

Droylsden Academy is a good school

## IN THE NEWS THIS WEEK

### Premier League Girls Football Tournament at the Etihad Campus

The Under 13 Year 7 and 8 Girls Football Team competed in the Premier League Girls Tournament at the City Football Academy this week. In the 'round robin' section of the tournament the team won four of their matches, drew one and lost one meaning that we qualified for the semi-finals. The girls played some great football but unfortunately were knocked out in the semi-finals by the eventual winners of the trophy. Congratulations to all the players and particularly to Ruby Johnson who was voted Droylsden's player of the tournament by the Manchester City Coaches.

Tilly Wilkinson	Ruby Johnson	Erin-Leigh Clarke	Shannon Corbett	Caitlin Beckett
Isabelle Whitehead	Moorsal Amiri	Diya Jairath-Fernandez	Jennifer Astle	



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## The Droylsden Academy 'Bake Off'

Congratulations to Molly Nash who has been awarded 'Star Baker' in the second heat of Droylsden Academy 'Bake Off' 2019 and will now go on to compete in the quarter-final. Molly amazed the judges by making a show-stopping set of eight Viennese Chocolate biscuits! Also going through to the quarter-final will be Daniel Dadashzadeh and Katie Siddall who will be joining last week's qualifiers.



## STEM Club

STEM Club (Science, Technology, Engineering and Mathematics) have been investigating how we can reduce CO<sub>2</sub> levels in the atmosphere to help combat the harmful effects of Global Warming. The following article was written by Chloe Rowland in Year 7.

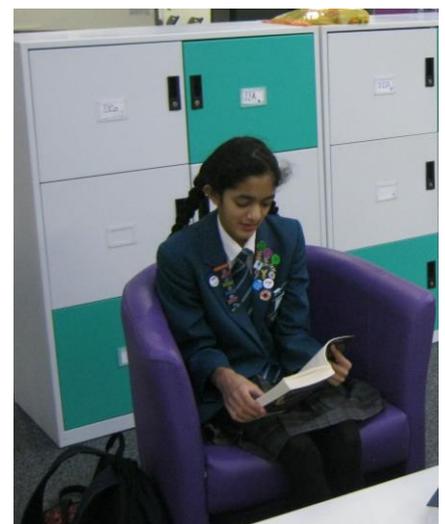
We made a model of how to trap carbon dioxide. In our model we used plasticine (this would act as our shale), marbles (these would act as our sandstone) and water (this would act as the CO<sub>2</sub>). First we covered the bottom area of our container with plasticine, then we covered the middle area with our marbles and finally we covered the top with another layer of plasticine. The container seemed full but when we poured the water in, some of it, or in the case of Molly and Hannah's container all of it, stayed in the container and didn't leak out. This tells us that carbon dioxide can be stored as a liquid underneath rocks to help reduce the harmful effects of global warming.



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## Literacy support and intervention

The Academy runs a number of programmes during tutorial time aimed at supporting students develop their literacy and numeracy skills. The photos below were taken from this week's 'paired reading' session where student mentors were working with students from Years 7 and 8.



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## Duke of Edinburgh Award

Mr Wilson meets with the students who have achieved their Duke of Edinburgh Bronze Award to congratulate them on their success. Altogether 34 students achieved their Bronze, many of whom will now be going on to take the Silver Award. A new cohort of 60 students will be taking their Bronze Award this year and we look forward to covering their progress in Newsflash.



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## GCSE COUNTDOWN

Year 11, there are only 10 school weeks left, just 50 days in school, until your first GCSE exam.

### Expressive Arts

The GCSE Music Technology Written and Practical Examinations will be on **Thursday 14th March** and **Friday 15th March** next week between 8:45am – 11.00am. We hope that your preparation is going well and that you meet or exceed your target grades.

The GCSE Drama Practical Performance Examination will be on **Wednesday 20th March** at 5.00pm in Room P48. Audience members are welcome on the night but you must see Ms Spacey first if you would like to attend.

**Clearly, it is absolutely crucial that Year 11 students attend every day between now and their examinations so that they do not miss any of their exam preparation.**

## YEAR 10 PARENT TEACHER EVENING

The Academy would like to thank those parents and carers who attended Year 10 Parent Teacher Evening. Altogether 132 students out of a total of 180 were represented by parents or carers on the night, a turn-out of 73%. Feedback would suggest that the evening was very useful for parents, students and staff.

### **We were delighted that of the parents who filled in an Academy questionnaire during the evening:**

- 98% of them agreed that their child enjoys school and was happy at the Academy;
- 100% felt that their child was safe and well looked after;
- 100% felt that their child was making good progress;
- 100% felt that their child was taught well;
- 100% felt that behaviour was good;
- 95% felt that bullying was rare and that, if it did occur, it was dealt with appropriately;
- 98% felt that they are kept well informed by the Academy and know what is going on;
- 98% would feel comfortable about contacting the Academy if they had any concerns; and
- 100% would recommend the Academy to other people if asked for their views.

Whilst the Academy is pleased that 73% of parents and carers were able to attend the Parent Teacher Consultation, and appreciate the phone calls and emails from the parents who genuinely couldn't come, we are concerned and disappointed that 48 of our students were not represented at such an important evening where progress, attainment, strengths and learning areas for development were discussed with subject teachers. Evidence clearly shows that students who are actively supported in their education by parents who attend such events as Parent Teacher Evenings do much better.

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Thank you to Angel Eyaife-Eyaife, Tracey Nwanze and Precious Aro for staffing reception and signing parents in on the evening.



#### STUDENT OF THE WEEK

Congratulations to Tayla Stewart from Year 8 and Obada Rajoub from Year 9 who have both been nominated as Students of the Week.



Tayla has been nominated by the English Department as she is making great progress in her weekly reading lessons. Tayla has engaged really well with 'Miss Peregrine's Home for Peculiar Children' and is a confident and fluent reader. Her creative writing is also improving every week. Well done Tayla and keep up the hard work!

Obada has also been nominated by the English Department. Since Year 9 Parent Teacher Consultation Evening there has been a real improvement in the quality of Obada's work and he jumped up by a whole grade in his recent Poetry assessment. His approach and attitude to his work have both been excellent and he is making really good progress. Well done Obada!

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Did you know...

- An unhealthy diet can lead to a range of health problems including Obesity, Type 2 Diabetes, Cancer, High Blood Pressure and Heart Disease.
- Tameside is ranked the 17<sup>th</sup> highest area in the country for the number of hot-food takeaways.
- In the EU as a whole, we waste 89 million tonnes of food every year. In Tameside, alone, we collect 10,618 tonnes of food waste every year.
- 250,000 tonnes of the food that goes to waste each year in the UK is still edible. That's enough for 650 million meals.
- A million plastic bottles are bought around the world every minute and this is expected to increase by 20% by 2021. In the UK alone 38.5 million single-use plastic bottles are consumed every day, and only 57% of those are recycled.

The Food Strategy Group for Tameside is looking at how can we improve health, protect the environment and cut costs. If you live in Tameside, the group would be grateful if you could use the link below to complete a survey which will help them with their research. Hopefully, the results of the survey will help the Council develop strategies that enable us to lead happier and healthier lives and to protect our environment too.

[www.tameside.gov.uk/foodsurvey](http://www.tameside.gov.uk/foodsurvey),

Thank you



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This is the 'long list' for Droyslden Academy's favourite book of all time! Staff and students will now vote to 'short list' the top five and we will then go on to vote for our winner. The 'short list' will be in next week's edition of Newsflash.



## TOP 20 FAVOURITE BOOKS OF ALL TIME

- 1. The Lion, The Witch and the Wardrobe – CS Lewis
- 2. The Boy in the Striped Pyjamas – John Boyne
- 3. Harry Potter and the Philosopher's Stone – JK Rowling
- 4. Animal Farm – George Orwell
- 5. To Kill A Mockingbird – Harper Lee
- 6. Charlie and the Chocolate Factory – Roald Dahl
- 7. Pride and Prejudice – Jane Austen
- 8. The Hitchhikers Guide To The Galaxy – Douglas Adams
- 9. The Hobbit – JRR Tolkien
- 10. Harry Potter and the Order of the Phoenix – JK Rowling
- 11. Harry Potter and the Chamber of Secrets – JK Rowling
- 12. Harry Potter and the Goblet of Fire – JK Rowling
- 13. The Hunger Games – Suzanne Collins
- 14. The Great Gatsby – F. Scott Fitzgerald
- 15. Attack on Titan – Hajime Isayama
- 16. The Book Thief – Marcus Zusak
- 17. Danny Champion of the World – Roald Dahl
- 18. War Horse – Michael Morpurgo
- 19. Skulduggery Pleasant – Derek Landy
- 20. I Know Why The Caged Bird Sings – Maya Angelou

## REMINDERS AND MESSAGES

### Lost property..... the pile is getting bigger

Once more, we are amassing a huge amount of lost property. If your child has lost a coat, bag, shoes, trainers or an item of clothing, please encourage them to check the collection of lost property at Student Services. Have a look at the photo here, is there anything you recognise?



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## ESafety

With the vast array of Social Media Platforms and Apps available to students and young people, ESafety can be a huge concern for parents and carers. With this in mind we will be publishing a series of guides in Newsflash which we hope will help you to keep your children safe and secure. Information and advice on 'Momos' can be found on the back page of this edition.

## DATES FOR YOUR DIARY

GCSE Geography residentials to the East Yorkshire Coast will take place over the weekends of 29<sup>th</sup> to 31<sup>st</sup> March and 26<sup>th</sup> to 28<sup>th</sup> April.

Year 11 Parent Teacher Consultation Evening will take place on Thursday 4<sup>th</sup> April.

The Academy will break up for the Easter Holiday on Friday 5<sup>th</sup> April.

## JOB VACANCY AT DROYLSDEN ACADEMY

### HUMAN RESOURCES' OFFICER

**Full Time/Full Year – 36 hours per week**

**Closing Date: Friday 15<sup>th</sup> March 2019**

**Interview Date: w/c 25<sup>th</sup> March 2019**

**Band G - Pt 29-32 (£26,470 – £29,055)**

### The Role

We are seeking to appoint an outstanding HR Officer, who is able to work effectively in a busy environment providing efficient, high quality HR support and guidance to the leadership team supported by the Director of Human Resources.

We would like to hear from candidates who are enthusiastic and self-motivated, who have strong interpersonal, negotiating and influencing skills. Ideally you will be CIPD qualified (level 3 or higher) or be willing to work towards qualification. The successful candidate will manage all aspects of the school's Human Resource function across the employee lifecycle including:

- recruitment & selection (incl. safer recruitment)
- induction & probation
- contracts/salaries
- appraisal, quality assurance & professional development
- staff attendance & annual leave
- monthly payroll procedures
- staff welfare & well-being

### The School

Droylsden Academy is enjoying a period of rapid improvement; this is a very exciting time to join us as we are building a team of committed professionals who are driven in making our vision of becoming outstanding a reality.

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The Academy was recently inspected (September 2017) and Ofsted noted the rapid progress our school is making. The result of this inspection was the School being judged good in all areas.

*“Pupils behave well, they are proud of their school and take on leadership roles readily”*  
*“The school’s core values of politeness, hardworking and honesty are in abundance”*  
*“Pupils are interested in their learning because teachers have excellent subject knowledge and plan carefully”*

**The Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. To ensure this, successful candidates will be subject to an enhanced DBS disclosure.**

**Interested applicants should complete our Application Form detailing how they satisfy the job description on a maximum of 2 sides of A4 letter (Font size 11).**

Completed applications should be returned to Mrs B Fish, PA to the Executive Headteacher & Headteacher, at the Academy.

## JOB VACANCY AT MOSSLEY HOLLINS HIGH SCHOOL



### MOSSLEY HOLLINS HIGH SCHOOL

*Floret Qui Laborat*

#### Casual Invigilators for School Examinations £9.00 per hour

We are looking for invigilators to supervise our students during exams at certain times during the course of the school year.

The main external examination period takes place during May and June with occasional pre-public exams scheduled at various other times in the Autumn and Spring terms.

Training will be provided and you will work under the supervision of a Senior Invigilator.

Application forms and further details are available on the school website  
[www.mossleyhollins.com/vacancies](http://www.mossleyhollins.com/vacancies)

**Closing date for completed applications – Monday, 25<sup>th</sup> March 2019 – 12 noon**

Huddersfield Road, Mossley, via Ashton-under-Lyne, Greater Manchester OL5 9DP

Tel: 01457 832491/833031 Fax: 01457 837934

Email: [admin@mossleyhollins.com](mailto:admin@mossleyhollins.com)

**Headteacher: Mr S. Marshall**

**Executive Headteacher: Mr. D Duncan**

11-16 Community School

NOR 813

*Mossley Hollins High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.*

*This post requires an enhanced disclosure from the Disclosure & Barring Service (DBS)*

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It's important to note that new challenges are arising on the internet all the time. We have created to this guide to raise awareness of the issue and offer advice on helping parents to talk to their children about making safer decisions online. See also our '7 conversation starters' guide for more tips on better communication with your child.



Momo is a sinister 'challenge' that has been around for some time. It has recently resurfaced and once again has come to the attention of schools and children across the country. Dubbed the 'suicide killer game', Momo has been heavily linked with apps such as Facebook, WhatsApp, YouTube, and most recently (and most worryingly)... YouTube Kids. The scary doll-like figure reportedly sends graphic violent images, and asks users to partake in dangerous challenges like waking up at random hours and has even been associated with self-harm. It has been reported that the 'Momo' figure was originally created as a sculpture and featured in an art gallery in Tokyo and unrelated to the 'Momo' challenge we are hearing about in the media.

What parents need to know about

# MOMO



## CHILDREN'S VIDEOS BEING 'HIJACKED'

There have been recent reports that some seemingly innocent videos on YouTube and YouTube Kids (such as 'surprise eggs', unboxing videos and Minecraft videos) have been edited by unknown sources to include violence provoking and/or other inappropriate content. Even though YouTube monitor and remove videos that include inappropriate content, clips can be uploaded and viewed thousands of times before they get reported and removed. As a parent, it's difficult to spot these videos as the harmful content doesn't appear until halfway through the video.

## DISTRESSING FOR CHILDREN

Popular YouTubers and other accounts have been uploading reaction videos, showing their experience of the MOMO challenge. Some of the videos include a disclosure message warning that the content may be "inappropriate or offensive to some audiences" and that "viewer discretion is advised" but these videos are still easily accessed by clicking 'I understand and wish to proceed'. The image of the 'Momo' character can be deeply distressing to children and young people and it's important to note that it may slip through parental settings and filters.

## SUGGESTED VIDEOS ON YOUTUBE

Video apps such as YouTube include an 'up next' feature which automatically starts playing another video based on the video just watched. Due to YouTube's algorithm, users are shown 'suggested videos' that they may be interested in. The thumbnails used on suggested videos are purposefully created in a way to encourage viewers to click them. During our research, we found that when watching one Momo related video, we were shown countless other Momo themed videos and other scary content which would be age-inappropriate for children under 18.



**National  
Online  
Safety**

## Top Tips for Parents

### TELL THEM IT'S NOT REAL

Just like any urban legend or horror story, the concept can be quite frightening and distressing for young people. Whilst this may seem obvious, it's important for you to reiterate to your child that Momo is not a real person and cannot directly harm them! Also, tell your child to not go openly searching for this content online as it may only cause more distress.

### BE PRESENT

It's important for you, as a parent or carer, to be present while your children are online. This will give you a greater understanding of what they are doing on their devices, as well as providing you with the opportunity to discuss, support and stop certain activities that your child may be involved in. As the nature of each task become progressively worse it's also important to recognise any changes in your child's behaviour.

### TALK REGULARLY WITH YOUR CHILD

As well as monitoring your child's activity, it's important for you discuss it with them too. Not only will this give you an understanding of their online actions, but those honest and frequent conversations will encourage your child to feel confident to discuss issues and concerns they may have related to the online world.

### DEVICE SETTINGS & PARENTAL CONTROLS

Ensure that you set up parental controls for your devices at home. This will help to restrict the types of content that your child can view, as well as help you to monitor their activity. In addition to this, it's vital that you are aware of your device and account settings to ensure your child's utmost safety. For example, on YouTube you can turn off 'suggested auto-play' on videos to stop your child from viewing content that they have not directly selected.

### PEER PRESSURE

Trends and viral challenges can be tempting for children to take part in; no matter how dangerous or scary they seem. Make sure you talk to your child about how they shouldn't succumb to peer pressure and do anything they are not comfortable with, online or offline. If they are unsure, encourage them to talk to you or another trusted adult.

### REAL OR HOAX?

As a parent it is natural to feel worried about certain things you see online that may be harmful to your child. However, not everything you see online is true. Check the validity of the source and be mindful of what you share as it may only cause more worry.

### REPORT & BLOCK

You can't always rely on parental controls to block distressing or harmful material. People find ways around a platform's algorithm in order to share and promote this type of material. Due to this, we advise that you flag and report any material you deem to be inappropriate or harmful as soon as you come across it. You should also block the account/content to prevent your child from viewing it. Also encourage your child to record/screenshot any content they feel could be malicious to provide evidence in order to escalate the issue to the appropriate channels.

### FURTHER SUPPORT

Speak to the safeguarding lead within your child's school should you have any concerns regarding your child's online activity or malicious content that could affect them.

If your child sees something distressing, it is important that they know where to go to seek help and who their trusted adults are. They could also contact Childline where a trained counsellor will listen to anything that's worrying them.

The Childline phone number is  
0800 1111.



SOURCES:  
<https://www.mirror.co.uk/news/world-news/sick-videos-youtube-youtube-kids-14052196>  
<http://www.bbc.co.uk>  
<https://www.bbc.co.uk/news/uk-northern-ireland-47359623>

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)

Twitter - @natonlinesafety

Facebook - /NationalOnlineSafety

Phone - 0800 368 8061

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