

Character Development

At Droylsden Academy, we aim to educate our young people by providing them with a wealth of opportunities, both inside the classroom and beyond the classroom. Our ultimate goal is to enable all our students to develop a strong moral code so that they are able to take their place as active citizens, ready to contribute positively to their communities and the wider world around them.

We aim to ensure that our students develop into confident and compassionate young adults, who are effective contributors to society, successful learners, and responsible citizens. We encourage our students to develop a commitment to serving others, to participate in a wide range of activities (both in and outside school), to develop the ability to lead others and of course, the skills to effectively learn.

Our Four Character Pillars

The four Character Pillars are fundamental to our school. We believe all our students should develop the ability to **Learn, Lead, Serve and Participate**. Therefore we encourage and teach our students to demonstrate strong:

- Learning – “the acquisition of knowledge or skills through study, experience, or being taught”
- Leadership – “the action of leading a group of people or an organisation, or the ability to do this”
- Service – “an act of helpful activity”
- Participation – “the action of taking part in something”

You will be rewarded throughout your time at Droylsden Academy for demonstrating strong character development. For instance, you may show service by helping others in an organised community event or you may participate in a school production or sporting fixture. Likewise, you may demonstrate great learning by making strong academic progress in a range of subjects, or you may show leadership by organising and leading other students in an activity.

Your progress will be measured against criteria contained in this booklet. Under each of the Four Character Pillars there is a menu of suggested activities that you can complete to develop a particular character trait. The range of activities is designed to allow personalisation so that each and every student can be successful in meeting the criteria to show strong character development.

It will be your responsibility to record and evidence successful completion of tasks and activities related to each of the Four Character Pillars. Members of staff, usually a subject teacher, your Form Tutor or Head of Year, will verify completion of activities and tasks. This will allow you to develop your independence and provide you with ownership of your achievements, which will be recorded in your Character Pillars folder.

Activities and tasks can be completed independently, through lessons or extra-curricular activities, or beyond the classroom at home or in the holidays. There are

likely to be activities that students may consider successfully demonstrate strong character development in one of the Four Pillars that are not shown in the suggested activities or tasks and, in these cases, these will be considered on their individual merit.

Successful completion of activities related to any of the Four Character Pillars will allow you to earn an enamel badge to wear on your uniform. There are three levels of achievement for each of the Character Pillars, with each one having gradually more challenging completion criteria:

- Level 1 = **Apprentice** (beginner)
- Level 2 = **Graduate** (developed)
- Level 3 = **Master** (advanced)

Enamel badges will be awarded to successful students throughout the school year in formal assemblies and at regular celebration evenings to which parents and carers will be invited.

Increasingly, both employers and further education institutions are looking for qualities that go beyond examination performance. The aim of the Character Development initiative is to help identify and develop these qualities but, perhaps even more importantly, to recognise and reward you whilst you develop into a skilled, strong, kind and responsible citizen equipped for a rapidly changing world.

Pillar 1: 'Learning'

This Pillar is about gaining or acquiring knowledge or skills in something through study, experience or being taught. These can include skills and knowledge acquired both in and out of school.

The criteria for achieving this Pillar are outlined below (please see Appendix 1: Learning for suggested challenges that will help you meet these criteria).

Apprentice (you will need to complete 3 challenges to achieve this title)

1. Gain attendance of at least 96% for a year
2. Match or exceed your target in at least two subjects
3. Receive formal recognition for your learning (e.g. student of the week, a postcard home or a green progress badge)
4. Receive a subject award (effort, progress or improvement)
5. Have a piece of work published

6. Learn to play a new sport/pastime (such as chess), attending an extra-curricular club to help build up your skills (e.g. homework club)
 7. Write an article for Newsflash
 8. Produce a booklet, video or poster for primary school children
- Withdraw six books or more from the school library in an academic year
 - Receive a Bronze or Silver Certificate for PRIDE points
 - Receive a prize in an academic competition

Graduate (you will need to complete 3 challenges to achieve this title)

1. Gain attendance of at least 96% for two years
2. Receive both green and purple Progress Badges in an academic year
3. Match or exceed your target in at least three subjects in an academic year
4. Receive an award at Presentation evening
5. Receive a Headteacher's commendation or be invited to a Headteacher's lunch
6. Contribute some resources for use by a teacher
7. Attend a presentation from a college provider on Post-16 options
8. Receive a Prince's Trust Award
9. Withdraw twelve books or more from the school library in an academic year
10. Receive a Gold or Gold Plus Certificate for PRIDE points

Master (you will need to complete 3 challenges to achieve this title)

1. Gain attendance of at least 96% for three years
2. Match or exceed your target in at least three subjects over three academic years
3. Achieve a grade 5 equivalent or better in a music/dance exam
4. Receive a main subject prize at a Presentation Evening
5. Receive both green and purple Progress Badges for three concurrent years
6. Receive a Prince's Trust Certificate
7. Qualify for a national out-of-school competition
8. Withdraw eighteen books or more from the school library in an academic year
9. Receive a Platinum Certificate for PRIDE points

Appendix 1: Suggested challenges for 'Learning'

Apprentice (you will need to complete 3 challenges to achieve this title)

1. **Gain attendance of at least 96% for a year**
2. **Match or exceed your target in at least two subjects**
3. **Receive formal recognition for your learning** (e.g. student of the week, a postcard home or a green Progress Badge)
4. **Receive a subject award (effort, progress or improvement)**
5. **Have a piece of work published**

Challenges might include (but are not limited to) the following:

- A piece of work could appear on display, in a Curriculum Area publication or be referred to in Newsflash
- **Learn to play a new sport/pastime (such as chess), and/or attend an extra-curricular club to help build up, or learn, new skills**

Challenges might include (but are not limited to) the following:

- Joining and regularly attending a school or non-school group or club, such as chess, photography, tennis, football, rugby, music
- Have at least 96% Attendance at Paired Reading, Creative Writing or Handwriting interventions
- Complete a Skills or Physical activity for the Duke of Edinburgh Award
- Complete one Prince's Trust unit
- **Write an article for Newsflash**
- **Produce a booklet, video or poster (for primary school children)**

Challenges might include (but are not limited to) the following:

- Creating a healthy eating/lifestyle booklet poster, video or guide for class mates/students in another year group or even an associate primary school
- **Withdraw six books** or more from the school library in an academic year
- Receive a **Bronze or Silver Certificate** for PRIDE points
- **Receive a prize in an academic competition** (in or out of school)
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Graduate (you will need to complete 3 challenges to achieve this title)

1. **Gain attendance of at least 96% for two years**
2. **Receive both green and purple Progress Badges in an academic year**
3. **Match or exceed your target in at least three subjects in an academic year**
4. **Receive an award at Presentation evening**

This could be for outstanding progress, achievement, attendance or another excellent contribution

- **Receive a Headteacher's commendation**

This could mean attendance at the Headteacher's Celebration of Achievement

- **Contribute some resources for use by a teacher**

This could be a presentation, video, booklet or other resource

- **Attend a presentation from a college provider on Post-16 options**
- **Receive a Prince's Trust Award**
- **Withdraw twelve books** or more from the school library in an academic year
- Receive over **one hundred and fifty PRIDE points**/receive a **PRIDE badge** in one academic year

Master (you will need to complete 3 challenges to achieve this title)

1. **Gain attendance of at least 96% for three years**
2. **Match or exceed your target in at least three subjects over three academic years**
3. **Achieve a grade 5 equivalent or better in a music/dance exam**
4. **Receive a main subject prize at a Presentation Evening**
5. **Receive both green and purple Progress Badges for three concurrent years**
6. **Receive a Prince's Trust Certificate**
7. Qualify for a national out-of-school competition
8. Withdraw eighteen books or more from the school library in an academic year
9. Receive a **Platinum Certificate** for PRIDE points

Pillar 2: 'Service'

This Pillar is about being considerate to others, whether that be to people in our school community or in our wider community.

You will need to evidence how you have served others. This Pillar requires you to make a positive contribution (either in or out of school) and to do something that benefits others.

The criteria for achieving this pillar are outlined below (please see Appendix 2: Service for suggested challenges that will help you meet these criteria).

Apprentice (you will need to complete 3 challenges to achieve this title)

1. Raise money for a charity (up to £25) or organise a fundraising event.
2. Take part in a community event (either in or out of school)
3. Volunteer up to 10 hours of your time to support others (a charity, a teacher, year manager, reprographics staff, a parent, another student etc.)

4. Help organise an event that helps others
5. Contribute to the service and maintenance of the Academy building, or a community building.
6. Receive five Character Service Points over a year

Graduate (you will need to complete 3 challenges to achieve this title)

1. Raise over £50 for a charity event or organise a whole-school fundraising event
2. Organise and manage a larger group event (either in or out of school)
3. Take part in a wider community event (e.g. community quiz, carol service, school production)
4. Mentor a group of students (for a minimum of ten hours)
5. Take sole responsibility for managing one aspect of the Academy or your home
6. Receive ten Character Service Points over a year

Master (you will need to complete 2 challenges to achieve this title)

1. Raise a considerable amount of money (more than £100) for charity or organise wider community (i.e. beyond the school) fund-raising
2. Organise and manage a large group event(s) over a substantial time period
3. Take significant part or responsibility in a wider community event
4. Mentor a group of other students for a term or longer
5. Achieve a nationally recognised award for recognition of your abilities and talents
6. Receive fifteen Character Service Points over a year

Appendix 2: Suggested challenges for 'Service'

Apprentice (you will need to complete 3 challenges to achieve this title)

1. **Raise money for a charity (up to £25) or organise a fundraising event.**

Challenges might include (but are not limited to) the following:

- Organise a fundraising activity with a small group in school
- Organise a 'shoe box' appeal in your class/form or help organise a House charity event
- Undertake a sponsored challenge to raise money for a House charity

- Set up a campaign to encourage others to donate to a local/national/international/House charity.
- **Take part in a community event (either in or out of school)**

Challenges might include (but are not limited to) the following:

- Take part in a competitive event (e.g. a House competition)
- Start the Duke of Edinburgh Award Scheme
- Take responsibility for an area of the school site at lunchtimes to ensure it is well maintained
- Act as a tour guide for visitors to the school
- Act as a panel member at school interviews
- Act as a guide on Open Evening, directing people and answering questions
- Establish a campaign to improve one aspect of your school, e.g. around litter or recycling
- Write an article for 'Newsflash' or the 'Newsdroids' team
- Independently create a high quality wall display for a subject department
- Produce a leaflet helping the new year 7s with their first few weeks at school
- Represent your school as part of a team (e.g. a chess team, a sports team)
- Serve as a tutorial representative on the School Council
- **Volunteer up to 10 hours of your time to support others** (a charity, a teacher, year manager, reprographics staff, a parent, another student etc.)

Challenges might include (but are not limited to) the following:

- Volunteer to help run a subject based club for a younger year group
- Organise the care of a neighbour's garden and dustbins while they are away
- Volunteer to support a member of the school community
- Volunteer as a lunchtime supervisor
- Volunteer to run a stall at a school summer fair
- Volunteer to take part in a food bank collection with a team at your school
- Volunteer to come into school early on a regular basis to help a teacher set up for the day
- Volunteer with your tutor group to help tidy up the school canteen after lunch time
- Volunteer to work with the elderly at a care home
- Volunteer to prepare and donate a meal to feed a homeless person in your community
- Volunteer to go shopping for a senior citizen in the community
- Volunteer to help Y6 when they visit on Induction Day
- Volunteer to support a department with an evening event, liaising with staff and parents.
- Serve as a school librarian
- Act as a Paired Reader, or similar, for a term or longer
- **Help organise an event (other than a charity event) that helps others**

Challenges might include (but are not limited to) the following:

- Organise an inter-form competition within your year group
- Organise advertising material/video for school event
- Organise birthday cards for every person in your tutor group
- Organise and facilitate a whole-school petition on a local issue to pass on to your local MP
- **Contribute to the service and maintenance of the Academy building, or a community building**

Challenges might include (but are not limited to) the following:

- Put up a wall display
- Collect litter within the Academy grounds, or community area
- Help a staff member clear or set up a classroom or other area
- Deliver photocopying for teachers
- Help canteen staff clear away
- Receive **five Character Service Points** over a year

1. Mentor a group of students (for a minimum of ten hours)

Challenges might include (but are not limited to) the following:

- Organise coaching sessions for KS1 and KS2 students leading to a sports competition
- Produce a task for the Y7s to do during tutor time once a month e.g. puzzle, quiz, etc.
- Support another student with their reading
- **Take sole responsibility for managing one aspect of the Academy or life out of school**

Challenges might include (but are not limited to) the following:

- Helping your parents by looking after a sibling
- Help in the organisation of activities to raise awareness of positive mental health
- Undertake the challenge of regularly volunteering in a hospice, retirement home, animal shelter or similar
- Volunteer to babysit a young person on a regular basis over an academic year
- Serve as a year representative on the School Council
- Organise and deliver an assembly for your year group or organise and deliver a presentation to staff
- Receive **ten Character Service Points** over a year

Master (you will need to complete 2 challenges to achieve this title)

1. Raise a considerable amount of money (more than £100) for charity or organise wider community (i.e. beyond the school) fund-raising

Challenges might include (but are not limited to) the following

- Organise a large-scale community fundraising event
- **Organise and manage a large group event(s) over a substantial time period**

Challenges might include (but are not limited to) the following

- Present and oversee a school-wide student union election process including marketing and a timetable of events that develops a democratically elected student council
- Organise an event for residents at a care home.
- Organise a talent show that will expose local talent beyond the school
- **Take significant part or responsibility in a wider community event**

Challenges might include (but are not limited to) the following

- Volunteer at a care home for at least an academic year
- Perform a leading role in a local production, outside of school
- **Mentor a group of younger students for an academic year**

Challenges might include (but are not limited to) the following

- Mentor several students through Paired Reading or similar
- Help a group of students improve their numeracy or literacy
- Support other students in PE or Dance
- **Achieve a nationally recognised award for recognition of your community involvement.**

Challenges might include (but are not limited to) the following

- Participate in the Duke of Edinburgh Award scheme, completing all sections relevant to community and gaining your award.
- Achieve a Youth Award or similar
- Be placed 1st, 2nd or 3rd in a regional or national competition
- Receive **fifteen Character Service Points** over a year

Pillar 3: 'Leadership'

This Pillar is about being confident and resilient and being able to take the role of a leader with its associated responsibility. You will be developing essential skills that will benefit you greatly in every aspect of life.

The criteria for achieving this Pillar are outlined below (please see Appendix 2: Lead for suggested challenges that will help you meet these criteria).

Apprentice (you will need to complete 3 challenges to achieve this title)

1. Lead an in-school session (such as a Do Now or group work)

2. Lead a coaching session in PE, Dance or Drama
3. Support a Primary event
4. Stand in a debate or as a candidate for election
5. Lead one aspect of a whole-school event
6. Complete 10 hours leadership experience
7. Receive five Character Leadership Points over a year

Graduate (you will need to complete 3 challenges to achieve this title)

1. Lead an assembly or presentation to staff/invited audience
2. Lead a regular lunchtime club/activity for a half term
3. Complete a leadership award (or complete the leadership units of a nationally recognised award)
4. Take a role of responsibility in school
5. Volunteer for at least 10 hours to lead and support a school extra-curricular club
6. Officiate an event (e.g. referee or lead a sports match or gain a coaching qualification)
7. Receive ten Character Leadership Points over a year

Master (you will need to complete 3 challenges to achieve this title)

1. Lead an event (such as a charitable cause)
2. Lead a sports team or similar for a year
3. Lead a regular lunchtime club/activity for a year
4. Teach one of your skills to a beginner so that the beginner becomes advanced (e.g. a language or sport, etc.)
5. Receive fifteen Character Leadership Points over a year

Appendix 3: Suggested challenges for 'Leadership'

Apprentice (you will need to complete 3 challenges to achieve this title)

1. **Lead an in-school session (like a Do Now or group work)**

Challenges might include (but are not limited to) the following

- The production and/or delivery of a part of a lesson in any curriculum area
- **Lead a coaching session in PE, Dance or Drama**

Challenges might include (but are not limited to) the following

- Lead a sporting session either as part of a lesson or an extra-curricular activity
- Lead a coaching session in Dance or Drama
- **Support a Primary event**

Challenges might include (but are not limited to) the following

- Leading a sporting or non-sporting event at a primary school
- Lead and be part of be part of Transition or Summer School (for year 6)
- Lead or support a primary charitable event
- Lead a session at a primary school for the Droylsden Debating Union
- **Stand in a debate or as a candidate for election**

Challenges might include (but are not limited to) the following

- This could involve standing for Year or School Council
- Taking part in Debate Mate
- **Lead one aspect of a whole-school event**

Challenges might include (but are not limited to) the following

- Taking part in Open Evening, Parent and Carer Evening, Summer School, Sports Day, Science Week, Careers Week etc.
- **Complete 10 hours leadership experience**

Challenges might include (but are not limited to) the following

- Coaching others in sporting or non-sporting activities,
- Completing Prefect training
- Teaching somebody a skill such as chess or how to do algebra
- Deputise for a prefect whilst they undertake examinations
- Receive **five Character Leadership Points** over a year

Graduate (you will need to complete 3 challenges to achieve this title)

1. Lead an assembly or presentation to staff/invited audience

Challenges might include (but are not limited to) the following

- Leading a whole or part of an assembly
- Present to a group of people in another aspect of school life (e.g. at an awards assembly)
- **Lead a regular lunchtime club/activity for a half term**
- **Complete a leadership award (or complete the leadership units of a nationally recognised award)**

Challenges might include (but are not limited to) the following

- This could include the completion of an in-school leadership award or relevant part-completion of a nationally-recognised award and could involve you taking a leadership role within your group for the Duke of Edinburgh expedition or within the Community Project unit / Enterprise Project unit for Prince's Trust
- **Take a role of responsibility in school**

Challenges might include (but are not limited to) the following

- Become a member of the School/Year Council
- Become a Prefect
- Become a Librarian
- Captain a sports team.
- Volunteer for at least 10 hours to lead and support a school extra-curricular club
- Officiate an event (e.g. referee or lead a sports match or gain a coaching qualification).

Challenges might include (but are not limited to) the following

- Officiate at a school or wider community sporting event or one from an area in which you are currently involved
- Receive ten Character Leadership Points over a year

Master (you will need to complete 3 challenges to achieve this title)

1. **Lead an event (such as a charitable cause)**

Challenges might include (but are not limited to) the following

- This could be a charitable event, inter or intra-school event, an awards evening or another event where you undertake a large leadership role.
- **Lead a sports team or similar for a year**
- **Lead a regular lunchtime club/activity for a year**

Challenges might include (but are not limited to) the following

- Lead and manage most aspects of the club, including liaising with staff, keeping records, ordering equipment.
- **Teach one of your skills to a beginner so that the beginner becomes advanced e.g. a language or sport etc.**
- Receive **fifteen Character Leadership** Points over a year

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Pillar 4: 'Participation'

This Pillar is about being involved in the life of the Academy beyond the classroom and requires you to take part. This might include clubs or teams or performing at an event. It could also include assisting in some other aspect of school or taking part in a school trip.

The criteria for achieving this Pillar are outlined below (please see Appendix 4: Participation for suggested challenges that will help you meet these criteria).

Apprentice (you will need to complete 3 challenges to achieve this title)

1. Take part or perform in an in-school event or join and regularly attend a school club
2. Assist a member of staff in the running of a school event
3. Support or mentor a younger student at school (for a minimum of two hours)
4. Participate in the promotion of our core values (Hard Work, Honesty and Politeness)
5. Receive five Character Participation Points over a year **or** receive a 'Bronze Participation' Award

Graduate (you will need to complete 3 challenges to achieve this title)

1. Take part or perform in an inter-school event or competition, or whole-school event.
2. Assist a group of staff in the running of a major school event
3. Support, mentor or work with Academy students for a substantial time period (e.g. peer-mentoring, or supporting the views of others by participating in the Student Council)
4. Achieve a nationally recognised award (e.g. A Bronze Duke of Edinburgh Award)
5. Receive ten Character Participation Points over a year **or** receive 'Silver or Gold Participation' Awards

Master (you will need to complete 2 challenges to achieve this title)

1. Take part or perform in an inter-school event or competition at regional or national level.
2. Assist a group of staff in the running of a major Academy event which takes place away from the Academy
3. Represent a group of Academy students for a substantial time period (e.g. by acting as the Student Council Chair)
4. Achieve a nationally recognised award at the highest level

5. Receive 15 Character Participation Points over a year **or** receive 'Platinum Participation' Award.

Appendix 4: Suggested challenges for 'Participation'

Apprentice (you will need to complete 3 challenges to achieve this title)

1. Take part or perform in an in-school event or join a school club

Challenges might include (but are not limited to) the following:

- Audition for a role in a school production
- Take part in a House competition
- Raise an agenda item for the School Council
- Participate in a sponsored event in order to raise money for a chosen charity
- Participate in a School Subject-based Competition
- Perform a musical introduction in a school assembly as students enter the hall.
- Present a short talk about your experience of the school to parents at an Open Evening event.
- Participate in a sporting competition, representing your form or tutor group
- Participate and take responsibility for a group duty in a residential setting, i.e. washing up
- Participate at an Open Evening event
- Act as an official at Sports day
- Take part in the running of a tutor time activity
- Maintain an aspect of the school garden with a group of peers
- Learn to play a sport or activity which is new to you
- Perform in a band/musical group for performances in assembly, Awards Evening or other school event.
- Perform in an assembly with a small group
- Take part in a school debate
- Perform as a stage manager to support a school production
- Take part in Speech Night
- Attend after-school Prince's Trust sessions
- **Assist a member of staff in the running of a school event**

Challenges might include (but are not limited to) the following:

- Assist in the organisation or running of a sports event for a year group
- Assist in the organisation of a House event
- Assist a team to set up chairs and music stands for concerts
- Assist Student Services for one day
- Assist in the issue of kit and equipment for an outdoor activity.
- Organise the teams and order of play for an inter-House/inter-form sports competition/Sports day
- **Support or mentor a younger student at school (for a minimum of two hours)**

Challenges might include (but are not limited to) the following:

- Work with a YR7 or Yr8 form group, supporting the form tutor
 - Assist Year 7 students with a reading programme and work with one student one to one
 - Organise a student fortnightly spelling bee competition for lower years.
 - Act as a mentor for younger EAL pupils
 - Produce revision materials for students to use across a subject area
 - Launch an eco-friendly event in your class to raise the profile of reducing, reusing and recycling.
 - Deliver a speech in assembly to all year groups
 - Produce a poster that highlights ways we can live without harming others, the environment or ourselves
- **Participate in the promotion of our core values (Hard Work, Honesty and Politeness)**

Challenges might include (but are not limited to) the following:

- 6 recognised acts of politeness recognised on your 'Politeness Card'
- A balance of over 100 PRIDE points (i.e. the balance for conduct once PH2 levels have been deducted)
- Receive **five Character Participation Points** over a year **or** receive a '**Bronze Participation**' Award

Graduate (you will need to complete 3 challenges to achieve this title)

1. **Take part or perform in an inter-school event or competition, or whole-school event.**

Challenges might include (but are not limited to) the following:

- Participate in a gardening enrichment programme at school.
- Be involved in the planning designing, and cultivating of the school garden
- Participate in a team during a local competition
- Captain a school team for at least a term
- Captain a team competing at a regional sports / art / academic event
- **Assist a group of staff in the running of a major school event**

Challenges might include (but are not limited to) the following:

- Support a teacher in the organisation of a competition (friendly sports match or inter-form competition) e.g. produce advertising materials or organise referees
- Represent a school department at a School Open Evening including preparing and presenting a short presentation about that subject or supporting the teaching staff in some other capacity

- **Support, mentor or work with Academy students for a substantial time period (e.g. peer-mentoring, or supporting the views of others by participating in the School Council)**

Challenges might include (but are not limited to) the following:

- Devise, prepare and present on a specific aspect of grammar/vocabulary as a podcast/video to use as a teaching resource for peers
- Participate in mentoring KS3 students once a week, organising activities to improve their learning
- Deliver a lunch time sports club for year 7 students over the course of a year, explaining the rules to them and delivering training
- Deliver regular training to a group of younger people at a chosen club for up to one year
- Deliver a complete lesson to peers (in any subject) that has been fully planned, organised and delivered independently.
- **Achieve a nationally or regionally recognised award (e.g. A Bronze Duke of Edinburgh Award)**

Challenges might include (but are not limited to) the following:

- Participate in the Bronze or Silver Duke of Edinburgh Scheme, passing all sections and achieving the Award
- Participate and win an award at a regional level competition
- Receive **ten Character Participation Points** over a year **or** receive **'Silver or Gold Participation' Awards**

Master (you will need to complete 2 challenges to achieve this title)

1. **Take part or perform in an inter-school event or competition at national level.**

Challenges might include (but are not limited to) the following:

- Represent Great Britain at an international sporting event
- Participate in a National level competition in any academic field
- **Assist a group of staff in the running of a major Academy event which takes place away from the Academy**

Challenges might include (but are not limited to) the following:

- Taking part in World Challenge and being involved in the planning of fund-raising
- Supporting staff with the organisation and running of a residential visit
- **Represent a group of Academy students for a substantial time period (e.g. by acting as the School Council Chair.)**

Challenges might include (but are not limited to) the following:

- Be a chairperson for the Student Council for one academic year
- Organise student council elections in your school
- Gather Student Voice for an academic year and produce a list of action points to take to the School Council
- Undertake a senior school council role for an academic year
- **Achieve a nationally recognised award at the highest level**

Challenges might include (but are not limited to) the following:

- Reach grade 7 or equivalent in ballet, the playing of an instrument, or any other expressive art practice
- Be awarded a nationally recognised award for support to the community of similar
- Receive **fifteen Character Participation** Points over a year **or** receive a '**Platinum Participation**' Award.