

Droylsden Academy is a good school

IN THE NEWS THIS WEEK

Welcome back!

It was wonderful to welcome students back to the Academy this week, firstly for testing and then to resume face to face learning in class. All year groups have now been tested and, following two further follow up tests next week, testing will be undertaken by students at home using the kits provided by the NHS. Further information will be available in due course.

So far, the process has run very smoothly and we would like to thank both the students for their mature and positive approach to the testing procedure and all the staff who have undertaken training to manager and administer the process. We would also like to thank the site staff for setting up the testing area.



Great learning through politeness, honesty and hard work



Geography

When given the task of being creative and using things from around the house to answer the question 'Where will you go after lockdown?', **Millie Haggerty** (Year 7) sent in this wonderful photograph of her virtual game of golf! Even the sun is shining! We hope it won't be too long before you are playing the real thing Millie!

Meanwhile, Mr Bushby submitted this piece of research by **Philippa Mansell** (Year 8) who was asked why volcanoes may sometimes be useful.



'People would want to live near a volcano because the soil near an active volcano is rich in minerals therefore making it very easy to grow crops. This shows that volcanoes can be useful to us because in places such as Japan, they have many active volcanoes, because it is situated on the Ring of Fire where there are hundreds of volcanoes that sit on one plate, meaning Japan has the opportunity to grow food from soil filled with nutrients. Therefore, people would want to live near a volcano because it can provide opportunities for great crops and harvests.'

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However, some people don't want to live near a volcano because they can be deadly. For example, Mount Vesuvius erupted and the ash and smoke suffocated the entire population of Pompeii. You can still visit the country today and you can see the bodies of the people who were trapped. This shows that you are more likely to be killed by the smoke and ash when a volcano erupts than by the lava. Therefore, people don't want to live near a volcano because they can kill you if they are active and they erupt.'

The 'Inside Out Forest School'

This week, the 'Inside Out Forest School' came into the Academy to work with a group of students on basic camp craft and outdoor survival. The session was really enjoyable and gave students the opportunity to develop team work, organisational and problem solving skills.



It's hardly the Ritz boys but we hope it will keep you dry!



Bear Grylls, we think you have got some serious competition!

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Photography

In Photography, Year 11 GCSE students have been experimenting by taking photographs through glass, water and oil, with some interesting results!



Stephanie Pacheco

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Molly Gibbons



Holly McGuire



The Great Race!

As you may be aware, during the school closure, students in our four Houses, Albion, Oakfield, Saxon and Victoria were working together, collectively, to see which House could cover the greatest distance, either walking or running towards their destination, the Nou Camp Stadium, the home of F.C. Barcelona! To take part, students recorded any distance they had covered on an app such as Strava, MapMyWalk, Fitbit, NikeRunClub or on an Apple Watch and registered it with the P.E. Department. The final results are as follows...

- 4th Place Victoria who covered a total of 465.1km
- 3rd Place Oakfield who covered 977.6km
- 2nd Place Saxon who covered 1299.2km
- 1st Place Albion who covered an amazing 1820.5km reaching the Nou Camp and beyond!



| | | | | | | | | | |
|--------------------|-----|-----|-----|------|------|------|------|------|------|
| 200 | 400 | 600 | 800 | 1000 | 1200 | 1400 | 1600 | 1800 | 2000 |
| Kilometres covered | | | | | | | | | |

Congratulations to Albion House and well done and thank you to everyone who took part!

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'Cook Along Live' with Mrs Arnold!

In last week's final 'Cook Along Live' from Mrs Arnold's kitchen, Year 7 made Fruit Salad!

The photographs below show **Melissa Lane**, **Talha Tahir**, **Molly Clarke** and **Sam Askew** at home with their healthy, tasty and nutritious dishes whilst, in school, **Jensen Mares** and **Leanne Houghton** prepared their Fruit Salads with Miss Ball.



Meanwhile, above left, **Kayden Keeley** continues making his delicious selection of breads, this time making 'Tomato Bread'! We hope it was as tasty as last week's focaccia Kayden! Away from the kitchen, **Molly Nash** has produced some really useful revision cards to help with the theory side of the course.



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Student of the Week

Congratulations to **Alfie Weir** from Year 8 who has been nominated as Student of the Week.

Alfie has been nominated by the Science Department for his consistently positive approach and enthusiasm during online learning and for finding exciting ways to study science including the use of Virtual Reality! Alfie is a model student who always displays our core values of politeness, hard work and honesty. Well done Alfie!



Short Story Competition Winners!

Thank you to all students who took part in the Short Story Competition on 'What makes me happy'. As you may remember from last week's edition, Mrs Godrich and Mrs Jackson, our esteemed judges, were very impressed with all the entries but finally came up with their top three!

- 1st place 'Snow Day' by **Jaaziah Cowan** (Year 8)
2nd place 'The Happy Memories We Share' by **Jack Crowther** (Year 9)
3rd place 'Boxing' by **April Wardle** (Year 10)



This is Jack's story called 'The Memories we share'.

'It's the memories.

Picture yourself as a young child, patrolling the brown, delicate sand that lay beneath your feet and crumbling with every footstep. The light, foamy wave of the ocean chases you up the beach and retrieves itself as it erodes backwards. The imagination of how big you wanted the sandcastle to be. Then the sun sets and the sea comes in and you're sat on the bench with your family eating fish and chips and laughing at the seagulls as they stare you down.

Picture yourself as a young child, on a family hike in a forest that reaches far: beautiful greenery surrounding. A lake settled central like a valley, a small pathway forcing you all to walk in a single file line, a warm Saturday afternoon cooled by the shaded leaves of the canopy trees. The interrupting noise effects of the birds chirping and you're running with your cousin and having fun. The muddy path with tree roots bulging from underneath tripping you up, but you feel it didn't matter because you'd get back up no matter how dirty you were and carry on the exploration. You see squirrels, red and grey ones and you listen out for the rapid thumping sound of a woodpecker.

Remember yet?

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Now picture this. As you grew older you met new people and made plenty more memories. You completed your qualifications and obtained your dream job and then...

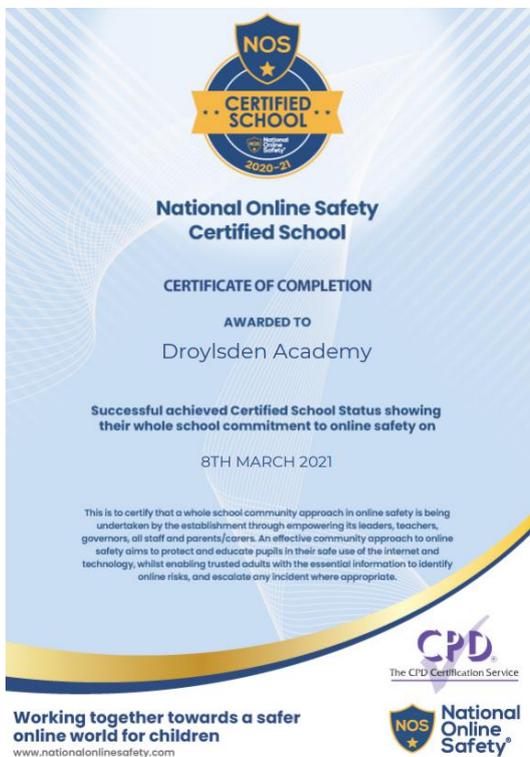
You tell your children about the things you did growing up and they listen in amazement. You'd use other stories you hadn't told them for bedtime and assure them to a slumber, the next day would be a start to their memories and you will live to make their memories just as your parents did for you and the future generation will pass on.

It's not always just about the happiness of a memory but the person who is involved in it.

It's the memories.'

Jack Crowther

NATIONAL SAFETY ONLINE



We are pleased to announce that the Academy has successfully completed a comprehensive safety training programme aimed at keeping children and young people safe online.

As such, the Academy has received a National Online Safety Certified School Accreditation for its whole school community approach to protecting children in the online world. National Online Safety is a multi-award winning digital training provider with extensive resources in online safety, developed in line with the Department of Education's statutory requirements.

It can be increasingly difficult for schools and parents to stay ahead of online threats and ensure both children and staff are safeguarded from potentially harmful and inappropriate online material and we would like to thank our IT Team for everything they do to keep us safe.



National Online Safety

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This week is 'British Science Week'! This year's theme is innovation and both staff and students have been getting involved. If you want to get involved too, why not look at the activities and resources on Google Classroom using the code [3qlujd3](#). You could post some of your own resources online too!

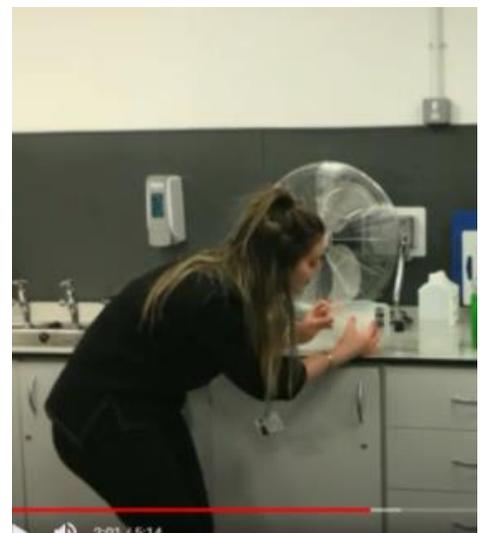


To start the week off, we are holding a poster competition with the theme of innovation. Login to Google Classroom for further information about the competition and the prizes!

Do your parents work in a job related to Science, Technology, Engineering or Maths (STEM)? Why not interview them to find out more about what they do? You could check out the video of Miss Isherwood being interviewed by her children for inspiration!



Why not get involved in some Kitchen Science? Join Google Classroom to see the video clips that Miss Wictome, Miss Britton and Miss McCann have recorded for you! They would love you to join in and post your own video clips and photographs too!



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FILM CLUB

Hello Film Enthusiasts!

You can now access Film Club activities, trailers, film recommendations and resources at any time. You can also vote for the next film to be streamed.

The Class Code is [ccbh2eb](#) and anyone is welcome to join! We can even arrange your login details for 'intofim.org'.

Please contact Mr Bahrami or Miss Barclay if there is anything you would like to ask!



The theme for this week is 'Our North' and the three films we will be looking at are 'Kes', 'Swallows and Amazons' and 'Chicken Run'!



COOKIES AND COMICS ANIME ART COMPETITION

Why not draw your favorite characters in your own distinctive style and win prizes? The Closing date for entries is Wednesday 31st March

- | | |
|-----------------------|------------------------|
| 1 st Prize | Sketchbook and Pencils |
| 2 nd Prize | £15 book token |
| 3 rd Prize | £10 book token |

All entries to this competition should be A4 Portrait size and sent to Mrs Godrich at:



librarian@droylsdenacademy.com

or uploaded to the Cookies and Comics Hub, Google Class Code [kqommkg](#)

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REMINDERS AND MESSAGES

Overdue Library Books

With the re-opening of the school next week, the Library Delivery Service will resume again after Easter. However, there are a number of library books that are overdue and need returning. If you have any library books, please can you return them back to school? There are number of book returns boxes being placed around the Academy, including one by the machines for adding cash to your account in the Atrium. There is also a box at each Year Entry Door and a box on the Librarian's Desk. Just pop your book in and Mrs Godrich will deal with the rest.

JOB OPPORTUNITIES

'Kickstart' Scheme

We have the following Kickstart roles available at Droylsden Academy:

- I.T. Assistant
- Music Technician
- Pupil Attendance Assistant
- Technology Technician (Resistant Materials)

Jobs from the Kickstart Scheme run for a period of 6 months. They are open to 16 to 24 year olds who are claiming Universal Credit and are at risk of long term unemployment.

Please contact your local Work Coach via the Job Centre and they will talk to you about the Kickstart Scheme and whether it's right for you or not. They will also be able to provide further details on the roles listed above.

Further information can also be found on our school website at

www.droylsdenacademy.com/work-at-droylsden-academy/3527.html

We look forward to hearing from you!

JOB VACANCY AT MOSSLEY HOLLINS HIGH SCHOOL

Teaching Assistant (Numeracy+)

| | |
|----------------------|---|
| Contract | Permanent post, 30 hours per week, term time only |
| Salary | Grade E (Point 11 – 16) |
| Actual Salary | £15,174 (Point 11) |
| Required | As soon as possible |

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The Governors are seeking to appoint a Teaching Assistant to tutor students in Mathematics (in class or in small groups) and other lessons, to ensure they make accelerated and sustained progress and are able to access the full curriculum, joining a team in Learning Support and the Mathematics Faculty.

Education to degree level in the relevant curriculum area would be an advantage but, not essential.

The posts carry responsibility for planning, tutoring, marking and assessing the learning and progress of students.

The successful candidate will be expected to provide some cover supervision for absent colleagues and to be trained as a school first aider. In addition to this, you will be required to provide amanuensis support during busy exam periods and support your faculty area with ensuring pupil displays are current.

The closing date for completed applications is Monday, 15th March 2021 at 12 noon.

Application forms and further details from the school website at:

www.mossleyhollins.com/vacancies

Completed application forms can be emailed to:

admin@mossleyhollins.com

or posted to Mossley Hollins High School, Huddersfield Road, Mossley, OL5 9DP

Mossley Hollins High School is currently in the process of converting to an Academy, which is proposed to take place on 1 September 2021. This role will be affected by the transfer, meaning that the successful applicant will transfer to the Academy, along with all other school staff. The conversion to an Academy will be undertaken in accordance with the DfE and legal requirements.

Mossley Hollins High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post requires an enhanced disclosure from the Disclosure & Barring Service (DBS)