

Droylsden Academy is a good school

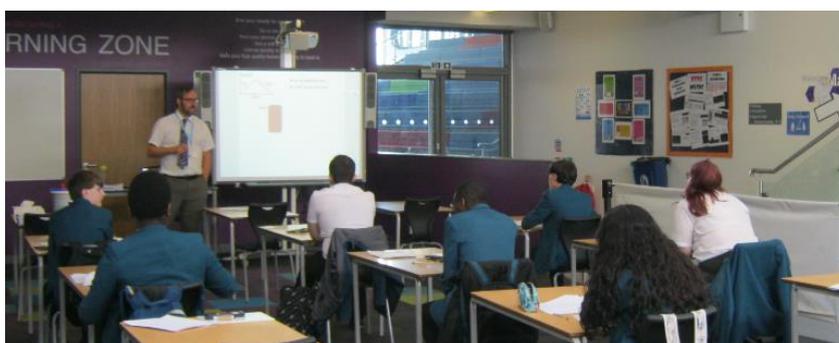
IN THE NEWS THIS WEEK

Welcome back Year 10!

We were delighted to welcome our Year 10 students back to the Academy this week. Attendance has been really good and, almost without exception, the students were pleased to be here! The year group have been divided up into 'bubbles' with each bubble attending one day in the week to receive some face-to-face learning in Maths, English and Science. The students have been polite and hardworking and have enjoyed catching up with their friends and teachers.



Clearly, with their final GCSE examinations now only 33 school weeks away, it is crucial that Year 10 students attend school on their allocated day and continue to work hard at home by fully engaging with all the work set in our virtual school. The hard work now will certainly pay off in the long run.



Great learning through politeness, honesty and hard work



An address from our new Head Girl and Head Boy

As you may remember from a previous report in Newsflash on the new Student Leadership Team, **Menal Amir** and **Adam Ali-Brown** have been appointed to the roles of Head Girl and Head Boy for the coming academic year. Menal and Adam have produced a short video, which you can access through the link below, in which they introduce themselves and discuss their hopes and aspirations for the Academy over the next twelve months.

Click on the link to find out more.



<https://youtu.be/5GzXR-rw2VA>



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The 'Young Money Challenge'

A huge congratulations to **Han Yun Yu** (Year 9) who is the winner of the 'Young Money Challenge'. The task, you may remember, was to create a piece of promotional work to raise awareness for 'Responsible Consumerism'. Students had to decide whether to base their work on the fashion industry, food or saving energy. As you can see from Han Yun's entry, she decided to raise awareness about energy conservation in order to protect the planet and save money. The judges were really impressed, not only with the level of skill in the beautiful art-work, but also in the message that this piece conveys. Han Yun combined extensive research, clever design and a clear overall message to create a truly remarkable promotional item. Han Yun has won 10 house points for her house, Victoria. We wish her all the best of luck, going forward, in the National competition.



Inter-House General Knowledge Quiz

Congratulations and thank you to everyone who took part in this week's Inter House General Knowledge Quiz. Lots of people joined in and we hope that everyone enjoyed it!

The final points tally was as follows:

Saxon	31 House Points
Oakfield	30 House Points
Victoria	24 House Points
Albion	21 House Points



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Congratulations to the following four students who all finished in joint first place with amazing scores of 46 points out of a possible 50!

Sayieda-Jannat Talukdar (Saxon House)

Tinu Lawal (Saxon House)

Hannah Sykes (Victoria House)

Menal Amir (Oakfield House)



Thank you also to the staff who took part and congratulations to Mrs Stansfield, Mrs Jackson, Miss Sanderson and Miss Hodges who all came in the top four and who also won additional points for their respective houses:

1st place Mrs Stansfield (Oakfield House)

2nd place Mrs Jackson (Saxon House)

Joint 3rd place Miss Sanderson (Saxon House)

Joint 3rd place Miss Hodges (Oakfield House)



Miss Stoakley, the Head of House for Saxon, said "I am really proud of all the staff and students who took part, especially the members of Saxon! Let's keep the momentum going for Sports Day and other House events."

Our Virtual Sports Day!

Although we are closed to students in Years 7 to 9 at the moment, the P.E. Department still wanted to go ahead with our annual Sports Day and decided to launch a virtual event instead! Miss Stoakley introduced and launched two weeks of challenges through the video link below and daily events and competitions have taken place since.



<https://www.loom.com/share/09e6c5f6118b4bee8cdee34d183c8ed5>

Meanwhile, the results are in for 'Speed Bounce'!

1 st	Sam Faulkner (Gold Medal)	1 st	Albion House
2 nd	Funbi Oseni (Silver Medal)	2 nd	Saxon House
3 rd	Daniel Mason (Bronze)	3 rd	Victoria House
4 th	Simon Obo	4 th	Oakfield House
5 th	Muhammed Ali		
6 th	Tavon Forrest McDowell	Staff	
7 th	Damola Oseni		
8 th	Tyler Knapman	1 st	Miss Stoakley (Gold Medal)
9 th	Hannah Thomas	2 nd	Miss Sanderson (Silver Medal)
10 th	Harri-Ann Fleet	3 rd	Mr Frost (Bronze Medal)

More results and photos to follow!

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The Fitness Challenge!

And on the podium for Week 8.....

Congratulations to **Kate O'Donnell** (Year 9), **Yan Samb** (Year 7), **Keira Walker** (Year 8), Miss Sanderson and **Kayden Keeley** (Year 8) for making this week's top five!



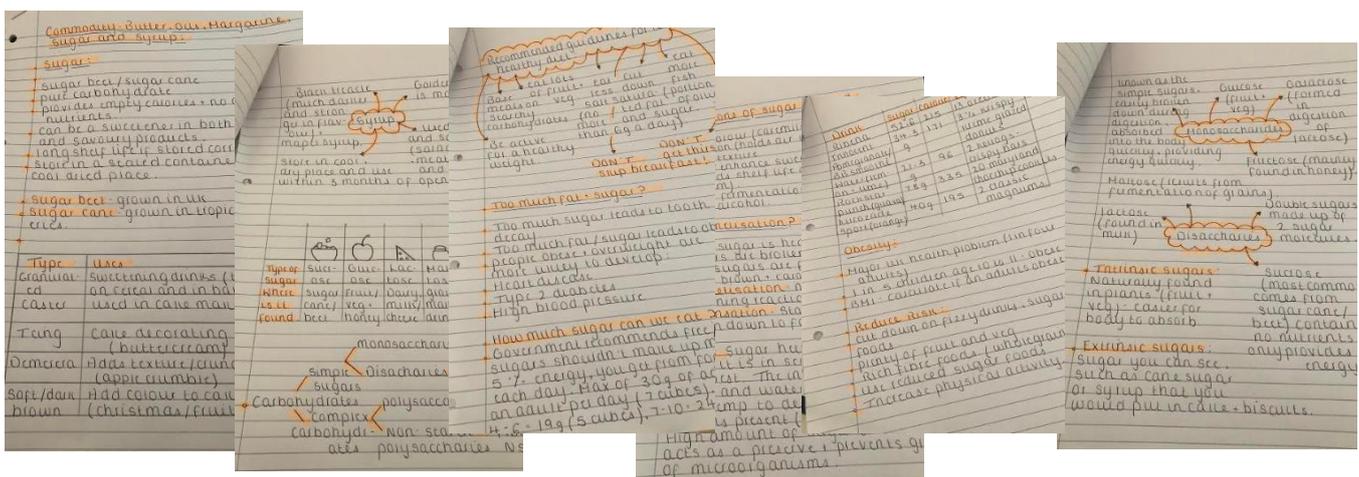
THE DROYLSDEN ACADEMY VIRTUAL SCHOOL

Please remember, school is not closed and this is not a holiday. We are working in a new and different way but lessons and learning continue for all students unless they are ill, or face extreme family difficulties. As such, the work teachers are setting is compulsory.

Please let us know if you have any difficulties around IT and we will support you. If there are no difficulties then we say to students that now is the time to be mature and to get organised. **We expect 100% engagement in our virtual school, no excuses.** The majority of students are working very hard and are submitting work to their teachers and we would like to say to those students, well done and keep up your incredible efforts. We are very, very proud of you.

Food and Nutrition

Well done to **Emily Tonge** (Year 10) for spending time during 'lockdown' to create extensive revision notes for her GCSE Food and Nutrition course.

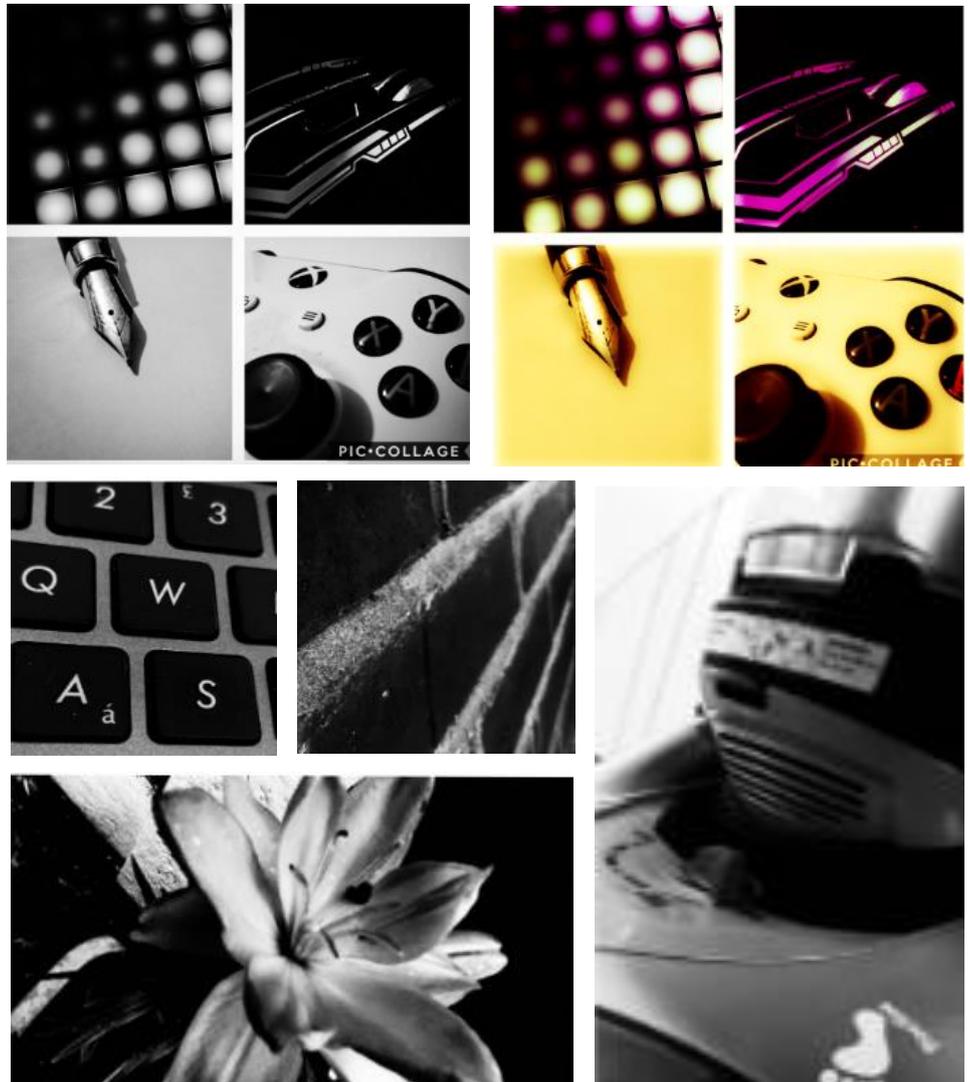


Photography

The photographs overleaf have been submitted for inclusion in Newsflash by Miss Hickman. All the photos are taken from the portfolio of work for her Year 9 and Year 10 GCSE Photography students.

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The theme for this week was objects and colours. The striking photos here and below were taken by **Luke Cocking** and **Olivia Loftus**.



History

Students in Year 8 have been studying the Civil Rights Movement in America. The following pieces of work by **Melissa Gavan**, **Daniel Mason** and **Amy Oates** were submitted to Newsflash by Mrs McCallum.

The statement is accurate as the 'Montgomery Bus Boycott' was a very significant event. The Montgomery Bus Boycott was a Civil Rights protest when African Americans refused to ride city buses in Montgomery. This was important to the Civil Rights movement because it showed that black people would not stand around and continue to be treated as they had been. They would fight and fight until they got shown the same respect as white people.

However, the march on Washington was also a very significant event. The 'March on Washington' was significant because over 250,000 people, including white people, took part in this because it wasn't right to treat people in such a horrible way. This was important to the Civil Rights movement because it showed that not all white people were the same. Many people wanted to fight for black peoples' rights because their lives mattered too. This proves the March on Washington was the most significant event in the Civil Rights Movement.

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Additionally, the 'Black Power' movement is also a very significant event. The Black Power Movement took place in the 60s and 70s and was a political and social movement whose advocates believed in racial pride, self-sufficiency, and equality for all people of black and African descent. This was important to the Civil Rights movement because it showed that many other people cared for black people and even went behind their own leaders' backs because they knew that what their leaders were doing was wrong.

On reflection, I believe the Montgomery Bus Boycott was the most significant event in the Civil Rights Movement. I believe this because it showed that the black people wouldn't stand for being treated in such a rude manner.'

Melissa Gavan



'The statement is accurate as the 'Montgomery Bus Boycott' was the most significant event. The Montgomery Bus Boycott was where Rosa Parks refused to give up her seat at the back of the bus after a long day at work. This was important to the Civil Rights Movement because it inspired many other boycotts and sit-ins.

However, the statement is only accurate to an extent because the 'sit-ins' were the most significant event. The sit-ins were where black people sat at whites-only counters and waited to be served. They were threatened or attacked but didn't fight back. This was important to the Civil Rights Movement because it showed the black people were peaceful and the whites were not.

Additionally, another reason the statement is only accurate to an extent is because the 'Freedom Summers' was the most significant event. The Freedom Summers was where black people and white people who were not from Mississippi faced constant abuse and harassment from white people living in Mississippi. This protest was to increase the number of black people who could vote in Mississippi. This was important to the Civil Rights Movement because it gave more black people the right to vote in Mississippi.



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On reflection, I believe the Freedom Summers to be the most significant event in the Civil Rights Movement. I believe this because it allowed many more black people the right to vote in Mississippi.

Daniel Mason

The statement is accurate as the 'Montgomery Bus Boycott' was the most significant event. The Montgomery Bus Boycott was where coloured and white were separated racially. Rosa Parks, an African-American was returning home from her job at a local department store. She was seated in the front row of the 'coloured section'. When the white seats filled, the driver asked Rosa Parks and three others to vacate their seats. The other African-American riders complied, but Rosa Parks refused and was arrested. This was important to the Civil Rights Movement because Blacks and Whites were segregated on buses and if the bus was full for a white person to board, a black person was expected to give up their seat and get off the bus at that stop. Some of the African Americans refused to use the city buses in Alabama USA because of the way they were treated. This cost the State 1.2 trillion dollars in lost fares. This proves the Montgomery Bus Boycott was the most significant event in the Civil Rights Movement.

However, the statement is only accurate to an extent as the 'March on Washington' was the most significant event. The March on Washington was the largest protest of its time. It was important to the Civil Rights Movement because this became the key moment in the growing struggle for Human Rights. Over 200,000 people marched to Washington and many heard Martin Luther King's famous speech "I have a dream". This along with the mass groups of supporters kick-started worldwide support for the movement. This proves the March on Washington was the most significant event in the Civil Rights Movement.

Additionally, another reason the statement is only accurate to an extent is that the 'Birmingham Protest' could be considered the most significant event. Birmingham, as a City, had made its mark on the Civil Rights Movement for a number of years. This was important because it was extremely important for the Civil Rights Movement to protest in Birmingham because it was a KKK stronghold with King describing it as America's worst city for racism. In April 1963, King organised peaceful demonstrations. This proves that this was the most significant event in the Civil Rights Movement.

On reflection, I believe the Montgomery Bus Boycott to be the most significant event in the Civil Rights Movement. I believe this as approximately 40,000 African-American bus riders, the majority of the city's black population joined the protest and boycotted the buses.'

Amy Oates



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Art

Students in Years 7 and 8 were given the challenge to create a colour wheel using objects from around their house. The aim was to use primary, secondary and tertiary colours and ensure that all the colours were in the correct order so they flowed around the wheel. The Art Department received some fantastic pieces of work, a number of which can be found below.



Melissa Gavan



Lucas Turnbull



Baydon Cullen



Olivia Brennan



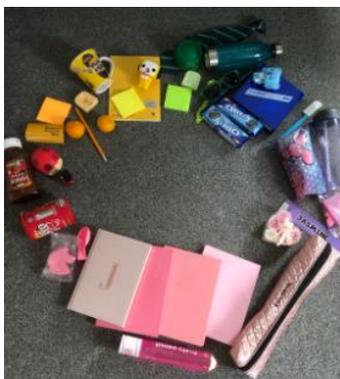
Ebony Lang



Daniel Mason



Simon Faulkner



Jasmine Beckworth



Alexandra Baca



Harry Belfield

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GCSE COUNTDOWN

Year 10, there are only 33 school weeks until your first GCSE examinations.

Whilst it is important that students across all year groups complete and stay up to date with their online classwork, it is particularly so for Year 10. Students in Year 10 are just over 12 months away from their GCSE examinations and we are working relentlessly to minimise the impact of this situation on their future success. It is absolutely vital that they are working every day, completing and submitting the work on Google Classrooms, so that their teachers can review and respond. If this is not possible, for whatever reason, please let us know so that we can help.

Remember, Year 11 is a busy year and your teachers will not have time to go back over the work that they are setting you now because you have chosen not to do it. If you do not do this work now, you will miss it and you will fall behind. You must stay in control, complete work set and ask for help if you are stuck.



CHARACTER DEVELOPMENT

Remember, the deadline for recording progress is **6.00pm on Tuesday 30th June**.

You must record your progress before this deadline. Any submissions that miss the deadline will be carried forward to next term

The link you need is:

<https://forms.gle/hLARJ3y1TAotbuJdA>



Remember that we have created new criteria, which can also be seen by following the link, to take into account the challenges of 'lockdown'. You should look carefully at this as you may find that you have met some of the criteria already, for instance if you have engaged with the Cultural, Enrichment or First Aid programmes through the 'Student Update' or you have taken part in **any** of the 'virtual' House events.

'Lockdown' has been a difficult time for everybody. However, it will have developed the resilience and independence of many of you and, if you've been engaging fully with everything the Academy has offered, you will have learnt a lot. Make this count by recording this before the deadline.

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HOUSE POETRY COMPETITION

Relationships Day takes place this week!

To celebrate this, we're running a House Poetry Competition and asking you to write a poem about love or friendship.

Don't fancy writing a poem? Why not paint a pebble or stone with a positive message about friendship and leave it for someone else on your daily walk. You might make someone's day! Take a photograph and email it to Miss Worsley.

Still not interested? Now that you are an expert with Zoom, why not create a video for the new Year 7 students that start in September on 'What makes a healthy friendship?'

More information will be posted on the House Hub. The code for this is

67b2jwu

The deadline for the competition is **Thursday 2nd July 2020**.

Each participant wins one point for their house. Winners will be chosen after the deadline and revealed next Friday.

Email your entries to character@droylsdenacademy.com

Your entries will also count towards your Character Pillars work.



REFUNDS

If you feel you are due a refund from the Academy due to the sudden closure of schools back in March, please email details of your refund request, along with the information detailed below, to:

refunds@droylsdenacademy.com

Please include the information below:

Student Name

Your name and contact details

Details of the refund requested for and how much

Did you pay for this via SchoolComms or cash at the Academy?

Bank details for refund, we would just require account number and sort code

A member of staff will look into your request as soon as possible.

If your child was due to go to Frankfurt on this year's trip, you will also receive a letter about refunds over the coming week to ensure that you receive this message.

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WELL DONE POSTCARDS FROM THE ACADEMY



Although staff are not able to physically send ‘Well Done’ postcards home through the post at the moment, a number of them have nominated students to receive virtual postcards via Newsflash as detailed below.

Student(s)	Subject and Teacher
Daniel Ihejirika (Year 8)	Mr Rick (P.E.)
<i>Thank you for helping out recently with the year 6 transition video and the Virtual Sports Day challenge demonstration video.</i>	

Student(s)	Subject and Teacher
Han Yun Yu (Year 9)	Mr Rick (Health and Social Care)
<i>Well done on producing an outstanding key piece of assessed work in Health and Social Care. I thoroughly enjoyed marking it.</i>	

Student(s)	Subject and Teacher
Evan Beecham (Year 10)	Mr Rick (Health and Social Care)
<i>Well done on working very hard lately and ensuring you are completing all key pieces of work.</i>	

Student(s)	Subject and Teacher
Kyle Sreenan (Year 7)	Mrs McCallum (History)
<i>Thank you for your constant hard work in History. This week you have produced an excellent assessment which is a result of the hard work you have put in. It shows a great understanding of how England changed under the Tudors.</i>	

Student(s)	Subject and Teacher
Madina Akhtar (Year 10)	Mrs McCallum (History)
<i>You have produced a fantastic account of key individuals during the Renaissance and the impact they had on improving medicine. Your practice GCSE questions show a clear understanding and a sophisticated style of writing. Thank you for your work.</i>	

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Student(s)	Subject and Teacher
Isabel Murphy, Lili Abdi, Morgan Woolas, Lucy Thomas, Ilir Caka, Jasmine Beckwith, Brandon Bonney, Helen Ho and Violet Hodges-Blackshaw (Year 7)	Mrs Burgess (Music)
<i>For always meeting deadlines and submitting work of the highest standard. Well done!</i>	

Student(s)	Subject and Teacher
Yassir Hamdani, Milly Madden, Alex Fisher, Rory Newby, Mary Uchechukwu Chale and Taylor Louise Wilson (Year 8)	Mrs Burgess (Music)
<i>For making excellent progress, meeting deadlines and always making maximum effort. Well done!</i>	

Student(s)	Subject and Teacher
Amy Oates and Kyle Shaw (Year 8)	Mr Palmer (English)
<i>You both read so confidently and clearly during our Noughts and Crosses live lessons. Well done!</i>	

Student(s)	Subject and Teacher
Albion Behrami (Year 9)	Mrs Bugler (History)
<i>Well done Albion on producing a fantastic assessed piece this week. Really pleased to see your extensive knowledge on our topic. Keep up the good work!</i>	

Student(s)	Subject and Teacher
Jerabel Osei (Year 9)	Mrs Bugler (History)
<i>Jerabel, you produced a fantastic assessment piece of work this week on life in Nazi Germany. Your explanations of life in concentration camps were very accurate and you produced this with such maturity on a difficult topic. Well done Jerabel.</i>	

Student(s)	Subject and Teacher
Jessica Combs (Year 9)	Mrs Bugler (History)
<i>You are a phenomenal Historian Jessica. Every single piece of work you hand in is EXCELLENT. Thank you for working so hard Jessica, I always enjoy reading your work.</i>	

Student(s)	Subject and Teacher
Amaara Naveed (Year 9)	Mrs Bugler (History)
<i>Well done Amaara on producing an excellent extended writing piece on Ghettos during the 1930s. Your knowledge is impressive and you have approached this difficult topic with such maturity. Well done.</i>	

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Student(s)	Subject and Teacher
Kayleigh Summers (Year 9)	Mrs Bugler (History)
<i>Your knowledge of History is outstanding and your work is always excellent. Thank you for writing in such detail. I always enjoy reading your work.</i>	

Student(s)	Subject and Teacher
Ebony Lang (Year 8)	Mrs Noel (Art)
<i>For outstanding effort in this week's art task, well done Ebony!</i>	

Student(s)	Subject and Teacher
Stephanie Pacheco (Year 9)	Miss Hickman (Photography)
<i>For always being PH² and using your new aim high challenge resources to reach your full potential.</i>	

CAN YOU HELP US?

Mossley Hollins Year 11 Business Students have adopted a Jaguar at Chester Zoo! Can you think of a name for him? If so why not enter the competition as detailed on the flyer below?



#StartPeopleJaguar

**can you name
our new recruit?**



Earlier last week, Chester Zoo put out an appeal as they were in desperate need of help to keep their Zoo going and feed all of the amazing animals. We couldn't just watch this happen, so we decided to step in and adopt one.

There has been some debate over which animal best reflected our brand, personality and culture, but we finally came to a team decision on the Jaguar. **But now, we need to figure out a name!**

We're giving out prizes, including sweets, treats and a laptop to the lucky class that come up with the best name!

So, what do you need to do? Please fill in the following details:

Chosen Jaguar Name:
Reason for your Name:
Student Name:
School Name:
Form Group:

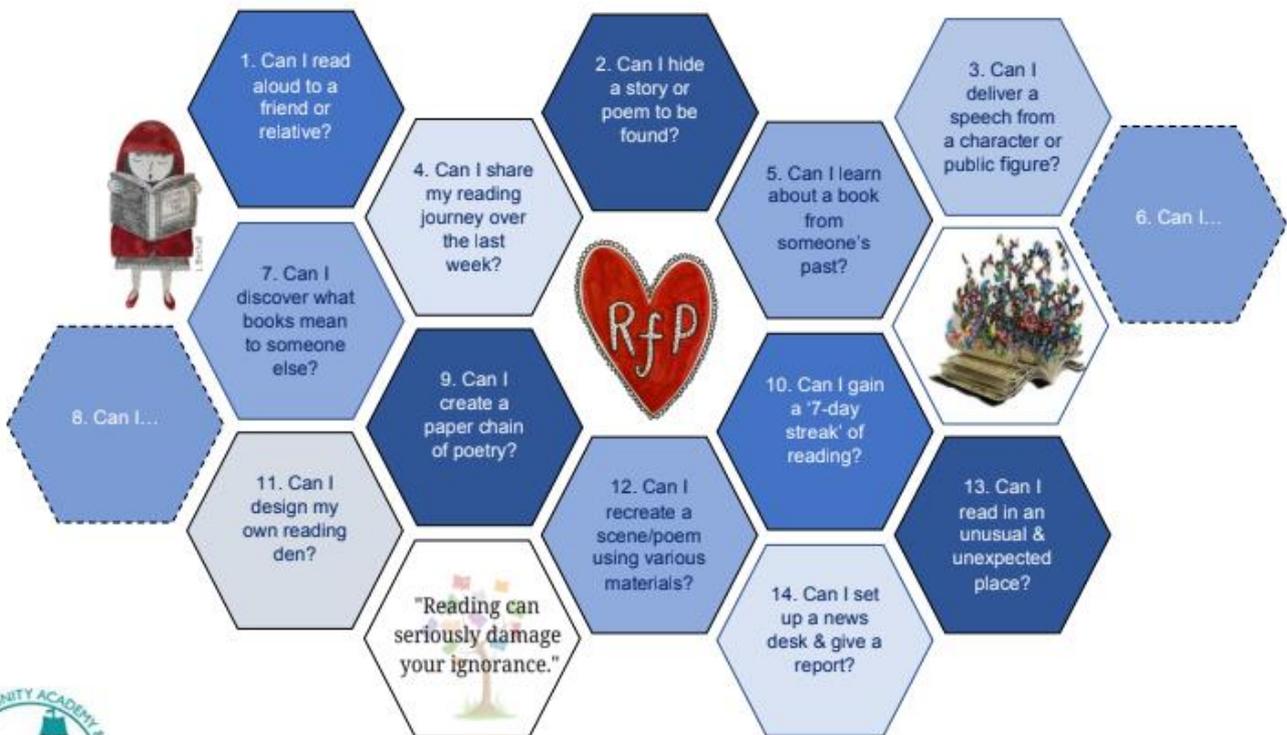
Please submit your flyers back to nina.yeulet@startpeopleltd.co.uk
We can't wait to hear from you! Closing Date - 6th July

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Reading for Pleasure Challenge Trail

We all know the joy of reading for pleasure and getting truly immersed in a fantastic story. But did you realise that reading for fun regularly helps you get better grades and better employment? It is a scientifically proven fact. So much so that Oxford University has produced a challenge trail to help those who love reading and persuade those reluctant readers to give reading for pleasure a try. Please give it a go and try to help your family and friends who 'don't like' reading see the error of their ways!

Sharing the Love of Reading: 11-16-year olds



Do share with your teacher or on bit.ly/OURfP-Padlet
#OURfP

COLLEGE AND CAREERS

Year 11 students accepting places at The Manchester College

If you haven't accepted your place at Manchester College here's what you need to do.

Log onto the online application portal by visiting the Manchester College website at www.tmc.ac.uk and click the Apply Portal tab. You can find your username and password in the email you received when you first created your account.

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1. Click on the 'Offers' tab on the left-hand side to accept your offer
2. If you are unable to log on to the application portal for any reason you can accept your offer by contacting the Course Enquiries team on 0333 322 2444 or enquiries@tmc.ac.uk

Virtual Health Careers Conference 2020

If you are interested in a career in the Health Service, then this conference may be of interest to you.

Audience:

Open to all school, college, university students, graduates, parents, teachers, career advisers, health professionals and interested individuals.

Date and Time:

Saturday 25 July 2020 10:00 – 17:00

Cost:

Free

More info and registration:

<https://www.eventbrite.co.uk/e/virtual-health-careers-conference-2020-registration-107972588920?aff=VHCC2020WHP>