

Droylsden Academy is a good school

IN THE NEWS THIS WEEK

A little light relief!

Having completed their formal Science assessments this week, Year 11 students took part in a class challenge to provide a little light relief following the hard work and preparation leading up to their exams. The challenge was to apply their knowledge of air resistance and terminal velocity in finding ways to protect an egg which would then be dropped from the second floor balcony! The groups came up with some interesting ideas using a range of materials from sponge and cardboard to bubble wrap, as well as parachutes, and drawing inspiration from the recent landing of the 'Mars Rover' on the red planet.



Well done to Miss Sandiford's class who won the highly competitive challenge with the most unbroken eggs, closely followed by Miss Jackson's class and Miss Patel's class.



Great learning through politeness, honesty and hard work



Photography

Thank you to Miss Hickman for submitting the following photo edits as examples of some of the techniques students have been experimenting with as part of their GCSE Photography course. We really do have some very talented and creative photographers at the Academy!



The photographs here, taken by **Laura Lilley** (above), **Ethan Stanley** (below left) and **Alexander Hume** (below right), all from Year 9, demonstrate the use of 'two layer' edits.



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The photographs below are great examples of how students have used light and dark to enhance their images and edits.



Luke Cocking (Year 10)



Stephanie Pacheco (Year 11)



Rosie McCormick (Year 10)

The lovely photographs below, on the theme of 'family portraits' were taken by **Isabelle Whitehead (Year 10)**. The photographs were taken of her cousin, Frankie, on the beach.



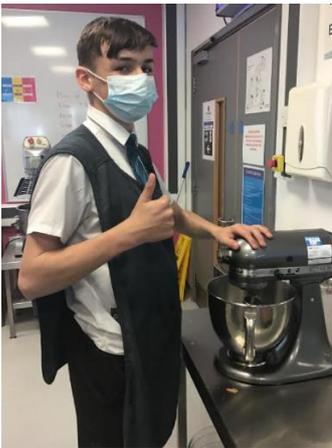
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Food and Nutrition

This week, Year 9 learned how to use the 'all in one' method to make the perfect Carrot Cake!



Looks like a massive 'thumbs up' to Carrot Cake!



Meanwhile, Year 10 started a new topic on 'Pastry' and began by learning and practising the complex skill of lamination. Lamination involves creating layers of butter and pastry which then trap steam and make the pastry puff up.

Well done to all the group on another amazing lesson with fantastic results. This group of students always push themselves to do as well as they can and Mrs Arnold is really proud of your progress and achievements.



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Watch this space!

Congratulations to **Milly Madden** from Year 9 who recently successfully auditioned for a place at the Manchester School of Acting!

The Manchester School of Acting is highly respected and was founded, and is run, by Mark Hudson. Mark is a former actor and two-time BAFTA Award winning BBC Producer who has worked with a roster of leading film, television and theatre talent. He established the Manchester School of Acting in 1999 to make quality training in Manchester relevant, affordable and accessible to everyone.

Well done and good luck Milly, this is a fantastic opportunity and, who knows, we may have a future TV Star in the making.



Year 7 Oracy Presentations

Ms Marlowe would like to congratulate Class 7S on producing some superb, passionate speeches pertaining to inequality in sport. The students conducted thorough research and embedded a range of facts and statistics into their work. It was truly compelling to see all pupils vocalising how more needs to be done to make the sporting world fair for male and female participants.

Ms Marlowe added that all the speeches were well-crafted and highly persuasive and it was a pure delight to watch and listen to pupils performing their work at the centre of the classroom with a microphone in hand. The enthusiasm, passion and drive was simply tangible.

Well done 7S!



Great learning through politeness, honesty and hard work



Amazing Homework!

Mrs Armstrong-Lee has submitted this wonderful piece of homework which was completed by **Aadam Shah** from Year 7.

The class are currently studying weather as part of their Geography course and were set the task of researching hurricanes. Well done on some great research Aadam!

The photos show hurricane Sandy from a satellite image, the path the hurricane took and the damage it caused in Jamaica and the USA.

How many people died in the hurricane? 1000
 How many people were injured? 2500
 How many people were displaced? 100,000
 How many people were killed? 1000
 How many people were injured? 2500
 How many people were displaced? 100,000
 How many people were killed? 1000

Service Alert
Hurricane Sandy
 In anticipation of the arrival of Hurricane Sandy, all services will be affected. Please be prepared for possible power outages and disruption of services.

Country	Population	Affected	Damage (in \$Bn)
United States	312	0	62 Billion
Mexico	104	15	100 million
Cuba	11	0	2 Billion
Barbados	2	0	300 million
Canada	2	0	100 million
British Columbia	2	0	20 million
Barbados	1	0	55.15 million
TOTAL	353	15	65.6 Billion

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Art

Year 9 students are working on a project to design and make an artefact, based on their family or their heritage, using skills and techniques in embroidery and beading. The artefacts will become part of a wired sculpture which will go on display at the Academy. The artefacts here are being made by **Aastha Patadia** and **Sasha Leigh** (Right) and **Laura Brzeska**, **Demi Metcalf**, **Tyler Manderson**, **Madison Hempsall** and **Ikram Gudeta** (Below, right to left).



Technology

Meanwhile Year 8 students have been developing a variety of skills, including accurate drawing, sawing, filing and buffering to produce their phone holder bases with a 'shop quality finish'.



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STUDENT OF THE WEEK

Congratulations to **Muhammad Khan** from Year 8 and **Tyler Knapman** from Year 10 who have both been nominated as Student of the Week.



Muhammad has been nominated by the English Department as he produced an excellent piece of written work this week. The class were set the task of producing an intriguing opening to a science-fiction story which built the tension and 'hooked' the reader. Muhammad's introduction was brilliant and included ambitious vocabulary and clever structural techniques which really hooked Miss Hill his English teacher! Why not finish the story off Muhammad, this may just be your first book!

Tyler has been nominated by the Science Department as he has been working brilliantly and learning his key facts each week. His attitude and commitment has improved so much this year and it's really paid off with Tyler achieving at half a grade above his target in this week's test! Well done Tyler and keep up the hard work!

LIFE SKILLS

As part of the Academy 'Life skills' Programme, students from Year 10 will be taking part in a 'Drop Down Day' next Monday so that they can attend a series of workshops on the topic of 'Becoming an Adult'. The day will cover important aspects of Relationships, Sex and Health Education as well as other aspects of adult life, including financial literacy. All parents/carers should have received the following letter which includes details of the presentations and workshops that students will be attending and taking part in.

Dear Parents/Carers

Re: Lifeskills and 'Becoming an Adult'

At Droylsden Academy we aim to support students to embrace the challenges of adult life, equipping them with the knowledge and skills that will enable them to make informed decisions about their wellbeing, health and relationships.

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From September 2020 it will be mandatory for all secondary schools to deliver the Government's statutory guidance in relation to Relationships and Sex Education and, for all state-funded schools, statutory guidance relating to Health Education.

Whilst we recognise that Parents and Carers are the prime educators for children on many of these matters, the school can complement and reinforce this role by building on what children learn at home as an important part of delivering a good education.

With this in mind, on **Monday 10th May**, Year 10 will take part in a 'Becoming an Adult Drop Down Day' aimed at delivering important aspects of Relationships, Sex and Health Education as well as other aspects of adult life, including financial literacy.

On the 'Drop Down Day' the normal school timetable will be suspended and instead your child will take part in six different workshops which will be facilitated by a combination of professional and expert external agencies and Droylsden Academy teachers. The external agencies involved are:

- Tough Cookies: A social enterprise that delivers a range of education and community services on behalf of the NHS, Local Authority Public Health services and other partners. Tough Cookies deliver initiatives and projects that work to improve public health and wellbeing.
- Homestart: A local community network of trained volunteers and expert support helping families with young children through their challenging times.

The six workshops will address the following:

Relationships, Sex and Relationships Education and Health Education

- Facts about the full range of contraceptive choices, efficacy and options available
- Facts around pregnancy including miscarriage
- That there are choices in relation to pregnancy
- Sexually transmitted infections, including HIV/AIDS
- Healthy relationships, intimacy consent (including sexual harassment, pressure and victim-blaming)
- The impact of alcohol on sexual risk-taking and share information about how to get help
- Choices around parenthood, including the options and choices around breast-feeding.

Financial Literacy

- Considering personal long-term goals
- Understanding the value of everyday expenses
- Evaluating goals according to a range of incomes
- Understanding the key features of a payslip
- Explaining different types of income deduction
- Calculating gross and net income

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- Understanding how the Government uses tax and National Insurance Contributions to fund public services.

The Academy's policy on Relationships, Sex and Health Education can be viewed on the Academy website via this link: <http://www.droylsdenacademy.com/key-policies/3528.html>

We invite parental involvement and seek your views but ask, in the first instance, you read the policy document.

Please note that the 'Drop Down Day' is compliant with our Covid-19 restrictions and guidelines. Please also note that the day may be cancelled at short-notice if there are unforeseen circumstances (e.g. staffing issues caused by Covid-19).

I hope that you see the value of this important aspect of your child's education and encourage you to discuss their learning with them.

Yours faithfully

Mr S. Jackson
Director of Character and Life Skills

LIFESKILLS

'THE BIG ASK'

The new Children's Commissioner for England, Dame Rachel de Souza, has launched 'The Big Ask', the largest ever consultation with children aged 4 to 17 in England. It aims to find out children's concerns and aspirations about the future, so that we can put children at the heart of our country's recovery from the coronavirus (COVID-19) outbreak.



The link to the survey is: <https://www.childrenscommissioner.gov.uk/thebigask>

Parents, care leavers and those working with children are also invited [to complete the adult survey](#) to share their views about the future for children and young people today, and what they think is holding young people back.

The results from this survey will help the Children's Commissioner identify the barriers preventing children from reaching their potential, put forward solutions and set ambitious goals for the country to achieve

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CAREERS SURVEY AND ALUMNI NETWORK

An email has been sent to all of Year 11 from Mr Jackson with a link to a short survey on behalf of Positive Steps who provide our careers service. Some of the questions seek the views of parents so please encourage your child to complete the survey and include your views and opinions too.

The survey can be found through the following link:

<https://www.positive-steps.org.uk/surveys/tameside-year11-survey>

We also want to be able to track the successes of our Year 11 cohort and create an Alumni network of ex-students. Information about this can be found through the link below:

<https://forms.gle/sufzTixtcu8SEAdr5>

REMINDERS AND MESSAGES

Please check your child's account

Please ensure that your child has enough money on their account to pay for their meals. A number of students are in the 'red' at the moment and it may be worth checking your child's account on Schoolcomms, just in case, and topping it up if necessary.

Thank you



School Uniform

Please see the message from Monkhosue, one of our two uniform suppliers, which can be found overleaf.



Dear Parent,

Although we're starting to see signs of normality, the impact of COVID-19 is still prevalent within the schoolwear industry. The following is an important message regarding global supply chain challenges that are impacting the supply of school uniform across the UK.

This is not just impacting Monkhouse, this is impacting all schoolwear suppliers across the UK.

What does this mean for you?

This is leading to out of stocks and delays on some orders, this is likely to continue throughout summer and into Back to School.

Not only are we experiencing delays in orders, our supply chain is unable to provide accurate delivery dates into our stores and distribution centres. Subsequently, we are then unable to provide you with delivery dates.

For those parents who are affected, we apologise for any inconvenience and we're working to gain more accurate information from suppliers.

Rest assured, our teams are working tirelessly to ensure supplies are received and distributed as quickly as possible.

What do you need to do?

If you have an outstanding order and require an update, please contact our customer service team who will do their best to answer your queries:

Tel: **0161 476 7216 - Monday to Friday - 8.30AM to 5PM**

Email: **web@monkhouse.com**

If you need to place an order, please book an appointment at your local store or place your order online as normal. Our general stock levels are good and we are fulfilling over 90% of orders in normal time scales.

We would like to say a big thank you for your continued support throughout this challenging period.