

Droylsden Academy is a good school

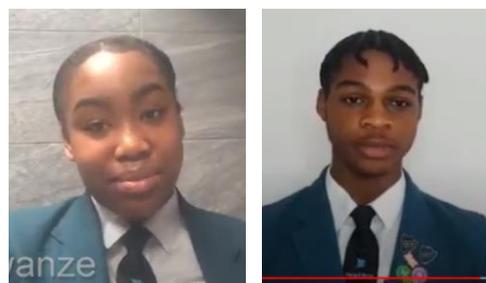
IN THE NEWS THIS WEEK

The new Academy Student Leadership Team

Congratulations to Menal Aamir and Adam Ali-Brown on their appointments as Head Girl and Head Boy of the Academy and to the other Year 10 students who will join them as senior members of the new Academy Student Leadership Team. You can find out more about our new team below although, with the current school closure, we have had to use photographs that were taken some time ago! We hope they don't mind! Mrs Isherwood, who leads and manages the appointments procedure for all our prefects can be seen announcing the senior posts on the link below. You will also be able to hear from Tracy Nwanze and Vandis Akukwe, last year's Head Girl and Boy, who tell the new team a little more about the role and their responsibilities.



<https://youtu.be/aYTYzXyJGI4>



Menal Aamir is our new Head Girl. Menal enjoys reading, mainly fiction, and is also learning to play the piano. She also enjoys watching shows, films and documentaries on 'Netflix'. Menal wants to pursue a career in Medicine and aspires to studying at either Cambridge or Oxford University. She describes her hero as David Knott, a Consultant Surgeon from Wales, who volunteers to save the lives of vulnerable people in disadvantaged countries and war zones across the World. Menal describes her greatest achievement as receiving the Headteacher Award from Mr Wilson at the Academy Awards Ceremony in 2017. Menal has an older brother and sister.

Great learning through politeness, honesty and hard work

Adam Ali-Brown is our new Head Boy. Adam enjoys sport, particularly Table Tennis, Volleyball and Basketball. He is interested in Science, particularly Biology, and aspires to study Medicine at University. Adam completed the Bronze Duke of Edinburgh Award last year and was proud at taking on challenges which took him out of his 'comfort zone'. As part of the Award, he worked as a volunteer at a local 'Barnardos' shop, took up boxing and learnt to play the guitar and ukulele! Adam has a younger brother and an older sister.



Pelumi Ogunmoroti has been appointed as one of our Deputy Head Girls. Pelumi describes her driving force as trying to put a smile on peoples' faces. Pelumi believes that service to others is an important quality and she tries to have a positive impact wherever she is. Pelumi also aspires to study Medicine at Oxford University and is determined to achieve her goal. Her hobbies include reading, writing, singing, running, poetry, volunteering and cookery!

Lucy Alderson has been appointed as one of our Deputy Head Girls. Lucy is proud of her appointment to the role and promises to work hard to make the Academy an even better school. Lucy describes herself as confident, friendly and easy to talk to and, indeed, is already one of our House Captains. Lucy's favourite subject is PE as she enjoys sport and has represented the Academy in many competitive events.

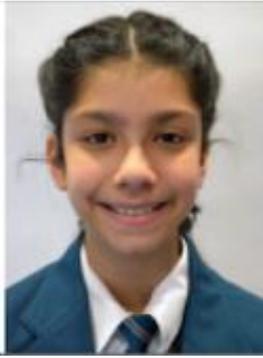


Tinu Lawal has been appointed as one of our Deputy Head Girls. Tinu joined the Academy in 2018 and already fulfils roles as a Sports Leader, House Vice-Captain and Maths Ambassador in addition to her new post as Deputy Head Girl. She loves sport and extra-curricular activities and has represented the Academy at Volleyball, Netball and Athletics. Tinu also volunteers by helping out in Reprographics and describes herself as charismatic, positive, friendly, approachable, resilient and determined to achieve her goals!

Michael Boateng-Junior has been appointed as our Deputy Head Boy. Michael has a great sense of humour and always tries to create a positive energy and atmosphere. He describes himself as hard working, caring and, most importantly, understanding. His favourite sport is Basketball but he also enjoys sprinting.



Great learning through politeness, honesty and hard work



Misbah Khalil has been appointed as a Senior Prefect. Misbah enjoys taking a leadership role at school and likes working with younger peers as she wants to challenge herself and develop her confidence. She is really looking forward to this new role as a Senior Prefect.

Taylor Megram has been appointed as a Senior Prefect. Taylor is one of the most energetic and active people you will meet and loves sport and dance.

Taylor represents the Academy at many sports and has won countless medals and trophies competing in Dance competitions up and down the country. She enjoys participating both as an individual and as part of a team when she enjoys working with others towards a common goal. Taylor has participated in and volunteered at many charitable and fund raising events both in and out of school. She is always willing to help other people and hopes to gain the trust and respect of others in her new role. She will bring lots of energy and enthusiasm to the team!



Aidan Klijsen has been appointed as a Senior Prefect. Aidan is delighted to be appointed to this new role and hopes that it will give him the opportunity to gain in confidence as the year progresses. He describes his main strengths as working hard, a willingness to help out with anything and being able to listen to others. Aidan is working hard on his GCSE courses and would, eventually, like to pursue a career in Medicine.

Hannah Davies has been appointed as a Senior Prefect. Hannah is an active person and enjoys Irish Dancing, Running and going to the Gym. She competes for East Cheshire Harriers on the race track and trains with her team mates two or three times a week. She also enjoys a good Horror film! Hannah describes herself as hard working, committed and caring and as someone who will always help others when they need it. She is looking forward to working alongside her peers in this new role.



Britney Akukwe has been appointed as a Senior Prefect. Britney would describe herself as a natural leader and always tries to lead by example. She is easy to talk to and always willing to listen to others when there is a problem or an idea that needs to be shared and discussed. She is also ambitious and driven and thrives on a challenge. Britney is always setting goals for herself and striving to succeed. She won't settle for anything but her best and is always looking for the opportunity to do better and improve.

Great learning through politeness, honesty and hard work



Festus Chale has been appointed as a Senior Prefect. Festus also enjoys sport and has represented the Academy at many different events. He recently applied for, and was appointed to, the role of House Captain for Oakfield House. Festus describes himself as positive and hardworking and he is optimistic about what the future holds.

Mia Culpin has been appointed as a Senior Prefect. Mia's favourite subjects at the Academy are Music, English and Science and hopes to go on to study A Levels in Criminology, Psychology and Law at College before going on to University. Eventually, she hopes to join the Police Force. Mia is proud to attend Droylsden Academy and believes that it encourages you to achieve the best that you can.



Dalil Alhassan has been appointed as a Senior Prefect. Dalil is delighted to be appointed to a senior role on the team and is grateful for the opportunity to develop his confidence in a leadership role. He hopes to help maintain the high standards at the Academy and look at ways we can improve even further. Dalil loves playing football and going for long bike rides.

Zainab Ibraheem has been appointed as a Senior Prefect. Zainab is British Citizen but is proud of her Nigerian heritage. When she is older she would like a career as a Sports Scientist or, failing that, a Fashion Designer! Zainab is passionate about supporting people with mental health issues.



Congratulations to all the Year 9 students who have been appointed as Prefects for the next Academic Year and who will support the Senior Members of the Student Leadership Team in carrying out their responsibilities. Mrs Isherwood can be seen announcing the Prefects on the link here:



<https://youtu.be/5Gh0s0KY4KQ>



Ivie Agho, Nana Osei Asabere, Sebastian Bainbridge-Coombs, Lovisa Boakye, Erin-Leigh Clarke, Luke Cocking, Jessica Combs, Shannon Corbett, Jessica Fulton, Olivia Green, Sally Hamdan, Malaika Iftikhar, Aleena Iqbal, Khadija Javed Bibi, Abraham Joel, Oluwatoyosi Junaid, Leyla Khushbakht, Olivia Loftus, Samya Mansur, Diya Mistry, Amaara Naveed, Deonne O'Connor, Kate O'Donnell, Angel Okoduwa, Jerabel Osei, Aisha Sadiq, Amanda Selby, Devanshi Shah, Maci-Leigh Todd, Hafsa Waziri, Libby Whitehead, Charlotte Whitham-Smith, Esther Yeboah, Han Yun Yu and Iqra Zaman

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Please remember, school is not closed and this is not a holiday. We are working in a new and different way but lessons and learning continue for all students unless they are ill, or face extreme family difficulties. As such, the work teachers are setting is compulsory.

Please let us know if you have any difficulties around IT and we will support you. If there are no difficulties then we say to students that now is the time to be mature and to get organised. **We expect 100% engagement in our virtual school, no excuses.** The majority of students are working very hard and are submitting work to their teachers and we would like to say to those students, well done and keep up your incredible efforts. We are very, very proud of you.

Art

Before the half term holiday, Year 7 and 8 students were asked to create their own 'Pop Art' style composition using foods and other items they found around the kitchen. The Art Department have been really impressed with the work they have received and had a really difficult job narrowing the submissions down to just 20 for Newsflash. Well done to students from both year groups on some absolutely amazing work!



Ebony Lang



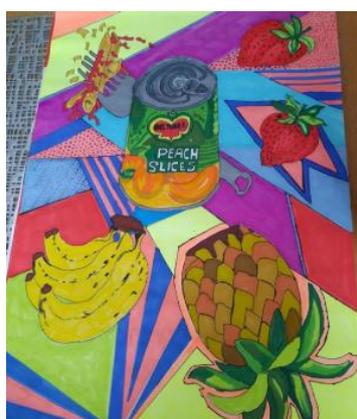
Eric Bayo-Vergara



Starline Asamoah



Ikram Gudeta



Scarlett Bird



Maria Bundache



Aastha Patadia

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Adelina Fursova



Callum Turner



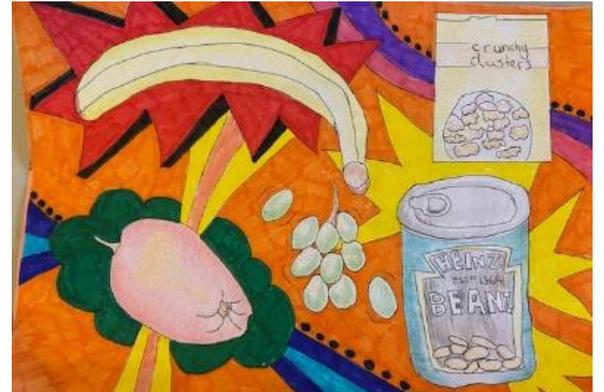
Molly Turner



Lacey Farrell



Jack Crowther



Daniel Mason



Tallulah Connoly



Brooke Plant



Isabelle Saw



Gracie Plant



Adam Henshaw



Emma Thomas



Morgan Woolas

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Science

Well done and thank you to **Scarlett Bird** (Year 8) for making this fantastic model of a section of Deoxyribonucleic Acid, or DNA, showing the base linkages between the two strands of the double helix. Scarlett and her Science class are studying DNA as part of a topic on Genetics that they are covering.



The Family Maths Challenge!

Congratulations to **Diya Jairath-Fernandez** (Year 8) who submitted the correct answer to last week's challenge to Mrs Egan. Annie had £54 in her money box but how many 10p, 20p and 50p pieces did she have? This was Diya's working out:

Number 10p coins = x
Number 20p coins = $2x$
Number of 50p coins = $3x$
Total number of coins = $6x$

$1 \times 10p \text{ coin} = 10p$
 $2 \times 20p \text{ coins} = 40p$
 $3 \times 50p \text{ coins} = \text{£}1.50$
So there are 6 coins in every £2

£54 divided by £2 = 27, so there are 27 sets of 6 coins in every £2

In each set of 6 coins, 2 are 20p pieces, so there are $27 \times 2 = 54$ 20p pieces

Have a go at this week's challenge below!

Amrit, Beth and Caroline sell cookies.



Amrit sells $1/6$ (one sixth) of them.

Beth sells 12 cookies, this is 30% of the remaining cookies.



Caroline sells the rest.

How many cookies do they sell altogether?



Answers and working out to c.egan@droylsdenacademy.com and good luck!

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Droylsden Academy reads....

Thank you to Mr Clays-Jones and his family who have read and recorded five Fairy Tales by the Brothers Grimm for us to listen to.

Use the link below to check out these wonderful stories, they are amazing!



Grimms' Fairy Tales

The five stories for you and any brothers or sisters to listen to include:

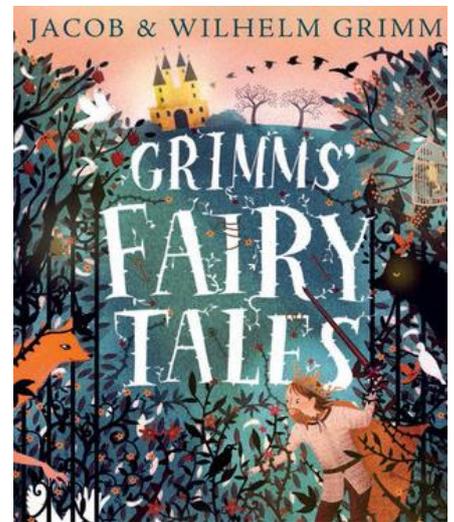
Hansel and Gretel

The Old Sultan

Rose-Bud

The Elves and the Shoemaker

The Wonderful Musician



Mr Clays-Jones and his family who all live together have recorded the stories for us during 'Lockdown'.

History

Mrs Bugler has submitted the following excerpt from a piece of work by **Jessica Combs** (Year 9), a diary entry that Jessica wrote which focused on the introduction of Anti-Jewish Laws during the Second World War. Jessica wrote the piece as part of a new topic the group are studying on the Holocaust. Mrs Bugler was delighted with the work, particularly with the examples Jessica used, and the maturity with which she approached a very sensitive topic.

'Wednesday 26th June 1942.

Dear Diary,

It seems like so long ago that the Government was talking about new laws having to be put in place and announcing that they only applied to the Jews; however it only seems real now that we don't have any freedom and Hitler completely controls our lives, every hour of every day. I thought it was bad enough in 1938 when we were not allowed to go to school with non-Jewish children, we were

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isolated and alone, but now, in 1942, we are not allowed to go to any school. How am I expected to have a good quality of life when I can't even go to school? My life is full of gloom and misery, the time on the clock keeps getting slower and slower, it's like time wants me to suffer. We have nothing. When it's raining, I look at my window and count the raindrops that are trickling down the window, they look like tears, the tears that my family have cried. The truth is, I have no real home, I never know if our house is going to be taken away from us because of the law that saddens me the most, 'Jewish people can be thrown out of their homes at any time'. The thought that I might be homeless frightens me. We are not treated well when we are at home so what will it be like on the streets? I can't even talk to my beloved family members, the people that I cherish and treasure, because of the law 'Jewish people are not allowed to use telephones'. We are not even allowed to own or drive a car! How can I be happy when I can't see the ones I love? The worst part of all is, I don't even know if they are alive. We have nothing to occupy our time, I find myself sitting here waiting for the day to end, for time to end. We can't even attend the cinema because we are not allowed to mix with non-Jewish people. What do they think we are, some kind of walking disease? Why don't they like us? What have we done wrong? I feel anger and hatred, my mother can't marry the man she loves because he isn't Jewish and is also in fear of being killed. We are being treated differently because of what? Have we done something wrong? No we haven't. We are being treated differently for being humans with a different religion. But there is nothing we can do, it's like I can't see a future for us and there is a black mist surrounding me, blocking out the light at the edge of the darkness. We are stuck, trapped in this new world of new laws and we can't do anything as we are in fear of being killed.'

Jessica Combs

The Fitness Challenge!

And on the podium for week 7.....

Congratulations to **Kate O'Donnell** (Year 9), Mr Lees, **Jaaziah Cowan** (Year 7), **Yan Samb** (Year 7) and **Lucas Turnbull** (Year 7) for making this week's top five!

Why not try and beat Leroy Sane in this week's Fitness Challenge?



Check out the link and have a go!

<https://www.youtube.com/watch?v=YG42TMuHG7Y>

The scores to beat so far!

Leroy Sane	100
Miss Sanderson	79

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TAYLOR MEGRAM'S 'LOCKDOWN CHALLENGE'

Taylor submitted the following article to Miss Stoakley, her P.E. Teacher.

Over the last couple of weeks, my family and I have been taking on challenges with my brother's Rugby Team. We decided that this would be the best way to keep the club together and a way to keep us all fit without having all the training facilities available. The captain and coaches came up with the idea that we had to reach the 'Home of Rugby', which as Rugby fans will know is Twickenham, the home stadium of the English Rugby Union Team. Everyone at the Rugby Club got involved with each member being put into a team. Eventually we had four teams with roughly ten people in each one. As a team we had to take part in many challenges over a 7 day period including a filmed run in fancy dress, a run in team colours and a competition to see who could eat a burger the fastest! We could also play a 'Joker' and set one of the other teams an almost impossible task!



Each challenge completed gained points for our team. The main challenge was to complete a run equivalent to running to Twickenham stadium, 356km away from our Rugby Club, Oldham RUFC. Each team member could only run up to 50km, so anything over 50km didn't count. You also lost points for your team if you didn't run at least 15km! My family and I were split across the four teams, this made it more exciting and competitive within our household as each day one of us played a prank against someone else, preventing them from running up their kilometres. The two photos below show trainers taped to the ceiling and hidden in the bin!



After the 7 day competition, the points were counted and the results given out. Unfortunately for me, my Dad's team won, giving him bragging rights until the next competition!

The next challenge takes place this Friday with each member of the team having to run the equivalent distance to another selected Rugby Club, I have been given Burnley RUFC which is 54.4KM away! Wish me luck!

GCSE COUNTDOWN

Year 10, there are only 34 school weeks until your first GCSE examinations.

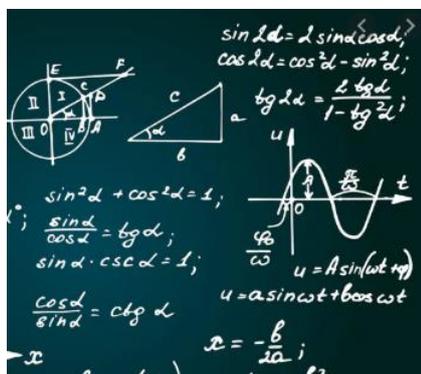
Whilst it is important that students across all year groups complete and stay up to date with their online classwork, it is particularly so for Year 10. Students in Year 10 are just over 12 months away from their GCSE examinations and we are working relentlessly to minimise the impact of this situation on their future success. It is absolutely vital that they are working every day, completing and submitting the work on Google Classrooms, so that their teachers can review and respond. If this is not possible, for whatever reason, please let us know so that we can help.

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Remember, Year 11 is a busy year and your teachers will not have time to go back over the work that they are setting you now because you have chosen not to do it. If you do not do this work now, you will miss it and you will fall behind. You must stay in control, complete work set and ask for help if you are stuck.



MATHS STUDENT OF THE WEEK



Congratulations to **Oliver Gemmell** from Year 7, **Daniel Arora**, **Finley Beech** and **Molly Nash** from Year 8, **Oliver Chaisty** and **Olivia Green** from Year 9 and **Ella Darbyshire**, **Simone Butler**, **Abigail Knowles** and **Abbygail Robinson** from Year 10 who have all been nominated as Maths Student of the Week.

Oliver has been nominated by Miss Kennedy as he always works hard and consistently pushes himself to do the best that that he can. Well done Oliver and keep it up.

Daniel has been nominated by Mr Swingler as he continues to impress and has achieved 100% in every assessed piece of work. Well done Daniel, keep working hard.

Finley has been nominated by Ms Wood as he always completes his work on time and regularly keeps in contact with her if he is not sure of something.

Molly has been nominated by Miss Sheridan as she is a model student and for her amazing contribution to the Cryptology Club.

Oliver and **Olivia** have both been nominated by Mrs Egan. Oliver is completing all his work on time and to a very high standard whilst Olivia has been working really hard at home and is an excellent role model for the class. Mrs Egan hopes that both of them will keep up the positive attitude and commitment to their studies.

Ella has also been nominated by Mrs Egan as she has been doing so well in her 'Mathswatch' assessments and usually scores top, or very high, marks. She always takes comments and feedback on board and is keen to improve further. Well done Ella.

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Simone has been nominated by both Ms Mayson and Mrs Lloyd. Ms Mayson has commented that Simone always completes everything set and will always contact her if she needs help. Ms Mayson adds that Simone has shown resilience and determination and that she is really proud of her. Mrs Lloyd has reported that Simone's assessed pieces are improving all the time and that this week she achieved 100%.

Abigail and **Abbygail** have both been nominated by Mr Tiley who says that it would be impossible to choose between them. Both girls are working extremely hard and competing against each other to be the first to complete the daily functional Maths problem! They work to the best of their abilities at all times and are a credit to themselves and the Academy. Despite the lock-down, they still understand the importance of hard work and are preparing well for their exams. Well done ladies!

RESPONSIBLE CONSUMERISM



Would you wear an outfit again if you had already posted a picture of it on Instagram?

In the UK, how many wheelie bins could be filled each year with wasted food?

What percentage of the power drawn by a phone charger is actually used to charge your phone?

All of these questions are about 'responsible consumerism' and that is the topic of our next Inter House competition!

You will need to create a promotional piece of work such as a poster, flyer or blog about responsible consumerism. It can be based on one of the following topics:

- Fashion
- Food
- Energy



Reduce Your
ENERGY BILL

As well as a House Competition, this is also a National Competition organised by 'Young Enterprise', the team that instigated the 'Tenner Challenge', and you have the chance to win £50 for yourself and £500 for the Academy!

The deadline for entries is Monday 22nd June. Please see the House Hub, Google classroom code 67b2jwu, or email Mr Tiley for further details.

Good luck!

**YOUNG
MONEY
CHALLENGE**

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WELL DONE POSTCARDS FROM THE ACADEMY



Although staff are not able to physically send 'Well Done' postcards home through the post at the moment, a number of them have nominated students to receive virtual postcards via Newsflash as detailed below.

Student(s)	Subject and Teacher
Mason James (Year 10)	Mrs Bugler (History)
<i>Mason, your work and level of detail and understanding has improved massively over the last few weeks. It is so good to read your work and see how your writing is becoming much more sophisticated and your answers are at a much higher level. Well done and keep up the good work.</i>	

Student(s)	Subject and Teacher
Ellie Smith (Year 10)	Mrs Arnold (Food & Nutrition)
<i>I wanted to write to you personally to say well done on last week's work. It was clear you had revised all of the topics, and because of that, you received 100% in all of the assessments. What more can I ask? So proud of you and keep working hard at home.</i>	

Student(s)	Subject and Teacher
Leanne Bewley (Year 10)	Mrs Noel (Art)
<i>For demonstrating resilience which has led you making impressive improvements to your art work. Well done.</i>	

Student(s)	Subject and Teacher
Ben Kealy (Year 7)	Miss Barratt (Maths)
<i>Well done Ben, you are making great progress.</i>	

Student(s)	Subject and Teacher
Paige Tomlinson, Jayden Craven, Ben Quinn, Nafeesa Hussain and Shemaiah Acheampong (Year 10)	Miss Patel (Science)
<i>Well done for your hard work in the consolidation lessons over the last week. Keep it up!</i>	

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Student(s)	Subject and Teacher
Gift Givens, Pricilla Anyangbe and Alfie McGhee (Year 7)	Miss Duffy (English)
<i>A brilliant start to the 'Gothic' lessons, well done!</i>	

Student(s)	Subject and Teacher
Callum Turner, Daniel Dadashzadeh and Janke Badjie (Year 8)	Miss Duffy (English)
<i>Excellent pieces of 'sci fi' creative writing, well done!</i>	

Student(s)	Subject and Teacher
Oluwatoyosi Junaid and Tyler Postill-Townsend (Year 9)	Miss Duffy (English)
<i>Thank you for your hard work in the 'Of Mice and Men' lessons and for your excellent short 'scripts'! Well done!</i>	

Student(s)	Subject and Teacher
Amanda Selby (Year 9)	Miss Stoakley (Health & Social Care)
<i>For excellent work in every single lesson, you have really stepped up to the plate and worked so hard during learning from home.</i>	

Student(s)	Subject and Teacher
Deborah Otabor Osifo (Year 9)	Miss Stoakley (Health & Social Care)
<i>For showing great resilience whilst learning from home, working really hard and always asking for help or guidance to ensure your tasks are completed to a high standard.</i>	

Student(s)	Subject and Teacher
Zhaine Linney (Year 7)	Miss Stoakley (P.E.)
<i>For completing every 'Joe Wicks Workout' that has been set and always reporting back when it is complete.</i>	

Student(s)	Subject and Teacher
Kasey-Leigh Porter Ingleby (Year 10)	Miss Whitehead
<i>Thank you for working so hard and for the help and support you have given me in school.</i>	

Student(s)	Subject and Teacher
Jessica Combs (Year 9)	Mrs Bugler (History)
<i>Jessica, you produced an excellent diary entry on our new topic, the Holocaust. Your diary entry focussed on Anti-Semitism and the introduction of Anti-Jewish Laws and your explanations and examples were fantastic, showing a real level of maturity on such a sensitive topic. Well done.</i>	

Great learning through politeness, honesty and hard work

Student(s)	Subject and Teacher
Albion Behrami (Year 9)	Mrs Bugler (History)
<i>You have produced an excellent diary entry this week on life in the ghettos. Your historical knowledge was excellent throughout as you explained a number of laws that had an impact on Jewish people at the time. The explanation provided on anti-semitism was brilliant. A very difficult topic to teach and learn about, I was so pleased to see the level of maturity you showed in completing the task. Well done!</i>	

Student(s)	Subject and Teacher
Jerabel Osei (Year 9)	Mrs Bugler (History)
<i>Your diary entries this week on life in the Ghettos are excellent. You have included specific examples of how laws changed for Jewish people and how this would have a direct impact on family life. You have also used a range of rhetorical questions which show how the changes would really impact on someone at the time. I really enjoyed reading your work, well done!</i>	

Student(s)	Subject and Teacher
Stephanie Pacheco (Year 10)	Miss Hickman (Photography)
<i>For your 100% effort and creative flair on each task and using feedback to progress and push yourself further each time. Well Done Stephanie, seeing your work each week makes me proud!</i>	

NEWS FROM THE LIBRARY

'Exact Editions' Online magazine access

Mrs Godrich has secured online access to a number of magazines from 'Exact Editions' for those who have an interest in the Sciences, Humanities and Music. We have free access to copies of the following magazines until October:

BBC History Magazine
 BBC Music Magazine
 BBC Science Focus Magazine
 The Biologist
 Chemistry World
 Geographical
 New Internationalist
 Prospect Magazine
 The World Today
 Resurgence & Ecologist



To log in using please follow the steps below.

1. Visit the login page: <https://exacteditions.com/login>
2. Select the "library card" option in the top right-hand corner.
3. Enter the six-digit code for Droylsden Academy, **249800**, into the "card number" bar and log in.

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JK Rowling's New Title: 'The Ickabog'

To help children and families during lockdown, J.K. Rowling is publishing her original story, 'The Ickabog', online for free! Set in an imaginary land, 'The Ickabog' is a stand-alone fairy tale. A new instalment of the story will be revealed daily at 3pm, Monday to Friday, over the course of seven weeks

You can read the story online at www.theickabog.com/read-the-story/



In addition, if you are in Year 7 or 8 and still aged 12 or under, you can create and submit your own illustrations for inclusion in the printed book. You can find further information on the link below:

www.hachettechildrens.co.uk/theickabogcompetition

The competition closes on 17th July 2020. Full terms and conditions at <https://bit.ly/IckabogTCs>

Anthony Horowitz Spy Story Masterclass

Best-selling mystery author Anthony Horowitz has a top secret mission for you! The mission: To write your own amazing spy adventure story in just one week. You will find daily uploads of tips from the author himself on the Blue Peter website, as well as useful worksheets and mini-missions. The uploads so far cover creating a main character, creating an evil villain, the secrets of a good setting and planning an epic plot. You can find out more on the link below:

<https://www.bbc.co.uk/cbbc/joinin/bp-anthony-horowitz-spy-story-writing-masterclass>

COLLEGE AND CAREERS

Ashton Sixth Form Centre News

Students who are hoping to study at Ashton Sixth Form College in September are reminded to check out the college website for any information they need. Do not hesitate to contact the College if you wish to change your courses or clear up any niggling queries. You could also sign up for the second Q&A Zoom session which will take place on Monday 29th June at 3.00pm.

<https://www.asfc.ac.uk/apply/prospective-students>

[Click here to sign-up to receive an invitation.](#)

The current situation means that work towards your GCSE examinations has stopped. As such, many students have approached the college to see if there is anything they could be doing to prepare for studying Level 3 courses at the College. In response to these requests, our teachers have suggested

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some texts and tasks which will prepare you for your A Level or Vocational Courses in September. Whilst this work will certainly be beneficial to you, it is not compulsory and does not form part of the course assessment. Entry onto all courses at Ashton Sixth Form College will be, as always, conditional upon your GCSE results and completion of this work will not replace our usual entry requirements. Given that some students might not enrol for the course they have applied for, we would advise against spending lots of money on resources prior to enrolling in college. Please note that many of the suggested resources in this document are free of charge. We hope that you find this transition work useful and interesting and look forward to meeting you at enrolment. Use the address below to access the document.

[https://files.schudio.com/ashton-sixth/files/documents/Transition to Level 3 study at ASFC 2020 v2.pdf](https://files.schudio.com/ashton-sixth/files/documents/Transition%20to%20Level%203%20study%20at%20ASFC%202020%20v2.pdf)