

# Droylsden Academy

## Role of the Local Governing Body and Governor

### 1 Context

- 1.1 On 1 January 2022, Droylsden Academy became the founding school within the Tame River Educational Trust, a new multi-academy trust located in Greater Manchester. A consequence of this has been the manifestation of three distinct layers of governance: Members, Trustees and Local Governing Bodies:

Members – are akin to shareholders of a company. The Members have an overarching role to define the Object, Purpose and Ethos of the Academy Trust. Members also have the powers to amend the Trust's Articles of Association, appoint and remove Trustees, and to appoint the Trust's external auditors.

Trustees (collectively the Trust Board) – oversee the operation of the Academy Trust. They are the Directors of the Trust (which is a company in legal terms) and the statutory governing body of each of its schools.

Local Governing Bodies – provide focused governance at the individual school level.

### 2 Role of the Local Governing Body

- 2.1 The Local Governing Body (LGB) supports and holds the Headteacher and Senior Leadership Team to account for the performance of the school. It also provides a stakeholder voice through its elected Parent and Staff Governors. Specific responsibilities of the Local Governing Body are delegated by the Trust Board via a Scheme of Delegation.

### 3 Role of the Governor

- 3.1 Governors' main responsibilities include:

- (i) monitoring the performance of the Academy;
- (ii) acting as a critical friend to the Headteacher, providing challenge where appropriate;
- (iii) representing the views of the Academy's stakeholders;
- (iv) ensuring the Academy is conducted in accordance with its Mission and Core Educational Purposes;
- (v) securing strong: educational provision; outcomes for students; leadership and management; personal development; and, behavior and attitudes;
- (vi) ensuring the safety of students and staff;
- (vii) ensuring efficient and effective daily operations;
- (viii) monitoring the Academy's accounts, allocating delegated ring-fenced funding / funds and monitoring the impact of any expenditure;
- (ix) ensuring the appropriate maintenance of the Academy's buildings and facilities;
- (x) exercising reasonable skill and care in carrying out their duties.

- 3.2 Governors are expected to:

- (i) to read all papers forwarded to you in relation to Governors' meetings;
- (ii) to give reasonable priority to attending meetings of the Local Governing Body and any committee of which you are a member;
- (iii) to act in the best interests of the school.

- 3.3 The Local Governing Body currently meets once each half-term (six times each year). The Local Governing Body currently also has a number of its own committees, including Finance and Premises Committee, Quality Committee and Discipline Committee (for consideration of student exclusions).

Governors' meetings are currently scheduled for Thursdays.

- 3.4 Governors are also involved in:

- (i) the appointment of the Headteacher;
- (ii) considering the exclusion of students from the Academy;
- (iii) supporting the Academy at key events throughout the year;
- (iv) meeting with inspectors during an Ofsted inspection;
- (v) meeting staff and students.

#### **4 Development and Training**

- 4.1 An induction and programme of training and development is available to all Governors.

#### **5 Time Commitment**

- 5.1 The estimated time commitment for the role of Governor is about a ½-1 day per month.

#### **6 Expenses**

- 6.1 All reasonable expenses incurred in fulfilling the role of Governor will be reimbursed.