

Listening and reading skills will be assessed in two examinations at either Foundation or Higher tier, as discussed with your teacher.

Exam Topic Content:

The exam will cover the following topic content as studied over the GCSE course in Years 10 and 11:

- **Theme 1. Identity and Culture.**
Self, Family, Freetime and celebrations/special events, sports, eating out and an autobiography of a famous person. (H) An interview with a celebrity.
- **Theme 2. Local Area, Holidays and Travel.**
Opinions about where people live, holidays, transport, holiday activities.
- **Theme 3. School.**
Facilities, school subjects, opinions and school trips. (H) Repeating the school year.
- **Theme 4. Future Aspirations, Study and Work.**
Work experience, future career options and jobs. (H) A mini enterprise and ambitions.
- **Theme 5. Global Dimensions.**
Cleaning up the environment, volunteer work. (H) Community projects.

In the reading section, there will be two literary comprehension pieces.

A range of grammatical areas will also be covered. Refer to your writing booster sheets for each topic we have covered.

Listening:

Foundation: 30 minutes with 5 minutes reading time.

Higher: 40 minutes with 5 minutes reading time.

Foundation: 14 questions. Section A is in English and section B is in French. 50 marks.

Types of Listening Activities:

Listen and choose three items mentioned.

Listen and complete the statement by choosing the correct option from four choices.

Listen and choose the correct option for each one of the three people.

Listen and answer the questions in English.

Listen and complete the sentences by choosing the correct word from the box.

Listen and complete the sentence with the person making the statement.

Higher: 10 questions. Section A is in English and section B is in French. 50 marks.

Types of Listening Activities:

All the above plus – Listen and put a cross in the two correct boxes for each question. (1 and 2).

Reading:

Foundation: 45 minutes.

Higher: 1 hour.

Foundation: 10 questions. Section A is in English and section B is in French. Section C is a translation in French which you translate into English. 50 marks.

Range of Texts: Web forum, blog post, extract from a novel, email, newspaper article, autobiography and commentaries on a web site.

Types of Reading Activities:

Read the text and complete the gap with the name of the person who makes the statement.

Read the text and complete the sentences by choosing the correct word from the box.

Read the text and answer the questions in English.

Read the text and complete the sentences by choosing the correct option from four choices.

Higher: 10 questions. Section A is in English and section B is in French. Section C is a translation in French which you translate into English. 50 marks.

Range of Texts: All the above plus – Internet chat forum.

Types of Reading Activities:

All the above plus – Read the text and answer the questions in French.

Writing:

Foundation: 1 hour 10 minutes.

Higher: 1 hour 20 minutes.

Foundation: 60 marks.

Question 1: A photo card where you will have to describe the photo and give an opinion on the topic mentioned. (Social media). 20-30 words. 12 marks.

Question 2: Write a report about a sports festival in Belgium using the four bullet points. All three time frames. 40-50 words. 16 marks.

Question 3: Choose **either** question (a) or question (b). Answer either question (a) school or (b) food and drink using all three time frames and the four bullet points. 80-90 words. 20 marks.

Question 4: Translation from English to French. 5 sentences in English which you should translate into French on the topic of work and hobbies. This includes the conjugation for 'il', the present and perfect tenses with time frames. 12 marks.

Higher: 60 marks.

Question 1: Choose **either** question (a) or question (b). Answer either question (a) school or (b) food and drink using all three time frames and the four bullet points. 80-90 words. 20 marks.

Question 2: Choose **either** question (a) or question (b). Answer either question (a) voluntary work or (b) where I live using all three time frames and the four bullet points. 130-150 words. 28 marks.

Question 3: Translation from English to French. A paragraph which you should translate into French on the topic of environment. This includes the present and perfect tenses with higher grade structures found in the writing booster for environment. 12 marks.

Speaking:

Prepared in class. 70 marks.

Foundation: 12 minutes with 10 minutes preparation time.

Higher: 15 minutes with 12 minutes preparation time.

Foundation:

Part 1: Role Play. 10 marks.

There are three topics. 1. Town, region and country. 2. Travel and tourist transactions. 3. Celebrations.

Part 2: Picture-Based Task. 24 marks. Topic: Environmental issues.

STIMULUS FP6

Topic: Environmental Issues



(Source: Frank and Helena / Alamy Stock Photo)

Regarde la photo et prépare des réponses sur les points suivants:

- la description de la photo
- la pollution – ton opinion
- quelque chose que tu as recyclé récemment
- comment tu vas économiser l'énergie à la maison
- prendre le bus ou la voiture – ton opinion

(Total for Picture-Based Task = 24 marks)

Part 3: General Conversation. 5 questions based on the topic Environment. 36 marks.

(Environmental Issues)

1. À ton avis, quelle sera la plus grande menace pour la planète à l'avenir? Pourquoi? (*What do you think will be the biggest threat to the planet in the future? Why?*)
2. Que fais-tu pour protéger l'environnement? (*What are you doing to protect the environment?*)
3. Que'est-ce que tu pourrais faire de plus pour protéger l'environnement? (*What more could you do to protect the environment?*)
4. Qu'est-ce que ton école fait pour protéger l'environnement? (*What does your school do to protect the environment?*)
5. Tu achètes des produits issus du commerce équitable? (*Are you buying fair trade products?*)
6. Qu'est-ce que tu as fait récemment pour aider les autres? (*What have you done recently to help others?*)
7. Tu voudrais faire du travail bénévole un jour? (*Would you like to do volunteer work one day?*)
8. Quels sont les problèmes pour les SDF? (*What are the problems for the homeless?*)

(Bringing the World Together)

1. Quels sont les avantages des grands événements sportifs? (*What are the benefits of major sporting events?*)
2. Es-tu déjà allé(e) à un festival de musique? (*Have you ever been to a music festival?*)
3. Est-ce que tu peux me parler d'un festival de musique que tu connais? Tu voudrais y participer?
4. Qu'est-ce que tu penses des événements sportifs internationaux?
5. Es-tu déjà allé(e) à un grand événement sportif / musical comme les Jeux Olympiques par exemple? Tu peux m'en parler?

(Total for General Conversation = 36 marks)

Higher:

Part 1: Role Play. 10 marks.

There are three topics. 1. Travel and tourist transactions. 2. School activities. 3. Cultural life.

Part 2: Picture-Based Task. 24 marks. Topic: Environmental issues.

STIMULUS HP6

Topic: Environmental Issues



(Source: Frank and Helena / Alamy Stock Photo)

Regarde la photo et prépare des réponses sur les points suivants:

- la description de la photo
- les déchets par terre dans les villes – ton opinion
- quelque chose que tu as fait pour aider l'environnement
- les choses que tu vas recycler
- !

(Total for Picture-Based Task = 24 marks)

Part 3: General Conversation. 8 questions based on the topic Environment. 36 marks.

(Environmental Issues)

Higher Tier Questions:

1. Que penses-tu de la protection de l'environnement? (What do you think about protecting the environment ?)
2. Quel est le problème qui t'inquiète le plus et pourquoi? (What is the problem which worries you the most and why ?)
3. Qu'est-ce que tu fais pour protéger l'environnement? Tu es en satisfait(e)? (What do you do to protect the environment ? Do you do enough ?)
4. Est-ce que c'est facile de protéger l'environnement de nos jours? (Is it easy to protect the environment nowadays ?)
5. Qu'est-ce que le gouvernement devrait faire pour encourager les gens à être plus écolos? (What should the government do to encourage people to be more ecological ?)
6. À ton avis quelle est la plus grande menace pour la planète dans le futur ? (In your opinion, what is the biggest threat to the planet in the future ?)
7. Que devrait-on faire pour sauver notre planète? (What should we do to save our planet ?)
8. Je pense que ça ne sert à rien d'acheter vert. Quel est ton avis ? (I think that buying green serves nothing. What is your opinion ?)
9. Qu'est-ce que tu as déjà fait pour aider les pauvres ? (What have you already done to help poor people ?)
10. Quels sont les plus grands problèmes pour les sans-abris ? (What are the biggest problems for homeless people ?)

(Bringing the World Together)

Higher Tier Questions:

1. Est-ce que tu peux me parler d'un festival de musique que tu connais? Tu voudrais y participer? (Can you tell me about a music festival you know ? Would you like to go ?)
2. Qu'est-ce que tu penses des événements sportifs internationaux? (What do you think about international sporting events ?)
3. Es-tu déjà allé(e) à un grand événement sportif / musical comme les Jeux Olympiques par exemple? Tu peux m'en parler? (Have you already been to a sporting/musical event like the Olympic Games for example? Can you tell me about it ?)
4. Peux-tu me parler d'une association humanitaire que tu connais? Voudrais-tu y être volontaire? Pourquoi? (Can you tell me about a charity that you know ? Would you like to be a volunteer ? Why ?)
5. Que penses-tu de l'aide internationale? C'est important d'aider les autres pays? (What do you think about international aid ? Is it important to help other countries ?)

Vocabulary and Grammar.

You will be expected to know a large range of vocabulary and grammatical structures. You will benefit from using the following websites to practise your vocabulary:

Vocab Express Topics:

<https://www.vocabexpress.com/learnvocab/>

Memrise Topics:

<http://www.memrise.com/home/>

Websites:

<http://www.revisioncentre.co.uk/gcse/french/>

<http://www.bbc.co.uk/schools/gcsebitesize/french/>

<http://www.ashcombe.surrey.sch.uk/07-langcoll/MFL-resources/french.shtml>

<https://www.thisislanguange.com/>

<http://www.fabfrench.co.uk/>

<http://www.languagesonline.org.uk/Hotpotatoes/Index.htm>

<http://www.francais-extra.co.uk/>

<http://www.vokabel.com/>

The complete GCSE French vocabulary list can be found on the following website:

You will be expected to know a large range of vocabulary therefore, you will need to practise the vocabulary which can be accessed in a list from the following website: (page 73)

<https://qualifications.pearson.com/content/dam/pdf/GCSE/French/2016/specification-and-sample-assessments/Specification-Pearson-Edexcel-Level-1-Level-2-GCSE-9-1-French.pdf>

Good Luck !

