

Droylsden Academy is a good school

IN THE NEWS THIS WEEK

Character Awards Evening

Last week, we held our Character Awards Evening where students from across the Academy were acknowledged for achieving against one or more of our four 'Character Pillars', Learn, Lead, Serve and Participate. These four Character Pillars are fundamental to our school and students have been encouraged to record evidence of how they have demonstrated these strong character traits through our Character Development Programme.

Successful completion of activities related to any of the four Character Pillars earns points towards a prestigious enamel badge which students may wear on their blazer in recognition of their achievements. There are three levels of award for each of the Character Pillars, Apprentice, Graduate and Master, with each one having gradually more challenging success criteria to meet.

Congratulations to the following Year 7 students who have achieved at **Apprentice Level** against one or more of our four Character Pillars, Learning (L), Leadership (Lp), Service (S) and Participation (P).



Mariame Balde (L) Brooklyn Bolton (L) Brodie Brownridge (L) Amy Buckley (L) Sophia Faherty (L) Evie Higham (L) Joshua Joel (L) Danny Li (L) Lucy Murphy (L) Farouq Olabiyi (L) Theo Owen (L) Ishaque Rayan (L/Lp) Anabelle Savery (L) Ellie Sharrock (L) Miller Shaw (L) Hallie Simpson (L) Jayden Siu (L) Isabella Valencia (L) Isabelle Voong (L) Macy Whipday (L) Lexi Williams (L) Rick Wong (L) Bryan Kayul (L) Elliot Christy (L/S/P) Olivia Cunningham-Clarke (L) Abigail Esayas (L) Max Gorst (L) Ella Houshieh (L) Lilly Martin (L) Marcus Murray (L) Jessica Nelson (L/Lp/P) Amareece Odigie (L/P) Taliyah Onile-Ere (L) Romany Samuels (L) David Uchechi (L) Samuel Yosief (L/P) Ryan Buckley (L) Kyle Cameron-McClusky (L) Sebastian Cornwell (L) Lucy Deakin-Dixon (L) Paul Egharevba (L) Isla Fitzpatrick (L) Tre'Sean Hamilton (L/P) Summer Holbrook Thane (L) Logan Jones-Harrison (L) Alex Kendall (L) Caitlin Maher (L) Alfie Malseed (L) Rilry Mcloughlin (L) Lucas Mekloufi (L/P) Kyla Millington (L) Jenson Murphy (L) Jack Naylor (L) Faith Nicholls (L/P) Jaicob Riley (L) Faridat Salami (L/S/P) Lottie Stanley (L) Amelia Tiffany (L) Miracle Agho (L/LP/P) Maryam Alaboush (L) Yaseen Amer (L) Travis Arrand (L) Noah Buckley (L) Alfie Burgess (L) Alfie Carter (L) Amanda Chukwuma (L) Rubie Lillie Clark (L/S/P) Evie Derrig (L) Layla Ellison (L) Maison England-Crook (L) Tia Ferris (L) Ryan Gowing (L) Brianna Hunking (L) Neesee Ama Jamera (L) Matthew Millinton (L) Isabelle O'Neill (L) Scarlet Owens (L) Ronan Seel (L)

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Layla Sharkey (L) Tommy Travers (L) Archie Wilson (L) Ruby Young (L) Keira Abela (L) Asiko Bakare (L) Alfie Boardman (L) Callum Buckley (L) Megan Carter (L) Jacob Dinsdale (L) Megan Evans (L/Lp/P) Adam Foster (L) Kyle Francis (L) Daisy Gorst (L/Lp) Alfie-Joe Herrington (L) Jake Heslop-Hickey (L) Esther Igbudu (L) Ebuka Ihejirika (L) Dara Jimo (L) Amy Kealy (L) Ruby-Leigh Mason (L/Lp/S) Mylie McCarthy (L) Umaiza Mehmood (L/Lp) Karson Neild (L) Eden Phillips (L) Riley Preece (L) Robyn Ricketts (L/Lp) Cherish Uwuigbe-Uhunmangho (L/Lp) Eva Walklett (L) Ava-Lilly Yuille (L) Lamar Albajouri (L) Tyler Barker (L) Skyla Canty (L) Ruby-Mae Cowley (L) Ellia Cullen-Garnett (L) Jake Derrig (L) Jacob Earith (L) Freya Foster (L) Sophia Guan (L/P) Leighton Hall (L) Jennifer Hoang (L) Millie Hurley (L) Edwin Ikechukwu (L) Ivan Ilevbare (L) Jamie Jones (L) Elliot Langford-Cooper (L/Lp/S/P) Jimmy Lees (L) Skyla Murphy (L) Sofia Normanton (L) Izzy Parker (L/P) Lacie Rogers (L) Dottie Siddall (L) Annie Banks (L/P) Daisy Benson (L) Owen Boardman (L/P) Molly Chadwick (L) Ollie Collins (L/P) Catherine Cowell (L) Louise Cowell (L) Olivia Dennerley (L/P) Billie Fox (L) Daisy-Mae Gaunt (L) Iris Ho (L) Samuel Hopwood (L/P) Ruby Jackson (L) Kyron Kilpatrick (L) Jayden Lee (L) Freddie Mather (L/P) Kai Bobby Morley (L) Leo Roberts (L/P) Jacob Whitaker (L/P) Liliana Wright (L) Kelly Aghahowa Ebogen (L) Adam Bashir (L) Lyotis Burgess (L) Lillie Clarke (L) Caitlin Connor-Lowe (L) Lola Dennison (L) Valentin Gueorguiev (L) Thomas Harrington (L/Lp/P) Roman Jones (L) Daniel Kelly (L) Freya Marr (L) Kara Meadowcroft (L) Sophia Nicholson (L) Jayce Pennill-Coombs (L) Sophie Phillips (L) Riley Reddican (L) Hayley Rusike (L) Amy Sinacola (L) Millie Smith (L/Lp/P) Abbie Varley (L) Marley Wild (L) Leland Wiseman (L) and Damian Young (L)

Congratulations to the following Year 7 students who have achieved at **Graduate Level** against one or more of our four Character Pillars.

Megan Evans (L) Freddie Mather (L) and Millie Smith (L)

Congratulations to the following Year 7 students who have achieved at **Master Level** against one or more of our four Character Pillars.

Elliott Langford-Cooper (S)



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Congratulations to the following Year 8 students who have achieved at **Graduate Level** against one or more of our four Character Pillars.

Tanisha Guishard (L) Morgan James-Monk (L) Rosie Sawyer (L) Caitlyn Shaw (L/S/Lp) Ava Swarbrick (L/Lp) Ella Whitehead (L) Danial Ibrahim (L) Joseph Murphy (L) Lois Smith (L) Lagan Bramwell-Moore (L) Ksenia Cotov (L/S) Curtis Stansfield (L) Umair Akeel (L) Sophie Noakes (L) Lola Jones (L) Emma Petrova (L/S) Kara Lea (P) Kyrah Pinnock (P) Anya Raue-Lewis (P) Lily-Mae Nicholls (P) and Faith Kendal (Lp/P)

Congratulations to the following Year 8 students who have achieved at **Master Level** against one or more of our four Character Pillars.

Thomas Loco (L) Kara Lea (S/P) Caitlyn Shaw (S) Ryan Asamoah (S) Lily-Mae Nicholls (S) and Emma Petrova (S) and Erin Keogh (P)

Congratulations to the following Year 9 students who have achieved at **Graduate Level** against one or more of our four Character Pillars.

Phoebe Eckersley (L) Ruby Globorn (L) Ruah Khairallah (L) Isabelle Handley (L/S) Riley Haslam (L/S) James Madden (L) Jack Roache (L) Dylan Gillespie (L) Evie Killick (L) Taylor Wood (L) Lincoln Backhouse (L) Liam Canty (L) Chloe Glover (L) Lewis Hickey (L) Louie Mcloughlin (L) Gabriele Moraru (L) Rayah Norris (L) Helena Tocher (L) Oscar-Jermaine Wilhelm (L) Jack Willott (L) Brogan Carter (L) Olivia Deakin (L/S/Lp) Paul Egharevba (L) Alisha Maryam (L/S/P) Matthew Taylor (L) Johnny Bolton (L) Lilly Corbett (L) Sophie Dean (L) Oscar Harris (L) Woody Derbyshire (L) Sam Myescough (L) Kaden Prince (L) Lily Hall (P) and Mohammed-Essa Rafique (Lp)

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Congratulations to the following Year 9 students who have achieved at **Master Level** against one or more of our four Character Pillars.

Isabella Edwards (L) Leyla Francis (L) Isabella Stanley (L) Aiden Howard (L) Jacob Woolstencroft (L) Rayah Norris (L) Lilly Corbett (L/P) Oscar Harris (L) Olivia Sherran Folliard (L) Eden Rutter (L) and Lily Hall (P)



Congratulations to the following Year 10 students who have achieved at **Graduate Level** against one or more of our four Character Pillars.

Emmanuel Ajayi (L) Jamie Hayes (L) Melissa Lane (L) Kevin Fernandes (L) Jack Fortun (L) Yunisa Barrie (L) Heiko Burgess (L) Chau Hoang (L/S) Harrison Lear (L) Aadam Shah (L) Isaac Short (L/S) Charlie Boardman (S) Kashaf Mehmood Parveen (S/Lp) Muneeba Muneeba (S) Zach Devlin (S) Samuel Boyd (S) Ellie O'Reilly (S) Poppy Walton (S) Haya Noor (Lp) Daniel Adebajo (Lp) Raffya Smagulova (P) Kiki Akigbogun (P) Ibrahim Ali Muhammad (P) and Macella Mares (P)

Congratulations to the following Year 10 students who have achieved at **Master Level** against one or more of our four Character Pillars.

Arion Caka (L) Jamie Hayes (L) Janne Raue-Lewis (L) Hafiz Bowale-Sadiq (L/S) Mollie Clarke (L) Oliver Phillipson (L) Daniel Adebajo (L) Jack Fortun (L) Jia Yu He (L) Rachel King (L) Oliver Newsam (L/P) Ibrahim Ali Muhammad (L) Kian Hunter (L) Macella Mares (L) Liam Peppard (L) Isaac Short (L) Daniel Thompson (L) Alyssa Evans (S) Daisy Phethean (S) Amanda Levanaviciute (S) Kashaf Mehmood Parveen (S) Scarlett Baker (S) Chau Hoang (P) and Zach Devlin (S)

Congratulations to the following Year 11 students who have achieved at **Graduate Level** against one or more of our four Character Pillars.

Oscar Doe Ncha (L) Lilli-Jay Jennings (L) Gift Otabor (L/S/Lp)

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Congratulations to the following Year 11 students who have achieved at **Master Level** against one or more of our four Character Pillars.

Paige Dodson (L) Gift Otabor (L/S) Lucas Turnbull (L) and Chemen Solomon (S/P)

Geography Residential Field Trip

Last weekend, a group of Year 11 GCSE Geography students visited the East Yorkshire Coast to see, at first hand, the impact of weathering and erosion on the Holderness coastline.

On Saturday, the group visited Flamborough Head where they stood on a wave cut platform to see how erosion by the sea and the elements had changed the headland over time. The opportunity to hide in the caves and watch hundreds of seals bask in the afternoon sunshine was also a wonderful experience and one that you wouldn't get in the classroom! On Sunday the group visited Hornsea and Mapleton, where they looked at beach management and how this can impact on a soft clay coastline.

Thank you to Mrs Banks, Mr Jackson, Mr Peet and Miss Davidson for taking the students away on a really enjoyable, interesting and memorable weekend!



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GCSE PE Moderation

The GCSE PE moderation took place this week with external moderators coming in to assess and validate the practical marks awarded to our students across their chosen sports and activities. We hope that the two day visit went well and that you are all now well on your way to meeting and exceeding your target grades in the summer!



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GCSE Photography Students visit Manchester

Last week, two groups of GCSE Photography students visited Manchester to gain inspiration and ideas for their GCSE Portfolios. As always, there was lots of interesting material to 'snap away' at and the students will now experiment with and edit their images back at school. We look forward to some of the students' work being exhibited in Newsflash over the coming weeks!

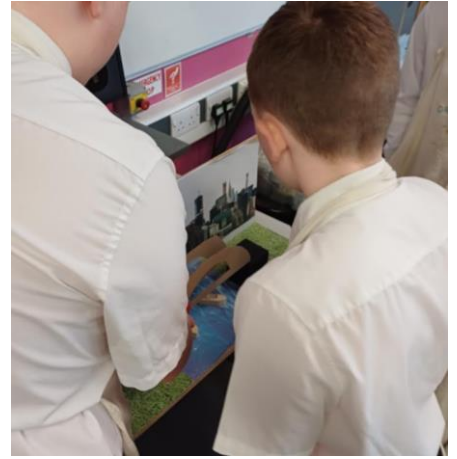
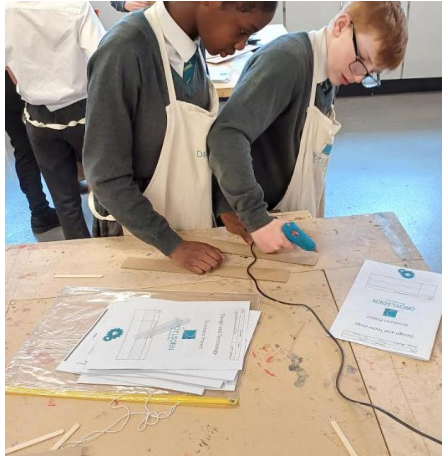


Technology

Meanwhile, in Technology, Year 7 students are completing a unit of work on 'Structures' and competing as architects, engineers, builders and accountants to design and build the strongest bridge at the cheapest price! The students are looking forward to testing their structures after the Easter holiday to see which is the strongest and the most cost effective. May the best bridge win!



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The 'Blair Project'

This week, 'The Blair Project' visited the Academy to promote careers and opportunities in the STEM subjects of Science, Technology, Engineering and Maths. Students taking part in the project visited the mobile STEM workshop to investigate 3D Computer Aided Design, electrical circuitry and 'powering-up' and aerodynamics where they investigated 'splitters' and 'spoilers'! Several groups visited the workshop throughout the day and really enjoyed their 'hands-on' sessions with the specialist equipment that the STEM team brought with them. Who knows, the day may just have sparked the interest in some of tomorrow's Scientists and Engineers!



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And on the subject of Science, Technology, Engineering and Maths....

This term, members of STEM Club have been completing a project to find out the best ratio of soil to compost for growing their radishes, lettuce and cress; the better the ratio, the bigger their veg! And the result? A convincing victory for higher concentrations of compost!



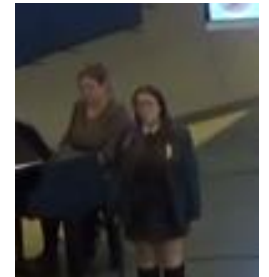
The Droylsden Schools Partnership Vocal Evening

Last week, Miss Burgess organised another wonderful 'Vocal Evening' for students from the Academy and four of our Partner Primary Schools, Greenside, St Marys, Manchester Road and Fairfield Road.

The theme for the show was 'Musicals' with our performers choosing songs from 'Shrek', 'Mamma Mia', 'Jesus Christ, Superstar', 'Joseph and his Technicolour Dreamcoat' and 'Six'. Over a hundred students from our Partner Primaries performed on the evening everyone came together for the final song, a rousing rendition of 'This is Me' from 'The Greatest Showman'! Thank you Miss Burgess for another great night!



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This week's brightest Sparx!

Congratulations to **Jayden Siu, Hannah Pong, Lottie Hayes, Kiki Akingbogun** and **Jai Rui Fang** who were the brightest Sparx for last week, having attempted the most questions on the interactive Maths website.

This week's brightest sparx

| | | |
|---------|-----------------|----------|
| Year 7 | Jayden Siu | 6,820 XP |
| Year 8 | Hannah Pong | 3,959 XP |
| Year 9 | Lottie Hayes | 9,540 XP |
| Year 10 | Kiki Akingbogun | 4,749 XP |
| Year 11 | Jia Rui Fang | 1,803 XP |



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As Parents and Carers will be aware, Sparx is an online Maths resource which students can log onto at any time to practise and reinforce or develop their understanding of a topic, revise and complete homework tasks. Parents and Carers can receive Sparx updates for their child by email and we hope that they will encourage their child to use this brilliant resource regularly at home.

STUDENT OF THE WEEK

Congratulations to **Layton Williamson** from Year 11 who has been nominated as Student of the Week.

Layton has been nominated by the English Department as he has made huge improvements over the last few weeks and is now incredibly focused in lessons. Layton clearly understands how important this final term is, in terms of revision and preparation for his final GCSE exams, and will reap the benefits when his results are out in the summer. Well done Layton and keep it up!



Congratulations also go to our three Star Humanitarians of the Week, **Latifah Bukenya** from Year 8, **Amanda Levanaviciute** from Year 10 and **Priscilla Anyangbeso** from Year 11.



Latifah has been nominated by the History Department as she is a brilliant new addition to the group having only recently joined the Academy; Amanda has been nominated by the Geography Department in recognition of her contribution in class and the progress she is making; and Priscilla has been nominated by the Religious Studies Department following her tremendous performance in her recent Pre-Public Examination when she achieved the highest grade! Well done Latifah, Amanda and Priscilla!

GCSE COUNTDOWN

Year 11, there are only 5 school weeks left, just 25 days in school, until your first GCSE exam.

There will be a revision programme at the Academy during the Easter Holiday, further information on subjects, dates and times can be found over the page. Attendance at each session is by invitation

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only as the work being covered is targeted at particular students or groups of students. If you have been invited, it is really important that you attend.

| | Morning | Afternoon |
|--|--|---|
| Tuesday 2nd April | Geography (Mr Jackson) 9.30 to 12.00 Geography (Mrs Banks) 9.30 to 12.00 | |
| Wednesday 3rd April | Maths (Mrs Egan) 10.00 to 12.00 Maths (Mr Kerwin) 10.00 to 12.00 | |
| Thursday 4th April | R.S. (Miss Worsley) 9.30 to 12.00 Art GCSE Catch up 10.00 to 2.00 | Art GCSE Catch up 10.00 to 2.00 |
| Wednesday 10th April | Spanish (Mr Bambridge) Students have been invited to a 2 hour session from 9.00 to 11.00 or 11.00 to 1.00 French (Mr Frost) 9.30 to 12.30 | Spanish (Mr Bambridge) Students have been invited to a 2 hour session from 1.30 to 3.30 French (Mr Frost) 1.00 to 3.00 |
| Thursday 11th April | Further Maths (Mrs Lloyd) 10.00 to 12.00 Spanish (Mr Bambridge) Students have been invited to a 2 hour session from 9.00 to 11.00 or 11.00 to 1.00 French (Mr Frost) 9.30 to 12.30 | Spanish (Mr Bambridge) Students have been invited to a 2 hour session from 1.30 to 3.30 French (Mr Frost) 1.00 to 3.00 |
| Friday 12th April | History (Miss Naylor) 10.00 to 12.00 History (Mrs McCallum) 10.00 to 12.00 | |



UPDATE FROM THE CATERING TEAM

Next week, the Catering Team will be serving...

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------------------|--------------------------------|--------------------------------|----------------------------|----------------------------------|--------------------------------|
| Meat Option | Chicken Curry & Rice | Beef Lasagne & Veg or Salad | Roast Dinner | Tex Mex Meat Balls & Rice | Fish, Chips & Peas |
| Vegetarian Option | Veggie Sausage and Potatoes | Chickpea Curry & Rice | Veggie Roast Dinner | Frittata with Potatoes & Corn | Cheese Whirl, Chips & Beans |
| Lighter Bites | Jacket Potato & Filling | Jacket Potato & Filling | Jacket Potato & Filling | Jacket Potato & Filling | Jacket Potato & Filling |

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We also have a 'Grab & Go' Menu. The Menu for next week is:


| Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------------------|-----------------------|---------------------------------|--------------------|------------------------|
| Mixed Pepper Pasta Bake | Chicken Wrap & Wedges | Pasta Bolognaise & Garlic Bread | Chicken Pasta Bake | Sausage, Chips & Beans |

And on Tuesday 23rd April, we will be celebrating St George's Day with Sausage and Mash in a giant Yorkshire Pudding or Fish and Chips, followed by Jam Roly Poly or Apple Crumble!



REMINDERS AND MESSAGES

GCSE Business Studies Revision



GCSE Business Studies Revision

Need Quiet time for revision?


**Tuesday
Wednesday
Thursday
LUNCH TIME**

Speak to Ms Ball about attending - for numbers.

1pm to 1.35pm

Independent Revision -
Revision Cards
Past Papers
Seneca
Mind Mapping

T11



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What Parents & Educators Need to Know about CLICKBAIT

Clickbait is a controversial online marketing strategy which uses sensationalist (and frequently misleading) headlines to encourage engagement with an article, image or video – often playing on users' emotions and curiosity, while much of the actual content is of questionable accuracy. Clickbait is also sometimes used to disguise scams, phishing sites and malware.

WHAT ARE THE RISKS?

HARMFUL MISINFORMATION

Clickbait tends to play fast and loose with the truth, opting for eye-catching content over objectivity. This is particularly dangerous for younger internet users, who are generally more susceptible to that type of material. A child could be presented with fake news, misleading articles and – in some cases – outright lies without fully understanding what they're viewing and why it's harmful.

INAPPROPRIATE CONTENT

Due to the misleading nature of many examples of clickbait, what may seem to be innocuous and child-friendly could actually contain age-inappropriate material such as extremist political views or violent, pornographic or sexually explicit content. This is clearly a hazard for young people, who could be upset, disturbed or influenced by exposure to such subject matter.

HIDDEN MALWARE

While most clickbait is simply trying to promote engagement to earn companies additional revenue, some of it does redirect to dubious sites with the potential to infect devices with viruses or malware. This could put a child's sensitive data – such as their name, their location and their date of birth – at risk of being accessed and exploited by malicious hackers.

PRIVACY PROBLEMS

Some clickbait leads to sites which could coax a child into volunteering their personal data – using pop-ups to ask them for their email address and phone number, for example, in exchange for accessing additional content or subscribing to various services. Normally, this harvested information is then sold to third parties, who often utilise it for targeted adverts and other sales schemes.

A DRAINING DISTRACTION

Clickbait encourages spiralling consumption of online content, which could easily result in a young person spending hours scrolling aimlessly instead of doing something productive or interacting with family and friends. This can leave them tired, social and lacking focus – and, in the long term, can negatively impact their social skills, education and mental wellbeing.

IMPACT ON BEHAVIOUR

Depending on the type of clickbait a child is interacting with, you might notice negative changes in their behaviour. Weight loss scams, for example, are common among clickbait and have the potential to influence eating habits and body image – while deliberately inflammatory 'rage bait' articles can leave impressionable young people feeling irritable, restless or argumentative.

Advice for Parents & Educators

START A CONVERSATION

The sheer volume of clickbait can make protecting children against it quite challenging. It's vital to talk to young people regularly about the types of content they encounter online, so that they understand the risks of engaging with clickbait. If you're still concerned, it may also be wise to keep an eye on children's online activity to ensure they're not being tempted by clickbait headlines.

PROMOTE CRITICAL THINKING

Encouraging children to question the legitimacy of sensational headlines and too-good-to-be-true promises will help them to become savvy online – and far less likely to be drawn in by clickbait content. These critical thinking skills will also serve to protect them in other areas of the digital world where misinformation is becoming increasingly common.

SPOT THE TELLTALE SIGNS

There are certain common elements in clickbait, including headlines and images that use shock and outrage to grab people's attention – as well as numbered lists, such as "8 Facts You Won't Believe Are True". Some clickbait combines several of these tactics to snag users' interest. Learn to recognise these techniques for yourself so you can teach children to notice them as well.

TAKE CONTROL

Many parents opt to place limits on how long their children can spend online each day, which obviously reduces the chance of exposure to clickbait. Alternatively, most internet-enabled devices have built-in controls that allow parents to manage what sort of online content their child can access – including filtering by age, which can screen out a percentage of inappropriate material.

DATES FOR YOUR DIARY

The Academy will re-open for the Summer Term on Monday 15th April at 8.30am.

'Meet your Future' Evening will be held on Wednesday 17th April.

The Duke of Edinburgh Silver Practice Expedition to North Wales will take place on Thursday 18th, Friday 19th and Saturday 20th April.

Parent Teacher Evening for Parents/Carers of Year 9 students will be held on Thursday 25th April.

The Duke of Edinburgh Bronze Practice Expedition to Holcombe Moor will take place on Friday 26th April.

The Academy will be closed for May Bank Holiday on Monday 6th May.

The Duke of Edinburgh Bronze Expedition to Rivington will take place on Friday 10th and Saturday 11th May.

The Duke of Edinburgh Silver Expedition to North Wales will take place on Thursday 10th, Friday 11th and Saturday 12th May.



The Academy will break up for the Whit Half Term holiday on Monday 27th May.

EVER THOUGHT ABOUT A CAREER IN TEACHING?



If so, why not 'Train to Teach' with us here at **The Tame River Teaching & Curriculum Institute** through School Direct in partnership with the everyonelearning@ Hawthorns Kingfisher , Tame River Teaching and Curriculum Institute.

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We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths, PE with Ebacc, Art, RE, Computer Science and MFL.**

School Direct allows Trusts and schools to request training places directly, select the ITE (Initial Teacher Education) provider of teacher training they want to work with and agree the content and focus of the training, in line with national standards for teachers.

Our new Trust, Tame River Educational Trust, plays host to training and placements in very strong schools (Mossley Hollins High School, Ofsted Good, and Droylsden Academy, Ofsted Good) and we are working in partnership with other schools in Tameside. Bursaries are available!

For further information please contact e.duggan@tret.org.uk

<https://getintoteaching.education.gov.uk/explore-my-options>

Apply here <https://www.gov.uk/apply-for-teacher-training> **Course Provider Code 2A1**