

Newsflash

Edition 7: Friday 21st October 2022

Droylsden Academy is a good school

IN THE NEWS THIS WEEK

The First Inter-School Tame River Educational Trust (TRET) 'Maths Battle'!

Last week, Year 8 students from Mossley Hollins High School visited the Academy to take part in our first every inter-school TRET Maths Battle. In the first round, students in each team worked together to solve a series of challenging maths problems and then, in the second round, brave volunteers took part in 'First on the Buzzer', competing against each other to answer a series of quick fire questions. This was followed by a very intense 'Head to Head' between **Jack Willott** from Droylsden and a student from Mossley Hollins who was also called Jack! The battle of the Jacks was won by our Jack from Droylsden whose team 'The Algebras' went on to win the competition and the trophy.

Well done to the Droylsden students who took part, and to our visitors from Mossley, and thank you our Year 9 Maths Ambassadors **Sam Askew, Hafiz Bowale-Sadiq, Alyssa Evans and Amanda Levanaviciute** for helping to organise and run the event.



Great learning through politeness, honesty and hard work



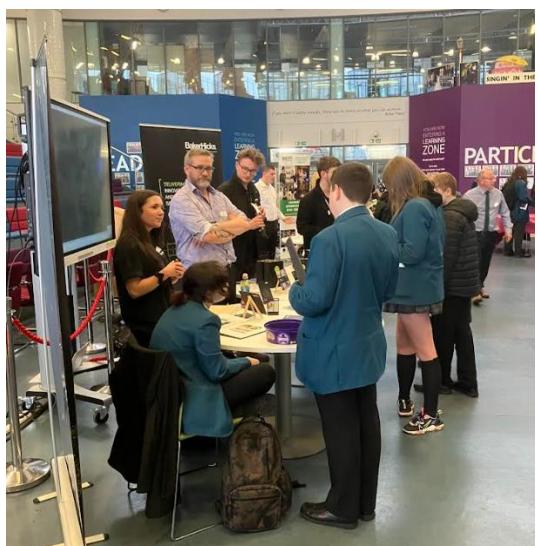
The Year 8 students who competed were:

Jack Willott, Hao Xuan Yu, Taali Allikmaa, Akinfemi Bayo-Vergara, Logan Bramwell-Moore, Liam Cameron McClusky, Thomas Hankinson, Charlie Morgan, Eden Rutter, Isabella Stanley, Jack Morgan, Fabio Lucci, Olivia Stanner, Amber Carney, Alyssa Tommasello and Thomas Bradbury

Futures Evening

This week we held our annual 'Futures Evening' to give students, parents and carers the opportunity to speak with representatives from a number of local colleges, universities, employers and training providers and gain an insight into the world of work and education.

As our students progress through school, it is crucial that they begin to think about life after Droylsden Academy. Clearly, the employment market is changing rapidly and there is an ever increasing demand for highly skilled and educated young people to enter the workforce. As such, we hope that those students who attended Futures Evening found it useful and interesting and that they now feel better informed about the opportunities, pathways and qualifications open to them when they leave at the end of Year 11. Similarly, whilst money is not everything, research does show that earning potential increases significantly for those people who achieve good degrees or high level vocational training.





Relationships, Health and Sex Education

Year 9 students took part in a 'Drop-Down Day' this week when they attended a series of workshops and presentations on Relationships, Health and Sex Education instead of their normal lessons. The sessions covered a range of really important topics including 'Healthy Relationships', 'Media Impact', 'Consent and Risks' and 'Sexting and Safety' and were led by Academy staff and specialist external groups 'Tough Cookies', 'YouThink' and 'Odd Arts'. Thank you to all the presenters for a really informative, enjoyable and thought provoking day.



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Student Ambassadors

Congratulations to Year 10 students **Georgia Morris, Charlie Morris, Eric Bayo-Vergara, Jaaziah Cowan, Pippa Mansell, Ruby Miller, Angelo Moraru, Illir Caka, Jackson Gaskin and Joshua Hodge** who have all been appointed as Ambassadors by the Science and Computing Department.

The Ambassadors will be responsible for 'Student Voice' and will canvas students across the Academy for their views and opinions about how their lessons are going, what they enjoy, what works well and what they feel can improve. The Science and Computing Department hope that honest and constructive feedback will help them develop and improve the curriculum offer further and that, if approached, students will be willing to help with sensible and practical comments and suggestions.



Georgia, Charlie, Eric, Jaaziah, Pippa and Ruby will act as Ambassadors for Science, Angelo and Illir for Business Studies and Jackson and Joshua for Computer Science.



Photography

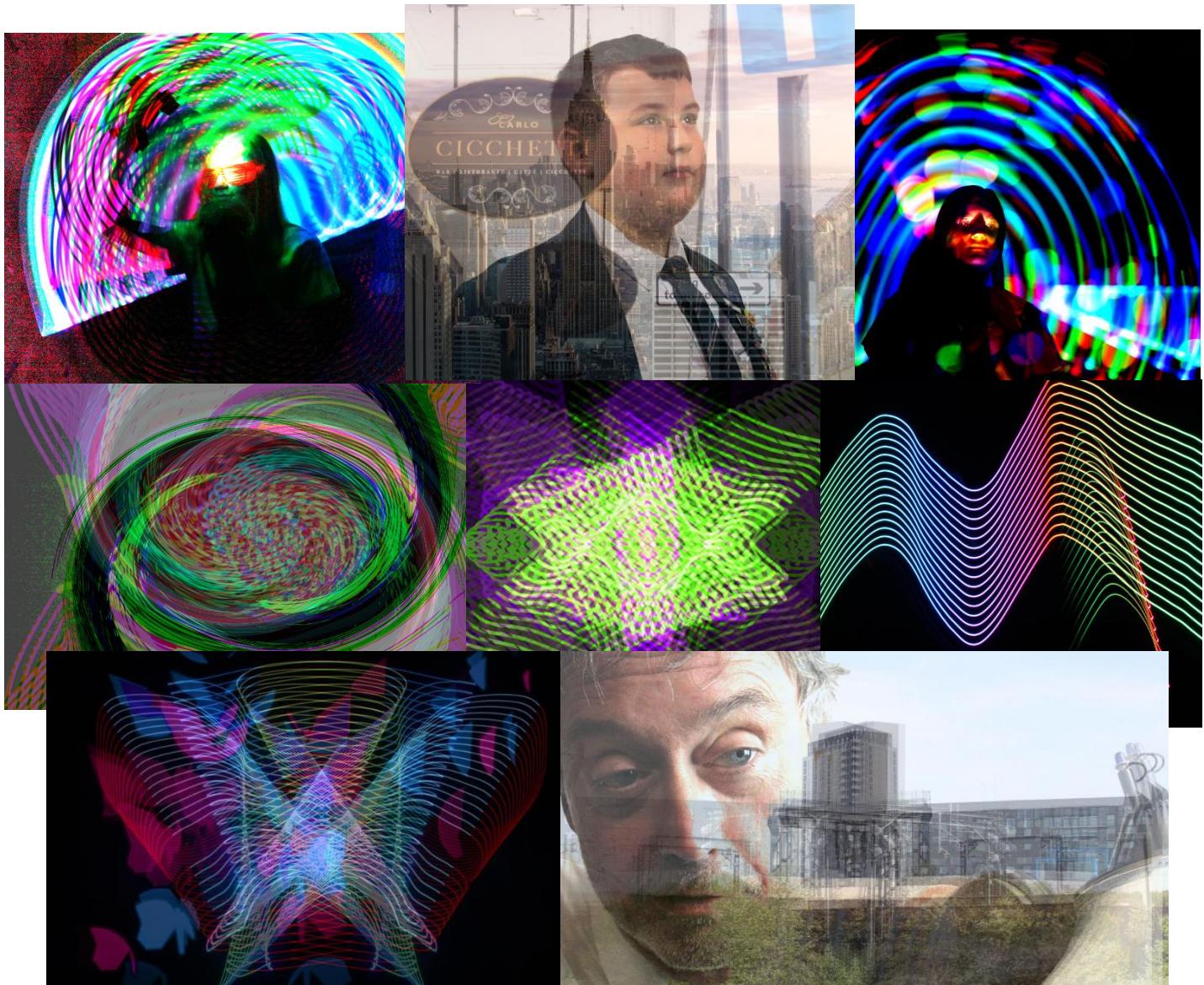
Congratulations to **Mihai Voicu** from Year 10 whose edit here has been nominated as 'Photograph of the Month for October'.

Congratulations also go to **Alfie Weir**, also from Year 10, who has been nominated as Photographer of the Month for October. One of Alfie's edits can be found below.

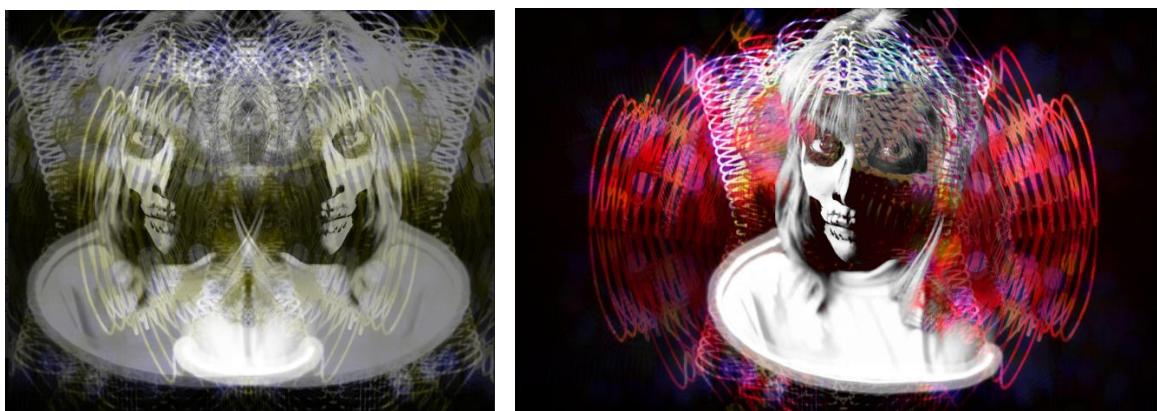


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Thank you also to **Daniel Arora, Elisha Holland, Ethan Stanley, Demi-Leigh Bellis, Waleed Mohamed** and **Amy McGuire** for submitting the following edits from their GCSE Photography Coursework Portfolios.



Finally, a special nomination for **Gracie Plant** from Year 11, as Photographer of the Week, for these amazing and very scary Halloween edits!



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Technology

This week in Technology, Year 9 students have been learning about electronics as part of their lighting project. The group have also been practising and developing their soldering skills in preparation for making their circuit boards. Mr Jones has been very impressed by the group's progress so far and will be very disappointed if any of the students involved cannot give you a model answer as to what makes the perfect soldered joint! Why not find a Year 9 student and ask them!



Meanwhile, Technology and Food and Nutrition are looking for a group of dedicated students from Year 9 to become Student Leaders. As a Student Leader you will have the opportunity to:

- Act as an Ambassador for your subjects around the Academy
- Work with a friendly and dedicated team
- Ensure that student views and opinions are heard and listened to through Student Voice
- Support with the running of the Electives Programme and other events
- Have your say about projects that you do and how the curriculum is structured
- Take part in external competitions



If you are interested please see Mr Jones for an application form. The deadline for these to be handed in is Friday 4th November.

Opportunities to become Ambassadors for Art to follow!



Art

Thank you to Mrs Noel for submitting these lovely examples of oil pastel monprints by students from her Key Stage 3 Art classes. The print of the building is by **Olivia Baldwin** from Year 9 and the print of the fish is by **Jayden Symcock** in Year 7.



Year 7 Electives

This week, students following the Outdoor Education Pathway were set one of two tasks aimed at developing leadership, teamwork and problem solving skills. In the first of the challenges, students had to move a set of tyres from one point to another in the correct sequence and following a prescriptive list of 'do's and don'ts' and in the second, students had to move buckets of water from the centre to the outside of a circle using only a long rope.... and without spilling anything! Mrs McCallum is delighted to report that despite a few disagreements, all the groups showed a real sense of unity and purpose and, as usual, we all had an enjoyable time!



Year 11 Parent Teacher Evening

The Academy would like to thank those parents and carers who attended last week's Year 11 Parent Teacher Evening, we hope that meeting your child's teachers was useful and informative. Thank you also to **Brogan Williams**, **Osaïd Rajjoub** and **Oscar Doe Ncha** who staffed Reception throughout the evening and to **Charlie Boardman** who served refreshments to parents, carers and staff.



We were pleased that, of the parents who filled in an Academy questionnaire during the evening:

- 93% of them agreed that their child was happy at school;
- 92% felt that their child feels safe at school;
- 92% felt that the school ensures student behaviour is good;
- 94% agreed that the Academy made them aware of what their child would be learning throughout the year;
- 100% agreed that the Academy had high expectations of their child;
- 91% felt that their child was doing well;
- 100% agreed that the Academy lets them know how their child is doing;
- 100% felt that there was a good range of subjects for their child to study;
- 90% agreed that their child can take part in clubs and activities;
- 95% felt that the Academy supports their child's wider personal development; and
- 95% would recommend the Academy to another parent.

The Student Council

Thank you to all the Representatives who attended the first Student Council meeting on Tuesday of this week. Mrs Isherwood, who chairs the Council, was delighted with the turnout and the enthusiasm and contribution of the students which she described as exceptional. Form Representatives are currently gathering views and suggestions from their Form Groups and, Year Council Representatives will then lead on discussions based on the feedback they have received.

Mrs Isherwood would like to thank everyone and remind them that all feedback should be **honest, constructive and realistic**, if it is to support the positive development of our school.

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Congratulations Rory

Congratulations to **Rory Hand** on winning the Active Tameside Disabled Physical Activity Award! Rory's sport is Karate and he has received the Award in recognition of his dedication, commitment and performance as well as the support he provides for younger members of the group, especially those with additional needs.



Rory has made massive progress in the sport and much of this is due to his resilience and his positive 'never give up' attitude which he applies not just to his Karate, but to his subjects at school too.

STUDENT OF THE WEEK

Congratulations to **Tia Hart** and **Thomas Bradbury** from Year 8 and **Quyen Nguyen** and **Osaid Rajjoub** from Year 10 who have all been nominated as Student of the Week



Tia has been nominated by the Maths Department for the quality of both her classwork and homework over the year so far. Homework is always handed in on time and it is evident that Tia takes pride in, and care with, the work that she completes. Well done Tia and keep it up!

Thomas has been nominated by the English department as he has made a superb start to Year 8. He is extremely conscientious and diligent in every lesson and unfailingly polite. Thomas has already made excellent progress this year and Mr Palmer, his English teacher, is sure that his hard work will continue to pay off!

Quyen and Osaid have both been nominated by the Science Department as they have both made fantastic starts to their Triple Science GCSE Course. Quyen and Osaid have achieved Grade 9s in both of their Physics assessments this term and are always prepared to ask and answer challenging questions in class.

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Year 11, there are only 23 school weeks left, just 115 days in school, until your first GCSE exam.



Key Dates

Make sure that the following important dates are in your Student Planner:

- Your first set of Pre Public Examinations will take place from 21st November to 2nd December.
- Your second set of Pre Public Examinations will take place from 6th to 17th February.
- A second Year 11 Parent/Carer Evening will take place on Thursday 9th March.

NEWS FROM THE CATERING TEAM

Our Hot Meals Menu runs on a 3 week cycle. Next week will be the Menu for Week 2 which can be found below:

	Monday	Tuesday	Wednesday	Thursday	Friday
Meat Option	Cottage Pie, Veg & Gravy	Beef Lasagne & Veg or Salad	Roast Dinner & Trimmings	Spaghetti Carbonara	Tandoori Chicken
Vegetarian Option	Quorn Spaghetti Bolognaise	Cheese Omelette & Veg	Veggie Roast Dinner	Cheese & Onion Pie, Mash & Beans	Veggie Burger, Chips & Beans
Lighter Bites	Jacket Potato & Filling	Jacket Potato & Filling	Jacket Potato & Filling	Jacket Potato & Filling	Jacket Potato & Filling

We also have a 'Grab & Go' Menu. The Menu for next week is:

Monday	Tuesday	Wednesday	Thursday	Friday
Cheese & Tomato Pizza Sub	Beef Burger in a Bun	Kebab on Naan	Cheese & Pepper Panini	Chicken Tikka Pasty

Finally, we also have a Menu for the meals we serve from the Pod. The Menu for next week is:

Monday	Tuesday	Wednesday	Thursday	Friday
Thai Green Curry & Noodles	Chicken Enchiladas	Vegetarian Loaded Wedges	Special Chow Mein	Sausage, Chips & Peas

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Next week's guest dish for Black History Month is 'Moroccan Chicken Tangine', a spicy and savoury, sweet and flavourful dish with a thick sauce! Enjoy!

We hope everyone has a half-term break and look forward to feeding you when we come back!

REMINDERS AND MESSAGES

The Tameside Hack

The Tameside HACK, a free and fun coding competition for 11-18 year olds, is returning this October half-term on 26th and 27th October. Young people are tasked with finding the best solution to a tech Challenge of their choice with the opportunity to win prizes and career development opportunities. Prizes include Wireless Headphones, Bluetooth Speakers and Amazon Vouchers and each young person will also receive a Goody Bag as well as lunch on both days! It will be held at Tameside College, Tameside One Campus, giving the opportunity to experience the fantastic, purpose-built ICT department and restaurant area. The participants will work in teams of up to 4 people on the Challenges set by our sponsors and will be supported by mentors over the two days. There are lots of fantastic businesses involved including:

- [Nequinox Studios](#)
- [Barclays EagleLabs](#)
- [Rio Ferdinand Foundation](#)
- [Phoenix Software](#)
- [IN4 Group](#)
- [Brother](#)
- [Konica Minolta](#)
- [Quest Media](#)
- [Graze Manchester](#)
- [Whizzard](#)



The Rio Ferdinand Foundation will also be in the Breakout Room with some fantastic activities including Film-making, photography, Mini Sports and Pitching Classes! This is not to be missed!

You can now book your tickets for Tameside HACK8 by visiting

<https://www.eventbrite.co.uk/e/tamesidehack8-0930-1600-26th-27th-october-2022-registration-414598403987>

and confirming your place!

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Emotional Wellbeing and Mental Health

A FAMILY NEEDS SEND HEALTH ADVICE OR SUPPORT

OKE
Our Kids Eyes
0161 342 5550
07867484290
Contact us:
www.ourkidseyes.org/contact-us/
Facebook – OKE Our Kids Eyes

ACTIVE TAMESIDE
0161 301 6054
Joel.morton@activetameside.com
Aiden.hopkins@activetameside.com

Call the Access Point:
0161 342 4260

OKE HEALTH SERVICES NAVIGATOR

- Friendly advice 7 days a week
- Help you find the support you need in a variety of ways
- Help with queries on pathways

FAMILY GUIDE TO GETTING ADVICE AND GETTING HELP

We need to know where our care is up to

We need something to do

We are struggling to cope

We need general advice

We can connect you to services
We will listen to you and help navigate the system with you
We can offer support and advice and keep you up to date on the local offer

We can find the right support for you
We can connect you to like-minded people
We can make you stronger and help you try new things

We can help you implement strategies
We can connect you to other families
We can help you access social care support

SEND FAMILY SUPPORT IN EARLY HELP

- Access to specialist parenting advice
- Offer group support and interventions to understand your child with additional needs
- Advice on behaviour

I need help now:

Pennine 24/7 Helpline: (freephone)

Our Mental Health Helpline is here for anyone in our areas requiring urgent mental health support – this includes people already known to mental health services, those who are not known and carers.

0800 014 9995
24 hours a day 7 days a week

www.penninecare.nhs.uk/help

Talk to an adult, friend or somebody that you trust as soon as you can.

Childline

Call 0800 1111 or visit www.childline.org.uk

Samaritans

A confidential national helpline supporting people in mental health crisis
08457 90 90 90
www.samaritans.org

Papyrus

Papyrus offers support to young people feeling suicidal
www.papyrus-uk.org/help-advice

I need advice or help:

OKE

Health Navigator Service – advice and additional support for health and mental health services for parents
www.facebook.com/ourkidseyes.uk/
Tel: 0161 342 5550 Mob: 07867484290
Email: oketameside@gmail.com

Community Hive

For mental health and emotional wellbeing the Community Hive offers walk in support in accessible neighbourhood locations
www.toppmind.org/youth-in-mind/community-wellbeing-offer

Early Help

Family Information Service on 0161 342 4260 for help and advice on Early Help Services available.
Monday to Wednesday: 8.30am - 5pm
Thurs: 8.30am - 4.30pm
Fri: 8.30am - 4pm
www.tameside.gov.uk/Early-Help/Parent-Carers/The-early-help-access-point

Kooth

Free, safe and anonymous mental health support for young people
www.kooth.com

Parenting Support

Do you need support, advice and guidance? The Parenting Team are here to support parents, carers and professionals.
parentingreferrals@tameside.gov.uk
0161 368 7722
Please note that e-mails will only be viewed during 8.30am and 5pm – Monday to Friday.

I need more help:

CEDS

Our Community Eating Disorders Service offers advice and support to families, carers, and those who work with, or support, a child or young person.

0161 716 4060
pcn-tr.ceds@nhs.net

www.penninecare.nhs.uk/ceds-south

CAMHS

Specialist services to children and young people who are experiencing mental health difficulties.

Mental Health referrals need to be made by a professional to the single point of access that includes Early Help, Mental Health and Safeguarding. Following triage, the referral will be supported by the most appropriate service.

www.penninecare.nhs.uk/tamesidecamhs

SELF-REFERRAL EMOTIONAL WELLBEING, SUPPORT AND ADVICE - FOR YOUNG PEOPLE OVER 16



YOUNG ADULT'S (18-25) MENTAL HEALTH AND EMOTIONAL WELLBEING GETTING ADVICE AND GETTING HELP (SEPTEMBER 2022)



Free, safe and anonymous mental wellbeing support across the UK - go to [Qwell.io](https://www.qwell.io) to get started today.

Support available includes:

- Live chat or messaging with qualified mental health professionals
- Self help tools and activities
- Online community

Live chat available from: Monday - Friday: 12pm - 10pm, Saturday and Sunday: 6pm - 10pm

For further information on available support or for specialist support that you will need to be referred to, please visit the [Mental Health Local Offer](#) pages

Explore the [Health and Wellbeing College](#) for courses designed to empower you to take control of your own health and wellbeing, through learning new skills and connecting with people

HEALTH AND WELLBEING COLLEGE



Kooth is an online counselling and emotional wellbeing platform for children and young people aged 11 to 25 years.

The digital platform, which is available on any web-enabled, internet connected device (e.g. laptop, smartphone, tablet) is available 24/7, 365 days a year
No referral required - register here www.kooth.com

Local Offer for SEND



Tameside



Derbyshire

Minds Matter supports people with mild to moderate mental health problems. Mental Wellbeing Practitioners, Peer Support Workers and Counsellors who can help you to manage and overcome your difficulties via; counselling, one-to-one support, groups, drop-in support and coaching.

The service operates from Monday - Friday 9am - 4.30pm, and is open to anyone aged 16+ years.

Self-referral accepted. Phone: 0161 470 6100
www.thebiglifegroup.com/service/mindsmatter/



Healthy Minds is a talking therapies service. Providing support and treatment for those who are experiencing symptoms such as difficulty sleeping, low mood / depression, stress, worry or anxiety, feelings of hopelessness or panic attacks.

Healthy Minds also offer a service for complicated bereavements and adjustments to life events (6-12 months post incident).

The service is open to anyone aged 16 years+. Self referrals are accepted. Monday - Friday 9am - 5pm

Phone: 0161 716 4242

Website: www.penninecare.nhs.uk/healthymindstameside

Healthy Minds offers an online therapy programme called SilverCloud which is available 24 hours a day, seven days a week. You can start the therapy straight away and it can be done at a time and place that suits you. You'll also have access to the system for a year after you've been discharged from the service. [Click here](#) to refer to SilverCloud



Pennine Care
NHS Foundation Trust

SELF-REFERRAL EMOTIONAL WELLBEING, SUPPORT AND ADVICE - FOR CHILDREN AGED 8-18



CHILDREN AND YOUNG PEOPLE'S MENTAL HEALTH AND EMOTIONAL WELLBEING GETTING ADVICE AND GETTING HELP (SEPTEMBER 2022)

Mental Health Support in Tameside and Glossop

More information for adults and children's mental health services

Local Offer for SEND



Do you have a query around Autism or ADHD and need support?
ADHD / ASD Consultation Offer



Contact the CAMHS Service on 0161 716 3600 to access one of the Tuesday Consultation slots with one of the Neuro Specialist Team. This could be delivered digitally, over the phone or where there are risks, we can support face to face. You can access more than one consultation appointment if you need to.



The Community Hive

(8-18 Year olds)

TOG Mind

Every Wednesday 4-8pm in Ashton, other localities available

Brief Intervention Walk In Online Support

Families and Young People Can SELF-REFER to the Community Hive - online support and drop ins

School Nurse Health Advice Line

Call 0161-366-2317
Monday to Friday 9am-4pm



Live information on the [Facebook page](#)

KOOTH Online Counselling and Peer Support Forum

(11-25 year olds)

Free to register, no referral needed



There is additional support for young people in schools so please speak to the pastoral lead about accessing support in school. The mental health in schools team is expanding across schools.

www.penninecare.nhs.uk/tameside-mhsupport

Early Help

Neighbourhood Support and Advice for families in Tameside



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What Parents & Carers Need to Know about SENDIT

Sendit is an add-on to Snapchat, not a standalone app: it requires users to have an active Snapchat account, which they then connect to Sendit. It's important that trusted adults realise, therefore, that any risks associated with Snapchat also affect children using Sendit. Within the app, people play question games like 'Truth or Dare' and 'Never Have I Ever': users select a question to share on their Snapchat story for their friends to reply to. All responses are anonymous, although – for paying subscribers – Sendit reveals hints about who sent which messages.

WHAT ARE THE RISKS?

ANONYMOUS RESPONSES

Anonymity online encourages people to say things and act in ways that they normally wouldn't. They're less accountable, and it's harder to track who sent a message. Research has highlighted that children perceive anonymous messages as being more severe than if the same message had come from a friend. Any app that lets children communicate anonymously should be treated with caution.

MENTAL HEALTH IMPACT

Categories of questions such as "Ask me anything" or "Rate me" – coupled with the app's anonymity – mean there is a likelihood of some friends or strangers (if the account is set to 'public') responding in a negative manner. These critical comments (especially if there are several) could ruin a young person's self-esteem – heightening their insecurities and affecting their mental health.

MEMBERSHIP COSTS

Currently costing £8.49 per week, Sendit's Diamond Membership offers clues about who sent a particular message, such as their approximate location, the type of phone used and any mutual friends. Membership also provides exclusive games and an ad-free experience. Young people may well be curious to find out who certain messages are from and therefore sign up for membership.

BULLYING AND HARASSMENT

Open-ended questions which relate personally to the sender are an opportunity for malicious people to make offensive remarks, which can lead to full-blown bullying and harassment. Additionally, bullies and trolls can hide behind the anonymity that Sendit offers, feeling more powerful and able to intimidate their target – who, by contrast, feels hurt, victimised and helpless.

POSSIBLE GROOMING

If your child doesn't have their Snapchat account set to private, or they have previously added strangers as friends there is a possibility of predators responding to their Sendit questions. They do this in an attempt to gather information about your child – or to initiate a conversation with them, seeking ultimately to form an online 'friendship' and gain the young person's trust.

REPEATED ENGAGEMENT

On Sendit, users receive trophies for reaching a particular number of responses, for answering friends' questions and for posting their own. This sense of achievement could incentivise young person to be active on Sendit more frequently – spending more time on the phone or tablet as they may naturally want to collect all of the trophies or might be competing with their peers.

Advice for Parents & Carers

ENCOURAGE EMPATHY

If your child has already downloaded Sendit, it might be wise to have a discussion with them about the impact that saying something anonymously online could have on others. Encourage them to think about how they would feel if they were on the receiving end of a particular comment. Reminding them to stop and re-read messages before sending could reduce the number of regrettable situations.

BLOCK IN-APP PURCHASES

Even if you do allow your child to use Sendit, you might want to consider talking to them in advance about whether they really need a membership subscription. Either way, it's probably safest to make sure that in-app purchases are blocked in the settings, or that you have configured your child's device to ask for your approval before making a purchase online.

TALK IT OVER

Before allowing a young person onto a social networking app, it's a good idea to chat with them about the possibility of receiving hurtful comments. Explain that not everyone online is nice; that people often say things they don't mean; and that posts get misinterpreted. Teach your child not to reply to any offensive users on Sendit and simply block instead them (via the three dots in the top right of the screen).

ONLY PLAY WITH FRIENDS

Stress the importance of your child playing Sendit games only with their close friends and not having strangers on their contacts list. This should help to keep the nature of the questions light-hearted – and if the games are being played among a small group, it will be easier for the members to figure out who gave certain answers if someone's been left feeling hurt or uncomfortable by any responses.

Tameside Toy Appeal

Tameside Toy Appeal 2022

We need new toys/gifts suitable for children and young people aged 0-18 years
e.g. books, gloves, hats, pyjamas, scarves, slippers, socks.



Tameside Toy Appeal 2022

Making a difference in your community this Christmas.



We are a drop off point for donations and are proud to support Tameside Toy Appeal 2022.

EVER THOUGHT ABOUT A CAREER IN TEACHING?



**TAME RIVER
EDUCATIONAL TRUST**
TEACHING & CURRICULUM
INSTITUTE



If so, why not '**Train to Teach**' with us here at **The Tame River Teaching & Curriculum Institute** through School Direct in partnership with the everyonelearning@ Hawthorns Kingfisher , Tame River Teaching and Curriculum Institute.

We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths, PE with Ebacc, Art, RE, Computer Science and MFL**.

School Direct allows Trusts and schools to request training places directly, select the ITE (Initial Teacher Education) provider of teacher training they want to work with and agree the content and focus of the training, in line with national standards for teachers.

Our new Trust, Tame River Educational Trust, plays host to training and placements in very strong schools (Mossley Hollins High School, Ofsted Outstanding, and Droylsden Academy, Ofsted Good) and we are working in partnership with other schools in Tameside. Bursaries are available!

For further information please contact e.duggan@tret.org.uk
<https://getintoteaching.education.gov.uk/explore-my-options>
Apply here <https://www.gov.uk/apply-for-teacher-training> Course Provider Code 2A1

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Finance Officer

Pay Scale: Grade E/F, Points 11-22 (Actual starting at Point 11 of £22,129, pay award pending)
Hours: 36 Hours per Week, Full Year
Contract: Permanent
Closing date: Friday 18th November 2022, 12 noon
Start date: As soon as possible

Further details are available on the school website at www.mossleyhollins.com