

Droylsden Academy is a good school

NEWSFLASH

Welcome to the first edition of Newsflash for this academic year. For parents and carers of students who have joined us this September, Newsflash is a weekly bulletin that you will receive every Friday which will give you news, updates, reminders and messages from the Academy. Feedback from parents and carers would suggest that they find it interesting and informative and we hope that you will find this to be the case too.

A copy of Newsflash will be emailed out to you every Friday afternoon with future editions including reports and photographs of trips, activities and events that have taken place during that particular week.

Thank you for reading this edition of Newsflash and we hope that your child will have a happy, successful and rewarding year!

GCSE EXAMINATION RESULTS

Congratulations to all our students who worked so hard and met or exceeded their target grades this summer! We were absolutely delighted with their GCSE results which, once again, has placed Droylsden Academy amongst the top schools in Tameside, in terms of attainment, against all the key headline figures, with results well above the Tameside average.

The true measure of performance, however, is progress and with a positive progress score of +0.4, our students achieved almost half a grade higher, in all of their subjects, than may have been expected when they started at Droylsden in Year 7. This really is a wonderful achievement and, once all school progress scores are validated and published, we expect the Academy to be towards the very top of the Tameside 'Progress League Table'.



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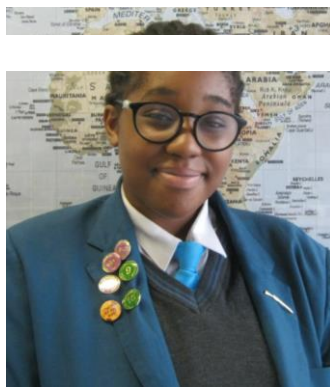
Last year, the Department for Education identified our progress score of +0.26 as placing Droylsden Academy amongst the top 25% of similar schools nationally and, with an even higher score of +0.4 in 2023, we are really looking forward to the publication of this year's national school performance data which will compare the progress of our students against those from across the country.

Well done to the 'Class of 2023', we are so proud of your achievements!

AWARDS FOR THE ACADEMIC YEAR 2022 – 2023

Congratulations to all those students who were nominated for Awards at the end of the last Academic Year. The Awards Evening took place in the last week of term, and after the publication of the final edition of Newsflash, and we would like to take this opportunity to celebrate the progress, excellence, successes and achievements of so many of our students and acknowledge the contribution that they have made to the Academy.

In particular, we would like to congratulate **Neha Nasrullah** who won the prestigious Headteacher's Award, **Felix Oboh** who won the Peter Ryder PRIDE Award, **Brogan Williams** who won the Jenny Worsdale Hardwork Award, **Philian Emmanuel** who won the Liz Kendal Progress Award, **Eric Bayo-Vergara** who won the Manilal Mistry Achievement Award and **Liam Tomkinson** who won the John Lyne Award.



Congratulations also go to **Yanying Wu** (Progress) and **Mateen Acheampong** (Attainment) from Year 7, **Ruah Khairallah** (Progress) and **Fabio Lucci** (Attainment) from Year 8, **Rachel King** (Progress) and

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Alyssa Evans (Attainment) from Year 9 and **Philian Emmanuel** (Progress) and **Eric Bayo-Vergara** (Attainment) from Year 10 who all won the Awards for their respective Year Groups.

Similarly, congratulations go to **Lucas Turnbull** who won the Award for Performing Excellence, **Mylee Dunbar** who won the Award for Sporting Excellence, **Philippa Mansell** who won the Award for Student Leadership, **Zach Devlin** who won the Award for Participation, **Taali Alikmaa** who won the Award for Service and **Jacob Bromley** who won the Learning Support Award.



Subject awards were presented to the following students for Excellence or Progress over the last academic year:

English: Emma Petrova, Daniel Sooknanan, Thomas Bradbury, Olivia Sherran Folliard, Raffya Smagulova, Ruby Wood, Ruby Miller and Mohammad Subhan Waziri.

Mathematics and Statistics: Ksenia Cotov, Daniel Bilewicz, Alfie Millington, Lacey Walker, Ibrahim Ali Muhammad, Samuel Brat Richard, Anthony Shi, Bethany Freeth, Summer Buckley and Neha Nasrullah.

Science: Rosie Sawyer, Sofia Hassan, Eden Rutter, Matthew Taylor, Evie Quinlan, Celso Pereira De Sousa Alberto, Samuel Pasioka-Awosanya, Quyen Nguyen, Desire Okoduwa and Osaid Rajjoub.

Computer Science: Ilir Caka and Wenxi Yang.

Computing: Joseph Murphy, Alisha Maryam, Yanying Wu, Matilda Young, Rachel Young and Arion Caka.

Business Studies: Bliss Doyle and Ella-Kay Blackwood.

Geography: Kate Hammersley, Lacey Hopkins, Dillon Craig, Lacie Nevins, Raffya Smagulova, Chloe Ma, Paige Dodson and Jamie Stait.

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History:	Emma Petrova, Lola Jones, Rayah Norris, Thomas Bradbury, Evie Quinlan, Callum Gilder, Ilir Caka and Samuel Pasioka-Awosanya.
Religious Studies:	Ksenia Cotov, Curtis Stansfield, Eden Rutter, Lacie Nevins, Ruben Mistry, Amy Lea, Kyle Sreenan and Chemen Omar.
French:	Lily-Mae Nicholls, Kate Hammersley, Eden Rutter, Olivia Jarvis, Raffya Smagulova, Chloe Ma and Eric Bayo-Vergara.
Spanish:	Felix Oboh, Emily Finerty, Jack Morgan, Charlotte Travers, Alyssa Evans, Emmanuel Ajayi, Violet Hodges-Blackshaw and Jude Smith.
Art:	Nassim Rivoire, Rayah Norris, Amy Lea, Summer Buckley, Grace Connors, Max Thompson, Ellis Smith and Riley Dunn-Noble.
Food and Nutrition:	Cate Roberts, Chloe Glover, Scarlett Baker, Katie Kendall, Felix Oboh, Lewis Hickey, Anna Nwanze and Ellie Barton.
Photography:	Bliss Doyle and Lacey Lawson.
Technology:	Lola Jones, Jack Nash, Coby Haldane and Archie Wagstaff.
Design and Technology:	Ruby Wood, Jack Fortun, Saira Khanom and Sam McCormick.
Sport/Healthy Lifestyles:	Noah Blemmings, Mateen Acheampong, Lily Hall, Lacie Nevins, Marshall Fleet, and Bernardo Rodrigues.
GCSE PE:	Osaid Rajjoub and Oliver Legg.
Health & Social Care:	Ella Kay Blackwood and Endurance Arhunmwude.
Music:	Lois Smith, Dexter Adams, Isabella Stanley, Jacob Woolstencroft, Daisy Phethean, Jia Yu He, Jaaziah Cowan and Harry Chambers.
Drama:	Cate Roberts, Al Hassan Barrie, Leyla Francis, Olivia Deakin, Evie Quinlan, Stevie Parker, Philippa Mansell and Bassirou Samb Gueye.
Attendance/Punctuality:	Jessica Pearce (Y7), Donny Zheng (Y8), Samuel Askew (Y9) and Harrison Hilton (Y10).

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Finally, congratulations to the following students who achieved awards for outdoor education, either through the Year 7 Electives Programme or the Duke of Edinburgh Bronze or Silver Award Scheme.

Kaamil Adetunji, Abdullah Alaboush, Adham Ali, Alfie Baxter, Caleb Bebbington, Lagan Bramwell-Moore, Dmarrio Callaghan, Lola Chapman, Oliver Discombe, Kias Edwards, Nawaab Faisal, Archie Fisher, Leon Grey, Coby Haldane, Ole Hamilton, Lacey Hopkins, Blake Howell, Morgan James-Monk, Faith Kendal, Ellie Laud, Alife Law, Billy Lindores, Alexis Littlewood, Lacey-Lou Lloyd, Bethany Mawocha, Kayden McEwan, Hayley-Jane McGeever, Jenaya Mcloughlin, Emanuel Mileu, Bradley Mountfield, Max Mulvey, Daniel Mutch, Archie Nixon, Sophie Noakes, Felix Oboh, David Oprea, Oscar Parker, Mason Postill-Bowker, Anya Raue-Lewis, Alisha Richardson, Nassim Rivoire, Lily Slate, Harrison Smith, Curtis Stansfield, Corey Symcock, Jayden Symcock, Joshua Torskyi, Naseem Ullah, Mason Worsley and Amelia Wright, Jessica Clarke, Philian Emmanuel, Harri-Ann Fleet, Jackson Gaskin, Isabel Murphy, Megan Murphy, Bobby Dean, Zac Devlin, Kanzie Gallagher, Jia Yu He, Jia Kang He, Muneeba Muneeba, Haya Noor, Liam Peppard and Isaac Short.



IN THE NEWS THIS WEEK

The Etihad Abseil!

Thank you to everyone who bought tickets in our charity raffle and congratulations to our 10 lucky winners who had the opportunity to have a go at the Abseil Challenge at the Etihad Stadium!

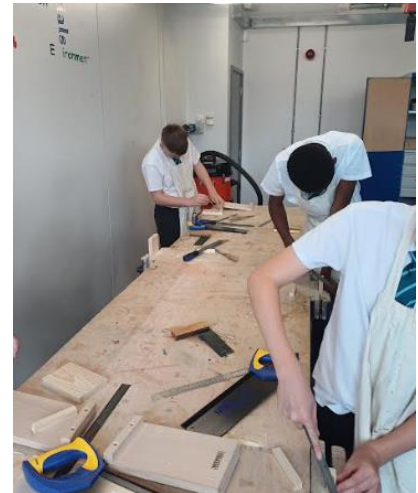
The Abseil Challenge took place over the summer holidays and raised lots of funds for both our Academy House Charities and City in the Community's chosen charities too!



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Technology

Even though, at the time of writing, our students have only been back for two days, Mr Jones would like to congratulate his Year 9 group on making an excellent start to their Technology project on making a USB Lamp. Over the next few weeks, the students will be learning lots of new skills including precision marking and cutting and soldering. Watch this space!



Student of the Week

Although our Student of the Week feature does not formally start until next week, where we have nominations from across the core subjects and other subjects too, the Maths Department are ahead of the game and have already made their first nomination for this academic year!

The Maths Department have nominated **Marliatou Bah** from Year 10 as she has made a great start to her GCSE course. Marliatou showed great resilience in completing all of this week's work, even some of the more difficult questions, by applying the new skills and concepts that the group had covered in class. She also made some great contributions to the lesson by explaining to her peers how she had solved one of the problems and come up with the right answer! Well done Marliatou, a great start to Year 10!



International Literacy Day

This week, we celebrated International Literacy Day. This year's theme is 'Promoting literacy for a world in transition: Building the foundation for sustainable and peaceful societies'.



Although this may not be a very 'snappy' title, Mrs Ormrod, the Academy Librarian, recognises the importance of this admirable and important goal and will spend the next year developing the

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Droylsden Academy Reading Culture and encouraging us all to do what we can to build a sustainable and peaceful community within our school.

To celebrate International Literacy Day, Mrs Ormrod spent the morning registering and enrolling every student as a member of the Academy so that everyone from across all year groups can now take out books and use the resources available to them.

As well as enrolling students, Mrs Ormrod has also been curating some great collections for Year 7 students which she hopes that they will enjoy; so, take advantage of your library membership Year 7 and get reading!

Mrs Ormrod is also going to continue the popular showcase of 'Retro Reads' which looks at titles written by authors from a long time ago, when your parents and grandparents were children, but which are still a great read today! She will be starting this year's showcase with the children's novels written by Enid Blyton. Enid Blyton dominated the Adventure genre from the 1930's onwards and her popular titles have been translated into over ninety languages. If you'd like to find out about Enid's winning formula of adventure and friendship, please visit the library to make your selection!



GCSE COUNTDOWN

Year 11, there are only 28 school weeks left, just 140 days in school, until your first GCSE exam.

By now, you should all have an idea what you may want to do when you leave Droylsden at the end of this academic year. It is important, however, that you get as much information as you can about the different colleges you can apply to and the courses and qualifications on offer. There will be lots of Open Days or Events over the coming term and it is important that you visit as many as you can so that you can start to make informed decisions about your future.

Key Dates

Make sure that the following important dates are in your Student Planner:

Year 11 Parent/Carer Evening will be held on Thursday 12th October.

Your first set of Pre Public Examinations will take place from 13th to 23rd November.

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Your second set of Pre Public Examinations will take place from 5th to 25th February.

A second Year 11 Parent/Carer Evening will take place on Thursday 7th March

REMINDERS AND MESSAGES

Cycle Helmets

This is a reminder that Cycle Helmets must be worn if you wish to come to school on your bike. Students who do not bring a helmet with them will not be allowed to cycle home until a parent brings a helmet in.

HELMETS MUST BE WORN

You must wear a helmet when riding to or from school on your bike



Students who do not wear a helmet will not be able to cycle home until a parent brings a helmet in

Academic Year 2023 to 2024

The term dates for the coming academic year are as follows:

Autumn Term

The Academy opens for students on Wednesday 6th September.
We close for the Half Term Holiday on Friday 20th October and re-open on Monday 30th October.
We will be closed for a training day on Friday 24th November.
We close for the Christmas Holiday on Friday 15th December.

Spring Term

The Academy opens for students on Wednesday 3rd January.
We close for the Half Term Holiday on Friday 9th February and re-open on Monday 19th February.
We close for the Easter Holiday on Thursday 29th March.

Summer Term

The Academy opens for students on Monday 15th April.
We will be closed for May Day Bank Holiday on Monday 6th May.
We close for the Half Term Holiday on Friday 24th May and re-open on Monday 3rd June.
We close for the Summer Holiday on Tuesday 23rd July.

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What Parents & Carers Need to Know about LIVE STREAMING

Live streaming involves broadcasting and watching videos online in real time, often on social media or via platforms like YouTube and Twitch. Viewers can interact through comments, chats and reactions during the broadcast: such instant engagement makes this an exciting way to share experiences, learn from others and build digital communities. Despite the many positives, live streaming also creates a potential platform for unsuitable content and poses some risks to children: it's essential to keep privacy and safety in mind and comply with each site or app's age restrictions.

AGE RESTRICTION

13+ 16+ 18+

Age varies by platform

WHAT ARE THE RISKS?

LACK OF AGE VERIFICATION

Despite their age restrictions, some platforms don't require proof of age at sign up - meaning that anyone can register for an account (and potentially pretend to be older or younger than they actually are). In many cases, this means that young live streamers can never be totally certain exactly who they are broadcasting to and who is engaging with their live stream.

DISCLOSING PERSONAL INFO

A characteristic of live streaming is the ability for videos to be instantly shared worldwide. Without the correct privacy settings enabled, a child could inadvertently reveal personal information or their location, making them vulnerable to online predators or identity theft. It's wise to regularly check the privacy settings (and what data is being shared) on any apps your child has signed up for.

ANYTHING COULD HAPPEN

As the video streams are live, children might encounter (or inadvertently share) inappropriate content. Most live-streaming apps have rules to prevent this and monitor their services, also providing report buttons where content can be flagged for review. It may not be dealt with instantly, however, meaning that your child could be further exposed to harmful content during a live stream.

UNAUTHORISED RECORDINGS

Each live streaming platform stores completed videos for different periods (Twitch saves broadcasts for 60 days, for example, while Facebook and YouTube remove them only at the creator's request). Deleting a video, though, doesn't always stop it from being shared: in some cases, streams have been illegally recorded (or screenshots taken) by certain viewers and redistributed on other sites.

ROGUE CONTENT CREATORS

Children can also watch other people's live streams, which could potentially contain anything at any time (such as nudity, drug use or profanity). Most apps claim to monitor live streams and will stop any that don't adhere to their guidelines - but with millions of streams per day, it's complicated to regulate them all, so children could be exposed to inappropriate content without parents knowing.

DANGER OF GROOMING

There are increasing reports of children being coerced into performing "suggestive acts" by strangers on some live-streaming apps. Due to the lack of verification required for certain apps, almost anyone can sign up to these services (including anonymously or under a fake identity). It's vital, therefore, to ensure the correct safety measures are in place before your child begins live streaming.

Advice for Parents & Carers

PUT PRIVACY FIRST

Through the streaming app's settings, switch your child's account to 'private', so only their friends and followers can see their broadcasts. You could also turn off the live chat, shielding your child from any upsetting comments - although viewers' feedback is often seen as an integral part of the fun. Identify any nearby items (such as school uniforms or visible landmarks) that could give away your child's location.

MANAGE MULTISTREAMING

Some apps and sites let users stream their content through multiple social media platforms at once. A broadcast on StreamYard, for example, can be shared on YouTube, Twitch, X and Facebook if the accounts are linked. The privacy settings can differ on each of these, so we'd suggest only streaming via one platform at a time to maintain greater control over who's watching your child's videos.

GET INVOLVED YOURSELF

Research suggests a significant number of streams show a child on their own, often in a supposed safe space like their bedroom. If your child wants to live stream, ask if you could be present because you're interested in how it works. You could even set up your own account to gain a more detailed knowledge of what your child talks about in their live streams - and who they're broadcasting to.

TALK ABOUT LIVE STREAMING

Try to start with positives before discussing potential risks. You could ask which live streaming apps your child likes and how they use them. Do they just watch streams or create their own? Explain why it's unwise to reveal personal information while streaming (even to friends). If you feel your child's too young for live streams, explain your reasoning to them and perhaps agree to review this decision in the future.

CONSIDER THEIR ONLINE REPUTATION

As the broadcasts are live, it often causes the misconception among young people that whatever happens in their video simply 'vanishes' once the stream ends. However, videos can stay online indefinitely or be recorded by other users. It's important that your child understands what they do and say in a live stream could potentially damage their online reputation and, quite possibly, be seen by prospective future employers, colleges or universities.

DATES FOR YOUR DIARY

There will be Geography Field Trips to the River Medlock for Year 11 students on 18th, 26th and 27th September.

Tempest Photography will be in the Academy on Tuesday 19th September to take photographs of students in Years 7 and 10. Further information will be sent to parents/carers nearer the time.

The Academy Open Evening will be held on Thursday 28th September.

Futures Evening will be held on Wednesday 4th October.

Year 11 Parent Teacher Evening will be held on Thursday 12th October.

The Academy will break up for the Half term Holiday on Friday 20th October.

EVER THOUGHT ABOUT A CAREER IN TEACHING?



TAME RIVER
EDUCATIONAL TRUST
TEACHING & CURRICULUM
INSTITUTE



If so, why not **'Train to Teach'** with us here at **The Tame River Teaching & Curriculum Institute** through School Direct in partnership with the everyonelearning@ Hawthorns Kingfisher , Tame River Teaching and Curriculum Institute.

We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths, PE with Ebacc, Art, RE, Computer Science and MFL.**

School Direct allows Trusts and schools to request training places directly, select the ITE (Initial Teacher Education) provider of teacher training they want to work with and agree the content and focus of the training, in line with national standards for teachers.

Our new Trust, Tame River Educational Trust, plays host to training and placements in very strong schools (Mossley Hollins High School, Ofsted Outstanding, and Droylsden Academy, Ofsted Good) and we are working in partnership with other schools in Tameside. Bursaries are available!

For further information please contact e.duggan@tret.org.uk

<https://getintoteaching.education.gov.uk/explore-my-options>

Apply here <https://www.gov.uk/apply-for-teacher-training> Course Provider Code 2A1

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