

Droylsden Academy is a good school

THE TAME RIVER EDUCATIONAL TRUST

Tame River Educational Trust

Great schools in which to learn, teach and belong.



Outdoor Education

'The best and richest classroom is roofed only by the sky.'

Margaret McMillan, School Pioneer, promoting learning as exploration, 1860-1931

Outdoor education is valued extremely highly in our Trust Schools.

In our Trust schools there is a thriving JASS Programme – the Junior Award Scheme for Schools (partnering with our local primary schools to offer the award between Years 5 and 8) and a thriving Duke of Edinburgh Award Scheme, offering outdoor education at Bronze and Silver Awards.

In Year 7, our Outdoor Education Elective, encourages students to choose Outdoor Education to supplement classroom learning. In addition, at Mossley Hollins High School, one of our founding schools, as well as the Cadets, all Year 7 students are invited to the annual Bush-craft Expedition, enjoying outdoor pursuits as part of a residential educational visit. At Droylsden Academy, another of our founding schools, there is a burgeoning Cadet force under the stewardship of our School Combined Cadet Force Staff Instructor and Outdoor Education Leader. The cadets in our schools contribute to a number of school and community events, not least our Armistice Day commemoration, where the whole school takes part in the service, led by our cadets.

Our Duke of Edinburgh (and JASS) Programme involves volunteering, physical skills and an expedition, involving camping and map-work. Participating students are assessed at Bronze and Silver Award level and can take such achievements with them towards Gold Award at Sixth Form College and beyond.

Our Outdoor Pursuits support students in the development of their character and in their Character Pillar awards in service, participation and leadership.

Great learning through politeness, honesty and hard work

A Wild, Wet and Windy Walk on Werneth Low!

Last Saturday, a group of students taking the Duke of Edinburgh Award enjoyed a walk around Hyde and Werneth Low Country Park! Although the weather was a little wet and windy, everyone kept on smiling through the rain as we successfully navigated our way along the footpaths of Tameside. It was a great 3 hour walk and a brilliant way to re-visit and practice the orienteering skills which students will need for both their Bronze and Silver Award Expeditions. Thank you to Mr Bentick, Miss Naylor, Miss Worsley, Miss Warren and Mrs McCallum for leading the walk, everyone had a great day out! More walks are planned for the future, hopefully when the weather is a little warmer, so why not get out your walking boots and join them!



Great learning through politeness, honesty and hard work

Talented Year 9 Artists

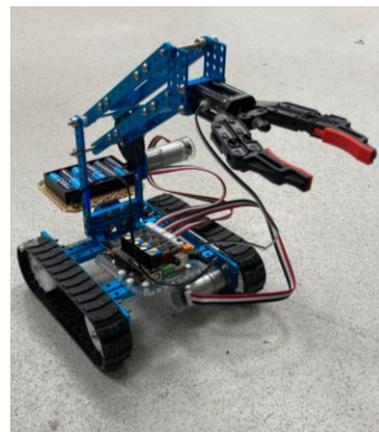
Thank you to Miss Dunnington for submitting these amazing pieces of artwork, inspired by the Artist Iain MacArthur and drawn by her year 9 Art students. Miss Dunnington added that the group have really worked hard, are a very talented class and that she really enjoys teaching them!



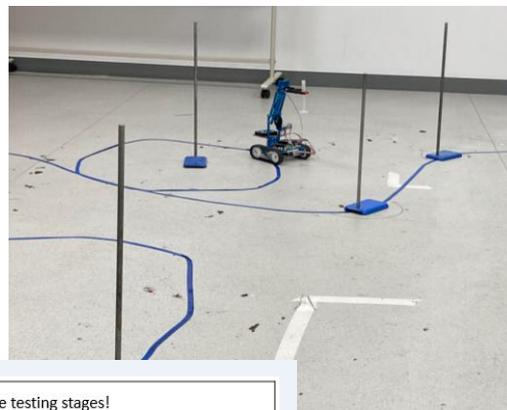
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Robot Club

We have been really busy building our 'robotic claws' this half term and last week **Kwon Leong** tested her robot out! Kwon built a track designed to test her robot's manoeuvrability and strength, with obstacles to get around and bridges to roll under, and, if that wasn't hard enough, there were also measuring cylinders that had to be lifted, carried and dropped off at a checkpoint too! Kwon's robot had almost made a full run of the final track when, unfortunately, the motor failed (possibly due to overheating as it had been working constantly for an hour!) but it will be repaired and she will be back!



If you scan the QR codes below, you can see some videos of the robot in action, including one of Kwon showing off her skills by completing the track in reverse!



Scan these QR codes to see some videos of the testing stages!

			
First attempt.	Checkpoint.	Final Run!	Forwards too easy? Let's reverse!

Science

Year 10 Scientists have completed a practical assessment this week in which they had to produce a pure, dry sample of a soluble salt (copper sulphate) following a three-stage method. As part of the assessment brief, students had to carry out a risk assessment, demonstrate that they were able to work safely and then apply their knowledge of neutralisation reactions. Miss Jackson was extremely impressed by the group and would like to congratulate them on how well they did!



Great learning through politeness, honesty and hard work



Meanwhile, in STEM Club (Science, Technology, Engineering and Maths), students carried out 'flame tests' to identify the constituent elements in their unknown mystery solutions!



The Combined Cadet Force

Thank you to Mr Kenny for putting the Cadets through a gruelling P.T. session this week in preparation for their Easter Camp!



Great learning through politeness, honesty and hard work



The Masterchef Final!

Congratulations to our winner, **Taali Allikmaa**, and our two runners-up, **Elisa Morreale** and **Leyla Francis**, who all contested this year's Masterchef Final at the 'Tameside One' Restaurant in Ashton. The three finalists had already won through three tough rounds to reach the final and their performances on the night itself definitely did not disappoint!



Taali prepared Zucchini Rollanti as her main course and a Chocolate Brownie for dessert, Elisa prepared Prawn Cocktail as a starter and then Pork Escalope with Polenta Potatoes for her main, whilst Leyla prepared Chicken Provencale with Rice and Broccoli for her main and a Chocolate Fondant for dessert.



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Thank you to Tameside One for hosting the event and to their Head Chefs as well as Stuart Friedrich, from Brambles Bakery in Audenshaw, and Mrs Farkas for judging the final dishes. A huge thank you, also, to Mr Lowe for organising this year's competition and to all the students who have taken part!



Religious Studies and Life Skills

Class 7R were recently given a homework project by Miss Worsley to create a 3-D model of a Place of Worship. The students could create a model based on a place that they knew, or that already existed, or they could produce a design of their own. Miss Worsley was delighted with the effort and creativity of the group and singled out the students listed before for a special mention. Miss Worsley went on to comment that the students should be really proud of their efforts!

Ebony Banks-Gannon, Chase Barker, Neide Barroso, Olivia Blanchard, Callum Booth, Logan Bramwell-Moore, Owen Brennan-Wood, Brogan Carter, Paul Egharevba, Jamie Ellis, Ethan Green, Isabelle Handley, Michael Hoang, Olivia Jarvis, Rhys Kealy, Tillie-Summer Knight, Fabio Lucci, Jackson Maguire, Alisha Maryam, Archie McAinsh, Sarah Mellor, Bobbie Merriman, Lidia Parker, Sophia Shah, Emmy Ward and Niall Weatherbed

Great learning through politeness, honesty and hard work



Football

Well done to the Year 8 Girls Football Team on a great performance against Mossley Hollins. The team, made up of **Caitlyn Skelly**, **Marliatou Bah**, **Anna Nwanze**, **Lavinia Backhouse**, **Paige Wolstencroft**, **Tida Badje Sane**, **Anya Arif**, **Leanne Houghton**, **Macella Mares** and **Ellie O'Reilly**, played really well and were unlucky to lose a close contest 4-3. The Academy goals were scored by Caitlyn Skelly (2) and Anna Nwanze.

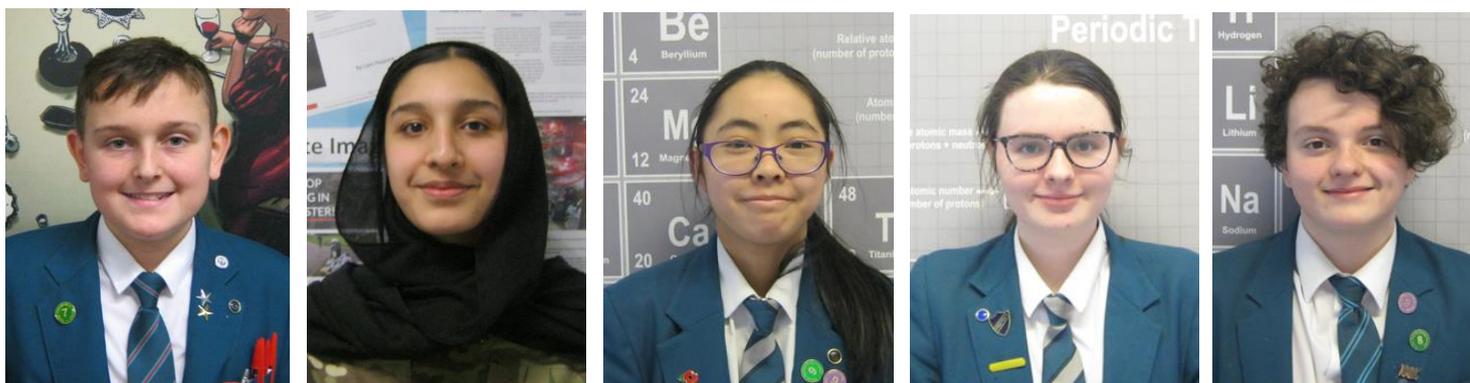


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The Year 7 Boys Team also played against Mossley Hollins, in the Tameside Cup, but, unfortunately, were on the wrong end of a 4-0 scoreline. Despite the result, the boys put in a strong performance and were a credit to the Academy. Well done to **Callum Booth, Thomas Bradbury, Alex Wood, Bobby Sherrat, Seth Clarke, Bobby Merriman, Ben Williams, Harlow Robinson-Green, Charlie Morgan, Madox Phythian** and **Ethan Charlesworth** on your commitment and brilliant attitude!

STUDENT OF THE WEEK

Congratulations to **Ben Robson** and **Muneeba Muneeba** from Year 8 and **Kwon Leong, Molly Nash** and **Lucas Taylor** from Year 10 on being nominated as Student of the Week.



Ben has been nominated by the Science Department as he always makes a fantastic contribution in lessons. He has really progressed throughout the year and now gives detailed explanations and uses key scientific vocabulary with confidence and usually with a smile on his face too. Well done Ben and keep it up!

Muneeba has been nominated by Miss Worsley as Philosopher of the Week as she really exceeded expectations on her most recent homework with a wonderful piece of creative writing about anti-racism. The piece of work was also beautifully presented and demonstrated Muneeba's positive attitude and commitment to producing the best work she can.

Kwon has been nominated by the English Department as she is making superb progress in English Language and Literature and is on track to do extremely well in her upcoming Pre-Public Examinations. Her work is consistently detailed and insightful and she is demonstrating increasing sophistication in her analysis of fiction and non-fiction texts; similarly, her work is always beautifully presented and she shows genuine pride and attention to detail. Moreover, Kwon is kind and thoughtful and shows true community spirit in the classroom and beyond.

Molly and Lucas have been nominated by the Mathematics Department as both of them completed a complex further maths problem in their own time and got the correct answer! The methods that they used to solve the problem involved knowledge of a number of advanced topics and clearly demonstrated their mathematical skills and ability, a great achievement. Both Molly and Lucas are the epitome of 'Excel' students and Mrs Lloyd says that you are both a pleasure to teach.

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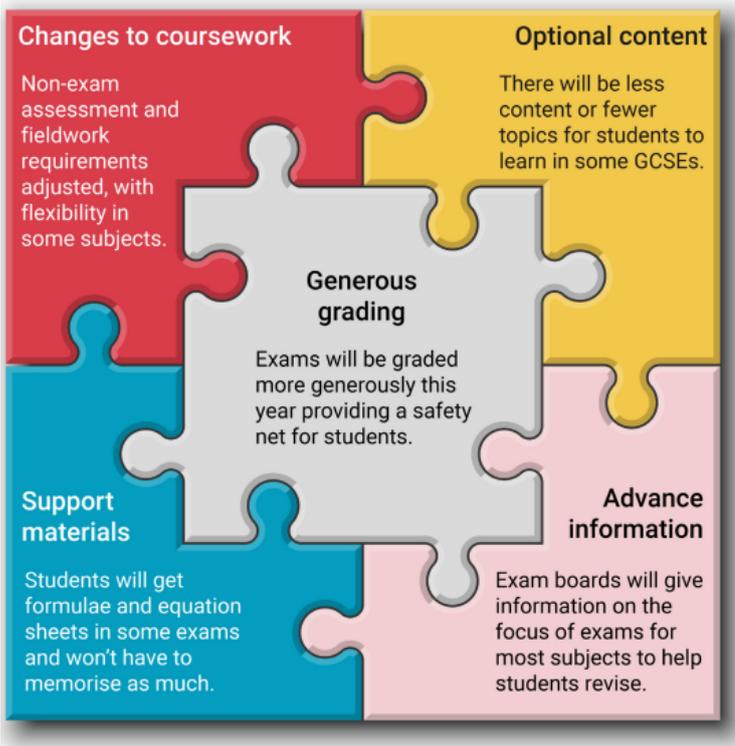
Year 11, there are only 10 school weeks left, just 50 days in school, until your first GCSE exam.

Year 11 Parent Teacher Evening will take place on Thursday 10th March from 4.15pm to 7.15pm. The evening will allow face-to-face meetings with staff in the Academy. Parents/carers of all Year 11 students will be receiving a letter with instructions on how to make appointments early next week and are advised to make book them as soon as possible. We hope that all parents/carers will be able to attend this important evening and would ask that you contact Student Services if you have any problems using the online booking system.

Exam boards have recently issued information for teachers and students that will support the preparation for their exams in May and June of 2022. We will make sure all Year 11 students have all the relevant information and revision information after half term so they can prepare fully for their exams. Please see the attached information that explains the support that the class of 2022 will receive this year.

Additional help for students taking exams in summer 2022

An unprecedented package of support for students taking exams this year



Summer exams for GCSEs, AS and A levels will be taking place in 2022 for the first time since the COVID-19 pandemic began. Ofqual and the Department for Education recognise the difficulties students may have faced during the pandemic, and changes have been made to this year's arrangements to help students.

An unprecedented package of support has been put in place for students. Advance information will help them focus their revision. Exam boards have provided advance information for exams in most subjects. Students will have a choice of topics or content in some other GCSE subjects. Exam boards will also provide a formulae sheet and an updated equation sheet that students will have in their GCSE maths, physics and combined science exams.

This advance information will also help teachers manage revision time in the lead-up to exams. In addition, more generous grading will provide a safety net for students.

Find out more about these changes at the link below.

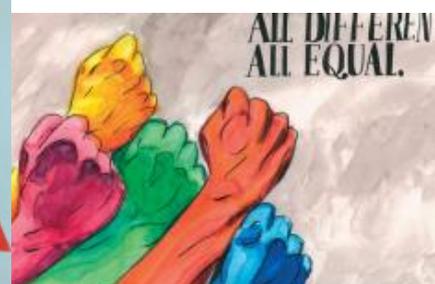
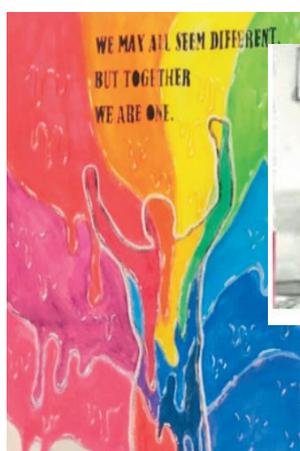


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Show Racism the Red Card

We have been invited to take part in a nationwide competition to spread the important message of zero tolerance for anti-racism and discrimination of any form. We will be focussing on this during our 'Character' session in Tutorial, after the half-term, and students will be asked to produce a piece of creative writing and/or a piece of art that spreads these important messages. Students will be able to work individually or in groups.

If you would like to create an additional piece of work on this over the half term you can check the House Google Classroom or speak with Miss Worsley for more information.



Parent Voice

We'd love to hear from any parents or carers who would like to take part in some parent voice. This is your opportunity to give us feedback on what's going well and how we can do things even better. We're particularly interested in teaching and learning and the character enhancing opportunities in school.

The next session will take place on Tuesday 8th March at 3.30pm.

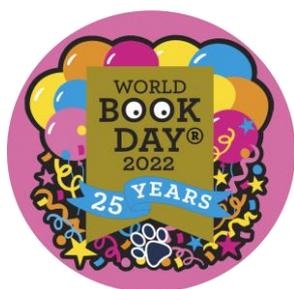
Please email garnold@droylsdenacaemy.com if you'd like to attend.



We will not discuss student specific issues in these sessions as other parents will be in attendance. If you need support with anything else, please contact your Head of Year.

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World Book Day!



Celebrate World Book Day!

Thursday 3rd March 2022 is World Book Day and we'll be supporting it with a week full of activities and competitions. Here are just a few.



Artistic Book Representation Competition

Can you create an artistic representation of your favourite book, character or author? Entries will be displayed in the atrium for a special WBD exhibition.

1st prize: £25 Amazon

2nd: £15

3rd : £10



Extreme Reading Photo Challenge

For staff and students! Think reading whilst playing a sport, on top of a windy hill, whilst you're in the dentist's chair, don't be afraid to read ANYWHERE! Please submit your photos to Mrs Ormrod in the library, to be featured on Year Hubs the library, to be featured on Year Hubs throughout the week and prizes for the best entries.



PLEASE NOTE - EXTREME DOES NOT MEAN DANGEROUS! USE CAUTION, COMMON SENSE AND SEEK ADULT SUPERVISION WHERE NECESSARY!



Library Challenge

Read a book in a week and write a review? The best three reviews will be featured in Newsflash and win a prize.

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The COVID Vaccination Programme

The Department for Education have published some [frequently asked questions](#) (FAQs) on the vaccination programme including information on eligibility, accessibility and advice for parents of children at high risk from COVID-19. These can be accessed through the link above.

Guidance on how to [book appointments](#) for children aged 12 years and over is also available on the NHS website. Further information on the vaccination of high risk children aged 5 to 11 years old is available in the [guide for parents of children aged 5 to 11 years](#) published by the UK Health Security Agency (UKHSA).

DATES FOR YOUR DIARY

The Academy will break up for the Half Term Holiday today, Friday 18th February.

We will re-open for next half term on Monday 28th February.

Parent Teacher Evening for parents/carers of Year 11 students will take place on Thursday 10th March.

JOB OPPORTUNITIES AT MOSSLEY HOLLINS HIGH SCHOOL

Teaching Assistant – Level 2

- Pay Scale:** Grade D, Point 7 – 10 (Actual salary of £15,264)
Contract: Permanent, Term Time Only
Hours: 32.5 hours per week (8.30am until 3.30pm daily)
Closing Date: 13th March 2022
Interview Date: To be confirmed
Start Date: As soon as possible

We are looking for a dedicated and passionate Teaching Assistant to join our Learning Support Team. This post will have an Education, Health and Care Plan (EHCP) focus. As a Teaching Assistant you will supervise individuals and groups of children in order to accelerate their progress and learning, working in close liaison with teaching staff and leaders to ensure students catch-up with their learning (enabling them to do well and access the full curriculum).

You will also work with the Director of Special Educational Needs and Learning Support to assist with the planning and delivery of the Key Skills and Catch-Up group work-shops and support teachers to ensure such students develop good and great attitudes to learning.

Interested applicants should visit the Mossley Hollins website for further information and details on how to apply at:

www.mossleyhollins.com/vacancies

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If so, why not '**Train to Teach**' with us here at **The Tame River Teaching & Curriculum Institute** through School Direct in partnership with the everyonelearning@ Hawthorns Kingfisher , Tame River Teaching and Curriculum Institute.

We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths, PE with Ebacc, Art, RE, Computer Science and MFL.**

School Direct allows Trusts and schools to request training places directly, select the ITE (Initial Teacher Education) provider of teacher training they want to work with and agree the content and focus of the training, in line with national standards for teachers.

Our new Trust, Tame River Educational Trust, plays host to training and placements in very strong schools (Mossley Hollins High School, Ofsted Outstanding, and Droylsden Academy, Ofsted Good) and we are working in partnership with other schools in Tameside. Bursaries are available!

For further information please contact e.duggan@tret.org.uk

<https://getintoteaching.education.gov.uk/explore-my-options>

Apply here <https://www.gov.uk/apply-for-teacher-training> Course Provider Code 2A1