

Droylsden Academy is a good school

## IN THE NEWS THIS WEEK

### 'Footloose'

We are sure that everyone who was lucky enough to attend one of this week's performances of 'Footloose' will agree that it was an amazing, brilliant, fantastic stunning and superb show, we have run out of superlatives! There were amazing performances from the whole cast, from those students playing the lead roles to those in the supporting 'ensemble', and we hope that they all enjoyed the experience as much as we enjoyed watching them. Thank you to all the students who provided technical and 'backroom' support too, the show would not have happened without you!

Thank you also to all the staff who have supported the production, but especially to Miss Burgess and to Miss Twigg, Miss Irlam and Miss Shorrocks for the time, commitment and energy they have put into the production and for the stress they have endured throughout the rehearsals! You really have done a fantastic job in giving our students such an amazing platform to showcase their talents and in giving them an experience that they will remember forever.



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## The Cast

<b>Lucas Turnbull</b>	Ren McCormack
<b>Ellie-Louise Carter</b>	Ariel Moore
<b>Jesse Eastham</b>	Reverend Moore
<b>Millie Haggerty</b>	Rusty
<b>Issy Sinclair</b>	Urleen
<b>Leyla Francis</b>	Wendy Jo
<b>Amy Lea</b>	Vi Moore
<b>Pippa Mansell</b>	Ethel McCormack
<b>Isaac Short</b>	Willard Hewitt
<b>Evie Quinlan</b>	Chuck/Jeter
<b>Ben Lees</b>	Bickle
<b>Charlie Boardman</b>	Garvin/Coach Dunbar
<b>Daisy Phethean</b>	Principal Clark
<b>Zac Devlin</b>	Wes
<b>Taylor-Louise Wilson</b>	Cowboy Bernadette
<b>Jacob Dennerley</b>	Cop
<b>Olivia Mansell</b>	Betty Blast
<b>Alyssa Evans</b>	Eleanor Dunbar
<b>Anna Nwanze</b>	Cowboy Jude
<b>Amanda Levanaviciute</b>	Cowboy Belinda



The Chicago Friends were played by **Geraldine Morton, Rayah Norris, Lexie Norris, Sophie Dean, Nevaeh Smith, Sam Bratt Richard, Olivia Deakin, Bella Rose Eccleston, Lily Leigh, Olivia Thorpe, Ava Stamper, Amber Carney, Hannah Phillips, Charlotte Travers, Evie Killick, Scarlett Baker, Toyin Peter, Chloe Glover and Lacie Nevins.**

The Dance Captains for the production were **Madison Hemsall, Kayleigh Cunningham-Clarke and Neide Barroso.**



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Technical and Backstage support was provided by **Ruben Mistry, Liam Tomkinson, Charlie Ricketts, Sam Askew, Ruby Wood, Emma Foster, Molly Nash** and **Ikram Gudeta**.

And last, but by no means least, all the following Year 7 students were involved with the Production, by either performing on stage or designing and creating the set, through their involvement with the Academy Electives Programme:



Aicha Albaleli, Alexandra Bell, Lily Bodenham, Samantha Bradley, Sophia Butler, Ksenia Cotov, Leah Davis, Treasure Eghaervba, Kate Hamersley, Casey Hester, Lola Jones, Erin Keogh, Regan Kingston, Viktoria Kostadinova, Grace Lawton, Kara Lea, Thomas Loco, Thecla Namasinga, Lily-Mae Nichols, Theodore Onabanjo, Jessica Pearce, Isabelle Peters, Kyrah Pinnock, Camille Ann Reyes, Cate Roberts, Mamadou Samb Gueye, Esme Scudder, Caitlym Shaw, Imogen Skade, Holly Taylor, Raye Walster, Evie Wilson, Deborah Ajayi, Grace Allcock, Ryan Asamoah, Martha Bell, Jacob Bennett, Amelia Benson, Brooke Bowden, Reece Carter, Emily Finnerty, Corey Friel, Chloe Gibson, Tanisha Guishard, Sofia Hassan, Nadiia Hayami, Ellie-Mae Howard, Kayden Kellet, Matthew Laing, Lily McGuire, Isa Mehmood, Megan Noden, Eniola Ogunijimakin, Nathan Philip, Aimee-Leigh Reece, Rosie Sawyer, Ava Silvestri, Aaron Taylor, Leo Thomas, Ava-Rose Tittensor, Erin Wilson, Lilly Yarwood, Rijji Yavari, Jayla-Leigh Young and Sophie Yu!



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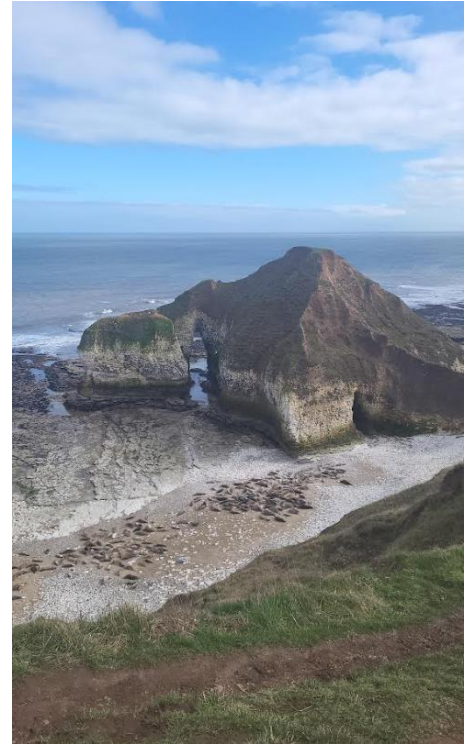


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## Geography Fieldtrip to the East Yorkshire Coast

Last weekend, a group of Year 10 and Year 11 students visited the Holderness coastline in East Yorkshire to learn about a number of geographical processes including erosion, transportation and deposition and landform creation. They also looked at the impacts of these processes on coastal defences and the reasons why some areas are protected and others are not.

The East Yorkshire Coast is the fastest eroding coastline in Europe so it was a fantastic location to visit to see the impact of erosion and weathering on the landscape. As well as looking at the geography of the area the group also saw plenty of wildlife including a colony of seals basking on the rocks in the spring sunshine!



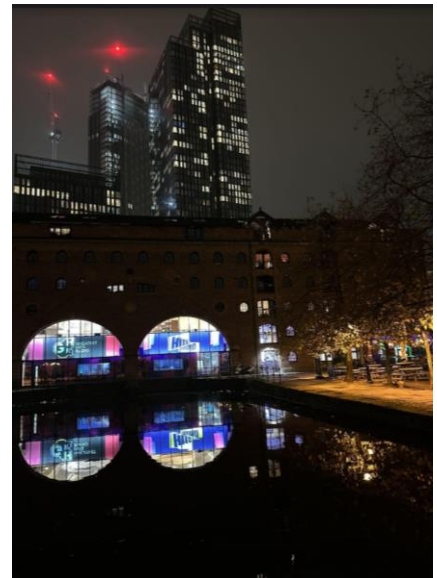
Back at the Youth Hostel, Mr Jackson led some study sessions to discuss what the group had seen in the 'field' and by the end of a very enjoyable and interesting weekend everyone had a really good understanding of this important topic. Geography in action!



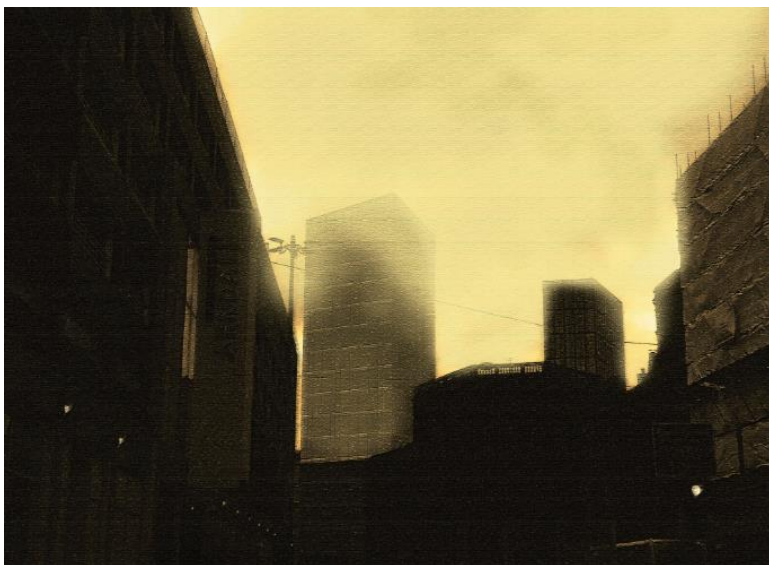
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## Photography

Congratulations to **Katie Siddall** from Year 11 who has been nominated by Miss Hickman as Student of the Week. Katie is a talented photographer who is always looking to capture new and different images for her portfolio which she can then edit back at the Academy. The wonderful photo of Castlefield here really captures the bright lights of Manchester reflected in the canal waters and is a great example of Katie's talent and creativity. Well done Katie, Miss Hickman always looks forward to seeing your work!



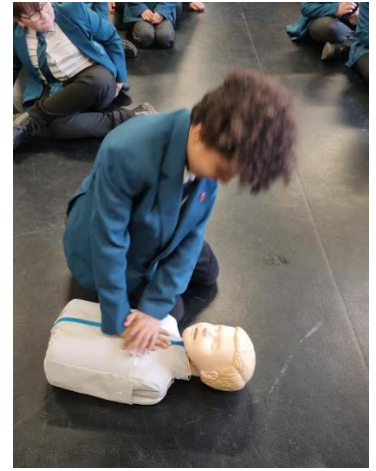
Thank you also to **Alfie Weir, Daniel Arora, Alex Hume, Elisha Hughes** and **Ken Kayama**, five other very talented photographers, for submitting their work for inclusion in this week's edition of Newsflash too.



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## Year 7 Electives

Last week, Year 7 students following the Outdoor Education Electives Pathway learnt about Cardiopulmonary Resuscitation (CPR) and Auto External Defibrillators (AED) as part of their First Aid Course. The group have nearly finished the course now and whilst we hope that they never have to put these important skills into practice, one day, someone, somewhere may be very grateful that they listened and worked hard. The course is also an important module which they need to complete to achieve their Bronze JASS Award.



## And the winners are....

As part of British Science Week, students were asked to read and then write a review of the book 'This Book Will Save the Planet' by author Dany Sigwalt. Students from Mossley Hollins and Droylsden Academy entered the competition and after much deliberation, two joint winners were chosen, both students from Droylsden, **Taali Allikmaa** from Year 8 and **Kwon Leong** from Year 11. Thank you to the students who came over from Mossley for the afternoon to discuss the book and find out who the winners were, we hope you enjoyed your visit to our school.



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### This week's brightest Sparx!

Congratulations to **Abdullah Alabosh**, **Alfie Millington**, **Lara Nanji**, **Jia Rui Fang** and **Eunice Sarpong** who were the brightest Sparx for last week having attempted the most questions on the interactive Maths website.

### This week's brightest sparx

Year 7	Abdullah Alabosh	1,759 XP
Year 8	Alfie Millington	4,976 XP
Year 9	Lara Nanji	16,032 XP
Year 10	Jia Rui Fang	3,046 XP
Year 11	Eunice Sarpong	1,910 XP



## RAMADAN

As many of you will be aware, Muslims all over the world are currently observing Ramadan, a very important time in the Islamic Calendar. This year, Ramadan started on Wednesday 22<sup>nd</sup> March and will end on Friday 21<sup>st</sup> April with the festival of Eid al-Fitr. Thank you to Miss Worsley for the following article which will help us understand a little more about the importance of Ramadan to the Islamic Community.



### What is Ramadan?

Ramadan falls on the 9<sup>th</sup> month of the Muslim Calendar and is a very important time for the Islamic Community and Muslims all over the world will be taking part. During the month of Ramadan, Muslims won't eat or drink between dawn and sunset. This is called fasting, which is one of the Five Pillars of Islam. Ramadan is also a time for spiritual reflection, prayer, doing good deeds and spending time with family and friends. During Ramadan people will make a special effort to connect with their communities and reach out to people who need help.

### Does everybody fast during Ramadan?

Not everybody fasts during Ramadan, only those who are considered fit and healthy enough choose to fast. Children, pregnant women, the elderly and those who are ill, or who are travelling, don't have to.

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## What happens at the end of Ramadan?

There is a special festival to mark the end of Ramadan. This is called Eid al-Fitr or 'The Festival of the Breaking of the Fast'. It begins when the first sight of the new moon is seen in the sky. Muslims will not only celebrate the end of fasting, but will also thank Allah for the help and strength that they were given throughout the month of Ramadan. Eid al-Fitr is a celebration and presents will often be given to mark this important day.

If you wish to learn any more about Ramadan, then you can use the link below:

<https://www.bbc.co.uk/newsround/23286976>

## STUDENT OF THE WEEK

Congratulations to **ZJ Heil** and **Desire Okoduwa** from Year 10 and **Alex Fisher** and **Katie Siddall** from Year 11 who have all been nominated as Student of the Week.



ZJ has been nominated by the Maths Department. ZJ embodies the values of Droylsden Academy and is always polite, honest and hardworking. ZJ is a model student who always gives 100% and takes pride in the work that they do, giving clear examples that will help with revision and with future learning. ZJ continues to strive for excellence, completing all homework to the best of their ability and additional independent work too. Well done ZJ, your hard work and dedication make it a pleasure to teach you!

Desire has been nominated by the Science Department as she always works hard and deservedly did really well in her Pre-Public Examinations. Desire is also a lovely student to teach, she is kind and considerate in class, is always prepared to help others and is a real asset to the group. In addition, Desire will always contribute to class discussions and activities and is happy to answer questions and share her thoughts. Desire, you help to brighten up Miss Sandiford's day!

Alex has been nominated by Miss Corrigan from the English Department. Miss Corrigan has taught Alex for five years since he started at the Academy in Year 7 and commented that he has always been a hard-working and determined student who has never wavered throughout his secondary

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education. She also commented that Alex applies himself to every task he is given and always acts immediately on advice and any suggestions he is given to improve his work. Alex put in an amazing amount of time, effort and revision into his recent Pre-Public Examinations as evidenced by the pleasing results and grades. Miss Corrigan has every confidence that Alex will achieve and exceed his target grades in Language and Literature in the summer and that his resilience and work ethic will be rewarded. Well done Alex!

Katie has been nominated by Miss Hickman her Photography teacher as she is a really talented photographer who is always looking to capture new and different images for her portfolio. An example of Katie's work and further comment from Miss Hickman can be found in the earlier article on Photography on page 6.

## GCSE COUNTDOWN

**Year 11, there are only 5 school weeks left, just 25 days in school, until your first GCSE exam.**

Many students will have been invited to attend Easter Holiday Revision Sessions as detailed in the table below. The sessions are by invitation only and students know which sessions to attend. It is really important that students attend as the work prepared by staff has been specifically tailored to support them.

	<b>Morning</b>	<b>Afternoon</b>
<b>Monday 3<sup>rd</sup> April</b>	Geography 9.00 – 12.00 French 9.00 – 1.15	
<b>Tuesday 4<sup>th</sup> April</b>	Maths 10.00 – 12.00	Maths 12.30 – 2.30
<b>Wednesday 5<sup>th</sup> April</b>	Geography 10.00 – 12.00 Music 9.00 – 3.00 (Drop in)	
<b>Thursday 6<sup>th</sup> April</b>		
<b>Tuesday 11<sup>th</sup> April</b>	Religious Studies 9.00 – 1.00	
<b>Wednesday 12<sup>th</sup> April</b>		
<b>Thursday 13<sup>th</sup> April</b>	MFL 10.00 – 1.00	MFL 1.30 – 4.30
<b>Friday 14<sup>th</sup> April</b>	MFL 10.00 – 1.00	MFL 1.30 – 3.00



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## AND NEXT WEEK WE WILL BE SERVING...

The Hot Meals Menu runs on a 3 week cycle. Next week will be the Menu for Week 1.

	Monday	Tuesday	Wednesday	Thursday	Friday
Meat Option	Salmon Fishcakes, Potatoes & Peas	Sausage, Mash, Peas or Beans	Roast Beef Dinner	Meatballs, Potatoes & Veg	Fish, Chips & Peas
Vegetarian Option	Mixed Pepper Pasta Bake	Chickpea Curry & Rice	Veggie Roast Dinner	Frittata, Potatoes & Veg	Veggie Mince Pie, Chips & Peas
Lighter Bites	Jacket Potato & Filling	Jacket Potato & Filling	Jacket Potato & Filling	Jacket Potato & Filling	Jacket Potato & Filling



We also have a 'Grab & Go' Menu. The Menu for next week is:

Monday	Tuesday	Wednesday	Thursday	Friday
Fish Fingers on a Bun	Giant Hotdog	A large slice of Pizza	Spicy Beef in a Wrap	Pepperoni & Cheese Quesadilla

Finally, we also have a Menu for the meals we serve from the Pod. The Menu for next week is:

Monday	Tuesday	Wednesday	Thursday	Friday
Chicken, Rice & Curry Sauce	BBQ Pasta Bake	Chilli Beef Pin Wheel & Salad	Mac & Cheese	Fried Chicken, Chips & Corn

We hope you have a lovely holiday and look forward to feeding you when we come back!

## REMINDERS AND MESSAGES

### Year 11 'Leavers Hoodies'

We are now taking orders from Year 11 students who wish to purchase a 'Leavers Hoodie'. The hoodies come with the school logo embroidered on the front and with a back print design. The cost to purchase a hoodie is £20 and can be paid via Schoolcomms or in cash in an envelope clearly labelled with the students' name which should be given to Mrs Stansfield. The following link has been shared with students via email and on the Year Group Classroom page.



<https://forms.gle/XhrvoS4i5pEcbqMh9>

All orders must be received by the 28<sup>th</sup> April. Please be aware that you cannot order a hoodie after this date.

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## Meet Your Future!

All Parents/Carers of students in Years 9, 10 and 11 should have received the following letter this week which has information about a Careers Evening where students will have the opportunity to meet a range of local and national employers. Please note that, due to numbers, the evening is only open to older students in Years 9, 10 and 11.

Dear Parents/Carers

### Re: Meet Your Future



I am writing to inform you of an important event that is taking place on **Wednesday 19<sup>th</sup> April**.

As your child progresses through school, it is crucial that they begin to think about life after Droylsden Academy. The employment market is changing rapidly and there is an ever-increasing demand for more highly skilled and educated individuals to enter the workforce. Following on from our well attended Futures Evening in October, we have arranged a further event to help students acquire the right skills, attributes and knowledge to guide them in making informed decisions about their futures.

With this in mind, we are holding our inaugural 'Meet Your Future' event. This is an opportunity for your child to speak directly to personnel from a wide range of local and national employers. Currently, we are expecting attendance from:

Active Tameside BAKER Hicks Design and construction BAM Construction BBC BCLP Law Best Construction Brother Industries British Army Rambol UK Manchester City Football Club The Crown Prosecution Service Positive Steps The Department for Work and Pensions Hotel Gotham Hays Recruitment Mace Construction National Health Service Tameside Metropolitan Borough Council RAF Tameside Reporter/Quest Media Tata Consultancy Services

A number of employees from a wide range of disciplines are expected from each company (for example, there are many careers at Manchester City Football Club other than being a footballer).

'Meet Your Future' will run from **4.00pm until 6.00pm**. In anticipation of high turnout and in order to allow students to have meaningful encounters with the employers, we politely request that year groups attend at the following times:

- Years 11: from 4.00pm
- Year 10: from 4:30pm
- Year 9: from 5:00pm

We look forward to seeing your child on **Wednesday 19<sup>th</sup> April**.

Yours faithfully

Mr S Jackson  
Director of Character and Life Skills  
[sjackson@droylsdenacademy.com](mailto:sjackson@droylsdenacademy.com)

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Why not get involved?

## Letters of Kindness

House Points  
will be given  
for  
Participation

There are lots of religious celebrations/festivals approaching. For example, the Muslim celebration of Ramadan, the Hindu New Year-Ugadi, the Christian festival of Easter, and many more.

Every Tuesday at lunchtime Miss Worsley will be in M17 running Letters of Kindness where students from all year groups can create cards, write letters and make bookmarks for friends/family/staff/themselves to celebrate and prepare for these events.

All equipment is provided.



### Religious Festivals and Celebrations Assembly *Want to improve your Character files and earn more House Points?*

Miss Worsley is giving students from all year groups the opportunity to participate in the planning and performing of an assembly.

The assembly is going to focus primarily on Easter and Eid-al-Fitr but other religious celebrations can be spoken about.

Speak to Miss Worsley in person or on email the week commencing 17th April for a chance to be involved.



Jewellery

## Jewellery

### Keeping your personal and precious items safe

As you will be aware the school has very strict rules regarding uniform and we make no apology for this, for students to learn there must be a disciplined and business-like environment.

One of the ways we ensure this is by insisting on high standards of uniform. One of our rules is that students are not allowed to wear any jewellery, this includes earrings or other piercings.

Some students are wearing bracelets which is not in line with our policy.

**Sadly, some are precious and when they get lost or break, this takes away from our focus on learning.**

This is a reminder for students to keep these items at home where they are safe. Any Jewellery seen in school will be confiscated and taken to the safe at student services ready for collection at the end of the day.

As always, if you have any questions or comments please speak to us or email [haveyoursay@droylsdenacademy.com](mailto:haveyoursay@droylsdenacademy.com)

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# Helping children and young people with MANAGING DEVICE STRESS AND ANXIETY

The internet and advances in the capability of digital devices have afforded us arguably the fastest period of technological and social evolution in living memory: creating opportunities for us to interact with people anywhere in the world, 24 hours a day. It's also, however, blurred safety boundaries and added new stresses for young people, who are often less aware of the hidden hazards. With almost half of 10-15-year-olds experiencing bullying online and algorithms pushing content in front of our children every day, it's important to know how to address some of these challenges.

## WHAT ARE THE RISKS?

### LIVING ONLINE

The internet is awash with sophisticated algorithms that learn from our online behaviour and try to predict our wants and needs. That's very helpful in some respects, but it can make the online world difficult for children and young people to negotiate. Content can be brought to them at any time – it may not always be appropriate, and children may not have the ability or the support to deal with it.

### PUSHY NOTIFICATIONS

Content is also directed at us through notifications from our apps: letting us know we have a new message or social post to read, for example. While that's useful in some circumstances, it conditions us to keep going back online (and is designed to do so) and can be a near-constant demand on your child's attention. As such alerts become more common, are we experiencing an 'attack of the pings'?

### BLURRED BOUNDARIES

There are now so many ways we can communicate online in real time (like instant messaging apps) or with a delay (such as on social media) that it's possible to be constantly in conversation. Young people often prefer quickfire exchanges of text – but using fewer words can cause distressing miscommunications through the lack of non-verbal cues like facial expressions or tone of voice.

### DIGITAL DEPENDENCY

As devices allow access to immediate external help in challenging situations, it's a concern that children may not be developing the inner confidence to work things out for themselves. Likewise, group membership is hugely important to young people – both in digital and 'real life' – and being excluded from online conversations can cause damaging feelings of loneliness and isolation.

### DISGUISED DISTRESS

Children often haven't yet developed the emotional resources to deal with many of the setbacks of everyday life, so identifying when it's specifically something online that's worried them can be tricky. A certain level of stress is a normal response to a problem: it spurs us into action to keep ourselves safe. If the stress is excessive, though, it can feel overwhelming and potentially lead to anxiety or depression.

### ANTI-SOCIAL SOCIALS

Social media can bring people together in hugely positive ways. Sadly, it does also have a darker side, including 'flame war' arguments which can escalate quickly and have hurtful consequences. With so many people looking on, 'group shaming' situations are also common – while there are continual opportunities for young people to compare themselves negatively with other social media users.

## Advice for Parents & Carers

### LEARN THE BASICS

It's impossible to keep up with every online change or every new app. The best option is to make yourself aware of the fundamentals of how the internet operates, so you can help your child to grasp how – and why – content reaches them. Devices and the digital world can be confusing, so learning to understand them better will give you the confidence to talk to your child about them.

### PUSH DISTRACTIONS AWAY

Notifications to our phones and tablets can be helpful, but they sometimes make one wonder who's really in charge: the person or the device? Checking our phone as soon as it goes off is an easy habit to fall into – especially for young people. Try switching off non-essential alerts on your devices and encourage your child to do the same; you should both feel less triggered and more in control.

### KEEP CHECKING IN

Healthy emotional regulation balances three systems: threat, drive and grounding. Down the various rabbit holes of the internet, however, that balance can easily slip away – so it's important to help your child manage their emotions when they're online. Check in with them regularly when they're on their device, and remember that 'distraction' and 'relaxation' aren't always the same thing.

### TALK IT OUT

If a child mentions a comment that's been directed at them in a text chat or on social media, it may sound minor but can actually have a much bigger effect than we realise. In our evolved brains, any perceived threat can get internalised while our body reacts as if we were in physical danger – raising stress levels. It's always worth encouraging your child to get any concerns out in the open.

### LOOK FOR THE SIGNS

This is tricky – and may depend on the child's age – but any sudden change in behaviour is worth looking out for. If your child seems to be checking their phone or tablet more, doesn't want to be parted from them, or appears unusually secretive, anxious or withdrawn, it could be a sign that something is amiss in relation to their device – and, possibly, that they're in need of extra support.

### BE KIND: UNWIND

Be kind to yourselves as parents and carers. Remember that we're all in the same boat, trying to safely guide our children through this complex, fast-moving digital environment. Getting into the habit of having natural, relaxed conversations with your child about their online life (and yours) can level the playing field and make it far easier for them to open up to you about any concerns.



## DATES FOR YOUR DIARY

The Academy will break up for the Easter Holiday on Friday 31<sup>st</sup> March at 12.00 noon. The Academy will re-open for the Summer Term on Monday 17<sup>th</sup> April at 8.30am.

## JOB VACANCIES AT THE ACADEMY

### HR Manager

**Pay Scale:** Grade H/H+, Point 30-34  
**Hours:** Full time  
**Contract:** Permanent  
**Closing Date:** Wednesday 19<sup>th</sup> April 2023 at 12 noon  
**Start Date:** As soon as possible

### Assistant Cook

**Pay Scale:** Grade D, Point 7-10  
**Hours:** Part time - 27.5 hours per week  
**Contract:** Permanent  
**Closing Date:** Wednesday 19<sup>th</sup> April 2023 at 12 noon  
**Start Date:** As soon as possible

### Reprographics Technician / Administrative Assistant

**Pay Scale:** Grade C, Point 5-6  
**Hours:** Full time  
**Contract:** Permanent  
**Closing Date:** Wednesday 19<sup>th</sup> April 2023 at 12 noon  
**Start Date:** 1st September 2023

For further information on any of these roles please visit our website at:

[www.tret.org.uk/vacancies/droylsden-academy-vacancies/](http://www.tret.org.uk/vacancies/droylsden-academy-vacancies/)

To apply for any of the posts, please download and complete an application form from the website above and return it to:

[hr@droylsdenacademy.com](mailto:hr@droylsdenacademy.com)

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EVER THOUGHT ABOUT A CAREER IN TEACHING?



**TAME RIVER**  
EDUCATIONAL TRUST  
TEACHING & CURRICULUM  
INSTITUTE



If so, why not **'Train to Teach'** with us here at **The Tame River Teaching & Curriculum Institute** through School Direct in partnership with the everyonelearning@ Hawthorns Kingfisher , Tame River Teaching and Curriculum Institute.

We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths, PE with Ebacc, Art, RE, Computer Science and MFL.**

School Direct allows Trusts and schools to request training places directly, select the ITE (Initial Teacher Education) provider of teacher training they want to work with and agree the content and focus of the training, in line with national standards for teachers.

Our new Trust, Tame River Educational Trust, plays host to training and placements in very strong schools (Mossley Hollins High School, Ofsted Outstanding, and Droylsden Academy, Ofsted Good) and we are working in partnership with other schools in Tameside. Bursaries are available!

For further information please contact [e.duggan@tret.org.uk](mailto:e.duggan@tret.org.uk)

<https://getintoteaching.education.gov.uk/explore-my-options>

Apply here <https://www.gov.uk/apply-for-teacher-training> Course Provider Code 2A1

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