

Droylsden Academy is a good school

NATIONAL AND REGIONAL INDUSTRIAL ACTION

As you will be aware from the media, and last week's Newsflash, the National Education Union is taking industrial action in schools on Wednesday 5th July and Friday 7th July. I would now like to confirm the arrangements for the day.

- Students in Year 10 will be in school as normal on Wednesday 5th July. It is vital that Year 10 students are in school in the lead up to Year 11. Students will be taught by their class teacher if they are in school and, if their class teacher is not in school, students will complete work to continue to prepare them for their GCSE exams next year. Year 10 should attend in full-school uniform and they should also bring their PE kit if they have their usual timetabled PE lesson on the day.
- Students in Years 7, 8 and 9 will work from home (see below) on Wednesday 5th July.
- Students in Year 8 will be in school as normal on Friday 7th July. Students will be taught by their class teacher if they are in school and, if their class teacher is not in school, students will complete work to prepare them for their end of year assessments. Year 8 should attend in full-school uniform and they should also bring their PE kit if they have their usual timetabled PE lesson on the day.
- Year 10 will attend their planned college taster days on Friday 7th July as already planned as the colleges are unaffected by the strike action.
- Students in Year 7 and 9 will work from home on Friday 7th July.
- Some students from Year 7 to 10 whom we consider 'vulnerable' will be invited to attend as normal. Parents and Carers of these students will be contacted directly by our pastoral team. We may have capacity to accommodate some children of 'critical' workers on the day, but places will be very limited.
- Online learning will be set for students who are working from home and full details of the work set will be posted on the school website.

Meals will be provided at lunchtime for those students attending school. If your child is working from home on the days of industrial action, and they are eligible for a free school meal, then a packed lunch can be collected from reception. Mr Wakefield (Student Services Manager) will have already emailed eligible families to ask them if they wish to order a packed lunch for their child. A packed lunch will only be prepared for collection if parents/carers have replied to the email and ordered one for their child.

In addition to the arrangements outlined above, the following information is important for the parents or carers of Year 6 students:

- The planned transition evening for Year 6 parents will go ahead as planned on Wednesday 5th July. Full details have been sent to Year 6 parents and primary schools.
- The planned transition day for Year 6 will go ahead in the Droylsden Academy building on Thursday 6th July. This will be a one day transition event rather than a two day event as Friday 7th July is unable to go ahead due to industrial action.

The table below summarises all of the arrangements detailed above:

	Wednesday 5th July	Thursday 6th July	Friday 7th July
Year 6	Induction Evening 6pm	Onsite Induction Day	-
Year 7	Work from Home	Normal School Day	Work from Home
Year 8	Work from Home	Normal School Day	Normal School Day
Year 9	Work from Home	Normal School Day	Work from Home
Year 10	Normal School Day	Normal School Day	College Taster Day

Please do not hesitate to contact school should you have any questions or concerns.

Yours faithfully,

Mr P. Wilson
Headteacher

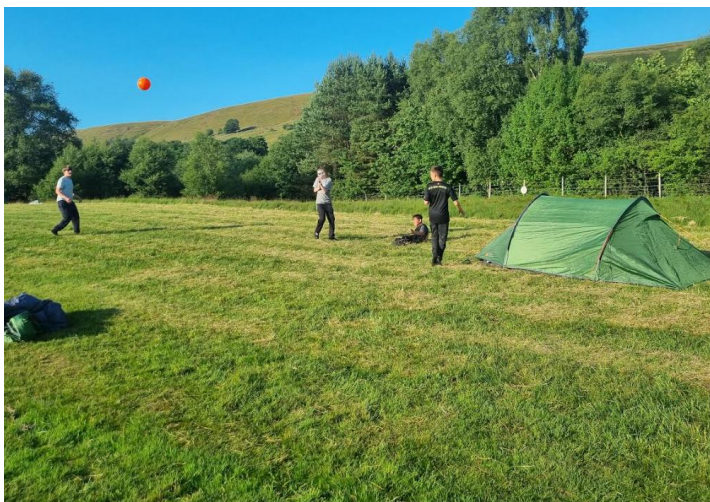


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Duke of Edinburgh Award

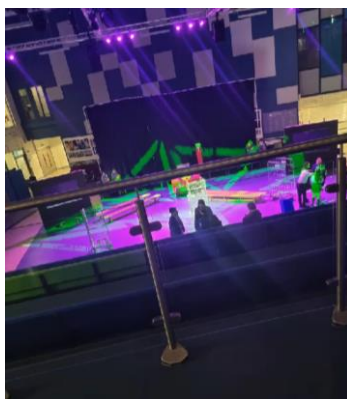
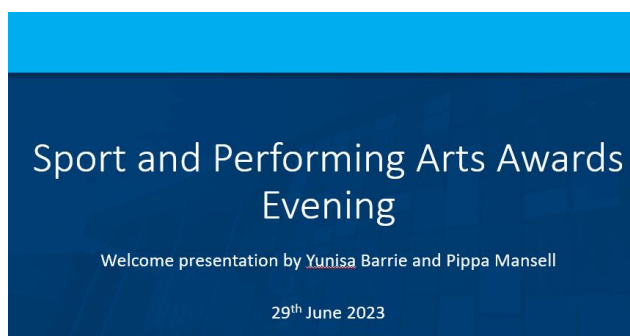
Last weekend, a second group of students taking the Bronze and Silver Duke of Edinburgh Award took to the hills and fells of Holcombe Moor to complete their Expedition. Luckily the weather was fine for most of the weekend as our intrepid adventurers navigated their way around the moorland with no-one getting lost. The group also made good use of their camp-craft skills, setting up camp, pitching their tents and cooking on their gas tangias.

Students taking the Bronze Award completed a two day walk with one overnight camp and students taking the Silver Award completed a three day walk with two overnight camps. As always, we had lots of fun and were immensely proud of how our students acquitted themselves to the challenge. Well done everyone, we hope that you had a weekend to remember!



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Sport and Performing Arts Awards 2023



Congratulations and thank you to all of the students listed below who have made a fantastic and significant contribution to Sports and/or Performing Arts at the Academy this year. They all go above and beyond and their commitment and attitude are both admirable and exemplary. They include Performers, Sports Leaders and Competitors and they have all been shortlisted for this year's nominations.

Year 7: AlHassan Barrie, Anaya Littlewood, Brooke Bowden, Caitlyn Shaw, Cate Roberts, Chloe Gibson, Emily Finnerty, Emma Petrova, Esme Scudder, George Gemmell, Grace Connors, Gracie-Mae Holland, Holly Taylor, Jasmine Lockie, Lily-Mae Nicholls, Lola Jones, Lois Smith, Mamadou Samb Gueye, Mylee Dunbar, Noah Blemmings, Rijja Yavari, Ryan Asamoah and Sophia Butler

Year 8: Alex Wood, Alfie Millington, Ava Stamper, Bobbie Merriman, Charlie Morgan, Erin-Amelia Fray, Hannah Phillips, Jack Morgan, Jack Nash, Lacie Nevins, Leyla Francis, Lily Hall, Maddox Phythian, Neide Barroso, Olivia Deakin, Olivia Thorpe, Riley Brown, Taali Allikmaa, Thomas Bradbury and Yusra Islam

Year 9: Adriano Abang Enow, Alyssa Evans, Amy Lea, Amanda Levanaviciute, Ben Robson, Caitlin Skelly, Callum Gilder, Celso Pereira de Sousa Alberto, Daisy Phethean, Emma Samczyk, Geraldine Morton, Isabelle Sinclair, Marshall Fleet, Michael Chale, Nevaeh Smith, Oliver Newsam, Olivia Mansell, Ruby Wood, Yunisa Barrie, Liam Tomkinson, Ruben Mistry, Ben Lees, Charlie Boardman, Millie Haggerty, Macey Ellison, Isaac Short, Evie Quinlan, Zak Devlin and Jesse Eastham

Year 10: Damola Oseni, Jude Smith, Logan Latchford, Pippa Mansell, Lucas Turnbull and Rose Taylor

After lengthy discussion and deliberation and some very difficult decisions, the following students were chosen from the shortlist above and were nominated for this year's awards:

Year 7: AlHassan Barrie, Ryan Asamoah, Cate Roberts, Lola Jones, Rijja Yavari, Mylee Dunbar and Sophia Butler

Year 8: Alex Wood, Ava Stamper, Bobbie Merriman, Jack Nash, Leyla Francis, Lily Hall, Olivia Deakin and Taali Allikmaa

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Year 9: **Alyssa Evans, Amanda Levanaviciute, Isabelle Sinclair, Marshall Fleet, Olivia Mansell, Ruby Wood, Ruben Mistry and Evie Quinlan**

Year 10: **Damola Oseni, Jude Smith, Pippa Mansell, Lucas Turnbull and Rose Taylor**

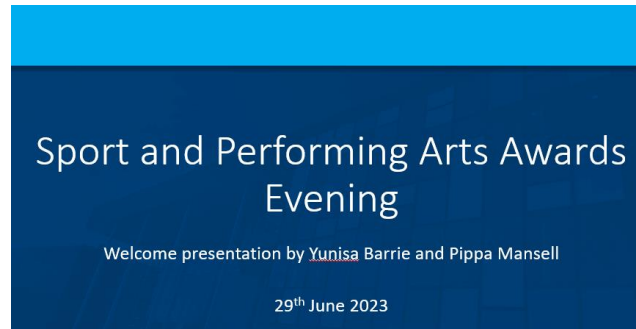
And the winners of this year's awards are:

Year 7: **AlHassan Barrie and Cate Roberts**

Year 8: **Lily Hall and Leyla Francis**

Year 9: **Marshall Fleet and Evie Quinlan**

Year 10: **Damola Oseni and Pippa Mansell**



Two special awards were also given out to **Jasmine Lockie** (Junior Award) and **Zac Devlin** (Senior Award) in recognition of their outstanding contribution across both Sport and the Performing Arts over the last academic year.

Gardening Club

This week, students have been tidying up the beds and planting out tomatoes, strawberries and sweet peppers. The group also harvested out our first onions and broad beans! If anyone would like to join our green fingered group, then please see Miss Patel, Mrs Schofield or Ms Cairns for more information!



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Windrush

Last week, KS3 Geography students read personal accounts written by people who travelled from the Caribbean and the Commonwealth to Britain on the HMT 'Empire Windrush' in 1948. The students were really interested in their stories which highlighted the reasons why they left their homeland and their varied experiences once they arrived here.

The accounts sparked debate about the discrimination the 'Windrush Generation' experienced on their arrival in Britain, even though they had been encouraged to migrate here to help rebuild the country after the Second World War. The students also drew parallels between their experiences and the work they had covered on equality and discrimination through the Academy Pastoral Programme and their Life Skills and Character sessions.

Learning about the Windrush Generation also gave our students a real opportunity to understand and empathise with people from different backgrounds who live in the UK and how this has resulted in the diverse and varied communities we have, not least in Manchester.

Reading Event – Do now – Look at the images below. What do you predict is the theme of today's reading text? Pairs - discuss



Power of Language
Reading Event

Read to Us




Thames welcome for West Indians
START OF 'INVASION'



Passenger Opportunity To United Kingdom

Troopship 'EMPIRE WINDRUSH' sailing about 22nd MAY.

Fares - Cabin Class £48
Troopdeck £28
Royal Mail Lines, Limited-8 Port Royal St.

Ration books to-day

To-day officials of the Food and Labour Ministries will go down the Chatham shelter to issue identity cards and ration books. It should have been done yesterday, but necessary plans made by the Colonial Office went badly awry. After the Jamaicans disembarked at Tilbury, there was no one to direct them into the waiting buses. After about an hour a Government Press Officer had to go to the top.

'Windrush' was the migration of people from the Caribbean and Commonwealth countries and is named after one of the ships used to transport the people on 22nd June 1948. The name of the boat was HMT Empire Windrush.

Passengers on the Windrush were told they were headed for the 'mother country' – The UK and that they were all welcome. This followed WW2 when the Caribbean and Commonwealth countries who had supported Britain, supplied workers to fill gaps in the labour force and in order to rebuild and develop Britain after the destruction in the bombing raids of the second world war.

Glossary

Migration: The movement of people from one place to another


Commonwealth: countries that were colonised (were administered) by Britain at one time

Pull factors: Reasons to go to a place

Push factors: Reasons to leave a place


Arthur Curling

- What were the pull factors?
- What were the push factors?
- What did the people experience after their arrival in Britain?



Clinton Edwards and John Richards

- What were the pull factors?
- What were the push factors?
- What did the people experience after their arrival in Britain?



Lucile Harris

- What were the pull factors?
- What were the push factors?
- What did the people experience after their arrival in Britain?



THE BIG QUESTIONS:

1. How do the experiences of the 'Windrush' people make you feel?
1. What would Britain be like today had they not come to Britain?





THE BIG QUESTIONS:

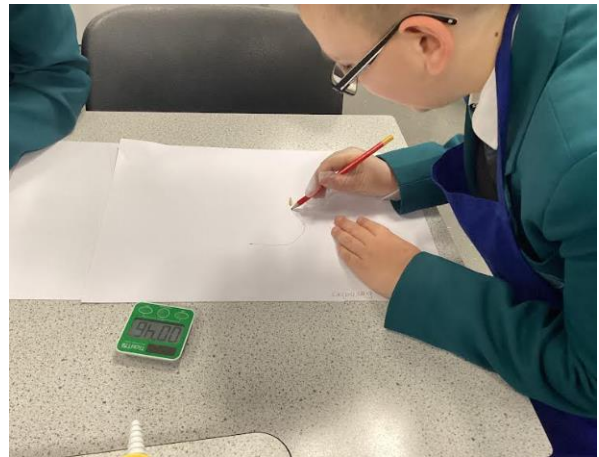
Diversity of culture – food, music, art, Britain wouldn't have been rebuilt, economy would have been slower to recover from the war, more people in poverty as a result



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Science

Meanwhile in Science, Year 8 have been drawing distance/time graphs using data from measuring the distance 'wiggled' by their maggots in a set time! Could this replace horse racing!



Pride Month

Well done to **Rayah Norris, Chloe Glover and Isabella Edwards**, members of Art Club, on creating this beautiful piece of work, the 'Tree of Pride', to celebrate Pride Month. The Tree of Pride is now displayed in the Library.

This week, 28th June marked the anniversary of the Stonewall Riots in 1969, the event that gave rise to the LGBTQ+ Rights Movement and, in English and Religious Studies lessons, students from Years 7, 8 and 9 have been learning more about its significance.



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Students in Year 7 read 'George', by Alex Gino, and explored what LGBTQ+ stands for. They also learnt about the Stonewall Riots, the origins of Pride Month and Brenda Howard who is recognised as 'The Mother of Pride'. Students in Year 8 read 'Boy Meets Boy', by David Levithan, which gave them an insight into Pride today in the UK, Europe and beyond. They also learnt about the origins of Gilbert Baker and the Rainbow Flag, the now internationally recognised emblem synonymous with the Pride Movement. Students in Year 9 read 'The Henna Wars', by Adiba Jaigirdar, looked at the LGBTQ+ timeline from 1967 until 2020 and discussed the impact of Pride and its significance. Thank you, Key Stage 3, for your thoughtful questions and wonderful reading!

Back in the Library, thanks to the patience of **Zurah Zulfiqar, Brogan Carter, Brogan Williams, Freddie Jones, Harry Belfield, Charlie Morris, Georgia Morris, Michael Hoang, Molly Nash, Kwon Leong, Abass Alenezi, Ethan Charlesworth, Callum Booth, Pijus Kuraitis, Rayah Norris, Logan Bramwell Moore, Taali Allikmaa, Mrs Khanom, Ms Sherlock, Alex Cook, Mrs Fernandez, Stephanie Sargaco, Olivia Sherran Folliard, Alfie Millington, and Logan Latchford**, our 1000 piece Pride Jigsaw is now complete!



On completing the Jigsaw, Mrs Ormrod, our Librarian made a lovely comparison between our school and the jigsaw puzzle. She said that the four corners of the puzzle represent our four character pillars of Service, Participation, Learning and Leadership; the pieces that made up the edges or the frame represent the staff who give give the school its structure and support; all the pieces in the middle represent our unique students, each one a wonderful individual; and when we put it all together we create a beautiful picture! Ahw, thank you Mrs Ormrod!

Photography

Thank you to **Alfie Weir** for submitting another amazing edit, from his GCSE Photography Portfolio, for inclusion in this week's edition of Newsflash.

A career in photography awaits Alfie!



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Library Rewards Dinner

This week's Library Rewards Dinner was a wonderful opportunity for Mrs Ormrod to express her gratitude to her amazing team of Student Librarians, **Abass Alenezi**, **Brogan Carter**, **Freddie Jones**, **Brogan Williams** and not forgetting the camera-shy **Charlie Morris** and **Georgia Morris**!



The team also welcomed back recent Year 11 Leavers, **Rory Hand**, **Kwon Leong**, and **Molly Nash** whose assistance in training the current Librarians has been invaluable. Thank you!

This week's brightest Sparx!

Congratulations to **Dayton McConnell**, **Lacey Walker**, **Lara Nanji** and **Max Davis** who were the brightest Sparx for last week having attempted the most questions on the interactive Maths website.

This week's brightest **sparx**

Year 7	Dayton McConnell	3,500 XP
Year 8	Lacey Walker	2,008 XP
Year 9	Lara Nanji	6,964 XP
Year 10	Max Davis	1,392 XP



As Parents and Carers will be aware, Sparx is an online Maths resource which students can log onto at any time to practice and reinforce or develop their understanding of a topic, revise and complete homework tasks. Students are awarded 'XP Points' every time they attempt a question and evidence clearly shows that regular use of Sparx boosts a child's GCSE Grade. Parents and Carers can receive

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Sparx updates for their child by email and we hope that they will encourage their child to use this brilliant resource regularly at home.

Some amazing data....

This year our students have spent 15,695 hours of personalised learning on the Sparx Website and answered 1,362,913 Sparx questions correctly!

Food and Nutrition

Meanwhile, in Food and Nutrition, Year 8 have been mixing, filling, forming and folding Chinese Dumplings as part of their project on 'Food and Culture' from around the World!



STUDENT OF THE WEEK

Congratulations to **Mohammed-Essa Rafiq** from Year 8 and **Jia Rui Fang** from Year 10, who have been nominated as Student of the Week.



Essa has been nominated by the Maths Department as he is an absolute pleasure to teach in lessons. He listens carefully to the teacher's explanation and asks questions if he is unsure. Essa is also becoming more independent in his learning by looking back at his notes and using his models and knowledge organiser. Essa has achieved 100% in every Sparx task set this academic year which shows true resilience and hard work. Well done Essa, we are proud of you!

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Jia Rui has been nominated by the Science Department as he has worked really hard for his recent T2 assessment. Not only did he prepare thoroughly in lessons but he also stayed after school to complete extra revision. The Science Department are delighted that Jia Rui achieved his target grade in the Assessment and that his hard work, commitment and positive attitude has paid off. Well done Jia Rui, you really deserved to do well!

Congratulations also go to **Sophia Butler** from Year 7, **Olivia Deakin** from Year 8 and **Jacob Bromley** from Year 9, who have both been nominated as Humanitarians of the Week by the Humanities Department.



Olivia has been nominated by the Geography Department for her fantastic contributions to class discussions; Sophia has been nominated by the History Department as she always gets involved and is always ready to volunteer answers, views and opinions; and Jacob has been nominated for his hard work and great attitude in Religious Studies. Well done Sophia, Olivia and Jacob!

GCSE COUNTDOWN

Year 10, you only have 33 weeks left in school, just 165 days, until your GCSE examinations start next year in May 2024!



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And next week we will be serving...

	Monday	Tuesday	Wednesday	Thursday	Friday
Meat Option	Tandoori Chicken & Rice	Beef Lasagne, Veg or Salad	Roast Dinner	Mince Beef & Onion & Mash	Fish, Chips & Peas
Vegetarian Option	Cheese Omlette & D'phinoise Pots	Veggie Sausage & Pasta Bake	Veggie Roast Dinner	Chick Pea Curry & Rice	Veggie Mince Pie Chips & Peas
Lighter Bites	Jacket Potato & Filling	Jacket Potato & Filling	Jacket Potato & Filling	Jacket Potato & Filling	Jacket Potato & Filling



We also have a 'Grab & Go' Menu. The Menu for next week is:

Monday	Tuesday	Wednesday	Thursday	Friday
BBQ Pasta Bake	Chicken Curry & Rice	Spicy Chilli Beef with Wedges	Pasta Arrabiata	Fried Chicken, Chips & Corn

Finally, we also have a Menu for the meals we serve from the Juice Bar. The Menu for next week is:

Monday	Tuesday	Wednesday	Thursday	Friday
Chickenburger on a Bun	Giant Hotdog	A Hot Panini	A Large Slice of Pizza	Cheese & Onion Pasta

'Foodie Facts'!



Each week, the Catering Team will be giving us a few 'Foodie Facts' so that we know a little more about what we eat and understand the importance of a balanced and healthy diet.

Over the last few weeks we have learnt a little bit about minerals, things we need in small amounts to ensure that different systems and processes in our body work properly. Over the next couple of weeks, we will look at vitamins and why they are important too. Today we will look at Vitamin C!

Vitamin C is also known as Ascorbic Acid and it has several important functions in the body. These include helping to protect our cells and keeping them healthy, maintaining healthy skin, blood vessels, bones and cartilage and helping any wounds to heal! So, it is an important nutrient in our diet.

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If you are short of Vitamin C in your diet, you can suffer from a condition called Scurvy. Some symptoms of Scurvy include tiredness, joint and leg pain, swollen and bleeding gums (sometimes your teeth can fall out!), red or blue spots on your skin and you can also bruise easily.



Scurvy can be treated easily by eating plenty of the right foods which contain Vitamin C. These include citrus fruit, such as oranges and orange juice, peppers, strawberries, blackcurrants, broccoli, brussels sprouts and potatoes.

REMINDERS AND MESSAGES

The Etihad Abseil!

ETIHAD ABSEIL - HOUSE RAFFLE

What is this event?

You have the chance to win two tickets for the Etihad Abseil on Saturday 15th July!

Tickets should cost £25 each and are usually only for sale to people or organisations that have raised a minimum of £125 for charity.

BUT... City in the Community have offered us a deal in which we can raffle off 10 pairs of tickets to students and staff!

How do you get involved?

Next week, our House Captains will be visiting your Form Room and selling raffle tickets at £1 for a strip. Alternatively, you can buy your raffle tickets from Miss Worsley, or parents can buy them online through Schoolcomms. On Thursday 6th July, we will then draw out our 10 lucky winners!

All winners will also receive a T-shirt, Certificate and Medal. Make sure you buy your tickets and have the chance to take part in the Etihad Abseil!

Every penny we raise will go to charity!



The Treble Trophies may also be there on the day!

Get involved!

Did you know that, in addition to Year 7 Electives, the Academy offers 42 different clubs and societies every week? The clubs and societies range from Army Cadets to Origami, Football Clubs to Debating Unions, Sonic Screen to Boardgames, there really is something for everyone!

At Droylsden Academy, we understand the importance of developing a well-rounded student. We encourage students to build on their extra-curricular skills and discover new ones. Students in Year 7 attend mandatory Electives each week focusing on the Arts, Sports and Outdoor Education. All staff encourage students to attend clubs, events and challenges that develop a student's character.

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In the unlikely event that we do not offer something that interests your child, please speak to your child's Head of House and we will see if we would be able to offer it in the future.

Online Safety

What Parents & Carers Need to Know about AMINO

AGE RESTRICTION 12+

PETS

MUSIC

COMICS & COSPLAY

Amino is a social media platform offering a large group of subcommunities under one digital 'roof'; it was envisaged as the online version of a convention, where fans gather to celebrate a shared interest like comic books or sci-fi, for example. While many such platforms are harmless spaces for devotees of a certain TV show or video game to congregate, there are still some aspects that trusted adults should be aware of. With a focus on sharing user-generated content, the idea of Amino is for users to communicate with like-minded individuals – but even that can create plenty of hazards.

WHAT ARE THE RISKS?

MODERATION GAPS
Amino has a 12+ classification in the App Store and a 'Teen' rating on Google Play. However, certain communities on the platform have little to no moderation in place – increasing the potential for more adult-themed content to reach young users. It's also possible to create an account without proof of age, raising the possibility of even younger children finding their way onto the platform.

UNSAFE CONTENT
The central concept behind Amino is for users to share content, then make and receive comments on these uploads. The level of anonymity that the platform offers (someone's true identity can be completely obscured behind their username, for instance) means that it would be extremely difficult to stop suggestive or outright predatory comments and messages being sent to young people.

INAPPROPRIATE IMAGES
Like most social media, Amino offers easy sharing of images. Its community guidelines state that any suggestive photos of under-18s will be removed immediately, but of course this doesn't prevent inappropriate pictures being seen by a young person. Not all of Amino's communities are rigorously moderated, so there's a chance that some unsuitable images could temporarily evade detection.

MEMBERSHIP COSTS
Amino+ is a premium membership for the platform, offering a bevy of customisation options such as stickers, 'moods' to display and an exclusive profile badge. Users can also purchase one-off cosmetic items including different styles of chat bubble or profile frames. If your child has payment methods available via their device, they could potentially make these in-app purchases without you realising.

REPEATED USAGE
As a social media app, Amino is focused on keeping its communities engaged and coming back for more. Part of this approach is encouraging people to build up 'streaks', as users are awarded 'reputation points' for logging in regularly. This type of mechanism, of course, always carries the risk of young people feeling a compulsion to repeatedly check in with the app, further increasing their screen time.

Advice for Parents & Carers

TALK ABOUT IT
If your child is old enough and chooses to download and use Amino, it's probably wise to remind them of some online safety basics – such as how not everyone in the digital world is who they claim to be, for example, or not to give out personal information online. It might also be a good idea to go into the app's settings and disable incoming chat requests from users that your child doesn't know.

MEMBERSHIP MEDIATION
If your child asks for an Amino+ membership but you're not entirely comfortable with that, be prepared to explain your decision in depth. Young people's sense of injustice can naturally become inflamed when their friends have things that they don't. Parents of older teens, meanwhile, might actually decide to agree to the membership request but continue to monitor their child's activity on the app.

STAY UPDATED
Ensure that your child knows to report any upsetting or worrying online content they might see to you. As much as possible, try to stay aware of which communities they're joining on Amino. Most of these areas are well moderated and full of innocent conversation about common interests, but on any platform of this breadth, there's always the potential for chats to veer off into potentially harmful places.

MONITOR SCREEN TIME
If you haven't already, you might want to consider setting up controls such as Family Sharing (on iOS devices) or Family Link (on Android) so, from your own device, you can keep an eye on how much screen time your child is having – and what apps they're spending it on. This can be extremely useful with regard to platforms such as Amino, which can be quite addictive and reward repeated use.

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DATES FOR YOUR DIARY

The Year 11 'Prom' will be held on the evening of Friday 30th June.

The Production starring the Year 7 students taking the Performing Arts Elective will be held on the evening of Tuesday 4th July.

The Performing Arts residential trip to the 'West End' In London will take place on 13th and 14th July.

The Academy Sports Day will take place on Wednesday 19th July.

The Academy will close for the summer holiday on Thursday 20th July at 12.00 noon.

EVER THOUGHT ABOUT A CAREER IN TEACHING?



TAME RIVER
EDUCATIONAL TRUST
TEACHING & CURRICULUM
INSTITUTE



If so, why not '**Train to Teach**' with us here at **The Tame River Teaching & Curriculum Institute** through School Direct in partnership with the everyonelearning@ Hawthorns Kingfisher , Tame River Teaching and Curriculum Institute.

We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths, PE with Ebacc, Art, RE, Computer Science and MFL.**

School Direct allows Trusts and schools to request training places directly, select the ITE (Initial Teacher Education) provider of teacher training they want to work with and agree the content and focus of the training, in line with national standards for teachers.

Our new Trust, Tame River Educational Trust, plays host to training and placements in very strong schools (Mossley Hollins High School, Ofsted Good, and Droylsden Academy, Ofsted Good) and we are working in partnership with other schools in Tameside. Bursaries are available!

For further information please contact e.duggan@tret.org.uk

<https://getintoteaching.education.gov.uk/explore-my-options>

Apply here <https://www.gov.uk/apply-for-teacher-training> Course Provider Code 2A1

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Role: HR Assistant

Pay Scale: Grade D, Points 7 to 10 (£15,950 to £16,843)
Hours: 30 hours per week, Term Time Only (Monday to Friday 7.45am to 4:15pm)
Contract: Permanent
Closing Date: Friday 7th July 2023 (8am)
Interview Date: Tuesday 11th July 2023
Start Date: 4th September 2023

Role: IT Support Engineer

Pay Scale: Grade F, Points 17 to 22 (£26,845 to £29,439)
Hours: 36 hours per week, full year
Contract: Permanent
Closing Date: Wednesday 12th July 2023 (8am)
Interview Date: Tuesday 18th July 2023
Start Date: August 2023

Further information and Application Forms can be found on the school website at:

www.tret.org.uk/vacancies/mossley-hollins-vacancies