

Droylsden Academy is a good school

IN THE NEWS THIS WEEK

Easter Holiday Provision

The Academy remained open over the Easter holidays for the children of key workers and for some of those students who need a little more support. It wasn't all work though and hopefully those attending enjoyed the range of activities on offer. Thank you to the staff who came in to help out during their holiday and to the students who attended for their mature and positive attitudes, their politeness and their smiling faces!

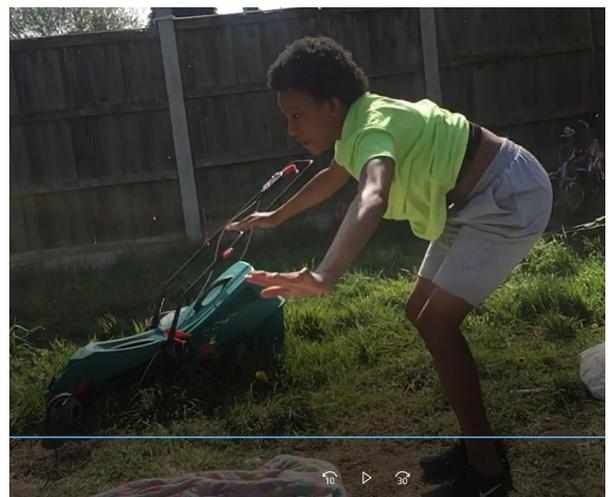
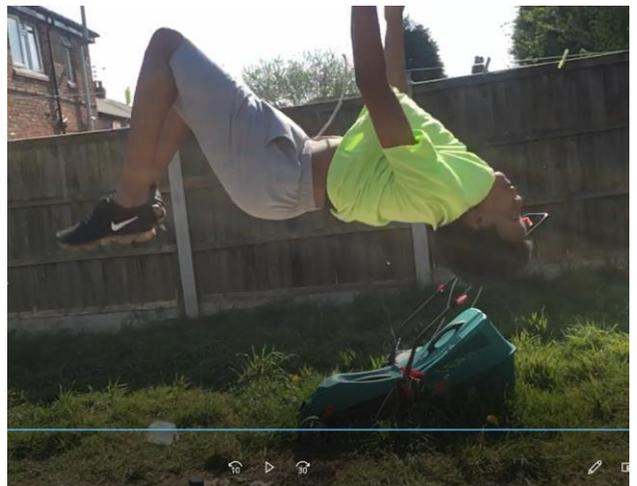
The photographs below show 'Social-distancing Soccer'! We don't think it will catch on!



Great learning through politeness, honesty and hard work

Meanwhile in the back gardens of Droylsden.....

Ivie Agho flies through the air with the greatest of ease!



The photos go down the page and from left to right!

Great learning through politeness, honesty and hard work

Daniel and Jamie Arora have been cutting up the branches of a felled tree into firewood, using a circular saw and a reciprocal saw, and they both cleared up afterwards!



Cameron Roberts has cleared up the back garden, built a chimenea and made a cheesecake for Mum! Well done Cameron, Mum is very proud of you!



Great learning through politeness, honesty and hard work

And Daniel Climance has been making smoothies!

The smoothie pictured here was made from, apple, water melon and tropical juice and was enjoyed by the family who were in the sun shine in the garden. We have it on good authority that it was delicious!



WELL DONE POSTCARDS FROM THE ACADEMY



Although staff are not able to physically send 'Well Done' postcards home through the post at the moment, a number of them have nominated students to receive virtual postcards via Newsflash as detailed below.



Some of the postcards below were sent by staff for work completed just before we broke up for the Easter holiday.

| Student(s) | Subject and Teacher |
|--|---------------------|
| Tonicha Hunston | Art (Mrs Noel) |
| <i>For the wonderful piece of art work (pictured left)</i> | |

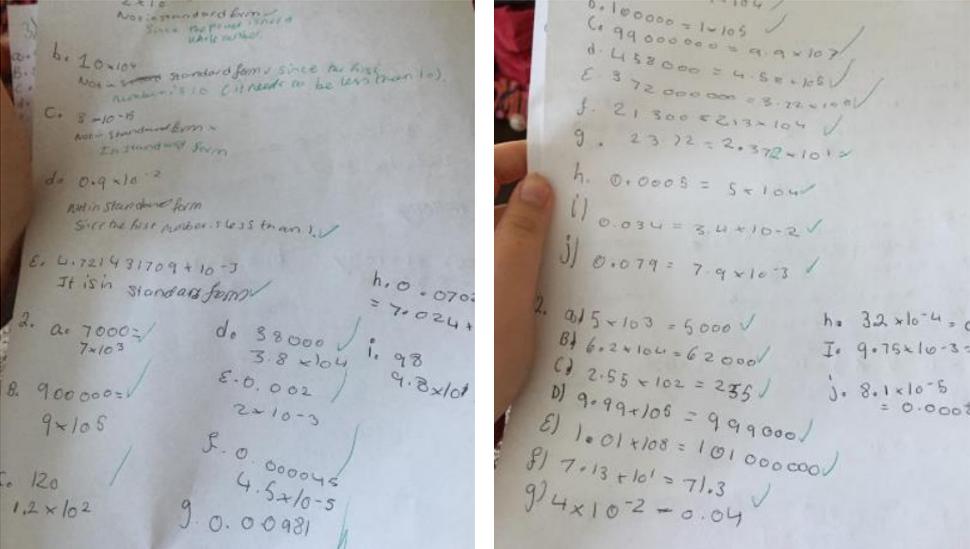
| Student(s) | Subject and Teacher |
|--|---------------------|
| Olivia Brereton, Mia Culpin, Elliot Davy, Ben Evans, Millie Gore, Matthew Neglia, Ben Shaw, Sayieda Talukdar, Emily Tonge, Festus Chale and Natalie Wu | English (Mrs Abel) |
| <i>For hard work and independence!</i> | |



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| Student(s) | Subject and Teacher |
|--|-------------------------------|
| Menal Amir and Adam Ali-Brown | Religious Studies (Mr Wilson) |
| <i>Thank you both for your hard work and continued efforts. I thoroughly enjoy teaching you and I'm privileged to have you both in my Religious Studies class.</i> | |

| Student(s) | Subject and Teacher |
|--|------------------------------|
| Tinu Lawal, Elliot Davey, Adam Ali-Brown, Abbygail Robinson, Bilal Sanni, Dalil Alhassan, Melissa Daniels, Eryn Rowan, Lewis Kearns and Chloe Lucas | Mathematics (The Maths Team) |
| <i>You are this week's top 10 pupils for using MathsWatch. Well done to all of you on spending so much time improving your Maths skills! You have also earned House Points for your respective Houses!</i> | |
|  | |

| Student(s) | Subject and Teacher |
|--|-------------------------|
| Amanda Selby | Mathematics (Mrs Lloyd) |
| <i>Well done Amanda on some amazing work and achieving so many Pride Points! I am very proud of you!</i> | |
|  | |

| Student(s) | Subject and Teacher |
|--|------------------------|
| Ben Quinn | History (Mrs McCallum) |
| <i>For producing a brilliant GCSE answer evaluating the impact of religion on Medieval Medicine. This was a topic that Ben has learnt through 'Google Classroom' and he has shown great resilience and independent learning.</i> | |

Great learning through politeness, honesty and hard work

| Student(s) | Subject and Teacher |
|--|------------------------|
| Amaraah Kauser | History (Mrs McCallum) |
| <i>Amaraah has produced an outstanding piece of work on how Hitler was able to become leader of Germany.</i> | |

| Student(s) | Subject and Teacher |
|---|---------------------|
| Priscilla Anyangbe, Gift Givens, Befe Gudeta, Joshua Hodge, Corey Leith, Charlotte Morris, Lora Petrova, Antony Shi, Lucy Thomas and Eve Walker Sheriff | English (Mrs Abel) |
| <i>For your continued hard work in English.</i> | |

| Student(s) | Subject and Teacher |
|--|----------------------------------|
| Lucas Taylor and Emily Burke | Religious Studies (Miss Worsley) |
| <i>For consistent hard work and effort in your Religious Studies work.</i> | |

| Student(s) | Subject and Teacher |
|---|------------------------|
| Jessica Barroso | History (Miss Worsley) |
| <i>For your hard work and effort in your History work, well done!</i> | |

| Student(s) | Subject and Teacher |
|--|----------------------|
| Jessica Combs | History (Mrs Bugler) |
| <i>Your work is always well planned and incredibly detailed. I am really pleased with your efforts, you are a great Historian!</i> | |

| Student(s) | Subject and Teacher |
|---|----------------------|
| Samuel Amaniampong | History (Mrs Bugler) |
| <i>Well done on producing an excellent extended answer on your source analysis on why Hitler started WW2.</i> | |

| Student(s) | Subject and Teacher |
|--|----------------------|
| Abigail Knowles | History (Mrs Bugler) |
| <i>Well done for always producing excellent, detailed work. You always wants to strive to do well!</i> | |

| Student(s) | Subject and Teacher |
|--|----------------------|
| Ben Evans | History (Mrs Bugler) |
| <i>You always hand your work in on time and write some fantastic answers which demonstrate your positive attitude and hard work.</i> | |



Great learning through politeness, honesty and hard work

GCSE COUNTDOWN

Year 10, there are only 40 school weeks until your first GCSE examinations.

Whilst it is important that students across all year groups complete and stay up to date with their online classwork, it is particularly so for Year 10.

Year 11 is a busy year. Your teachers will not have time to go back over the work that they are setting you now because you have chosen not to do it. If you do not do this work now, you will miss it and you will fall behind. You cannot miss, depending on how long schools are closed, up to possibly a term's worth of work. You must stay in control, complete work set and ask for help if you are stuck.

STUDENT OF THE WEEK

Congratulations to Abi Voss who has been nominated as student of the week. Abi has been nominated by Mr Wilson, our Headteacher, who teaches her for Religious Studies.

Abi is a model student. She always submits work of a high quality and work is always submitted well in advance of the deadline. The effort Abi puts into her work is really pleasing and this hard work is certainly beginning to pay off. Her most recent extended writing piece showed real understanding and she made very strong arguments to agree and disagree with the statement "Only Christians should go to Heaven". Her essay showed real understanding of the key arguments and she showed a thorough understanding of key Bible and Qu'ran scripture. Well done Abi! I thoroughly enjoy reading your work.



This is a wonderful accolade from Mr Wilson Abi. We hope you don't mind us using a photograph of you from when you were in Year 9!

SUPPORTING YOUNG PEOPLE DURING THE CURRENT PANDEMIC

Take care of yourself

It's really important right now to take care of your own physical and mental health. Children are very perceptive, and they react to what they sense from the adults around them. Here are some things you can do to help keep yourself healthy:

- **Connect with others** – maintain relationships with people you care about through phone and video calls.
- **Exercise** – take some time every day to move. You could go for a walk or run. You'll also find lots of fitness videos online for everything from yoga to dance. Find something you enjoy and that makes you feel good.
- **Eat healthy meals** – try to keep a well-balanced diet and drink enough water.

Great learning through politeness, honesty and hard work

- **Get some sleep** – being anxious or worried can have a big impact on your sleep. If you’re struggling to get a good night’s sleep, try to develop a calming bedtime routine – for example, do 10 minutes of yoga or listen to calming music. There are also apps you can download that provide guided meditation to help you get to sleep more quickly.
- **Turn off the news** – it’s important to keep up to date, but the 24-hour news cycle can make you more anxious. Limit your exposure to the news to only a small amount of time, just enough to know what the latest government guidance is.
- **Do things you enjoy** – now that we’re all spending more time at home, we can finally take up that hobby we’ve always meant to learn. Try baking or gardening or learning to knit. These are also great activities we can share with our children.
- **Set goals** – it’s easy to lose track of the days in our current situation, so it can be helpful to set daily and weekly goals to give us a sense of control and purpose. Examples might be setting a goal of walking for half an hour at least 3 times this week or reading a new book.
- **Connect with the outdoors** – depending on where you live, it may not be possible to spend time outside. If you don’t have a garden or terrace, you can still open a window to let some fresh air and sunlight in. Put a comfortable chair by the window so you can look outside and get some air as you read a book.
- **Talk to someone** – during this difficult time, sharing with family and friends how you’re feeling and what you’re doing to cope can be helpful for both you and them. There are also helplines and local organisations you can call for support.

If your child would like to speak with someone confidentially, there are helplines and websites specifically for them.

| ORGANISATION | CONTACT INFORMATION |
|---|---|
| <p>Shout</p> <p>Free, confidential support via text, available 24/7</p> | <p>Text SHOUT to 85258 in the UK to text with a trained crisis volunteer who’ll provide active listening and collaborative problem-solving</p> |
| <p>The Mix</p> <p>Free confidential telephone helpline and online service that aims to find young people the best help, whatever the problem</p> | <ul style="list-style-type: none"> • Call 0808 808 4994 for free (11am to 11pm daily) • Access the online community • Email The Mix |
| <p>ChildLine</p> <p>Confidential telephone counselling service for any child with a problem</p> | <ul style="list-style-type: none"> • Call 0800 1111 any time for free • Have an online chat with a counsellor (9am to midnight daily) • Check out the message boards |

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It's okay to not be okay. We all need someone to talk to sometimes. If you feel overwhelmed, at risk of abuse or experiencing financial need, there are people you can call on for support:

| ORGANISATION | CONTACT INFORMATION |
|--|---|
| <p>Mental Health Foundation</p> <p>Provides information and support for anyone with mental health problems or learning disabilities</p> | <p>Website: www.mentalhealth.org.uk</p> |
| <p>Mind</p> <p>A mental health charity</p> | <p>Phone: 0300 123 3393 (Monday to Friday, 9am to 6pm)</p> <p>Website: www.mind.org.uk</p> |
| <p>PAPYRUS</p> <p>Youth suicide prevention society</p> | <p>Phone: 0800 068 4141 (Monday to Friday, 9am to 10pm, and 2pm to 10pm on weekends and bank holidays)</p> <p>Website: www.papyrus-uk.org</p> |
| <p>Samaritans</p> <p>Confidential support for people experiencing feelings of distress or despair</p> | <p>Phone: 116 123 (free 24-hour helpline)</p> <p>Website: www.samaritans.org.uk</p> |
| <p>SANE</p> <p>Emotional support, information and guidance for people affected by mental illness, their families and carers</p> | <p>Website: www.sane.org.uk/support</p> |
| <p>YoungMinds</p> <p>A charity dedicated to children's mental health</p> | <p>Phone: Parents' helpline 0808 802 5544 (Monday to Friday, 9.30am to 4pm)</p> <p>Website: www.youngminds.org.uk</p> |
| <p>Cruse Bereavement Care</p> <p>Support for grief and bereavement</p> | <p>Phone: 0808 808 1677 (Monday to Friday, 9.30am to 5pm)</p> <p>Website: www.cruse.org.uk</p> |

Virtual Resources

For our resident Potterheads - that is Harry Potter fans to you and me - there are a couple of online resources which should excite them. JK Rowling has created Harry Potter At Home on the Wizarding World website. It is full of all sorts of wizarding treats to help you banish the lockdown blues. It can be accessed via:

<https://www.wizardingworld.com/collections/harry-potter-at-home>

Also, the British Museum is allowing virtual access to their incredibly popular Harry Potter Exhibition too. It is a fascinating look at the history of magic, the illustrations of Jim Kay, how a train journey kick started a global literary phenomenon, plus you can actually study Divination, Defence Against The Dark Arts, Herbology, Charms and Care of Magical Creatures!

<https://artsandculture.google.com/project/harry-potter-a-history-of-magic>



Calling all KS4 students

Are you struggling to find something fabulous to read? Do you miss the wonderful selection of books in the school library to browse through? Why not enter the National Book Token Young Adult competition? Up for grabs is the shortlist for this year's Young Adult Book Prize.

The Young Adult Book Prize was launched in 2014 to focus specifically on British and Irish fiction for young adults. The prize celebrates great books for a younger audience and aims to get more teens reading and buying books.

The fantastic shortlist for this year's award features the following books:

The Black Flamingo by Dean Atta
Crossfire by Malorie Blackman
The Places I've Cried in Public by Holly Bourne
Meat Market by Juno Dawson
Furious Thing by Jenny Downham
Deeplight by Frances Hardinge
A Good Girl's Guide to Murder by Holly Jackson
The Quiet at the End of the World by Lauren James

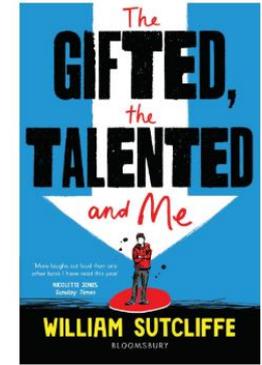
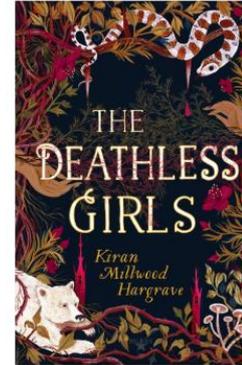
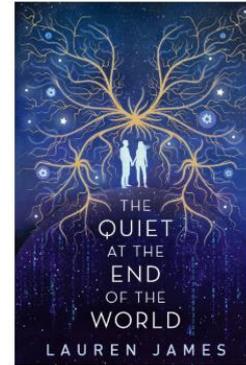
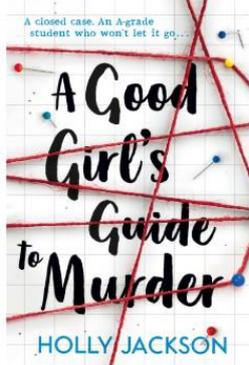
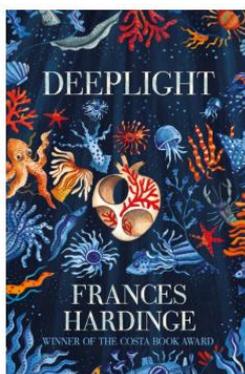
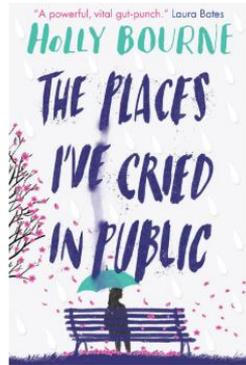
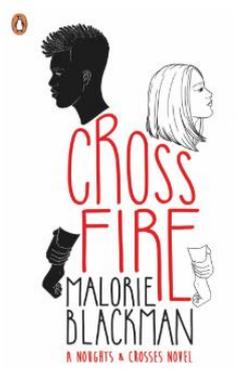
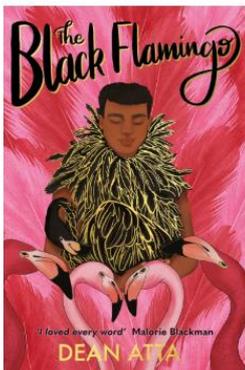


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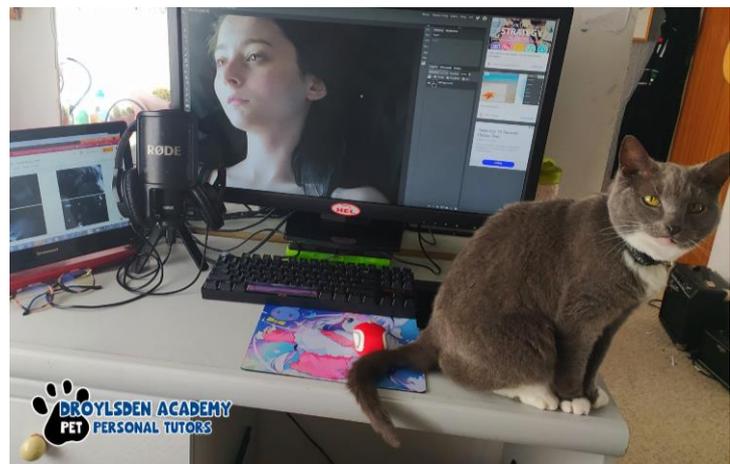
The Deathless Girls by Kiran Millwood Hargrave
The Gifted, the Talented and Me by William Sutcliffe

From young sleuths and drag queens to the glamorous and grimy world of fashion, this fabulous set of books will have every teenager at home with their nose stuck in a book!

<https://caboodle.nationalbooktokens.com/win-the-ya-book-prize-2020-shortlist>



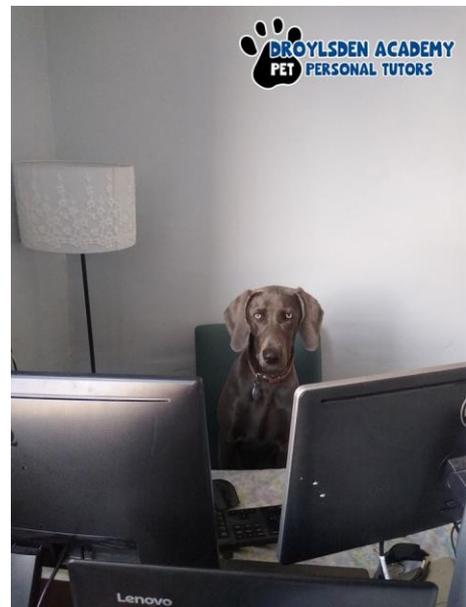
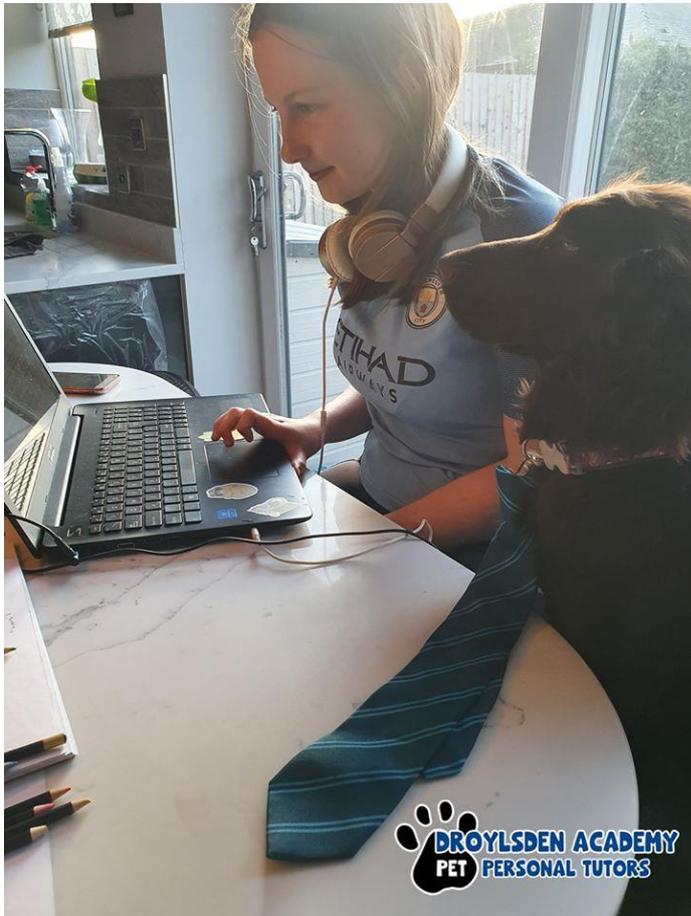
PET PERSONAL TUTORS!



Thank you to both Cameron and Millie's cats for all their help with the Droylsden Academy virtual school!

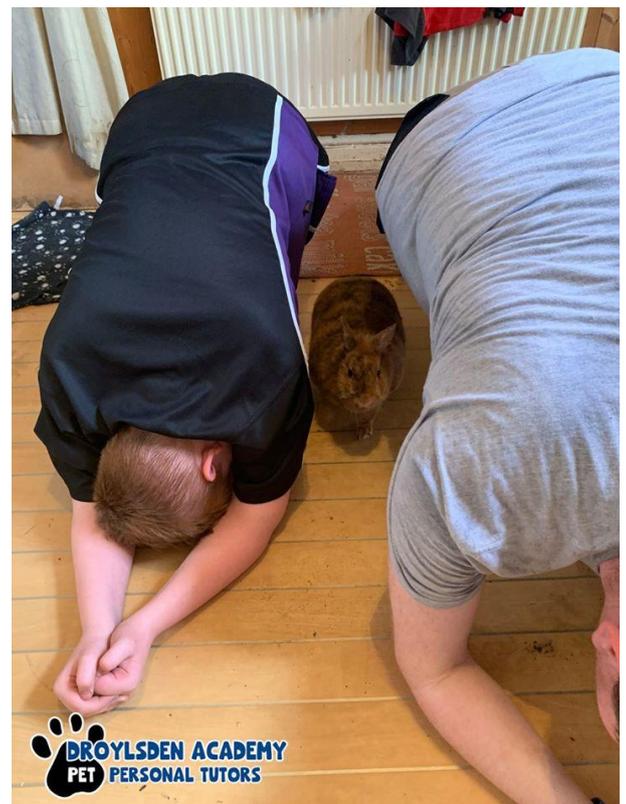
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Meanwhile, Mrs McCallum's dog Luna is hard at it preparing on line History lessons for next week whilst Mrs McCallum takes in some sunshine in the back garden.



And Coco, resplendent in his Academy tie, ensures that Amy stays glued to the screen. Coco is actually a qualified teacher as you can tell by his fixed stern 'teacher stare'. Rumour has it he kept Amy working until 11.30pm that evening!

Lady the Rabbit successfully applied for Mr Eade's job as Head of Sport and Expressive Arts over the Easter Holiday and took up her new post this week. She can be seen here putting everyone through the Wicks workout.



Thank you for your photos, there are more to come next week!

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