

Pupil premium strategy statement

School overview

Metric	Data
School name	Droylsden Academy
Pupils in school	916
Proportion of disadvantaged pupils	43%
Pupil premium allocation this academic year	£351440
Academic year or years covered by statement	2020/21
Publish date	November 2020
Review date	November 2021
Statement authorised by	Mr Wilson
Pupil premium lead	Ms A Wood
Governor lead	Ms J Moores

Disadvantaged pupil performance overview for last academic year (2019 results only) (2020 CAG not published)

Progress 8	+0.04
Ebacc entry	18%
Attainment 8	40.1
Percentage of Grade 5+ in English and Maths	27%

Strategy aims for disadvantaged pupils (2021 cohort)

Aim	Target	Target date
Progress 8	>0	July 2021
Attainment 8	43.0	July 2021
Percentage of Grade 5+ in English and Maths	30%	July 2021
Absence for class of 2021 disadvantaged	<6%	July 2021

Teaching priorities for current academic year

Measure	Activity
Develop high quality first teaching through bespoke CPD	T&L morning briefings, curriculum led CPD during Curriculum development time. All teachers reminded that high quality first teaching is the responsibility of everyone
All subjects to review their curriculums to ensure they allow ALL students, and specifically PP students to achieve well.	Audits conducted of curriculum and scheme of work. Include study skills in SOW CL to ensure data is used well to inform planning and allow interventions with disadvantaged students to be meaningful
Ensure interventions at KS3 and KS4 are meaningful and have impact	Use additional funding to target disadvantaged students to support catch up KS2 lessons in numeracy and literacy and 1-2-1 tutoring at KS4 for science and Maths
Barriers to learning these priorities address	Literacy skills, low prior attainment, pastoral issues, low aspirations, study skills
Projected spending	£170000

Targeted academic support for current academic year

Measure	Activity
Revision conference on site for Y11 students	All Year 11 to attend a bespoke revision day and receive targeted revision strategies and plans
1-2-1 tutors in Maths and Science for Y10, y11 and LAC	Identified students receive 1-2-1 tuition n Maths and Science from external tutors
Librarian supporting on literacy and CEIAG	CEAIG support and targeted intervention. Support for literacy co-ordinator
Curriculum tutors/HLTAs appointed to deliver catch up sessions in literacy and numeracy in KS3 and KS4	Planning and delivery of Maths and English intervention sessions in KS3 and KS4
Continue to extend the school day for all y11 students every day to ensure all students receive appropriate and target intervention	All Year 11 to receive lesson 6 every day. Groups organised to ensure targeted intervention is available
Attendance officer to monitor pupils and follow up absence of PP students quickly	Close monitoring of PP students especially those that are PP
Barriers to learning these priorities address	Literacy skills, low prior attainment, pastoral issues, low aspirations, study skills
Projected spending	£156440

Wider strategies for current academic year

Measure	Activity
Additional funding for departments to improve the progress of disadvantaged students in their curriculum area	Curriculum leaders to budget plan and bid for additional resources they may need to provide intervention for PP students
The EV is aware that additional monies are available to disadvantaged students to ensure they do not miss educational visits that would contribute to their cultural capital.	A form is available on the website so that students and parents can apply for a contribution to ensure that nobody is denied access to an educational visit due to lack of funding.
Money is available for disadvantaged families to contribute to school uniform and bus fare	A request is made to Student Services manager for uniform and/or travel vouchers. PP students will be able to attend every day and comply with the strict uniform rules as this barrier is removed
Ensure the school is compliant with Gatsby benchmarks for CEAIG to raise aspirations for PP students	The leader for CEAIG will ensure all students have access to information and guidance and their aspirations are raised
Monitor, track and target PP students for involvement in extra curricular and character activities within the school and house system	All PP students have access to the wider curriculum and are actively encouraged to participate in extra curricular and house activities. (in a covid secure manner)
Barriers to learning these priorities address	Literacy skills, low prior attainment, pastoral issues, low aspirations, study skills
Projected spending	£25000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Through regular monitoring and RAG rating of the AIP. Following the CQC cycle and monitoring the work completed by CL.	CQC will ensure these actions take place and regular review at SLT meetings will identify any emerging issues. Data scrutiny will identify if we are on track
Targeted support	Through regular monitoring and RAG rating of the AIP	Data scrutiny and student voice will provide information on the effectiveness of these interventions
Wider strategies	Through regular monitoring and RAG rating of the AIP	Line Management meetings Data relating to CEAIG and character pillars

Review: last year's aims and outcomes (2019 results only) (2020 CAG results not published)

Aim	Outcome
Improve the P8 score for disadvantaged students	2019 result +0.04 (+0.57 improvement on 2018 result of -0.53)
Improve the P8 score for disadvantaged students in the open slot	2019 result +0.12 (+0.76 improvement on 2018 result of -0.64)
Increase attendance rates for disadvantaged students	Absence for disadvantaged in 2019 was 7.5%. This is a 1% improvement on the 2018 result of 8.5%
Improve P8 score for HPA PP students	2019 result +0.09 (+0.95 improvement on 2018 result of -0.86)
Improve BASICS 4+ % for PP students	2019 result 50.7% (11.4% increase on 2018 result of 39.3%)