



Alternative Provision Policy 2023- 2024

Alternative Provision – Definition:

The definition of alternative provision is as follows:

Education arranged by local authorities for students who, because of exclusion, illness or other reasons would not otherwise receive suitable education; education arranged by schools for students on a fixed term exclusion; and students being directed by schools to off-site provision to improve their behaviour.

Droylsden Academy recognises that there is a need to provide an Alternative Provision for some students who are struggling to reach their potential in mainstream education and to ensure our students are engaging in a curriculum that is inclusive, accessible and meets their needs.

Referrals:

Students may be referred to an Alternative Provision provider for a variety of reasons some of these may be:

- serious behavioural incidents that would usually result in fixed term or permanent exclusion
- student needs are not being met within mainstream education
- students at risk of becoming NEET (not in employment, education or training)
- students who are failing to meet our values of Politeness, Hardwork and Honesty despite our highest level of internal intervention
- Students who are unable to cope in mainstream provision and whose attendance is having a detrimental impact on their health and wellbeing.

Referral Process:

- once identified as requiring an Alternative Provision the year team will contact home to discuss options with their parent/carer
- the most suitable Alternative Provision will be sourced and a referral completed
- a meeting will be arranged for the student and their parent/carer to attend the Alternative Provision provider and discuss the placement
- a timetable will be agreed and the student will attend the placement

Alternative Provision Providers will:

- provide a full and rounded curriculum as agreed at the time of the referral
- ensure the Health, Safety and Welfare of students whilst on site
- lead on daily attendance and wellbeing calls, informing parents and Droylsden Academy should the student fail to attend (within 30 minutes of the Alternative Provision providers register closing)
- contact Droylsden Academy should a learner be involved in behavioural issues and impose relevant sanctions
- raise any safeguarding concerns with Droylsden Academy
- provide weekly progress reviews
- ensure they comply with guidance in relation to employing staff ensuring they are cleared to work with students under the age of 16 and have relevant DBS checks

Review Cycle: Every Year

Next Review Date: October 2024

Person Responsible: Deputy Headteacher

Approving Body: Headteacher

- allow 3rd party agencies to visit the student if necessary (Children's Social Care, CAMHS etc)

Droylsden Academy will:

- source the most suitable Alternative Provision to meet the needs of the student
- ensure that all parties agree to the provision
- provide all relevant details to the Alternative Provision provider including: medical, safeguarding and previous attainment
- ensure attendance is regular and follow up any absence concerns
- carry out regular visits to the provider to check students' welfare and progress
- review the Alternative Provision termly to ensure outcomes are being met
- end the Alternative Provision placement in extreme circumstances (e.g. safeguarding / health and safety / move out area)

Reintegration:

Where it is recognised that a student can return to mainstream education Droylsden Academy and the Alternative Provision provider will work together to develop a reintegration plan which will include:

- a meeting will take place between the Alternative Provision provider and the Year Team
- progress on attainment, attendance and behaviour will be discussed
- the student's voice will be heard
- a reintegration plan will be produced and agreed ensuring that the student is given every opportunity to succeed in mainstream education
- the student will return to mainstream education and progress monitored for an agreed length of time