

Droylsden Academy is a good school

IN THE NEWS THIS WEEK

Character Awards Evening

Last week, we held our Character Awards Evening where students from across the Academy were acknowledged for achieving against one or more of our four 'Character Pillars', Learn, Lead, Serve and Participate. These four Character Pillars are fundamental to our school and students have been encouraged to record evidence of how they have demonstrated these strong character traits through our Character Development Programme.



Successful completion of activities related to any of the four Character Pillars earns points towards a prestigious enamel badge which students may wear on their blazer in recognition of their achievements. There are three levels of award for each of the Character Pillars, Apprentice, Graduate and Master, with each one having gradually more challenging success criteria to meet.

Congratulations to the following Year 7 students who have achieved at **Apprentice Level** against one or more of our four Character Pillars, Learning (L), Leadership (Lp), Service (S) and Participation (P).

Mateen Acheampong (L) Tyler Wolstencroft (L) Dexter Adams (L) Grace Allcock (L) Amelia Benson (L) Mylee Dunbar (L) Ellie-Mae Howard (L) Nathan Philip (L) Mamadou Samb Gueye (L) Dmarrio Callaghan (L) Emily Fimerty (Lp) Ole Hamilton (P) Morgan James-Monk (S) Billy Lindores (L) Isa Mehmood (L) Kian Modrzynski (L/S) Felix Oboh (L/Lp) Kyrah Pinnock (P) Anya Raue-Lewis (L) Rosie Sawyer (L) Ava Swarbrick (L/P) Ella Whitehead (L) Al Hassan Barrie (L) Brooke Bowden (L) Sophia Butler (L) Jake Gavan (L/Lp) Danial Ibrahim (L) Grace Lawton (L) Jasmine Lockie (L) Joseph Murphy (L) Lois Smith (L) Samuel Wilson (L) Lilly Yarwood (L) Rijja Yavari (L) Samantha Bradley (L) Lagan Bramwell-Moore (L) Ksenia Cotov (L) Treasure Egharevba (L) Tyler George (L) Sofia Hassan (L) Gracie-Mae Holland (L) Oliver James (L) Olly Marshall (L) Kayden McEwan (L) Rosie McGhee-Royle (L) Max Mulvey (L) Isaac Rwathore (L) Curtis Stansfield (L) Aaron Tailor (L) Rebecca Taylor (L) Leo Thomas (L) Umair Akeel (L) Daniel Bilewicz (P) Finlay Cooper (L/Lp) Coby Haldane (L/S/P) Mahdi Kareem (L/Lp/P) Erin Keogh (L/S/P) Pijus Kuraitis (L/S/P) Luke Lucas (L/S) Hayley-Jane McGeever (P) Thecla Namasinga (L/P) Sophie Noakes (L/P) Kitty Parker (P) Oscar Parker (P) Caitlyn Shaw (Lp/P) Ava-Rose Tittensor (P) Jamie Walker (L/P) Raye Walster (L/P) Erin Wilson (L/P) Sophie Yu (P) David Zhen (L) Deborah Ajayi (L) Oliver Discombe (L) Corey Friel (L) Leon Grey (L) Thomas Loco (L) Lily McGuire (L) Lily-Mae Nicholls (L) Arcie Nixon (L)

Great learning through politeness, honesty and hard work



Congratulations to the following Year 8 students who have achieved at **Apprentice Level** against one or more of our four Character Pillars.

Leyla Francis (S/L/P) Isabelle Handley (S/Lp) Riley Haslam (L) Dylan Gillespie (P) Evie Killick (P) Cody Fitzpatrick (Lp) Thomas Hankinson (Lp) Callum Booth (P) Jackson Maguire (L) Matthew Taylor (L) Amber Carney (L) Lilly Corbett (Lp) Keith Evans (L) Zain Iqbal (L) Samuel Lee (L) Rafaela Trigueiro (P) Jayden Witter (Lp) Coby Keogh (L) Hannah Phillips (Lp) Maddox Phythian (P) Eden Rutter (P/S) Alexander Wood (Lp)

Congratulations to the following Year 8 students who have achieved at **Graduate Level** against one or more of our four Character Pillars.

Leyla Francis (Lp) Lily Hall (L) Thomas Hankinson (L) Amber Carney (L) Lilly Corbett (Lp) Jayden Witter (L) Taali Allikmaa (L/S/Lp/P) Ruby Bowler (L) Eden Rutter (Lp/S) Bobby Sherratt (L) Alexander Wood (L)

Congratulations to the following Year 8 students who have achieved at **Master Level** against one or more of our four Character Pillars.

Leyla Francis (Lp) Lilly Corbett (S) Taali Allikmaa (S/P) Eden Rutter (S)



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Congratulations to the following Year 9 students who have achieved at **Apprentice Level** against one or more of our four Character Pillars.

Adriano Abang Enow (S/P) Paisley Ashton-Wood (S/Lp) Tyler Elstone (Lp) Alyssa Evans (S/Lp) Priscilla Joel (S) Harriet Jones (Lp) Rose McCarty (Lp/P) Lewis Maddocks (S/Lp/P) Mohammad Matrood (P) Rico Metz (P) Kiyo Oyekanmi (S/P) Mustapha Samad (S/Lp/P) Darcey Sellars (S/Lp/P) Talha Tahir (P) Samantha Cheung (L/S) Ellie-Jay Greenwood (L) Alina Lozan (L) Chloe Ma (S) Evie Quinlan (S/Lp) Michael Uchechukwu Chale (S) Tida Badjie Sane (L) Ruben Mistry (S) Aalia Nawaz (L) Ben Robson (S/Lp) Isabella Sinclair (S/Lp) Liam Tomkinson (S/P) Kiki Akingbogun (Lp) Serena De Pauw (S) Alwiya Mansur (S) Haya Noor (S) Caitlyn Skelly (Lp/P) Samuel Askew (S/P) Hafiz Bowale Sadiq (Lp) Macey Ellison (L) Kenzie Gallagher (S) Amanda Levanaviciute (S/Lp/P) Charlie Ricketts (L/S/P) Daniel Adebajo (L/Lp) Scarlett Baker (S) Marshall Fleet (S/P) Jia Yu He (P) Rachel King (S) Emma Samczyk (Lp)

Congratulations to the following Year 9 students who have achieved at **Graduate Level** against one or more of our four Character Pillars.

Alyssa Evans (L) Priscilla Joel (P) Mohammad Matrood (Lp) Rico Metz (L) Celso Alberto (L/Lp) Daisy Phethean (L) Adam Raies (L) Grace Buckley (L) Bobby Dean (S) Maddison Fox (L) Chloe Ma (S) Chiamaka Manuwa James (L) Evie Quinlan (S/Lp/P) Ruben Mistry (L) Haya Noor (S) Makeen Acheampong (L) Samuel Askew (S/Lp) Hafiz Bowale Sadiq (L) Kenzie Gallagher (L) Joshua Laing (L) Muneeba Muneeba (L) Charlie Ricketts (L) Scarlett Baker (P) Rachel King (P)

Congratulations to the following Year 9 students who have achieved at **Master Level** against one or more of our four Character Pillars.

Bobby Dean (L) Evie Quinlan (L) Raffya Smagulova (L) Michael Uchechukwu Chale (L) Haya Noor (L) Olivia Mansell (L) Zach Devlin (P)



Great learning through politeness, honesty and hard work

Congratulations to the following students from Years 10 and 11 who have achieved at **Apprentice Level** against one or more of our four Character Pillars.

Success Brat Richard (S) Philian Emmanuel (S/P) Osaid Rajjoub (S) Neha Nasrullah (Lp) Jaaziah Cowan (S) Bethany Freeth (L) Samuel Pasioka-Awosanya (Lp) Bliss Doyle (Lp/P) Dylan Hall (S) Mia-Grace McCarney (Lp) Quyen Nguyen (Lp) Lora Petrova (Lp/P) Dylan Stott (S) Darryl Bradbury (L) Theo Watson (L)

Congratulations to the following students from Years 10 and 11 who have achieved at **Graduate Level** against one or more of our four Character Pillars.

Philian Emmanuel (P) Osaid Rajjoub (Lp) Brogan Williams (Lp/P) Philippa Mansell (Lp) Chemen Omar (Lp) Paige Richardson (Lp/P) Lucas Turnbull (S) Lora Petrova (P)

Congratulations to the following students from Years 10 and 11 who have achieved at **Master Level** against one or more of our four Character Pillars.

Lucas Turnbull (S) Mason Thompson (L/P)

Food and Nutrition

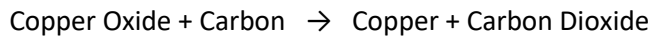
In Food and Nutrition, students have been learning about where our food comes from and there's no better way to do that than growing your own! As such, the Food and Nutrition Department have invested in their own 'hatchery' and are hatching their own chicks. This has become a whole school project with students from all year groups checking and 'candling' the eggs so that they can see the developing chicks inside. Everyone is becoming very attached to our new additions and Mrs Arnold wants to assure you all that the chicks will grow up into happy adult free range 'egg- layers' rather than as part of a Sunday roast! All the chicks will be named when they hatch out, so watch out for further updates in future editions of Newsflash!



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Science

This week, Year 10 students have been extracting copper from copper oxide using charcoal. Charcoal contains carbon which is more reactive than copper so when it is heated with copper oxide it 'steals' the oxygen from the copper oxide leaving pure copper behind. This is a **redox** reaction as the Copper oxide is **reduced** as it has lost oxygen and the carbon is **oxidised** as it has gained oxygen. Science is fantastic!



Elsewhere, students taking part in the Science Reading Club have been catching up with latest journals and Year 8 students have been making 'model lungs' using cups and balloons! The cup represents our chest or thoracic cavity and the rubber sheet stretched across the mouth of the cup represents the diaphragm. When the rubber sheet, or diaphragm, is pulled down, the air pressure in the chest decreases and air rushes in to fill the lungs! We really are wonderful biological machines!



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This week's brightest Sparx!

Congratulations to **Curtis Stansfield, Lacie Nevins, Macella Mares, Jia Rui Fang** and **Ghalieh Alabosh** who were the brightest Sparx for last week having attempted the most questions on the interactive Maths website.

This week's brightest sparx

Year 7	Curtis Stansfield	15,313 XP
Year 8	Lacie Nevins	3,093 XP
Year 9	Macella Mares	11,592 XP
Year 10	Jia Rui Fang	4,693 XP
Year 11	Ghalieh Alabosh	5,662 XP



As Parents and Carers will be aware, Sparx is an online Maths resource which students can log onto at any time to practice and reinforce or develop their understanding of a topic, revise and complete homework tasks. Students are awarded 'XP Points' every time they attempt a question and evidence clearly shows that regular use of Sparx boosts a child's GCSE Grade. Parents and Carers can receive Sparx updates for their child by email and we hope that they will encourage their child to use this brilliant resource regularly at home.

Football

Well done to the Year9/10 Girls Football Team who came runners-up in a mini tournament held last week. The team played three games, beating Alder Community High School 2-0 and Great Academy 3-1 but losing narrowly to Denton 0-1. Well done to everyone who took part and, in particular, to **Caitlin Skelly** who scored all 5 Droylsden goals!



Caitlin Skelly Daisy Wagstaff Rose Taylor Ella Mares Ruby Wood Lily Hall

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Thank you!

Thank you to Mrs Mitchell, Safeguarding and Quality Governor, and **Philian Emmanuel** and **Sam Pasieka-Awosanya** from Year 10 for carrying out a Quality Assurance Audit on our Safeguarding procedures and Site Security. This Audit takes place every year and involves site tours, student voice and scrutiny of Academy policies. Mrs Mitchell also spent time checking our internal school records and systems with key staff.

As always, our students were exceptional and displayed the upmost professionalism throughout the day. Their report will now be shared with the Senior Leadership Team and Governors. If you'd like to know more about the Audit, please get in touch with Mrs Arnold.

Performers of the Month

Congratulations to **Isaac Short** from Year 9 and **Pippa Mansell** and **Lucas Turnbull** from Year 10 who have been nominated as Performers of the Month by the Performing Arts Faculty.

Isaac has been nominated by the Dance Department as he is a great team leader and always tries his hardest to choreograph creative and challenging routines for his group. Isaac is positive, professional and polite in lessons and will always go out of his way to support other members of the class when we are learning new material. Well done Isaac!



Pippa has been nominated by the Drama Department as she is such a talented, dedicated, positive and hardworking student. Pippa has excellent ideas when devising schemes of work, often leads her group in performances and works hard on different techniques both in and out of the classroom. Pippa is also heavily involved in the Academy co-curricular programme and played a superb Ethel

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McCormack in 'Footloose' and an equally superb Viola in 'Twelfth Night' at the Shakespeare Schools Festival. Well done Pippa, you are a truly worthy recipient of this month's nomination!

Lucas has been nominated by the Music Department as he is developing into a talented multi-instrumentalist and musician. Whilst Lucas studies piano for his GCSE course, he has now also taken up the bass guitar and recently gave an outstanding vocal performance as Ren McCormack in the Academy production of 'Footloose'. Congratulations Lucas, you are a musically talented 'all-rounder' and a real asset to the Performing Arts Faculty!

STUDENT OF THE WEEK

Congratulations to **Agape Esayas** from Year 10 and **Stephanie Owusu** from Year 11 who have both been nominated as Student of the Week.

Agape has been nominated by the English Department as he recently delivered a fantastic speech in his Speaking and Listening assessment. After concluding his confident and thoughtful presentation, he was then also able to answer Miss Jackson's difficult questions with intelligence and nuance. Well done Agape on a masterful performance!



Stephanie has been nominated by the Maths Department as she is a delightful student who is always trying to excel and better herself. Stephanie asks sensible questions to deepen her knowledge, she never gives up and her Maths knowledge and understanding are improving every day. Similarly, Stephanie always asks for advice when needed and takes full advantage of the additional learning time available to students at lunch time and after school. Stephanie is also willing to support other students in the group when they need help. Well done and thank you Stephanie!



Congratulations also go to our three Humanitarians of the Week, **Cate Roberts** and **Brooke Bowden** from Year 7 and **Ruby Wood** from Year 9.



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Cate has been nominated by the Geography Department for getting the highest mark in last week's test. Brooke has been nominated by the History Department as she consistently models our values of hard work, politeness and honesty and always gets involved in lessons. Finally, Ruby has been nominated by the Religious Studies Department for writing and delivering a superb speech on the topic 'Should happiness be the purpose of life' for her recent T2 Assessment. Ruby's speech was very thoughtful and full of scriptural references that gave a thorough explanation of Christian beliefs on this challenging topic.

GCSE COUNTDOWN

Year 11, there are only 2 school weeks left until the GCSE examinations start.

The staff at the Academy would like to wish Year 11 all the very best in their forthcoming GCSE examinations. We hope that, with continued hard work and thorough preparation and revision, you will have met and exceeded your target grades when you open your results envelope in August.



UPDATE FROM THE CATERING TEAM

**Friday 5th May
Coronation Specials**

- Yorkshire pudding filled with Sausage chips peas & gravy
- Fish ,chips , mushy peas & gravy
- Duke of cornish pasty
- Coronation chicken sandwiches
- Victoria sponge / Jelly & Ice-cream

The graphic features a central white box with a pink background, containing a list of five food items. Each item is preceded by a small crown icon. The background of the entire graphic is a waving Union Jack flag.

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And next week we will be serving...

	Monday	Tuesday	Wednesday	Thursday	Friday
Meat Option	Chicken Curry & Rice	Beef Burger in a Bun & Wedges	Roast Dinner	Spicy Beef Kebab on Khobez Bread	Fish, Chips & Peas
Vegetarian Option	Spicy Bean Burger	Cheese Whirl, Beans & Mash	Veggie Roast Dinner	Veggie Chilli & Rice	Veggie Sausage &, Chips
Lighter Bites	Jacket Potato & Filling	Jacket Potato & Filling	Jacket Potato & Filling	Jacket Potato & Filling	Jacket Potato & Filling

We also have a 'Grab & Go' Menu. The Menu for next week is:

Monday	Tuesday	Wednesday	Thursday	Friday
Fish Fingers on a Bun	Giant Hotdog	A large slice of Pizza	Spicy Beef in a Wrap	Pepperoni & Cheese Quesadilla

Finally, we also have a Menu for the meals we serve from the Pod. The Menu for next week is:

Monday	Tuesday	Wednesday	Thursday	Friday
Chicken, Rice & Curry Sauce	BBQ Pasta Bake	Chilli Beef Pin Wheel & Salad	Mac & Cheese	Fried Chicken, Chips & Corn

'Foodie Facts'!



Each week, the Catering Team will be giving us a few 'Foodie Facts' so that we know a little more about what we eat and understand the importance of a balanced and healthy diet. This week we will look at calories and kilojoules.

We get our energy from the food that we eat. The amount of energy in food is measured in calories or kilojoules. Some foods contain a lot of energy (high calorie or kilojoule content), other foods don't contain much energy (low calorie or kilojoule content).

Normally, during the day, we use up the calories and kilojoules of energy that we eat by carrying out our normal daily lives, walking, running, thinking, working and even sleeping; we don't use much energy when we are asleep, but we do use some! But what happens if we have calories and kilojoules of energy left over at the end of the day that we haven't used up? Any calories or kilojoules of energy left over are turned into fat and stored for another day when you may need it.

If we eat more energy than our body needs every day then we put weight on as there is 'spare energy' left over every day. Nutritionists recommend that we balance the amount of energy that we eat with the amount of energy that we usually use up. If someone wants to lose a little weight then

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they can either reduce the number of calories or kilojoules that they eat or they can be more active and use up all of the energy that they eat and some of the stored energy too.

Foods with the most energy, or the highest calorie or kilojoule count, are usually foods which have lots of fat and carbohydrate in them. Next week we will look at how much energy we really need each day, how much energy different activities use up and how much energy different foods contain!

REMINDERS AND MESSAGES

Online Safety

What Parents & Carers Need to Know about WIZZ

AGE RESTRICTION 12+
12+ App Store
Teen Google Playstore

Wizz is a networking app which allows users to connect and chat with other people around the world. Its principle is similar to a dating platform: users have a profile with up to three photos, along with optional interests and hobbies tags. This allows other like-minded people to be recommended in searches. If a user likes what they see on someone's profile, they can initiate conversation through the instant message feature; otherwise they swipe on. The app does use age verification technology when an account is created and groups users by age.

WHAT ARE THE RISKS?

OVER-SHARING

Immediately after setting up an account, users start receiving friend requests (mainly from the opposite gender). For many young people, this will be exciting and a boost to their confidence. As young people tend to be more trusting online and may believe what others tell them, however, this can lull them into dropping their guard and revealing personal information to strangers.

CATFISHING AND PREDATORS

Wizz uses Yoti, a digital ID system, to verify users' age. The AI only detects approximate age, though – so an older person who looks younger could be grouped with teens (or vice versa). Also, profile pics on Wizz don't have to match the face of the person who did the initial age verification: it would be fairly easy to create a fake account using another person's photos with a made-up name and age.

EXPLICIT CONTENT

During our research, conversations on Wizz very quickly turned sexual. Users frequently suggested 'taking it to Snap' (Snapchat's disappearing image feature can make it conducive to sharing explicit selfies), connecting on other social media, swapping nude or semi-nude pictures, or holding sexual chats. These users created an impression of the platform being sleazy and unsafe for young people.

INTIMATE IMAGES

It's not unheard of for young people to be coaxed into sending suggestive images of themselves over apps of this kind. Given that Wizz connects users with strangers, who may not be honest about their real intentions, a teenager might conceivably be persuaded to share sexually suggestive selfies by someone who they believed they had a trusting relationship with.

NO PARENTAL CONTROLS

The app claims to provide a secure and inclusive environment, but our researcher couldn't find any parental controls or safety features in evidence. If you report another user for inappropriate behaviour, you are offered the option to block them – but there's no indication as to whether the block has actually been successful, and there was no follow-up contact from the developers.

SECRETS AND SUBSCRIPTIONS

Wizz sent our researcher occasional 'mystery' friend requests from a blurred-out profile. To discover the sender's identity, users can either watch a video (usually an ad for a game or app) or take out a monthly subscription. Cynics might suggest this could be a way to exploit young people's curiosity into making them pay for the app, and that the 'secret admirers' are bots rather than real people.

18 MEET STRANG

CHAT NOW

ONLINE NOW

HEY OSCAR

WANNNA PLAY

LET'S CHAT!

CHAT

18

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Advice for Parents & Carers

TALK IT OUT

If your child has downloaded Wizz, talk to them about why they like it and who've chatted with. Have they shared any personal details with this person or connected with them on other social media platforms? Refresh your child's memory of the various risks that can arise from engaging with strangers online and get them to consider using a similar app with more robust safety features.



BE SUPPORTIVE

When connecting with strangers on apps like Wizz, seemingly innocent chats can quickly progress to become sexually explicit and lead to nudes being sent. Make sure your child knows to come to you if they're uncomfortable about anything they've been sent or been asked to send. If they've already shared something that they now regret, reassure them that you'll support them no matter what.

EMPHASISE CAUTION

Young people are far more inclined to see the good in others; they often overlook the fact that scammers set up fake accounts on apps like this with the intention of getting money or personal data. Remind them that not everyone online is who they claim to be, how easy it is for someone to create a bogus profile, and why it's vital to think twice about sharing anything on networking apps.



KEEP THINGS TRANSPARENT

It might feel awkward, but regular chats about your child's online life can be beneficial. If they seem suddenly anxious or secretive around their phone or tablet, they may have something they need to get off their chest. You could also consider not allowing digital devices in their bedroom, especially overnight – that's when a lot of the riskier conversations on apps like Wizz tend to take place.



Meet Our Expert

Dr Claire Cuthland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Source: https://play.google.com/store/apps/details?id=info.wizzapp&hl=en_GB&gl=US | <https://www.met.police.uk/advice/advice-and-information/sexual-offences/sextrafficking/>

DATES FOR YOUR DIARY

The Academy will be closed for the additional Bank Holiday in celebration of the Coronation of King Charles on Monday 8th May.

The Academy Music Spring Concert will be held on Thursday 11th May.

HPV Vaccinations will be given to those Year 8 students with consent in week beginning Monday 15th May.

The Duke of Edinburgh Bronze and Silver Expeditions will take place over the weekend of Friday 26th to Sunday 28th May.

The Academy will break up for the Whit Half Term Holiday on Friday 26th May.

EVER THOUGHT ABOUT A CAREER IN TEACHING?



TAME RIVER
EDUCATIONAL TRUST
TEACHING & CURRICULUM
INSTITUTE



If so, why not 'Train to Teach' with us here at **The Tame River Teaching & Curriculum Institute** through School Direct in partnership with the everyonelearning@HawthornsKingfisher, Tame River Teaching and Curriculum Institute.

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We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths, PE with Ebacc, Art, RE, Computer Science and MFL.**

School Direct allows Trusts and schools to request training places directly, select the ITE (Initial Teacher Education) provider of teacher training they want to work with and agree the content and focus of the training, in line with national standards for teachers.

Our new Trust, Tame River Educational Trust, plays host to training and placements in very strong schools (Mossley Hollins High School, Ofsted Outstanding, and Droylsden Academy, Ofsted Good) and we are working in partnership with other schools in Tameside. Bursaries are available!

For further information please contact e.duggan@tret.org.uk

<https://getintoteaching.education.gov.uk/explore-my-options>

Apply here <https://www.gov.uk/apply-for-teacher-training> Course Provider Code 2A1