

Droylsden Academy is a good school

IN THE NEWS THIS WEEK

### Graduation from the Scholars Programme

Congratulations to Sadie Samways, Nikita Joshi, Devon Johnson, Emma Newsam and Chloe Lucas who have all completed and successfully graduated from the Scholars Programme. The Scholars Programme supports and challenges some of the region's most able students and gives them the opportunity to work with PhD Tutors at a top University. Sadie, Nikita, Devon, Emma and Chloe have all been attending tutorials with Mei Yee Tang, a PhD tutor from Manchester University, where they have been studying Health Psychology. Having successfully completed their 2000 word assignments, all five students graduated at Manchester University last week. Well done, we are very proud of you!



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## Cup success for Droylsden Academy students!

Congratulations to five of our Year 10 students, Mia Phelan, Sana Subhani, Kodie Thorpe, Ellie Cullen and Kenzie Bentley, who all play for Droylsden Junior Girls U15 Football Team, winners of the County Cup last weekend. The County Cup is the elite competition for local grassroots football and the final was played at Hyde United. Droylsden went on to win the trophy by beating their opponents, Broadheath, 7 – 0 with Kenzie Bentley scoring five of the goals, a magnificent performance. Well done to everyone involved with Droylsden Juniors on your commitment and success and thank you to all of the coaching staff who give up their time to support their local community.



## GCSE Food and Nutrition

Year 10 have been completing their mock GCSE practical assessments this week. Many of the students demonstrated really high level skills and went on to achieve top grades in the examination. Mrs Arnold and Miss Ball were really impressed by your attitude and application and are very proud of you!



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## Senior Prefects

Interviews are being held this week for Year 10 students who wish to apply to be a Senior Prefect next year. The photograph here shows Keira Hill waiting to go in for her interview. Once appointed, Senior Prefects will be invited to apply for the posts of Head Girl and Head Boy and Deputy Head Girl and Deputy Head Boy. Applicants for these positions will need to prepare a presentation as part of the selection process. Good luck to everyone who has applied.



## Name the puppy!

Mr Wilson met with Chloe Rowland and Kyle Walker this week to discuss their proposal to raise money to sponsor a puppy at the Manchester Dogs Trust.

Chloe and Kyle will be running a competition to name the puppy and will also be making biscuits which they will sell in in the Academy at break and lunch time. The money they raise will be used to pay for vaccinations and help set up a puppy playground where the younger unvaccinated puppies can play away from the older dogs at the centre.



# DogsTrust

Please support these events to help us raise enough funds to Sponsor a Dog at the Dogs Trust!

## Name the Puppy competition

**- win a hamper!**  
50p per name

This will be taking place in the Atrium Monday 3rd - Friday 7th June

## Biscuit Sale

25p each  
Thursday 5th June



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## GCSE COUNTDOWN

All the staff at the Academy would like to wish Year 11 all the very best in their GCSE examinations. We hope that, with continued hard work and thorough preparation and revision, you will have met and exceeded your target grades when you open your results envelope in August.

The GCSE timetable for the remaining examinations is shown below:

Date	Session	Exam
<b>Mon 3<sup>rd</sup> June</b>	am	History Papers 1A and 1B
	pm	Italian (Writing) Chinese (Writing)
<b>Tue 4<sup>th</sup> June</b>	am	English Language Paper 1
	pm	Portuguese (Reading and Writing) Music Component 3 (Appraising)
<b>Wed 5<sup>th</sup> June</b>	am	Spanish (Writing)
	pm	Geography Paper 2
<b>Thur 6<sup>th</sup> June</b>	am	Maths Paper 2 (Calculator)
	pm	History Papers 2A and 2B
<b>Fri 7<sup>th</sup> June</b>	am	English Language Paper 2
	pm	Triple Science: Biology Paper 2 Combined Science: Biology Paper 2
<b>Mon 10<sup>th</sup> June</b>	am	Food Preparation and Nutrition (Written Paper)
	pm	-
<b>Tues 11<sup>th</sup> June</b>	am	Maths Paper 3 (Calculator)
	pm	-
<b>Wed 12<sup>th</sup> June</b>	am	Triple Science: Chemistry Paper 2 Combined Science: Chemistry Paper 2
	pm	Polish (Listening and Reading)
<b>Thur 13<sup>th</sup> June</b>	am	Geography Paper 3
	pm	Dance (Written) Statistics Paper 1
<b>Fri 14<sup>th</sup> June</b>	am	Triple Science: Physics Paper 2 Combined Science: Physics Paper 2
	pm	Further Maths Paper 1
<b>Mon 17<sup>th</sup> June</b>	am	-
	pm	Further Maths Paper 2
<b>Tues 18<sup>th</sup> June</b>	am	Statistics Paper 2
	pm	-
<b>Wed 19<sup>th</sup> June</b>	am	Polish (Writing)
	pm	-

**Please remember that Booster Sessions for those subjects still to be examined will continue up until the final exam. Student attendance at Booster Sessions is, of course, compulsory.**

There will a programme of revision classes over the half term holiday as outlined below. There is a clear expectation that all students will attend those sessions for the subjects and examination tier that they take. **Please ensure your child takes advantage of these crucial sessions.**

Date	Morning	Afternoon
Mon 27 <sup>th</sup> May	Spring Bank Holiday	
Tue 28 <sup>th</sup> May	Geography Dance	Geography Dance
Wed 29 <sup>th</sup> May	English Language Paper 1	English Language Paper 1
Thur 30 <sup>th</sup> May	Maths Music Technology	Music Technology
Fri 31 <sup>st</sup> May	History Music Technology	History Music Technology
Sun 2 <sup>nd</sup> June	History	



### COMBINED CADET FORCE

As you may already know, Droylsden Academy are in the process of setting up an Army Combined Cadet Force (CCF) unit to be based within the school. Staff are already participating in regular training and the Academy has chosen to have an affiliation with the Royal Engineers.

The Army CCF unit is scheduled to have their first parade in September 2019 and we are now ready to start the process of identifying students who are interested in joining the Cadet unit. If your son/daughter is interested in being a Cadet, please ask them to collect a letter from Student Services.

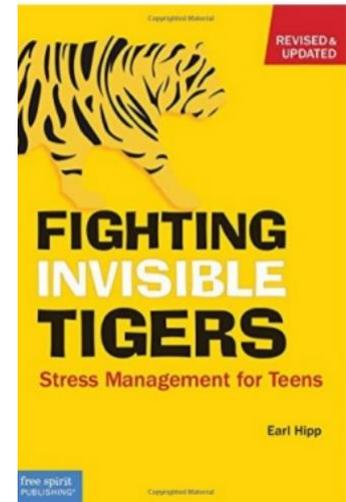


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## BOOK OF THE WEEK

The book of the week, 'Fighting Invisible Tigers: Stress Management for Teens' by Earl Hipp, has been chosen as part of the Library's continuing focus on raising awareness around mental health and well-being.

"Seriously stressed? Find help here. Too much to do and not enough time... If this sound familiar, you're not alone. Fighting Tigers can help. When you are stressed out, it can feel like being in a dense jungle full of invisible tigers - you can't see them, but you can sense them all around you. Learn breathing and relaxation techniques to unwind; time management and goal setting tools to accomplish more with less stress; advice for tough situations; tips for building a strong support network; ideas for staying positive even through difficult times. These and other everyday strategies can help you escape the stress jungle. Throughout you will find fast facts teen quotes and resources where you can find out more."



## STUDENT OF THE WEEK

Congratulations to Olivia Loftus from Year 8, Abigail Dalton from Year 9 and Amy Sherriff from Year 10 who have all been nominated as students of the week.



Olivia has been nominated by the Maths Department as she has an amazing attitude towards her Maths lessons. She thoroughly enjoys the subject and is working to a very high standard. Olivia is a brilliant role model for her peers and we hope that her enjoyment and enthusiasm for the subject continue all the way to Year 11 and beyond!

Abigail has been nominated by the English Department as she is an incredibly hard working student and a pleasure to teach. Recently she has been staying behind and studying after school whilst Daniel, her elder brother, has been attending GCSE support sessions. As well as completing her own work, she has also been testing Daniel and his friends on their revision too!

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Amy has been nominated by the Science Department as she has been working very hard in preparing for her last few weekly assessments and is now regularly achieving her target grade. Her attitude and focus will prove worthwhile when we sit the Science Pre Public Examinations next half term. Keep up the good work!

## IMPORTANT INFORMATION FROM TfGM

### From Sunday 2 June TfGM are changing the way they sell child 7 day Easyrider Tickets

From 2<sup>nd</sup> June children buying the 7 day Easyrider Ticket will have it loaded onto their Igo Card by the driver instead of being given a paper ticket. Children will then need to validate their journey by touching their Igo Card onto the card reader each time they travel. The price and the validity of this ticket will remain the same.

### What is an Igo Card?

From the age of 11 until 31 August after their 16th birthday, children can pay child fares on buses in Greater Manchester if they have an Igo Card. Children must carry their Igo card with them in order to travel using a child ticket if they are aged 11-16.

### What happens if a child doesn't have an Igo Card

If a child is aged between 11 and 16 and does not hold an Igo Card you cannot purchase an Easyrider Ticket. You will be asked to pay a £2.00 for each journey you make on a Stagecoach bus or £1.75 on a TfGM School bus service.

To continue to purchase an Easyrider Ticket children will need to apply to TfGM for an Igo Card. Visit [tfgm.com/igo](http://tfgm.com/igo) to download an application form or get a copy of the form from a TfGM Travelshop.

The **igo pass** is now compulsory for all young people who wish to travel and pay a concessionary fare.

You will not be able to pay a cheaper fare on this bus in future if you do not have an **igo pass**.

**apply now**  
[www.tfgm.com/igo](http://www.tfgm.com/igo)

igo  
Expires on 31 AUG 2013  
Peter Pearson  
123456 1234 1234 1234  
Transport for Greater Manchester

## REMINDERS AND MESSAGES

### Extra-Curricular Dance Club

Miss Morrison will be running a weekly Dance Class for students from all year groups each Tuesday evening in the Dance Studio. Sessions will last from 2.35pm to 3.30pm and everyone is welcome to get involved!

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## Extra-Curricular PE

The following extra-curricular activities will run over the remainder of the Summer Term. Sessions will start at 2.35pm after Lesson 5 has finished. Why not get involved and get active!

Monday	The Fitness Suite is open for students from Years 10 and 11. Girls Football (All years) Boys Football (Year 7)
Tuesday	Netball (All years) Boys Football (Year 9)
Wednesday	Athletics skills and techniques
Thursday	Athletics: Jump, Throw and Run! Boys Football (Year 8)
Friday	The Fitness Suite is open for students from Years 7, 8 and 9.

## ESafety

With the vast array of Social Media Platforms, Games and Apps available to students and young people, ESafety can be a huge concern for parents and carers. With this in mind we have been publishing a series of guides in Newsflash which we hope will help you to keep your children safe and secure. The guide this week, about the game 'Call of Duty, Black Ops 4', can be found on the back page of this edition.

## DATES FOR YOUR DIARY

The Academy will break up for the half term holiday on Friday 24<sup>th</sup> May. The Academy re-opens after the holiday on Monday 3<sup>rd</sup> June.

'Call of Duty: Black Ops 4' (COD) is an online first-person shooter game. It's available on PC, Playstation 4 and Xbox One. COD allows players to choose different game modes, including a multiplayer mode, 'Zombies' mode and a 'Blackout' mode. In the game, players can customise their character and weapons.



# What parents need to know about CALL OF DUTY BLACK OPS 4

## GRAPHIC VIOLENCE & LANGUAGE

Inspired by war and undercover agents, COD has extremely violent themes. Players must harm and kill in violent and graphic ways. There's also a horror element in 'Zombies' mode, where players must kill monsters. The language used is not suitable for anyone under eighteen.

## NO OFFLINE PLAY

Unlike other COD games, COD: Black Ops 4 doesn't have an offline single-player mode. For this reason, much of the game requires an internet connection in order to battle against others online. Normal multiplayer games can last up to fifteen minutes, or twenty-five in 'Blackout' mode. Due to the repetitive nature of the game, it can be difficult for children to stop playing and know their limits.

## CHATTING TO STRANGERS

During a multiplayer game, if there is a microphone built into the PC or console your child is using, it is possible for them to talk to any other player of the game around the world. As it's an adult game, the language used may often be inappropriate for young children. Due to the competitive nature of gaming and the fact conversations are not moderated, your child could be at risk of cyberbullying.

## Meet the expert

Emmon Jacobs has been a pop culture and entertainment journalist for the last 6 years covering TV, film and gaming. He's been published on sites like Macworld and TechAdvisor offering other how-to guides on apps and technology as well as writing for Wikia providing new games.



## IN-GAME PAYMENTS

Players can gain an advantage over other players by spending money on new characters and attributes. The currency within the game is known as 'COD points', which can't be earned by playing the game, only purchased in the online store. COD point packs range from £1.79 to £84.99.

## USER GENERATED CONTENT

Players can personalise certain elements of their character and profile in the game, creating emblems or decorating weapons. Some players use this as an opportunity to show inappropriate imagery. It's possible to report users for this, but it will not prevent your child being exposed to inappropriate content.



**National Online Safety**

## Top Tips for Parents

### DISCUSS TIME LIMITS

It's not possible to pause a match of COD, so it's a good idea to suggest to your child a limit of matches they can play in one session. In 2018 the World Health Organisation made 'gaming disorder' a recognised health disorder, so it's important to monitor how often your child spends on the game.

### REMOVE GRAPHIC VIOLENCE & LANGUAGE

At the very beginning of the game an option appears giving players the chance to disable the graphic content. You also have the option to disable graphic content in the game's settings. You can change the profanity setting in the content filters tab, so that the harsh language doesn't appear in the game. In addition to this, players also have the option to change the zombies mode to a cartoon setting, making the overall theme less frightening.

### DISABLE COMMUNICATION FEATURES

It's important to talk to your child regularly about who they're interacting with online. If you have serious concerns, you can disable the voice chat function in the Audio tab of the game or disable the text chat function in the content filters section too.

### MONITOR & LIMIT SPENDING

To prevent your child incurring unwanted COD point costs, it's recommended you remove your bank account details. Alternatively, you can set up parental controls on your child's console to limit access. To keep a limit on spending, it's a good idea to use a gift voucher, or a Paysafe card (if you're using an Xbox or PlayStation).

### BLOCK USER-GENERATED CONTENT

You can prevent your child from viewing any user-generated content by changing the settings in the content filter tab. Choose 'hide from the menu' so any offensive content won't show up on screen when your child is playing a match.

### ENCOURAGE ALTERNATE ACTIVITIES

Players are given incentives during the game the more time they spend playing it. This presents the potential risk that your child could become addicted to the game. It's why you should make sure you talk to your child regularly about the importance of alternative activities away from the game, such as playing sports, playing a musical instrument or pursuing other creative interests such as arts and crafts.