

Droylsden Academy is a good school

IN THE NEWS THIS WEEK

**A very busy week in Science!**

At 'Einstein Club', students have been meddling with potions for Halloween, observing chemical reactions and colour changes, and investigating static electricity with the Van De Graaf Generator! As always, the students had an enlightening, informative and really enjoyable meeting.

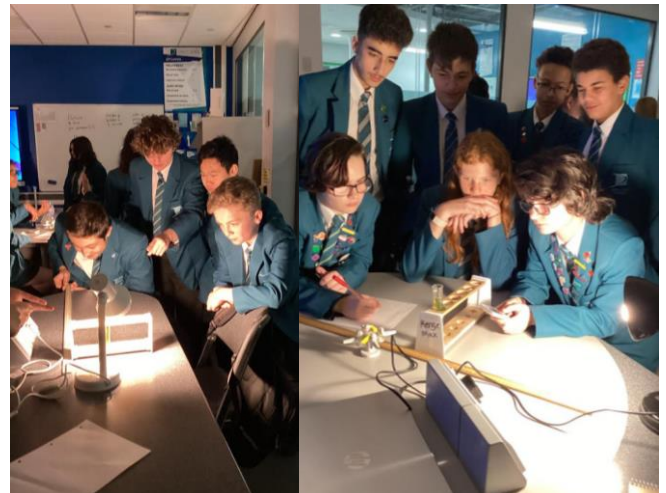
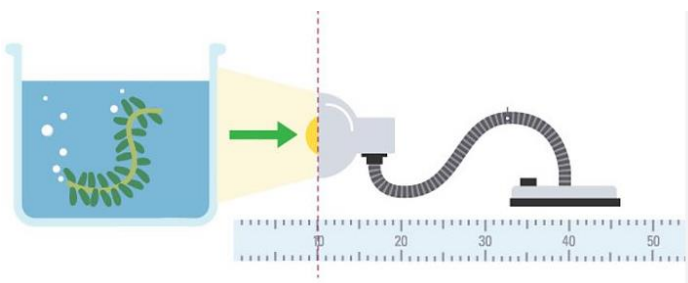


Great learning through politeness, honesty and hard work

Meanwhile, as part of their topic on Infection and Resistance, Year 10 students left some fingerprints from their 'clean' hands on nutrient agar and left the petri dishes to incubate for a few days. The results would seem to suggest that their hands weren't quite as clean as they thought they were!

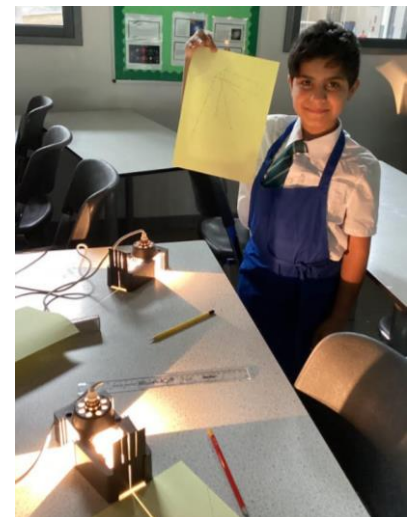


Year 10 students studying Triple Science have been investigating the effect of light intensity on the rate of photosynthesis using pondweed. As you may know, oxygen gas is given out by plants during photosynthesis so the faster the bubbles of oxygen are given off, then the faster the rate of photosynthesis!



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Year 8 students are either studying topics on the Periodic Table or Waves. Students studying the Periodic Table enjoyed the 'fizz, pop, bang' as they watched the reaction of the Alkali Metals, Lithium, Sodium and Potassium with water, whilst those studying Waves investigated the convergence and divergence of light rays as they passed through different prisms, blocks and lenses.



### Anti-Bullying Week

This week, we raised awareness of Anti Bullying Week by reading poems about the misery and unhappiness caused by bullying and discussing the role of the bystander. Thank you also to **Ruben Mistry, Olivia Mansell, Charlie Boardman, Leanne Houghton, Neveah Smith and Liam Tomkinson**, pictured in the photo below, who are currently working hard on a video production highlighting what actions you can take if you are ever the victim of bullying.



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A couple of 'stills' from the trailer for the film can be seen below! Lights, Camera, Action....

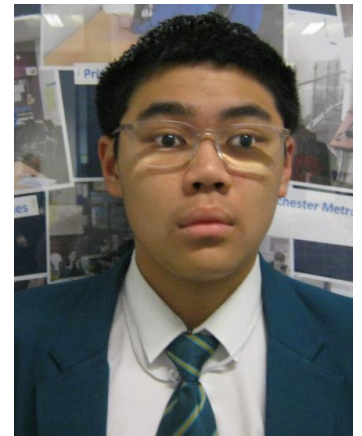


### This week's brightest Sparx!

Congratulations to **Reece Carter**, **Olivia Sherran-Folliard**, **Daniel Thompson**, **Jia Rui Fang** and **Jack Crowther** who are this week's brightest Sparx having attempted the most questions on the interactive Maths website. Photos of Reece, Olivia, Daniel and Jia Rui can be seen below.

### This week's brightest sparx

Year 7	Reece Carter	5,300 XP
Year 8	Olivia Sherran Folliard	1,830 XP
Year 9	Daniel Thompson	17,825 XP
Year 10	Jia Rui Fang	1,350 XP
Year 11	Jack Crowther	4,045 XP



As parents and carers will be aware, Sparx is an online Maths resource which students can log onto at any time to practice and reinforce or develop their understanding of a topic, revise and complete homework tasks. Students are awarded 'XP Points' every time they attempt a question and evidence clearly shows that regular use of Sparx boosts a child's GCSE Grade. Parents and Carers can receive Sparx updates for their child by email and we hope that they will encourage their child to use this brilliant resource regularly at home.

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## Amazing Homework!

Well done to **Laura Herscovici** and **Tida Badjie Sane**, from Year 9, on producing some outstanding homework for English this week. The Year group are currently studying Shakespeare's 'Othello' and the displays that Laura and Tida produced identified and summarised the key points and characters of the play. Although it cannot be seen clearly in a 'still' photo, Tida's display had a series of lift up flaps which were linked to different scenes that the year group have studied. Well done Laura and Tida for your hard work and creativity!



## Academy Football

A huge congratulations to the Year 11 Football Team on reaching the 4<sup>th</sup> Round of the English Schools Cup after beating a very strong St Bede's team from Blackburn in an away tie this week. St Bede's have reached the latter stages of the English Schools Cup over the last two seasons and are a renowned 'football school', making the result even more impressive. The final score was 3-2 to Droylsden with goals from **Daniel Ihejirika**, **Mason Thompson** and a last-minute winner from **Calex Yeung**.



The team will go on to play either Unity College from Burnley or Hazel Grove from Stockport in the next round.

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Away from the English Schools Cup, the Year 7, Year 8 and Year 10 teams were also in action this week, playing against Alder Community High School. The Year 7 team played out a very entertaining 7-7 draw with goals from **Mamadou Samb Gueye (2) Mayvel Quaicoe (2), Al Hassan Barrie (2) and Josh Harris**. The Year 8 team also played out a high scoring 3-3 draw with goals from **Bobbie Merriman, Oheneba Bonsu and Maddox Phythian**, whilst the Year 10 team were unlucky to lose 3-0.

Win, draw or lose, thank you and well done to all involved in representing our school this week.

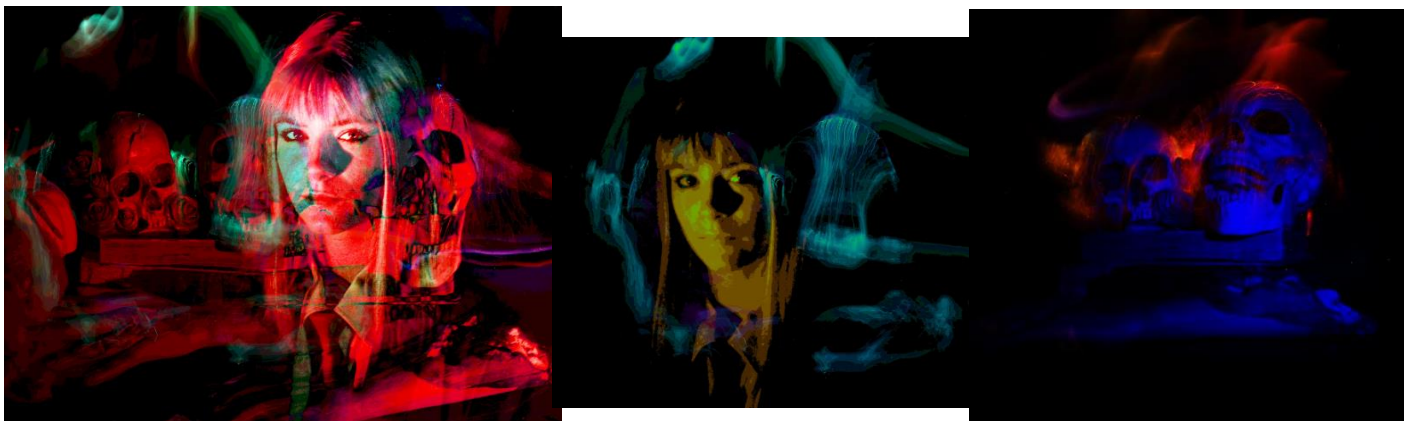
### Textiles Club

Students at Textiles Club have been getting into the festive spirit, working hard on an Advent Calendar for the Academy. We have been developing our sewing skills and finalising our design and everyone has enjoyed unleashing their creativity! Look out for our next project!



### Photography

Thank you to **Gracie Plant** and **Molly Nash** from Year 11 for submitting the images here from their 'Light and Dark' Coursework. The images have been created solely in the studio without the use of 'Photoshop' or other software packages and Ms Hickman is delighted with the finished results.



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Thank you also to **Bliss Doyle**, **Demi-Leigh Bellis** and **Quyen Nguyen**, all from Year 10, who have created the following edits in the style of professional photographer Aneta Ivanova.



### STUDENT OF THE WEEK

Congratulations to **Mustapha Samad** from Year 9, **Tihomir Parashkevov** from Year 10 and **Kayden Keeley** from Year 11 who have all been nominated as Student of the Week.



Mustapha has been nominated by the English Department as he is working really well in both his English and 'MEnglish' classes and linking his ideas and thoughts between the two lessons. He has also shown a really great understanding of 'Othello' the play that Year 9 are studying and shows a real awareness of the key themes and characters. Well done Mustapha and keep up the good work!

Tihomir has been nominated by the Science Department as he has made an excellent start to his Combined Science GCSE Course and works well in every lesson. He revised and prepared thoroughly for his recent assessment and attained the highest grade for students on the course. Well done Tihomir and keep up the good work.

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Kayden has been nominated by his Maths teacher, Mrs Lloyd, as he has made great progress since joining a smaller group with targeted support. His confidence has grown and he has started to really think about his Maths and the way he approaches and answers questions. Kayden always shows his working out and his work has a logical flow to it, he is not afraid to ask questions and he always puts in maximum effort every lesson. Kayden is a pleasure to teach because he demonstrates that he wants to learn and always strives to improve through his positive and conscientious approach. Mrs Lloyd commented that she hopes that Kayden does well in his forthcoming PPEs as he really deserves to. Keep working hard Kayden, the end is very nearly in sight!

## GCSE COUNTDOWN

**Year 11, there are only 20 school weeks left, just 100 days in school, until your first GCSE exam.**

### Key Dates

Your first set of Pre-Public Examinations will take place from 21<sup>st</sup> November to 2<sup>nd</sup> December.

Your second set of Pre-Public Examinations will take place from 6<sup>th</sup> to 17<sup>th</sup> February.

A second Year 11 Parent/Carer Evening will take place on Thursday 9<sup>th</sup> March.

As detailed above, your Pre-Public Examinations start on Monday 21<sup>st</sup> November and it is essential that you prepare and revise thoroughly for them. Your Pre-Public Examination timetable can be found below:

Date	Session	Exam
Mon 21 <sup>st</sup> Nov	am	English Language
	pm	Business Studies
Tue 22 <sup>nd</sup> Nov	am	Maths Paper 1
	pm	Geography
Wed 23 <sup>rd</sup> Nov	am	Triple Science: Physics Combined Science: Physics Paper 1 Design and Technology Music
	pm	-
Thurs 24 <sup>th</sup> Nov	am	Maths Paper 2 Digital information Technology Drama
	pm	-
Mon 28 <sup>th</sup> Nov	am	Maths Paper 3
	pm	Computer Science
Tues 29 <sup>th</sup> Nov	am	History French (Listening and Reading) Foundation and Higher
	pm	Spanish (Listening and Reading) Foundation and Higher

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Weds 30 <sup>th</sup> Nov	am	Triple Science: Chemistry Combined Science: Biology Paper 2 Spanish (Writing) Foundation and Higher French (Writing) Foundation and Higher
	pm	Religious Studies
Thurs 1 <sup>st</sup> Dec	am	Art
	pm	Art
Friday 2 <sup>nd</sup> Dec	am	English Literature Photography
	pm	GCSE PE



### NEWS FROM THE CATERING TEAM

Our Hot Meals Menu runs on a 3 week cycle. Next week will be the Menu for Week 2 which can be found below:

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Meat Option</b>	Cottage Pie, Veg & Gravy	Beef Lasagne & Veg or Salad	Roast Dinner & Trimmings	Spaghetti Carbonara	Tandoori Chicken
<b>Vegetarian Option</b>	Quorn Spaghetti Bolognese	Cheese Omelette & Veg	Veggie Roast Dinner	Cheese & Onion Pie, Mash & Beans	Veggie Burger, Chips & Beans
<b>Lighter Bites</b>	Jacket Potato & Filling	Jacket Potato & Filling	Jacket Potato & Filling	Jacket Potato & Filling	Jacket Potato & Filling

We also have a 'Grab & Go' Menu. The Menu for next week is:

Monday	Tuesday	Wednesday	Thursday	Friday
Cheese & Tomato Pizza Sub	Beef Burger in a Bun	Kebab on Naan	Cheese & Pepper Panini	Chicken Tikka Pasty

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Finally, we also have a Menu for the meals we serve from the Pod. The Menu for next week is:

Monday	Tuesday	Wednesday	Thursday	Friday
Thai Green Curry & Noodles	Chicken Enchiladas	Vegetarian Loaded Wedges	Special Chow Mein	Sausage, Chips & Peas



## DUKE OF EDINBURGH AWARD

### Duke of Edinburgh Award

Year 9, remember to register your interest with Mrs McCallum if you are interested in taking part in the Bronze Award.



As a reminder....

The Duke of Edinburgh Award is an internationally recognised programme that encourages students to develop new skills, contribute to the wider community and develop their self-esteem and self-confidence. The Award is highly valued by employers, colleges and universities.

There are four parts to the programme that students must complete in order to achieve the Award. Firstly, they must choose to develop a new skill; this could be anything from learning to play a musical instrument to playing a sport or learning to cook. Secondly, they must volunteer and support their local community in some way; this could be through volunteering to help a local community group, organising an event to raise money for charity or helping to clear up a local area. Thirdly, they must take part in a physical activity, something which helps them to lead a more active and healthier lifestyle. Finally, students must take part in a two-day expedition involving walking, orienteering and an overnight camp. More information about the Award can be found at <https://www.dofe.org/>.



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## DATES FOR YOUR DIARY

The Academy will be closed for a Training Day on Friday 25<sup>th</sup> November.

Year 11 Recognition Evening for the 'Class of 22' will be held on Thursday 8<sup>th</sup> December.

The Academy Christmas Lunch will take place on Wednesday 14<sup>th</sup> December.

The Academy Christmas Carol Concert will be held on the evening of Wednesday 14<sup>th</sup> December.

## EVER THOUGHT ABOUT A CAREER IN TEACHING?



**TAME RIVER**  
EDUCATIONAL TRUST  
TEACHING & CURRICULUM  
INSTITUTE



If so, why not **'Train to Teach'** with us here at **The Tame River Teaching & Curriculum Institute** through School Direct in partnership with the everyonelearning@ Hawthorns Kingfisher , Tame River Teaching and Curriculum Institute.

We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths, PE with Ebacc, Art, RE, Computer Science and MFL.**

School Direct allows Trusts and schools to request training places directly, select the ITE (Initial Teacher Education) provider of teacher training they want to work with and agree the content and focus of the training, in line with national standards for teachers.

Our new Trust, Tame River Educational Trust, plays host to training and placements in very strong schools (Mossley Hollins High School, Ofsted Outstanding, and Droylsden Academy, Ofsted Good) and we are working in partnership with other schools in Tameside. Bursaries are available!

For further information please contact [e.duggan@tret.org.uk](mailto:e.duggan@tret.org.uk)

<https://getintoteaching.education.gov.uk/explore-my-options>

Apply here <https://www.gov.uk/apply-for-teacher-training> Course Provider Code 2A1

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### Level 3 Teaching Assistant (Literacy+)

- Pay Scale:** Grade E, Point 11-16 (Actual starting salary at Point 11 for 12 hours per week of £6,830 and for 14 hours per week of £7,969)
- Hours:** 12 - 14 hours per week, there may be an opportunity for some flexibility in the hours of the role
- Contract:** Permanent, term time only
- Closing Date:** Monday 28<sup>th</sup> November 2022 at 12 noon
- Start Date:** As soon as possible

Further details are available on the school website at [www.mossleyhollins.com](http://www.mossleyhollins.com)

# What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING



Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health ... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.



### 1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

### 2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

### 3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

### 4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

### 5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.



### 6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent "fighting their battles for them". In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

### 7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

### 8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

### 9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

### 10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

### FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

**Childline:** talk to a trained counsellor on 0800 1111 or online at [www.childline.org.uk/get-support/](http://www.childline.org.uk/get-support/)

**National Bullying Helpline:** counsellors are available on 0845 225 5767 or by visiting [www.nationalbullyinghelpline.co.uk/cyberbullying.html](http://www.nationalbullyinghelpline.co.uk/cyberbullying.html)

**The NSPCC:** the children's charity has a guide to the signs of bullying at [www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/](http://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/) and can be reached on 0800 800 5000

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

