



# **Provider Access Policy Statement**

## 1. Aims:

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

## 2. Statutory Requirements:

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in Years 8 to 13 for the purposes of informing them about approved Technical Education, Qualifications or Apprenticeships (commonly known as the 'Baker Clause')

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#)

This policy shows how our school complies with these requirements (including the 'Baker Clause').

## 3. Student Entitlement:

All students in Years 8 to 11 at Droylsden Academy are entitled to:

- Find out about Technical Education Qualifications and Apprenticeship Opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including Technical Education and Apprenticeships
- Understand how to make applications for the full range of academic and technical courses

## 4. Management of provider access requests:

### 4.1 Procedure:

A provider wishing to request access should contact: **Mrs C Ormrod, CEIAG Coordinator: Telephone: 0161 301 7600**

Email: [cormrod@droylsdenacademy.com](mailto:cormrod@droylsdenacademy.com)

### 4.2 Opportunities for Access:

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers. These events are outlined below. Additionally, each department has a Career Advocate; we are keen to integrate our careers work into our subject curriculums. For instance, we have had the direct involvement of industry in Photography, Food and Nutrition and Science as well as educational providers who have contributed directly to our curriculum (in Technology for example). Any organisations who are interested in working with us in this way, or wish to contribute to any of the events described below, should approach Mrs C Ormrod in the first instance.

	Autumn term	Spring term	Summer term
Year 8	<ul style="list-style-type: none"> <li>• GM Higher opportunities</li> <li>• Life Skills and Character (tutorial) sessions</li> </ul>	<ul style="list-style-type: none"> <li>• GM Higher opportunities</li> <li>• Life Skills and Character (tutorial) sessions</li> <li>• National Careers Week</li> <li>• National Apprenticeship week</li> <li>• Young Enterprise</li> </ul>	<ul style="list-style-type: none"> <li>• GM Higher opportunities</li> <li>• Life Skills and Character (tutorial) sessions</li> <li>• Young Enterprise</li> </ul>
Year 9	<ul style="list-style-type: none"> <li>• Assembly and tutor group opportunities - employability skills</li> <li>• Overview of post 16 options for pupils and parents/carers, to include: A Levels, Applied General Qualifications (e.g., BTECs), Technical/Vocational Qualifications, Apprenticeships, Traineeships and Supported Internships</li> <li>• GM Higher opportunities. Futures Evening: 'Market Stall' allowing access for FE providers; Apprenticeships; Sixth Forms; Universities and other post 16 education providers.</li> <li>• Life Skills and Character (tutorial) sessions</li> </ul>	<ul style="list-style-type: none"> <li>• GM Higher opportunities</li> <li>• Greenpower Project</li> <li>• National Careers Week</li> <li>• National Apprenticeship week</li> <li>• Life Skills and Character (tutorial) sessions</li> </ul>	<ul style="list-style-type: none"> <li>• GM Higher opportunities</li> <li>• KS4 options event</li> <li>• Life Skills and Character (tutorial) sessions</li> <li>• TMBC Careers Fair</li> </ul>
Year 10	<ul style="list-style-type: none"> <li>• Assemblies held by local Colleges, Apprenticeship Providers and Training Providers.</li> <li>• Futures Evening: 'Market Stall' allowing access for FE providers; Apprenticeships; Sixth Forms; Universities and other post 16 education providers</li> <li>• Appointments with Positive Steps</li> </ul>	<ul style="list-style-type: none"> <li>• Appointments with Positive Steps</li> <li>• National Careers Week</li> <li>• National Apprenticeship week</li> <li>• Life Skills and Character (tutorial) sessions</li> </ul>	<ul style="list-style-type: none"> <li>• Interview Day: local and regional employers and education providers are invited in to work with students (covering interview techniques - mock interview; application and CV writing)</li> <li>• College Taster Day - students access local</li> </ul>

<b>Year 11</b>	<ul style="list-style-type: none"> <li>Assemblies held by local Colleges, Apprenticeship Providers and Training Providers.</li> <li>Life Skills and Character (tutorial) sessions</li> </ul>		<ul style="list-style-type: none"> <li>and regional further education providers</li> <li>Appointments with Positive Steps</li> <li>Life Skills and Character (tutorial) sessions</li> <li>TMBC Careers Fair</li> </ul>
	<ul style="list-style-type: none"> <li>Futures Evening: ‘Market Stall’ allowing access for FE providers; Apprenticeships; Sixth Forms; Universities and other post 16 education providers.</li> <li>Assemblies held by local colleges, Apprenticeship and Training Providers.</li> <li>Access to Positive Steps on Parents Evening</li> <li>Drop Down Day (ASK, GM Higher, My Perfect University)</li> <li>Life Skills and Character (tutorial) sessions</li> </ul>	<ul style="list-style-type: none"> <li>Apprenticeships – support with applications – in Technology (SETA)</li> <li>Life Skills and Character (tutorial) sessions</li> </ul>	<ul style="list-style-type: none"> <li>Confirmation of Post 16 education destination</li> <li>Life Skills and Character (tutorial) sessions</li> </ul>

Please speak to Mrs C Ormrod to identify the most suitable opportunity for you.

#### **4.3 Granting and Refusing Access:**

All external providers are given equal opportunity to access school events in relation to Careers Education, Employment and Training. Access may be denied in cases where provision is not deemed to be in the best interests of a student or a group of students, or members of staff working at the school.

Where students are experiencing social, emotional, mental or physical health difficulties, reasonable adjustments will be taken to ensure that they are given equal opportunity and to ensure these are fully inclusive events.

#### **4.4 Safeguarding:**

Our safeguarding/child protection policy outlines the school’s procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

#### **4.5 Premises and Facilities:**

The Academy will make the Atrium, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations.

This will all be discussed and agreed in advance of the visit with Mrs C Ormrod.

Providers are welcome to leave a copy of their prospectus or other relevant course literature for the Academy Library. The Library is available to all students at lunch and break times.

#### **5. Monitoring arrangements:**

The school's arrangements for managing the access of education and training providers to students is monitored by Mr S Jackson, Director of Character and Life Skills

This policy will be reviewed by Mr. S Jackson; Director of Character and Life Skills, every two years. At every review, the policy will be approved by the Governing Body