

Droylsden Academy is a good school

IN THE NEWS THIS WEEK

Thank you to the NHS

Rory Hand, from Year 8, and his older brother **Conor** are planning to walk 150 miles this month in a bid to raise funds for the National Health Service and say thank you to NHS staff from across the country for the remarkable job they are doing. Rory and Conor live in Guide Bridge with their family and plan to walk the five mile round trip to the Academy and back home again each day for 30 days. The brothers have set up a JustGiving page ahead of their challenge, and are hoping to raise £1,500 for Tameside and Glossop Integrated Care NHS Foundation Trust.



If you'd like to donate, you can do so on:

<https://www.justgiving.com/fundraising/conorhand1>

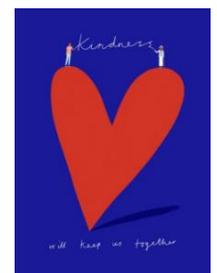
Well done Rory, you are a wonderful Ambassador for our school and we are very proud of you.

Kindness will keep us together



Earlier this term, Year 7 and 8 students were set the task of designing a poster with the words 'Kindness will keep us together', a challenge inspired by the British Red Cross who have collaborated with Artists across the UK to create designs for Art Prints, Mugs and Tote Bags to raise money in support of people in crisis around the country.

The Art department received some fantastic poster designs and all the students who took part will receive House Points and Pride Points for their efforts. Well done everyone!



Name

Date

Great learning through politeness, honesty and hard work

After careful deliberation, the Art Department chose the following entries as the winners:

Year 8



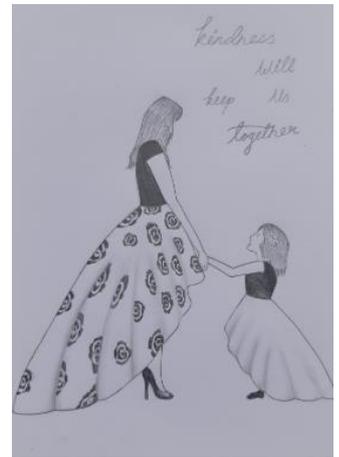
1st Place
Ebony Lang



2nd Place
Hannah Sykes



Joint 3rd Place
Ruby-Jess Taylor



Joint 3rd Place
Aastha Patadia

Year 7



1st Place
Desaray De Pauw



And well done to **Violet Hodges-Blackshaw** who had her design made into a T shirt!



2nd Place
Ellie Lucas



3rd Place
Neha Nasrullah

Great learning through politeness, honesty and hard work

Please remember, school is not closed and this is not a holiday. We are working in a new and different way but lessons and learning continue for all students unless they are ill, or face extreme family difficulties. As such, the work teachers are setting is compulsory.

Please let us know if you have any difficulties around IT and we will support you. If there are no difficulties then we say to students that now is the time to be mature and to get organised. **We expect 100% engagement in our virtual school, no excuses.** The majority of students are working very hard and are submitting work to their teachers and we would like to say to those students, well done and keep up your incredible efforts. We are very, very proud of you.

History

Mrs McCallum was delighted with the work she has received from her Year 7 and 8 students this week and has picked out the following excerpts by **Jackson Gaskin, Oliver Legg** and **Ellie Barton**, from Year 7, who were asked to produce a piece of extended writing on 'Revolutions around the World' and by **Amy Oates, Melissa Gavan, Joseph Davenport** and **Daniel Mason**, from Year 8, who were asked to produce a piece of creative writing about the Slave Trade.

'One of the reasons I disagree with this statement is because the French Revolution was successful because it gave the Government power, got rid of the Feudal System and gave the population a say in what happens. This was when, in 1789, the King of France raised taxes which the poor people didn't like. The people wrote down all the things they didn't like about the King. When the King didn't listen to the people, they stormed the prison and then the King was forced into listening. This meant that the rebellion was successful because the Government then got more power, the King was no longer able to do what he wanted and the peasants didn't have to pay their increased taxes.'

Jackson Gaskin

'One of the reasons I disagree with the statement is because the French Revolution was successful because, in 1789, King Louis XVI could do as he pleased and the Government couldn't do anything about it because they had no authority over him. This meant the Government couldn't stop him doing and changing anything he wanted to. He put taxes up which was bad for the poor peasants. This meant that the peasants revolted against him and after this the King couldn't do as he pleased.'

Oliver Legg



'One of the reasons I disagree with the statement is because the French Revolution was successful because they had got the King to sign the Convention to say he couldn't make decisions on his own. This meant he couldn't make decisions without the Government's permission. It was bad that the people didn't trust the King to make decisions and this meant that the people could have their say in if they want something to happen or not.'

Ellie Barton

'Life is not fair... My family and I are being torn apart, just to become slaves for the selfish, lethargic people. I am outraged at the number of people who are kidnapped and taken to become slaves. For me, it all started when I was out, looking for food for my people. As I was on my way back to my village, I noticed that I was surrounded by men I had not seen before. THEY pushed me to the ground, trying to tie me with a piece of thick, unbreakable rope. I struggled but THEY threatened to beat me and cut off my limbs. The day will come when we will be taken away, the day me and the other slaves fear as we will be taken away from our families. When THEY come, we are forced to lift out heads, while THEY feel and look at our bodies and faces and teeth and check if we are clean so that we can be put up for sale. 90% of African Americas are slaves, 4 million men, women and children. I blame the buyers for persecuting us; dark skinned men are brought to the fields for farming, lighter skinned women are bought for household activities. Some slaves are forced to lie about their age, they dye their hair so they seem younger. We are not seen as humans to THEM, but like something that they buy at the shop. How would THEY like be bought for slavery?'

Amy Oates

'Today has to be one of the most horrible days of my life! I was dripping sweat from head to foot, I was panicking. Thoughts were running wild. What if they hurt me? W...what if I never see any of my family ever again? I sobbed when I saw my father getting dragged to go off with these white people. My younger brother couldn't leave my mum. I guess he was lucky because he had somebody there. I would be all alone. No family. No friends. Just me and these white people who I have to work for. I hate my life! Why does this have to happen to me? I have been a good person and now.... because of the colour of my skin.'

Melissa Gavan



Great learning through politeness, honesty and hard work

'Being dragged horrifically out of the claustrophobic cage, my anger raged through my body as I was about to be sold with no option whatsoever. Crimson eyes glared at me like a hawk as I knew it was either now or never. Emotionally drained in an atmosphere like this, I didn't know what to do other than to obey the orders of the white people. My family, waiting anxiously in a cage. I wanted to say something, until a muscled tall man grabbed my back and inspected my teeth. My eyes were fixed in contact with his, my heart was pounding out of my chest like never before.'

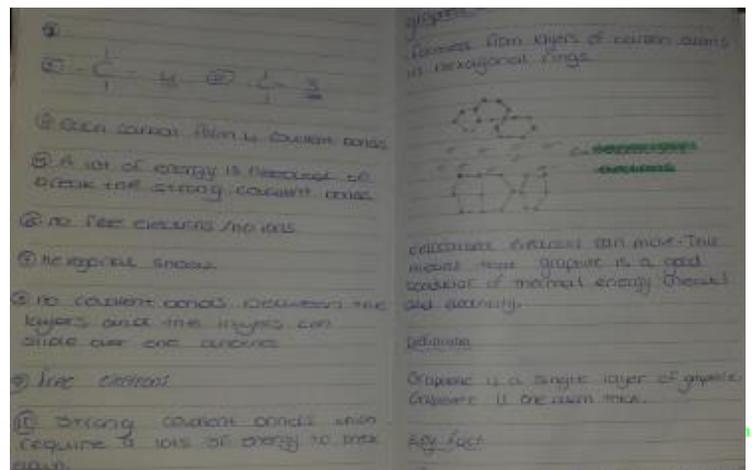
Joseph Davenport

'Today we were made to line up in front of a lot of people who were there to buy us as slaves. I was terrified, I did not know what to do. My friend Billy got shoved out of the line and a number of buyers gathered around him, checking his hands, arms and body. They also made him open his mouth really wide so that they could check his teeth. They also checked his back for scars. It was my turn to be inspected next. As they gathered, I could smell the beer on their breath, every time they touch me it makes my skin crawl. I just wanted to cry, they kept shoving me about like I was a rag doll, checking every part of my body like I was some kind of animal that they were buying.'

Daniel Mason

Science

Well done to **Jerabel Osei** (Year 9) for making some excellent notes and to **Katelyn Worrall** (Year 9) for using her teacher's feedback to add information to her answers using her green pen.



2. Why does diamond have a high melting point?
Covalent bonds which are strong. Requires a lot of energy to break the bonds.
3. How many bonds do each atom in graphite or graphene form with other atoms? 3
4. Describe the structure of fullerenes?
Hexagonal rings closed tubes or hollow balls. Arranged in hexagons can also form 5 carbon atoms or rings of 7.
5. What are the properties of fullerenes?
Can conduct electricity. High tensile strength. high electrical/thermal conductivity. High melting point
6. Why do graphite and graphene conduct electricity? They have delocalised electrons that are free to move

(ii) diamond is very hard

Because it has a giant lattice structure and many strong covalent bonds. Each atom of diamond forms 4 covalent bonds and the covalent bonds are strong.

(iii) graphite conducts electricity.

Because it has delocalised electrons which can move through the whole structure. Each carbon atom is only bonded to 3 other carbon atoms.

(Total 7 marks)

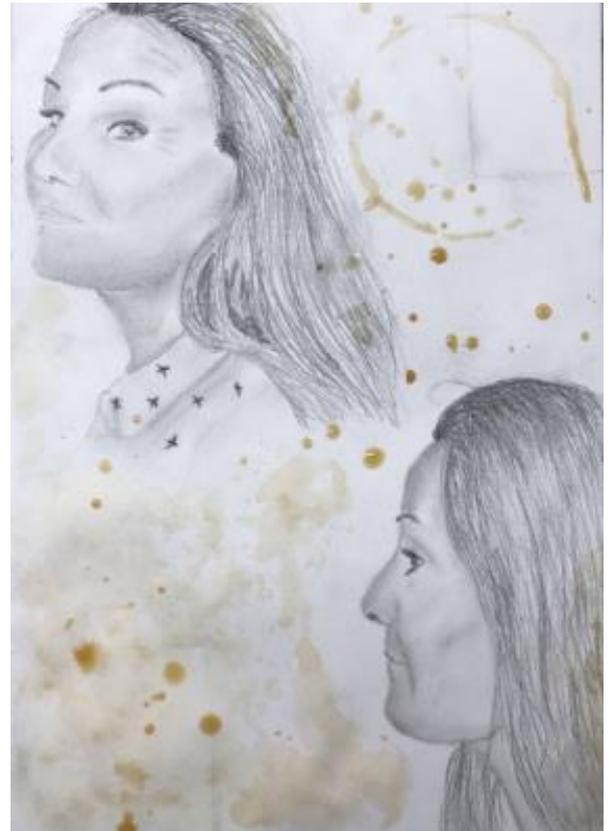
Carbon nanotubes are fullerene based hexagonal rings of carbon atoms. covalent bonds are strong so nanotubes are strong and Carbon nanotubes have a very high melting point, as each carbon atom is covalently bonded to three other carbon atoms. The structure of this leaves each carbon atom with a spare electron, which forms a sea of delocalised electrons in the tubes and so it can conduct electricity. One electron from each carbon atom is delocalised in metals and graphite, the delocalized electrons can move throughout the structure allowing carbon nanotube/ fullerene to conduct electricity.

(Total 6 marks)

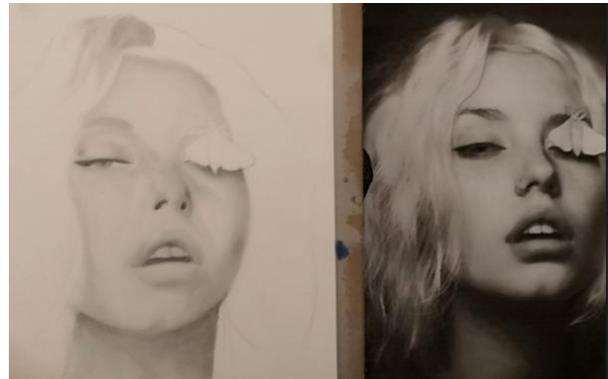
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Art

The beautiful pieces of artwork below were created by **Aastha Patadia** (Year 8) and the wonderful pencil portrait of her Mum, to the right, was drawn by **Hannah Davies** (Year 10).



Meanwhile, Mrs Noel was absolutely delighted with these wonderful drawings by **Madison Bellis** (Year 9) which she described as 'stunning'.



The Family Maths Challenge

Each shape represents a number.

The sum of each row is shown to the right of the grid.

Find the value of each shape!

Answers should be submitted by email to:

cegan@droylsdenacademy.com

			108
			102
			95

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The Fitness Challenge!

This week sees the Academy take on the Cristiano Ronaldo Living Room Cup Challenge! How many reps can you do in 30 seconds?

https://www.instagram.com/p/B-mvvtxA_6D/?hl=en

Scores to Beat

Cristiano Ronaldo	142
Mr Wilson	143
Miss Sanderson	78
Miss Stoakley	70
Mr Lees	84



Check out Mr Wilson's score!*

* Please note, we have since found out that Mr Wilson didn't realise he only had 30 seconds to complete his reps and actually took all week to complete 143 and push Ronaldo into second place. However, as he is the Headteacher, we are not going to argue with his score.

TAMESIDE SCHOOL NURSES

The School Nurses now have a Facebook page which can give you the latest advice and easy access to their contact details.

The links for this page are:

@schoolnursesTGH

<https://www.facebook.com/schoolnursesTGH>



GCSE COUNTDOWN

Year 10, there are only 36 school weeks until your first GCSE examinations.

Whilst it is important that students across all year groups complete and stay up to date with their online classwork, it is particularly so for Year 10. Students in Year 10 are just over 12 months away from their GCSE examinations and we are working relentlessly to minimise the impact of this situation on their future success. It is absolutely vital that they are working every day, completing

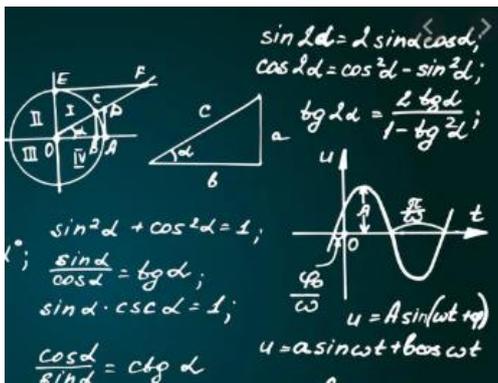
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and submitting the work on Google Classrooms, so that their teachers can review and respond. If this is not possible, for whatever reason, please let us know so that we can help.

Remember, Year 11 is a busy year and your teachers will not have time to go back over the work that they are setting you now because you have chosen not to do it. If you do not do this work now, you will miss it and you will fall behind. You must stay in control, complete work set and ask for help if you are stuck.



THANK YOU FROM THE MATHS DEPARTMENT



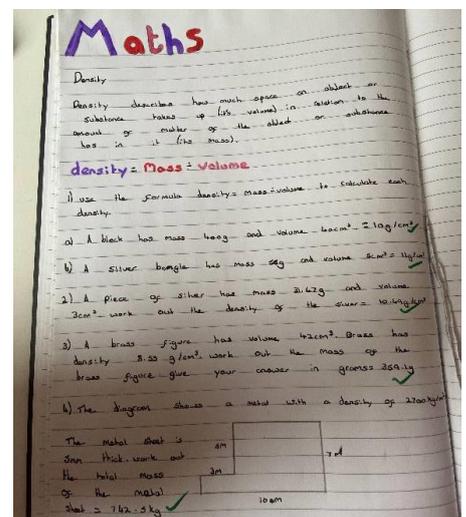
Whilst the Maths Department have been delighted with the response of the vast majority of students to the Droylsden Academy Virtual School and our new ways of working, they would like to single out the following for a special mention. **These students have been real stars!**

Ms Wood has nominated **Callum Smith** from Year 10. Callum has never missed a deadline and achieves close to 100% in nearly every Mathswatch assignment he completes.

Mrs Murray has nominated **Nathan Piggott** from Year 8. Nathan completes his Key Skills work on time, and in a prompt manner, every week. He will always give it his best shot and if he is stuck, he will email with his concerns and we work through it together. He shows great resilience and determination and I am really proud of him. Well Done Nathan!

Mrs Egan has nominated **Jessica Combs** from Year 9. Jessica has produced an excellent piece of work every day since we started home learning. She has not let her high standards slip and I am so proud of her. Keep up the hard work Jessica.

Miss Sheridan has nominated **Ikram Gudeta** from Year 8. Ikram has consistently completed all of her work to a high standard and has made sure to get in contact whenever she needs help with the online work. Her hard work in Maths this year is clearly paying off and it is fantastic to see her confidence grow. She models the PH2 values of our school and is a credit to both herself and the Academy!



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Mr Swinger has nominated **Leanne Bewley** from Year 10. Leanne works consistently through all the work that has been set in these difficult times. I have been so pleased by her commitment and positive attitude.

Miss Kennedy has nominated **Markas Valunas** from Year 9. Markas consistently works hard, stays resilient and tries his best at all work that has been set.

Mr Tiley has nominated **Isaac Lewis** from Year 10. Mr Tiley says that, whilst it was difficult to select just one student as so many students have been working so hard since the start of Lockdown, Isaac has been working especially hard! He has responded well to the current situation and has demonstrated amazing resilience and determination with some very difficult topics. He is always one of the first to complete my daily challenge and takes pride when he gets it correct. His emails are always polite and professional and he uses the feedback I give him to improve his work and make progress. As with the majority of students that I teach, I am extremely proud of Isaac! Keep up the great work!

Miss Barratt has nominated both **Morgan Woollas** from Year 7 and **Kate O'Donnell** from Year 9. Both students have completed every piece of work set to a high standard and responded to all feedback given. Well done and thank you to both of you.

Mrs Lloyd has nominated **Stephanie Pacheco** from Year 10. Stephanie always completes work and has gained 100% several times in assessed pieces, extension work completed. Well done Stephanie and keep this up!

WELL DONE POSTCARDS FROM THE ACADEMY



Although staff are not able to physically send 'Well Done' postcards home through the post at the moment, a number of them have nominated students to receive virtual postcards via Newsflash as detailed below.

Student(s)	Subject and Teacher
Jessica Combs and Edward Bradley (Year 9)	Miss Sanderson (PE)
<i>For your resilience at home, creating excellent revision notes and completing all the work set accurately and with a really good understanding! Well done and I cannot wait to be teaching you both in a classroom again!</i>	

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Student(s)	Subject and Teacher
Harry Chambers, Angelo Moraru and Layton Williamson (Year 7)	Miss Sanderson (PE)
<i>For competing in the fitness challenge every week and contributing to PE and Sports at the Academy.</i>	

Student(s)	Subject and Teacher
Ella Darbyshire (Year 10)	Mrs McCallum (History)
<i>Thank you for all the work you are putting into remote learning Ella. Every week, without fail, you hand in great assessed work that really shows what you have learnt that week. Your confidence with the History of Medicine is improving as a result of your hard work.</i>	

Student(s)	Subject and Teacher
Amy Oates (Year 8)	Mrs McCallum (History)
<i>The work you produced on slave auctions and the slave trade this week was a real treat for me to mark. You have shown a real talent for both creative writing and source analysis. Thank you for your hard work.</i>	

Student(s)	Subject and Teacher
Hannah Davies (Year 10)	Mrs Noel (Art)
<i>An absolutely fantastic pencil portrait Hannah, well done!</i>	

Student(s)	Subject and Teacher
Madison Bellis (Year 9)	Mrs Noel (Art)
<i>Well done for producing such highly developed drawings; they demonstrate your ability to skilfully record and refine your ideas and observations. They are absolutely stunning.</i>	

Student(s)	Subject and Teacher
Leyla Khushbakht (Year 9)	Mrs Bugler (History)
<i>You are working so hard in History and it is so lovely reading your work every week to see the progress you are making. Well done on your piece this week on Jewish traditions and cultures!</i>	

Student(s)	Subject and Teacher
Ruby Woods (Year 9)	Mrs Bugler (History)
<i>Ruby, you are a star (Miss Worsley agrees too)!! We are both so happy with your work and, through our marking, we can really see the progress you are making. A big well done from both of us!</i>	

Student(s)	Subject and Teacher
Jessica Combs (Year 9)	Mrs Bugler (History)
<i>Each week you are producing outstanding work Jessica. I really enjoy reading your work and it is good to see the progress you are making. Your piece this week on Jewish History was brilliant and full of detail. Well done!</i>	

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Student(s)	Subject and Teacher
Quyen Nguyen (Year 7)	Mrs Bugler (Religious Studies)
<i>You are showing such resilience and working really hard. Even when you find something difficult, you work hard to get to the right answers. It is so good to read your great work each week Quyen, well done!</i>	

Student(s)	Subject and Teacher
Erin-Leigh Clarke, Kayleigh Summers, Samuel Amaniampong, Diya Mistry, Callum Gartside, Declan Bebbington, Filip Ovcacik, Jacob Finley, Nana Osei Asabere, Aliyah Aliceto and Joe McLoughlin (Year 10)	Mr Ali (Business Studies)
<i>Excellent effort, work and standards in your virtual learning this week, well done!</i>	

Student(s)	Subject and Teacher
Jessica Barroso (Year 8)	Miss Hickman (Art)
<i>For always working hard and acting on feedback to improve your art work. Well done!</i>	

Student(s)	Subject and Teacher
Layton Matthews (Year 9)	Miss Hickman (Photography)
<i>For your well composed still life photographs with clear links to the photographer you are studying.</i>	

Student(s)	Subject and Teacher
Aastha Patadia (Year 8)	Mrs Hickman (Art)
<i>For your 100% effort every week and your attention to detail in all your work.</i>	

Student(s)	Subject and Teacher
Oscar Young (Year 7)	Miss Meadowcroft (Art)
<i>Oscar has produced some excellent pieces of art work today and demonstrated our core values of politeness, hard work and honesty at all times. Well done Oscar, we are proud of you.</i>	

Student(s)	Subject and Teacher
Harmony McCann, Ruby Woods, Abraham Joel, and Anush Hussain (Year 9)	Miss Worsley (Religious Studies)
<i>Well done! You have stood out to me this week as determined and hardworking individuals. You have each adapted to our new way of working amazingly. Thank you for meeting your deadlines and producing great work, you should be very proud of yourselves!</i>	

Student(s)	Subject and Teacher
Leyla Khushbakht (Year 9)	Miss Worsley (Religious Studies)
<i>Thank you for being such a hardworking and conscientious student! This week you have gone above and beyond by giving your student voice to help younger peers - it is appreciated by all the R.S. teachers. Keep up the fantastic work, Leyla!</i>	

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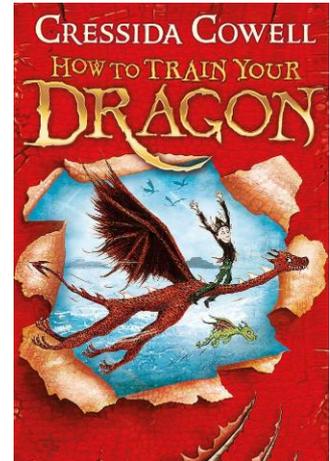
Virtual Resources

Boost your skills and banish boredom during lock down with the National Literacy Trust's 'Zone In' website. It sets challenges each week for you to take part in or competitions to enter. The first challenge is set by Rose Gallagher, a Beauty Vlogger and Make-up Artist. She introduces her challenge on 'Creating your CV' by video.

<https://literacytrust.org.uk/family-zone/zone-in/>

A letter from Cressida Cowell, the Children's Laureate: Reading is Magic

I was meant to be embarking on a busy tour for the paperback of my latest book, 'Knock Three Times' when I would have visited as many schools and places as I physically could, talking to students, teachers and parents about writing, illustrating and the magic of creativity and reading for pleasure. However, as families are now challenged with the juggle of multi-tasking work, childcare together with entertainment and education, I hope we can all discover, and re-discover, this magic together at home.



*Take this opportunity to read to your child. Stories read to children in an adult's voice live with them all their lives...You can also get them to listen to the many children's authors and illustrators who have been given special dispensation by publishers to read their books aloud online, and have a listen yourself, stories read aloud are very comforting, I find. We can all find magic in the transformative power of books and reading, and the way in which storytelling can develop intelligence, creativity and empathy. I am sharing my own books on **YouTube (Cressida Cowell)** and I know many others are doing the same.*

The wonderful community of children's authors and illustrators are also offering drawing demonstrations and creativity tips, and book recommendations, and all sorts of exciting suggestions for occupying your child's time.

Give your child a notebook for scribbling down ideas, and don't mark it, no rules, no marking, just fun. Get them to draw a map of an imaginary place. Suggest that they create their own characters, and write a story about their own imaginary world. It is through this encouragement of ideas that we can give children the space to enjoy their creative freedom at the same time as developing creative confidence, an invaluable skill for the future in whatever they might go on to do. For we will need children of the future to be more creative than ever. We will need creative scientists, creative entrepreneurs, and creative politicians.

So, pick and choose out of the ideas in this new world of remote learning, but also remember this: don't feel bad if you haven't ticked every box on your school's curriculum, don't be frightened of mistakes and do not be afraid of boredom. When I was young, I spent my summers on an uninhabited island off the West Coast of Scotland. There was no television and it rained a lot. This was when I began writing about Vikings and dragons, back when I was nine, it was the beginning of

Great learning through politeness, honesty and hard work

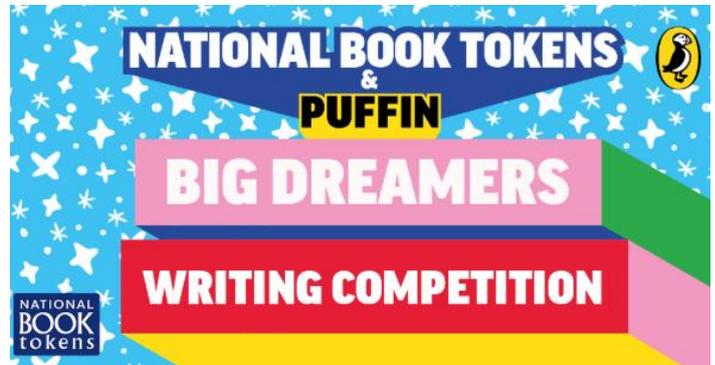
How to Train Your Dragon. It began from having not much else to do. Quietness and inaction can unleash your kid's creative spirit – a vital element for future learning.

There is a world of imagination and creativity to discover from a sofa, a bedroom, a garden, a balcony, a kitchen.'

Cressida Cowell

National Book Token Short Story Competition

This is a competition for budding writers, aged 6 to 18 where you can win up to £200 of National Book Tokens! **If you want to enter, you must write a story of up to 300 words, on the theme 'Big Dreams'. You must submit your story by midnight on 28th May, in just one week's time.**



You can interpret the theme however you like, an epic fantasy inspired by a dream, an amazing adventure that takes place in another world, or a true-to-life story set in an imaginary school.

Remember, now more than ever is a time for imagination. While our world changes, every day people are finding new, creative ways to tell stories and spread joy. Now is the time to find comfort and inspiration in unbelievable words, extraordinary adventures and magical encounters with big friendly giants and tiny talking spiders. Now is the time to dream.

The winners, across different age groups, will be announced on Sunday 14th June at the Puffin Festival of Big Dreams, on Puffin Books' [YouTube](#) and [Facebook](#) channels, and the three winning stories will be published on their website. Google National Book Tokens and Puffin Big Dreamers Competition for further information on how to enter!



Family Read for half term

GM Libraries Consortium are promoting a 'Family Read'. The book is 'Moone Boy' by Chris O'Dowd and people are being encouraged to join in an online chat on 27th May. The book touches on the themes of loneliness, friendship and how to deal with bullying. It also fits with the Mental Health theme this week. The title is a campaign title via your local library Borrowbox app, which means there are unlimited downloads available (both as an ebook or audio book) so lots of people can read it within the time frame.

The GM Reads discussion will be on Facebook which you can find [here](#)

There will also be the opportunity for people to draw their own imaginary friends and share them in the run up to the discussion.

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Fun Reading and Literacy Links

Hello everyone!

I've put together some advice and links to keep you reading and your literacy minds active. Please let me know how you get on and what you enjoy.



Sign up for a free audio book with

<https://www.audible.co.uk/>



Use these sites to look into what you fancy.

You can make your own interest list and read samples too!

<https://www.lovereadings4kids.co.uk/>

or

<https://www.goodreads.com/>



Tameside, Manchester and Oldham Library Service

You are all already **Borrowbox** members if you are in year 7 or 8 so you have a wealth of fiction and non-fiction e-books, magazines and newspapers online for you to borrow for free.

If you are new to the school or in Years 9-11, you can sign up to become a library and Borrowbox member by clicking on this link for Tameside addresses

<https://www.tameside.gov.uk/Libraries/Joining-the-Library>

- scroll down to 'Join Online'.

This link for Manchester addresses

<https://manchester.spydus.co.uk/cgi-bin/spydus.exe/MSGTRN/WPAC/JOIN>

This link for Oldham addresses

<https://oldham.spydus.co.uk/cgi-bin/spydus.exe/MSGTRN/wPAC/JOIN>



Borrow, download and enjoy here
Your library in one app.



You might prefer e-books from here

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>



Prefer Current Affairs?

<https://schools.firstnews.co.uk/>

For reading fun, activities, book recommendations, discussions, quizzes and lots more, join **Droylsden Academy Greedy Readers** with code:



boshyyy

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