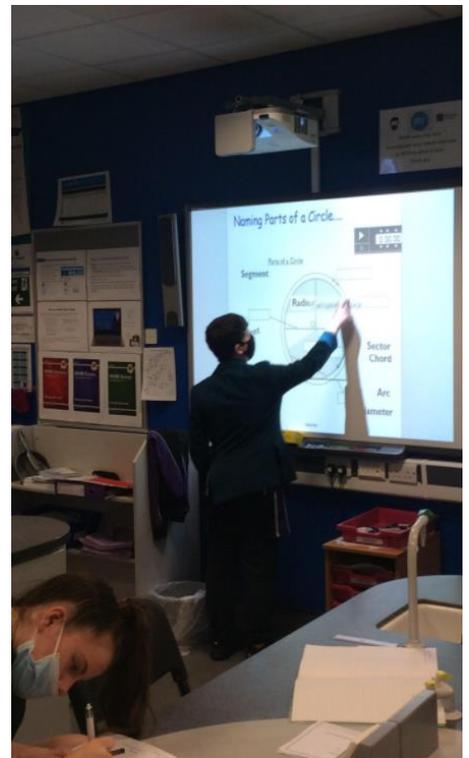
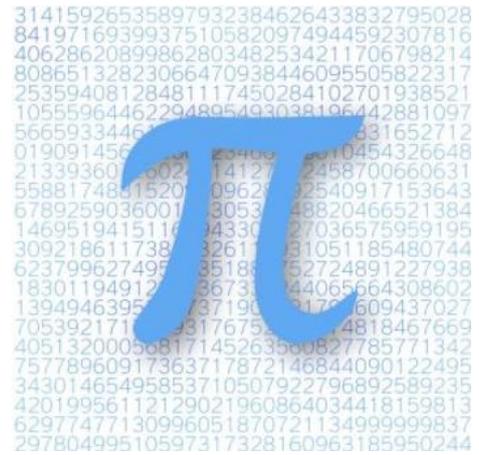


Droylsden Academy is a good school

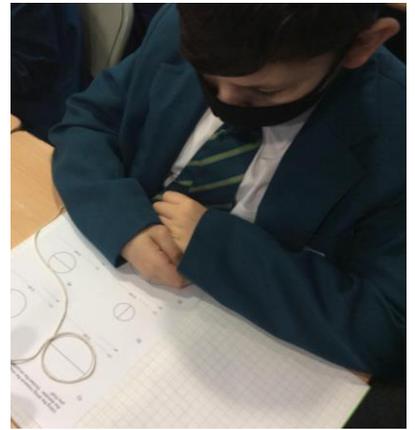
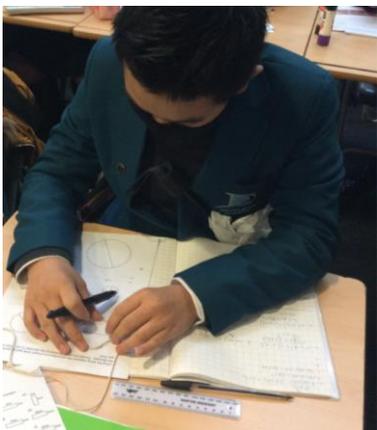
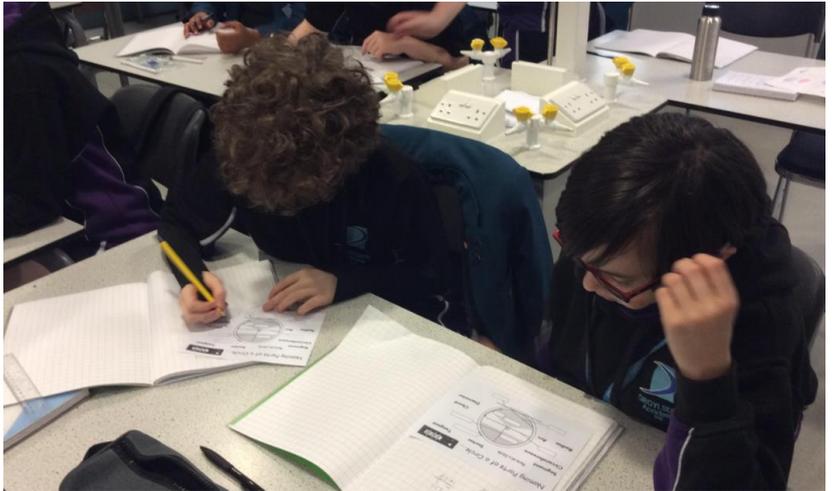
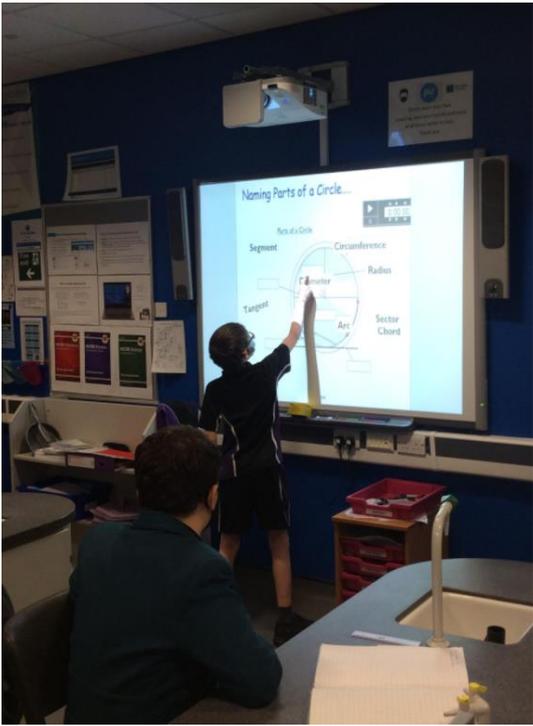
IN THE NEWS THIS WEEK

World Pi Day!

This week, students from across Years 7 to 9 celebrated 'World Pi Day', a day dedicated to celebrating the mathematical constant Pi! This important constant defines the ratio of a circle's circumference to its diameter. The value of Pi to 18 decimal places is 3.141592653589793238 although we usually shorten it to two significant figures, a value of 3.14, and this is why we celebrate World Pi day on 14th March or 14/3! The photographs below show our students investigating this wonderful number!



Great learning through politeness, honesty and hard work



Great learning through politeness, honesty and hard work

Food and Nutrition

This week the Year 10 GCSE class have been learning how to butcher chickens to make cost effective meals for a family. Behind the masks are **Callum Parker, Toyosi Junaid, Ellis Gregory, Yasmin Suleman** and **Jessica Harrison**.



Meanwhile, in Year 8, **Desire Okoduwa, Samuel Otabor Osifo, Leah Walker** and **William Senou** are pleased to be back in the Academy Kitchens making Chicken Risotto and learning about the 4 'Cs', Cleaning, Cooking, Chilling and Cross-Contamination.



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Times Tables 'Rock Stars'

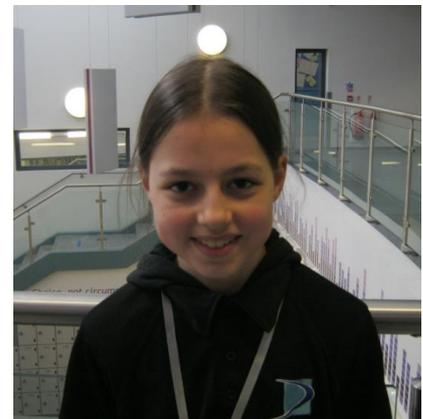
Last week, students from Years 7-9 were battling it out to find out which of the Academy Houses would be the Times Tables Rock Stars Champions. The battle was fierce but, ultimately, Saxon House came out on top, followed by Albion, Victoria and Oakfield.

The top three students with the highest individual scores were:

- 1st Place **Aadam Shah** (Saxon House)
- 2nd Place **Alyssa Evans** (Saxon House)
- 3rd Place **Macella Mares** (Oakfield House)



Thank you and well done to everyone who took part!



Short Story Competition Winners!

Thank you to all students who took part in the Short Story Competition on 'What makes me happy'. As you may remember from last week's edition, Mrs Godrich and Mrs Jackson, our esteemed judges, were very impressed with all the entries but finally came up with their top three!

- 1st place 'Snow Day' by **Jaaziah Cowan**
- 2nd place 'Happy Memories We Share' by **Jack Crowther**
- 3rd place 'Boxing' by **April Wardle**



This is April's story called 'Boxing'.

'All around me the screams and cheers of happiness enveloped my ears, syncing to the pulse of my racing heart. The sinister ring fired up with gleaming lights that pierced into my eyes, shining as brightly as the musky moss-rose summer sun. The raucous music screeched as I powerfully walked down to the ring and climbed through the exhausted, beaten threads that some would call rope. I stood sturdy, and viciously launched my jet black robe across the dirty, blood-stained ring. Seconds

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later, after being motivated by the crowd, my deranged eyes locked with hers as our gloves thirstily thrust against each other.

We tiptoed aggressively around the ring, the deadly silence finally breaking through as my first jab sparked her cheek; rippling like a plate of jelly, her lips smacked together and her teeth clicked as her mouth was forced shut. Swiftly, she got herself back to position and jabbed me in my rib cage whilst my body fell forward as if I was heaving desperately, trying to catch my breath. This war had only just begun, my blood started to boil, sweat started to bead upon my forehead and my teeth began to clench. She had just awoken the devil!

I hurled myself towards her and threw a striking blow to her face, directly into her nose and blood sprayed everywhere and covered my hand; it looked like I had just committed murder. Her eyes began to roll around in her head as she staggered towards me. Suddenly fatigued, she fell flat to the ground.

The crowd cheered and whistled, comforting me as my immense, lustrous cup came toward me: glistening, beaming and glaring at me. It was finally all mine. I was the World Champion!

Student of the Week

Congratulations to **Nathan Piggott** from Year 9 **Deborah Otabor Osifo** from Year 10 who have both been nominated as Student of the Week.



Nathan has been nominated by the Science Department as he has worked really hard over lockdown and has just achieved an amazing score in his T2 Assessment. Well done Nathan, Miss Britton is proud of you!

Deborah has been nominated by the English Department as she has worked brilliantly this week in English and helped to lead some excellent discussion about the conflicting media coverage of Prince Harry and Meghan Markle. She has shown wonderful insight, empathy and intellectual curiosity. Well done Deborah!

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YEAR 11 FORMAL ASSESSMENTS

As Year 11 are aware their formal assessments are really important and will provide key evidence towards their final GCSE grades. As such it is crucial that they prepare thoroughly for all subjects across both Part 1 and Part 2 of the assessment programme. The timetable for Part 1, starting on Monday, can be found below:

Date	Morning session	Afternoon session
Mon 22 nd March	English Language	Computer Science Religious Studies
Tues 23 rd March	Maths Paper 1 (Non Calculator)	History
Weds 24 th March	Combined Science: Biology Triple Science: Biology	Dance Sport
Thurs 25 th March	English Literature Photography (Option Gp C)	Photography (Option Gp C)
Fri 26 th March	Art Photography (Option Gp B)	Art Photography (Option Gp B)
Mon 29 th March	Health & Social Care Engineering Statistics	Geography
Tues 30 th March	French (Listening and Reading) Spanish (Listening and Reading)	Business Studies



STUDENT WELLBEING: LOOK AFTER YOURSELF!

In these unusual and challenging times, it is even more important than ever that we look after ourselves. The following top tips from 'Kooth', an online mental wellbeing community and app, provides some wonderful advice that all of us should follow. It really is worth all of us, staff, students, parents and carers having a read!



It's good to talk

The pandemic has affected us all in different ways and it's important to remember that if you're feeling anxious or worried, opening up about how you are feeling and what you have experienced

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(good or bad!) can be a really helpful step in acknowledging that things are different and also finding new ways of managing. “Whether it’s with friends, family or trusted teachers, allowing yourself to share your thoughts with others rather than bottling things up will help you to make sense of things,” says Dr. Lynne Green, Chief Clinical Officer, Kooth.

Treat yourself like you would a friend

If a friend was going through a difficult time and needed support, think how you would treat them and then extend the same courtesy to yourself. “Sometimes it’s much easier to cut other people slack than ourselves, says Dr Green. “Remember, it is ok to not feel ok; you are human and you deserve some TLC.”

One size doesn’t fit all

It’s important to remember that there’s no right or wrong way of doing things. What is helpful for your peer groups will not necessarily work for you so take some time to consider your own situation and coping style. “Try not to put pressure on yourself to conform to something that doesn’t make any sense for you”, says Dr. Green. “Also have patience for others who may want to approach things differently - you are all unique.”

Self-control can be overated

With so many things out of our control right now, it’s extremely important to feel that we do have some degree of control over our lives. However, sometimes, your sense of control can actually be worse if you tighten the reins too much, explains Dr. Green. “Control what you can and let go of what you can’t; we are all learning to adjust to a new ‘normal’ and accepting some level of uncertainty can be liberating.”

A positive mindset can move mountains!

Keeping a positive mindset in the midst of a pandemic is easier said than done, but thinking positively can help us be better equipped to handle difficult problems. “Holding on to the belief that you can cope and things will be ok will not only help you to feel better, it will also encourage more positive behaviours,” explains Dr Green. “This will increase your confidence and self esteem and ultimately result in improved mental health and sense of wellbeing”.



Look out for Part 2 in next week’s edition of Newsflash!

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STUDENT FEEDBACK



These are just some of your comments about the last two months and the return to school!

It feels different but familiar! Loom videos and the opportunity to interact with our teachers worked well. The organisation of the COVID tests has been good. Live lessons have been really good and really well organised. The reduction in homework has helped with stress. The distancing of desks so that the teachers can take their masks off when they are talking to the class has worked well. Thank you for splitting the exams up into two sessions. Everything has been well organised. The testing process has been smooth and well organised. Staff have gone over some of the lockdown learning which has really helped. Year Groups working separately in different bubbles has worked well. Wearing masks in lessons has been reassuring. The testing process has been smooth and well organised. I like doing PE in lessons with everyone again! It's good being back and getting help straight away if needed. We know we're safe because of the tests and our masks. It's good to be doing interactive experiments in subjects again. It's been easy and good to socialise and catch up with friends. It has been a smooth return to school. Thank you for letting me see my friends again!



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Thank you also for your comments on the live lessons.

- Your comments on the use of booklets in Maths and Science, consistency across subjects on where to record information in lessons and your preference for pre-prepared slides have all been passed on to the Senior Leadership Team.
- We are pleased that we could help so many students with laptops but understand that sometimes there have been internet or connectivity issues.
- Staff are aware that some students don't like 'cold calling' during live lessons and have encouraged the use of the chat function instead.
- We are pleased that you like the real time feedback and that a lot of staff have used this to check understanding.
- The Behaviour Policy was updated to reflect the context of live lessons in response to your queries about protocols and sanctions.
- Some staff are now saving their live lessons on Google Classroom as you have said that this has been useful for revision or to go back over something you were unsure of.
- Feedback on the number of PRIDE Points awarded is given to staff regularly and we encourage everyone to use them. However, remember PRIDE Points must be earned!
- If you have not had enough time to complete a task then please email your teacher to let them know.
- Thank you for your positive comments about the communication you have received from the Academy during lockdown!



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COOKIES AND COMICS ANIME ART COMPETITION

Why not draw your favourite characters in your own distinctive style and win prizes? The Closing date for entries is Wednesday 31st March

- 1st Prize Sketchbook and Pencils
- 2nd Prize £15 book token
- 3rd Prize £10 book token



All entries to this competition should be A4 Portrait size and sent to Mrs Godrich at:

librarian@droylsdenacademy.com

or uploaded to the Cookies and Comics Hub, Google Class Code **kqommk**

NATIONAL READING CHAMPIONS QUIZ TEAM!

Do you love reading? Can you name all of the Horcruxes in Harry Potter? Do you know the last name of Michael, John and Wendy or Peter, Susan, Edmund and Lucy? If you are a book lover and like quizzes then Droylsden Academy needs you!

We are looking to put together a team for the National Reading Champions Quiz in June so if you are aged between 11 and 14, love reading, are knowledgeable about books and like to challenge yourself, then join the National Reading Champions Team Google Classroom, using the Class Code **eauprp2**, before we break up for Easter and you may get the opportunity to be involved. After Easter there will be quizzes and coaching sessions for those interested students so we can put in our best reading quizzers for the National Quiz!



Watch the trailer about the quiz on YouTube



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Bike Helmets

Keeping students safe is our main priority. To do that, we need to ensure that they look after themselves whilst in school and on the way to and from school.

As such, everyone should remember that, in line with the Highway Code and guidance from the British Medical Association, all students must wear bike helmets if they choose to ride their bike to and from the Academy. The consequences of not wearing a helmet are potential deadly. Please remember that we will not allow students to ride their bikes home unless they are wearing a helmet. If a student does not have a helmet, parents will be asked to bring one to the Academy or to collect their child's bike.



HELMETS MUST BE WORN

You must wear a helmet when riding to or from school on your bike



Students who do not wear a helmet will not be able to cycle home until a parent brings a helmet in

Overdue Library Books

With the re-opening of the school next week, the Library Delivery Service will resume again after Easter. However, there are a number of library books that are overdue and need returning. If you have any library books, please can you return them back to school? There are number of book returns boxes being placed around the Academy, including one by the machines for adding cash to your account in the Atrium. There is also a box at each Year Entry Door and a box on the Librarian's Desk. Just pop your book in and Mrs Godrich will deal with the rest.

Teaching Assistant (Numeracy+)

Contract	Permanent post, 30 hours per week, term time only
Salary	Grade E (Point 11 – 16)
Actual Salary	£15,174 (Point 11)
Required	As soon as possible

The Governors are seeking to appoint a Teaching Assistant to tutor students in Mathematics (in class or in small groups) and other lessons, to ensure they make accelerated and sustained progress and are able to access the full curriculum, joining a team in Learning Support and the Mathematics Faculty.

Education to degree level in the relevant curriculum area would be an advantage but, not essential.

The posts carry responsibility for planning, tutoring, marking and assessing the learning and progress of students.

The successful candidate will be expected to provide some cover supervision for absent colleagues and to be trained as a school first aider. In addition to this, you will be required to provide amanuensis support during busy exam periods and support your faculty area with ensuring pupil displays are current.

The closing date for completed applications is Monday, 29th March 2021 at 12 noon.

Application forms and further details from the school website at:

www.mossleyhollins.com/vacancies

Completed application forms can be emailed to:

admin@mossleyhollins.com

or posted to Mossley Hollins High School, Huddersfield Road, Mossley, OL5 9DP

Mossley Hollins High School is currently in the process of converting to an Academy, which is proposed to take place on 1 September 2021. This role will be affected by the transfer, meaning that the successful applicant will transfer to the Academy, along with all other school staff. The conversion to an Academy will be undertaken in accordance with the DfE and legal requirements.

Mossley Hollins High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post requires an enhanced disclosure from the Disclosure & Barring Service (DBS)