

## Droylsden Academy is a good school

### IN THE NEWS THIS WEEK

#### Our gradual return to 'normality'

This week, year groups from across the Academy attended their first full Assembly this academic year. For Year 7, this was the first full Assembly they had attended at Droylsden, even though they are now nearly at the end of their first year. The theme of the Assembly was to 're-set' and remind everyone of our routines and procedures, as we take further steps on the road back to 'normality', and to confirm and reinforce our commitment to 'The Droylsden Way' and our absolute and non-negotiable expectation of the highest of standards from all students.



During the Assembly, Mr Wilson and the Senior Leadership Team outlined the key changes that will take place after the half term holiday. Year 7 and 8 students will move to year group 'bubbles' and will now move from classroom to classroom, within their designated areas, as they change lessons throughout the day, rather than remaining in one classroom. This means that all students will now cover all subjects in their specialist rooms. **Similarly, as we can now use the Changing Rooms, students should come to school in full uniform every day and bring their PE Kit on the days that they have a PE lesson.**

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All year groups will now eat in the Atrium at break and lunch again, rather than in their Form Room. **As students are now more likely to buy food and drink from the Canteen, it is really important that their accounts are in credit.** Another reminder of how to top up your child's account can be found at the end of this week's edition of Newsflash. Year 10 students will also move back to the normal break and lunch times of 10.45am and 1.00pm.

Some of the changes made to our old routines have actually worked well and, following consultation with staff and students, will be kept going forward. Two such changes are the use of separate entrances and exits for different year groups at the start and end of the day and the use of separate social areas for different year groups at break and lunchtime. As such, year groups should continue to use their designated entrance after the half term holiday, rather than the main school entrance, and will be directed to their own year group areas during social times.

Finally, whilst we are encouraged and optimistic about this gradual return to our normal routines and procedures, Mr Wilson would like to remind everyone that we must proceed with caution and ensure that everyone remains healthy and safe.



### **National Reading Champions Quiz**

Last week, a team from Droylsden Academy took part in the inaugural 'National Reading Champions Quiz' sponsored by the National Literacy Trust. They competed against 37 other teams from 23 different schools throughout the Merseyside region, ranging from State High Schools to Academies and Grammar schools. There was a real mix of questions ranging from classic fiction to graphic novels, myths and legends, villains, movies based on books and classic opening and closing lines!



Altogether there were 10 rounds, each with 10 questions, with the quiz lasting over 2 and a half hours. Some of the questions had the Droylsden team scratching their heads but their knowledge in other areas was outstanding, especially on myths and legends, the category on which they decided to play their 'Joker' and gain double points!

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The quiz was great fun and, after a nail-biting wait for the results, Droylsden Academy topped the leader board with 68 points out of 100! Congratulations to our wonderful winning team, made up of **Molly Nash, Kwon Leong, Ikram Gudeta and Brogan Williams** and good luck in the Grand Finale which will take place at the end of June. Thank you also to Mrs Godrich, our Librarian and the 'Team Manager', for organising the Droylsden entry and supporting the team during the event.



Why not have a go at the questions below which were taken from the quiz? The answers will be published in the next edition of Newsflash!

1. What was the name of the evil ventriloquist's dummy from the Goosebumps novels by RL Stine?
2. What was the surname of Hiccup in Cressida Cowell's novels How To Train Your Dragon?
3. What are the name of the March sisters in Louisa M Alcott's Little Women?
4. What mythical substance can turn metal into gold and produce the elixir of life?
5. What relation was Bellatrix Lestrange to Sirius Black?
6. Complete the book title: The Giraffe, the ..... and Me?
7. Roald Dahl had a long collaboration with which illustrator?
8. Where would you find Moaning Myrtle at Hogwart's School of Witchcraft and Wizardry?
9. In The Fault In Our Stars, where did Augustus and Hazel meet?
10. In Slavic folklore which supernatural being helps the dead move into the afterlife as depicted by Sophie Anderson in her book The House With Chicken Legs?

### Food and Nutrition

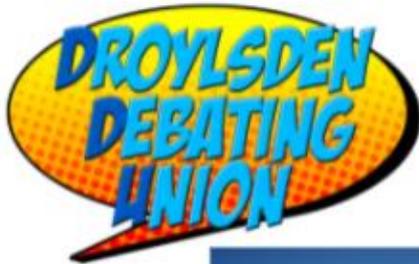
This week, Year 10 students have mastered the art of making jam! If the jam tastes half as good as it looks in the jars here then let's put the toast on!



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## The Droysden Debating Union

Year 7



### *"This House Would Climb Everest"*

Standing at 8,849 m high and renowned as one of the biggest challenges in the world, the Droysden Debating Union (DDU) had to decide if they would take on this natural monster - Everest!

Last Thursday, DDU clambered and scrambled through an almost unimaginable topic for their second LIVE session! The DDU participants, were put through their paces as they had to discuss in a healthy, live debate if they were given the chance, would they take the risk and try to achieve the ultimate selfie at the top of Everest?

After detailed discussions, specifically structured points and excellent, mature responses; the vote was made. The DDU decided that they would not in fact climb Everest, especially not while they are in Year 7!

Thank you to all pupils who attended, it was great to successfully debate live in school and to see you all enthusiastically working with one another.

To all Year 7s - join us next time, after half-term (Thu 10/06, 2:35pm, I13), to build your confidence, develop your speaking skills, and have fun!

**Mr Palmer and Mr Clays-Jones**

A massive congratulations to **Alyssa Evans** for receiving the 'Star Speaker of the Term' award. Alyssa has been a regular member of the Droysden Debating Union throughout the remote and live sessions. She always displays fantastic confidence and a mature approach to the debate sessions and we are really proud of her! We are particularly impressed by the way Alyssa conducts herself when presenting her ideas and articulating her thoughtful opinions to her peers and the Union, well done Alyssa!

Year 7, do you fancy the opportunity of following in Alyssa's footsteps and achieving the 'Star Speaker of the Term' award? Do you want to sharpen your speaking skills, build confidence and have fun? If the answer is yes to all of these questions, what are you waiting for? Come along and join the Droysden Debating Union!



The next session will be on Thursday 10th June in I13 at 2.35pm. All are welcome! For more information please ask your tutors, or you can email Mr Clays-Jones and Mr Palmer.

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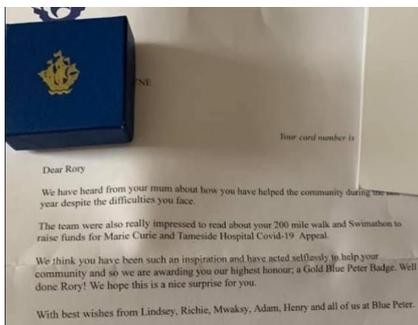
## Year 8

Meanwhile in Year 8, Class 8Y3 have been debating the motion 'this house believes that Science Fiction cannot teach us anything about our current reality'. Miss Hudson would like to say well done to all the group on taking part in a really interesting and thought provoking debate!



## Congratulations Rory!

Congratulations to **Rory Hand** on achieving his Gold Blue Peter Badge! Regular readers of Newsflash will not be surprised at the award in recognition of everything Rory has done in overcoming his own personal challenges and supporting others and his local community. Well done Rory from everyone at the Academy!



## Photography

In Year 9, students have been experimenting with the technique of 'double exposure' to edit and enhance their photographs. The two photos here, of his pet budge, were taken and edited by **Ethan Stanley**.

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The photograph here, by **Daniel Arora**, has also been edited using the technique of double exposure.

Meanwhile, in Year 10, students are continuing to experiment with 'light and dark' to edit and manipulate their images.

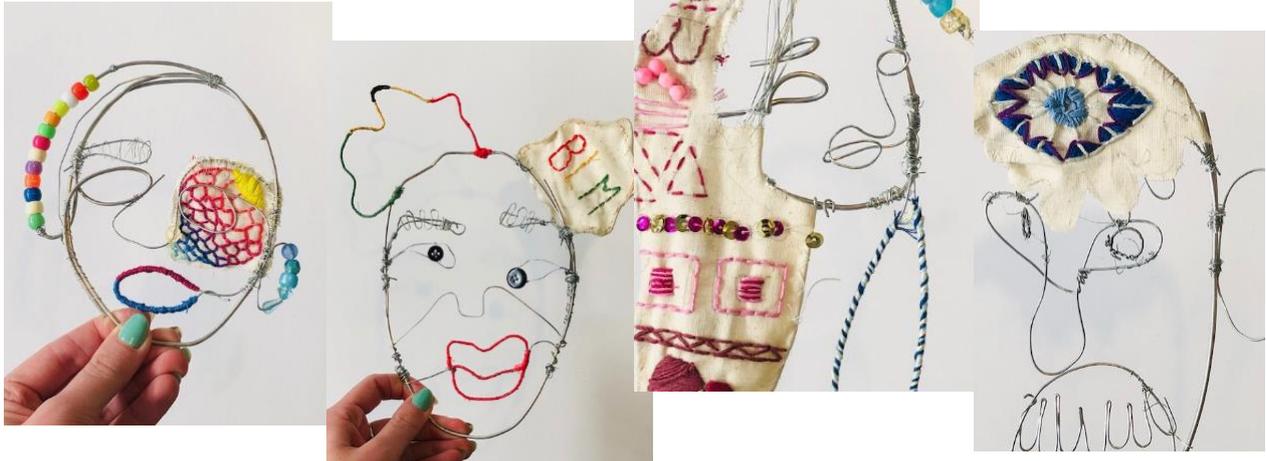
The photographs here were taken by **Ellis McMillan**, **Jenna Anderson** and **Layton Matthews**.



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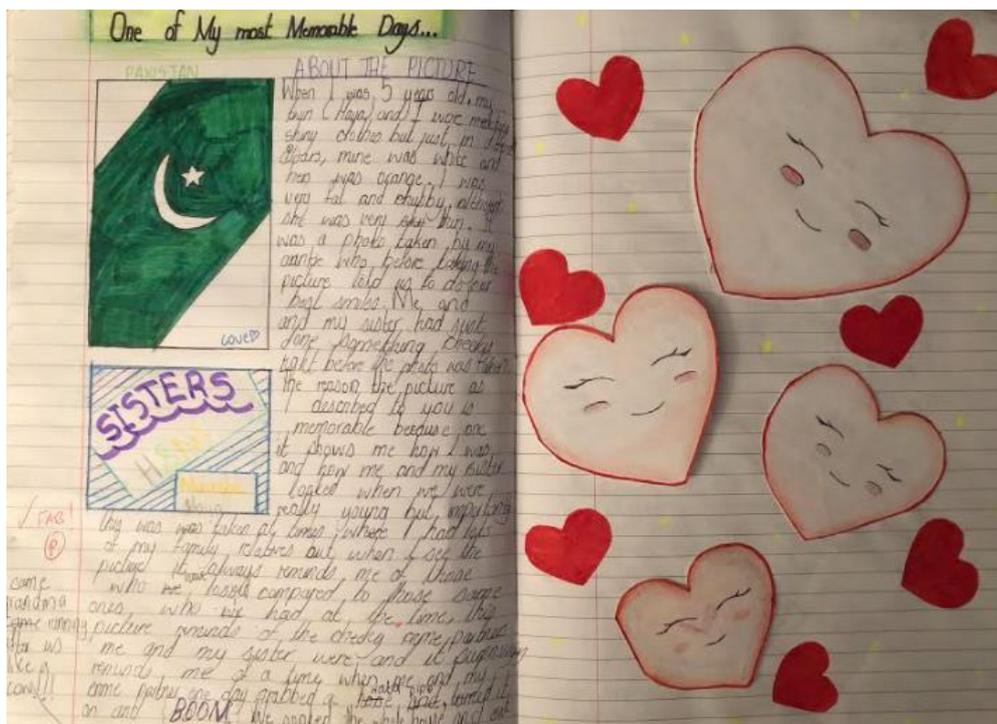
## Art

In Art, Year 9 students are continuing with their personalised wire portrait sculptures inspired by, and based on, techniques used in Western African to make masks. The personalised sculptures below are being made by **Ebony Lang, Ikram Gudeta, Starline Asamoah, Aastha Patadia and Ricards Sergins.**



## English

Mr Clays-Jones submitted this wonderful piece of homework, completed by **Muneeba Muneeba** in Year 7, for inclusion in this week's Newsflash. The homework task was to reflect on a memory linked to either a holiday or to nature and, as you can see, Muneeba went above and beyond to produce an excellent piece of work. Mr Clays-Jones said that he was incredibly proud of Muneeba's hard work and the care she took with her presentation.



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## First Aid

Year 11 students studying Health and Social Care attended First Aid classes this week. The sessions were run by a specialist First Aid provider and students learned about a range of important skills including resuscitation. Whilst we hope that the students never have to put these skills into practice, one day, somebody, somewhere, may be very grateful that they attended this important lesson. The photos here show **Abbygail Robinson, Josh Barton** and **Josh Clarke** bringing 'Elvis' back to life!



## GCSE COUNTDOWN

**Year 10, you only have 37 weeks left in school, just 185 days, until the start of your final GCSE examinations.**

Your Pre-Public Examinations start on Monday 7<sup>th</sup> June, the day that we return from the half term break. It is really important that you prepare thoroughly for these important examinations and we hope that you will spend time reading through your notes and revising during the forthcoming holiday. The timetable for your examinations can be found below.

Date	Morning session	Afternoon session
Mon 7 <sup>th</sup> June		Sport (Practical)
Tues 8 <sup>th</sup> June	Triple Science: Biology Combined Science: Biology	Geography
Weds 9 <sup>th</sup> June	English Language	Religious Studies

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Thurs 10 <sup>th</sup> June	Spanish (Listening and Reading)	French (Listening and Reading)
Fri 11 <sup>th</sup> June	Triple Science: Chemistry Combined Science: Chemistry	Business Studies
Mon 14 <sup>th</sup> June	History	Spanish (Writing) French (Writing)
Tues 15 <sup>th</sup> June	Mathematics	Sport (Written)
Weds 16 <sup>th</sup> June	Triple Science: Physics Combined Science: Physics	Statistics Digital Information Technology
Thurs 17 <sup>th</sup> June	English Literature	
Friday 18 <sup>th</sup> June	Computer Science Engineering Food and Nutrition Art	Art

## LEADERSHIP OPPORTUNITY

We are looking for new House Captains for our next academic year. This is an exciting leadership opportunity which is open to all students in Years 7, 8 and 9!

Do you want to:

- Be part of the student House leadership team?
- Have your say in how your House is run?
- Help organise House events and fundraise for charity?

**If you answered YES to any of these questions then your House needs YOU!**

We have the following positions available for next September:

Junior House Captain (Y7/8)  
Junior Vice House Captain (Y7/8)  
Senior House Captain (Y9)  
Senior Vice House Captain (Y9)



To apply for any of these roles please take an application form from your Tutor or House Leader, or print one from the House Hub, and return it to your Tutor or House Leader by **Friday 11th June 2021**.

**Why not apply, develop your leadership potential and make a difference!**

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## STUDENT OF THE WEEK

Congratulations to **Ben Lees** from Year 7, **Nahara Moura** from Year 8 and **Elisha Holland** from Year 9 on their nominations as Student of the Week.



Ben has been nominated by the Science Department for his outstanding effort, his contribution to the class and his positive 'can do' attitude. Ben is a great role model for the group and a real asset in the classroom. Well done Ben and keep it up!

Nahara has been nominated by the English Department as she volunteered to kick-start this week's debate on the motion that 'Science Fiction cannot teach us anything about our current reality'. Nahara delivered an excellently written and insightful opening speech opposing the motion with both confidence and maturity. She then went on to give passionate and well informed reasons in support of her argument with a strong sense of rhetoric. Well done Nahara on a wonderful performance!

Elisha has been nominated by the Maths Department as she has been an absolute 'superstar' this term and completed all her work to the highest standard. Elisha will often make her own independent notes, regularly move onto the extension tasks and is always looking at ways she can improve. Well done Elisha, you are a great role model, keep up the hard work!

## 'LIFE SKILLS'

As part of the Academy 'Life Skills' Programme, students from Year 8 will be attending a workshop and presentation looking at the issues around knife crime. Parents and Carers of all Year 8 students should have received the following letter which has information about the session.

Dear Parents/Carers

**Re: Knife Crime**



At Droylsden Academy we aim to support students to embrace the challenges of adult life, equipping them with the knowledge and skills that will enable them to make informed decisions about their wellbeing, health and safety and that of others too.

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Whilst we recognise that Parents and Carers are the prime educators for children on many of these matters, the school can complement and reinforce this role by building on what children learn at home as an important part of delivering a good education.

With this in mind, in June, Year 8 students will take part in a presentation aimed at delivering important messages around knife crime and how it can devastate lives.

The normal school timetable will be partly suspended and the session will be facilitated by the 'JJ Effect' who are a local provider who deliver workshops and presentations to young people across Tameside and beyond. This work is supported and funded by Tameside Local Authority via their Community Safety Department.

The workshops will take place during one of your child's lessons week commencing 14<sup>th</sup> June. Your child will attend one of the sessions only. Students should bring all their usual equipment and books as normal. Please note that the workshops are hard-hitting; this is to ensure that the messages around the devastation of knife crime reaches everybody.

I am sure that you see the value of this important aspect of your child's education and encourage you to discuss their learning with them.

Yours faithfully

Mr S Jackson  
Director of Character and Life Skills

# LIFESKILLS

## FILM CLUB



***Film Club***

***The Iron Giant (1999)***

**Thursday 2:40 - 4pm**

**English department**

**Snacks will be provided**

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This week, students attending the Film club watched 'The Iron Giant'. The Iron Giant is set in America at the height of the Cold War. The Cold war was on an ongoing political struggle between the United States and the Soviet Union, and their respective allies, which developed after World War II. It was waged mainly on political, economic and propaganda fronts and lasted until 1991. At the time, the threat of nuclear attack seemed very real to the American people.

The film centres around a young boy called Hogarth Hughes who discovers and befriends a giant metallic robot who fell to earth from outer space. With the help of a 'beatnik' artist called Dean McCoppin, Hogarth attempts to prevent the U.S. Military and Kent Mansley, a paranoid federal agent, from finding and destroying the giant



## REMINDERS AND MESSAGES

### COVID-19 Positive Case reporting during the May Half Term Holiday 2021

If your child unfortunately tests positive for COVID-19 from Friday 28<sup>th</sup> May and up to and including Monday 31<sup>st</sup> May and has been attending school during the week commencing 24<sup>th</sup> May, **you must** notify the Academy so that we can liaise with Public Health and identify any possible contacts for your child.

To notify a positive case, please visit the Academy website [www.droylsdenacademy.com](http://www.droylsdenacademy.com) and click on the COVID-19 section where you will find a notification form. Please complete the form, **answering all the questions**, and then submit it. The form will go through to a member of staff who will deal with the case on your behalf. Please note that the notification email account will be operational each day between 8.00am and 10.00am over the Bank Holiday weekend.

For positive cases from Tuesday 1<sup>st</sup> June onwards please email [inform@droylsdenacademy.com](mailto:inform@droylsdenacademy.com). You must include your child's name, the date of their positive test and the date that their period of self-isolation ends. Please note that, in line with Public Health guidance, your child should not then return to school until their 10 day period of self-isolation ends.

The Academy will not respond to cases reported after the 1<sup>st</sup> June until staff return to school on Monday 7<sup>th</sup> June 2021.

### COVID-19 Home Testing over the Half Term Holiday Period

We would like to politely remind students that you should be testing for COVID-19 twice a week and reporting your results. Tests should continue to be carried out and recorded over the Half Term

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period on Sunday 30<sup>th</sup> May, Wednesday 2<sup>nd</sup> June and Sunday 6<sup>th</sup> June. Please use the following links for reporting your results:

1. The NHS : [www.gov.uk/report-covid19-result](http://www.gov.uk/report-covid19-result)
2. School: <https://forms.gle/4J28DFkX5j3uyxA67>

It is vital that you record the results of your tests in order to keep the Academy as safe as possible for everyone.

### Please check your child's account

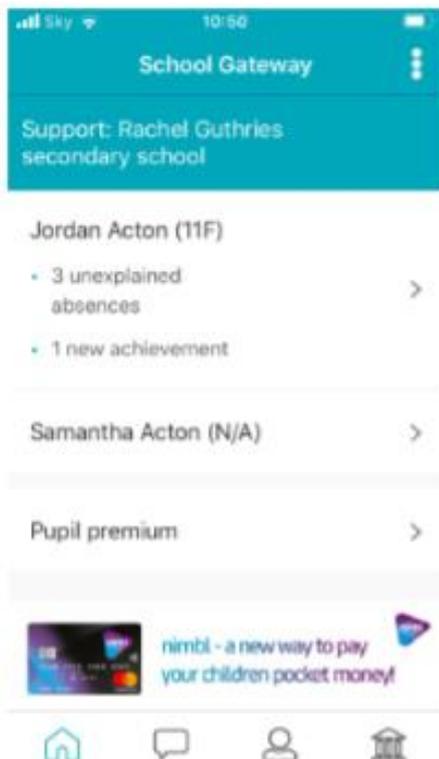
Please ensure that your child has enough money on their account to pay for their meals. A number of students are in the 'red' at the moment and it may be worth checking your child's account on Schoolcomms, just in case, and topping it up if necessary.



If you are unsure how to add money to your child's account, the following guide should help you.

### Login to the Gateway App

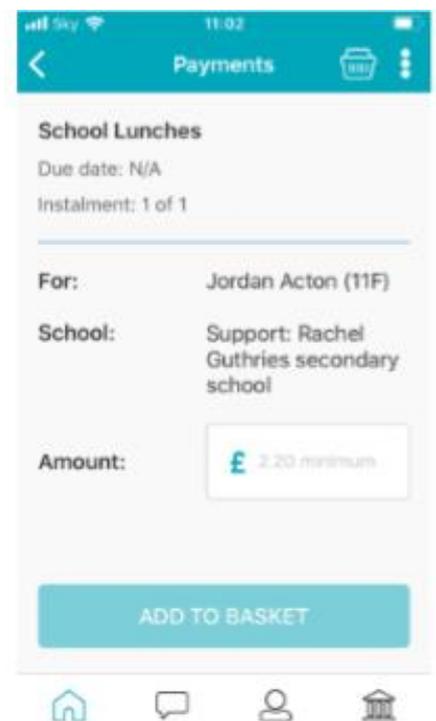
1. Once logged in you will see the home screen



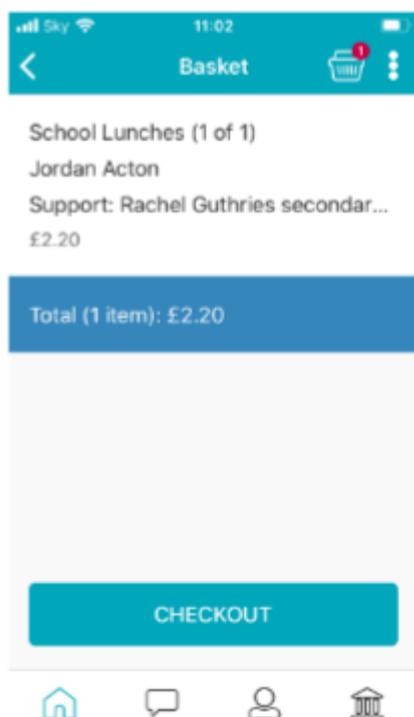
2. Click on the child you wish to make the payment for



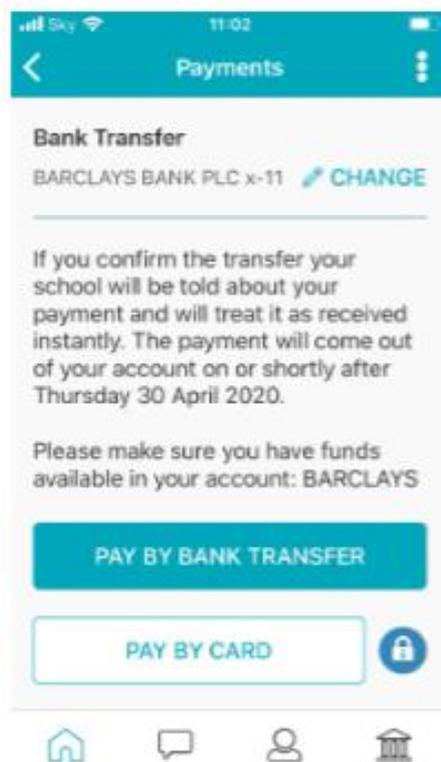
3. Select 'School Lunch'



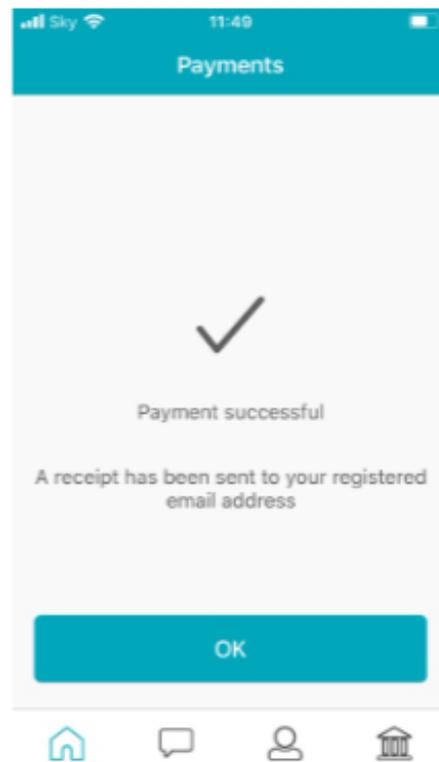
4. Enter the amount and select add to Basket



5. Check the amount is correct, hit checkout and select the preferred payment option, 'Bank Transfer' or 'Card'.



6. Enter details for the payment, then select 'Make Payment'. You should see this screen.



### **Droylsden Academy Transgender Policy**

We are currently writing our Transgender Policy. If you're not already involved and would like to have your say, please email us with your suggestions at:

[haveyoursay@droylsdenacademy.com](mailto:haveyoursay@droylsdenacademy.com).

### **Droylsden Academy Mental Health Policy**

The new Academy Mental Health Policy is now available to look at on the Academy Website. Please contact Miss Hulme, in the first instance, if there is anything you would like to ask or clarify.

### **Year 9 Injections**

The injections for Year 9 students to protect them against Tetanus, Diphtheria Polio and Meningitis will take place next month on the 7<sup>th</sup> and 8<sup>th</sup> June. Further information will be sent home nearer the time.

## DROYLSDEN ACADEMY

### Cleaner

**Pay Scale:** Grade A, Points 1 – 2 (£9.49 – £9.68 per hour)  
**Contract:** Permanent, Full Year  
**Hours:** 12.5 hours per week  
**Closing Date:** 1<sup>st</sup> June 2021  
**Interview Date:** To be confirmed  
**Start Date:** As soon as possible

We are looking for a reliable, hardworking and dedicated Cleaner to join our team. As a Cleaner you will maintain a high standard of cleanliness around the Academy as well as ensuring the safety of the school environment. The shift pattern for this role is as follows:

Date	Log in	Log Out	Total Hours
Monday	3:30 PM	6:00 PM	2:30
Tuesday	2:30 PM	5:00 PM	2:30
Wednesday	2:30 PM	5:00 PM	2:30
Thursday	2:30 PM	5:00 PM	2:30
Friday	2:30 PM	5:00 PM	2:30
<b>TOTAL</b>			<b>12:30</b>

Interested applicants should complete a Droylsden Academy Application Form and Equal Opportunities Application Form available on the school website at:

<http://www.droylsdenacademy.com/work-at-droylsden-academy/3527.html>

Completed applications should be returned by email to

[hr@droylsdenacademy.com](mailto:hr@droylsdenacademy.com)

or posted to:

Human Resources Department, Droylsden Academy, Manor Road, Droylsden, M43 6QD

## MOSSLEY HOLLINS HIGH SCHOOL

### Teaching Assistant (Numeracy+)

**Pay Scale:** Grade E, Points 11 – 16 (Actual salary at Point 11 is £15,329)  
**Contract:** Permanent, Term Time only, 30 hours per week  
**Required:** As soon as possible  
**Closing date:** 14<sup>th</sup> June 2021 at 12 noon

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### Teaching Assistant (working with identified student)

- Pay Scale:** Grade E, Points 11 – 16 (Actual salary at Point 11 is £13,656)  
**Contract:** Fixed Term Contract initially until 31<sup>st</sup> August 2022 subject to further funding thereafter, Term Time only, 27 hours per week worked over 4 days  
**Required:** As soon as possible  
**Closing date:** 14<sup>th</sup> June 2021 at 12 noon

Application forms and further details for either post at Mossley Hollins can be found on the school website at:

[www.mossleyhollins.com/vacancies](http://www.mossleyhollins.com/vacancies)

Completed application forms can be emailed to:

[admin@mossleyhollins.com](mailto:admin@mossleyhollins.com)

or posted to Mossley Hollins High School, Huddersfield Road, Mossley, OL5 9DP

*Mossley Hollins High School is currently in the process of converting to an Academy, which is proposed to take place on 1 September 2021. This role will be affected by the transfer, meaning that the successful applicant will transfer to the Academy, along with all other school staff. The conversion to an Academy will be undertaken in accordance with the DfE and legal requirements.*

**Both Droylsden Academy and Mossley Hollins High School are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. As such, this post requires an enhanced disclosure from the Disclosure & Barring Service (DBS)**