

Droylsden Academy is a good school

THE TAME RIVER EDUCATION TRUST

Tame River Educational Trust



Great schools in which to learn, teach and belong.

“The goal of education is the advancement of knowledge and the dissemination of truth.”

John F. Kennedy.

Our new Educational Trust has a number of distinctive features. In the next few weeks, we intend to describe them to you. Our Trust schools are known for the premium they put on broad and deep learning. We call this **academic rigour**, which is the first feature we wish to describe in a little more detail. Tame River schools sign up to our clear curriculum design and delivery principles in the pursuit of very strong academic and personal outcomes.

Academic Rigour

In society, knowledge is power. And some knowledge – what we call powerful knowledge – is far more important to society than others. Our students are entitled to know the *‘best that has been thought and said’* to give them the best chance in life. Only then can they enter wider society and the work-place with greater confidence, able to understand and interpret regional, national and world events. Without that ‘powerful’ knowledge they are disempowered and they will spend the rest of their lives relying on and being answerable to those who have it.

This knowledge goes beyond what they need for their day-to-day lives. It is knowledge that frees them from and moves them beyond their daily experience.

For this reason, the Tame River Trust Schools’ Curriculum is built on the very best of the national curriculum and more. It is designed and delivered by subject specialists, and is checked periodically by regional or national subject experts in each discipline. We refuse to dumb-down content. For example, our Trust Power of Language Strategy and our curriculum-content design focus on subject-specific content and grammar at an appropriately high level. When we teach and develop skills and understanding, we only do so in the context of subject content. Subject knowledge, skills and understanding are taught in the following domains: the linguistic; the mathematical; the scientific; the human & social; the technological; the aesthetic and creative; and, the physical. Sitting alongside these domains, we teach and promote the development of Character, Culture and Life Skills.

Great learning through politeness, honesty and hard work

Our curriculum and co-curriculum (beyond the classroom) are broad, deep and diverse, to reflect and learn from the richness and diversity of cultural knowledge in our community, nation and beyond.

In both key stages, our curriculum is designed to close gaps, provide early 'catch-up' and enable our students to be word and number proficient. Each student is prepared for the rigour of national examinations by studying approved and challenging national qualifications so that we can improve their life-chances.

IN THE NEWS THIS WEEK

Food and Nutrition

This week, Year 9 students have been decorating and packaging their Christmas or Celebration Cakes! After packaging their cakes, the group researched the statutory requirements around food labelling, including information on allergens as detailed in 'Natasha's Law', and added some of these details to their finished products. Well done Year 9, we would certainly buy one of your cakes!



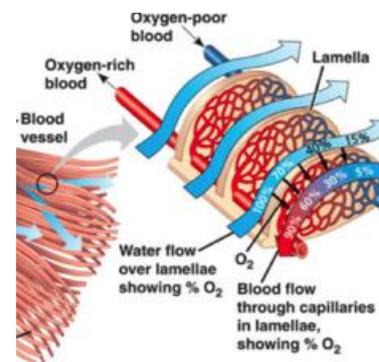
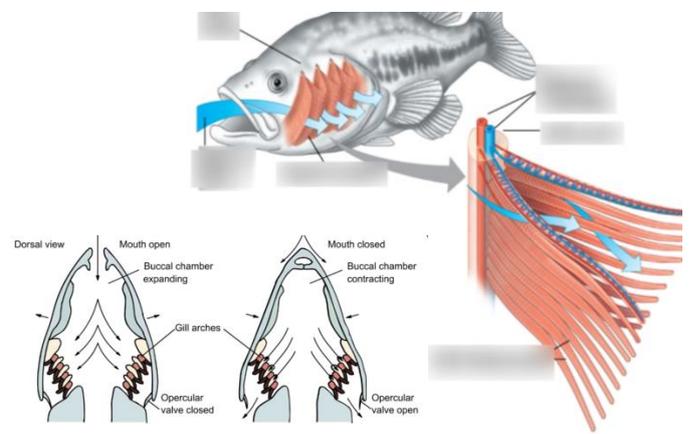
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Meanwhile, Year 7 have been learning about the effects of enzymic browning on fruits and vegetables and how they can slow the process down. Then they then used this knowledge to create very tasty 'Puff Pastry Apple Roses'.



Science

Miss Warren and Miss Cairn's Year 9 group are currently studying gas exchange and respiration and how living things need oxygen to release the energy from their food. In the practical lesson here, **Tyroney Gilbert** and **Ethan Walker** are dissecting fish heads to see how the gills extract dissolved oxygen from the water as the water flows over the gill lamellae. Tyroney and Ethan were so adept with the scalpel that they are moving on to open heart surgery and kidney transplants next week!



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Year 8 'Zero Heroes'!

Congratulations to Year 8 students **Rachel King, Hafiz Sadiq, Sam Askew, Kiki Akingbogun, Lennon James, Kenzie Gallagher, Olivia Mansell** and **Ben Hamlett** who are all 'Zero Heroes' with no Behaviour Points, no absences and no lates and who were invited to attend a 'Rewards Lunch' with Mrs Arnold, Deputy Headteacher, this week.



Thank you!

Thank you to the Senior Student Team who have organised and set up a service where free sanitary products will be available in the Girls Toilets. Although free products were available at Student Services, the team felt strongly that pads and towels should be available without having to ask for them and, with the support of Mrs Arnold, set up the new service. The team will monitor how things work and re-stock products when needed.



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Sports update

Well done to **Erin-Leigh Clarke, Hannah Thomas, Caitlin Beckett, Jen Astle, Eunice Sarpong, Favour Otabor** and **Joyce Kiwa** who represented the Academy in the Tameside Year 11 Netball Tournament this term. The team have played a number of fixtures over the last few weeks and, although we didn't win the tournament, the girls played some great netball and were a credit to our school!



Congratulations to the Droylsden Academy Year 8 Table Tennis Team, made up of **Celso Alberto, Reece Hunston, Ibrahim Ali Muhammad, Adriano Abang Enow** and **Oliver Newsam** who won the Tameside Tournament and are now Tameside Champions! The team competed in singles and doubles matches against other schools from across Tameside and finished the evening undefeated! Congratulations also go to the Year 7 Table Tennis Team, made up of **Charlie Morgan, Jack Morgan, Taali Allikmaa** and **Thomas Bradbury** who came Runners-Up, a great night all round!



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Last Tuesday, the Year 8 Football Team took part in a 7-a-side tournament at 'The Cliff', Manchester United's training ground. The tournament, for emerging talent, involved teams from across Greater Manchester playing six matches against other schools in a league.

The Droylsden team played brilliantly, winning three games, drawing two and losing just one! At the end of the tournament, the Academy came runners-up in their league narrowly missing out on the top spot on goal difference! Well done to **Ben Robson, Tyrese Latham, Dylan Francis, Michael Uchechukwu Chale, Yunisa Barrie, Kian Hunter, Bobby Dean, Callum Gilder** and **Shayne Conlon** on a great afternoon's football, you were a credit to our school on and off the pitch.

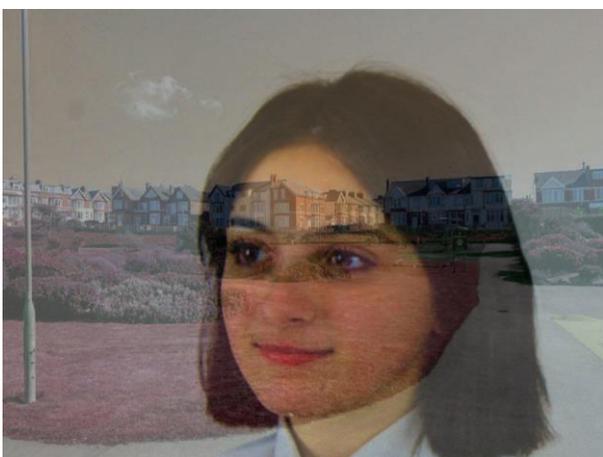
An extra well done must also go to Shayne who was the top goal scorer across the tournament!



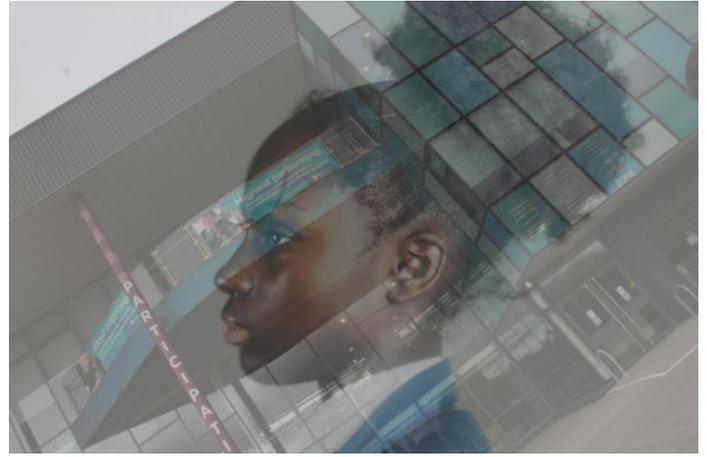
Staying with football, the Year 7 Team have maintained their unbeaten run with two victories over the last couple of weeks, a 6-3 win over Rayner Stephens in the League and a 5-1 win over Great Academy Ashton in the Cup. The team will now go on to play against Mossley Hollins in the next round. The Year 9 Team played out a 1-1 draw with Rayner Stephens in another great game last week too. Well done to the team members including **Jude Smith, Damola Oseni, Hayden Griffiths, Dylan Hall, Simon Oboh, Kaden Lawton, Oliver Legg, Oliver Gemmell, Fares Albaleli, Lesley Buwe, Ethan Walker, Alfie Yarwood** and **Sam Otabor** and to Kaden for scoring our goal.

Photography

Thank you to **Islam Alkhatib, Amy McGuire, Elisha Holland** and **Molly Nash** from Year 10 for submitting these edits from their GCSE Portfolios for this week's edition of Newsflash. The edits have been developed in the style of Photographer Jasper James.



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The 'Prime Minister Premier League Club'

Thank you and well done to all the students who took part in this week's 'Prime Minister Premier League Club'. The members of the club choose a Prime Minister to research and then present, debate and discuss their findings before finally allocating an agreed mark out of 10 for that Prime Minister's term in office. This week 24 students from Years 7 and 8 got involved and debated the legacy of Prime Minister Clement Attlee and his Post World War 2 Labour Government. After a lot of discussion, Attlee was awarded a fantastic score of 7.5 out of 10 which has placed him in second position on the Leader board so far!

Mr Bushby would like to thank everyone for their contribution and has awarded each attendee a House Point. Altogether 16 students from Saxon House attended, earning 16 House Points for their House, along with 5 students from Victoria House, 1 student from Albion House and 2 students from Oakfield House.



Next week the Prime Minister Premier League will be completing our rankings by discussing our wartime Prime Minister Winston Churchill. Mr Bushby will also be holding a Politics Christmas House Quiz on Wednesday 15th December at 12.10pm in M25!

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The Combined Cadet Force

Congratulations to Mr Bentick, Miss Hudson and Mr Bushby on their appointments to the Rank of 2nd Lieutenant from January 2022!



DROYLSDEN ACADEMY Combined Cadet Force

Contingent Part 1 Orders
by
Lt L. Ball RE CCF
Contingent Commander

Dated 01 December 2021



0046. By the Command of Her Majesty Queen Elizabeth II at the Court of St James' on 5th day of October 2021 during the 70th year of Her Reign, the following listed personnel will be appointed to be Officers in the Combined Cadet Force, on probation, with effect, and seniority, from 06 Jun 2021:

30337136 2Lt Bentick A
30356544 2Lt Hudson G
30361702 2Lt Bushby W



STUDENT OF THE WEEK

Congratulations to **Taali Allikmaa** from Year 7, **Bethany Freeth** and **Lexie Norris** from Year 9 and **Brogan Williams** from Year 10 who have all been nominated as Student of the Week.



Taalia has been nominated by Miss Worsley as her 'Philosopher of the Week' as, in each and every lesson, she demonstrates what a fantastic Philosopher she is. Taalia is also really hard working, has excellent verbal and written communication skills and is a pleasure to teach!

Bethany has been nominated by the Science Department as she works extremely hard in lessons, gives 100% and will always try to answer questions no matter how difficult the topic may be. Bethany revised and prepared thoroughly for her T1 Assessment and achieved a very good score which was well deserved. Well done Bethany, we are proud of you!

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Lexie has been nominated by the English Department as she is a consistently hard-working and enthusiastic English Scholar. Lexie has engaged superbly with Shakespeare's 'Othello' this term, carefully analysing the characters and their motivations, and has demonstrated a great aptitude for learning quotations from the play off by heart. Well done Lexie and keep it up!

Brogan has been nominated by the Maths Department as she has recently been appointed as Maths Ambassador and has really hit the ground running! She is already helping to organise and lead activities in the Maths Open Zone such as 'Brainteaser Breakfast' on Friday morning and has helped to run a session during the recent 'Maths Puzzle Day' for primary schools. Brogan has even spoken in the staff briefing on Monday morning, in front of all her teachers, about her experience. Brogan is a real asset to the Maths Department and is currently preparing to mentor some younger students in the school who may be able to take on her role in years to come. Thank you Brogan, we are really proud of you and all that you have achieved so far!

THE DROYLSDEN ACADEMY SUSTAINABILITY GROUP

Miss Worsley and Mrs Banks would like to remind everyone about the Academy 'Sustainability Group' which meets every Friday at 2.35pm in M25. The group is open to all students in Years 7, 8, 9 and 10.

As members of the group, we will discuss the huge issues and challenges around climate change and sustainability and look at what actions we can take to protect and nurture our planet for future generations.



Collect and recycle the waste in our communities!

The following message and challenge is from Rachel King in Year 8 who is a member of the Sustainability Group.

'Time to get out your gloves and a bin bag and collect at least 10 pieces of recyclable plastic rubbish or waste in your local area. This challenge is open to all year groups and you can earn House Points as well as helping to save the planet.'

The challenge will run from Friday 10th December to Friday 17th December so you can get involved and support the actions of COP26 by reducing the amount of plastic pollution. Not only are you saving the planet but this is a great opportunity to get out in the fresh air, get some exercise, clean your local area and get House Points too, so 4 for the price of 1! You can also do this with your family and friends. Please collect evidence, like a photograph, and post in on the Google Classroom area for your year group. This is an amazing opportunity so get out there picking up rubbish in your local area!'

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AN EXCITING OPPORTUNITY!



Over the coming year, students from the Academy will have a fantastic opportunity to find out more about careers in the Hospitality Industry, through an initiative called the 'Schools and Hotel Partnership', and gain hands-on experience too!



There are a number of events and activities planned including virtual careers events where students can meet and talk to staff from the Hospitality Sector, a 'College Careers Dinner', competitions, work experience placements and even the opportunity to work as part of a team that runs a hotel for a day!



Each school involved with the initiative has a main 'partner' Hotel to work with and we are delighted to report that we will be linked with the amazing 5 Star 'Gotham Hotel' in Central Manchester! Over the coming year, our students will have the opportunity to meet with the General Manager and his team of staff and find out more about how they run this prestigious and iconic Hotel on a day to day basis.



There are, of course, many aspects to running a successful hotel and a huge variety of career opportunities too. Why not find out a little more about opportunities in the Kitchen, Catering and Fine Dining, Engineering and Maintenance, Housekeeping, Finance, Sales and Marketing, Information Technology and Human Resources, whether that be through part-time or full-time employment, college courses or apprenticeships, and you may just find the career for you!



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'Letters of Kindness'

Why not join a 'Letters of Kindness' lunchtime next week and help to brighten up someone's day? The Club will run each lunchtime with Miss Worsley, as detailed below, and will be in Room M18. You can write a Christmas Card, design and make your own Card or write a letter which can be sent to local schools, local care homes or to someone close to you. If a letter or card is being sent to the local community it will be sent anonymously but the recipient will know that someone, somewhere, is thinking about them!

Monday 13 th	Year 9 and 11 at lunch
Tuesday 14 th	Year 7, 8 and 10 at lunch
Wednesday 15 th	All years from 7.45am before school starts
Thursday 16 th	Year 8 and 11 at lunch and Years 7, 8, 9 and 10 after school

Why not come along and spread a little happiness?

Duke of Edinburgh

Next week, on Monday, Mrs McCallum and Mr Bentick will be hosting an online meeting for the parents/carers of any student in Year 9, 10 or 11 who is interested in completing their Duke of Edinburgh Award with us at the Academy this year. This is an opportunity for you to ask any questions about the Award or raise any concerns you may have about your child's involvement. During this meeting we will give a short presentation about the Award and what students need to do and there will then be an opportunity to ask any questions you might have.

If you plan to attend the meeting, then please log on to google classroom via your child's school email account and then open the 'google meets' section and use the code [yc6d3ho](#) to access the meeting.

We look forward to seeing you there!



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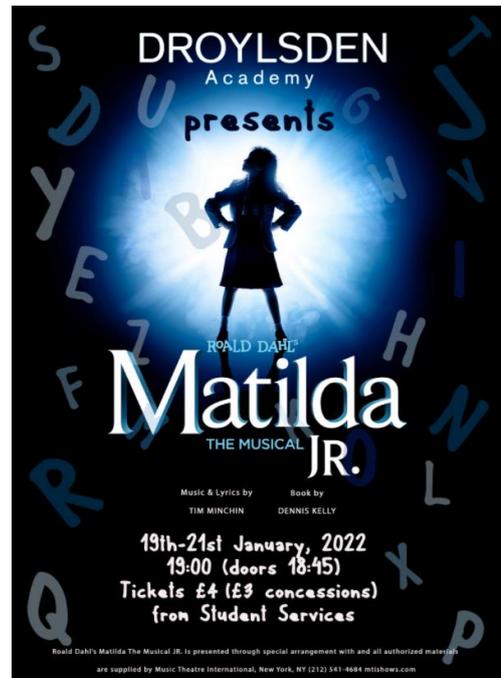
Matilda

Tickets are now on sale for this year's Academy production of Matilda.

Tickets can be purchased from Student Services and are priced at £4 for adults and £3 for concessions. Performances will take place on Wednesday 19th, Thursday 20th and Friday 21st January.

The show will almost certainly sell out so buy your tickets now to avoid disappointment!

Could you foster?



0161 342 2342 ✉ FOSTERINGENQUIRIES@TAMESIDE.GOV.UK

COULD YOU FOSTER FOR TAMESIDE COUNCIL?

KEY INFORMATION & FOSTERING MYTHS DEBUNKED



What is Fostering?

Fostering is a challenging, fun, flexible and unique role. Foster carers provide safe, secure and loving homes for children and young people who cannot live with their parents. By choosing to foster with us, you will be helping to keep children and young people in their local communities and close to existing support systems in some of the most unsettling times in their lives.

As a local authority foster carer, you'll be working directly with the children's services of the council who are responsible for cared for children in Tameside. Our fostering service is not for profit, and our priority is the welfare of our children and young people.

There are lots of reasons why children can't live with their parents, but is never through any fault of their own and they deserve the love, care and support that foster carers can offer, whether this is on a short or long-term basis.

These children simply are in need of carers who can offer them stability and routine, and help them achieve their goals and make a positive impact on their lives. training

Who can Foster?

There is no typical foster carer, and we welcome applicants from all backgrounds, nationalities, religions, genders and ages. The most important thing is that you care about the welfare of children and young people and want to help them achieve stability in unsettling times.

You don't need any special qualifications, although it would be beneficial if you have prior experience looking after children. This doesn't have to be your own children, it can be experience with the children of family and friends.

To apply we ask that you:

- Are over 21
- Have a spare room
- Can provide a safe and loving home for a child or young person

On average, it takes around 8 months to become a foster carer, during which time you will be assessed and required to complete checks and pre-approval training. Our dedicated team will support you every step of the way.

All foster carers receive an allowance per child and access to our full training & support programme.



FOSTERING MYTHS



I AM TOO OLD/YOUNG TO FOSTER

If you are over 21 you can enquire about fostering, and there is no upper age limit. As long as you are fit and healthy enough to care for a child, that is the most important thing. We have carers in their 20s and 30s, and also in their 60s and 70s who bring some great experience to their foster care roles, so don't count yourself out.

I AM SINGLE SO I CAN'T FOSTER

It makes no difference whether you are single, in a relationship or married, you can still foster. Many children benefit from the 1-1 support that a single foster carer can offer, so please don't be put off if you are single and want to enquire.

I AM GAY SO I CAN'T FOSTER

It does not matter whether you are Lesbian, Gay, Bisexual and Transgender (LGBT+) single, in a relationship, civil partnership, married, divorced or widowed. There are no barriers to fostering based on sexuality, gender or relationship status.

I HAVE PETS SO I CAN'T FOSTER

You can still foster if you have pets. Many children benefit from having an animal to look after. Pets can be a real source of comfort for children and can also teach responsibility. Don't see this as a barrier to fostering, we actively welcome applicants who have pets.

I DON'T HAVE MY OWN CHILDREN SO I CAN'T FOSTER

When anyone becomes a parent for the first time, there is a big adjustment period, with every child having individual needs that require different types of care. This is the case for both birth parents and foster parents, and both take time to adjust to their new role. It may be that you have valuable experience caring for friends' and family's children, or through work e.g. if you have been a nursery nurse or a midwife.



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DATES FOR YOUR DIARY

The Academy will close for the Christmas Holiday on Friday 17th December at 12.00 noon.

The Academy will re-open for students, for the Spring Term, on Wednesday 5th January 2022 at the normal time of 8.30am.

JOB VACANCY AT DROYLSDEN ACADEMY

Human Resources Assistant

Pay Scale: Grade D, Point 7 – 10 (Actual Salary of £9,393 per annum at Point 7)
Contract: Term Time Only, Permanent
Hours: 20 per week
Closing Date: 4th January 2022

We are looking to appoint an HR Assistant to join our HR Team! You will work closely with the HR Manager and support the Academy in all areas of HR.

Candidates will need to have excellent written and oral communication skills and the ability to manage their time well. You must be able to work to tight deadlines in an organised and methodical way with great attention to detail. You must be able to act with tact, diplomacy and absolute confidentiality in handling staff matters.

It is desirable that you have some previous HR experience and / or you have previously worked in a school environment but this is not essential to apply for this role.

The weekly working hours for this role are either 4 hours a day, Monday to Friday or 5 hours a day for 4 days, days to be agreed with the successful candidate.

Application forms and further details can be found on the school website at:

<http://www.droylsdenacademy.com/work-at-droylsden-academy/3527.html>