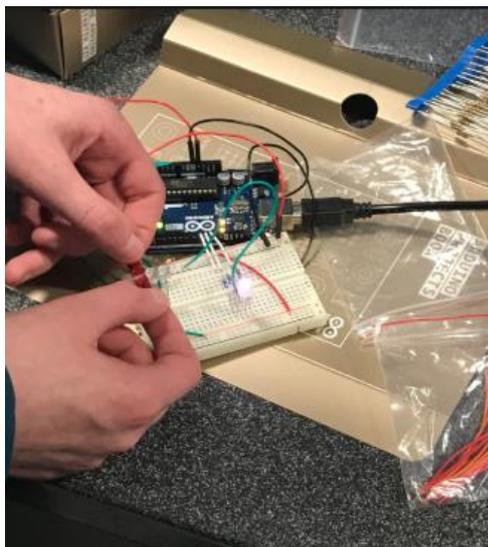


Droylsden Academy is a good school

IN THE NEWS THIS WEEK

Pythagoras, Pi and Pizza!

A group of Year 11 students stayed behind for an evening Maths Study Session this week and were rewarded with a Pizza! We hope that all the students involved found the bespoke additional support useful and that they enjoyed their meal too. Thank you to the staff who led the session.



Robot Club

This week, there was a competition to see who could 'code' the quickest with Sammy and Mr Gately coding the colour mixing lamp just ahead of Cameron. Some people may argue that Sammy had an unfair advantage with Mr Gately, our Computer Science teacher, on his team, Sammy may argue otherwise! The colour mixing lamp worked on the principle of how differing light intensities affected the colours of light emitted by the photosensitive receptors that we were using. Our next project will be a "mood cue" which will hopefully demonstrate just how delighted we are if it works!

Great learning through politeness, honesty and hard work

The Droylsden Academy Linguist's 'Roll of Honour'

Congratulations to Dalil Alhassan and Zak Albajouri, both from Year 10, for acceding to the Academy Linguist's Roll of Honour this week! Dalil studies French and Zak studies Spanish and both students take a lead role in lessons by modelling oral tasks to other students.



The photographs above show both students receiving their certificates and a gift voucher in appreciation of their efforts in class. Well done, and thank you, to both of them for their contribution to the MFL Department.

The Combined Cadet Force

This week, the Cadets took a well-earned break from the 'Drill Square' to see who could build the highest tower with marshmallows and spaghetti. The exercise help the Cadets develop skills in team work, problem solving, planning and strategy although we think that, in the end, the team that won was the one which ate the fewest of their marshmallows!



Great learning through politeness, honesty and hard work

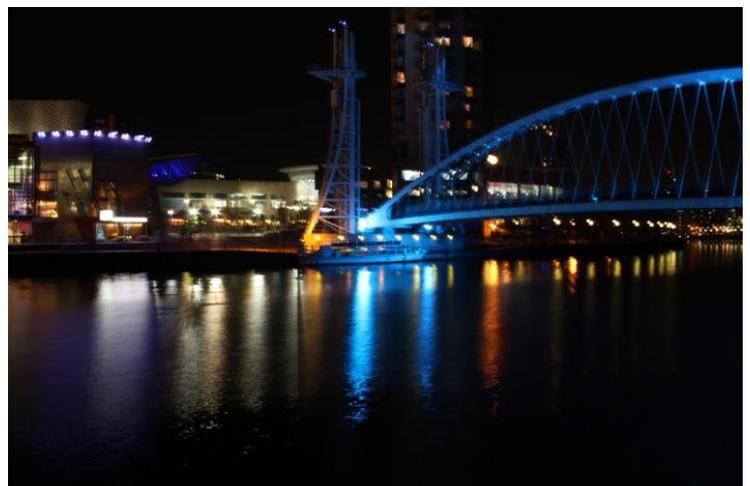
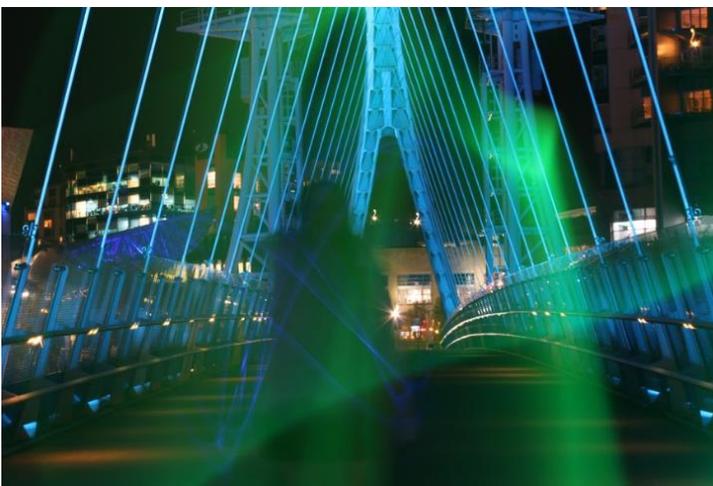


Congratulations to Staff Sergeant Blick and Contingent Commander Ball on successfully completing their basic training at Frimley Park, the Cadet Training Campus, in Surrey. During the week, they successfully negotiated courses in Fieldcraft, Orienteering and Close Combat Training. They also spent a day on the Rifle Range firing live rounds as well as completing a gruelling 38 hour Overnight Exercise. At the end of the week, however, they did enjoy the relative luxury of a 'Mess Banquet' along with the other instructors who had taken part! Well done to Ms Ball who, on completion of the course, was promoted to the rank of Second Lieutenant.



Year 11 GCSE Photography

Year 11 GCSE Photography students had an evening class at Salford Quays this week where they had the opportunity to photograph the iconic landscape at night. Students practiced different techniques and digitally manipulated their images back at the Academy, producing some great photos.



Great learning through politeness, honesty and hard work

Leadership Celebration

Congratulations to the following students who were all invited to this week's Leadership Celebration in recognition of their progress and attainment this term:

| | | | | | |
|-----------|-------------|-----------------|----------------|------------------|--------------|
| Ilir Caka | Adam Feeney | Jessica Barrosa | Maria Bundache | Malaika Iftikhar | James Mellor |
|-----------|-------------|-----------------|----------------|------------------|--------------|

Duke of Edinburgh Award

The Bronze Award was launched with Year 9 students in Assembly this week by the Duke of Edinburgh Regional Operations Manager. Last year, around fifty Year 9 students signed up to the programme, all of whom have either achieved, or are well on their way to achieving, their Bronze Award. Similarly, around thirty Year 10 students progressed on from their Bronze Award to achieve Silver. The Duke of Edinburgh Award is highly valued by Colleges, Universities and Employers as a testament to a student's character, commitment and attitude and we hope that a record number of Year 9 students will sign up to the Award this year. Further information and Registration Forms will be handed out next week and should be completed and returned by those students interested in taking part. Training will begin in January.



Year 8

The following comment was written by Favour Otabor in response to a task set for the Year Group during an Assembly on 'Character'. Favour wrote the following comment about her teachers:

'I look up to my teachers because they are the people who are leading and teaching me to be a great and confident person for the future. They also try and bring the inner person out to the world and it works. So I would like to say thank you for everything so far.'

Thank you for your comments Favour, you are a model student at the Academy and we look forward to your future development and success over the years to come.

Well done to Form 8R who won this week's Form Reward Breakfast as the Form Group who earned the most PRIDE points last week! Next week's Year 8 Reward Breakfast will be for the 'Stars of the Week', as nominated by Form Tutors, Mrs Pancholi and Ms Mezzone.

Great learning through politeness, honesty and hard work

GCSE COUNTDOWN

Year 11, you are 11 weeks into your final year there are only 19 school weeks left, just 95 days in school, until your first GCSE exam.

We hope that your Pre-Public Examinations have gone well so far and that your hard work and thorough preparation is paying off. Good luck with the remaining exams next week.

| Date | Morning session | Afternoon session |
|---------------------------------|---|---------------------------------------|
| Mon 25 th November | History | Geography |
| Tues 26 th November | French (Listening and Reading) Spanish (Listening and Reading) | French (Writing) Spanish (Writing) |
| Weds 27 th November | Food and Nutrition Dance (BTEC and GCSE) | Art |
| Thurs 28 th November | Statistics | |

STUDENT OF THE WEEK

Congratulations to Stephanie Owusu, Riley McConnell and Indi-Ann Rowden-Coley, all from Year 8, who have been nominated as students of the week.

Stephanie, Riley and Indi-Ann have all been nominated by their Science Teacher, Miss Britton, as they have worked really hard over their last unit and produced some brilliant 'key fact' sheets to summarise what they have learnt. The key fact sheets on electromagnetic radiation and the properties of visible light will be really useful revision aides for future assessments. Well done to all three students and keep up the good work!



Great learning through politeness, honesty and hard work

The Academy would like to thank those parents and carers who attended Year 7 'Settling in' Evening last week. Altogether 133 students out of a total of 178 were represented by parents or carers on the night, a turn-out of 75%. Feedback would suggest that the evening was very useful for parents, students and staff.

Of the parents who filled in an Academy questionnaire during the evening:

- 98% of them agree that their child is happy at the Academy;
- 98% think that their child feels safe;
- 99% feel that pupils at the Academy are well behaved;
- 94% feel well informed as to what their child will be learning throughout the year;
- 97% think that the Academy has high expectations of their child;
- 99% feel that their child is doing well at the Academy;
- 96% feel well informed about how their child is doing;
- 100% think that there is a good range of subjects to study at the Academy;
- 98% feel that there is a range of clubs and activities that their child can get involved in;
- 96% feel that the Academy supports their child's wider development; and
- 100% would recommend the Academy to another parent.

We were delighted with the responses to the Academy questionnaire and would also like to thank parents and carers for their many positive comments, some of which can be found below.

'We are very happy with how our son has settled in at Droylsden Academy. We feel he is becoming more confident and well supported.'

'The best school in Manchester in my opinion.'

'Our son has settled very well. We did have a few issues at the start of the year but his Year Manager was fantastic. Thank You.'

'Every parent wants to know 4 things at a new school. Is my child happy? Is he safe? Is he settled? Is he doing what is expected of him? A resounding yes to all of the above. Amazing Staff. Amazing School. Thank you to all the staff.'

'Our son has settled well and is enjoying his learning and is completing his work very well.'

'As parents we were very anxious about our son transferring to high school and how he would deal with the change. But we have been extremely impressed with Droylsden Academy and our son really enjoys being a student here. He has settled in better than we could have imagined.'

'I love this school and always tell my friends about it because it is a wonderful school and the staff are polite and really helpful. I am so happy my kids are here, a wonderful school.'

'Very happy with all aspects of the school and looking forward to seeing our son develop throughout his stay at the Academy.'

'Just a thank you to all for contributing to our daughter settling in so well and so smoothly.'

'Really enjoying school and, as parents, we are very happy with how our son has settled in.'

'I am very happy about my child's progress, she has improved a lot. Thank you all the teachers for their support.'

'Always a pleasure to visit this great institution.'

'I think the teachers have been very supportive of our daughter and have always keep me informed of things discussed with her.'

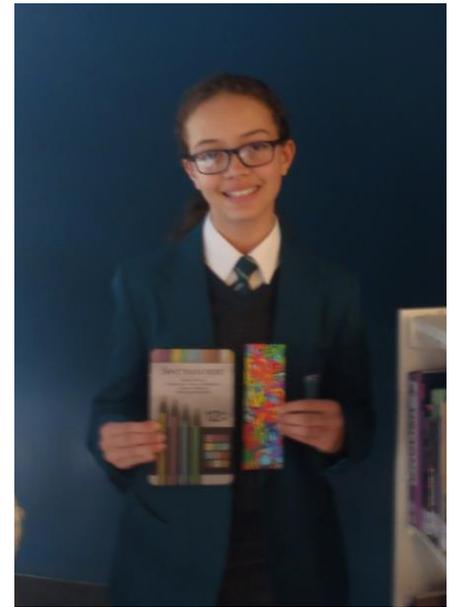
Thank you also to parents/carers who took the time to comment on the Academy's lunch time provision. A number of parents did comment that their child felt that he/she did not have long enough to eat their meal before the end of the lunch break. Whilst we will look into this, the canteen does close and all tables have been cleared well before the bell so, as far as we are aware, everyone has finished their lunch. Whilst we do understand that lunch break is significantly longer at Primary School and that Year 7 students do take some time to get used to the shorter break at High School, we will, of course, look into this concern.

Whilst the Academy is pleased that 75% of parents and carers were able to attend the Parent Teacher Consultation, and appreciate the phone calls and emails from the parents who genuinely couldn't come, we are concerned and disappointed that 45 of our students were not represented at such an important evening where progress, attainment, strengths and learning areas for development were discussed with subject teachers. Evidence clearly shows that students who are actively supported in their education by parents who attend such events as Parent Teacher Evenings do much better.

NEWS FROM THE LIBRARY

Bookmark competition

As part of the Year 7 induction to the Library, students had the opportunity to design and colour their own Bookmark. The entries were of a very high standard and Mrs Noel and Ms Dunnington from the Art Department had a difficult task in selecting the winner. After much deliberation, the first prize was awarded to Olivia Buckley-Wild and the two runner-up prizes were awarded to Princess McGuinness and Philippa Mansell.



Great learning through politeness, honesty and hard work

'BorrowBox'

Thank you to all those parents/carers who have completed a BorrowBox/Tameside Library Application form over the last month. Our aim is that all Year 7 students join a public library and download the 'Borrowbox App' and, as such, a second letter will be sent out to those students who have not, as yet, returned the completed form. The forms need to be returned to school, either at Student Services or to Mrs Godrich, as soon as possible so that they can be sent to the Tameside Central Library for processing. Library cards will then be sent to the Academy and given out to students who will then be able to download the App.

SUPPORT FOR OUR CHOSEN CHARITIES

Toy Appeal

As you may remember from last week's edition of Newsflash we are supporting the Tameside Toy appeal again this Christmas.

Thank you to Mrs Banks and Year 7 for getting the ball rolling this week and bringing in some lovely presents for the appeal. If you can help too, please see the 'flyer' here and hand in whatever you can to Mrs McCallum or your Form Tutor so that we can brighten up Christmas for families in need of a little support. This is also a lovely way to demonstrate and tick off evidence against your Character Pillars through supporting the local community.



Tameside Christmas Toy Appeal

Donate new and unwrapped gifts
For 0 - 18 years old

Donate by
Friday 6 December

For more information and gift ideas visit
www.actiontogether.org.uk/winter-support

Our mission is for the 1 in 4 Tameside children living in poverty to receive a gift this Christmas

Gift Ideas

| | |
|---|---|
| Children aged 0 - 3 years old Bath toys, building blocks, playmats, teething | Teenagers Art supplies, card games, gift vouchers, sports equipment |
| Children aged 4 - 12 years old Activity toys, board games, dressing up outfits, puzzles | All ages Books, gloves, hats, pyjamas, scarves, slippers, socks |

We cannot accept any second hand or soft toys

Tameside 4 Good helping local causes
Tameside Metropolitan Borough
Tameside Base 10 Unit
Tameside R

Tameside 4 Good is part of the Action Together family. Charity no. 1165512

A silhouette of a town skyline with various buildings and a bridge, located at the bottom of the flyer.

Great learning through politeness, honesty and hard work

'IGNITE' SPEECH NIGHT

All KS3 students have been following an Oracy programme in their English lessons over this half term to develop their skills in public speaking. The topic for the programme is 'Community, Service and Humanity' which has been purposefully selected to reinforce our character pillars as well as develop students' oracy skills. We would love to see as many of you as possible at our first Year 7 'Ignite' Speech Night on Wednesday 4th December to support our students in what, for many of them, will be their first experience of public speaking.



DROYLSDEN
Academy

presents our first ever

IGNITE SPEECH NIGHT

Students in all year groups, parents and carers are cordially invited to an evening celebrating our voices.

A selection of year 7 students will share their speeches on the subject of community, service and humanity.

Wednesday 4th December 2019

6pm-7pm

English Open Zone

Refreshments will be served.

REMINDERS AND MESSAGES

Awards Evening for the Class of 2019

Mr Gately, your Year Leader, and Miss Stansfield, your Year Manager, would love to see as many of you as possible at the Award Evening on Thursday 28th November when we will be giving out some special Awards and you can pick up your GCSE Certificates.



Great learning through politeness, honesty and hard work



Droylsden Academy PRIDE Day

Our first PRIDE Day will take place on Friday 29th November to raise funds for the local LGBT Youth Community Group. Students will be allowed to wear their own coloured socks for a £1 donation. There will also be a raffle, a 'cupcake' sale and a badge 'give-away'. Please support our first venture in what we hope will be a great day.

E-Safety

With the vast array of Social Media Platforms and Apps available to students and young people, E-Safety can be a huge concern for parents and carers. With this in mind we will be publishing a series of guides in Newsflash which we hope will help you to keep your children safe and secure. The first guide on 'Cyberbullying' can be found on the back page of this edition.

Attendance Christmas Draw

Remember.....

100% attendance and excellent punctuality over the the half term gets you in the 'Grand Christmas Draw' where you could win one of these great prizes!

- | | |
|-----------------------|----------------------------|
| 1 st Prize | A Mountain Bike and helmet |
| 2 nd Prize | £75 Voucher |
| 3 rd Prize | £50 Voucher |

Good luck everyone and remember, you've 'got to be in it to win it'!



DATES FOR THE DIARY

Year 11 students studying GCSE Photography will be visiting Salford Quays in the early evening on Wednesday 27th November to take landscape photographs at night for their coursework portfolios.

As Tameside Champions, the Academy Table Tennis Teams will be competing in the English School Championships on Monday 25th November.

Pre-Public Examinations for Year 11 students will take place from Monday 18th November to Thursday 28th November.

Awards Evening for the 'Class of 2019' will take on Thursday 28th November.

Droylsden Academy will be competing in the Tameside Cross Country Championships on Tuesday 3rd December.

Great learning through politeness, honesty and hard work

Year 11 students studying GCSE Food and Nutrition will be dining at the Tameside College Restaurant at 'Tameside One' on Tuesday 3rd December.

The Under 14 Girls Football Team will be competing in a Schools Tournament at the Etihad Campus on Thursday 5th December.

The trip to the Lowry to watch a performance of 'The Grinch' will take place on Wednesday 18th December.

The Academy will break up for the Christmas Holiday on Friday 20th December at 12.00pm.

The Diana Award definition of bullying is “repeated negative behaviour that is intended to make others feel upset, uncomfortable or unsafe.” Cyberbullying is bullying which takes place online. It can involve anything from sending messages to posting offensive comments to uploading and sharing private or embarrassing photos. It is classed as an indirect form of bullying when compared to verbal or physical bullying, given it usually takes place through a digital device. However, for those experiencing bullying behaviour, the consequences can be just as serious and have far reaching effects.



What schools need to know about CYBERBULLYING

3 KEY ASPECTS OF BULLYING BEHAVIOUR

There are three key aspects of bullying behaviour, namely that it is repetitive, negative and intentional. These behaviours apply both offline and online. Cyberbullying can almost heighten these behaviours, particularly with access to the internet available 24/7 and the different ways in which those displaying bullying behaviour online can target others. The fact that they can also easily hide their identity online can make cyberbullying much more difficult to stop.



DIFFERENT DEVICES & CHANNELS

Cyberbullying can take place over any device connected to the internet which allows for two-way communication. This includes mobile phones, tablets, computers and even games consoles as it becomes more and more common for players to chat to other players whilst playing online. From a snapshot of 1,400 students surveyed by the Diana Award in 2018, 33% of young people admitted to have experienced bullying on social media, 11% via text message and 12% whilst online gaming.



WHAT LEADS TO CYBERBULLYING

There is never any justification for cyberbullying and those who display bullying behaviour need to be held to account for their actions. Nonetheless, it can be useful to try and understand some of the factors that may lead young people into bullying behaviour. For example, family issues, personal difficulties and a lack of positive reinforcement may push some young children into bullying others as a form of coping mechanism. Similarly, those exhibiting bullying behaviour may blame their targets for provoking their behaviour in the first place or engage in bullying behaviour as a call for attention if they lack social skills or understanding. Others may view their position as dominant which makes themselves less vulnerable to being bullied or they replicate behaviour they have experienced themselves in the past.



SIGNS AND SYMPTOMS

Cyberbullying can affect anyone, at any time, at any place. The impacts of cyberbullying can be long-lasting and leave people feeling scared, anxious and lonely. Some of the more obvious signs that those experiencing bullying behaviour might show include weight loss, crying, mood changes, depression and regularly avoiding school. Other symptoms, which might be less obvious to spot and would be difficult to pick up on in isolation, may include changes in body language like hunched shoulders, walking slower or an inability to make eye-contact. In extreme cases, those experiencing bullying behaviour may have unexplained marks or scars which could be evidence of self-harm.



National Online Safety

#WakeUpWednesday

Tips For School Staff

TAKE A WHOLE SCHOOL APPROACH

In taking a whole approach towards cyberbullying, schools can cultivate a culture that relies on positivity and behaviour that is emulated by ALL members of the school community including staff, support staff, senior leaders, governors and parents and carers.



BUILD CONFIDENCE IN DEALING WITH INCIDENTS

This can be achieved by having clear knowledge of what constitutes bullying behaviour, having clear sanctions and courses of action and continually updating your knowledge of safety procedures regarding online and offline incidents.



USE CHILDREN AND YOUNG PEOPLE AS A RESOURCE

Ensure you understand what is influencing the behaviour of young people in your community. If schools know what their students are engaging with, it can be easier to develop and implement relevant and effective tactics / strategies to counter cyberbullying issues.



UNDERSTAND THE CAUSES OF BULLYING

As previously mentioned, sometimes those who are behind the bullying are in need of support just as much as those who being targeted. In better understanding the cause of the issue, schools can better position themselves to tackle the problem and also adequately support both those displaying and experiencing the bullying behaviour. Taking a proactive approach means that schools can gear themselves to tackle issues specific to their school environment, rather than treating each case the same.



ENSURE ALL STAFF KNOW THEIR ROLES AND RESPONSIBILITIES

All staff have a role to play in educating and supporting children who are affected by cyberbullying, not just those responsible for safeguarding or online safety. Regular training, continuous professional development and clear school policies can help to empower staff in effectively managing any cyberbullying issues and in providing a united staff front on zero tolerance to all bullying behaviour.



In collaboration with

THE DIANA AWARD



Ask For Help



For further support, advice or guidance to support you students at school, or to sign up to The Diana Award's free Anti-Bullying Ambassadors training events, head to www.antibullyingpro.com

Great learning through politeness, honesty and hard work