

Please see the important information about the TRET Consultation on Page 13

IN THE NEWS THIS WEEK

Staying active and keeping fit with the PE Department!

This week the PE Team have been encouraging students to get active every day and the response has been fantastic! Some students have been on a run whilst others have gone out for a walk with their family, taken the dog out or got on the tread mill or the trampoline. A couple of students have even done some physical house work! Thank you for getting involved and for sending in your photos to Mrs Foley. Keep it up and stay fit!



Hannah Sykes gets on her exercise bike, whilst **Jaaziah Cowan** goes on his 'ralk' (run and walk!), **Mohammed Matrood** goes running and **Blessed Agbonlahor** cools down after her jog.

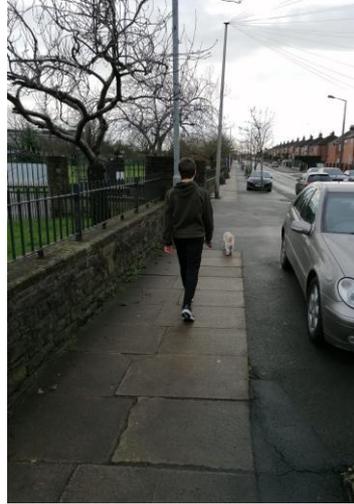
Meanwhile **Molly Nash** enjoys some music whilst out on her run and **Ruby Johnson** turns in some impressive data on her 5.26km run on 'Strava'.



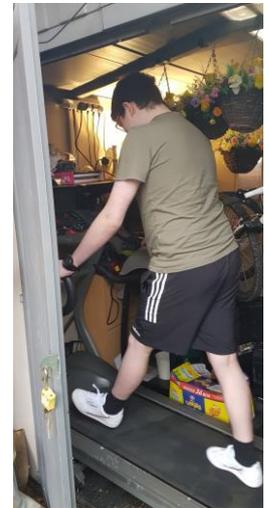
run on Strava!

Distance	Avg Pace
5.26 km	5:30 /km
Moving Time	Elevation Gain
28:55	43 m
Max Elevation	
144 m	

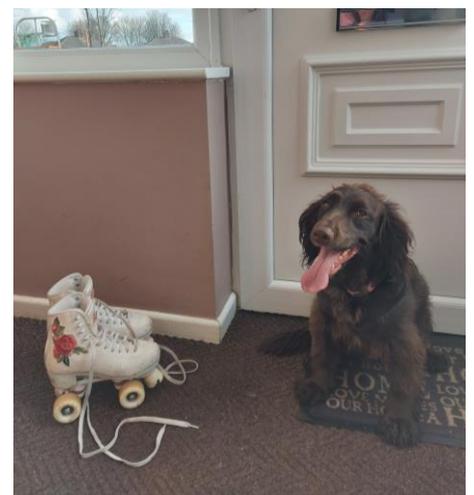
Great learning through politeness, honesty and hard work



Priscilla Joel gives us a smile after 'fast walking', **Katelyn Edwards** and **Jake Johnson** take their dogs out and **Reece Hunston** does laps and plays Basketball!



Charlie and Zac take **Violet Hodges-Blackshaw** and **Diya Jairath-Fernandez** out for a walk whilst **Daisy Phethean** and Mum go on a power walk and **Alex Hume** takes to the treadmill.



Millie Haggerty, **Laura Brzeska** and **Skye Linney** take their dogs out whilst **Amy Oates** takes her dog roller skating!

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Kayden Keeley, George Gregory and, in the distance, Ibrahim Ali Muhammad complete their laps...

...and finally, Riley Dunn-Noble and Bobby Dean go circuit training!

Geography

9X1 have been studying the migration links between Mexico and the USA with Miss Armstrong Lee in Geograpy and, at the end of the lesson, created this wonderful 'Jamboard' of images, key facts and topics of discussion that they had covered.

The collage contains the following elements:

- Images:** A trash dump, a map of Mexico, a street scene, a Las Vegas sign, a Taqueria restaurant, a map of the Rio Grande, a beach, a map of the USA with Mexico highlighted, a map of the border, a border fence, a map of California, a border crossing, a map of the USA with Mexico highlighted, a border fence, a map of California, a border crossing, a map of the USA with Mexico highlighted, a border fence, a map of California, a border crossing.
- Text Boxes:**
 - mexican restaurants
 - Before the Mexico American War, the border was further North and states that we now know as Texas, New Mexico and California were part of Mexico.
 - mexican food like burritos are popular in the US
 - 25% migrants are mexican
 - NAFTA :North America Free Trade Agreement
 - Since 1848 the border has run from Gulf of Mexico, following the course of the Rio Grande, all the way to the Pacific Ocean near San Diego on the American side, and Tijuana on the Mexican side.
 - higher percentage of people of the Mexican origin living and working in Northern states.
 - Before the border moved more south California had a high GDP from farming
 - lots of mexican people live in the US
 - In 2018 people from Mexico accounted for 25% of all migrants living in USA, that's 11 million people
 - The Treaty of Guadalupe made Mexico lose California
 - Texas, New Mexico and California were a part of Mexico.
 - people of mexican origins living in the US
 - There was a pre border before 1848
 - there was a long border in between Mexico and America
 - Mexico and America's border is 3,145km long
 - California was once part of Mexico and losing it effected the economy as California grew lots of crops.
 - community between families and friends
 - mexican and america war 1846-1848
 - What are the link between the USA and Mexico
 - america took over a lot of the land from Mexico
 - There is a 3,145km long border which divides Mexico and the USA in North America.
 - many links such as social, community and economical
 - america moved the border so Mexico had less land
 - NAFTA

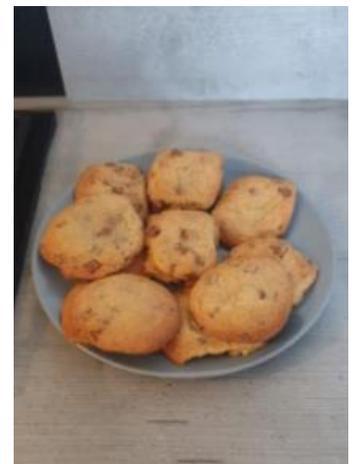
Great learning through politeness, honesty and hard work

'Cook Along Live' with a little bit of thought and consideration!

Following on from Mental Health Week, Year 9 students asked Mrs Arnold if they could make this week's lesson about helping others and either making something delicious for their family to eat or helping out by cleaning or organising the Kitchen. Some of the results can be seen below!



Kaden Keeley made Chicken Wraps with Salad followed by Lemon Meringue Pie for Gran and Grandad.



Meanwhile, **Alfie Haggerty** cleaned out the cupboards and the microwave and washed all the mugs in the Kitchen, an important task as the Kitchen is also doubling up as Dad's Office at the moment, **Mason Pridding** cleaned the Kitchen and then made Brownies for Mum, and **Islam Alkhatib** and **Jack Crowther** made Cookies for everyone.

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Lily May Savage made a Sponge Cake, **Molly Nash** has perfected her meringue recipe to prepare a wonderful Pavlova and 'Eton Mess' and **Elissa Morreale** made Profiteroles!



Finally, for Year 9, **Lily Walker** made Pancakes, **Mathew Walker** made a Carbonara, **Demi Metcalf** did the pots and **Roman Nicholson's** family won the award for the tidiest and most well organised fridge in the neighbourhood!



History

'The organisation of the League of Nations meant that it was always going to fail'.

When posed with this question, **Ryan Blanchard** (Year 9) researched and wrote the following response which shows a really good understanding of the key issues. Mr Bushby submitted Ryan's work for Newsflash and commented that he was very impressed and that Ryan should be really proud of himself.



'Firstly, I agree with the statement because the structure of the League of Nations was confusing and this would lead to decisions and actions being delayed. An example of how this made the League a failure was that conflicts could not be resolved quickly enough. This suggests that the League of Nations was formed too quickly with not enough planning. Another example is that the League of Nations had no army; this suggests that it had no real power to reinforce their decisions. Therefore, this demonstrates that organisation was one of the biggest problems.'

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On the other hand, I disagree with the statement. For example the League of Nations was formed to maintain peace amongst the countries. This suggests that there was a general consensus of wanting peace globally. It could also be argued that the League of Nations was the stepping stone towards the creation of the UN. The League of Nations also promoted free trade and this helped poorer countries to develop.

In conclusion I would argue that the concept of the League of Nations was positive, however, the lack of planning and execution meant that its failure was inevitable.'

Ryan Blanchard

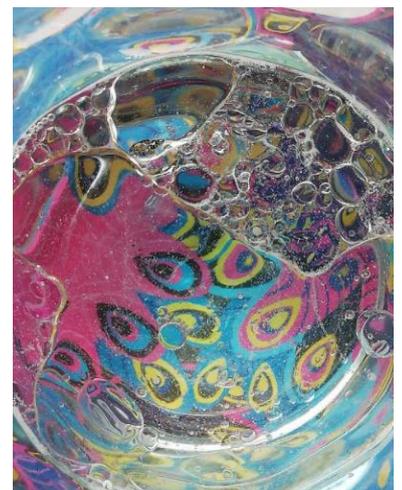


Snowy the Snowman!

With what little snow we had on Tuesday, **Alyssa Evans** and **Evie Quinlan** (Year 7) spent break time making a tiny but perfectly formed 'Snowy the Snowman'!

Photography

Meanwhile, in Photography, **Molly Nash** (Year 9) has been experimenting with oil and water...



...and Year 10 have been working on their 'surreal theme editing techniques' to develop film posters. These wonderful examples were created by **Edward Bradley**.

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The Prime Minister Premier League!

Well done to all those Year 7 and 8 Politicos who attended this week's Prime Minister Premier League History Club. This week we debated Theresa May's time in office. I was surprised at how divisive a politician she turned out to be, with some loving her and some hating her record as PM! After a very respectful debate we ranked Mrs May as 5/10, one mark below Boris's score from last week! Well done to **Liam Peppard**, who was the most persuasive contributor this week and well done to Oakfield for showing up in numbers!

The next meeting is on Tuesday 23rd February at 4.00pm when we will debate David Cameron's time as PM! If you are in Year 7 or 8 and would like to join, then use the google classroom code **uvfiimv**.

A Recipe for.....

You may remember the article from last week's Newsflash which included poems from Year 7 students that had been written in the style of a recipe that you would follow to make something. There were lots of fantastic poems submitted, two more of which can be found below.

A Recipe for making Droylsden Academy by **Aadam Shah**.

Let's take all the children from Droylsden Academy
And place them in a classroom filled with equality
Let's add a bit of love, respect and honesty
Now let's take away any bad things
And add some politeness and determination
As Droylsden Academy is only a place of fun
Let the teachers blend in with the children
To allow them to flourish and rise
As now we are all becoming one
It doesn't matter what background we are from
We are all accepted as one
Once we are all blended up we will all come out equally

A Recipe for making Droylsden Academy by **Arion Caka**.

Start by adding some teachers who will rise when you start to cook
Dollop a medium-sized scoop of children to make the flavours sky rocket.
Sprinkle in some outside activities and tasty school dinners
Mix in chilli books and some cool stories from the source of the flavours.
Drizzle with some after school activities.
Don't forget to introduce some politeness, hard work and honesty
Steam and then add determination.



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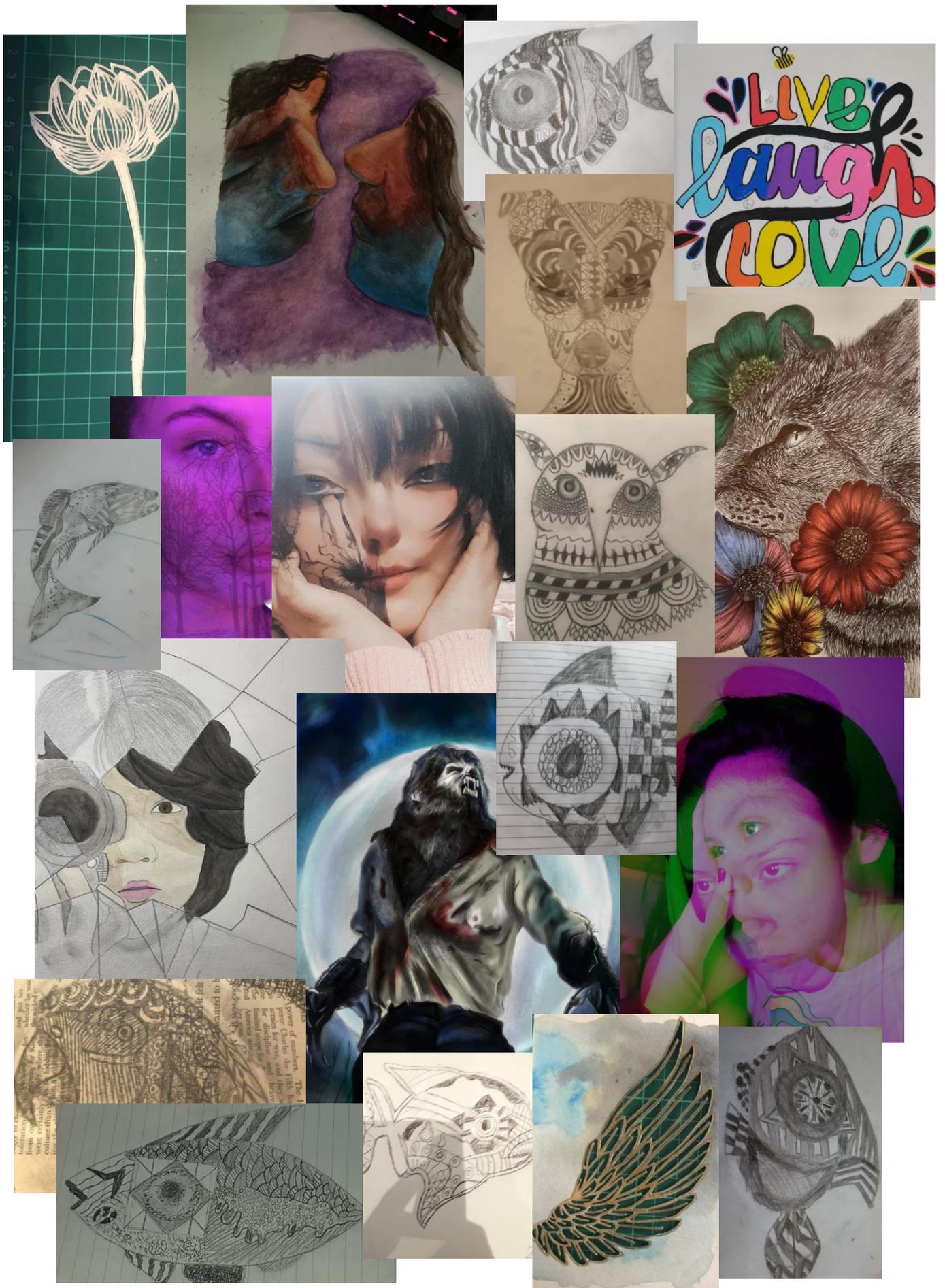
A huge thank you from Miss Dunnington!

I would like to thank all the following artists for their amazing imaginations and creativity during this half-term in lockdown. Your work and participation in lessons has kept me going and brought a huge smile to my face! Thank you, thank you, thank you!

Year 7: Scarlett Baker, Zachary Devlin, Jack Fortun, Benjamin Robson, Liam Tomlinson, Jamie Whitehead, Noah Brown, Jia Kang, Kenzie Gallagher, Amelia Wilhelm, Amanda Levanaviciute, Munneeba Muneeba, Mollie Johnson, Olivia Mansell, Natalie Phiri, Maggie Orfanidi, Dylan Hutchinson, Jesse Eastham, Ella Francis, Callum Gilder Libbi Hannah, Mia Hopkinson, Daniel Hadfield, Amy Lea, Benjamin Lees, Ruben Mistry, Aalia Nawaz, Maria Oprea, Makeen Acheampong, Faith Aghahowa Ebogen, Samuel Askew, Mollie Clark, Oliver Oswald, Adam Raies, Hafiz Sadiq, Talha Tahir and Lacie-Mae Williams **Year 8:** Adia Agho, Ellie-Louise Carter, Lexie Norris, Morgan Buckley, Morgan Woolas, Samuel Owusu, Kaden Lawton, Eric Bayo-Vergara, Ilir Caka, Jaaziah Cowan, Ryan Cowlley, Bliss Doyle Crabtree, Harri Fleet, Lora Petrova, Anthony Shi, Tiffany Scholes, Lucy Thomas, Gracie Thorpe, Eve Walker-Sheriff and Haadi Waseem **Year 9:** Ana Afonso, Janke Badje, Finley Beech, Kayleigh Cunningham Clarke, Sophie Davenport, Veronika Dunova, Emma Foster, Mark Hughes, Ebony Jones, Fatima Kareme, Skye Linney, Daniel Mason, Zara McLeish, Kelvin Nwanze, Amy Oats, Gracie Plant, Ethan Stanley and Callum Turner **Year 11:** Elliot Davey, Madina Akhtar, Alicia Buckley, Abigail Dalton, Hannah Davies, Maryam Khanom, Stephanie Pacheco, Chloe Reyes, Demi-Leigh Street, Codie-Leigh Turner and last, but not least, Natalie Wu!



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'Oxbridge' Success

We were delighted to hear the news that former student **Jonathan Le** has been offered a place at Oxford University to study Biochemistry. Jonathan is studying Biology, Chemistry, Maths and the EPQ at Ashton Sixth Form College and is part of their 'XL Programme' which aims to give the very best opportunities to high achieving students. Jonathan left the Academy in 2019 and is one of three students from the programme who have been offered places at Oxford or Cambridge.

Damian Windle, the XL Manager, said he is extremely proud of the students. He commented: "This year has been the most challenging of circumstances for our Oxbridge applicants, with remote interviews and isolated home learning, and many students having never even visited Oxford or Cambridge. Therefore, these offers are testament to the students' hard work and perseverance.

Thank you

Thank you again for your messages of support, they are really appreciated. The following message is one of a number of emails and phone calls we have received this week.

The efforts and dedication that all the staff are putting in each day shows in the report of my child. Every day she is eager to start lessons and carry out the work set out. I can understand that in these times it must be difficult for the staff, but you have excelled in your task. If there was a staff report from my child and myself it would show a perfect score.

If you have any comments you would like to make about our programme of online learning, please email them to:

haveyoursay@droylsdenacademy.com

Please remember that, whilst we are always delighted to receive your positive comments, we are also really interested in your ideas and suggestions too.

Trigonometry is very useful and can be fun!

Year 11 students took part in 'What's the point Trigonometry?', this week's online show from Maths Inspiration, joining in a live discussion with schools from across the country. University speakers discussed the incredible uses of trigonometry from renovating a home correctly to its hugely important application in computer graphics. The students also learnt that although trigonometry comes from the Greek word for triangle, it's not just to do with triangles and can be applied to circular motions and waves too! So you see, trigonometry is really useful and important after all!



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Student of the Week

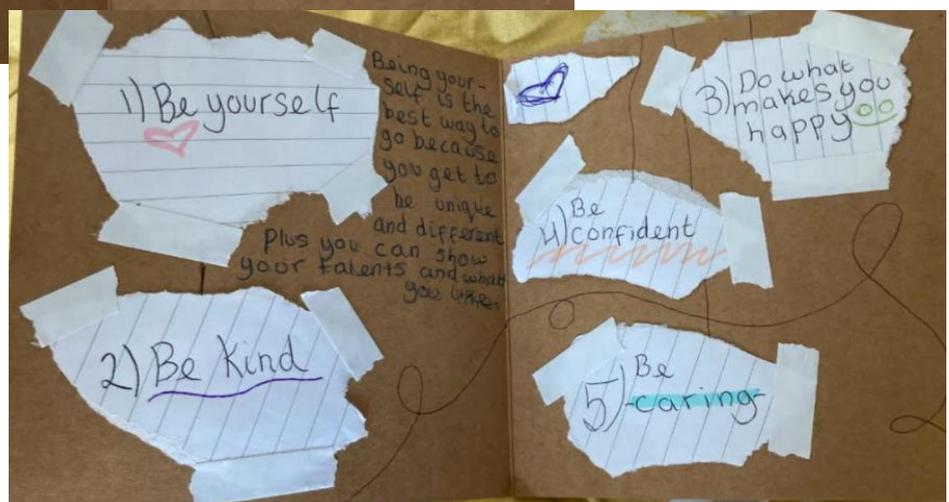
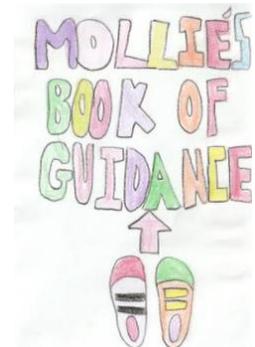
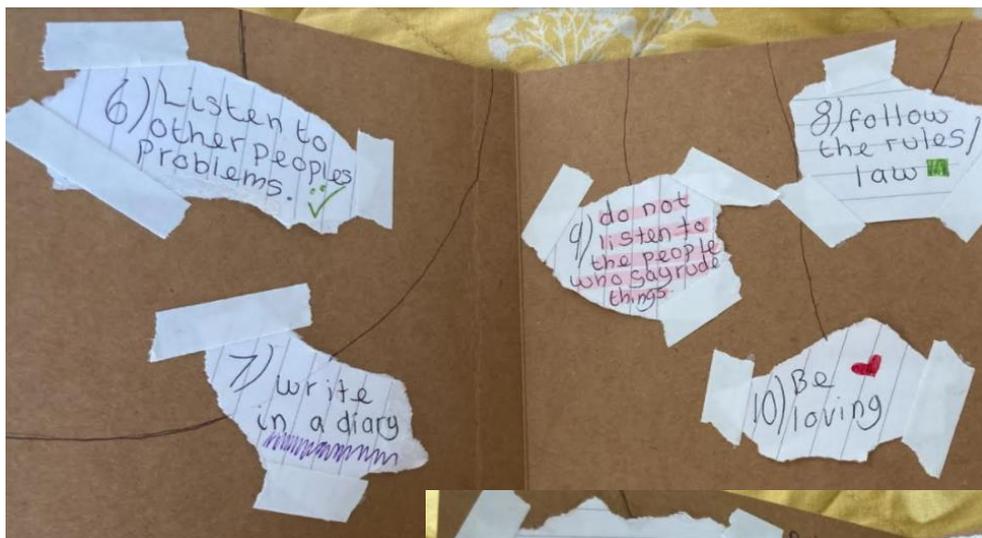
Congratulations to **Rose Taylor** from Year 7 who has been nominated as Student of the Week.

Rose has been nominated by the Science Department for her outstanding contribution to remote lessons and online learning. Rose's commitment, resilience and determination are exceptional and her subject knowledge is improving and developing every week. Well done Rose, Mrs Isherwood is really proud of you.

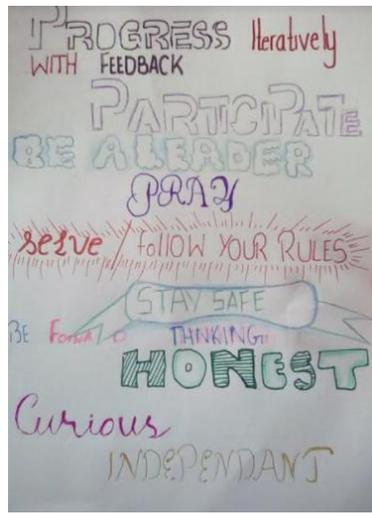
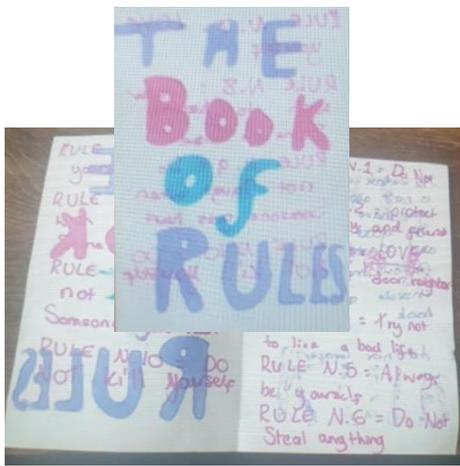


'Screen Free Learning' in Religious Studies & Life Skills

This week, after completing their 'Do now' activity in the online lesson, Year 7 students were asked to shut down all technology and reach for their paper, pens, colours and whatever they could get their hands on and come up with their own guiding principles on how to lead a good and/or wise life. This linked to our current topic on 'Does religion help people to be good?' and enabled our Philosophers to get creative! Thank you for your fantastic work 7S, 7R and 7E, examples of which can be seen below!



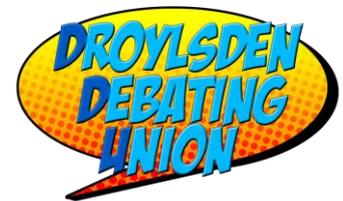
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Droylsden Debating Union

'This House believes that mobile phones should be banned for primary-school-aged children'

Droylsden Debating Union returned for its second session this week and, as in our first debate, there was thoughtful argument, spirited discussion and rhetorical flair! Ultimately, after a close vote, we concluded that mobile phones **should be banned** for primary school children. We expect the news to filter through to Parliament within the month and new legislature on the statute book in time for the next academic year!



Year 7, you are welcome to join us for our next debate at 3.00pm on Thursday 25th February, where you will have further opportunities to build your confidence, develop your speaking skills, and have fun!

Mr Palmer, Mr Clays-Jones, and Mrs Jackson

The Year 8 Wall of Fame!

Congratulations and thank you from Miss Barratt and Miss Meadowcroft to all our year 8 Zero Heroes who have 100% attendance across 'Lockdown Live Lessons', no Behaviour Points and who have submitted every single piece of assessed work and on time! We are really proud of you.

Lily Abdi, Awais Akeel, Raowa Albaleli, Ellie Barton, Eric Bayo-Vergara, Summer Buckley, Ilir Caka, Ellia Cannan, Ellie-Louise Carter, Lucy Carter-Harrison, Jessica Clarke, Jaaziah Cowan, Tom Cronshaw, Oscar Doe Ncha, Bliss Doyle, Noah Edwards, Philian Emmanuel, Kloe Evison, Jia Rui Fang, Lacey Farrell, Adam Feeney, Brooke Forsythe, Jackson Gaskin, Oliver Gemmell, Bradley Gilbert, Paige Gillespie, Saffron Hall, Harrison Hilton, Keira Hilton, Helen Ho, Joshua Hodge, Violet Hodges-Blackshaw, Skye Houston, Ella Kay-Blackwood, Colin Latham, Lacey Lawson, Chloe Lees, Oliver Legg, Lucy Lowe, Ellie Lucas, Philippa Mansell, Alfie McGhee, Angelo Moraru, Charlotte Morris, Georgia Morris, Nahara Moura, Isabel Murphy, Megan Murphy, Neha Nasrullah, Rahela Nastasa, Quyen Nguyen, Neave O'Connor, Desire Okaduwa, Chemen Omar, Corey O'Neill, Samuel Owusu, Lora Petrova, Kaitlan Postill-Townsend, Joshua Quinn, Osaid Rajjoub, Paige Richardson, Bassirou Samb Gueye, Antony Shi, Kyle Sreenan, Jamie Stait, Dylan Stott, Rose Taylor, Lucy Thomas, Lucas Turnbull, Voicu Mihai, Evie Sherriff-Walker, Thomas Weaver, Alfie Wier, Bailey Winson, Liv Wolstencroft and last but by no means least Wenxi Yang!

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CONSULTATION: DROYLSDEN ACADEMY TO CO-FOUND A MULTI-ACADEMY TRUST CALLED THE TAME RIVER EDUCATIONAL TRUST WITH THREE OTHER TAMESIDE SCHOOLS



Attached to this newsflash there is a Briefing Document for Students, Parents, Carers and our School Partners which sets out our ambitious and exciting plans, in relation to the above, with Alder Community High School, Mossley Hollins High School (with which we have been in a Soft Federation since 2015) and Hyde High School.

Please take the time to read the document, join in our consultation and ask any questions you wish. The details of who to contact are at the end of the document. The consultation begins formally on the 22nd February and runs until the 2nd April 2021. In the meantime, have a pleasant and safe half-term holiday. Thank you so, so much for your huge support and kind compliments as we navigated one of the most difficult of half-terms in our history: it has been so pleasing to be told by students and their parents of how well the whole Academy community was doing in such complex circumstances. We know that many families and staff have faced considerable hardship and our Academy stands right by your side. Please do not hesitate to get in touch if we can help you.

Mr D Duncan – Executive Headteacher
Droylsden Academy & Mossley Hollins High School

COVID-19 POSITIVE CASE REPORTING DURING HALF TERM

If your child unfortunately tests positive for COVID-19 from Friday 12th February and up to and including Tuesday 16th February and has been attending school during the week commencing 8th February, **you must** notify the Academy so that we can liaise with Public Health and identify any possible contacts for your child.

To notify a positive case, please visit the Academy website www.droylsdenacademy.com and look for the COVID-19 section where you will find a notification form. Please complete the form, **answering all the questions**, and then submit it. The form will go through to a member of staff who will deal with the case. Please note that the notification email account will be operational each day between 10.00am and 12.00 noon.

For positive cases from Wednesday 17th onwards, please email inform@droylsdenacademy.com

You must include your child's name, the date of their positive test and the date that their period of self-isolation ends. Please note that, in line with Public Health guidance, your child should not then return to school until their period of self-isolation ends.

Please note the Academy will not respond to cases reported after the 16th February until staff return to school on Monday 22nd February 2021.

Thank you

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AN INVITATION FROM MRS JACKSON

Short Story Competition!

What makes you happy? Cute cat videos on YouTube, learning the latest TikTok dances, playing video games with your friends, singing at the top of your voice in the shower or perhaps something less obvious?

Whatever it is, we would like to hear about it. We all need cheering up at the moment so we are running a short story competition on the theme of happiness!

Write your entry on a Word document and attach it to an email which can be sent to Mrs Godrich on this address: librarian@droylsdenacademy.com or share it with me, Mrs Jackson, on a Google Word Document.

All entries will receive 5 House Points and will also count to the Participation Character Pillar. There are prizes too and the winning stories will be published in Newsflash and the Student News. This could be your first big break as an author!

First prize £20 Amazon voucher
Second prize £10 Amazon voucher
Third prize £5 Amazon voucher



The closing date is Friday 19th February, the end of the half term holiday. Entries will be expertly judged and the winners will be announced in March. Good luck and be happy!

AN INVITATION FROM MR BENTICK

Anti-Bullying Competition

Why not get involved in this year's Anti-Bullying Competition and design publicity material to support this year's campaign on the theme of **United Against Bullying**.

Your publicity material can be presented through any medium. Some possibilities could include:

Poster	Work of Art	Poem	Short Story	Comic Strip	Dance	Drama	Script
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All entries will receive five House Points and will also count to the Participation Character Pillar. There are prizes too and the winning entries will feature in this year's campaign.

First prize £30 voucher and 20 House Points
Second prize £10 voucher and 15 House Points
Third prize £5 voucher and 10 House Points

Entries for this year's campaign must be submitted to Mr Bentick by Friday 26th February.

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EXTRA-CURRICULAR CLUBS

Mrs Silva is pleased to announce the launch of our latest virtual club, the **Relaxation Club!**

What? Learn some techniques and exercises to help with stress and anxiety.

Who? Open to all students

How? Email Mrs Silva at msilva@droylsdenacademy.com or use Google Classroom code [qdvxqjd](#)

Why not get involved in one of our virtual clubs and beat the lockdown boredom!

Prime Minister Premier League	Film Club	Cryptography	Club Origami Club	Curiosity Corner
Philosophy Club	Calligraphy Club	Year 7 Drama Club	Year 8/9 Drama Club	Connect Club
	Food Club	Duke of Edinburgh		

THE EXCEL LEARNING HUB

Cambridge University are hosting a Scholar's 'Teach-A-Thon' over the half term for Secondary School Students. Each day there will be a 20 minute online teach-a-thon as detailed in the programme below.

On Monday 15th February the sessions take place from 10am-1pm and are on the subject of Biological Sciences. They cover everything from photosynthesis life at the atomic level and foetal development to understanding viruses, how the nervous and immune systems protect the gut and diagnosing cancer of the oesophagus using a sponge-on-a-string device. Join via <https://us02web.zoom.us/j/81466223530>

On Tuesday 16th February the sessions take place from 2-3.40pm and are focused on Arts and Humanities. They cover the East India Company's history; medieval Irish; Māori protest as radical revisionist history and reclamation of sovereignty; poetry and protest; and the history and biology of whales. Join via <https://us02web.zoom.us/j/86376703697>

Arts and Humanities features again on Wednesday 17th February from 10-11.40am, covering environmental history; body ideas and feminism; the archaeology of food production and iron working in Southeastern Nigeria; knowledge, opinion and utter hogwash; and musical borrowing. Join via <https://us02web.zoom.us/j/86276834753>

On Thursday 18th February, it's the turn of the Physical Sciences, Engineering and Social Sciences. Sessions run from 1-3pm. Subjects covered include the solar system; proteins, microfluidics and bioelectronics; particle physics; designing passenger cars; understanding mental health; and brain development. Join via <https://us02web.zoom.us/j/89400109006>

On Friday 19th February, the sessions cover interdisciplinary topics and will run from 10-11.40am. They include Renaissance technologies for learning; growing mini brains; how words and objects are stored in the memory; climate change intrapreneurs and activists; and genetics and personalised medicine. Join on <https://us02web.zoom.us/j/88581183281>.

You can get involved through the link here:

<https://www.gatescambridge.org/about/news/scholars-launch-first-teach-a-thon/>

And don't forget to send Mrs Lloyd some photos and tell her all about it!

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CAREERS

Just a reminder that students in Years 10 and 11 can arrange an interview with our Careers Adviser, Mr L Jackson, by following the link below. Please note that this service is only available on **Mondays and Tuesdays**.

<https://www.droylsdenacademy.com/positive-steps/518684.html>

WELL DONE POSTCARDS FROM THE ACADEMY



Although staff are not able to physically send 'Well Done' postcards home through the post at the moment, a number of them have nominated students to receive virtual postcards via Newsflash as detailed below.

Student(s)	Subject and Teacher
Ellie Brophy, Menal Amir, Adam Ali Brown, Misbah Khalil, Zarah Islam, Michael Bartolo and Josh Barton (Year 11)	Mr Wilson (Religious Studies)
<i>I really enjoyed your contributions as we discussed the effectiveness of the prison system in the UK. Some very varied and forceful arguments were shared with passion and conviction. Well done to each of you!</i>	

Student(s)	Subject and Teacher
Alyssa Evans (Year 7)	Miss Hickman (Art)
<i>Thank you for your extra independent research into the Day of the Dead artwork this week.</i>	

Student(s)	Subject and Teacher
Aadam Shah, Jensen Mares and Anya Arif (Year 7)	Mrs Abel (English)
<i>Well done and thank you for your enthusiasm, active engagement, ideas and hard work in English lessons.</i>	

Student(s)	Subject and Teacher
Amy-Leigh Heavyside, Telsia Tallon and Finley Beech (Year 9)	Mrs Abel (English)
<i>Thank you and well done for your hard work and positive contribution to our English lessons.</i>	

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Student(s)	Subject and Teacher
Sebastian Bainbridge-Coombes (Year 10)	Mrs Abel (English)
<i>You are always actively involved in the lesson Sebastian, you are an excellent reader and I am always impressed with your excellent knowledge of key quotes, well done!</i>	

Student(s)	Subject and Teacher
Ellis McMillan, Edward Bradley and Louis Clarke (Year 10)	Mrs Abel (English)
<i>You always make a positive contribution to our discussions and respond thoughtfully to questions, well done!</i>	

Student(s)	Subject and Teacher
Patrick Conlon, Sayieda Talukdar and Lauren Nield (Year 11)	Mrs Abel (English)
<i>For your very high quality work on key assessed piece, well done!</i>	

Student(s)	Subject and Teacher
Leyla Khushbakht, Sean Murray and Hafsa Waziri (Year 10)	Mrs Egan (Maths)
<i>All of you achieved 100% on a Grade 9 assessed piece of work on 'finding the nth term of a quadratic sequence'. Fantastic work, well done!</i>	

Student(s)	Subject and Teacher
Markas Valunas (Year 10)	Mrs Egan (Maths)
<i>For working so hard in your maths lesson and contributing and asking for help if unsure. Keep it up!</i>	

Student(s)	Subject and Teacher
Lois Connolly (Year 10)	Mr Burn (History)
<i>Your knowledge and understanding of Germany from 1890-1945 is truly brilliant. You have been instrumental in helping to teach everyone during the last week. Well done!</i>	

Student(s)	Subject and Teacher
Simon Oboh (Year 8)	Mr Burn (History)
<i>For your enthusiasm and engagement with our topic on the transatlantic slave trade Simon, it has been wonderful to behold! Keep up the good work.</i>	

Student(s)	Subject and Teacher
Toyin Peter (Year 9)	Mr Burn (History)
<i>You have been outstanding in your commitment to learning during lockdown. You are a future historian in the making!</i>	

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Student(s)	Subject and Teacher
George Gregory (Year 9)	Mr Bushby (History)
<i>George, your marked piece on the League of Nations was excellent. Your writing style was brilliant and you made some fantastic points and fully explained them. I'm very impressed!</i>	

Student(s)	Subject and Teacher
Sally Hamdan and Anthony Fox (Year 10)	Miss Naylor (History)
<i>Both of you always try your best and produce excellent work. It is clear that you will both go on to be very good historians!</i>	

Student(s)	Subject and Teacher
Befe Gudeta, Dylan Hall and Dylan Stott (Year 8)	Miss Naylor (History)
<i>All three of you are actively engaged in the lessons and show a real love for the subject. It is a pleasure to have you in my lessons. Well done gentlemen!</i>	

Student(s)	Subject and Teacher
Libby Whitehead (Year 10)	Miss Naylor (History)
<i>Libby, you always try your best in every lesson and ensure that all your work is completed to the best of your ability. Keep up the great work!</i>	

Student(s)	Subject and Teacher
Amy McGuire (Year 9)	Miss Naylor (History)
<i>Amy, your commitment in lessons is fantastic and you are producing some exceptional pieces of work. Well done!</i>	

Student(s)	Subject and Teacher
Riley McConnell (Year 9)	Miss Naylor (History)
<i>You are a pleasure to teach Riley! You arrive at every lesson with a positive attitude and a willingness to work hard. Your work is always brilliant to read and it is clear to see the progress you are making.</i>	

Student(s)	Subject and Teacher
Katie Larcombe (Year 9)	Mr Bushby (History)
<i>Katie, your essay on the League of Nations is one of the best I have read. You write exceptionally well and make some very intelligent points. Keep up the hard work, it is really paying off.</i>	

Student(s)	Subject and Teacher
Ryan Blanchard (Year 9)	Miss Barclay (English)
<i>Ryan has been working fantastically in English. We have been studying the poem 'Climbing My Grandfather' by Andrew Waterhouse and Ryan has led some excellent discussions on the meaning and emotion of the poem. In particular, his perception for detail and his ability to articulate his ideas are invaluable to the whole class. Well done, Ryan!</i>	

Great learning through politeness, honesty and hard work

Student(s)	Subject and Teacher
Rory Hand (Year 9)	Mr Bushby (History)
<i>Rory, your essay on the League of Nations was fantastic. You made some excellent points about both the Abyssinian and Manchurian crisis. It is not an easy topic, especially learning remotely, and you have done a brilliant job. Keep up the good work.</i>	

Student(s)	Subject and Teacher
Kwon Leong (Year 9)	Mr Bushby (History)
<i>Kwon, you continue to impress me. Your essay on the League of Nations is GCSE quality! Keep it up, the work you are putting in really shows and you should be very proud.</i>	

Student(s)	Subject and Teacher
Gracie Plant (Year 9)	Mr Bushby (History)
<i>Gracie, your work is absolutely excellent. Your answer to the essay question on the League of Nations was very well thought through and a pleasure to read. Keep up your hard work!</i>	

Student(s)	Subject and Teacher
Toni Walsh (Year 9)	Mr Bushby (History)
<i>Toni, your piece on the League of Nations was absolutely fantastic. The amount of detail you added and fully explained was brilliant. Keep up the hard work!</i>	

Student(s)	Subject and Teacher
Isabelle Saw (Year 9)	Mr Bushby (History)
<i>Isabelle, your work is brilliant. You continue to impress me with your writing skills and the way you apply your knowledge in your essays. Well done!</i>	

Student(s)	Subject and Teacher
Misbah Khalil (Year 11)	Mrs Bugler (History)
<i>Misbah, you continue to work hard at home and produce great work on a daily basis, well done!</i>	

Student(s)	Subject and Teacher
Lily McKenna (Year 11)	Mrs Bugler (History)
<i>Lily, your history work continues to be of a very high standard and this week your essay on factors received top marks. Well done!</i>	

Student(s)	Subject and Teacher
Aidie Rutter (Year 9)	Mrs Bugler (History)
<i>You produced an excellent essay on the League of Nations this week Aidie, superb work and well done!</i>	

Great learning through politeness, honesty and hard work

Student(s)	Subject and Teacher
Lamech Asamoah Tannor (Year 9)	Mrs Bugler (History)
<i>You produce fantastic work in History every week Lamech. Your answers are well explained and embed the knowledge and skills we have covered in lessons... and more! I always enjoy marking your work Lamech, well done!</i>	

Student(s)	Subject and Teacher
Maria Bundache (Year 9)	Mrs Bugler (History)
<i>Maria, you have produced another FANTASTIC piece of work this week in History. Your essay is expertly written and is a credit to all your hard work in lessons. Thank you for your hard work every week Maria!</i>	

Student(s)	Subject and Teacher
Class 8X2	Mr Bushby (Geography)
<i>A massive thank you to 8X2 for a really enjoyable and entertaining lesson this week and to Fares Albaleli for your amazing joke.</i>	

Student(s)	Subject and Teacher
Alfie Weir, Sonny Shannon, Kaitlin Postill-Townsend (Year 8)	Mrs Shaw
<i>Thank you for your commitment, attitude and wonderful behaviour in live learning this term and congratulations on the progress you are making.</i>	

Student(s)	Subject and Teacher
Noah Brown, Macella Mares and Amanda Levanaviciute (Year 7) Jamie Stait and Jia Rui Fang (Year 8)	Mrs Burgess (Music)
<i>Congratulations on being my Orchestral Kahoot winners!</i>	

Student(s)	Subject and Teacher
Telsia Tallon (Year 9)	Miss Barclay (English)
<i>You always put 110% effort into your English lessons Telsia and you always present your ideas with sophistication. Similarly, your contributions to class discussions are so interesting and vibrant! Excellent work this half-term Telsia, well done!</i>	

Student(s)	Subject and Teacher
Bilal Sanni, Nafeesa Hussain, Stephanie Pacheco and Molly Gibbons (Year 11)	Miss Hickman (Photography)
<i>For aiming high and completing all the 'Challenge' and extension activities this week.</i>	

Great learning through politeness, honesty and hard work