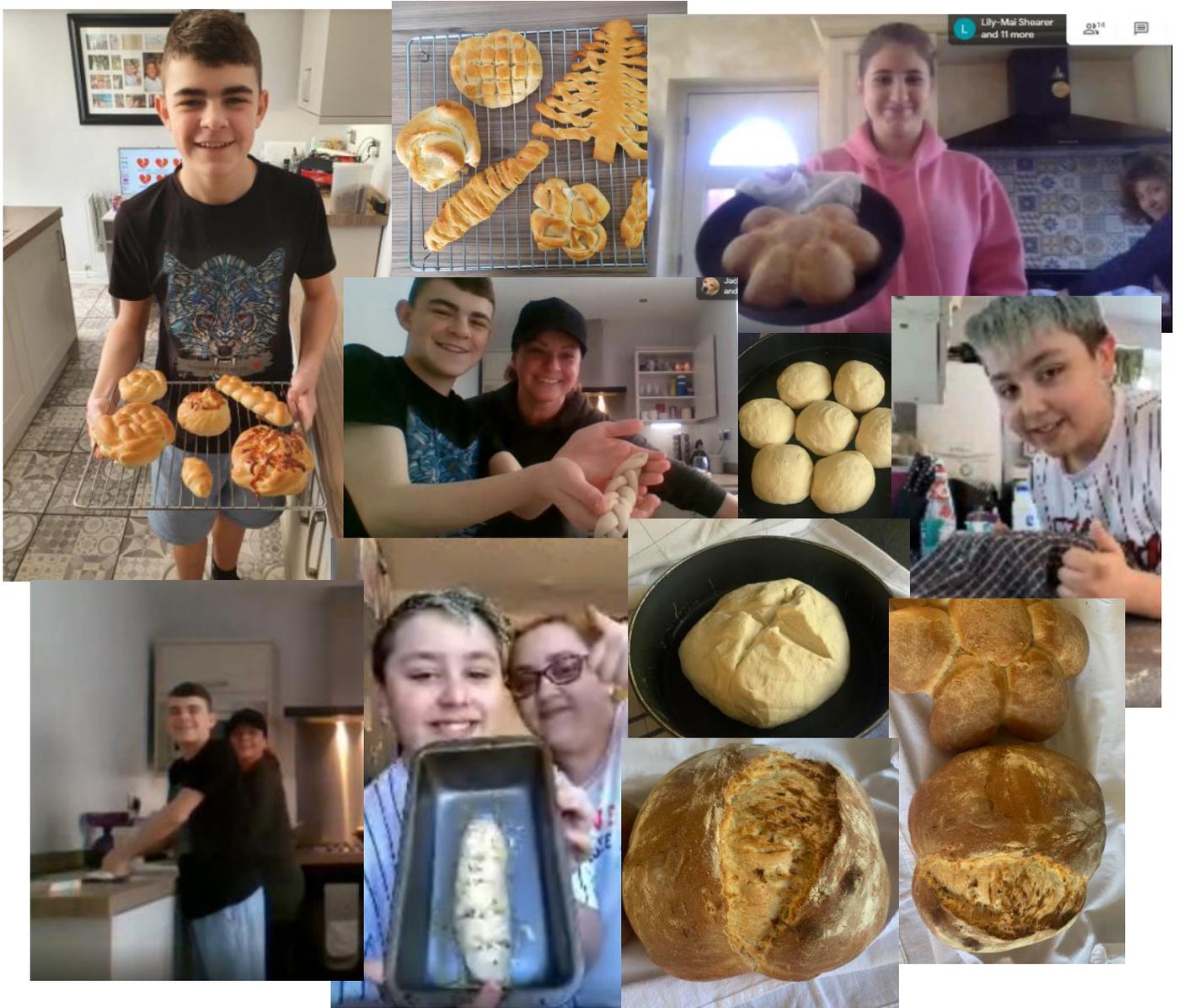
Great learning through politeness, honesty and hard work

'Cook Along Live' with Mrs Arnold!

You may remember, from last week's edition of Newsflash, that Year 9 students were learning all about the process of making bread. Well, this week, they have been putting theory into practice with some great results! We think you will agree that it is only a matter of time before the Academy sets up its own popular and successful 'Artisan Bakery' and we hope that Mrs Arnold will share out the profits amongst the class!



It's a family affair in the Morreale, Pridding and Haggerty households with **Elisa, Mason and Alfie** ably assisted by their Mums! Thank you to Mum, Mum and Mum for getting involved in 'Cook Along Live'!



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Meanwhile, **Calum James, Molly Nash and Jack Crowther** get their dough ready for the oven....



...and **Islam Alkhatib, Kayden Keeley and Lily May Shearer** show off their finished products!



Kayden then goes on to make focaccia!



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And in 'Cook Along Live' with Miss Ball in school, **Telsia Tallon**, **Caleb Elliot** and **Rory Hand** bake even more bread!



Well done James

Well done to **James Tilston** (Year 7) for keeping a calm head when his Mum was unwell last week. Although attending a live lesson, James phoned the Emergency Services for an Ambulance and stayed on the phone, relaying important information to them whilst reassuring his Mum at the same time, until the Paramedics arrived. Well done James, Mum and the Academy are really proud of you for managing an upsetting and potentially difficult situation in a calm and mature way. Fortunately Mum was OK and when the drama was over James rejoined his lessons!



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The Great Race!

As you may be aware, students in our four Houses, Albion, Oakfield, Saxon and Victoria are working together, collectively, to see which House can cover the greatest distance, either walking or running towards a destination chosen by the PE Department. The first leg was from Droylsden to the Eiffel Tower in Paris, a distance of 659km, and then onto the Nou Camp Stadium, the home of F.C. Barcelona! To take part, students must record any distance they cover on an app such as Strava, MapMyWalk, Fitbit, NikeRunClub or on an Apple Watch and register it with the P.E. Department on classroom code **2mu46lz**.

After week three, the progress is as follows:

Victoria 184km covered, still haven't reached the Channel Tunnel, come on Victoria!
 Oakfield 818km on the clock, a great week 3! Will you make it to the Nou Camp?
 Saxon 1057km covered, still in second place, get out of your seats and go, go, go!
 Albion 1403km covered, reached the Spanish Border, still in the lead, just 257km to go!



200	400	600	800	1000	1200	1400	1600
Kilometres covered							

We are marching onto the Nou Camp! Who will win this final week? Can Victoria finally make France? Can Oakfield win a week? All to play for!



The Prime Minister Premier League!

Well done to everyone that joined this week's meeting to discuss David Cameron's time in office. It was a fantastic debate with everyone contributing insightful points and being really respectful of everyone else's opinions.

In the end, the group decided to rank David Cameron at 7/10 meaning he comes top of our Prime Minister Premier League Table so far with Boris Johnson and Theresa May lagging behind.

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The individual winner of this week's debate, and potential future Prime Minister, was **Chloe Lees** and the winning House was Oakfield! Well done to Chloe and everyone that attended, you will all receive Pride Points and House Points. If you want to take part in next week's debate on Tuesday 9th March at 4.00pm, then the google classroom code is [uvfiimv](#).

Short Story Competition Winners!

Thank you to all students who took part in the Short Story Competition on 'What makes me happy'. Mrs Godrich and Mrs Jackson, our esteemed judges, were very impressed with all the entries but finally came up with their top three!

- 1st place 'Snow Day' by **Jaaziah Cowan** (Year 8)
- 2nd place 'The Happy Memories We Share' by **Jack Crowther** (Year 9)
- 3rd place 'Boxing' by **April Wardle** (Year 10)

Here is Jaaziah's winning story. Jack and April's stories will be published over the next few weeks. Congratulations to Jaaziah, Jack and April.



Snow day! by Jaaziah Cowan

'When the sun gleamed happily on his eyes, Jason awoke to the sound of cars screeching, but more importantly; the sound of exuberant children. It was a snow day! Even though his bed was warm, he instantly pounced out of it, totally forgetting the stone cold frozen room he was in. All Jason wanted to do was to get outside. Dragging a woolly jumper over himself, he swiped his phone up off his desk, and sent a WhatsApp message to his friend to meet him at The Base in 30 minutes. If you have an inquisitive thirst to discover what the base is, try to imagine a climbing frame, towels and a few cardboard boxes. I don't need to mention the years' worth of sweets do I? I thought that would be obvious. Anyway, on with the story. Negligent of his health, he took a mighty leap down the slippery stairs, ignoring the fact that its wooden structure had just been waxed and that his parents were asleep. With a lime-green toothbrush held between his teeth and toothpaste dribbling from his mouth, he poured out some cereal into a chipped bowl.

15 minutes later, by the time the sun's light started peering in through the translucent curtains, Jason had turned on the rather sizable TV in the front room, where he could watch his cartoons. After approximately 10 minutes of watching the TV, he headed outside and instantly returned to grab his navy-blue coat and some gloves, because he was instantly shivering from the frosty, piercing cold. He could even see his breath floating around his mouth, like a sort of miniature cloud, drifting up into the air above.

Out he went into the snow again, which crunched under his boots. Jason walked to The Base which was in his friend's garden. It seemed to be far away yet it was only a couple of turns and a longer road to get there. While pacing through the streets, he assumed that his friend would already be up, dressed etc., and waiting in The Base, well before he arrived. Out of nowhere, a clump of freezing

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snow planted itself onto Jason's face: the result of a child throwing a snowball and missing his targeted sibling. Hardly reluctant to throw one back, despite the fact that they were a few years younger than him, Jason scooped up a large chunk of snow - the head of a small child's snowman, and pretended that he would chuck it at the children. However, with a slight feeling of guilt, he gave a laugh, and he chuckled to the boys, "Sorry to scare you kids, just kidding!" Then he turned to the snowman, he gently placed the head back on top, before making the rest of his way to The Base.

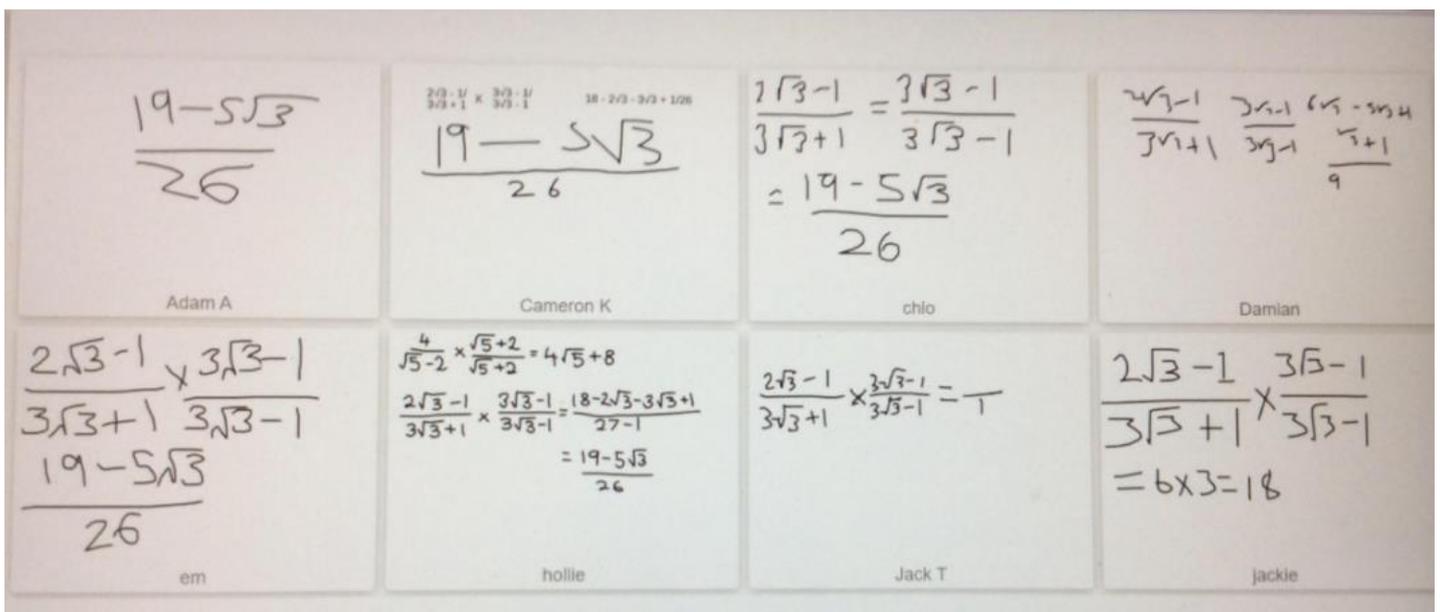
A few minutes later than expected, Jason arrived at the base and met his friend Chris. They frolicked in the snow, hurling it into each other's faces, until they were tired and exhausted. Although their hands hurt from cold snow, as if their fingers were cut off by frostbite, they kept on going, using large boxes to shape snow cubes. They carried on until they had built a substantial castle. It didn't have a drawbridge but it was still a breath-taking sight. It was made almost entirely out of snow. With his cheeks shining red with cold, Chris exclaimed "This is so cool!" and in response, Jason said, "Yeah.... Let's see how tough it is!"

So taking a painted, pearly-white wooden plank that once belonged to the fence, Jason jabbed it into the crystal-like snow castle, like a medieval lance. After an hour of jabbing, punching and kicking, they finally knocked it down: defeated, as if it were a pile of rubble from an old ruined building.

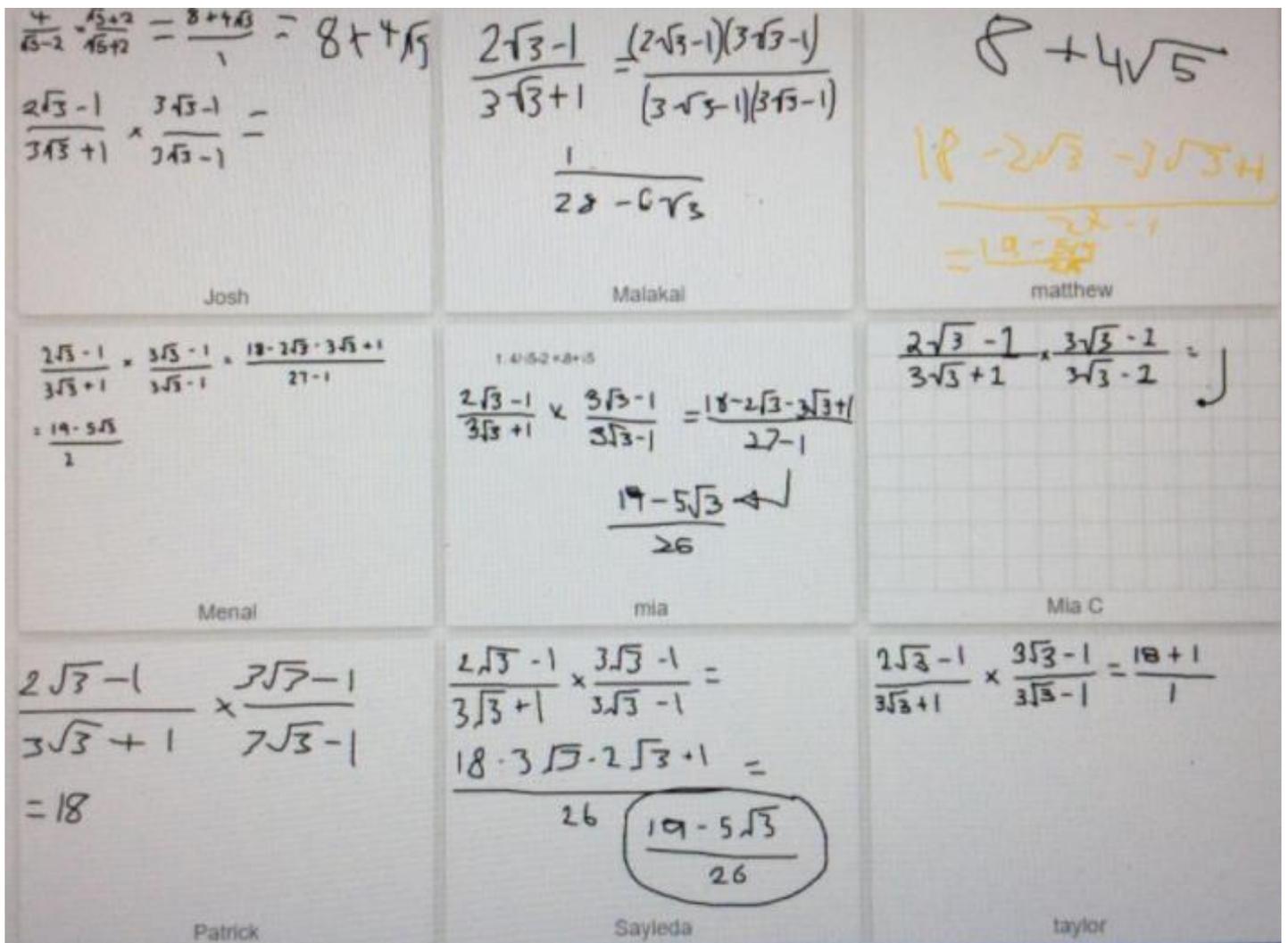
Leaving the colossal mess outside in the cold, the two went inside, shaking off the snow from their shoes and leaping onto the sofa to play some Rocket League. While playing games, they chatted about what they had been up to. The day drifted by them along with so many memories.'

Mathematics

Congratulations to 11XE Maths from Mrs Lloyd on your very impressive work on Surds!



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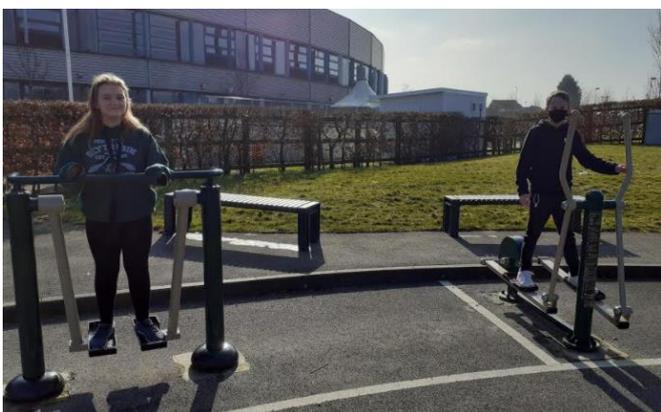
...and well done, in particular, to **Wing Leong** and **Sayieda Talukdar** who both achieved a grade 9, the top grade, on the Surds GCSE exam paper!

Taking a break in the sunshine!

Thank you to Mrs Farkas for taking these photos at break time showing **Evie Quinlan**, **Mollie Johnson**, **Kiyo Oyekanmi**, **Oliver Oswell** and **Tyler Elstone** working out on the exercise equipment and enjoying the morning sunshine!

Certificate of Completion
 has successfully completed this paper

Paper: Surds
 Grade Achieved: 9
 Marks Achieved: 13 out of 14
 Percentage Achieved: 93%



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Student of the Week

Congratulations to **Rachel King** from Year 7 who has been nominated as Student of the Week.

Rachel has been nominated by the Science Department as she has been really busy during lockdown, both contributing to online lessons and also watching Science related videos on YouTube!

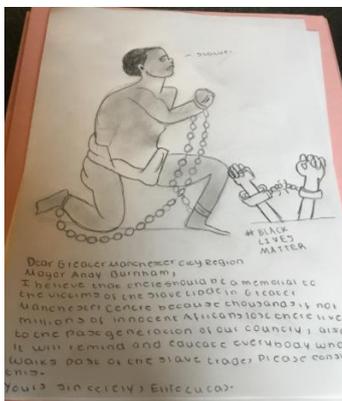
This week she has been learning about how dirty contaminated water can be cleaned and purified into healthy and safe drinking water. Rachel has also been sending Miss Wictome lots of challenging questions asking her to explain the science behind this new technology! Well done Rachel on making Miss Wictome, our very own Science Graduate from Oxford University, think very hard to answer some of them!

- Are all magnets all positively charged and can they become negatively charged?*
- Is chlorine a substance to remove bacteria?*
- If the water is now technically clean, is it neutral with a pH of 7?*

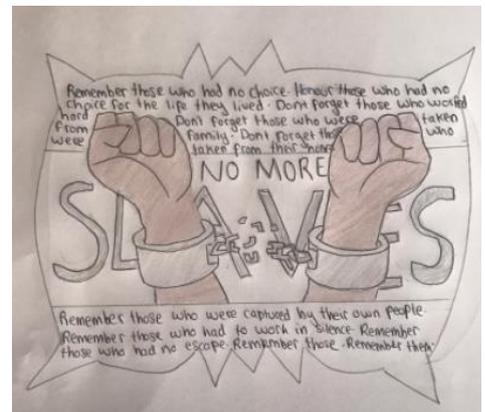


History

Year 8 historians are currently looking at Slavery and considering the links that Manchester had to the Slave Trade during the Industrial Revolution, Manchester became a prosperous city and famous for its cotton. However, lots of this cotton was grown and produced by slaves on plantations in America with businesses in the City benefitting from cheap cotton. With this in mind, students were asked to design a memorial to honour the victims of slavery who experienced appalling treatment and conditions on the plantations and, in so doing, in helping to make our city rich and prosperous. Here are some of the examples received by Miss Naylor.



Violet Hodges-Blackshaw



Ellie Lucas, Jaaziah Cowan and Bliss Doyle

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The Masked Singer!



Thank you to Mrs Burgess and Miss Fernandez for organising Droylsden Academy's very own edition of 'The Masked Singer' and, of course, a huge thank you to the talented and not so talented staff who have taken part!



Our three 'reveals' from last week were Mr Bambridge, Mr Bentick and Mrs Jackson who, sadly, have not made it through to the final. The consensus across the Academy was that Mr Bambridge and Mr Bentick should definitely not give up their day job!

This means that our four finalists are Alien, Octopus, Dragon and Giraffe! You can watch the grand final on the link below with Alien performing 'Super Bass' by Nicki Mina, Octopus performing 'Monster' by Eminem, Dragon performing 'Sk8er Boi' by Avril Lavigne and Giraffe performing 'Turning Tables' by Adele.

Who will get your vote?

Who will be our winner?

Who will be behind the mask?



https://drive.google.com/file/d/1z_1mRbSz90lfSUHzB_behW8VM3g2_Rdt/view?usp=sharing_eil&ts=603eab65

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Say No to Bullying

Congratulations and thank you to the following students who have all completed their Anti-Bullying Ambassador training through the Princess Diana Award Programme and who will be taking a leadership role in delivering and developing the Academy's Anti-bullying strategies.

Alyssa Evans	Amelia Wilhelm	Zach Devlin	Adam Raies	Lewis Maddocks	Rachel King	Charlie Boardman
Anna Nwanze	Lucas Turnbull	Violet Hodges-Blackshaw	Neha Nasrullah	Chloe Lees	Riley McConnell	Diya Jairath-Fernandez
Stephanie Owusu	Rory Hand	Diya Mistry	Erin Leigh			

SCHOOL MEALS

With our return to school next week, please ensure that your child has enough money on their account to pay for their meals. It is a long time since we closed for lockdown last December and it may be worth checking your child's account on Schoolcomms and topping it up if necessary.

Schoolcomms

If your child is eligible for free school meals you will be aware that Government voucher scheme ended today, 5th March. Thank you to those parents who have ordered a Food Parcel or Packed Lunch for the days that their child is not in school next week by Thursday's deadline. Mr Wakefield will email you on Monday with the arrangements for collection.

ART, GET INVOLVED!

Cookies and Comics Anime Art Competition!

Why not draw your favourite characters in your own distinctive style and win prizes? The Closing date for entries is Wednesday 31st March

1 st Prize	Sketchbook and Pencils
2 nd Prize	£15 book token
3 rd Prize	£10 book token

All entries to this competition should be A4 Portrait size and sent to Mrs Godrich at:

librarian@droylsdenacademy.com



or uploaded to the Cookies and Comics Hub, Google Class Code **kqommkg**

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Online Art Club

Ms Hickman has set up an online Art Club for students in Years 7, 8 and 9. This is a place where you can build a portfolio, share the work that you create outside of school and try different techniques and challenges. The Google Class is [nh2auj7](#)

NEWS FROM THE LIBRARY

World Book Day Virtual Voucher

As many students are currently working from home, World Book Day have created an e-voucher which can be printed off and taken into the local supermarket to swap for a £1 World Book Day book. Just print off the voucher from the link in this week's Student Update and take it along to your local Tesco, Sainsbury or Asda and they will be happy to swap it for one of their books written by some great authors. Further details can be found, along with the link, in this week's Student Update.



Overdue Library Books

With the re-opening of the school next week, the Library Delivery Service will resume again after Easter. However, there are a number of library books that are overdue and need returning. If you have any library books, please can you return them back to school? There are number of book returns boxes being placed around the Academy, including one by the machines for adding cash to your account in the Atrium. There is also a box at each Year Entry Door and a box on the Librarian's Desk. Just pop your book in and Mrs Godrich will deal with the rest.

Thank you.

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WELL DONE POSTCARDS FROM THE ACADEMY



Although staff are not able to physically send 'Well Done' postcards home through the post at the moment, a number of them have nominated students to receive virtual postcards via Newsflash as detailed below.

Student(s)	Subject and Teacher
Charlie Greenough (Year 9)	Mr Bushby (History)
<i>Your marked piece was absolutely brilliant Charlie. Your answer was fluent and well-constructed and you included some very intelligent examples. Keep up the good work!</i>	

Student(s)	Subject and Teacher
Katie Larcombe (Year 9)	Mr Bushby (History)
<i>Your marked piece of work was fantastic Katie. Your work is always extremely well thought out and you should be very proud of yourself. Keep up the good work!</i>	

Student(s)	Subject and Teacher
Kwon Leong (Year 9)	Mr Bushby (History)
<i>Kwon, you always amaze me at the fantastic work you produce. You should be incredibly proud, the effort you put in really pays off. Well done!</i>	

Student(s)	Subject and Teacher
Adam Henshaw (Year 9)	Miss Worsley (Religious Studies & Lifeskills)
<i>Adam, your contributions in Religious Studies & Lifeskills, both in the chat box and verbally are fantastic. Thank you for working hard and setting a good example to your peers! Keep it up!</i>	

Student(s)	Subject and Teacher
Laura Brzeska (Year 9)	Miss Worsley (Religious Studies & Lifeskills)
<i>Laura, thank you for the hard work and independence you display in lessons. Your contributions are really appreciated, keep it up!</i>	

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Student(s)	Subject and Teacher
Telsia Tallon (Year 9)	Miss Worsley (Religious Studies & Lifeskills)
<i>Telsia, you have made a fantastic start to your new Religious Studies and Lifeskills lessons and you make valuable and interesting contributions to discussions, well done!</i>	

Student(s)	Subject and Teacher
Jesse Kondo (Year 11)	Miss Hughes (Maths/English)
<i>Well done on some excellent written analyses in English Literature Jesse, keep up the good work!</i>	

Student(s)	Subject and Teacher
Abbygail Robinson (Year 11)	Miss Hughes (Maths/English)
<i>For consistently working hard in Maths/English. Your written work is really improving! Keep working hard Abby!</i>	

Student(s)	Subject and Teacher
Niamh McKenna (Year 11)	Miss Hughes (Maths/English)
<i>For consistently working hard in Maths/English and contributing in our class discussions. Keep up the good work Niamh!</i>	

Student(s)	Subject and Teacher
Kacey-Leigh Moscrop (Year 11)	Mrs Egan (Maths)
<i>Kacey, you have worked hard in every lesson during this lockdown period and, If you are ever unsure on a topic, you are always willing to put in the extra work. Your hard work is paying off and you recently achieved 100% on a grade 9 assessed piece. I am very proud of you Kacey!</i>	

Student(s)	Subject and Teacher
Dylan Francis (year 7)	Ms Hickman (Art)
<i>Thank you for your positive contributions to class Dylan.</i>	

Student(s)	Subject and Teacher
Molly Nash (Year 9)	Ms Hickman (Art)
<i>Thank you for always working hard Molly and for always striving to be the very best that you can.</i>	

Student(s)	Subject and Teacher
Jensen Mares (Year 7)	Ms Hickman (Art)
<i>Thank you for your perseverance Jensen, for acting on advice and for taking on new ideas outside of your comfort zone.</i>	

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Guidance from the DFE on travelling to school safely

Please read and act on the following advice to help ensure we all remain safe on our journey to and from school.

- If you live a short distance from your school or college, walk, cycle or scoot to and from school wherever it is possible and safe to do so.
- Avoid sharing a car with anyone outside of your household or support bubble.
- If you are using public transport to get to school or college, plan ahead and allow more time for your journey.

When you are travelling by public or dedicated school transport, don't forget to:

- wear a face covering (unless you are exempt). It is important you wear them for the entire journey, including any time spent at a tram stop or inside a bus or train station;
- social distance where possible;
- wash or sanitise your hands regularly; and
- be considerate to fellow passengers and staff.

Further information can be found in our [guidance on transport to school and other places of education](#). The Department for Transport has also created [resources](#) that can be downloaded and used by education settings to promote safe travel to school.