

Droylsden Academy is a good school

IN THE NEWS THIS WEEK

Pi, probability, pythagoras, polynomials and preparing to succeed

The Maths Department were really pleased that on Wednesday evening, after six one-hour lessons and a long day in school, over 60 Year 11 students attended a two-hour revision workshop in preparation for their forthcoming GCSE assessment. Well done to all of you who were there; we are sure that your hard work, commitment and positive attitude will pay off.



Great learning through politeness, honesty and hard work

Food and Nutrition

This week, the Year 10 GCSE Food and Nutrition Group made their own Pizza and, judging from the photographs here, could soon be setting up their own takeaway and delivery service! The group made their own dough and their own mozzarella before deciding on their choice of toppings and, looking at the finished products, they now just need to negotiate with a delivery service and they're in business! We'd certainly order one!



Great learning through politeness, honesty and hard work



A Visit to the Theatre

Students studying GCSE Performing Arts Courses had the opportunity to watch an evening performance of 'Waitress' at the Opera House this week. Everyone had a great night out and, once again, it was lovely to hear so many positive comments about the behaviour and conduct of our students from other members of the audience.



Great learning through politeness, honesty and hard work



Saving Lives

Year 7 students are currently receiving training in CPR and the use of the 'defibrillator' for reviving a suspected victim of a cardiac arrest. We hope that our students will never have to put these skills into practice but, one day, someone out there, a friend, a family member or a total stranger may be very grateful that the PE Department organised these potentially lifesaving training sessions.



Great learning through politeness, honesty and hard work

Well Done Marley!

Well done to **Marley George** on leading his Brigade Band in two Remembrance Day Parades, in Denton and then Ashton, last Sunday. Marley was the only 'Bass drummer' in the Band, he did a brilliant job and received lots of glowing comments from people who attended both Parades.

Thank you to all our students who took part in acts of Remembrance over the last week, both In and out of school; your involvement in this important memorial will ensure that the suffering and sacrifice endured by so many will not be forgotten.



STAND!

Thank you to the members of our STAND Group who, along with Mrs Arnold, are leading the way in ensuring that sexual harassment has no place in the Droylsden Academy Community. The group meet regularly to discuss Academy policy and practice and consider other more routine, but really important, issues such as feminine hygiene and access to the appropriate products. This week the group shared a 'thank you' dinner with Mrs Arnold in recognition of the work they are doing for our school. The photographs below show **Libby Whitehead, Olivia Loftus, Deonne O'Connor, Rosie McCormick, Lois Connolly** and **Jessica Combs** with Mrs Arnold. Jessica took the first photograph and appears on the second one whilst Lois took the second photograph and appears on the first one! We hope that makes sense!



Inter-Faith Celebration

Miss Worsley would like to thank everyone who took part in last week's Inter Faith Celebration. She hopes the activities which took place gave us all an insight into, and an understanding of, the different and distinct faith communities in the UK and the contributions that they all make to our wider society.

**Inter Faith
Week**



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Students received House Points for taking part and the scores at the end of the week were:

1st Place: Oakfield House

2nd Place: Saxon House

Joint 3rd Place: Victoria House and Albion House

Congratulations Oakfield!



Year 7 Football

The Year 7 Football Team had a very impressive 13-1 victory against Hyde High School last week, playing some of the best football they have played this season. Well done to all the team including **Maddox Phythian, Alexander Wood, Thomas Bradbury, Jack Morgan, Seth Clarke, Bobby Merriman, Harlow Robinson-Green, Charlie Morgan, Ben Williams, Bobby Sherratt, Ethan Charlesworth** and **Oheneba Bonsu** on a great attitude and a great performance, you were a credit to the Academy!



A special mention must also go to **Ben Williams**, pictured here, who scored 7 goals, or 2.33 hat tricks, what a game!

The team have two matches next week, a league game against Rayner Stephens High School and a cup-tie against Great Academy, Ashton.



UK Parliament Week

Congratulations to **Millie Haggerty** from Year 8 who put together a really powerful and very well researched speech in her bid to become the next Prime Minister! Millie wrote her speech as part of our celebration of UK Parliament Week and Mr Bushby was so impressed that he sees her forthcoming election to Westminster as a mere formality!

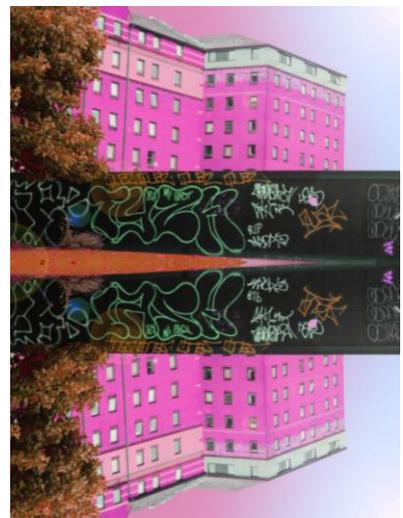
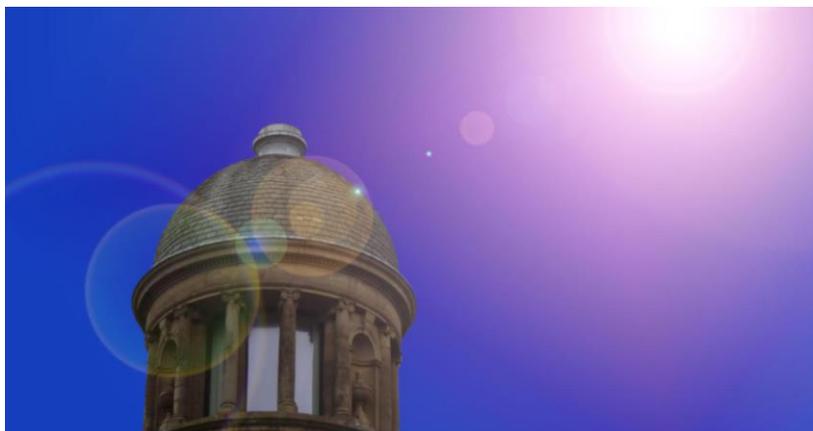
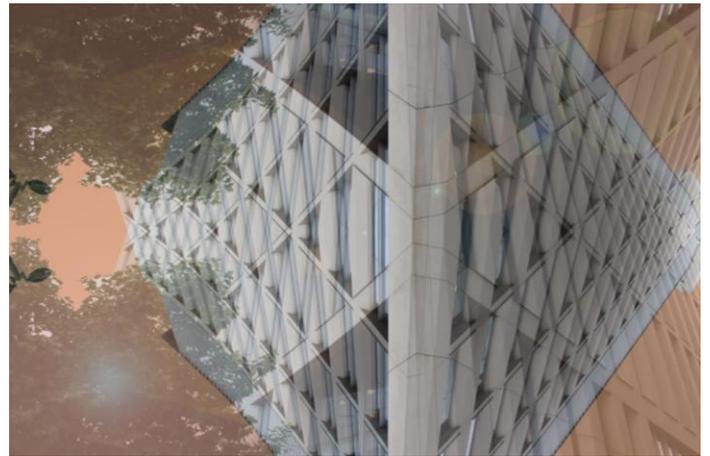
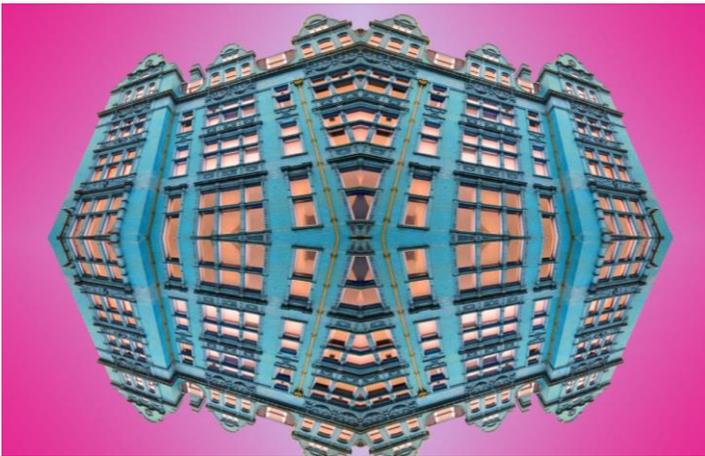


UK PARLIAMENT WEEK

Great learning through politeness, honesty and hard work

Photography

Thank you to **Molly Nash**, **Daniel Arora** and **Janke Badjie** from Year 10 for submitting further edits from their 'Manchester' Portfolios for this week's edition of Newsflash. Molly, Daniel and Janke have all been experimenting with mirroring techniques and the style of Photographer Ted Van Cleave to edit their original photographs. Thank you also to **Olivia Loftus** for submitting her edits of Emma 'Morticia' Foster!



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A VERY IMPORTANT MESSAGE FROM MR WILSON

Mr Wilson delivered an important message to all year groups in Assembly this week about the responsible use of social media and the dangers of, and the harm caused by, using it inappropriately. This follows on from concerns, locally and nationally, about the use of 'Tik Tok' which you may have read or heard about in the news.

When used appropriately, social media can be a great tool that helps us to communicate with each other and keep in touch; it enables us to share and spread messages of hope and happiness and there are countless examples of how it has helped bring communities together and been a real force for good. However, there are also downsides to the use of social media and too often it is used to hurt people and spread hate and ridicule.

Unfortunately, there have been many recent reports of the misuse of one particular platform, 'Tik Tok', which have caused huge upset with hurtful and malicious posts and videos about students and staff in schools. This is absolutely unacceptable; the victims of some of these appalling posts are someone's sons or daughters, someone's boyfriend or girlfriend, someone's husband, wife or partner, or just someone's friend, and to see these posts online causes huge upset and distress.

A great rule for the way we lead our lives and treat our fellow human beings is to treat others as we would want to be treated ourselves. None of us would want to be targeted by appalling attacks on social media and none of us would want to read or see such things about those who are close to us. It is also illegal.

We have 3 core values at the Academy, two of them are politeness and honesty. Politeness means that we are always polite and considerate to others, this includes when we are using social media. Honesty means that we are prepared to speak out, even when it is difficult, and tell the truth.

Thank you to the many students who have spoken out recently and alerted us to horrible posts they have seen online, we really value your honesty and your care for others. Thank you also to the vast majority of you who are polite and use social media responsibly, we really appreciate your consideration for others.

If, however, you are identified as one of the small minority who use social media platforms such as 'Tik Tok' to spread hate and ridicule, you need to be absolutely clear that such behaviour will lead to lengthy fixed term exclusions and possibly permanent exclusion from our school. Similarly, as we will always involve the police, you may be liable to prosecution resulting in a criminal record.

Finally, please also remember that you have a digital footprint and what you post today could be viewed by others in years to come including future partners, friends, employers or even your own children.

Be kind, careful, considerate and thoughtful about what you post.

A fact sheet, 'What Parents and Carers need to know about 'Tik Tok' can be found at the end of this edition of Newsflash.

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STUDENT OF THE WEEK

Congratulations to **Celso Alberto** from Year 8, **Scarlet Bird** from Year 10 and **Macielee Riding** from Year 11 who have all been nominated as Student of the Week.



Celso has been nominated by the English Department as he has made a fabulous start on our new text, 'Animal Farm' by George Orwell. Celso clearly understands the symbolism and allegory of the text and it is wonderful to see the layers of meaning in his reading responses. He is an attentive listener which has helped him to develop mini essays in lessons and he has a great set of skills and a character which will serve him well at GCSE. Well done Celso!

Scarlet has been nominated by the Maths Department as she is working really hard on her GCSE Course. Scarlet puts in 100% in every lesson, even when she is finding a topic hard, and completes all classwork and homework to a really high standard. Scarlet will always ask for help if she needs it and contributes her answers and ideas to class discussions which helps her peers too. Well Done Scarlet, you really deserve to do well!

Macielee has been nominated by the Science Department as she is an extremely diligent student who consistently produces fantastic work as evidenced by her results in the weekly 'key fact quiz' and the bi-weekly assessment. Macielee has now been moved up from the Foundation to the Higher Combined Science GCSE Paper and has shown real self-confidence and self-belief in achieving two fantastic grades on her first two Higher assessments. Well done Macielee, Miss Patel is really proud of you!

GET INVOLVED

Sustainability Club

We are launching a new club, open to all year groups, where we will look at the actions we can take to counter Global Warming and help limit future temperature rises to 1.5⁰C, the agreed goal of the COP26 Conference in Glasgow. We will be looking at sustainability, recycling and how we can help reduce our personal carbon footprints and those of the Academy and our community.

The Club will be underpinned by our Character Programme and contributors can achieve against our key criteria of all four Pillars, Learning, Service, Leadership and Participation, as well as representing the Academy as our Ambassadors in this crucially important global effort.

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The Club will run on Monday lunchtime for Years 9 and 11 in Room M18 with Miss Worsley and on Wednesday lunchtime for Years 7, 8 and 10, again in Room M18, with Mrs Banks.

Get involved and help save our Planet.



31 OCT - 12 NOV 2021
GLASGOW

COP26



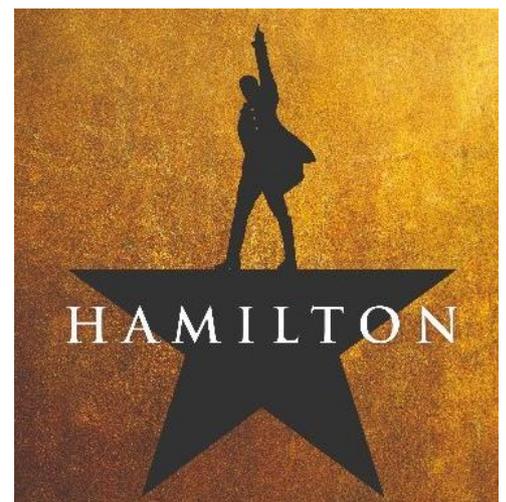
'Club Fair'

We will be holding a 'Club Fair' in the Atrium on Tuesday 23rd November, between 2.35pm and 3.35pm, when students from Years 7 to 10 will have the opportunity to look at all of the extra-curricular clubs that run at the Academy and speak to the staff who organise them. Students will be able to sign up for clubs that interest them and hopefully develop new talents and interests as well as earning House Points too. Our extra-curricular programme also gives students the opportunity to achieve against the criteria in our Character Awards Programme.

Calling Year 8 Students!

The History Department will be screening a performance of 'Hamilton' an American Musical Theatre Production that tells the story of forgotten American Founding Father Alexander Hamilton and his ascent out of poverty and into power. The production is set against the backdrop of the American War of Independence and links perfectly with the work that Year 8 are currently studying on America and the British Empire.

Part 1 will be shown after school, at 2.40pm, in M16 on Thursday 2nd December and Part 2 will be shown at the same time on Thursday 9th December.



Please see Miss Naylor or Mrs McCallum if you would like any further information!

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Year 11, there are only 20 school weeks left, just 100 days in school, until your first GCSE exam.

Your Pre-Public Examinations start on Monday 22nd November and it is essential that you revise and prepare thoroughly. Every time you read through your notes, a little more ‘sticks’ with you, you consolidate on your learning and you reinforce your understanding; the time is never wasted. Your Pre-Public Examination timetable can be found below:

Date	Session	Exam
Mon 22 nd Nov	am	English Language
	pm	Triple Science: Biology Combined Science: Biology
Tue 23 rd Nov	am	Maths Paper 1 (Non calculator)
	pm	Technology Business Studies
Wed 24 th Nov	am	History
	pm	Religious Studies
Thurs 25 th Nov	am	Computer Science Food and Nutrition
	pm	Digital Information Technology Statistics
Mon 29 th Nov	am	French (Listening and Reading)
	pm	Photography
Tues 30 th Nov	am	Maths Paper 2 Spanish (Listening and Reading)
	pm	Spanish (Writing)
Weds 1 st Dec	am	Triple Science: Physics Combined Science: Chemistry
	pm	Sport (Theory Paper)
Thurs 2 nd Dec	am	English Literature
	pm	Geography
Friday 3 rd Dec	am	Art
	pm	Art



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DATES FOR YOUR DIARY

Students from Years 7 to 9 will be receiving training on the use of CPR and Defibrillators during PE lessons in week beginning 15th November.

Year 7 'Settling-in' Evening for Parents/Carers of Year 7 students will be held on Thursday 18th October.

Flu vaccinations will be available to Year 7 students on 7th and 8th December.

The Academy will be closed to students on Friday 26th November for a Staff Training Day.

The Academy will close for the Christmas Holiday on Friday 17th December at 12.00 noon.

JOB VACANCY AT DROYLSDEN ACADEMY

Cook

Pay Scale: Grade D, Points 7 – 10 (£16,054 - £17,161) Pro-rata
Contract: Term Time Only
Hours: 32.5 hours per week as below
Closing Date: 5TH December 2021
Start Date: As soon as possible

We are looking for an experienced School Cook who can create healthy and nutritious meals for our students in the Academy.

You will work under the direction of our Catering Manager and Assistant Catering Manager alongside a hardworking and dedicated team to uphold our Gold Standard in healthy school meals.

The working hours for this position are:

Day	Log in	Log Out	Hours
Monday	07:00 AM	2:00 PM	6.5
Tuesday	07:00 AM	2:00 PM	6.5
Wednesday	07:00 AM	2:00 PM	6.5
Thursday	07:00 AM	2:00 PM	6.5
Friday	07:00 AM	2:00 PM	6.5
		Total Hours	32.5

Interested applicants should complete a Droylsden Academy Application Form and Equal Opportunities Application Form available on the school website at:

<http://www.droylsdenacademy.com/work-at-droylsden-academy/3527.html>

Completed applications should be returned by email to hr@droylsdenacademy.com or posted to: Human Resources Department, Droylsden Academy, Manor Road, Droylsden, Manchester M43 6QD.

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Pupil Development & Behaviour Manager

- Pay Scale:** Grade F, Points 17 – 22 (Actual Salary of £20,864 at Point 17)
This grade is subject to a pending job evaluation with the Local Authority
- Contract:** Permanent, Term Time Only
- Hours:** 36 hours per week
- Closing Date:** Monday 29th November at 12.00 noon
- Start Date:** January 2022

Application forms and further details from the school website at:

www.mossleyhollins.com/vacancies

What Parents & Carers Need to Know about

TIKTOK

AGE RESTRICTION
13+

TikTok is a video-sharing social media app which lets people create, view and download looping 15-second clips. Typically, these are videos of users lip-syncing and dancing to popular songs or soundbites (often for comic purposes), enhanced with filters, effects and text. Designed with young people in mind, TikTok skyrocketed in popularity in 2019 and has featured near the top of download charts ever since. It now has around a billion users worldwide.

AGE-INAPPROPRIATE CONTENT

Most videos appearing on a child's feed are light-hearted and amusing. However, some clips have been reported for featuring drug and alcohol abuse, themes of suicide and self-harm, or young teens acting in a sexually suggestive way. The sheer volume of uploads is impossible to moderate entirely – and since TikTok Jump's introduction in mid-2021, users can view third-party content outside the app.

18

CENSORED

EXPLICIT SONGS

TikTok primarily revolves around videos of users lip-syncing and dancing to music. Inevitably, some featured songs will contain explicit or suggestive lyrics. Given the app's young user-base, there is a risk that children may view older users' videos and then be inclined to imitate any explicit language or suggestive actions.

W&#*!

TIKTOK FAME

The app has created its own celebrities: Charli D'Amelio and Lil Nas X, for example, were catapulted to fame by exposure on TikTok – leading to many more teens attempting to go viral and become "TikTok famous". While most aspiring stars hoping to be 'the next big thing' will find it difficult, setbacks may in turn prompt them to go to even more drastic lengths to get noticed.



HAZARDOUS VISIBILITY

Connecting with others is simple on TikTok – including commenting on and reacting to users' videos, following their profile and downloading their content. The majority of these interactions are harmless, but – because of its abundance of teen users – TikTok has experienced problems with predators contacting young people.

ADDICTIVE NATURE

Like all social media, TikTok is designed to be addictive. It can be hugely entertaining – but that also makes it hard to put down. As well as the punchy nature of the short video format, the app's ability to keep users intrigued about what's coming next mean it's easy for a 5-minute visit to turn into a 45-minute stay.

IN-APP SPENDING

There's an in-app option to purchase 'TikTok coins', which are then converted into digital rewards for sending to content creators that a user likes. Prices range from 99p to an eye-watering £99 bundle. TikTok is also connected with Shopify, which allows users to buy products through the app.

Advice for Parents & Carers

TALK ABOUT ONLINE CONTENT

Assuming your child is above TikTok's age limit, talk to them about what they've viewed on the app. Ask their opinion on what's appropriate and what isn't. Explain why they shouldn't give out personal details or upload videos which reveal information like their school or home address. In the long run, teaching them to think critically about what they see on TikTok could help them to become social-media savvy.

MAINTAIN PRIVACY SETTINGS

The default setting for all under 16s' accounts to 'private'. Keeping it that way is the safest solution: it means only users who your child approves can watch their videos. The 'Stitch' (which lets users splice clips from other people's videos into their own) and 'Duet' (where you build on another user's content by recording your own video alongside their original) features are now only available to over 16s. This might clash with your child's ambitions of social media stardom, but it will fortify their account against predators.

LEARN ABOUT REPORTING AND BLOCKING

With the correct privacy settings applied, TikTok is a relatively safe space. However, in case something does slip through, make sure your child knows how to recognise and report inappropriate content and get them to come to you about anything upsetting that they've seen. TikTok allows users to report anyone breaching its guidelines, while you can also block individual users through their profile.

ENABLE FAMILY PAIRING

'Family Pairing' lets parents and carers link their own TikTok account to their child's. Through your mobile, you can control your child's safety settings remotely – including limiting screen time, managing their ability to exchange messages (and with whom) and blocking a lot of age-inappropriate content. TikTok's Safety Centre also provides resources for parents and carers to support online safety among families. These resources can be found on their website.

USE RESTRICTED MODE

In the app's 'Digital Wellbeing' section, you can filter out inappropriate content (specific content creators or hashtags, for instance) using 'Restricted Mode'. This can then be locked with a PIN. You should note, though, that the algorithm moderating content isn't totally dependable – so it's wise to stay aware of what your child is watching.

MODERATE SCREEN TIME

As entertaining as TikTok is, you can help your child to manage their time on it in the 'Digital Wellbeing' section. Under 'Screen Time Management', you can limit the daily permitted time on the app (in increments ranging from 40 minutes to two hours). This preference can also be locked behind a PIN. That way, your child can get their regular dose of TikTok without wasting the whole day.

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