

Droylsden Academy is a good school

IN THE NEWS THIS WEEK

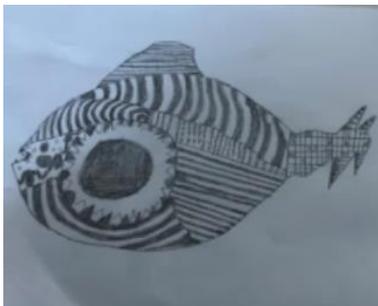
A message from Mrs Noel!

'It brings me so much joy to open my emails and see students continuing to develop their skills in their online Art lessons and in their own time too. I am incredibly proud of them all.'

The following examples represent just some of the fantastic work that Mrs Noel has submitted for inclusion in this week's Newsflash.

The stunning work here was sent to Mrs Noel by **Tallulah Connolly** (Year 8).

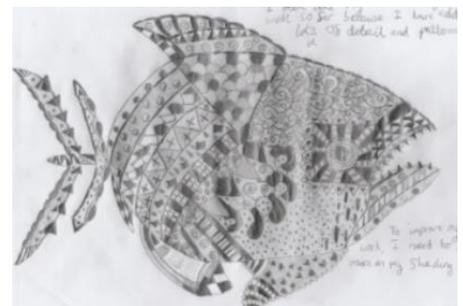
The drawings of fish below were created by Year 7 students inspired by the work of Vincent Scarpace.



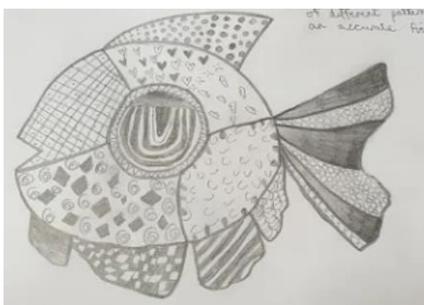
Jacob Dennerly



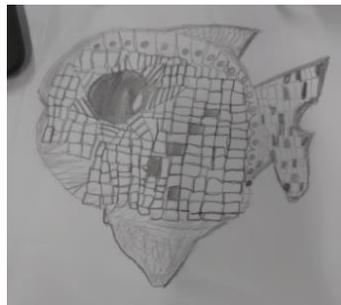
Ruby Dodd



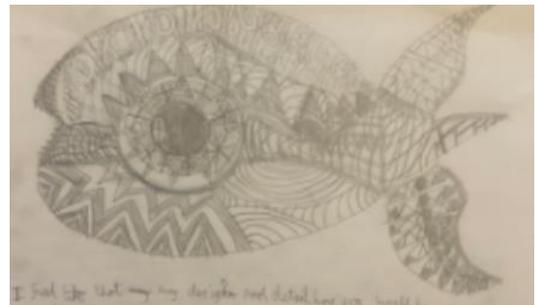
Adam Shaw



Evie Quinlan



Jacob Bromley



Noah Brown

Great learning through politeness, honesty and hard work

The following abstract hands were created by Year 8 students inspired by the work of Craig and Karl.



Paige Dobson



Megan Murphy



Philian Emmanuel



Chemen Omar



Kyle Sreenan



Helen Ho



Neave O'Connor



Violet Hodges-Blackshaw



Gift Otabor



Charlotte Morris

Great learning through politeness, honesty and hard work

Finally, these beautiful pieces of work were drawn by **Ikram Gudeta** and **Madison Hemsall** (Year 9), inspired by the artist Iain MacArthur.



A Recipe for.....

Year 7 have been exploring poetry and were set the task of writing a poem in the style of a recipe which you would follow to make something. We think that you will agree that the examples here are simply wonderful! Thank you to Mr Palmer and Mrs Abel for submitting them for inclusion in Newsflash and thank you to Year 7 for your originality and your observations, empathy, creativity and humour.

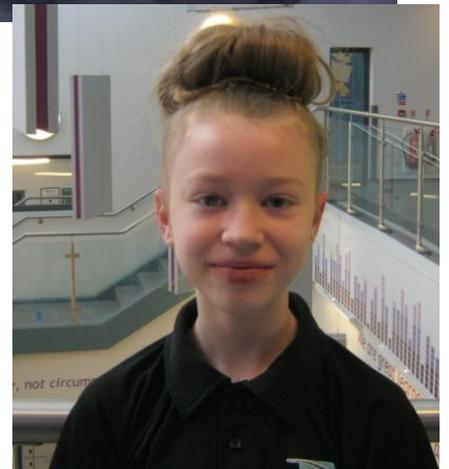
A Recipe for a perfect family by Rico Metz.

*Place a handful of understanding and patience into a bowl,
Add a heart full of love and mix with a caring nature.
Next, pour a 100g of happiness and health into a jug,
Along with a pinch of gratefulness and hardworking parents.
Then combine these essential ingredients together!
Sprinkle in memories and elderly grandparents to ensure wisdom
And add a tablespoon of cooperation.
Finally, grate some compassion on top.
Once all these ingredients have been combined,
Pour into a resilient family shaped mould
And bake in the centre of a loving warm oven.
Slow cook for 9 hours to ensure that there are no burnt parts.
Once cool, serve with a side of respect, empathy and loving siblings.*



A Recipe for a best friend by Alyssa Evans.

*Take some trust and mix it with loyalty.
Wait for it to settle.
Sprinkle some happiness to make the taste sweeter.
Make sure you add a lot.
Drizzle a lot of laughter and honesty too.
Boil and wait.
It can take some time for the trust to sink in.
Soon, you will be able to smell the empathy appearing.
Make sure the mix isn't separated unless you want a bitter taste.
Warning: Don't let it be judgemental or it may affect the perfect taste.*



Great learning through politeness, honesty and hard work

A Recipe for making the perfect 'Star Wars' Movie by **Lewis Maddocks**.

You will need to start by adding the the longest introduction to a film to blend in with the size of the music.

You then mix in some shots of an epic battle and make it so the dark side win.

That will give a reason to stir in the resistance to find a way to charge back at them.

Next you will need to add one entertaining (but mighty) small green Jedi Master, Yoda. He will then cook up a plan to destroy the bitter taste of the dark side after about 40 minutes!

A Recipe for well rounded emotions by **Priscilla Joel**.

A full spoon of happiness,

A pinch of disappointment.

Slowly drizzle a tiny spoon of anger,

Pour a lot of respect into the pot

And stir carefully.

After stirring for a whil,

Add a full spoon of friendship

And trust.

After, blend honesty and politeness

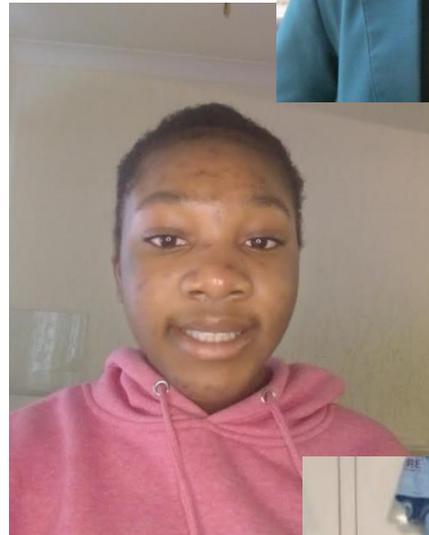
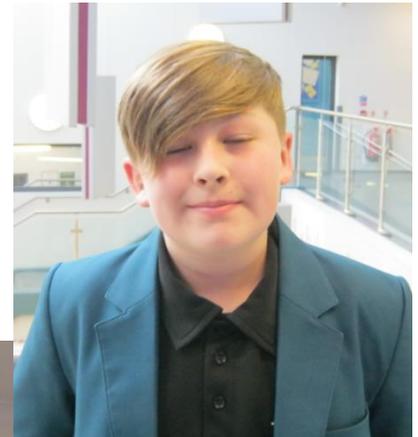
Together.

After grating a little bit of mood

Into the pot,

Top it with excitement.

Now, enjoy!



A Recipe for a Dream by **Daisy Phethean**.

*First you must take a large bowl of imagination,
Drizzle it all over the mind.*

Add a tint of darkness and confusion

With a side of shock and freedom.

You could mix it very carefully or very aggressively, depending on the day.

Pour in half a cup full of people

That don't look quite the same.

Blend in a mixture of experiences

With a sprinkle of weirdness.

Let the confusion and imagination simmer,

For approximately 8 hours.

Remove the darkness and shock

And replace with a teaspoon of vividness.

Enjoy the taste of consciousness

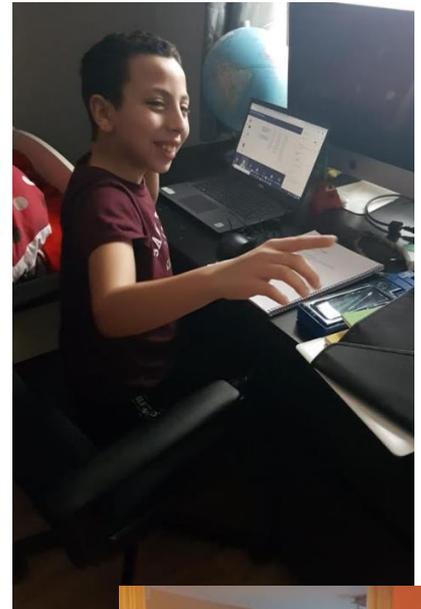
And savour it until you lose it again.



Great learning through politeness, honesty and hard work

A Recipe for making the Universe by **Adam Raies**.

First, add some iridescent nebulas with some stars and rocks,
Then sprinkle some ice and insert the Laws of Physics.
Then load in a lot of dark matter and dark energy.
Wait until stars have developed.
After they have developed, take a small part of the rocks
And roast until they are about 5200 degrees Celsius.
Mix the hot rocks with the normal rocks,
Then roast for about 1 billion years.
Then wait...
Whilst waiting, sprinkle in a little space dust.
When finished roasting, you have a planet!
Once your planet is made, add around another 700 quintillion of them.
Then wait...
Galaxies will start to form, if not you have failed.
Then with one special planet, add some grass and some bacteria,
Then wait for about 4.5 billion years.
Whilst waiting, add some emotion and strength
And life to the planet.
Then add one special alter ego...



A Recipe for Droylsden Academy by **Neveah Smith**.

First, take a gallon of dreams and a handful of curiosity.
Add them to the bowl with a teaspoon of mischief and a barrel of students and staff, this adds flavour and dedication to the mix.
Stir until the mixture is marinating with politeness, hard work and honesty.
Sprinkle the surface with pride points.
Mould the mixture into your preferred shape - a heart will suffice.
Carefully, sprinkle on the medals and achievements of the students and enjoy the experience.
This delicacy does, unfortunately, have an expiration date, so enjoy the memories while you still can.



A Recipe for Droylsden Academy by **Anna Nwanze**.

Pour in some hard work and honesty
Some resilience and independence
Kindness and positivity
Don't forget to add the great attendance
Now sift in the Droylsden Values
And mix in the Droylsden Way
And fold in the great attitude



Great learning through politeness, honesty and hard work

Maths

Toyosi Junaid (Year 10) has been working exceptionally hard at remembering the rules associated with angles in parallel lines and angles in a polygon and Mrs Wood was delighted with the key fact sheets that she has prepared to help with her revision.

Sum of interior angles = $(n-2) \times 180$

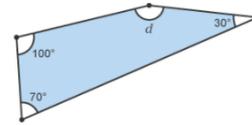
Example Find the sum of interior angle in a hexagon.

$(6-2) \times 180 = 720$

The sum of interior angles in a quadrilateral is 360°

Example

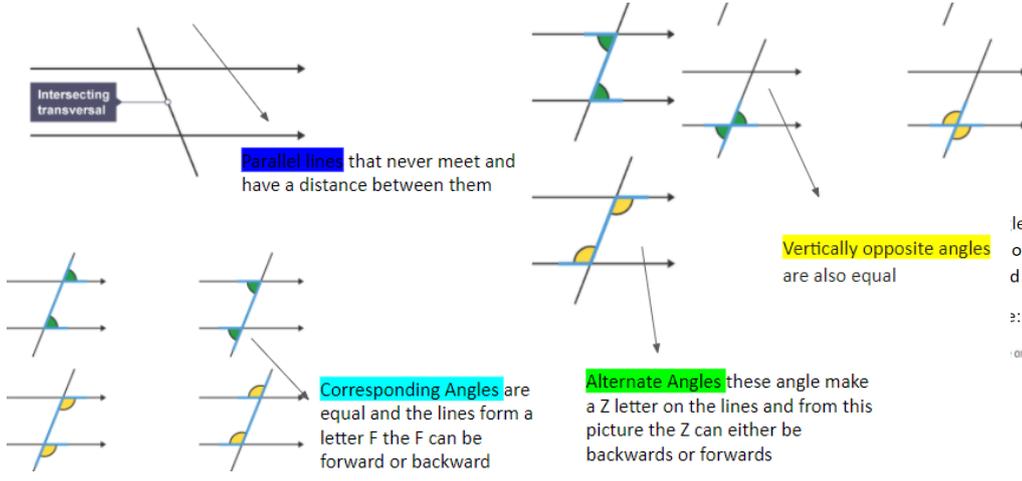
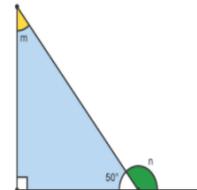
Find angle *d*.



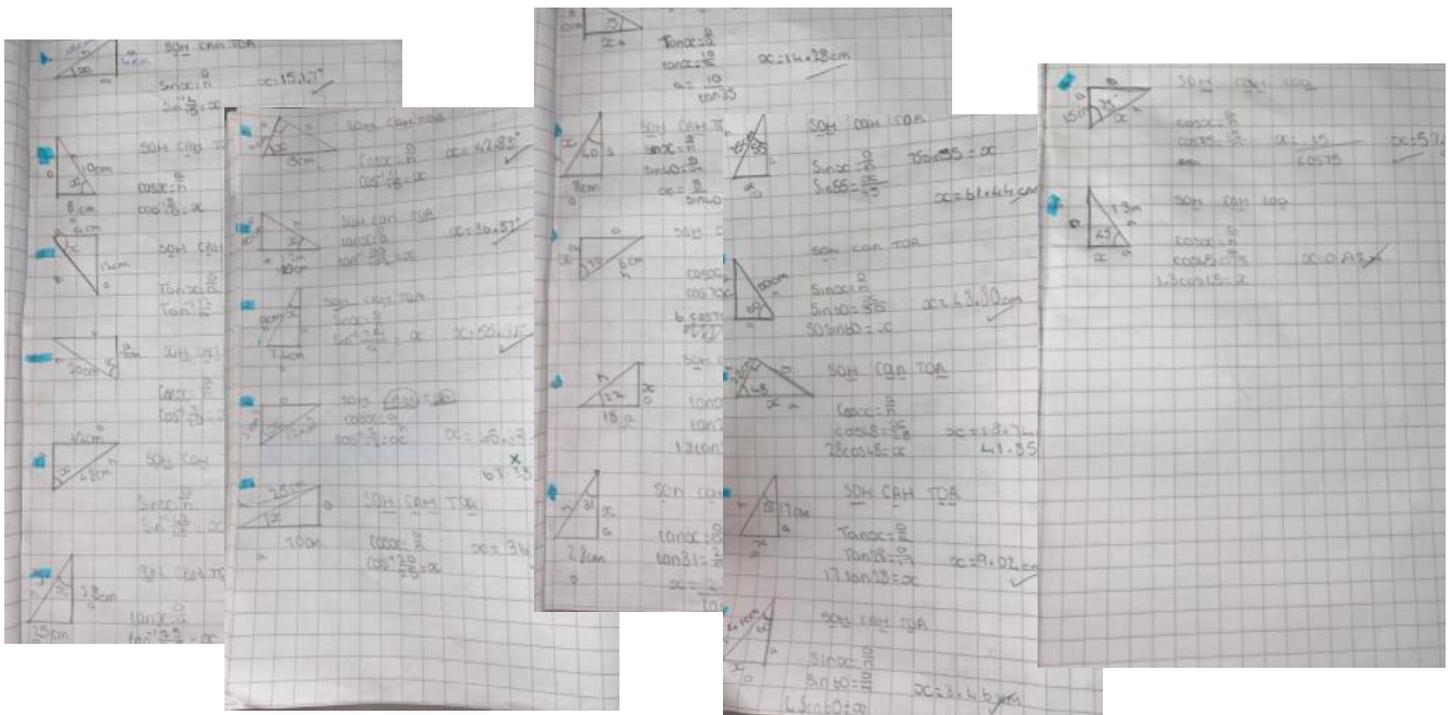
Angles inside a shape are called **interior angles**. The angle outside the triangle is the **exterior angle**. Interior angles of a triangle sum to 180° .

∴

angles *m* and *n*.



Similarly, Mr Tiley was delighted with the work submitted by **Kasey-Leigh Porter-Ingleby** (Year 11) on tangents, signs and cosines and wanted to commend her for her commitment, effort and positive attitude.



Great learning through politeness, honesty and hard work

And Mrs Egan was blown away by the work that **Ellie Smith** (Year 11) submitted on algebraic proofs! Mrs Egan graded Ellie's work at Level 7/8 and wants to congratulate her on her commitment, progress and achievement.

1) Show that the sum of two even numbers is always an even number

$$2n + 2x = 2(n + x)$$

It will always be even as it has been multiplied by 2. ✓

2) Show that the sum of the squares of two odd numbers is always even

$$(2n + 1)^2 + (2x + 1)^2$$

$$(4n^2 + 4n + 1) + (4x^2 + 4x + 1)$$

$$4n^2 + 4x^2 + 4n + 4x + 2$$

$$2(2n^2 + 2x^2 + 2n + 2x + 1)$$

It will always be an even number as it has become a multiple of two by multiplying it by two. ✓

3) Show that the sum of three consecutive odd numbers is always a multiple of three

$$2n + 1 + 2n + 3 + 2n + 5 = 6n + 9$$

$$6n + 9 = 3(2n + 3)$$

It will always be a multiple of three as it has been multiplied by three. ✓

$$1) \quad x^2 + 7x + 12 = 0$$

$$12 = 3 \times 4$$

$$(x + 3)(x + 4)$$

$$x = -3$$

$$x = -4 \quad \checkmark$$

$$2) \quad x^2 + 8x + 12 = 0$$

$$12 = 6 \times 2$$

$$(x + 6)(x + 2)$$

$$x = -2$$

$$x = -6 \quad \checkmark$$

$$3) \quad 2x^2 + 7x + 3 = 0$$

$$(2x + 1)(x + 3)$$

$$2x + 1 = 0$$

$$2x = -1$$

$$x = -\frac{1}{2}$$

$$x = -3$$

$$4) \quad x^2 + 4x + 4$$

$$4 = 2 \times 2$$

$$(x + 2)(x + 2)$$

$$x = -2$$

$$x = -2 \quad \checkmark$$

$$2) \quad x^2 + 4x + 7 = (x + 2)^2 + c$$

$$x^2 + 4x + 4 = c$$

$$c = +3$$

$$(x + 2)^2 + 3 \quad \checkmark$$

$$3) \quad x^2 + 8x + 12 = (x + 4)^2 + c$$

$$x^2 + 8x + 16 = c$$

$$c = -4$$

$$(x + 4)^2 - 4 \quad \checkmark$$

4) Prove that $(2n + 3)^2 - (2n - 3)^2$ is a multiple of 8 for all positive integer values of n

$$(2n + 3)(2n + 3) = 4n^2 + 12n + 9$$

$$(2n - 3)(2n - 3) = 4n^2 - 12n + 9$$

$$(4n^2 + 12n + 9) - (4n^2 - 12n + 9) = 24n$$

$$24n / 8 = 8(3n)$$

It will always be a multiple of eight as it has been multiplied by eight ✓

5) Prove algebraically that the sum of the squares of any two consecutive odd numbers cannot be a multiple of 4

$$(2n + 1)^2 + (2n + 3)^2$$

$$(2n + 1)(2n + 1) = 4n^2 + 4n + 1$$

$$(2n + 3)(2n + 3) = 4n^2 + 12n + 9$$

$$(4n^2 + 4n + 1) + (4n^2 + 12n + 9)$$

$$8^2n + 16n + 10$$

$8^2n + 16n + 10$ is not a multiple of 4 and therefore the sum of two consecutive odd numbers is cannot be a multiple of 4 ✓

1) Write the following in the form $(x + a)^2 + b$ where a and b are integers

$$x^2 + 6x + 15$$

$$(x + 3)^2 + 6 \quad \checkmark$$

2) Write the following in the form $(x + a)^2 + b$ where a and b are integers

$$x^2 + 4x + 11$$

$$(x + 2)^2 + 7 \quad \checkmark$$

3) Write the following in the form $(x + a)^2 + b$ where a and b are integers

$$x^2 + 10x + 31$$

$$(x + 5)^2 + 6 \quad \checkmark$$

4) Write the following in the form $(x + a)^2 + b$ where a and b are integers

$$x^2 + 6x - 5$$

$$(x + 3)^2 - 14 \quad \checkmark$$

5) Write the following in the form $(x + a)^2 + b$ where a and b are integers

$$x^2 - 8x + 11$$

$$(x - 4)^2 - 5 \quad \checkmark$$

Great learning through politeness, honesty and hard work

'Cook Along Live', live from Mrs Arnold's Kitchen!

Welcome to this week's edition of Cook Along Live, direct from Mrs Arnold's kitchen! This week we have more Kings and Queens of Quiche, multicultural pastry dishes and Year 9 make meringues!



Telsia Tallon



Rory Hand



Jephthah Adams



Favour Otabor



Mary Uchechukwu Chale

Joyce Kiwa



Meanwhile, **Jamie Arora** demonstrates that a little bit of this and then a bit of that makes this!

Great learning through politeness, honesty and hard work



Callum Parker, Ellis Gregory, Toyosi Junaid, Georgia Morris, Dylan Hall and Dylan Stott demonstrate their culinary prowess too...



...and Kayden Keeley, Mason Pridding, Molly Nash and Jack Crowther demonstrate the art of making meringues and having a brew!



Great learning through politeness, honesty and hard work

The Prime Minister Premier League!

Well done to all the Politicos that joined the club to debate how Boris Johnson has been dealing with the job of Prime Minister. There was a fantastic debate with every single student giving insightful points and being brilliantly respectful to everyone else's opinions.

In the end, the group decided to rank Boris Johnson as 6/10. Next week we will be debating Theresa May. If you would like to join, the google classroom code is: uvfiimv

The winner of this week's club debate (and future Prime Minister?) was **Charlie Mason Boardman** of 7E and Victoria House! Well done Charlie! Everyone that attended received Pride Points and House Points.



Well done and thank you from Mr Bushby and Mrs Bugler.

A future Prime Minister?



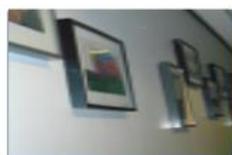
Infinite Learners and the Excel Learning Hub

Well done to **Emma Samczyk** (Year 7) who has taken advantage of two of the opportunities available through the Excel Learning Hub. Emma is studying a Design course through the Open University and learning Polish with Duolingo and is demonstrating that she really is an Infinite Learner! Emma's Mum has been inspired too and is now learning Spanish. Well done Emma and Mum!

The photo here shows Emma on the Open University website.

Photography

Year 9 students recently completed the 'Nine Elements Challenge' to identify and demonstrate the nine key elements of a photograph. The first example here was submitted by **Waleed Mohamed**.



Light



Shadow



Leading lines



Shape



Form



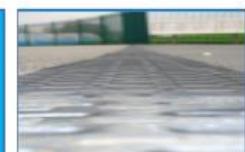
Texture



Colour



Perspective



Depth

Great learning through politeness, honesty and hard work

The examples below were submitted by **Molly Nash, Gracie Plant, Elisha Holland** and **Janke Badjie**.



Light Shadow Leading lines Shape



Form Texture Colour Perspective Depth



Light Shadow Leading lines Shape



Form Texture Colour Perspective Depth



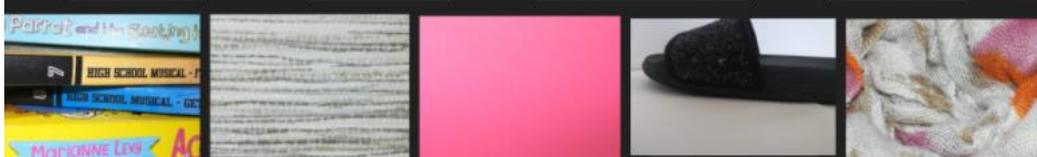
Light Shadow Leading lines Shape



Form Texture Colour Perspective Depth



Light Shadow Leading lines shape



Form Texture colour Perspective Depth

Great learning through politeness, honesty and hard work

Thank you to Miss Hickman for also submitting the following photo edits for inclusion in this week's edition of Newsflash.



Edward Bradley



Rosie McCormick



Isabella Whitehead



Amelia Shaw

Year 7 'Lockdown Edition' Maths Battle

Last Friday saw the first Maths Battle of 2021. A remarkable 57 Year 7 students participated in this online quiz, earning points for their Houses.

The questions were hard! Only 3 students, **Daniel Thompson, Macella Mares** and **Millie Haggerty** got this question right!

Can you work out the 100th term? The answer is on the last page of Newsflash!

What is the 100th term of this sequence?

4, 11, 18, 25, ...

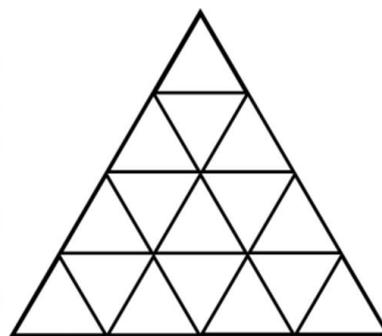


Great learning through politeness, honesty and hard work

And nobody got this question right!

How many triangles are there altogether in this picture?

Again, the answer can be found on the last page.



The competition was very close with the following students taking the top 3 places:

1st place (5 House Points)

Samuel Boyd (Oakfield)

2nd place (4 house points)

Alyssa Evans (Saxon), **Daniel Thompson** (Oakfield), **Haya Noor** (Saxon) and **Jia Yu He** (Albion)

3rd place (3 house points)

Aadam Shah (Saxon), **Arion Caka** (Saxon), **Daisy Phethean** (Saxon), **Adam Raies** (Saxon) and **Samuel Brat** (Saxon)

House points were awarded to everyone that took part and the overall scores for the Maths Battle were as follows:

Maths Battle Lockdown Edition Year 7

Saxon House	42 house points
Oakfield House	28 house points
Albion House	13 house points
Victoria House	2 house points

Congratulations to everyone who took part. Year 8, your Maths Battle is up next so keep an eye on the House Hub for details.

THANK YOU

Thank you for your comments and suggestions which have been really helpful. The table below shows some of the feedback we have received and what we have done in response to the concerns or suggestions from parents, carers or students.

Concern, comment or suggestion	What we have done?
We don't always get a message back if we contact the Academy through 'Gateway'.	The Gateway messages are now monitored throughout the day and queries passed on to the appropriate member of staff.
PRIDE points are not always awarded even though staff comment that my child has worked really hard.	Staff have been reminded of the importance of PRIDE points and the ratio of PRIDE Points to Behaviour Points is now 7:1, the highest it has ever been. We do, however, recognise the importance of PRIDE points, especially during remote learning.

Great learning through politeness, honesty and hard work

We would like more 'live lessons'.	Staff are now delivering 'live lessons' across all subjects and the feedback has been very positive.
Some students don't always wear masks when they should.	This is constantly reinforced with students and staff and has now been formally written into our updated Behaviour Policy.
'Double lessons' in the afternoon can be difficult.	Staff have been made aware of this issue and asked to take this into account when planning.
Can we have more variety in lessons?	The move to 'live learning' has really helped increase the variety of activities and improved student engagement.
There can be congestion when we leave the building at the end of the day.	Year groups have now been redirected at the end of the day which has really helped.
Can we have more clubs?	This has been really difficult with the COVID restrictions in place but we now have an increasing number of well supported virtual clubs up and running.
Can we have more access to laptops?	A new trolley scheme is now up and running in school and we have worked really hard at ensuring that all students working at home have been able to borrow a laptop and a dongle if they need it.
My child is getting too much homework.	Homework has been reduced significantly since we moved to home learning as we understand that students have already been sat at their laptops for most of the day.
Is support available for mental health?	Support is available through Year Teams and the issue is always high on our agenda. We hope that regular communication through Student Updates, the Year Hub and live lessons is helping avoid students feeling isolated.
There are too many Pre-Public Exams in one day.	This has been discussed and will be taken into account when the exam timetable is drawn up.
With staggered lunchtimes, background noise can be an issue when year groups go for lunch with other classes still learning.	Groups are now escorted by staff.

Thank you again for your comments. As you can see, they do make a difference. Please continue to email us if you have any suggestions or concerns.

haveyoursay@droylsdenacademy.com

Great learning through politeness, honesty and hard work

STUDENT OF THE WEEK

Congratulations to **Corey O'Neill** from Year 8 and **Toyosi Junaid** from Year 10 who have both been nominated as Students of the Week.



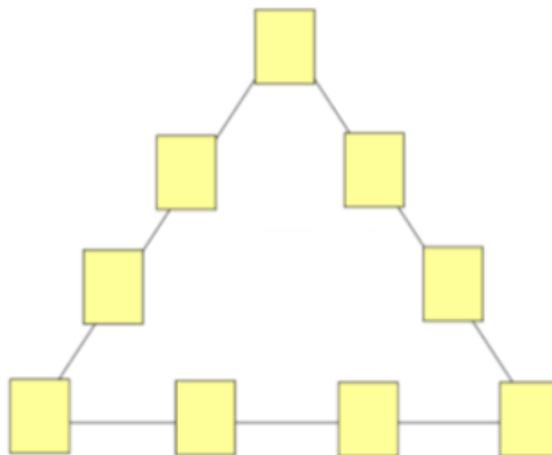
Corey has been nominated by Miss Sheridan from the Maths Department for his resilience and hard work on the Algebra topic. Miss Sheridan is delighted and really impressed with the progress that he is making. Well done Corey and keep it up!

Toyosi has been also been nominated by the Maths Department. Mrs Wood, Toyosi's Maths Teacher, says that she has been working exceptionally hard at remembering the key facts associated with angles in parallel lines and angles in a polygon and is making great progress.

MATHS PUZZLE

In a new regular feature, the Maths Department will be setting puzzles each week to test your mathematical skills and problem solving ability!

For this week's puzzle, can you put the numbers from 1 to 9 in the boxes below so that each side of the triangle adds up to 20?



Great learning through politeness, honesty and hard work



Although staff are not able to physically send 'Well Done' postcards home through the post at the moment, a number of them have nominated students to receive virtual postcards via Newsflash as detailed below.

Student(s)	Subject and Teacher
Kayleigh Summers (Year 10)	Miss Sheridan (Maths)
<i>Kayleigh works hard in every maths lesson and always completes the extension work to a very high standard. Keep up the brilliant work Kayleigh!</i>	

Student(s)	Subject and Teacher
Ikram Gudeta, Megan Savage, Emma Thomas, Sophie Davenport and Matthew Walker (Year 9)	Miss Sheridan (Maths)
<i>For your resilience with our current topic in Maths. Well done for always asking for help when you need it and ensuring that you make great progress in each lesson. Keep up the great work!</i>	

Student(s)	Subject and Teacher
Layton Holdbrook-Thane (Year 10)	Miss Fernandez (English)
<i>Layton is working incredibly hard in English. His online work is superb and he is completing all tasks with diligence and sophistication. Well done, Layton!</i>	

Student(s)	Subject and Teacher
Filip Ovcacik (Year 10)	Miss Fernandez (English)
<i>Filip is meeting and exceeding all expectations in English. He is so 'present' during remote lessons, always being first to finish and raring to go for the next task. You're a real inspiration, Filip!</i>	

Student(s)	Subject and Teacher
Kayleigh Summers (Year 10)	Miss Fernandez (English)
<i>Kayleigh's work ethic is so admirable. She is diligent and considerate with her work and is making brilliant progress every day. Keep up the great work, Kayleigh!</i>	

Great learning through politeness, honesty and hard work

Student(s)	Subject and Teacher
11YE English	Miss Fernandez (English)
<i>You are an absolute inspiration and bring a great deal of sunshine into these dark, lock-down days. You are working so hard and demonstrating truly admirable resilience. We've managed to make remote group-work a success and your Monday and Friday morning singing is truly wonderful! Keep going, we've got this!</i>	

Student(s)	Subject and Teacher
Kennady Durand (Year 7)	Mr Bushby (Geography)
<i>Your marked piece for Geography was absolutely fantastic! Your passionate argument against discrimination was very well written and moving. You should be very proud, well done!</i>	

Student(s)	Subject and Teacher
Samuel Askew, Faith Ebogen, Adam Raies, Hafis Sadiq and Mollie Clarke (Year 7) Chloe Lees, Bailey Johnson, Riley Noble-Dunn and Caden Mcleod (Year 8)	Miss Hickman (Art)
<i>For aiming high and making such a positive contribution to every lesson!</i>	

Student(s)	Subject and Teacher
Jennifer Astle (Year 10)	Mrs Shareef (English)
<i>Jennifer, you are a quiet yet very perceptive student! It is wonderful to see your analysis for 'A Christmas Carol' mature each week! Your consistency and work ethic are exemplary! Well done!</i>	

Student(s)	Subject and Teacher
Emmanuel Bawuah (Year 10)	Mrs Shareef (English)
<i>Great progress made in English Emmanuel, well done! Your contributions are always thoughtful and perceptive!</i>	

Student(s)	Subject and Teacher
Maci-Leigh Todd and Toyosi Junaid (Year 10)	Mrs Shareef (English)
<i>Your consistency and hard work are exemplary! Your character and skills set will serve you well at GCSE, keep it up!</i>	

Student(s)	Subject and Teacher
Oliver Swinfield (Year 7)	Mrs Shareef (English)
<i>Fabulous work produced in English Oliver, well done! Your contributions and responses in class are always thorough and thought-provoking! You have made an amazing start in poetry and it is wonderful to see you shine!</i>	

Great learning through politeness, honesty and hard work

Student(s)	Subject and Teacher
Max Ward and Cameron Roberts (Year 11)	Mrs Shareef (English)
<i>Your hard work is exemplary. You always make great use of your time, seek feedback regularly and strive to improve your work. These characteristics will serve you well now and with whatever you endeavour to do in the future. Well done!</i>	

Student(s)	Subject and Teacher
Ellie Brophy and Louise Harrison (Year 11)	Mrs Egan (Maths)
<i>You are both shining! You contribute to all of our lessons and produce some excellent work. Keep it up, I am very proud of you both!</i>	

Student(s)	Subject and Teacher
Scarlet Bird, Elisha Holland, Libby Holland, Favour Otabor, Angelinah Mugadza and Taylor Hopwood (Year 9)	Mrs Egan (Maths)
<i>Ladies, you are all making me so proud with your contributions to our live lessons and by helping each other. Your kindness, politeness and hard work are lovely to see, please keep it up!</i>	

Student(s)	Subject and Teacher
Kaden Lawton and Simon Oboh (Year 8)	Miss Hill (English)
<i>Well done Kaden and Simon, you are both contributing well in online lessons and producing some good extended pieces of writing.</i>	

Student(s)	Subject and Teacher
Scarlett Baker, Jia Yu He, Rachel King, Maisie Lawton and Emma Samczyk (Year 7)	Miss Hill (History)
<i>For writing excellent pieces of work on how the Battle of Stamford Bridge helped Harold Godwinson retain his throne, well done!</i>	

Student(s)	Subject and Teacher
Harmony McCann (Year 11)	Mrs Bugler (History)
<i>You produced a fantastic History essay this week on how the Nazis controlled Germany. Your work was incredibly detailed and well explained. Well done Harmony!</i>	

Student(s)	Subject and Teacher
Elisha Holland (Year 9)	Mrs Bugler (History)
<i>You are a superstar every lesson Elisha. You work so hard and always have a go at answering the questions. You are so resilient. Well done Elisha!</i>	

Great learning through politeness, honesty and hard work

Student(s)	Subject and Teacher
Ben Hollinshead (Year 11)	Mrs Bugler (History)
<i>I have been really impressed with your efforts in remote learning since you returned to school. You complete all work to a good standard and always have a go at answering questions in the chat function. Well done Ben!</i>	

Student(s)	Subject and Teacher
Demi-Leigh Street, Millie Roberts, Katelyn Yemm, Molly Legg, Abigail Dalton and Abigail Knowles (Year 11)	Mrs Bugler (History)
<i>All of you produce excellent History work every single lesson. Thank you girls for working so hard ALL OF THE TIME!!! As I always say, hard work pays off and it will for all of you. Keep it up!</i>	

Student(s)	Subject and Teacher
Millie Haggerty, Jacob Dennerly and Oliver Swinfield (Year 7)	Miss Naylor (History)
<i>All three of you are very hard working and are a delight to have in the classroom. You are all willing to get involved and share your answers. You are amongst the most hardworking students I teach in Year 7. Well done!</i>	

Student(s)	Subject and Teacher
Zarah Islam (Year 11)	Miss Naylor (History)
<i>You always try your best in History and produce excellent work, especially with your factors essays. Well done Zarah.</i>	

Student(s)	Subject and Teacher
Ellie Brophy (Year 11)	Miss Naylor (History)
<i>You are always one of the first to complete your work in lessons and always endeavour to do your best in History. Your worth ethic is fantastic, well done!</i>	

Student(s)	Subject and Teacher
Edward Bradley and Leo Blemmings (Year 10)	Miss Naylor (History)
<i>Both of you are a joy to teach! You are always the first to engage in discussions and answer questions and the work you produce is fantastic and a pleasure to mark.</i>	

Student(s)	Subject and Teacher
Mason Thompson (Year 9)	Miss Naylor (History)
<i>You are very capable Historian Mason. You actively engage in all work and discussions set and I can always count on you to respond to questions and get involved. Well done Mason!</i>	

Great learning through politeness, honesty and hard work

Student(s)	Subject and Teacher
Janke Badjie, Stephanie Owusu, Riley McConnell Hannah Revell, Zara McLeish, Toyin Peter and Rory Newby (Year 9)	Miss Worsley (Religious Studies)
<i>Thank you for your effort and commitment in RS, it really reflects in your work. I would also like to thank each of you for always contributing willingly to class discussion and inspiring other members of your class to get involved. Your enthusiasm is fantastic!</i>	

Student(s)	Subject and Teacher
Riley McConnell, Janke Badjie, Gracie Plant and Alexander Hume (Year 9)	Miss Hickman (Art)
<i>For always striving to do your best and aiming high in every lesson.</i>	

Student(s)	Subject and Teacher
Dylan Francis, Anya Arif, Ben Edwards, Kiki Akingbogun and Jensen Mares (Year 7)	Miss Hickman (Art)
<i>For always striving to do your best and your willingness to contribute to live lessons.</i>	

Student(s)	Subject and Teacher
Mollie Clark, Oliver Phillipson, Olivia Mansell, Lillie Douglas, Muneeba Muneeba, Faith Ebogen, Dylan Hutchinson and Stevie Parker (Year 7)	Mr Clays-Jones (English)
<i>I am impressed on a daily basis with the level of hard work you demonstrate in English. Keep up the fantastic work and the positive attitude!</i>	

Student(s)	Subject and Teacher
Kaitlan Postill-Townsend, Alfie Weir, Rahela Nastasa, Oscar Doe Ncha (Year 8)	Mr Clays-Jones (English)
<i>For showing determination and resilience with your English work. It is lovely to see you engage and work so hard every lesson.</i>	

Student(s)	Subject and Teacher
Riley McConnell, Callum Turner, Ricards Seregins, Daniel Dadashzadeh and Joseph Naylor (Year 9)	Mr Clays-Jones (English)
<i>For constantly sharing and contributing in English, great examples of hard work and effort.</i>	

Student(s)	Subject and Teacher
Kyle Sreenan (Year 8)	Mr Bushby (History)
<i>Kyle, your marked piece on Sir John Hawkins was perfect. You thoroughly researched the topic, you explained your points fluently and you write with passion. Keep up the brilliant work.</i>	

Great learning through politeness, honesty and hard work

Student(s)	Subject and Teacher
Chemem Omar (Year 8)	Mr Bushby (History)
<i>Chemem, your piece on Sir John Hawkins was excellent. I can tell you are extremely passionate and you write very well. Keep up the amazing work.</i>	

Student(s)	Subject and Teacher
Megan Murphy (Year 8)	Mr Bushby (History)
<i>Meg, your marked piece on Sir John Hawkins was excellent. Your writing is superb and your points are eloquently put. You should be very proud of your work! Keep it up!</i>	

Student(s)	Subject and Teacher
Jackson Gaskin (Year 8)	Mr Bushby (History)
<i>Jackson, your marked piece of work on Sir John Hawkins and the slave trade was very impressive. I can tell you thoroughly researched the topic and put it into your own words. Your piece was very eloquent and well put together. You should be very proud. Keep up the amazing work!</i>	

Student(s)	Subject and Teacher
Toyin Peters (Year 9)	Mrs Banks (Geography)
<i>You are fully engaged in the lesson Toyin and always respond quickly to questions and discussion points. I have seen a real enthusiasm during our live lessons and hope that this continues when we all return to school as you can make such a positive contribution. Thank you and keep it up!</i>	

Student(s)	Subject and Teacher
Jayden Postil (Year 11)	Mrs Banks (Geography)
<i>You are always engaged, reliable and resilient and throughout lockdown lessons you have shown adaptability and maturity. Well done Jayden keep it up.</i>	

Student(s)	Subject and Teacher
Margaret Adekoya (Year 11)	Mrs Banks (Geography)
<i>You are really working hard and trying your best Margaret and I am delighted that you have made learning one of your priorities. Well done, it will pay off!</i>	

Student(s)	Subject and Teacher
Lucy Alderson, Elliot Davey, Mia Walker, Emma Newsam, Jack Becket, Jackie Tran and Joshua Wilson (Year 11)	Mrs Banks (Geography)
<i>You are all working hard to meet your deadlines and often going above and beyond in terms of the work you produce. Thank you for showing this level of engagement, maturity and independence.</i>	

Great learning through politeness, honesty and hard work

ANSWERS!

1. The n th term of the sequence is $7n - 3$ so the 100th term is:

$$7 \times 100 - 3$$

$$= 697$$

2. There are 27 triangles of different sizes (including one that is upside down)

How did you do?