



DROYLSDEN
Academy

Pupil Premium Policy

The Pupil Premium is a Government initiative providing funding for students from less advantaged backgrounds. The Government has used entitlement to Free School Meals and those who are looked after in care as an indicator of focus. The Pupil Premium is allocated to schools with students on roll who are known to have been eligible for free school meals (FSM) at any time in the last six years. Children in care and children adopted are also included in the provision. Schools have the freedom to spend the Premium, which is additional to the underlying school's budget; in a way they think will best support the raising of attainment for the most vulnerable students in order to close the gap in achievement.

At Droylsden Academy the targeted and strategic use of the pupil premium will support helping such students to hit and beat their individual academic and personal development targets and goal.

Principles at Droylsden Academy

- We work to ensure that teaching and learning opportunities meet the needs of all students.
- We work to ensure that appropriate provision is made for Pupil Premium Students.
- In making provision for such students, we recognise that many Pupil Premium Students are already doing well.
- We also recognise that not all students who are disadvantaged are registered or qualify for free school meals.
- Attainment and progress - Pupil Premium students will be tracked carefully and the impact of pupil premium spending closely monitored by the Deputy Headteacher (Raising Achievement and Pupil Premium), the Business Manager and Governing Body,
- Pupil premium funding will be allocated in accordance with an annual plan, following a needs' analysis which will identify priority classes, groups or individuals. Limited funding and resources may mean that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

The range of provision for the Pupil Premium group could include:

- Providing small group intervention with an experienced teacher or TA focussed on overcoming identified gaps in learning
- 1-2-1 or small group tuition
- Additional teaching and learning opportunities provided through Curriculum Areas, trained TAs or external agencies
- Pastoral interventions to raise self-esteem and maximise learning opportunities
- Facilitating extra curriculum activities and educational visits through financial support
- Providing a dedicated member of staff to liaise with parents /carers.
- Pupil premium resources may also be used to target Pupil Premium students who are already doing well.
- Purchasing resources or equipment designed to close the gap.
- The school will work with the head of the virtual school where appropriate.

Reporting

It will be the responsibility of the Raising Achievement Leader, their team and the Director of Business and Finance to produce a report for the Governing Body. This report will describe income, expenditure and its impact.

Impact

The evaluation of this policy is based on how the school can close the gap between Pupil Premium and Non-Pupil Premium Students. Targets will be identified and evaluated termly and included in the Academy Improvement Plan.

The key outcomes for the Droylsden Academy Pupil Premium Policy are:

- The progress of Pupil Premium students is higher than the national for such students and closely in line with this measure for non-pupil premium students in the school, especially in English and Mathematics each year and at GCSE.