

Droylsden Academy is a good school

IN THE NEWS THIS WEEK

Enterprise Day

This week, a group of Year 8 students took part in an Enterprise Day organised through the Princes Trust.

The students were divided up into teams which competed against each other in a business simulation game by choosing a product that they would sell, the retail outlets they would use and their marketing strategy. Points were then awarded for the 'hype' that teams created around their product, their ethical and sustainable business values and, of course, the amount of profit they made!



Following on from the game, the students worked with business mentors to develop and pitch their own business idea by putting into practice some of the principles they had learnt about earlier. Congratulations to the winning team, 'Gimme Da Money', made up of **Samuel Wilson, Matthew Laing, Ella Whitehead, Anya Raue Lewis and Rosie Sawyer**, worthy winners on the day and, without doubt, future contestants on 'The Apprentice'. Lord Sugar, your search is over!



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Mateen Acheampong, William Haughton, Lacey Hopkins, Matthew Laing, Cate Roberts, Tyler Wolstencroft, Dexter Adams, Amelia Benson, Tanisha Guishard, Nathan Philip, Mamadou Samb Gueye, Felix Oboh, Anya Raue-Lewis, Rosie Sawyer, Ella Whitehead, Noah Blemmings, Grace Lawton, Lois Smith, Samuel Wilson, Rijja Yavari, Caleb Bebbington, Treasure Egharevba, Curtis Stansfield, Aaron Tailor, Yanying Wu, Lola Jones, Lily-Mae Nicholls, Emma Petrova, Camille Ann Reyes and Ava Silvestri

An amazing achievement and opportunity!

Congratulations to **Jaaziah Cowan** and **Osaid Rajjoub** who have been selected to sit the first stage of the entry examinations for Harrow School's Sixth Form! Harrow School is renowned across the World and this really is an amazing achievement and opportunity.

The boys actually sat the examinations last Monday, with Jaaziah sitting Biology and English and Osaid sitting Biology and Chemistry. Good luck to both students and, whatever the outcome of the exams, we are so proud of your achievements.



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Year 9 Ceramics

Year 9 Art classes have recently been creating clay sculptures of marine life, inspired by the work of ceramicist, Courtney Mattison. The students have really enjoyed the project and demonstrated great skill in constructing their initial models and then manipulating the surfaces to create intricate details and textures that mimic the marine flora and fauna their work is based on. We are sure you will agree that their work looks absolutely amazing!



Gardening Club

This week, Gardening Club planted their 'early potatoes' and sowed their pumpkin seeds; hopefully they'll be ready to harvest (and eat!) in a few months' time.

The Club's spring bulbs are almost ready to flower too, so the group have set up some protection to stop the local foxes from digging the plants up. There should be some lovely blooms and bouquets ready for Mother's Day!



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Year 8 Football

Congratulations to the Year 8 Boys Football Team who were victorious in last week's 'friendly', away at Alder High School. It was a competitive game with both sides playing some good football, but a late flurry of goals ensured a comfortable 5-2 win in the end. Well done to all the team! Our goal scorers on the evening were **Danial Ibrahim, Ryan Asamoah (2), Mayvel Quaicoe** and **Joshua Harris**.

Top Left to right: **Mayvel Quaicoe, Samuel Wilson, Jake Gavan, Ryan Asamoah, Joshua Harris, Noah Blemmings** and **Olly Marshall**. Bottom Left to right: **Jamie Walker, Mamadou Samb Gueye, Kayden McEwan, Al Hassan Barrie, Danial Ibrahim** and **Finley Cunningham**.



English and Linguistics Masterclass and Conference at Ashton Sixth Form College

A group of Year 10 students were invited to attend an English and Linguistics Masterclass and Conference at Ashton Sixth Form College last week. The Conference was for the most able Year 10 students from across Tameside and was held as part of the programme run by the XL Academy based at the College.



During the day, students attended a lecture delivered by a Keynote Speaker and then took part in three workshops looking at Child Language Acquisition, Drama, Prose and Poetry at A Level and Creative Writing. Finally, the students also attended a presentation on the entry requirements for, and the opportunities open to, students who go on to study at leading Universities including Oxford and Cambridge. Feedback from the group would suggest that they had an enjoyable day!

Raffya Smagulova Priscilla Joel Ruben Mistry Adam Raies Michael Uchekukwu Chale Sam Askew Aimee Butler

Poem of the Week

The Poem of the Week is 'The Rose that grew from the Concrete' by Tupac Shakur

Did you hear about the rose that grew
from a crack in the concrete?
Proving nature's law is wrong it
learnt to walk without having feet.
Funny it seems, but by keeping its dreams,
it learned to breathe fresh air.
Long live the rose that grew from the concrete
when no one else ever cared.



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This week's brightest sparx

This week's brightest Sparx!

Congratulations to **Jayden Siu**, **Sophia Butler**, **Lacey Walker**, **Kwan Lor** and **Jai Rui Fang** who were the brightest Sparx for last week, having attempted the most questions on the interactive Maths website.

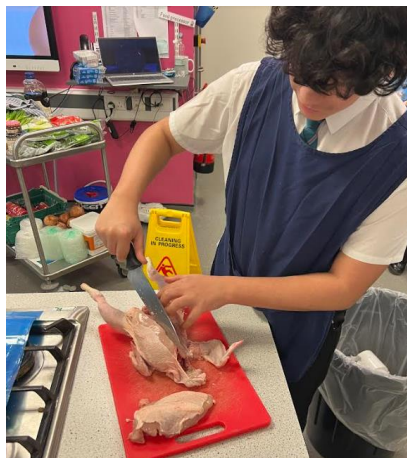
Year 7	Jayden Siu	8,630 XP
Year 8	Sophia Butler	2,950 XP
Year 9	Lacey Walker	3,375 XP
Year 10	Kwan Lor	6,628 XP
Year 11	Jia Rui Fang	5,976 XP



As Parents and Carers will be aware, Sparx is an online Maths resource which students can log onto at any time to practise and reinforce or develop their understanding of a topic, revise and complete homework tasks. Students are awarded 'XP Points' every time they attempt a question and evidence clearly shows that regular use of Sparx boosts a child's GCSE Grade. Parents and Carers can receive Sparx updates for their child by email and we hope that they will encourage their child to use this brilliant resource regularly at home.

Food and Nutrition

Meanwhile, in Food and Nutrition, Year 10 GCSE students are learning how to portion a chicken and ensure that nothing is wasted. This week, having portioned the chicken and frozen the various cuts for future lessons, they boiled the carcass to make a delicious broth!



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Meanwhile, Year 9 have been boiling, frying, poaching and scrambling!



Rewards Lunches

Congratulations to our Year 9 Zero Heroes, **Logan Bramell-Moore, Olivia Deakin, Isabella Edwards, Paul Egharevba, Thomas Hankinson, Jack Morgan, Mia Pearce, Jack Willott, Hao Xuan Yu and Neide Barroso** who were all invited to last Friday's Rewards Lunch. Zero Heroes are students who not only work hard and make a wonderful contribution to the school, but also have no Behaviour Points, no absences and no late marks!



With the GCSE examinations approaching, and the end of the Year 11 Football Season in sight, the Year 11 Football Team also met for a Rewards Lunch to reminisce about the good times and the not so good times!

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Sonda

As you will be aware from last week's Edition of Newsflash, 'Sonda' are through to the regional final of Battle of the Bands which will be held at Academy 2 in Manchester on Sunday 17th March.

The Band, made up of **Jasmine Beckwith** on Bass Guitar, **Evie Quinlan** on Vocals, **Logan Latchford** on Lead Guitar and **Harry Chambers** on Drums, performed one of Jasmine's original compositions entitled 'Deja Vu' in the heats and were awarded an amazing score of 49 out of 50, making them the winners on the evening by some distance.



'This week we have the pleasure of publishing the Band's 'Bio', below, which has a little more information about their styles and influences!

Sonda are four talented musicians from Manchester. They began stalking the music rooms of Droylsden Academy at an early age and it's here that they resolutely reside, conducting sonic experiments until their instruments are prised from their hands at the end of each day.

Their influences range from Death Metal to Broadway Theatre, with a definite bias towards anything raw, guitar based and sonically challenging. Their sound crawls from a dark 80's crypt, is gratefully shaken alive by a blistering blast of Seattle's finest and delivered with a freedom and flair that can only be conjured by the seriously unhinged.

In the last 2 years Sonda have performed for fellow students but are keen to expand their horizons and play in front of new audiences. They recently started writing their own songs and are looking forward to performing one of these when competing in Battle Of The Bands.'



With the regional final just two weeks away, the band are now busily rehearsing for another showstopping performance and even received a message of 'Good Luck' from none other than Peter Hook, bass guitarist with Joy Division, New Order and, later, numerous other bands including Revenge and Monaco! The message can be viewed through the link below.

So, when Sonda are rich and famous, remember where you heard about them first!

https://drive.google.com/file/d/1y_6Kac5ZUxT4kxSTKDzy8kkI2ImUkt2N/view?usp=drivesdk

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STUDENT OF THE WEEK

Congratulations to **Solomon Okoro** from Year 10 and **Olivia Taylor** from Year 11 who have both been nominated as Student of the Week.

Solomon has been nominated by the Maths Department as he always has a positive attitude to the subject and consistently completes his work to a high standard. Mrs Egan, Solomon's Maths teacher, has also been really impressed by his understanding of algebra and his ability to solve difficult equations, with brackets and unknowns on each side of the equation, by applying the models and processes the group have covered. Solomon is not afraid to ask for help if he needs it and shows a real resilience in every lesson. Well done Solomon!



Olivia has been nominated by the English Department as she is hard working and polite and is showing a real determination to succeed in her GCCEs this summer. Olivia is always keen to receive feedback on her work and always wants to know what she can do to improve further. She revised hard for her recent Pre-Public Examinations and her responses in the exam papers reflected this and showed just how much she has learned. Well done Olivia, your hard work is paying off!

GCSE COUNTDOWN

Year 11, there are only 8 school weeks left, just 40 days in school, until your first GCSE exam.

The second Year 11 Parent Teacher Evening, for the parents and carers of Year 11 students, will be held next week on Thursday 7th March.



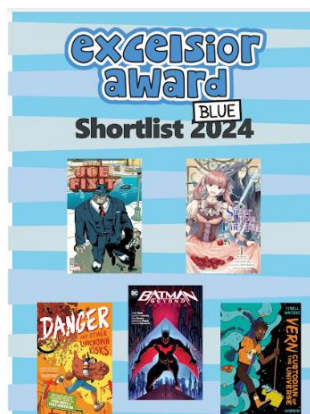
NEWS FROM THE LIBRARY

We are pleased to announce that the Academy Library is participating in this year's Excelsior Award, an award originally launched in 2011 to celebrate the genre of Graphic Novels, Comic Strip and Manga and which has been instrumental in popularising this now much loved medium!



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As part of the celebrations, we will be reviewing the shortlisted titles from the Blue Award which is primarily aimed at students in Years 7 and 8. If you are in Years 7 or 8 and would like to be involved, why not come along to the Library and ask Mrs Ormrod if you can read and review one, two, three, four or all five of the titles shortlisted for this year's award?



UPDATE FROM THE CATERING TEAM

Next week, the Catering Team will be serving...

	Monday	Tuesday	Wednesday	Thursday	Friday
Meat Option	Fishcake, Potatoes & Beans	Burrito, Wedges & Salad	Roast Dinner	Sausage Plait, Mash & Beans	Fillet of Fish in a Bun & Chips
Vegetarian Option	Veggie Pizza and Potatoes	Frittata with Potatoes	Veggie Roast Dinner	Vegetable Tagine or Stuffed Pepper	Veggie Sausage Chips & Peas
Lighter Bites	Jacket Potato & Filling	Jacket Potato & Filling	Jacket Potato & Filling	Jacket Potato & Filling	Jacket Potato & Filling



We also have a 'Grab & Go' Menu. The Menu for next week is:

Monday	Tuesday	Wednesday	Thursday	Friday
Chicken Madras & Rice	Pasta & Meatballs	Spicy Beef Tacos & Wedges	Jerk Chicken & Rice	Chinese Chicken & Rice

DATES FOR YOUR DIARY

Parent Teacher Evening for parents/carers of Year 11 students will take place on Thursday 7th March.

Booster immunisations for Year 9 students will take place in the week beginning Monday 11th March.

The Droylsden Schools Partnership Vocal Evening will take place on Thursday 14th March.

The Year 10 Drop Down Day on 'Becoming an Adult' will take place Monday 18th March.

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The Year 11 GCSE Geography Residential to the East Yorkshire Coast will be held over the weekend of Friday 22nd to Sunday 24th March.

We will be breaking up for the Easter Holiday on Thursday 28th March at 12.00 noon.

REMINDERS AND MESSAGES

Attend, attend, attend!

Good attendance at school is absolutely crucial if you are to achieve your potential but unfortunately, post-COVID, attendance rates across the country are down. As at all schools, we are working hard at re-establishing and embedding all those good habits, including regular attendance and good punctuality, to ensure all our students succeed.

As an added incentive to attend every day, we are holding a Prize Draw which will run over the remaining four weeks of this term. Each week that a student has 100% attendance, their name will be put into the Draw, so 100% attendance over the remaining four weeks will mean that they have four entries in the Draw and four chances to win!

And the prizes? A First Prize of £100 at an online Retailer of choice, a Second Prize of £50 and a Third Prize of £25! Well worth winning!



An opportunity to meet with Children's Services

Parents and carers are invited to meet the local children's services which support children, young people, and families across Tameside on **Saturday 2 March from 10.30am-2.30pm at Level 1 of Tameside One, Market Place, Ashton.**

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The event is designed to bring an array of services under one roof to give families direct access to the free support available to them. Information stalls available on the day will include advice on physical and mental health, infant feeding and family support, money and benefits advice, as well as what's on from the cultural and library teams. Plus, there will be play sessions and fun activities for children.

[Find out about support for children and families.](#)

Families, Parents and Carers

Come and meet your local Children's Services that are here to support children and families.



Saturday 2 March from 10.30am-2.30pm at Tameside One, Level 1, Ashton

Tameside
Metropolitan Borough



Access to Child and Adolescent Mental Health Services for young people aged 13 to 18

If you have accessed or tried to access support through CAMHS, then Healthwatch would encourage you to complete their survey to help make improvements to the services on offer.



Pathway to CAMHS survey

healthwatch
Greater Manchester

Healthwatch in Greater Manchester (survey led by Healthwatch Trafford) are interested in hearing from young people and their parents/carers about their experiences of the pathway to accessing (or trying to access) Child and Adolescent Mental Health Services (CAMHS) across all Greater Manchester areas. We would like to hear from young people aged 13+ and also their parents/carers who have accessed this service for all conditions, including the Autism/ADHD diagnostic pathways.

One survey is open to children and young people **aged 13 to 18**, who started looking for support within the last 2 years, and the information collected will be anonymised:

<https://www.smartsurvey.co.uk/s/5AOYF6/>

Young people's voices matter, their experiences can help to drive change across Greater Manchester.

The other survey is open for parent or carers to take part in:

<https://www.smartsurvey.co.uk/s/04XCJG/>

As part of the 10 GM we want to help identify if current CAMHS pathways are effective and to identify if children, young people and their care givers can access support in a timely way and with positive outcomes; additionally we are also looking at other local help they have received or been offered, which might include services provided by charities

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10 Top Tips on Supporting Children with SELF-REGULATION

Children need to learn to understand and recognise their emotions, while finding healthy ways to process them. Emotional self-regulation, however, depends heavily on age and development. While very young ones or children with special educational needs and disabilities (SEND) may find it particularly challenging to self-regulate, nurturing these important skills can be hugely beneficial. Here are ten top tips for supporting children with their self-regulation.

1. DESIGNATE A TRUSTED ADULT



It's vital that children feel safe and know that there's someone they can always go to for help if they need it. Schedule consistent times for the child to develop a relationship with this person – ideally through play and games – allowing trust to grow and ensuring that the child is more likely to come forward if anything is wrong, rather than hiding their emotions.

2. MEET CHILDREN HALFWAY

Unless you know where a child is developmentally and tailor your approach to their needs, you're less likely to have an impact. In particular, younger ones and children with SEND can struggle to self-regulate and instead rely on others to help them. We call this 'co-regulation'. Rather than offering strategies for self-regulation, it could be better to start co-regulating with a trusted adult first.

3. FACTOR IN THEIR BASIC NEEDS



Remember that for a child to develop emotional regulation skills, their basic needs must be met first. Children who are hungry, tired, cold and so on – as well as those who have experienced adverse childhood experiences – may struggle to self-regulate. Before you develop strategies with any child, make sure they feel safe, secure and comfortable in themselves.

4. REMAIN PATIENT



If a child is struggling with their emotions, it can often become difficult to stay calm. Remember that dysregulation is beyond their control, so a display of frustration or anger could negatively impact the situation. Instead, children need to be met with comfort and understanding to help them manage these problematic feelings.

5. BE 'A DYSREGULATION DETECTIVE'



While some children can tell you why they become dysregulated, many others can't. You could investigate potential triggers by observing the child and talking to their family. When the child becomes dysregulated, note down details like the time, what they're doing and who they're with – the trigger may be someone they sit near, an unmet sensory need or something else entirely. Once we identify some triggers, we can help to avoid or overcome them.

6. USE SUITABLE LITERATURE



There are some wonderful books that can help you teach self-regulation to children. Reading these with a child can be especially powerful. Take time to discuss the content: ask questions about what feelings the characters had, why they felt that way and what strategies helped them. It can also be useful to refer back to snippets of these books at appropriate moments.

7. TRY SENSORY RESOURCES



An overlap between sensory needs and emotional regulation is possible. Children may struggle to self-regulate if they're experiencing sensory overload (a noisy classroom, for example). Positive sensory input can help calm them down. Use resources such as weighted blankets and fibre-optic lights. Of course, what works for one child might not work for another – so it's important to offer a choice of resources to discover which they prefer.

8. NURTURE INDEPENDENCE



If you feel it's appropriate, let children try out these strategies alone. Always offer them a choice: they could listen to music when they're feeling stressed, for example, or they could write down their worries or draw something to represent how they feel. This may take time for the child to get used to, so be patient. Encourage them to share any helpful strategies with a trusted adult.

9. MODEL GENUINE FEELINGS



Children learn a lot just from watching grown-ups. Don't be afraid to show your own emotions and self-regulation strategies. While you'll obviously want to avoid sharing anything too personal with children, they should still see us experiencing and handling our own feelings. Tell them how you are feeling, then show them how to respond in a healthy manner.

10. FORMULATE A PLAN



As much as we try to prevent children from experiencing dysregulation, it's always wise to have an appropriate plan for when it does happen. Discuss this strategy with the child (if appropriate) and their family. The best approach for an individual child is often a bespoke one; it's hugely important to know in advance what might help and what could worsen the situation.



TAME RIVER
EDUCATIONAL TRUST
TEACHING & CURRICULUM
INSTITUTE



If so, why not 'Train to Teach' with us here at **The Tame River Teaching & Curriculum Institute** through School Direct in partnership with the everyonelearning@ Hawthorns Kingfisher , Tame River Teaching and Curriculum Institute.

We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths, PE with Ebacc, Art, RE, Computer Science and MFL.**

School Direct allows Trusts and schools to request training places directly, select the ITE (Initial Teacher Education) provider of teacher training they want to work with and agree the content and focus of the training, in line with national standards for teachers.

Our new Trust, Tame River Educational Trust, plays host to training and placements in very strong schools (Mossley Hollins High School, Ofsted Good, and Droylsden Academy, Ofsted Good) and we are working in partnership with other schools in Tameside. Bursaries are available!

For further information please contact e.duggan@tret.org.uk

<https://getintoteaching.education.gov.uk/explore-my-options>

Apply here <https://www.gov.uk/apply-for-teacher-training> Course Provider Code 2A1