

Droylsden Academy is a good school

## IN THE NEWS THIS WEEK

### The Scholars Programme

Congratulations to the following students who graduated from the Scholars Programme at Manchester University this week:

Lamech Asamoah-Tanner	Tavon Forrest-McDowell	Diya Jairath-Fernandez	Molly Nash	
Aidie Rutter	Jenna Anderson	Caitlin Beckett	Erin Leigh-Clark	Wiktorija Mecinska
James Mellor	Diya Mistry	Rosie McCormick		

The group have been working on a project based around Philosophy, with a PhD student from Manchester University, since Easter and have now successfully completed and submitted their dissertations. The photographs below show the group at the graduation ceremony at the University. The Academy is extremely proud of their achievements.



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## Tameside Athletics Championships

The Academy Athletics Team took part in the Tameside Schools Championships at Sport City this week. They competed against students from the twelve other Tameside High Schools and their performances and sportsmanship were a credit to the Academy. Overall, the team achieved 6 Gold Medals, 1 Silver Medal and 6 Bronze Medals as detailed below:

### Gold Medals

Kai Mulqueen	Intermediate Boys Javelin
Vandis Akukwe	Intermediate Boys 200 metres
Jennifer Astle	Junior Girls Long Jump
Megan Walker	Intermediate Girls Shot Putt
Mia Walker	Intermediate Girls Javelin
Taylor Megram	Intermediate Girls Triple Jump

### Silver Medal

Ellie Craven	Intermediate Girls 200 metres.
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### Bronze Medals

Luke Smith	Intermediate Boys Discuss
Divine Egharevba	Intermediate Boys High Jump
Brandon Phirri	Intermediate Boys Triple Jump
Dalil Alhassan	Intermediate Boys 1500 metres
Karen Manuwa James	Junior Girls Shot Putt
Morsal Amiri	Junior Girls Javelin

Well done to the other team members on playing their full part in a fantastic afternoon of Athletics for Droylsden Academy.

Daniel Ihejiriki	Adie Rutter	Nana Osei Asabere	Emmanuel Bawuah
Michael Sarpong	Tavon Forrest	Abraham Joel	Edward Bradley
Gad Amakye	Ruben Mendes	Zak Albajouri	Jessy Lukusa
Jack Beckett	Lemuel Asamoah	Tannor Emmanuel	Akubo Neve
Hannah Thomas	Ruby Johnson	Erin-Leigh Clarke	Lovisa Boyake
Maci-Leigh Todd	Ellie-Mae McCarney	Tinu Lawal	Lucy Alderson
Britney Akukwe	Sana Subhani	Zainab Ibraheem	Amelia Silvestri
Nancy Armoh	Anthony Fox		



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### Welcome to our new intake

Last week, we welcomed the 'Class of 2024' to the Academy for their induction programme. Our new intake met Tutors, the Year Team and Senior Staff at Induction Evening on Wednesday before travelling to Lancaster University on Thursday where they learnt about the Academy values of Politeness, Honesty and Hard Work and found out a little more about University life and the opportunities open to them through Higher Education. Lancaster is one of the prestigious 'Russell Group' Universities and we hope that the visit inspired our students and showed them what can be achieved through a positive attitude, hard work and commitment. At the end of the day, the new intake attended an investiture ceremony where they graduated as Droylsden Academy students having successfully completed their induction programme.



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On Friday, the new intake spent a day with us at the Academy and took part in a range of lessons from across the curriculum including Maths, English, Science, Geography and History. To finish off the day, students attended an Assembly led by their Head of Year, Miss Barratt, where they were encouraged to think about the life story they want to write for themselves over the next five years and then beyond their time at the Academy. We really enjoyed having our new cohort with us and we are really looking forward to seeing them in September.



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## Acts of kindness

Thank you to those families who have been able to donate foodstuffs to our collection for the Droylsden Food Bank. We would also like to formally recognise and thank Tyler Knapman, a Year 8 student, who used his weekly allowance to make a contribution.

We also received the following message about Rory Hand, a Year 7 student, from a member of the public.



*'I just wanted to say well done to one of your Year 7 pupils, Rory, who lives in Ashton. At a community fun event today he won a prize of a cup and coaster that had tractors on it. Someone mentioned that an older, disabled gentleman had tried to win it earlier as it reminded him of his youth when he drove the same type of tractor. When Rory heard this he immediately went to find the gentleman and made his day by giving him the cup and coaster. With tears in his eyes and a big smile, the gentleman asked if he could give Rory something but Rory replied that it was fine as he had lots of cups at home. We, as a society, are quick to condemn the youth of today so I just wanted to say well done to the lad for making an old man so happy with his kind gesture.'*

## Business and Enterprise

Congratulations to Maisy Smith, Obada Rajjoub, Maddison Brierley and Isaac Lewis who have successfully completed their Business and Enterprise course run by 'City in the Community'. The group have been working on the project at an after school club since Easter and gave their final presentation and received their certificates at the Etihad Stadium earlier this week.



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**Year 10, there are only 31 school weeks left, just 155 days in school, until your first GCSE exam!**

Parents and Carers, please encourage your child to spend some time over the school holiday looking back through the work they have covered during Year 10; a short 15 to 30 minute session each day will give students a fantastic start to Year 11, help establish or consolidate on really good habits of independent learning and preparation and make a wonderful statement about their commitment to future achievement and success.

## NEWS FROM THE LIBRARY

### Book of the Week

The book of the week is 'The Girl's Guide to Summer' by Sarah Mlynowski, a good read that should put everyone in a good mood for the holiday!



'Boys, best friends and a summer spent backpacking around Europe... What could possibly go wrong? Sydney Aarons is leaving her Manhattan townhouse for a summer backpacking around Europe with her best friend, Leela. They're visiting London, France, Italy, Switzerland and everywhere in between - it's going to be the trip of a lifetime. BUT... The trip gets off to a bad start when Leela's ex-boyfriend shows up on their flight out of JFK. When they touch down in London, Leela Instagrams their every move in the hope Matt will come and find them... Which he does, along with the most gorgeous guy Sydney has ever seen. Will Sydney's summer fling last the distance? And what will happen when they all head home?'

### Cookies and Comics Book Club

Earlier this year, Mrs Godrich set up a Reading Group for students who were interested in comic books, graphic novels and manga. From the beginning, this has been a really nice group of students who now meet up every Thursday after school to talk about their favourite books and take part in some great activities. After a 'Balloon Debate' to see which book would get the balloon ride, the students have been creating their own comic book/manga characters.

Each student has created a hero or villain with a super power, developed their backstory and written



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a storyboard detailing a significant event in the character's lives. These are on display in the library and will be used by the group next year to write their own graphic/manga novel. Mrs Godrich would like to thank Ebony Lang, Amy Oates, Fatima Kareme, Kyle Rohlandt, Lucas Taylor, David Da Costa Ambrizio, Nathaniel Drummond and Rory Hand for being such a lovely group of students to work with!

### The Year 7 Reading Group

Over the last year, we have been busy reading a great set of books selected from the Book Trust School Packs. We have snuggled in caves with injured bears, we have aimed for the stars with a would be astronaut, we have experienced what it was like to be a young woman in Northern Ireland at the time when women were getting the right to vote..... Our current book is a tale about a young girl who brings the local community together in order to save an ancient tree from being chopped down to make way for a building project. We are really very keen to carry on with the club next year and hope to get a new set of Year 7 students to join us!

Rory Hand Marcel Zdunski Ikram Gudeta Molly Nash Emma Foster  
Stephanie Loftus Chloe Rowland Olivia Brennan



### STUDENT OF THE WEEK

**Congratulations to Phoebe Plant from Year 10 who has been nominated as student of the week.**

Phoebe has been nominated by the Science Department following her outstanding Pre-Public Examination results where she achieved Grade 9 across all 3 papers, Biology, Chemistry and Physics. Phoebe is a resilient and diligent worker and her exam results are just reward for her commitment and thorough preparation. Phoebe has high aspirations and can choose to follow a successful career in Science if she wishes. Well done Phoebe and keep up the hard work.



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As you will be aware, we are in the process of setting up our Army Combined Cadet Force which will begin operations in September. The Academy CCF will be affiliated to the Royal Engineers.

The Royal Engineers are combat soldiers with a technical edge and have a role in every area of the battlefield. They support the other regiments of the Army through bridging rivers, using explosives to destroy bridges and clearing routes through minefields.



We would like to invite students and parents to attend an Open Event on Wednesday 16<sup>th</sup> July where you can meet with representatives from the Royal Engineers, along with the Droylsden Academy Cadet Training Team, and find out more about the opportunities to students who join the CCF and skills and qualities they will develop. The event will run from 2.35pm to 5.00pm so please feel free to drop in at any time convenient to you.

Come along and find out all the benefits of being a part of the Droylsden Academy Army Combined Cadet Force Unit.

REMINDERS AND MESSAGES

**Lost Property**

Once more, we are amassing a huge amount of lost property. If your child has lost a coat, bag, shoes, trainers or an item of clothing, please encourage them to check the collection of lost property at Student Services.

**Please note that we will be disposing of any unclaimed lost property during the Summer Holiday as we cannot keep on collecting and storing it.**

**E-Safety**

With the vast array of Social Media Platforms, Games and Apps available to students and young people, E-Safety can be a huge concern for parents and carers. With this in mind we have been publishing a series of guides in Newsflash which we hope will help you to keep your children safe and secure. The guide this week, about 'Telegram', can be found on the back page.

## DATES FOR YOUR DIARY

Achievement Evening for students in Years 7 to 10 will take place on Tuesday 16<sup>th</sup> July.

The Academy will break up for the summer holiday on Friday 19<sup>th</sup> July at 12.00pm.

## JOB VACANCIES

### **Droylsden Academy and Mossley Hollins High School**

#### **Finance Assistant**

The successful applicant will work at both Droylsden Academy and Mossley Hollins High School

Pay Scale: Grade C Point 5 – 6

Contract: Permanent Position, Term Time Only, 29 hours per week

Closing date: Monday 22<sup>nd</sup> July 2019 at 12.00 noon

Please see the website for further details.

### **Mossley Hollins High School**

#### **Attendance and Pupil Development Officer**

Pay Scale: Grade D Point 7 – 10 (Actual Salary of £13,643 at Point 7)

Contract: Temporary Position (Maternity Cover), Term Time Only, 30 hours per week

Closing date: Monday 15<sup>th</sup> July 2019 at 12.00 noon

Please see the website for further details.

Telegram is a free messaging service which is very similar to WhatsApp. Users can message each other as well as send images, videos, audio clips and other files using end to end encryption.

People can also create groups and broadcast messages to a worldwide audience. Telegram differentiates itself from WhatsApp due to operating via a cloud-based system which means users can access the app across any device and can share and receive much bigger files. It also prides itself as being faster and more secure than any other messaging app on the market.

AGE RESTRICTION

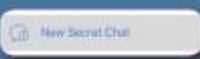
16+



# What parents need to know about TELEGRAM



## SECRET CHATS



Telegram gives users the ability to chat both publicly and in private. The so called 'Secret Chat' option allows two users to chat in private with added security features. Messages can be timed to 'self-destruct' in a similar way to how Snapchat works and no record of the conversation itself is held by Telegram. This means children could speak to strangers in extremely private circumstances with no trace of the content available, should parents wish to check.

## CREATING A PUBLIC USERNAME

On initial sign-up, Telegram asks users for their phone number, as well as their first and last name in order to create their profile. Public access to these can be restricted via the privacy settings. However, users also have the option to create a public username for their profile which makes it possible for others to find them via a contact search under 'global results'. This means that people could send messages to your child, even though they don't know their number.

## NO MINIMUM AGE VALIDATION

Telegram provide a 16+ age rating for users which is reinforced by Apple who provide a minimum age rating of 17+. However, Telegram provide no way of checking that users are over the recommended age limit and all that children need to sign up is access to a mobile phone.

## RISK OF HACKING

Although Telegram allows users to log in on any device and continue conversations seamlessly, this also presents a risk on shared devices, such as laptops, PC or tablets, particularly if users log in on public access devices. Unless added security features are enabled or your child logs out of each device, individuals could easily impersonate your child and send messages or view content which could embarrass them or violate their privacy.

## FORWARDING YOUR MESSAGES

Unless chats are secret, every message that your child posts on Telegram can be forwarded on to other chats, groups or channels. These forwarded messages also share a link to your child's profile and give the recipient the ability to contact your child despite not knowing who they are. This again raises the possibility of your child speaking with complete strangers.



## ACCESS TO ILLEGAL CONTENT AND PORNOGRAPHY

One of the unique features of Telegram is the ability for users to create their own content. This could be in the way of sticker sets, bots or channels, all of which can be made publicly available to everyone. As this content is user generated, some of it may be adult themed, sexual in nature or illegal and can be easily accessed by users before any attempt is made to remove it. Indeed, Telegram has previously been labelled as the messaging service of choice for terrorists and was removed from the app store temporarily in 2018 for hosting child pornography.



## TELEGRAM GROUPS AND CYBERBULLYING \* # " @ % \$

Telegram groups can have up to 200,000 members each and can be restricted to just friends and family or can be made public for anybody around the world to join. The admin(s) of the group retain the majority of control and have the option to set group permissions, including disabling others members ability to post messages. Whilst this could be used to help regulate and block people posting inappropriate content, it could also be abused by others if a child is being bullied or has been subject to offensive material in a group chat and is prevented from replying.

# Top Tips For Parents

### 1 ACTIVATE PRIVACY CONTROLS

There are a number of privacy controls within Telegram that can help make your child's experience of the app safer. This includes restricting who can see your child's mobile number, profile photo and when they were last seen online. There are three options - everybody, my contacts and nobody. Limiting your child's visibility to just close family and friends can ensure they are less likely to be contacted by strangers.

### 2 TALK ABOUT SHARING DATA

As with many messaging services, children can be tricked or manipulated into sharing personal information with others, including sexual images or videos. Once distributed, there is often no control over who this can be sent to. Speaking to your child about protecting their personal data and educating them on the dangers of sharing images and videos with strangers will help them to spot potential dangers and alert you to any possible misuse.

### 3 SET UP A PASSCODE FOR CHATS

Telegram can be used on any device, including PC's, laptops and tablets. Unless your child logs out of Telegram after each session, if the device is lost or stolen, somebody else may be able to access their account. In order to protect your child's privacy, parents can set up a passcode for chats within the Privacy and Security setting which can be used to lock chats after your child finishes using the app.

### 4 BLOCK ABUSIVE USERS

If your child is receiving harmful or abusive messages from certain users, then they can block them. This means those users will be unable to message your child, add them to groups, see their profile pictures or know when they are online or were last seen online. Users can be added to a 'blocked' list via the Privacy and Security tab.

### 5 LEAVE GROUPS

If your child is part of a group or channel which is making them feel uncomfortable or within which they are receiving nasty messages, then they can leave that group by clicking on the group name and selecting the option to leave.



### 6 DELETE MESSAGES

On occasions your child may send a message to the wrong group or realise they have made a mistake shortly after sending. Telegram offers the opportunity to delete messages in private and group chats by simply holding down on the message and confirming deletes. In one-on-one chats, users can clear the entire chat history for both ends, leaving no trace of the conversation. It should be noted however that screenshots could have been taken.

### 7 REPORT ILLEGAL CONTENT

Whilst Telegram does not act on content within group or private chats, any publicly available sticker sets, bots or channels which are believed to be illegal or inappropriate can be reported to Telegram. This can be done via email or by using the report button within the app itself.



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