

Droylsden Academy is a good school

IN THE NEWS THIS WEEK

Culture Day

Thank you to everyone who made our first Culture Day such a special day for our school! It was a wonderful opportunity to celebrate the many diverse and amazing cultural backgrounds of the students who attend the Academy and heart-warming and inspiring to see the pride that so many of them clearly take in their family's heritage. Thank you, thank you, thank you for sharing your cultural heritage with our school community, you shone so brightly and lit up a gloomy and wet February morning! Wow!



One school, many wonderful and amazing cultures!



Great learning through politeness, honesty and hard work



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Thank you also to Tina and the Catering Team for creating an amazing menu to help celebrate the occasion.

All in all, just a lovely day!



CULTURAL DAY!

	MAIN COUNTER : Chicken Madras , Rice , Samosa Vegetarian Enchiladas Fish , Chips , Mushy peas	
	GRAB AND GO : Chinese Chicken , Broccoli , Spring Rolls , Prawn Crackers Chips , Rice	
	JUICE BAR : Spicy Kebab , Naan , Yogurt Sauce	

FRIDAY 9TH JANUARY 2024

Look who's on the telly!

Louise and Catherine Cowell appeared on the television this week when they were invited to take out the match ball for the inaugural game of this season's ParaNetball Super League between Manchester Thunder and London Pulse.

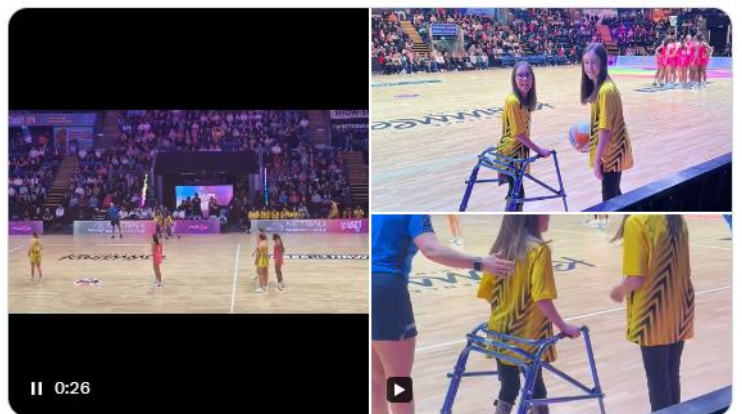
The sisters both play ParaNetball with other junior members of Manchester Thunder and, although they have seen the Senior Team play in 'friendlies' before, this was the first time they had attended a Super League game.

The family had a great afternoon and to cap it off, Manchester Thunder won the game too, beating London Pulse by 56 points to 40!

← Post

Thunder ParaNetball
@ThunderParaNet

Super proud of our @ThunderParaNet Catherine and Louise delivering the FCP ball for the game today #goodluckcharms 🍀💜💜💜



10:06 pm · 17 Feb 2024 · 503 Views



Karen (Louise & Catherine Paranetball Pa...
 What an amazing day we have all had. An opportunity that would never have come about without Manchester Thunder ParaNetball. A day that Louise, Catherine and myself will remember for ever. Smiles on their faces say it all ❤️

10:05 pm



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Battle of the Bands

Congratulations to Droylsden Academy's very own 'Sonda' who won the local heat and first round of 'Battle of the Bands' in the week before the half term holiday. The event was held in Stalybridge with the Band, made up of **Jasmine Beckwith** on Bass Guitar, **Evie Quinlan** on Vocals, **Logan Latchford** on Lead Guitar and **Harry Chambers** on Drums, performing one of Jasmine's original compositions entitled 'Deja Vu'.



The judges were blown away by both the song and the performance giving the band an amazing score of 49 out of 50, making them the winners on the evening by some distance.

The Band will now go on to the regional heat which will be held at 'Academy 2' in Manchester, on Sunday 17th March, which should be an amazing experience!

Thank you to all the staff that have supported Sonda and attended the local heat and especially to Mr Acton, pictured with the group here, who is not just a brilliant, but the best, 'Roadie'!

More information on the band next week!

This week's brightest Sparx!

Congratulations to **Jayden Siu**, **Lagan Bramwell-Moore**, **Taylor Wood**, **Oliver Newsam** and **Jai Rui Fang** who were the brightest Sparx for last week, having attempted the most questions on the interactive Maths website.

This week's brightest sparx

Year 7	Jayden Siu	9,210 XP
Year 8	Lagan Bramwell-Moore	3,329 XP
Year 9	Taylor Wood	21,160 XP
Year 10	Oliver Newsam	2,210 XP
Year 11	Jia Rui Fang	5,690 XP



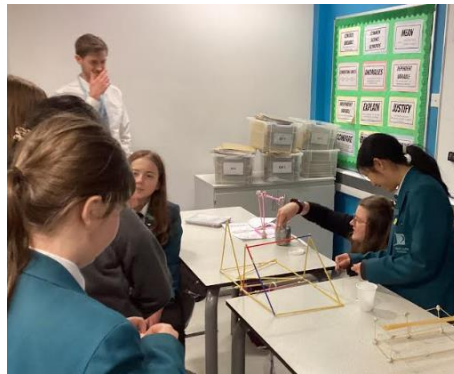
As Parents and Carers will be aware, Sparx is an online Maths resource which students can log onto at any time to practise and reinforce or develop their understanding of a topic, revise and complete homework tasks. Students are awarded 'XP Points' every time they attempt a question and evidence

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clearly shows that regular use of Sparx boosts a child's GCSE Grade. Parents and Carers can receive Sparx updates for their child by email and we hope that they will encourage their child to use this brilliant resource regularly at home.

STEM Club (Science, Technology, Engineering and Maths)

Last half term, members of STEM Club completed a project where they had to design the strongest bridge using spaghetti! The group started off by researching bridge structures and then designed prototypes to test their ideas. Then, having tested their prototypes, they decided on their chosen structure for the Grand Final! Congratulations to **Isabelle Voong** and **Izzy Parker**, our eventual winners, and honourable mentions go to **Kate Hammersley**, **Camille Reyes** and **Emma Petrova** for their innovation, design and engineering skills and to **Hao Xuan Yu**, **Marvin Chukwuma** and **Iris Ho** for their perseverance and resilience!



Poem of the Week

This week, we have another poem by Lemn Sissay.

Like a shadow in the wind
A brief reflection of glass
Like a wave beneath a wing
This too shall pass



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Science

In 2016, the United Nations declared 11th February each year as International Day of Women and Girls in Science. The main reasons were to celebrate the many contributions that women have made in research and development and also to encourage more girls to pursue careers in the fields of Science, Technology, Engineering and Maths.



As 11th February fell during the half term holiday this year, the Science Department devised a Question and Answer activity for students to complete this week instead. Some of the questions can be found below. How well can you do?

International Women and Girls in Science Week

11th February 2024

Do Now - True or False?

- 1) A woman has never won a nobel prize.
- 2) Less than 50 women have been to space.
- 3) A woman has landed on the moon.
- 4) There is no statistical difference in ability between boys and girls, in maths and science.
- 5) Only 22% of workers in AI are female.

Pair task

Soft voices

3:00



Women have been overlooked for decades

Jocelyn Bell Burnell discovered pulsars in 1967 while still a graduate student in radio astronomy at Cambridge University in England, but the Nobel prize was given to her supervisor.



Esther Lederberg developed a way to easily transfer bacterial colonies from one petri dish to another, which enabled the study of antibiotic resistance. The Lederberg method is still in use today, but the Nobel prize was given to her husband.



Chien-Shiung Wu overturned a law of physics and participated in the development of the atom bomb, but the Nobel prize was only given to the men on the research team.



Women have been overlooked for decades

Lise Meitner's work in nuclear physics led to the discovery of nuclear fission - the fact that atomic nuclei can split in two. That finding laid the groundwork for the atomic bomb. The Nobel prize was given to the men who took part in the research using her discoveries.



Rosalind Franklin used x-rays to take a picture of DNA that would change biology. Franklin's image of the DNA molecule was key to deciphering its structure, but only Watson, Crick, and Wilkins received the 1962 Nobel Prize in Physiology or Medicine for their work.



They obtained the image without her knowledge.



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We're into the next Round!

Congratulations to the Year 7 Girls Football Team on a comprehensive first round victory in the inaugural season of the Tameside Girls Cup! The team put in a great performance and goals from **Lillie Pollitt, Summer Buckley, Jessica Pass** and **Mollie Chadwick** saw Droylsden eventually winning the tie 4-0. We are now looking forward to the Draw for the next Round to see who we will play next. Bring them on!



The members of the Year 7 squad, pictured above, include **Olivia Cunningham Clarke, Lillie Pollitt, Eva Walklett, Ava Yuille, Summer Buckley, Tia Ferris, Dara Jimo, Annie Banks, Jessica Pass, Mollie Chadwick, Scarlet Owens, Hayley Tomkinson** and **Marley Wild**.

Rewards Lunch

Congratulations to our Year 10 Zero Heroes **Daniel Adebajo, Samuel Iwinsoa Brat Richard, Bobby Dean, Alyssa Evans, Izzy Sinclair, Raffya Smagulova, Haya Noor, Mohammad Matrood** and **Maddison Fox** who were all invited to a Rewards Lunch before the half term holiday. Zero Heroes are students who not only work hard and make a wonderful contribution to the school, but also have no Behaviour Points, no absences and no late marks!



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Thank you!

Thank you to **Jess Nelson**, from Year 7, who submitted this wonderfully insightful article into how people can manage a stammer or stutter when they speak and how others can support them.

Hello, I'm Jess and I'm a Year 7 student with a stammer. This means that I sometimes stammer (or stutter) when I talk and find it difficult to get my words out. Any of you who know me may have heard me stammer before. To improve my speech, I go to speech and language therapy to practise different strategies that help, like making 'soft' sounds, pronouncing my words, sloth talking (slow talking), making storyboards which structure what I'm going to say and meditation which helps me to be calm when I am speaking.



How can you support your friends and family who stammer? Well, firstly, you should definitely make them aware of the strategies that I have mentioned in the first paragraph so that they can put some of them into practice when speaking themselves! The best way to help your friend or family member is to tell them to slow down, take a breath and think about what they're going to say. Don't worry, this is not awkward or rude! In fact, it is one of the best things you can do and they really will appreciate that you care for them and want them to feel more comfortable when speaking!

Thank you very much for reading this article, I am pleased I have been able to explain and give you a better understanding of stammering and how you can support any friends and family who have a stammer.

STUDENT OF THE WEEK

Congratulations to **Tyler Elstone** from Year 10 and **Endiurance Arhunmwude** from Year 11 who have both been nominated as Student of the Week!



Tyler has been nominated by the Science Department as he consistently models the school's values of hard work, politeness and honesty and is an asset to the class. Tyler also has a great attitude to learning and is able to work well independently. Well done Tyler and keep it up!

Great learning through politeness, honesty and hard work

Endiurance has been nominated by the Maths Department as she is working extremely hard towards her Maths GCSE this summer and is constantly asking for additional resources to aid her revision. Mrs Lloyd, her class teacher, is struggling to keep up with her requests! Endiurance is a quiet member of the class but is not afraid to ask questions when appropriate; she is also a great team player who is always happy to help and support her peers. Endiurance embodies the Droylsden Academy values of politeness, hard work and honesty and her focus on her aspirations for college is exemplary. You are a fantastic role model for the younger members of the school Endiurance, keep up the hard work and your efforts will be rewarded in the summer.

GCSE COUNTDOWN

Year 11, there are only 9 school weeks left, just 45 days in school, until your first GCSE exam.

We hope that your Pre-Public Examinations have gone well and that you are now better prepared for the summer.



CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE

Apprenticeships

Well done to **Corey Friel, Jessica Pearce, Lily McGuire, Erin Wilson and Ryan Lam** for completing a series of activities designed to increase their knowledge and understanding of Apprenticeships. The activities were designed as a follow up to the presentations they attended prior to the half term break, delivered by Tameside and Clarendon College, which looked at the opportunities open to students once they leave the Academy.



The presentations looked at vocational and technical pathways as well as A Levels and, in addition, there were a number of stands where students could get information on Apprenticeships covering a wide variety of Employment Sectors including Care (Health, Dental and Early Years), Construction (Plumbing, Brickwork, Carpentry and Joinery), Science and Technology (Engineering and the Automotive Industry) and the Service Industry (Hospitality and Hair and Beauty).

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Congratulations also go to **Neve Connolly** who left the Academy in 2022 and has recently successfully completed an Apprenticeship as a Dental Nurse. Neve commented that it was the best decision she has ever made; she is now qualified and about to start off on her career pathway. Neve also recommended Apprenticeships as wonderful alternative for who may not want to go on to College or University.

Work Experience

Over the half term holiday, two of our Year 10 students completed work experience placements at Baker Hicks, an Engineering Consultancy Firm based in Salford.

Ruben Mistry completed a one week placement in Electrical Design and Engineering. Ruben had a very successful placement with his mentor, Paul Young, Director of Electrical Services, thanking him for his hard work and willingness to learn new processes and software. He also said that Ruben's attitude was very 'positive' and that he 'fitted in well into a professional office'.



Charlie Morris also completed a period of work experience with the company. Charlie is no stranger to Baker Hicks and often participates in their work experience opportunities during the holidays. This time around she worked with the High Voltage Electrical Engineering Team and enjoyed a factory visit to Schneider Electric in Leeds where she observed high voltage switchgear being manufactured.

Baker Hicks continue to be a valued partner of the Droylsden Academy CEIAG programme and we are very grateful for the opportunities they provide to our students.



If any students would like assistance with securing a work experience placement at Baker Hicks or any of the other partners of the Academy, please make an appointment with Mrs Ormrod via email at:

comrod@droylsdenacademy.com



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UPDATE FROM THE CATERING TEAM

Next week, the Catering Team will be serving...

	Monday	Tuesday	Wednesday	Thursday	Friday
Meat Option	Fishcake, Potatoes & Beans	Burrito, Wedges & Salad	Roast Dinner	Sausage Plait, Mash & Beans	Fillet of Fish in a Bun & Chips
Vegetarian Option	Veggie Pizza and Potatoes	Frittata with Potatoes	Veggie Roast Dinner	Vegetable Tagine or Stuffed Pepper	Veggie Sausage Chips & Peas
Lighter Bites	Jacket Potato & Filling	Jacket Potato & Filling	Jacket Potato & Filling	Jacket Potato & Filling	Jacket Potato & Filling



We also have a 'Grab & Go' Menu. The Menu for next week is:

Monday	Tuesday	Wednesday	Thursday	Friday
Chicken Madras & Rice	Pasta & Meatballs	Spicy Beef Tacos & Wedges	Jerk Chicken & Rice	Chinese Chicken & Rice

DATES FOR YOUR DIARY

Parent Teacher Evening for parents/carers of Year 11 students will take place on Thursday 7th March.

Booster immunisations for Year 9 students will take place in the week beginning Monday 11th March.

The Droylsden Schools Partnership Vocal Evening will take place on Thursday 14th March.

The Year 10 Drop Down Day on 'Becoming an Adult' will take place Monday 18th March.

The Year 11 GCSE Geography Residential to the East Yorkshire Coast will be held over the weekend of Friday 22nd to Sunday 24th March.

We will be breaking up for the Easter Holiday on Thursday 28th March at 12.00 noon.

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Measles

UK Health Security Agency **NHS**

think measles

It's not just a kids' problem

Teenagers, young adults and anyone who has missed their MMR vaccination can get measles.

Symptoms such as:

- high fever
- rash – sometimes starting around the ears
- sore red eyes
- cough
- aching and feeling unwell

Remember, if it could be measles – they need to be in an area where they cannot pass the infection to vulnerable patients such as the immunocompromised and pregnant women.

For more information go to www.nhs.uk/vaccinations

i mmunisation
Helping to protect everyone, at every age

NHS

MEASLES

Don't let your child catch it
– get them vaccinated with the MMR vaccine

- measles outbreaks happen when not enough children have been vaccinated
- measles can be a very serious disease, leading to ear and chest infections, fits, diarrhoea, and damage to the brain. Measles can kill
- your child is at risk of measles if he or she hasn't had the MMR vaccination
- 2 doses of MMR vaccine are needed to get the best protection
- if your child is due to have had 2 doses of MMR but has not yet received them, no matter what age they are, you should contact your GP to get them vaccinated as soon as possible*
- if you can't remember if your child has had any, 1 or 2 doses of MMR vaccine, check his or her personal child health record (the Red Book). If this doesn't help, speak to your GP
- if you don't know how many doses your child has had, it's better to have 2 doses of MMR vaccine now rather than risk leaving them unprotected

*In response to a local outbreak then the 2 doses can be given one month apart from the age of 18 months.

i mmunisation
the safest way to protect your child

Some common questions about measles and the MMR vaccine are listed on the back of this leaflet

UK Health Security Agency **NHS**

M **M** **R**
MEASLES **MUMPS** **RUBELLA**

VACCINATION

This leaflet explains about measles, mumps and rubella and the MMR vaccination which helps protect against all three diseases.

i mmunisation
Helping to protect everyone, at every age

Answers to some common questions about measles and the MMR vaccine

Why are we seeing these outbreaks of measles?
Measles is a highly infectious disease, spreading quickly from person to person, especially in schools. A child with measles will infect almost all unprotected children they have contact with. Since the end of 2017 there has been an increase in measles globally which has affected the UK. This has resulted in some spread into wider communities, in particular in undervaccinated groups.

When are the MMR vaccinations usually given?
The best times are between 12 and 13 months of age and again at 3 years and 4 months, with one dose on each occasion. But, if your child wasn't vaccinated then, they can be vaccinated at any age with 2 doses one month apart.

Will there be any side effects to the vaccination?
Your child may get the symptoms of measles, mumps and rubella for up to 6 weeks after the vaccination but in a very much milder form. This proves that the vaccine is working and your child is building up resistance to future contact with the viruses that cause the 3 diseases. Not all children show these symptoms but that doesn't mean the vaccine isn't working.

Should parents in outbreak areas get vaccinated against measles?
As with many diseases, once you have had measles, you don't catch it again because you have built up a natural resistance to it. So, if you've had measles or 2 doses of MMR vaccine you do not need to get vaccinated now.

For more information about measles and MMR go to www.nhs.uk/conditions/measles/

NHS
Immunisation Information

What Parents & Carers Need to Know about ONLINE DATING & RELATIONSHIPS

Most online dating apps claim to be for over-18s only but, in some cases, relaxed age verification also allows children to access them. What's more, some popular social media platforms use similar design features to many dating sites – blurring the line between why a young person initially downloads an app and what they actually end up using it for.

WHAT ARE THE RISKS?

ONLINE GROOMING

Online grooming is when someone forms a connection with a child in the digital world and carefully cultivates this relationship with the intention of manipulating the child into doing something sexual or illegal. The process involves gaining the young person's confidence – which can make them far less likely to tell a trusted adult about their new online 'friend', or to recognise what is even happening.

WEBCAM BLACKMAIL

Some young people have been coaxed into getting nude or semi-nude on a video chat with someone they met on a dating platform. They're then told that, unless they hand over a certain amount of money, a recording of the video will be posted online (or possibly sent to their contacts). This can be hugely traumatic for a young person and, in extreme cases, has resulted in self-harm and even suicide.

DAMAGE TO SELF ESTEEM

Many dating platforms encourage users to rate the images that people upload; this has clear potential to negatively impact a young person's self esteem. On some apps, pictures of a user's face and body can be rated anonymously, with notifications informing them if someone has then declined to match with them. This form of rejection can feel extremely hurtful and degrading.

CATFISHING AND SCAMS

Creating a false identity to deliberately lure people into a relationship (whether romantic or platonic) online is known as catfishing. Commonly, someone pretends to share interests or beliefs with their victim and gradually gains their trust. A young person's feelings for this fake 'friend' may cloud their judgement and can lead to them surrendering money, personal images, passwords and so on.

STALKING AND HARASSMENT

Stalking is obsessive behaviour by a fixated individual which disrupts their victim's life; it can bring severe distress and even the fear of violence. There have been frequent reports of stalking cases that originated on dating apps, with perpetrators creating new accounts in response to being reported or blocked. It's a particular cause for concern if a young person has ever given out personal details (such as their street or school name) online.

Advice for Parents & Carers

KEEP THE CONVERSATION GOING

Reassure your child that they can always talk to you about anything online that's worried them. Emphasise that if they're being sent unwanted images – or if they've shared images or video content themselves – they should tell you straight away. Discuss the potential risks of online dating and check in with them frequently to ensure that they're feeling comfortable about their online relationships.

TAKE A 'SAFETY FIRST' STANDPOINT

Encourage young people to be careful about who they send invitations to – and accept them from – on dating sites and apps. Familiarise yourself with how to adjust the privacy settings on your child's devices and apps to help them control who can access their profiles and information. Talk to your child about why it's unwise to share any sensitive, private or confidential information in their profile.

PROTECT CONTACT DETAILS

If a young person is interested in using online dating sites or apps, strongly encourage them to choose one that offers the facility to conceal both parties' email addresses when messaging prospective dates. If that's not possible, ensure that the young person sets up a separate email address which doesn't include their real name. This is easy to do via providers like Hotmail, Yahoo! Mail or gmail.

HIGHLIGHT COMMON DANGER SIGNS

Talk to your child about some of the obvious red flags in online dating: requests for money, for instance, should always ring alarm bells. Likewise, if a young person is in contact with someone who they feel is pressuring them into providing personal or financial information – or who they suspect is trying to trick them into it – they should end communication immediately and contact the dating service provider.



TAME RIVER
EDUCATIONAL TRUST
TEACHING & CURRICULUM
INSTITUTE



If so, why not 'Train to Teach' with us here at **The Tame River Teaching & Curriculum Institute** through School Direct in partnership with the everyonelearning@ Hawthorns Kingfisher , Tame River Teaching and Curriculum Institute.

We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths, PE with Ebacc, Art, RE, Computer Science and MFL.**

School Direct allows Trusts and schools to request training places directly, select the ITE (Initial Teacher Education) provider of teacher training they want to work with and agree the content and focus of the training, in line with national standards for teachers.

Our new Trust, Tame River Educational Trust, plays host to training and placements in very strong schools (Mossley Hollins High School, Ofsted Good, and Droylsden Academy, Ofsted Good) and we are working in partnership with other schools in Tameside. Bursaries are available!

For further information please contact e.duggan@tret.org.uk

<https://getintoteaching.education.gov.uk/explore-my-options>

Apply here <https://www.gov.uk/apply-for-teacher-training> Course Provider Code 2A1