

Droylsden Academy is a good school

IN THE NEWS THIS WEEK

Final of 'The Voice 2022'!

Well done to all eight finalists, listed below, who made it through to last week's final of 'The Voice'. Over 50 students auditioned for the show initially and the competition has been really fierce as our talented vocalists have battled it out to be named 'The Voice of Droylsden Academy 2022'! The judging panel, made up of Mr Wilson, Mrs Jackson and Miss Whitehead were very impressed by each performance and, such was the standard of their insightful and perceptive critique after each act, that it will only be a matter of time before they have their own show on BBC1! After a lot of deliberation, **Favour Otabor** was judged to be 'The Voice of Droylsden Academy for 2022' and **Ben Lees** as runner-up. Both Favour and Ben received a voucher and Favour will now go on and record her song in our Recording Studio. Well done to everyone involved on a great competition and a fantastic final!

Ben Lees	Electricity (Billy Elliot the Musical)
Leanne Houghton	Valerie (Amy Winehouse)
Anna Nwanze	Take a Bow (Rihanna)
Jessica Combs	Slipping through my Finger (Mamma Mia)
Lucas Turnbull	7 Years Old (Lukas Graham)
Lois Connolly	The Winner takes it all (Abba)
Ruben Mistry	Lost Boy (Ruth B)
Favour Otabor	Someone Like You (Adele)



Great learning through politeness, honesty and hard work



The Combined Cadet Force

The Cadets develop the art of civilised dining in preparation for the 'Cookhouse' on their Easter Camp at Altcar! We hope they have a great time.



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The Connect Club

Thank you to representatives of the Connect Club who met with Mrs Arnold this week to discuss the jointly written Gender and Identity Policy that will shortly be presented to Governors for their approval. The Connect Club meet in the Library every Tuesday after school and all students are welcome to come along.



The devastating impact of knife crime

Thank you to Byron from 'The JJ Effect' who has delivered workshops to Year 8 students on knife crime.

The hard-hitting sessions delivered a strong message about the devastating impact that knife crime has on the individual and their friends and families.

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'The Linguist Roll of Honour'

Congratulations to the following students who have all been appointed to the Droylsden Academy 'Linguist Roll of Honour'. All the students have been nominated for their progress, resilience and achievements in learning and speaking French or Spanish and their teachers would like to thank them for their positive attitude and commitment to Languages.

Olivia Baldwin	(Key Stage 3 French)
Demi-Leigh Bellis	(Key Stage 3 French)
Agape Esayas	(Key Stage 4 French)
Diya Mistry	(Key Stage 4 French)
Philean Emmanuel	(Key Stage 3 Spanish)
Rachel King	(Key Stage 3 Spanish)
Liam Pratt	(Key Stage 4 Spanish)
Kwon Leong	(Key Stage 4 Spanish)



Well done Zac!

Well done to **Zac Devlin** who completed the 5K Manchester City 'Blue Run' last Saturday, the fifth time he has taken part in this annual event. Zac was helping to raise vital funds towards the City Community Mental Health Programme, 'City Thrive', an initiative developed with the NHS in response to the COVID-19 pandemic to help provide immediate wellbeing support for thousands of young people in Manchester up to the age of 25.

If anyone would like to sponsor Zac, then they can do so by using the link below:

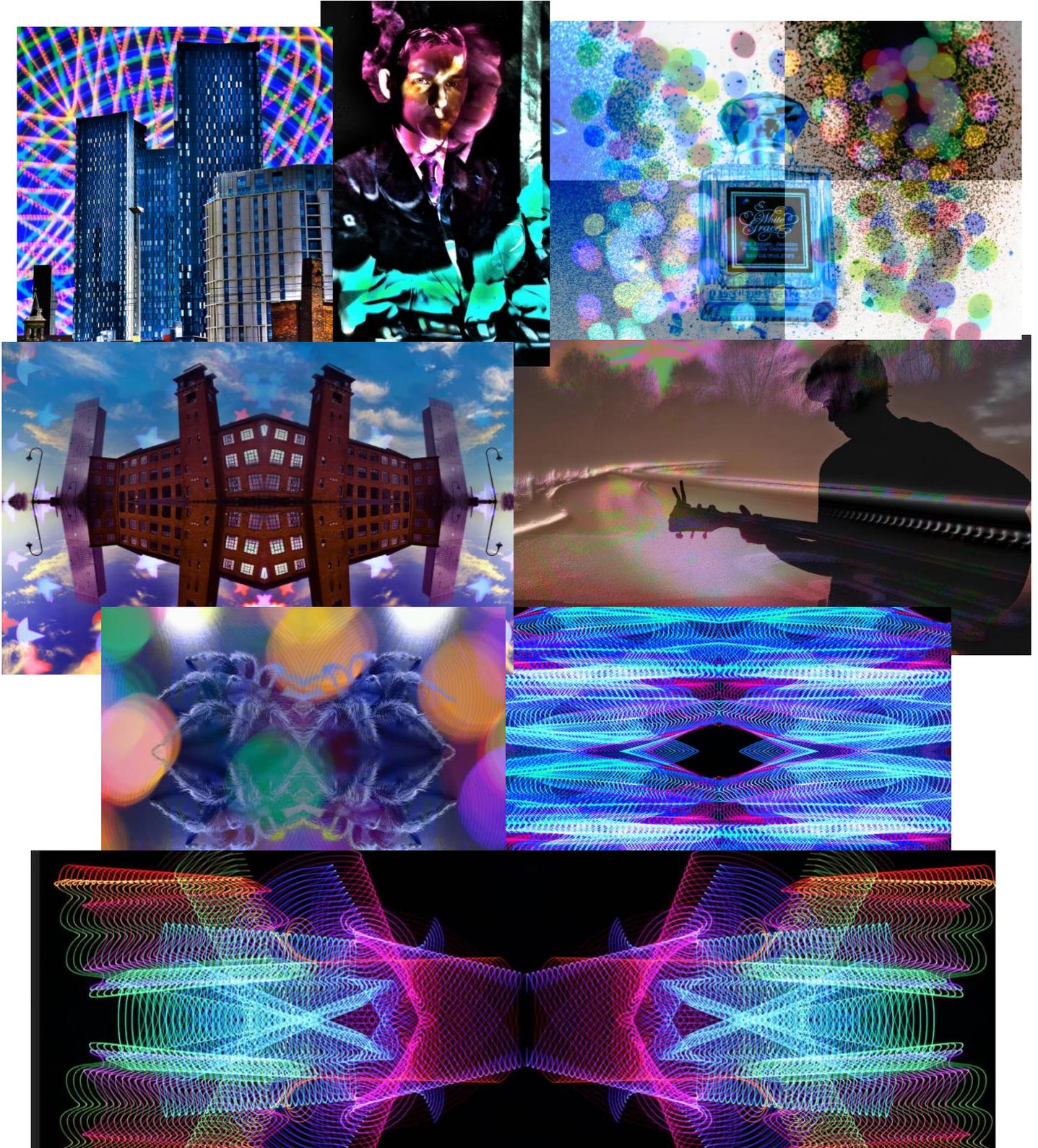
<https://www.justgiving.com/fundraising/stephaniedevlin2022>



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Photography

Thank you to **Luke Cocking**, **Tyler Knapman**, **Layton Matthews**, **Usama Khan**, **Edward Bradley**, **Megan Ikin**, **Olivia Loftus** and **Amelia Shaw** for submitting the following edits for this week's edition of Newsflash. Another album cover Luke?



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Food and Nutrition

Meanwhile, in Food and Nutrition, students from Year 8 have been making Celebration Cakes!



Dance Ambassadors

Miss Irlam is delighted to announce that, following successful applications, the students below have been appointed as the Academy Dance Ambassadors. Miss Irlam is really looking forward to working with such a dedicated and talented group of students!

- | | |
|---------|---|
| Year 7 | Leyla Francis, Olivia Deakin and Neide Barroso |
| Year 8 | Ella Francis, Mia Hopkinson and Leanne Houghton |
| Year 9 | Rose Taylor |
| Year 10 | Madison Hemsall and Kayleigh Cunningham-Clarke |



GCSE COUNTDOWN

Year 11, there are only 5 school weeks left, just 25 days in school, until your first GCSE exam.



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As students are aware, there will be a number of revision sessions running over the Easter Holiday as detailed below. Please remember that these sessions are by invitation only as they are tailored to individual student or group needs. As such, students should only attend if they have been asked to do so by their teacher.

	Morning session	Afternoon session
Mon 11 th April	Geography (9.30am to 12.00pm)	
Wed 13 th April	Geography (10.30am to 12.30 pm)	
Tue 19 th April	Maths Food & Nutrition (10.00am to 3.00pm)	Food & Nutrition (continued from morning session)
Thur 21 st April	English French and Spanish	English French and Spanish
Fri 22 nd April	Religious Studies (10.00am to 1.00pm) French and Spanish	French and Spanish

Further information on the timings of sessions will be available next week.

STUDENT OF THE WEEK

Congratulations to **Adam Raies** from Year 8, **Priscilla Anyangbeso**, **Adia Agho** and **Endiurance Arhunmwude** from Year 9 and **Kayleigh Summers** from Year 11 who have all been nominated as Students of the Week.



Adam has been nominated by the English Department as he has worked extremely hard in class recently. His attitude and approach in all lessons are fantastic and he has demonstrated real confidence when sharing his work with the class; especially when he took on the role of the Policeman in our current scheme of learning! Superb work, Adam!

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Priscilla, Adia and Endurance have all been nominated by the Maths Department as they all work extremely hard in and out of lessons and can often be seen revising together in the Maths Open Area. Similarly, they are all incredibly resilient, they always ask for help when they need it and all three friends are determined to master any topic they study! Well done Priscilla, Adia and Endurance, your Maths teachers are proud of you! Unfortunately, Adia was absent on the day that the photo was taken.

Kayleigh has been nominated by the Science Department as she took on the challenge of the higher paper back in October and since then has performed extremely well in both her bi-weekly assessments and now the Pre-Public Examination. This is testament to her hard work and focus. Kayleigh is always ready to lend a hand, models all of the Academy values and is a pleasure to have in the classroom. Well done Kayleigh!

PARENT VIEW

Thank you to all those parents who attended our recent Parent Forums and for the feedback you provided. We were delighted by the positive comments we received and extremely grateful for your support. We were also grateful for your suggestions and ideas, many of which will now be discussed by Senior Leaders and adopted going forward. Your views really do count!

If you were not able to attend one of the Forums, we would like to remind you that you can give your views through the online OFSTED questionnaire which can be found at:

<https://parentview.ofsted.gov.uk/>

Parents can complete the survey at any time.

I would ask, however, that parents contact school directly if ever you are concerned about anything as this will enable us to get all the information we need and deal with the issue immediately.

Thank you for your continuing support.

Mrs G. Arnold
Deputy Headteacher



Give Ofsted your view on your child's school

Changes to measures and guidance for managing COVID-19 in education and childcare settings from Friday 1st April

On Tuesday 29th March, the Secretary of State for Health and Social Care, Sajid Javid, set out the [next steps for living with COVID-19](#) in England from Friday 1st April. Free testing for the general public ends on 1st April as part of the Living with Covid plan which last month set out the government's strategy to live with and manage the virus. Free COVID-19 tests will continue to be available for specific groups, including eligible patients and NHS staff, once the universal testing offer ends on Friday 1st April.

The latest guidance from the Department for Education advises:

- adults with the symptoms of a respiratory infection, and who have a high temperature or feel unwell, should try to stay at home and avoid contact with other people until they feel well enough to resume normal activities and they no longer have a high temperature
- children and young people who are unwell and have a high temperature should stay at home and avoid contact with other people. They can go back to school, college or childcare when they no longer have a high temperature, and they are well enough to attend
- adults with a positive COVID-19 test result should try to stay at home and avoid contact with other people for 5 days, which is when they are most infectious. For children and young people aged 18 and under, the advice will be 3 days

The population now has much stronger protection against COVID-19 than at any other point in the pandemic. This means we can begin to manage the virus like other respiratory infections, thanks to the success of the vaccination programme and access to antivirals, alongside natural immunity and increased scientific and public understanding about how to manage risk.

Asymptomatic Testing:

- regular asymptomatic testing is no longer recommended in any education or childcare setting, including in SEND, alternative provision and children's social care settings. Therefore, students will no longer be provided with test kits.
- the UK Health Security Agency (UKHSA) will publish new guidance. Most of the specific COVID-19 guidance for education and childcare settings will be withdrawn from [GOV.UK](#) on Friday 1st April.



To find out more visit:

www.autismgm.org.uk/events

What does autism look like in teenagers?

Join the National Autistic Society's Teen Life programme for parents and carers of young autistic people aged 10 to 16.

Teen Life programme

Get together with other parents to share advice and experiences. The six-session programme covers:

- understanding autism in teenagers
- women and girls
- self-esteem
- stress and anxiety
- puberty
- planning for the future

"What a course! I would strongly recommend any parent with a teenage child on the autism spectrum attend this programme."

- Parent

The course is 6 sessions, delivered 2hrs a week (10am-12noon) online. Places for April/May 2022 are available to book now

For more information contact:

emma.roberts@nas.org.uk

Or call 0161 998 4667



TAME RIVER
EDUCATIONAL TRUST
TEACHING & CURRICULUM
INSTITUTE



If so, why not 'Train to Teach' with us here at **The Tame River Teaching & Curriculum Institute** through School Direct in partnership with the everyonelearning@ Hawthorns Kingfisher , Tame River Teaching and Curriculum Institute.

We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths, PE with Ebacc, Art, RE, Computer Science and MFL.**

School Direct allows Trusts and schools to request training places directly, select the ITE (Initial Teacher Education) provider of teacher training they want to work with and agree the content and focus of the training, in line with national standards for teachers.

Our new Trust, Tame River Educational Trust, plays host to training and placements in very strong schools (Mossley Hollins High School, Ofsted Outstanding, and Droylsden Academy, Ofsted Good) and we are working in partnership with other schools in Tameside. Bursaries are available!

For further information please contact e.duggan@tret.org.uk

<https://getintoteaching.education.gov.uk/explore-my-options>

Apply here <https://www.gov.uk/apply-for-teacher-training> [Course Provider Code 2A1](#)

JOB VACANCIES AT THE ACADEMY

Cleaner

Pay Scale: Grade A, Point 1-2 (Actual starting salary of £6,365)

Contract: Permanent, Full Year

Hours: 12.5 Hours per week

Closing Date: 10th April 2022

Start Date: As soon as possible

We are looking for a reliable, hardworking and dedicated Cleaner to join our team. As a Cleaner you will maintain a high standard of cleanliness around the Academy as well as ensuring the safety of the school environment. Interested applicants should complete a Droylsden Academy Application Form and Equal Opportunities Application Form which can be found on the website at:

<https://www.tret.org.uk/vacancies/droylsden-academy-vacancies/>

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Completed applications should be emailed to:

hr@droylsdenacademy.com

or posted to Human Resources Department, Droylsden Academy, Manor Road, Droylsden, Manchester, M43 6QD.

JOB VACANCIES AT ST MARY'S PRIMARY SCHOOL

St. Mary's C.E. Primary & Nursery School

Church Street
Droylsden
Manchester
M43 7BR

Headteacher:
Miss K Hampson
B.Ed Hons



Tel: 0161 370 3948
Tel (Kitchen): 0161 371 0401
Fax: 0161 371 5886

E-mail:
Kathryn.hampson@st-
marysce.co.uk

Web Site:
www.stmarydroylsden.org.uk

SITE MANAGER (PERMANENT) **36 HOURS PER WEEK ALL YEAR ROUND**

The *Governors, Staff and children* of St. Mary's C.E. Primary School wish to appoint a site manager to start June 27th 2022 or sooner to work with the site manager for transition.

We can offer:

- A caring, warm and friendly school
- A respected, over subscribed school with strong church links
- Happy, well-behaved children who are willing to learn
- Supportive and enthusiastic *Governors, staff and parents*
- Opportunity for professional development

We are looking for someone who:

- is able to develop and lead the cleaning team
- can maintain high standards of cleanliness
- is able to lead by example
- has the ability to do basic repairs
- has the ability to manage contractors and maintain safe working practices
- can contribute to a dynamic and hard working school team
- has the knowledge of health and safety regulations and their application in school
- is committed to the development of the Christian character of the school and is willing to contribute to the life of the school and parish

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- has excellent interpersonal skills with pupils, staff and parents

Previous experience of working in a school cleaning team would be an advantage. Visits are warmly welcomed and can be arranged by contacting the Head teacher, Miss K. Hampson.

The post is subject to references and enhanced DBS disclosure.

Closing Date: April 26th at 12 noon. Application forms can be emailed to head@st-marysce.co.uk or posted.

Interviews week beginning: 2nd May

Further details about the interview process will be sent out if you are successful at the shortlisting stage.

ASSISTANT SITE MANAGER (PERMANENT)

20 HOURS PER WEEK TERM TIME ONLY + 2 WEEKS, (6-10AM) GRADE B £9000 PA

The Governors, Staff and children of St. Mary's C.E. Primary School wish to appoint an assistant site manager to start April 25th 2022 or as soon as possible.

We can offer:

- A caring, warm and friendly school
- A respected, over subscribed school with strong church links
- Happy, well-behaved children who are willing to learn
- Supportive and enthusiastic Governors, staff and parents
- Opportunity for professional development

We are looking for someone who:

- is able to support the cleaning team
- can maintain high standards of cleanliness
- is able to work independently
- has the ability to do basic repairs and maintenance
- has the ability to manage contractors and maintain safe working practices
- can contribute to a dynamic and hard working school team
- has the knowledge of health and safety regulations and their application in school
- is committed to the development of the Christian character of the school and is willing to contribute to the life of the school and parish
- has excellent interpersonal skills with pupils, staff and parents

Previous experience of working in a school cleaning team would be an advantage. Visits are warmly welcomed and can be arranged by contacting the Head teacher, Miss K. Hampson by telephone on 0161 370 3948.

The post is subject to references and enhanced DBS certificate.

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Closing Date: April 29th at 12 noon. Application forms can be emailed to head@st-marysce.co.uk or posted.

Interviews week beginning: 2nd May

Further details about the interview process will be sent out if you are successful at the shortlisting stage.