

Droylsden Academy is a good school

IN THE NEWS THIS WEEK

Friendship and kindness

This week Mrs Arnold met with a group of Year 7 students who have formed their own nurture group where they look after each other and other students. The friends were nominated for a special mention by Mrs Whitehead who wanted to acknowledge their kindness and compassion. Mrs Arnold, Deputy Headteacher, really enjoyed meeting with the group and talking to them about life at the Academy, what they enjoy and how much progress they have made since joining us last September. Anyone else who would like to join the group is very welcome!



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Food and Nutrition

Meanwhile, Year 10 GCSE Food and Nutrition students have been preparing for their assessment with some independent work along the theme of 'Ready, Steady, Veggie!' As usual, the dishes prepared by the group looked very tasty and nutritious!



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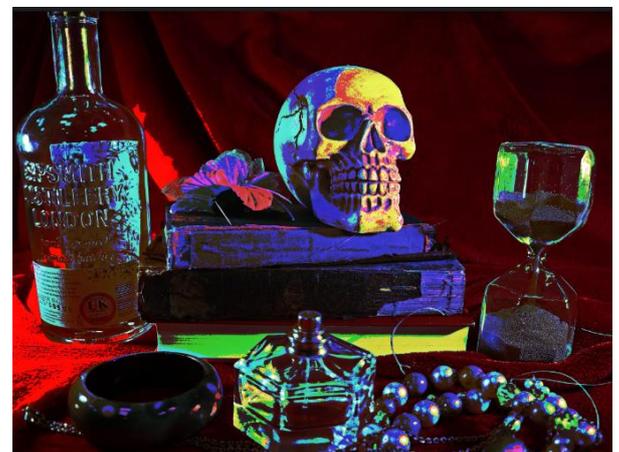
Weapons have no place in our society

The Manchester Bee 'Monument to Anti-Violence' visited the Academy this week to highlight the issues around knife and gun crime and spread the message that weapons have no place in our society. The Bee, made entirely of guns and knives handed in at the ongoing weapons amnesty, is touring schools and communities across Greater Manchester. The Ironwork Centre and Sculpture Park who made the Bee, along with Greater Manchester Police, hope that the initiative will spread the message that violence and aggression are unacceptable and do not have to be seen as inevitable or the 'norm' and that, working together, we can make our streets and communities safer places to live.



Photography

This week, Year 9 students have been experimenting with the theme of 'Vanitas'. A Vanitas is a symbolic piece of Art or Photography designed to remind us all of our mortality and that wealth and pleasure are worthless when we are all faced, one day, with the certainty of death. Thank you to **Demi-Leigh Bellis**, **Mihai Voicu**, **Ellie-Louise Carter** and **Thomas Cronshaw** for sharing their work with us.



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The Importance of recycling

Another group of Year 7 students visited the Suez Recycling Centre in Sharston this week to find out more about how our rubbish is recycled. The visits are for students following the Outdoor Adventure pathway on the Academy Electives Programme and have been really interesting and informative. Not only have students learnt about the importance of recycling, but they have also come away with some 'top tips' on what they themselves can do to help save our planet.



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Thank you!

Thank you to all the students who have supported our recent round of interviews at the Academy, either through taking candidates on a tour of the school, or through asking questions as part of the Student Panel.

Oscar Young and **Oliver Oswell** are pictured here having interviewed candidates who had been shortlisted for a pastoral position at the Academy. Oscar and Oliver prepared their own questions and gave really good and constructive feedback after interviewing each candidate.



STUDENT OF THE WEEK

Congratulations to **Rhianen Owen** from Year 7 and **Rahela Nastasa** from Year 9 who have both been nominated as Student of the Week.



Rhianen has been nominated by the Maths Department as she has been working extremely hard in lessons and has been revising and preparing independently for her upcoming E1 Assessment. You deserve to do well Rhianen, keep it up!

Rahela has been nominated by the English Department as she is making amazing progress! The group are currently studying 'Of Mice and Men', a book by John Steinbeck that contains controversial historical ideologies, and Rahela's thoughtful and perceptive observations really inspire others in the class. Rahela clearly has a great understanding of the novel and always demonstrates empathy and resilience when discussing the text. In addition, her book work is immaculate, she always asks for feedback and advice and continually strives to improve. Well done Rahela!

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AN INTERVIEW WITH MRS ORMROD, THE ACADEMY LIBRARIAN!

As a new feature in Newsflash, Mrs Ormerod, the Academy Librarian interviews regular users of the Library about their love of reading. This week Mrs Ormerod interviewed **Rayah Norris** from Year 7.

Q: Since the Library has reopened, you have been our most diverse Library user. Can you explain why you enjoy reading books that span such a wide range of topics?

A: *I like to explore new and different things, to figure out the stuff that I might like the most and see what's out there. I'm also interested in writing fiction so I think reading books from different genres is helpful and inspiring as I'm exposed to lots of writing styles and topics.*



Q: Do you ever read more than one book at a time? If yes, how do you manage it?

A: *Yes I do. I feel like my mind has the capacity to concentrate on more than one book at a time. It also gives me more choice because I might not feel in the mood for a particular book one day so I can just pick up another.*

Q: Is your preference for fiction or non-fiction books?

A: *It's a really tough choice for me to make but if I had to choose it would be fiction.*

Q: What is the best book you've ever read?

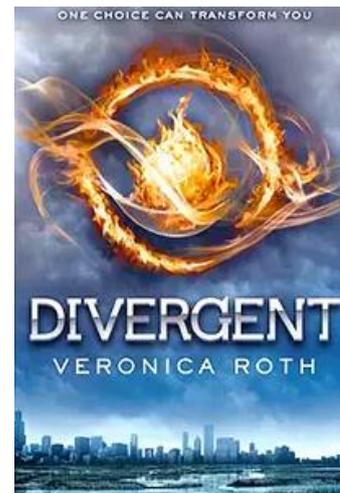
A: *'Divergent' by Veronica Roth*

Q: If you were recommending it to someone, how would you describe it?

A: *It's a really adventurous read. It's Sci-Fi so there's lots of cool technology used in the story. They're all divided into factions that are required to operate for one purpose only. For example, the brave ones, they're the police, the selfless help the poor, the happy are responsible for farming and so on. It's interesting to try and imagine what it would be like to live in a world with such restrictions on your life choices. There are tons of cliffhangers, mysteries to solve and surprises too. It's a very enjoyable book.*

Q: If you were talking to someone who wasn't a fan of reading, how would you try to persuade them to pick up a book?

A: *Try a bunch of short stories from different genres first to see what interests you most and once you realise how good it is to read you can jump to longer books.*



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GCSE COUNTDOWN

All the staff at the Academy would like to wish Year 11 all the very best in their GCSE examinations. We hope that, with continued hard work and thorough preparation and revision, you will have met and exceeded your target grades when you open your results envelope in August.



The timetable for your remaining examinations can be found below:

Date	Session	Exam
Mon 20th June	am	Chemistry Paper 2 (Triple Science) Chemistry Paper 2 (Combined Science)
	pm	Food and Nutrition
Tue 21st June	am	
	pm	
Wed 22nd June	am	
	pm	Further Maths Paper 2
Thur 23rd June	am	Physics Paper 2 (Triple Science) Physics Paper 2 (Combined Science)
	pm	
Fri 24th June	am	Statistics Paper 2
	pm	
Mon 27th June	am	Polish (Writing)
	pm	

Please remember that **Booster Sessions** for those subjects still to be examined will continue up until the final exam. Student attendance at **Booster Sessions** is, of course, compulsory.

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MAIN MEAL MENU OF THE WEEK!

The hot 'Main Meal' menu for the next week can be found below:

Week 2	Meat Option	Veggie Option	'Lighter Bites'
Monday	Cottage Pie with Veg & Gravy	Quorn Spaghetti Bolognese	Jacket Potato & Filling
Tuesday	Beef Lasagne with Veg or Salad	Cheese Omlette with crushe Potato & Corn	Jacket Potato & Filling
Wednesday	Roast Dinner with all the trimmings	Veggie Roast Dinner with all the trimmings	Jacket Potato & Filling
Thursday	Spaghetti Carbonara	Cheese & Onion Pie with Mash & Beans	Jacket Potato & Filling
Friday	Tandoori Chicken with Chips & Peas	Veggie Burger, Vhips	Jacket Potato & Filling



As well as hot 'main meals' we also provide 'lighter bites' such as, Chicken Tikka, Pasta Pots, Jacket Potatoes, with a variety hot or cold filling, and a full Salad Bar.

Every Wednesday is Roast Dinner Day! This week we prepared Roast Beef and Yorkshire Pudding, with all the trimmings, followed by a dessert of Apple Crumble and Ice Cream. A Vegetarian Option was also available. Everything is always homemade and freshly prepared each day on the premises.



The Catering Team hope you have enjoyed this week's menu and look forward to feeding you again next week!

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DATES FOR YOUR DIARY

Year 7 Parent Teacher Evening will be held on Thursday 30th June. Further information will be posted out to parents and carers this week.

The Practice Expedition for students taking the Duke of Edinburgh Silver Award will take place on Saturday 25th and Sunday 26th June. The Assessed Expedition will take place over three days from Sunday 10th to Tuesday 12th July.



The Assessed Expedition for students taking the Duke of Edinburgh Bronze Award will take place on Friday 17th and Saturday 18th June.

Year 11 students will be visiting an exhibition of work by undergraduate students studying Art and Photography at Manchester Metropolitan University on Friday 17th June.

Year 10 Spanish GCSE students will be visiting 'El Rincon' in Manchester on Wednesday 22nd June for a Tapas Meal.

Year 9 will be visiting Alton Towers on Thursday 23rd June for a Science themed day on energy transfer.

The Combined Cadet Force will be attending Summer Camp from Saturday 25th June to Friday 1st July.

Year 11 Spanish GCSE students will be visiting 'El Rincon' in Manchester on Wednesday 29th June for a Tapas Meal.

Students from years 7 and 8 who are graduating from the Scholars Programme will be attending their Graduation Ceremony at Sheffield University on Friday 1st July.

There will be a Geography Field trip to Manchester for year 10 students on Wednesday 6th July.

Year 10 students will be attending a College Taster Day at Tameside College and Clarendon Sixth Form college on Thursday 7th July.

Year 9 Students studying Food and Nutrition will be visiting 'Hotel Gotham' on Tuesday 12th and Wednesday 13th July.

A group of students from the cast of 'Matilda' will be visiting London for a two-day residential to watch West End performances of 'And Juliet' and 'Wicked' on Thursday 14th and Friday 15th July.

The Year 11 Prom will be held on Friday 15th July.

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Year 9 students studying GCSE Photography will be visiting Manchester for a 'photo shoot' on Monday 18th July.

The Academy will break up for the Summer Holiday at 12.00pm on Wednesday 20th July.

EVER THOUGHT ABOUT A CAREER IN TEACHING?



TAME RIVER
EDUCATIONAL TRUST
TEACHING & CURRICULUM
INSTITUTE



If so, why not '**Train to Teach**' with us here at **The Tame River Teaching & Curriculum Institute** through School Direct in partnership with the everyonelearning@ Hawthorns Kingfisher , Tame River Teaching and Curriculum Institute.

We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths, PE with Ebacc, Art, RE, Computer Science and MFL.**

School Direct allows Trusts and schools to request training places directly, select the ITE (Initial Teacher Education) provider of teacher training they want to work with and agree the content and focus of the training, in line with national standards for teachers.

Our new Trust, Tame River Educational Trust, plays host to training and placements in very strong schools (Mossley Hollins High School, Ofsted Outstanding, and Droylsden Academy, Ofsted Good) and we are working in partnership with other schools in Tameside. Bursaries are available!

For further information please contact e.duggan@tret.org.uk

<https://getintoteaching.education.gov.uk/explore-my-options>

Apply here <https://www.gov.uk/apply-for-teacher-training> Course Provider Code 2A1

JOB VACANCY AT DROYLSDEN ACADEMY

Examination Officer and Data Administrator

Pay Scale: Grade F, Point 17 - 22 (Actual starting salary at Point 17 of £22,434)
Contract: Term Time Only + 10 days (including the GCSE examination result week)
Hours: 36 per week
Closing Date: 26th June 2022
Start Date: As soon as possible

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As our Examination Officer and Data Administrator you will implement the Academy's Examination strategy under the leadership of the Deputy Headteacher. You will also provide data and administration support to the Senior Data Manager, which in turn supports the wider Academy team.

Interested applicants should complete a Droylsden Academy Application Form and Equal Opportunities Application Form available at

<https://www.tret.org.uk/vacancies/droylsden-academy-vacancies/>

Completed applications should be returned to:

hr@droylsdenacademy.com

or posted to Human Resources, Droylsden Academy, Manor Road, Droylsden, M43 6QD.

JOB VACANCIES AT MOSSLEY HOLLINS

Administration Assistant (Apprentice)

Pay Scale: Age Related Pay (Pro Rata)

Age	Hourly Rate	TMBC Actual Salary
23 or over	£9.50	£15,395.51
21-22	£9.18	£14,879.66
18-20	£6.83	£11,068.57
<18	£4.81	£7,794.88

Full Time: 36 hours per week, term time only

Contract: 22 months fixed term from college registration, with the possibility of a permanent position at the end of the apprenticeship scheme

Closing Date: Monday 27th June 2022 - 8am

Start Date: As soon as possible

The Governors are seeking to appoint a highly motivated and talented individual to join our school. As an Apprentice General Administration Assistant, you will become a key member of the team, providing a range of clerical and administrative support across our administration teams.

You must possess excellent verbal and written communication skills, be self-motivated, organised and well presented with strong ICT/keyboard skills.

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You will be required to perform a wide range of administrative tasks, for which you will be given full training and support. Working alongside experienced staff you will build up knowledge and develop many transferable skills.

On Board Centre & Behaviour Manager

Pay Scale: Grade G, Point 23 – 28 (Actual starting salary at Point 23 OF £24,259)
Hours: 36 hours per week, term time only
Contract: Permanent
Closing Date: Monday 27th June 2022 (12 noon)
Start Date: 1st September 2022

The post carries Leadership & Management responsibility within the Learning Support Faculty and, through that, across each Faculty in the school as a whole, with primary responsibility for the quality and success of learning for students in Year 7-11 who require specific learning support.

You will provide professional leadership and management to the school by working, primarily, with the Leaders and Teams of the Learning Support Centre, Heads of Faculty and Heads of Year to secure high quality education therein.

Learning Supervisor

Pay Scale: Grade E, Point 11-16 (Actual starting salary at Point 11 OF £18,852)
Hours: 36 hours per week (Term Time Only); Part-time hours will also be considered
Contract: Permanent
Closing Date: Monday 27th June 2022 (12 noon)
Start Date: 1st September 2022

The Governors are seeking to appoint a Learning Supervisor whose main role would be to provide firm but fair lesson supervision, continuity and stability for pupils whose lessons are affected through staff absence and to provide daily support to teaching staff and pupils within a designated Faculty. You will provide support with school display and undertake exam amanuensis support at key points in the school calendar. You will also receive training to become a school first aider.

We will be interested in you if you: would work well with adults and young people; have appropriate literacy and numeracy levels; have strong communication skills in speech and in writing; and if you are able to ensure positive discipline.

Qualifications & experience in working with children/youth will be considered an advantage.

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Teaching Assistant (Identified Student)

Pay Scale: Grade E, Point 11-16 (**Actual starting salary at Point 11 of £14,139**)
Hours: 27 hours per week, term time only
Contract: Fixed term contract, until 31.8.23 in the first instance (to be reviewed annually)
Closing Date: Monday 27th June 2022 (12 noon)
Start Date: 1st September 2022

The Governors are seeking to appoint a well organised and committed individual to join the Learning Support Faculty. The post carries some responsibility for an identified student with Special Educational Needs.

You will provide support with school display and undertake exam amanuensis support at key points in the school calendar. You will also receive training to become a school first aider.

We will be interested in you if you: work well with adults and young people; have appropriate literacy and numeracy levels; have strong communication skills in speech and in writing; and if you are able to ensure positive discipline.

Qualifications & experience in working with children/youth will be considered an advantage.

Interested applicants in any of the above posts should complete an Application Form available on the school website at:

www.mossleyhollins.com/vacancies

Completed applications should be returned to:

hr@mossleyhollins.com

or posted to Human Resources, Mossley Hollins High school, Huddersfield Road, Mossley, via Ashton-under-Lyne, Greater Manchester, OL5 9DP.