

Droylsden Academy is a good school

IN THE NEWS THIS WEEK

Half Term Holiday Provision

The Academy remained open over the Half Term Holiday for the children of key workers and for some of those students who need a little more support. It wasn't all work though and hopefully those attending enjoyed the range of activities on offer. Thank you to the staff who came in to help out during their holiday and to the students who attended for their mature and positive attitudes, their politeness and their smiling faces! The following photos show students enjoying a good book and game of improvised 'socially distanced' Rounders in the beautiful Droylsden sunshine!



Great learning through politeness, honesty and hard work

Congratulations

Congratulations to **Luca Darbyshire** (Year 7) who was presented with the Manager's Player Award for this season for the Stalybridge Celtic Colt Whites Under 12 Team. Luca, who cannot wait to start playing again, was presented with the Award at a virtual ceremony last week and is pictured with his trophy here. Well done Luca, everyone is really proud of you!



The Family Maths Challenge

			108
			102
			95

$$\begin{aligned} 2a + b &= 108 \\ a + 2b &= 102 \end{aligned} \quad \text{difference: } -6$$
$$3a + 3b = 210 \quad b = a - 6$$
$$a + b = 70$$
$$a + (a - 6) = 70 \quad -2a - 6 \times$$
$$a = 38$$
$$b = 32$$
$$38 + 32 = 70$$
$$95 - 70 = 25$$
$$\begin{array}{r} \triangle = 38 \\ \circ = 32 \\ \pentagon = 25 \end{array}$$

Congratulations to **Molly Nash** (Year 8) and **Morgan Woolas** (Year 7) who both submitted correct entries for last week's challenge. Molly's entry, showing the correct values of the triangle, circle and pentagon as 38, 32 and 25 respectively, can be seen here

THE DROYLSDEN ACADEMY VIRTUAL SCHOOL

Please remember, school is not closed and this is not a holiday. We are working in a new and different way but lessons and learning continue for all students unless they are ill, or face extreme family difficulties. As such, the work teachers are setting is compulsory.

Please let us know if you have any difficulties around IT and we will support you. If there are no difficulties then we say to students that now is the time to be mature and to get organised. **We expect 100% engagement in our virtual school, no excuses.** The majority of students are working very hard and are submitting work to their teachers and we would like to say to those students, well done and keep up your incredible efforts. We are very, very proud of you.

History

The two excerpts below are from outstanding pieces of work by **Rosie McCormick** and **Diya Mistry** (Year 9) who were asked to prepare speeches on the topic of whether Churchill was a great leader or not.

'Churchill had many great qualities which made him a great leader in WW2. He had courage, imagination, experience, perseverance and an ability to communicate with people. But he also had many flaws.'



Great learning through politeness, honesty and hard work



Churchill was motivated by the tyranny of the Nazis. In a way, Hitler made Churchill by giving him the opportunity to become the leader. Churchill would never have had the opportunity otherwise. Prior to the war, he was ostracized by his own party and was considering retiring from politics. His efforts to raise the alarm about the Nazis was met with derision and he was believed to be a war monger. He was even laughed at by an audience of Cambridge University students when he spoke to them warning of the coming threat (I recall watching a few documentaries about this with my dad). He trusted his foresight and persevered. During the war, he inspired Britain to persevere.

Churchill was made Prime Minister on the day that Germany finally attacked. Hitler wanted to make peace with Britain but Churchill refused, even though he no longer had an army to fight with. So, he acted courageously in not making peace and he inspired others to be courageous. One of the great qualities of a leader is having foresight. He was prophetic in many ways about politics. He foresaw the coming threat, which can be viewed as admirable.'



Rosie McCormick

'A great leader of our country, it is no surprise that he gained the nomination for 'Best Briton of all time'. He motivated, planned and empowered our country with the strength needed for that time. Britain needed a new leader. Regularly making speeches, his aim was to empower and motivate the country. He refused to back down and was given the nickname of the 'British Bulldog'.

Yet, some people have argued that he was too proud. He failed to complete missions, angered army generals with proposed plans which would have killed many soldiers and led to an immense death toll. Whether it was the public eye or not, Churchill regularly drank, leading to speculation as to whether some of his actions were due to him not being sober. He also took on more work himself rather than delegating it to others. Furthermore, an invasion of Norway backed by Churchill failed disastrously. Many died during this. The operation was a failure.

As a Historian studying this topic, I understand and believe that the power and strength and resilience of Britain would not have existed without the encouragement and support of a leader like Churchill. The resistance of Churchill succeeded. Victory was the prize, 'victory at all costs'.



Diya Mistry

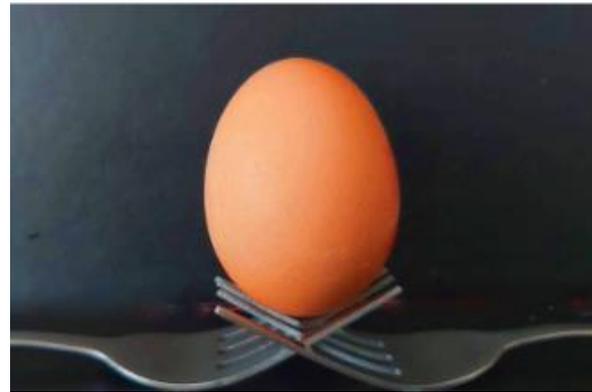
Great learning through politeness, honesty and hard work

Photography

Miss Hickman has submitted the following photographs to Newsflash from her Year 8 and Year 9 Classwork Portfolio. The students have been developing their skills in photographing 'still life' using objects and materials they have at home. The photographs below were taken by **Lukas Hall**.



These intriguing photographs were taken by **Olivia Loftus**.



Layton Matthews



Deonne O'Connor



Aastha Patadia

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The Fitness Challenge!

And on the podium for week 6.....

Congratulations to Mr Lees, **Abraham Joel** (Year 9), Mr Eade, **Samuel Otabor** (Year 7) and **Luke Manning** (Year 8) for making this week's top five!



Why not try Virgil Van Dijk's Living Room Cup for this week's Fitness Challenge?

<https://www.youtube.com/watch?v=NRxJvUABoUs>



You can use a cushion or a pillow if you haven't got a ball.

Can you beat Virgil's score of 30?

See if you can make the podium for Week 7!

Kindness will keep us together

You may remember from the last edition of Newsflash that Year 7 and 8 students had been set the task of designing a poster with the words 'Kindness will keep us together', a challenge inspired by the British Red Cross who have collaborated with Artists across the UK to create designs for Art Prints, Mugs and Tote Bags to raise money in support of people in crisis around the country. In last week's edition, we published the winning entries for Years 7 and 8 but the Art Department were so pleased with the response that they would like to showcase some of the other entries too.



Jessica Barosso



Maria Bundache



Melissa Gavan



Isabelle Saw

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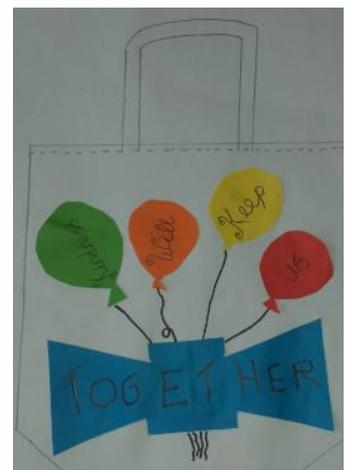
Riley McConnell



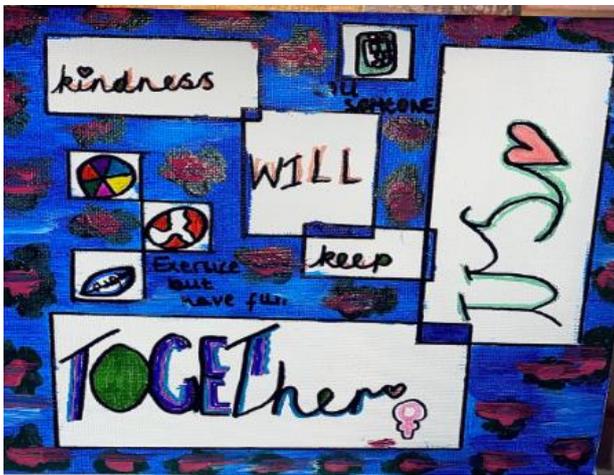
Scarlett Bird



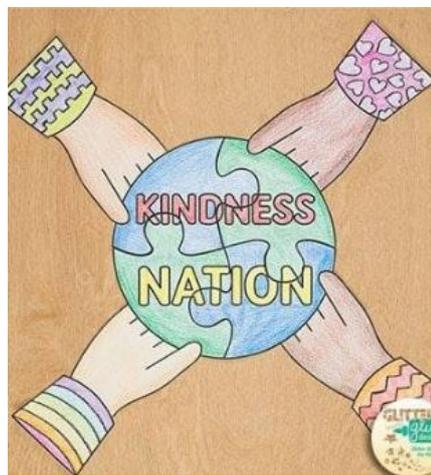
Daniel Dadashzadeh



Samuel Faulkner



Taylor-Louise Wilson



India-Ann Rowden-Coley



Amy Maguire



Emma Thomas



Morgan Woolas

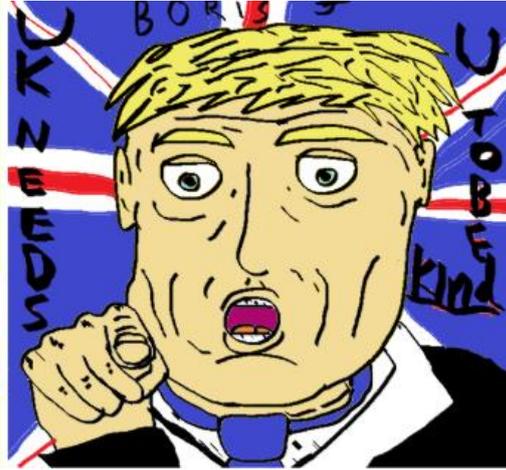


Lily Abdi



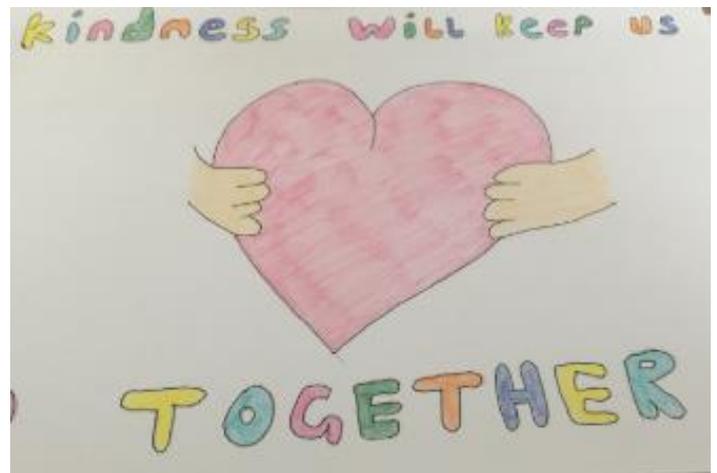
Jessica Clarke

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Jaaziah Cowen

Priscilla Anyangbe



Ellie Barton

Jackson Gaskin

Corey Leith



Callum Turner

Lucas Turnbull

Samuel Owusu

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TAMESIDE SCHOOL NURSES

The School Nurses now have a Facebook page which can give you the latest advice and easy access to their contact details.

The links for this page are:

@schoolnursesTGH

<https://www.facebook.com/schoolnursesTGH>



GCSE COUNTDOWN

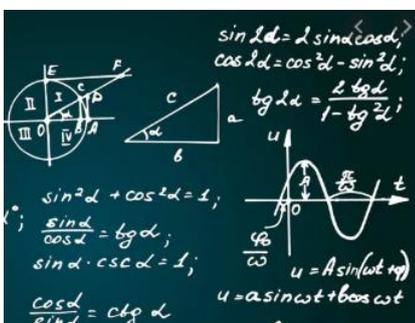
Year 10, there are only 35 school weeks until your first GCSE examinations.

Whilst it is important that students across all year groups complete and stay up to date with their online classwork, it is particularly so for Year 10. Students in Year 10 are just over 12 months away from their GCSE examinations and we are working relentlessly to minimise the impact of this situation on their future success. It is absolutely vital that they are working every day, completing and submitting the work on Google Classrooms, so that their teachers can review and respond. If this is not possible, for whatever reason, please let us know so that we can help.

Remember, Year 11 is a busy year and your teachers will not have time to go back over the work that they are setting you now because you have chosen not to do it. If you do not do this work now, you will miss it and you will fall behind. You must stay in control, complete work set and ask for help if you are stuck.



MATHS STUDENT OF THE WEEK



Congratulations to **Michael Boateng Junior** and **Nathan Roe** from Year 10, **Charlotte Morris** from Year 7 and **Adam Henshaw** from Year 8 who have all been nominated as student of the week.

Michael and Nathan have both been nominated by Mrs Egan as they both achieved 100% on their last two assignments, they always ask if they are unsure and they are meeting their deadlines. Well done and keep it up!

Charlotte has been nominated by Miss Sheridan as she always goes above and beyond to learn new skills and goes the extra mile with her classwork.

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Adam has been nominated by Mr Tiley as he has adapted really well to his home learning, he completes all his work on time and to a high standard and he always sends in photos of his 'working out'. Well done Adam!

THE FAMILY MATHS CHALLENGE

Annie has some 10p, 20p and 50p coins in her money box.

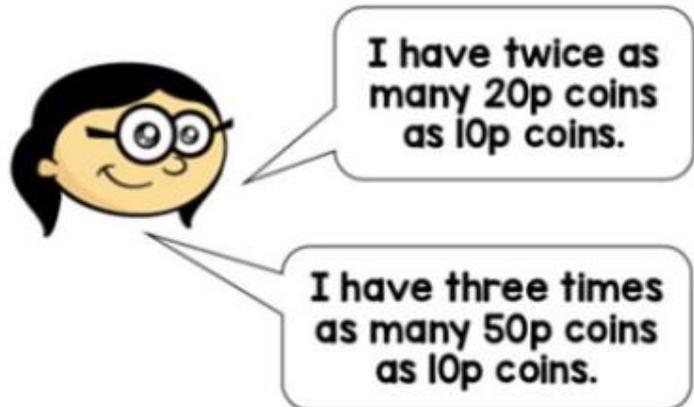
In total she has £54 in her money box

How many 20p coins does she have?

Working out and answers to Mrs Egan at

c.egan@droylsdenacademy.com

Good luck!



THE INTER HOUSE HUMANITIES QUIZ

Congratulations and thank you to everyone who took part in this week's Inter House Humanities Quiz. Lots of people joined in and we hope that everyone enjoyed it!

The final points tally was as follows:

Albion	46 House Points
Oakfield	35 House Points
Victoria	32 House Points
Saxon	16 House Points



Congratulations to the following students who took the top five places and each won an additional five points for their respective houses!

1 st place	Isaac Wright (Albion)
2 nd place	Sam Faulkner (Victoria)
3 rd place	Simone Butler (Oakfield)
4 th place	Diya Mistry (Oakfield)
5 th place	Luke Cocking (Victoria)



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Thank you also to the staff who took part and congratulations to Mr Frost, Miss Fernandez and Mrs Fish who all came joint first! The top five, who also won an additional five points for their respective houses, were as follows:

- | | |
|-----------------------|-------------------------|
| 1 st place | Mr Frost (Saxon) |
| 1 st place | Miss Fernandez (Albion) |
| 1 st place | Mrs Fish (Victoria) |
| 2 nd place | Miss Sheridan (Albion) |
| 3 rd place | Mrs McCallum (Albion) |



Thank you again to everyone who got involved, it was great to see so many of you taking part and look out for more exciting events coming up!

THE NEW CRYPTOLOGY CLUB!

Watch out for the new Cryptology Club where you will be asked to crack secret codes to reveal hidden messages! Pride points and House Points are up for grabs for our successful cryptologists! The classroom code for this club is 2blv5b7 and everyone is welcome to take part!

Watch this space!



NEWS FROM THE LIBRARY



Keeping Poetry Alive!

In preparation for National Poetry Day in October, poets are encouraging students to try their hand at creating their own poetry. Award winning author Sarah Crossan, who is known for writing novels in verse, including the Carnegie winning 'One' about a set of conjoined twins, is sharing a poetry workshop every day at noon on Instagram Live. It features poetry challenges focusing on different themes, such as her *Vision* themed lesson for National Poetry Day! Head to Sarah's Instagram [@sarahcrossanwriter](https://www.instagram.com/sarahcrossanwriter) to view them all. Sarah will also be sharing some of your poems so use the hashtag #WeAreThePoets when joining in.

'Imaginary Worlds' Short Story Writing Competition

Children's author extraordinaire Steve Skidmore has launched a story competition on the School Development Support Agency's Off School website. He wants students to write a short story about an imaginary world they have created. He has posted a few videos for inspiration. There will be prizes for KS3. Get your thinking caps on to create a fantastic imaginary world and head to the **Competition Zone** on [offschool.org.uk](https://www.offschool.org.uk) to enter! The closing date for the competition is Thursday 11th June.

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Supporting Readers At Home

The Open University have produced a poster to help parents engage in relaxing reading for pleasure at home with their children. Reading is one of the most beneficial pastimes for mental health and wellbeing as well as helping raise academic achievement. Follow some of these tips and create peace and harmony for a short while at least!

Supporting Readers at Home

Open University research suggests there are three important ways to support readers and a love of reading.

Read Aloud
Reading aloud to your children shows them reading is a pleasure, not a chore. Older children can read to younger ones too.

Family Reading Time
Making time to read alongside one another helps develop children's reading stamina and interest. Let them choose what to read and relax together.

Book Chat
Book Chats encourage readers. Invite them to make connections and share their views. Join in with your thoughts too!

Children who read, and are supported as readers, develop strong reading skills and do better at school.

I wonder if...why... what...who...

For more ideas see the OU website: <https://www.researchrichpedagogies.org>

WELL DONE POSTCARDS FROM THE ACADEMY



Although staff are not able to physically send 'Well Done' postcards home through the post at the moment, a number of them have nominated students to receive virtual postcards via Newsflash as detailed below.

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Student(s)	Subject and Teacher
Erin-Leigh Clarke, Kayleigh Summers, Samuel Amaniampong, Diya Mistry, Declan Bebbington, Jacob Finley and Nana Osei Asabere (Year 9)	Mr Ali (Digital Information Technology)
<i>For your continued hard work, effort and resilience in completing the very challenging exam prep work. Thank you.</i>	

Student(s)	Subject and Teacher
Lemuel Asamoah-Tannor (Year 10)	Mrs McCallum (History)
<i>For your hard work before half term where you showed high quality source analysis and demonstrated the great talent you have for History when you put your mind to it.</i>	

Student(s)	Subject and Teacher
Diya Mistry (Year 9)	Mrs McCallum (History)
<i>For your analysis of Churchill's leadership during WW2 which was simply superb and reminded me of all the wonderful speeches I have heard from you whilst at the Academy. Thank you for your consistent hard work.</i>	

Student(s)	Subject and Teacher
Kasey-Leigh Porter-Ingleby (Year 10)	Mrs Bugler (History)
<i>Kasey-Leigh continues to work incredibly hard in all areas of her work, but in particular History! Her work is so detailed, she spends time developing her knowledge and understanding which is shown through her weekly marked piece. This is an example of her hard work, source analysis on Public Health and the Black Death. ALL Y10 Historians look at this!! Make sure that yours is as detailed. Well done Kasey-Leigh!</i>	

Source C
 Task 1: I can see people being buried.
 Task 2: From my own knowledge, I know lots of people died and it spread quickly.
 Task 3: time: 1349
 author: N/A
 Purpose: to show how people use disease was.

Source D
 Task 1: I can see dead people being buried in bags.
 Task 2: From my own knowledge, I know that many people were buried together and just dumped in the ground.
 Task 3: time - 20th Century
 author - education
 purpose - educational

Source E
 Task 1: I can see people praying.
 Task 2: From my own knowledge, I know people would pray to God to escape the plague.
 Task 3: time - 10th Century
 author - N/A
 Purpose - religious event, data.

Source F
 Task 1: I can see an engraving on the wall.
 Task 2: I know that it is referring to the Black Death now because it was a plague.
 Task 3: author - N/A
 time - 1361
 Purpose - to inform educate.

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Student(s)	Subject and Teacher
Holly Price (Year 7)	Mrs Bugler (Religious Studies)
<i>Well done on completing your balanced argument on 'Is there life after death?'. It was good to see you had given examples of why there is and isn't life after death, using knowledge from your previous learning. Well done.</i>	

Student(s)	Subject and Teacher
Katelyn Yemm (Year 10)	Mrs Bugler (History)
Katelyn, every week I am impressed with your hard work in History. Your knowledge is fantastic and it is a pleasure to read and mark your work every week. It is so good to see you are working hard at home, you know that if you do this you will do well in the long-run. Keep it up!	

Student(s)	Subject and Teacher
Molly Legg (Year 10)	Mrs Bugler (History)
<i>Molly, your knowledge on Islamic and Western Medicine is brilliant. I am so pleased to see you are completing all work each week and you are making so much progress! Keep it up and in the long run you will do so well. Thank you for your hard work.</i>	

Student(s)	Subject and Teacher
Ellie Barton (Year 7)	Mrs Noel (Art)
<i>For your continued hard work and for creating additional pieces of art work alongside your classwork.</i>	

Student(s)	Subject and Teacher
Bilal Sanni (Year 10)	Mrs Noel (Art)
<i>You have demonstrated resilience in your artwork and responded to my feedback comments by refining and improving your still life observational drawing skills. Well done Bilal!</i>	



CAREERS

STEM Engineers using Minecraft!

'Enginuity' have created a virtual world to discover and attract future engineers through Minecraft and it is free to play (Education edition) or with a Minecraft licence on PC/Mac/iOS and Android!

The game, set in an electric car showroom and factory, assesses players' aptitude for a whole raft of skills, from observation and assessment to resilience, digital competency, problem-solving and critical reasoning. It enables you to show your talents via a non-academic route that is fun, challenging and safe.

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Brought forward from a planned summer release, it allows thousands of people in lockdown to have fun and find out if they've got what it takes to transit from the virtual to the real world workplace in engineering. So give it a go and spread the word!

https://engenuity.org/innovation-lab/skills-miner/?utm_source=get_my_first_job&utm_medium=email&utm_campaign=skills_miner_launch

Manchester College 'Connect2College' programme

Manchester College are excited and proud to launch a brand new resource for schools, the 'Connect2College' programme. The purpose of this programme is primarily to support Year 11 students although it may also be beneficial to Year 10 pupils too. By creating this programme the College wants to ensure that the journey from School to College is as smooth as possible. The programme includes some useful resources, curriculum activities and quizzes for students to get involved with at home. The booklet also links back to a wide range of additional resources that have just been launched on the main College website.

<https://www.tmc.ac.uk/student-life/connect2college>