

Droylsden Academy is a good school.

IN THE NEWS OVER THE LAST FEW WEEKS

Welcome to the first edition of *Newsflash* for this academic year!

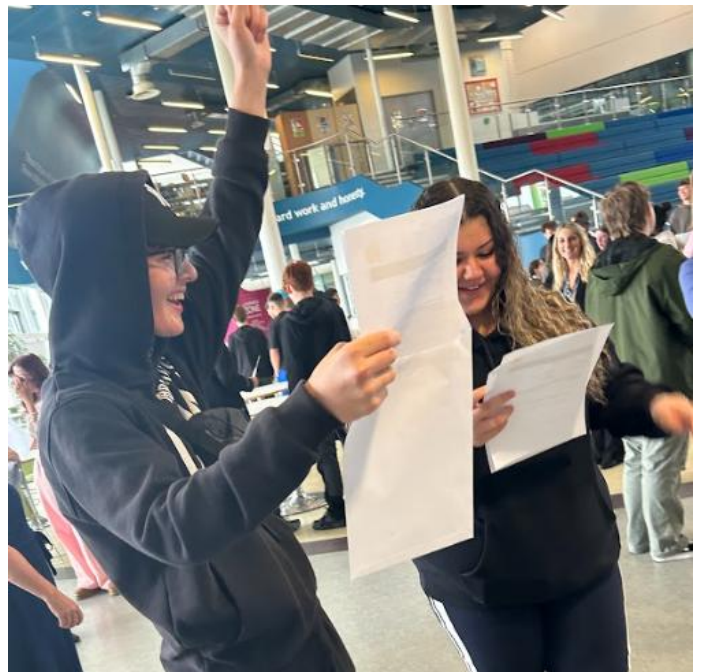
A special welcome to the parents and carers of students who joined us this September. *Newsflash* is our fortnightly bulletin, delivered every other Monday, bringing you the latest news, updates, reminders, and important messages from the Academy.

Feedback from parents and carers tells us that they find *Newsflash* both informative and engaging—and we hope you will too.

Thank you for taking the time to read this edition. We look forward to a happy, successful, and rewarding year ahead for your child.

GCSE Results

We are thrilled by the outstanding success of our Year 11 students in the recent GCSE examinations. Their exceptional achievements are a direct reflection of their dedication, perseverance, and the unwavering support of our staff. This year has truly showcased the power of teamwork—students and staff working together, driven by a shared belief in the potential of hard work and excellent attendance. We are incredibly proud of what they have accomplished and will miss them as they move on to the next chapter of their academic journey. We wish them all the very best in their future studies.





This year, our Maths department has delivered exceptional results, and English and Science have remained strong, with a quarter of students securing top grades (7-9). In addition, we have seen outstanding performances across a wide range of subjects, including History, Physical Education, Computer Science, Drama, Music, Food and Nutrition, and Photography. These results give our students a solid foundation as they transition to the next stage of their education.



We would like to express our heartfelt gratitude to the parents and carers for their continued support. Most importantly, we extend our sincerest congratulations to our Year 11 students for their remarkable achievements. Once again, Droysden Academy has seen a significant rise in applications for places this September. For the ninth consecutive year, we are thrilled to be oversubscribed, with a growing waiting list, which speaks volumes about the trust and confidence our community has in the school.

Well done to the 'Class of 2025', we are so proud of your achievements!



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Droylsden Academy Sports Day – July Highlights

Our annual Sports Day, held this July, was a fantastic celebration of athleticism, school spirit, and summer sunshine. On a warm and sunny day, students truly rose to the occasion, showing determination, resilience, and sportsmanship as they took on a variety of races and field events.



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The event had a true festival atmosphere, complete with colourful flag-waving, spontaneous (and unofficial!) face-painting, and lots of cheering from the sidelines.



The energy of the day was kept high thanks to a brilliant live performance by our very own resident rock band, *Blackjack* – winners of this year's Battle of the Bands – who provided a powerful soundtrack to the day's activities.



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Congratulations to all participants for making the day such a success – and thank you to the staff and student volunteers who helped make it all possible.



House Results

Following Sports Day, on the last day of the summer term, the overall House results were announced. Huge congratulations are due to the staff and students of **Albion House** who have really excelled over the last 12 months.

Here are the final House Point scores.

Albion – 4910	1st
Oakfield - 4048	2nd
Saxon - 3869	3rd
Victoria - 3688	4th



The Academy's House system will be explained to new parents and carers in a subsequent edition of Newsflash.

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Other Sporting Events

A number of our students had the opportunity to participate in two other exciting sports events. The first was a multi-school Football Tournament, where students competed throughout the day for the chance to win prizes.



It was a thrilling event, and we would like to highlight two outstanding performances: **Lyle Williamson** (Year 7), who was the tournament's top scorer, and **Matthew Welch** (Year 7), who was recognised as the most improved player on the day. Well done to both for their fantastic efforts!



In addition to this, students also took part in an Athletics event held at the prestigious Athletics Track at Etihad Campus. The event featured a wide variety of athletics competitions, providing a real challenge for all involved. Notably, students had the chance to meet some incredible Team GB Olympians and Para-Olympians, who shared their personal experiences and brought along their medals for students to admire.



A particular standout on the day was **Felix Oboh** (Year 9), who earned a Silver Medal in the Boys' High Jump, highlighting both talent and determination. **Emily Finnerty** (Year 9) also impressed, securing a Bronze Medal in the Girls' Pentathlon, a remarkable achievement.

A heartfelt thank you goes to Leaders Education, and specifically Toby Greenall, for organising these two fantastic events, offering our students the chance to participate in such memorable and inspiring experiences.

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Padel tournament



Three of our students took part in the very first Jason Manford Padel Academy Tournament last week. **Owen Boardman** and **Lilly Pollitt**, both of Year 8 and **Mamadou Samb-Gueye** in Year 9 have attended three Padel training sessions to practice and improve their Racket skills over the last few weeks. The practice culminated with a Padel tournament whereby the team played in a doubles format and did fantastically well over the six matches they played.

The students were particularly excited to receive a free ice cream during their lunch break as a reward for their efforts and our very own Mrs Foley also competed in the Staff Padel tournament and finished in first place!

Special thanks to Jason and Niall Manford for the organisation of this event and to Pure Padel Manchester for hosting



Awards Evening

Our **Awards Evening**, held during the final week of term, was a special occasion to celebrate the incredible progress, achievements, and contributions of our students. It was a chance to recognise the hard work, dedication, and excellence displayed by so many, as well as to honour the significant impact they have had on our Academy community. We are incredibly proud of every one of you and look forward to seeing your continued success in the years ahead.



Congratulations to all the students who were nominated for Awards at the end of the last academic year!

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Here are the Award recipients in full:

Tanisha Acheampong (Year 7) received the *John Lyne Award*, **Mateen Acheampong** (Year 9) received an award for *Excellence in French*, **Miracle Agho** (Year 8) received an award for *Excellence in Geography*, **Taali Allikmaa** (Year 10) received an award for *Excellence in Spanish*, **Mariama Balde** (Year 8) received awards for *Excellence in English* and *Excellence in Art*, **Annie Banks** (Year 8) received an award for *Excellence in Sports & Healthy Lifestyle*, **Jacob Barber-Olufowobi** (Year 9) received an award for *Excellence in Food Preparation & Nutrition*, **Al Hassan Barrie** (Year 9) received an award for *Excellence in Sports & Healthy Lifestyle*, **Jessica Bartolo** (Year 7) received an award for *Excellence in French*, **Caleb Bebbington** (Year 9) received an award for *Excellence in Art*



Martha Bell (Year 9) received awards for *Excellence in Food Preparation & Nutrition* and *Excellence in Geography*, **Jacob Bennett** (Year 9) received an award for *Excellence in Science*, **Daisy Benson** (Year 8) received awards for *Excellence in Maths* and *Excellence in Spanish*, **Owen Boardman** (Year 8) received awards for *Excellence in History* and a *Sporting Excellence Award*, **Isabella Boulton** (Year 7) received an award for *Excellence in Art*, **Lagan Bramwell-Moore** (Year 9) received the *Year 9 Award*



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Logan Bramwell-Moore (Year 10) received the *Year 10 Excellent Attendance Award*, **Goodgift Brat Richard** (Year 7) received the *Year 7 Excellent Attendance Award*, **Kyle Cameron-McClusky** (Year 8) received an award for *Excellence in Religious Studies*, **Liam Cameron-McClusky** (Year 10) received awards for *Excellence in French*, *Excellence in GCSE PE*, and the *Manilal Mistry Achievement Award*

Amber Carney (Year 10) received the *Jenny Worsdale HARDWORK Award*, **Alfie Carter** (Year 8) received an award for *Excellence in Spanish*, **Reece Carter** (Year 9) received an award for *Excellence in Technology*, **Evie Clancy** (Year 7) received an award for *Excellence in Drama*



Seth Clarke (Year 10) received an award for *Excellence in English*, **Caitlin Connor-Lowe** (Year 8) received both the *Year 8 Award* and the *Peter Ryder PRIDE Award*, **Katie-Louise Cosgrove** (Year 10) received an award for *Excellence in Religious Studies*, **Amelia Dale** (Year 7) received an award for *Excellence in Maths*, **Olivia Deakin** (Year 10) received awards for *Excellence in GCSE Dance* and the *Headteacher's Award*, **Lucy Deakin-Dickson** (Year 8) received an award for *Excellence in Technology*



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Matthew Drennan (Year 7) received an award for *Excellence in Technology*, **Isabella Edwards** (Year 10) received awards for *Excellence in Combined Science* and *Excellence in French*, **Paula Egharevba** (Year 8) received an award for *Excellence in Religious Studies*, **Caleb Eyres** (Year 7) received an award for *Excellence in Food Preparation & Nutrition*



Leyla Francis (Year 10) received awards for *Excellence in Drama* and a *Performing Excellence Award*, **Chloe Glover** (Year 10) received awards for *Excellence in Psychology* and *Excellence in Photography*, **Ryan Gowing** (Year 8) received an award for *Excellence in History*, **Max Greenwood** (Year 7) received awards for *Excellence in Religious Studies*, *Excellence in History*, and the *Oakfield House Award*, **Sophia Guan** (Year 8) received awards for *Excellence in English* and *Excellence in Computing*

Tanisha Guishard (Year 9) received an award for *Excellence in Technology*, **Lily Hall** (Year 10) received awards for *Excellence in Geography* and *Excellence in BTEC Health and Social Care*, **Tre'Sean Hamilton** (Year 8) received the *Victoria House Award*, **Thomas Hankinson** (Year 10) received awards for *Excellence in Drama* and the *Year 10 Award*

Emma Hartley (Year 7) received the *Year 7 Award* and the *Albion House Award*, **Skye Hogan** (Year 7) received an award for *Excellence in Food Preparation & Nutrition*, **Lacey Hopkins** (Year 9) received an award for *Excellence in Science*, **Lucas Jackson** (Year 7) received an award for *Excellence in Drama*, **Morgan James-Monk** (Year 9) received the *Year 9 Excellent Attendance Award*, **Joshua Joel** (Year 8) received a *Sporting Excellence Award*



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Nathan Kelly (Year 7) received awards for *Excellence in Maths, Science, and Computing*, **Alex Kendall** (Year 8) received an award for *Excellence in Maths*, **Ruah Khairallah** (Year 10) received the *Liz Kendal PROGRESS Award*, **Evie Killick** (Year 10) received an award for *Excellence in Art*, **Samuel Lee** (Year 10) received an award for *Excellence in History*, **Alfie Leigh** (Year 10) received awards for *Excellence in Photography and Combined Science*, **Danny Li** (Year 8) received an award for *Excellence in Science*, **Lacey-Lou Lloyd** (Year 9) received a *Service Award*, **Jasmine Lockie** (Year 9) received an award for *Excellence in Maths*, **Fabio Lucci** (Year 10) received an award for *Excellence in Food Preparation & Nutrition*, **James Madden** (Year 10) received an award for *Excellence in History*, **Lewis Manneh** (Year 7) received awards for *Excellence in Sports & Healthy Lifestyle* and the *Saxon House Award*, **Freya Marr** (Year 8) received an award for *Excellence in Geography*, **Alisha Maryam** (Year 10) received an award for *Excellence in Business Studies*, **Freddie Mather** (Year 8) received the *Year 8 Excellent Attendance Award*, **Louie McLoughlin** (Year 10) received an award for *Excellence in Music*

Isla Sienna Mellor (Year 7) received an award for *Excellence in Spanish*, **Kyla Millington** (Year 8) received an award for *Excellence in Sports & Healthy Lifestyle*, **Jack Morgan** (Year 10) received awards for *Excellence in Triple Science and Spanish*

Vincent Murray (Year 7) received an award for *Excellence in Music*, **Jessica Nelson** (Year 8) received an award for *Excellence in Drama*, **Lacey Nevins** (Year 10) received an award for *Excellence in Geography*, **Khang Nghiem** (Year 7) received awards for *Excellence in Science and French*, **Lily-Mae Nicholls** (Year 9) received awards for *Excellence in English, Sports & Healthy Lifestyle, and Music*, **Archie Nixon** (Year 9) received a *Service Award*, **Felix Oboh** (Year 9) received the *Year 9 Award* and a *Learning Support Award*, **Eniola Ogunjimakin** (Year 9) received the *Year 9 Excellent Attendance Award*, **Taliyah Onile-Ere** (Year 8) received a *Learning Support Award*, **Bana Oubaid** (Year 9) received an award for *Excellence in Religious Studies*



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Scarlet Owens (Year 8) received an award for *Excellence in Food Preparation & Nutrition*, **Max Pang** (Year 7) received an award for *Excellence in Art*, **Ronan Parker** (Year 7) received awards for *Excellence in Spanish and English*, **Mia Pearce** (Year 10) received awards for *Excellence in Music* and the *Year 10 Award*, **Jayce Pennill-Coombs** (Year 8) received an award for *Excellence in Science*, **Jake Phethean** (Year 7) received awards for *Excellence in History and Music*, **Nathan Philip** (Year 9) received an award for *Excellence in Geography*, **Olivia Phillips** (Year 7) received an award for *Excellence in Sports & Healthy Lifestyle*, **Sophie Phillips** (Year 8) received an award for *Excellence in Music*



Millie Phillipson (Year 7) received the *Year 7 Award*, **Ryan Pollitt** (Year 7) received the *Victoria House Award*, **Rachael Qing** (Year 7) received the *Oakfield House Award*, **Ishaque Raiyan** (Year 8) received an award for *Excellence in French*, **Anya Raue-Lewis** (Year 9) received an award for *Excellence in Spanish*, **Emilia Raynes** (Year 10) received awards for *Excellence in Design & Technology* and *Maths*, **Camille Ann Reyes** (Year 9) received awards for *Excellence in English* and *History*, **Cate Roberts** (Year 9) received an award for *Excellence in Drama*, **Eden Rutter** (Year 10) received awards for *Excellence in English* and *Triple Science*, **Mamadou Samb Gueye** (Year 9) received an award for *Excellence in French*, **Rosie Sawyer** (Year 9) received awards for *Excellence in Spanish* and *Computing*, **Layla Sharkey** (Year 9) received an award for *Excellence in Art*, **Miller Shaw** (Year 8) received an award for *Excellence in Drama*, **Millie Smith** (Year 8) received awards for *Excellence in Music* and *French*, **Lois Smith** (Year 9) received an award for *Excellence in Religious Studies*

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Jonathon Snelson (Year 8) received an award for *Excellence in Computing*, **Afolabi Sobande** (Year 7) received an award for *Excellence in Religious Studies*, **Miriam Sousa** (Year 10) received an award for *Excellence in Psychology*, **Jake Taylor** (Year 7) received the *Year 7 Excellent Attendance Award*, **Holly Taylor** (Year 9) received an award for *Excellence in Drama*, **Olivia Thorpe** (Year 10) received awards for *Excellence in Food Preparation & Nutrition* and *GCSE Dance*, **Kaitlyn Torskyj** (Year 7) received the *Albion House Award*, **Tommy Travers** (Year 8) received an award for *Excellence in Technology*, **Charlotte Travers** (Year 10) received an award for *Excellence in BTEC Health and Social Care*

Brody Tuohey (Year 7) received awards for *Excellence in Geography* and *Computing*, **Eva Walklett** (Year 8) received the *Year 8 Award*, **Emmy Ward** (Year 10) received awards for *Excellence in Business Studies* and *Religious Studies*, **Jack Willott** (Year 10) received an award for *Excellence in Computer Science*, **Jasper Wilson** (Year 7) received the *Saxon House Award*, **Erin Wilson** (Year 8) received an award for *Excellence in Art*, **Archie Wilson** (Year 8) received an award for *Excellence in Food Preparation & Nutrition*



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Samuel Wilson (Year 9) received an award for *Excellence in Computing*, **Cora Winstanley** (Year 7) received an award for *Excellence in Technology*, **Kelsey Wong** (Year 10) received an award for *Excellence in Art*, **Jacob Woolstencroft** (Year 10) received an award for *Excellence in GCSE PE*, **Corey Worthington** (Year 7) received an award for *Excellence in English*, **Darcey Wray** (Year 7) received an award for *Excellence in Geography*, **Rijja Yavari** (Year 9) received an award for *Excellence in History*, **Damian Young** (Year 8) received the *Year 8 Excellent Attendance Award*, **Hao Xuan Yu** (Year 10) received awards for *Excellence in Maths*, *Computer Science*, and the *Leadership Award*



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Congratulations to the following students who achieved awards for Outdoor Education, either through the **Duke of Edinburgh Bronze or Silver Award Scheme**.



Bobby Dean (Y11) – Silver Award, **Marshall Fleet (Y11)** – Silver Award, **Kenzie Gallagher (Y11)** – Silver Award, **Thomas Bradbury (10S)** – Bronze Award, **Dillon Craig (10L)** – Bronze Award, **Jamie Ellis (10R)** – Bronze Award, **Dylan Gillespie (10N)** – Bronze Award, **Riley Haslam (10E)** – Bronze Award, **Sadie Huckle (10E)** – Bronze Award, **Charlie Morgan (10Y)** – Bronze Award, **Jack Morgan (10N)** – Bronze Award, **Lacie Nevins (10N)** – Bronze Award, **Emilia Raynes (10Y)** – Bronze Award, **Olivia Stanner (10N)** – Bronze Award, **Charlotte Travers (10E)** – Bronze Award

Finally, congratulations to following students who received Awards for their ongoing commitment to our Character Development Programme in the Academy Character Pillars of **Learning, Service, Leadership and Participation**.



Tanisha Acheampong (7Y) – Participation Apprentice, **Ollie Bromley (7R)** – Learning Apprentice, **Harry Brown (7D)** – Learning Apprentice, **Junior Butler (7L)** – Learning Apprentice and Participation Apprentice, **Pippa Calderbank (7E)** – Learning Apprentice, **Noah Eastman-Clark (7Y)** – Participation Apprentice, **Isabella Fleming (7Y)** – Participation Apprentice, **Lily Grady (7Y)** – Participation Apprentice,

George Hawley (7L) – Learning Apprentice, **Lucas Jackson (7Y)** – Learning Graduate and Service Graduate, **Holly Keenan (7R)** – Learning Apprentice, **Nathan Kelly (7Y)** – Learning Graduate, Leadership Apprentice and Participation Apprentice, **Amelia Khan (7Y)** – Learning Graduate and Participation Apprentice, **India Lee (7L)** – Participation Apprentice, **Chloe Lockie (7O)** – Learning Graduate, **Lewis Manneh (7O)** – Learning Graduate and Participation Apprentice, **Isla Sienna Mellor (7L)** – Learning Apprentice and Learning Graduate, **Kameel Mohammed (7E)** – Learning Apprentice, **Bobby Oglesby (7E)** – Learning Apprentice, **Theo Owens (7O)** – Learning Apprentice, **Ronan Parker (7Y)** – Service Apprentice and Participation Apprentice, **Sadie Peppard (7D)** – Learning Apprentice,

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Rebecca Rigg (7L) – Learning Graduate, **Kriss Robinson (7D)** – Learning Apprentice, **Layton Sawyers (7Y)** – Learning Apprentice and Service Apprentice, **Oscar Sharkey (7L)** – Learning Apprentice, **Rana Shikhmous (7D)** – Participation Apprentice, **Kian Taylor (7D)** – Learning Apprentice, **Dylan Tickle (7D)** – Participation Apprentice, **Charlie Tighe (7R)** – Learning Graduate, **Kaitlyn Torskyj (7L)** – Learning Graduate, **Leah Walsh (7Y)** – Service Apprentice, **Lorcan Wareham (7L)** – Learning Apprentice, **Evan Weng (7O)** – Learning Graduate, **Logan Wilding (7D)** – Participation Apprentice, **Ava Willott (7D)** – Participation Apprentice, **Lela Woolley (7Y)** – Service Apprentice, Leadership Apprentice and Participation Apprentice, **Corey Worthington (7R)** – Learning Graduate, **Darcey Wray (7Y)** – Service Apprentice,



Kelly Aghahowa Ebogen (8Y) – Learning Graduate, **Travis Arrand (8N)** – Learning Graduate, **Summer Atkinson (8D)** – Service Apprentice and Participation Apprentice, **Mariama Balde (8D)** – Leadership Apprentice and Participation Apprentice, **Amy Buckley (8D)** – Service Apprentice, **Elliot Christy (8E)** – Service Master and Leadership Apprentice, **Olivia Cunningham-Clarke (8E)** – Learning Graduate, **Abigail Esayas (8E)** – Learning Graduate, **Iris Ho (8S)** – Learning Graduate, **Dara Jimo (8O)** – Learning Graduate, **Joshua Joel (8D)** – Service Apprentice and Participation Graduate, **Roman Jones (8Y)** – Learning Graduate, **Alex Kendall (8L)** – Learning Graduate, **Elliott Langford-Cooper (8R)** – Leadership Graduate, **James Lee (8N)** – Learning Apprentice, **Jimmy Lees (8R)** – Service Apprentice and Service Graduate, **Danny Li (8D)** – Learning Graduate, **Lily Martin (8E)** – Service Apprentice, **Lucas Mekloufi (8L)** – Learning Graduate, **Atipa Murombo (8D)** – Participation Apprentice, **Lucy Murphy (8D)** – Learning Graduate, **Marcus Murray (8E)** – Learning Graduate

Farouq Olabiyi (8D) – Participation Apprentice, **Theo Owen (8D)** – Service Apprentice, **Ishaque Raiyan (8D)** – Service Graduate and Participation Graduate, **Riley Reddican (8Y)** – Learning Graduate, **Layla Sharkey (8N)** – Leadership Apprentice and Participation Graduate, **Miller Shaw (8D)** – Service Apprentice, **Jayden Siu (8D)** – Participation Apprentice, **Millie Smith (8Y)** – Participation Master, **Lottie Stanley (8L)** – Learning Graduate, **Isabella Valencia (8D)** – Service Apprentice, **Macy Whipday (8D)** – Learning Graduate and Participation Apprentice, **Marley Wild (8Y)** – Learning Graduate, **Alfie Baxter (9S)** – Leadership Apprentice and Participation Apprentice, **Asa Beecham (9R)** – Learning Master, **Lagan Bramwell-Moore (9R)** – Learning Master

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Latifah Bukenya (9E) – Leadership Apprentice and Participation Apprentice, **Mohoba Doe Ncha (9D)** – Learning Master, **Divine Ehizogie (9E)** – Learning Apprentice, **Emily Finerty (9R)** – Leadership Graduate, **Tanisha Guishard (9E)** – Service Apprentice, **Sofia Hassan (9R)** – Participation Apprentice, **Gracie-Mae Holland (9D)** – Learning Graduate, **Ellie-Mae Howard (9E)** – Learning Master and Service Master, **Alexis Littlewood (9O)** – Learning Apprentice, **Thecla Namasinga (9S)** – Learning Graduate, **Sophie Noakes (9S)** – Service Graduate, **Kitty Parker (9S)** – Service Apprentice, **Hannah Pong (9R)** – Learning Apprentice, **Alisha Richardson (9E)** – Leadership Apprentice, **Cate Roberts (9D)** – Leadership Apprentice, **Hollie Roberts (9O)** – Learning Apprentice, **Lois Smith (9O)** – Leadership Graduate, **Curtis Stansfield (9R)** – Learning Master

Aaron Tailor (9R) – Learning Master, **Tyler Wolstencroft (9D)** – Learning Graduate, **Shanelle Adams (10D)** – Learning Graduate, **Fahad Al-Aassi (10Y)** – Learning Apprentice, **Madalyn Baldwin (10D)** – Learning Graduate, **Logan Bramwell-Moore (10R)** – Learning Graduate and Learning Master, **Amber Carney (10S)** – Learning Master, **Kasie Dunn (10D)** – Learning Apprentice, **Paytonne Grady (10S)** – Learning Graduate, **Alfie Hibbert (10Y)** – Learning Apprentice, **Olivia Jarvis (10R)** – Learning Graduate, **Ruah Khairallah (10D)** – Participation Apprentice, **Ryan Lam (10S)** – Learning Apprentice, **Miriam Sousa (10N)** – Learning Apprentice, **Isabella Stanley (10D)** – Participation Apprentice, **Lacey Walker (10R)** – Learning Graduate, **Erin Watson (10L)** – Learning Apprentice

Ignite Evening- Celebrating Student Voice

At the end of the summer term, the Droylsden Debating Union Elective proudly hosted its annual *Ignite Speech Evening* — a showcase of powerful student voice and oracy in action.



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Each of our DDU students was given the opportunity to research a topic close to their heart and craft a speech lasting between two and three minutes. The result was a series of passionate, thought-provoking presentations on a wide range of issues — from the impact of artificial intelligence, to gender equality in sport, to the vital role of art and music in our lives.



Students worked independently to write their speeches, employing a variety of rhetorical techniques and linguistic devices to persuade, inform, and inspire. This event is a key part of Droylsden Academy's commitment to oracy and our belief in the importance, power, and value of every student's voice.

Educational research consistently shows that developing strong speaking skills supports deeper understanding of complex ideas and enhances both writing and reading ability. Through the DDU, we aim to build our students' confidence, equip them to express themselves clearly, and prepare them with the essential communication skills they'll need for further education and future employment.



We are incredibly proud of all the students who took part — many of whom were speaking in public for the very first time. They showed remarkable courage and composure in addressing an audience of teachers, peers, and families.



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Special congratulations go to:

Amelia Khan, Chloe Lockie, Vincent Murray, Maisy Farrell, Noah Hodges-Blackshaw, James Warren, Matthew Welsh, Evie Jones, Darcey Wray, Ollie Smith, Ella Best, Isabella Boulton, and Maisie Collins.



We look forward to hearing more from these inspiring young voices in the Droylsden Debating Union this year!

Food and Nutrition

Our GCSE **Food and Nutrition** cohort attended an end-of-Year 10 celebration at *Sul Lago*, close to Daisy Nook Country Park. Mr Lucci and his family were great hosts and, of course, the students spent some time in the kitchens.



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Year 11 Geography Fieldtrip

In the final weeks of term, our Geography students had the opportunity to complete their Human Geography fieldwork in the heart of Manchester's Central Business District (CBD). The weather was exceptionally kind to us, and our students matched it with enthusiasm and focus.



During the fieldwork, students gathered vital data on pedestrian density and carefully documented the land use in key areas around Market Street, Piccadilly, and the vibrant Northern Quarter. This firsthand experience is an invaluable part of their learning, as it directly contributes to their preparation for the Paper 3 examination and deepens their understanding of how real-world fieldwork investigations are conducted.

One memorable moment was captured as Mrs. Banks engaged with the students in Piccadilly Gardens, where everyone remained absorbed in their work despite the bustling city around them. It was a perfect example of focused learning in an urban environment.

However, we were not the only ones interested in the sights and sounds of Manchester. The local pigeon population made sure to pay us a visit, and, at times, we could not help but joke about their "generous" intentions—luckily, we avoided any unwanted surprises!

This fieldwork has been an invaluable experience for our students, and we look forward to seeing how they apply their insights in the classroom.



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Performing Arts Residential: A West End experience to remember



In July, a group of resolute students enjoyed a richly deserved Performing Arts Residential trip to London, as a reward for their outstanding contributions to our January production of *Les Misérables*—both on stage and behind the scenes. This unforgettable experience celebrated their talent, teamwork, and commitment.

The two-day trip was packed with inspiring activities. Students explored the vibrant Southwark area, taking in cultural landmarks such as the Tate Modern and Borough Market, before enjoying a well-earned all-you-can-eat buffet at Pizza Hut. The first evening concluded with a breathtaking performance of *Moulin Rouge* in the heart of the West End.



After an overnight stay in Southwark, the group took part in an exclusive workshop at the iconic Pineapple Dance Studios. Here, they had the rare opportunity to learn a commercial dance routine from *Moulin Rouge* alongside professional West End performers and even got to ask questions about life in the performing arts industry.

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The trip ended on a high with a matinee performance of *Starlight Express*, leaving students inspired and energised by the magic of live theatre.

We are incredibly proud of the students—not only for their enthusiasm and professionalism throughout the trip, but also for the way they represented our school. Several audience members praised their impeccable behaviour and positive presence in the theatre. A huge well done to everyone involved!



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Careers in Science: A Firsthand Medical Adventure with Medical Mavericks

Year 9 students were recently immersed in an unforgettable experience that brought the world of healthcare careers to life. As part of our ongoing careers education programme, students took part in interactive workshops led by Medical Mavericks—the UK's leading experts in inspiring the next generation of NHS professionals.

Far from your typical classroom session, this was a thrilling, hands-on journey into the innovative world of medical science. Students rolled up their sleeves (literally!) and got to grips with real clinical equipment used by healthcare professionals every day.

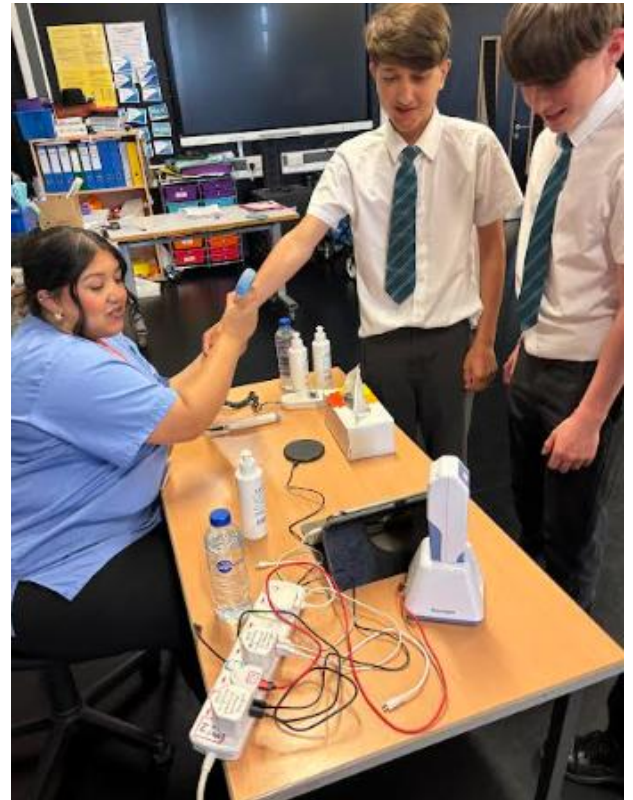


From practising keyhole (laparoscopic) surgery, to drawing "blood" from a lifelike artificial arm, the experience was as real as it gets. They explored their own bodies with ultrasound sonography, watched their pulse and bones in motion, and learned to read ECGs, monitor blood pressure, and measure oxygen saturation like true medical technicians.

They even delved into the world of eye pathology, examining how different diseases affect vision using professional-grade diagnostic tools.

This high-energy workshop did not just teach students about medical procedures—it opened their eyes to over 300 incredible career opportunities within the NHS, many of which they had never heard of before.

We are proud to say our students embraced the challenge with curiosity, enthusiasm, and professionalism. Who knows—today's workshop may have sparked the ambition of tomorrow's doctors, physiotherapists, biomedical scientists, or radiographers?



Great learning through politeness, honesty and hard work

Rewards Day

This summer, students from all year groups were invited to take part in *Rewards Day*, a celebration of their hard work and achievements throughout the year.



They enjoyed a wide variety of activities, from bubble football and 3v3 football to laser tag and a film screening. Alongside their chosen activity, students were treated to ice cream, popcorn, and drinks—making the day feel even more special.



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Additional awards were also presented to those with the highest attendance, best punctuality, and fewest behaviour points.

It was a fantastic way to end the school year on such a positive note, with so many students celebrating together. We hope the day continues to inspire everyone to embrace our core values of *Politeness, Honesty, and Hard Work* in the year ahead.



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ELECTIVES



Our Elective offer

With extra-curricular participation in mind, students in Year 7 all undertake an Elective. The intention of this is to provide opportunities for students to acquire an additional educational dividend and to enjoy experiences that go beyond the classroom, whilst uncovering new interests and talents. We want our younger students to quickly get into the habit of building their character and widening their interests.



We offer a very wide range of activities outside of lesson time to further enhance students' educational experiences.



Our offer includes sports like Netball, Football, Trampolining, and Table Tennis. There are also many opportunities within Creative and Performing Arts including Dance, Drama, Choir, Photography, and set design for our fabulous Academy productions. In STEM sessions, students can take part in activities like DIY and Robot club. In Humanities, students can join our History and Sustainability Electives. In the realm of Outdoor Education, students can complete a nationally recognised JASS Award, and students will have an opportunity to develop and strengthen a personal interest or hobby.

The Academy also has a large Cadet Contingent. We also offer many different Electives activities that do not fall into any particular category including music appreciation, origami, chess, gardening, news discussion and debate to mention a few. More information can be found on the Academy website [here](#).

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STUDENTS OF THE FORTNIGHT



Congratulations to several of our talented **Musicians** who all passed their graded ABRSM Voice exams recently:

Chloe Lockie, in Year 8 who achieved Grade 2.



Jessica Nelson from Year 9 who achieved Grade 3:



Year 9's **Thomas Harrington** who achieved Grade 3.



Annie Banks from Year 9 who gained a Grade 4.



Eva Walklett from Year 9 who achieved Grade 4.



Lily-Mae Nicholls, from Year 10, who also met the standards for Grade 4.



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REMINDERS AND MESSAGES

A message from our Catering Team

This week, we will be serving:

Monday	Tuesday	Wednesday	Thursday	Friday
Sausage and Mash	Jerk Chicken with Rice	Roast Dinner with Trimmings	Mince Beef and Onion Pie	Fish Fingers, in a bun, Chips and Peas
Cheese And Onion Pasty, Potatoes and Beans	Mac'n'Cheese	Veggie Roast Dinner with Trimmings	Cheese And Onion Pie, Potatoes and Sweetcorn	Veggie Burger Chips and Beans
Jacket potato and filling	Jacket potato and filling	Jacket potato and filling	Jacket potato and filling	Jacket potato and filling

And from our 'Grab and Go' menu:

Monday	Tuesday	Wednesday	Thursday	Friday
BBQ Pasta Bake	Chicken Curry and Rice	Spicy Chilli Beef with Wedges	Chicken Strips with Rice	Chicken with Vegetables and Chips

And from our Juice Bar:

Monday	Tuesday	Wednesday	Thursday	Friday
Jumbo Sausage in a Roll	Chicken Burger	Pizza slice	Cheese And Peperoni Panini	Jumbo Sausage Roll



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And week commencing 15th September:

Monday	Tuesday	Wednesday	Thursday	Friday
Chilli with Rice	Meat and Potato Pie	Roast Dinner with Trimmings	Sausage Plait with Mash and Beans	Jumbo Fish Fingers, Chips and Peas
Frittata with Potatoes and Sweetcorn	Veg Chilli with Rice	Veggie Roast Dinner with Trimmings	Cauliflower Curry with Rice	Veggie Sausage, Chips and Beans
Jacket potato and filling	Jacket potato and filling	Jacket potato and filling	Jacket potato and filling	Jacket potato and filling

And from our 'Grab and Go' menu:

Monday	Tuesday	Wednesday	Thursday	Friday
Chilli and Rice	Chinese Chicken with Rice	Spicy Beef Tacos and Wedges	Jerk Chicken with Rice	Sausage, Chips and Beans

And from our Juice Bar:

Monday	Tuesday	Wednesday	Thursday	Friday
Chicken Burger in a Bun	Jumbo Sausage Roll	Pizza slice	Cheese and Peperoni Panini	Beef Burger in a Bun



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My Child At School – Dinner Money

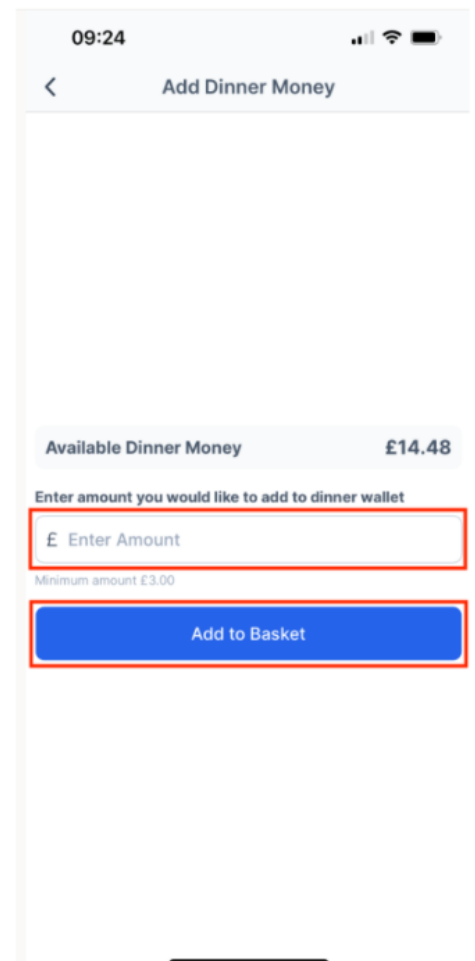
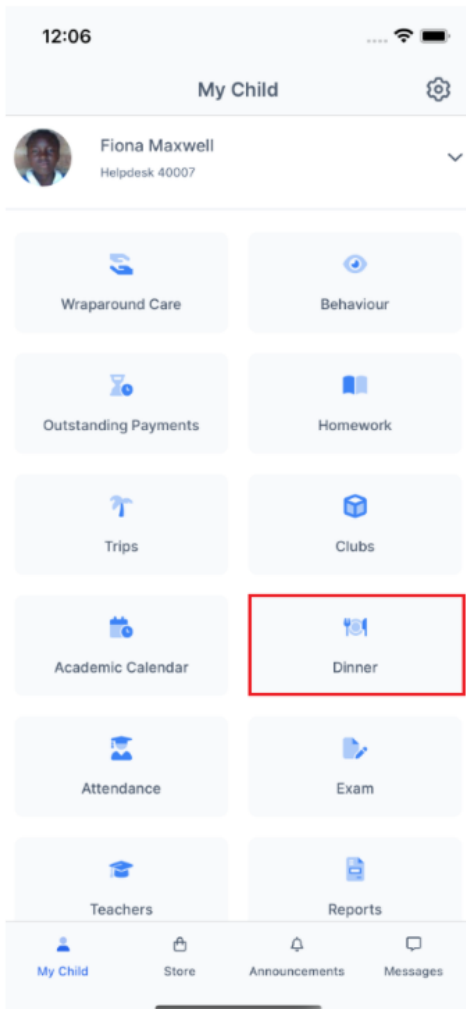
Here is a guide to help you navigate the MCAS app enabling you to put money on your child's account.

How to view and add Dinner Money in the MCAS App

Use this guide to view your **Dinner Balance** and add **Dinner Money** in the MCAS App

The example screenshots in this guide are for **illustration purposes only** and may differ from the view in your App, **your school** will configure what you are able to see the in App.

For further guidance on the **MCAS Parent App** see [here](#).



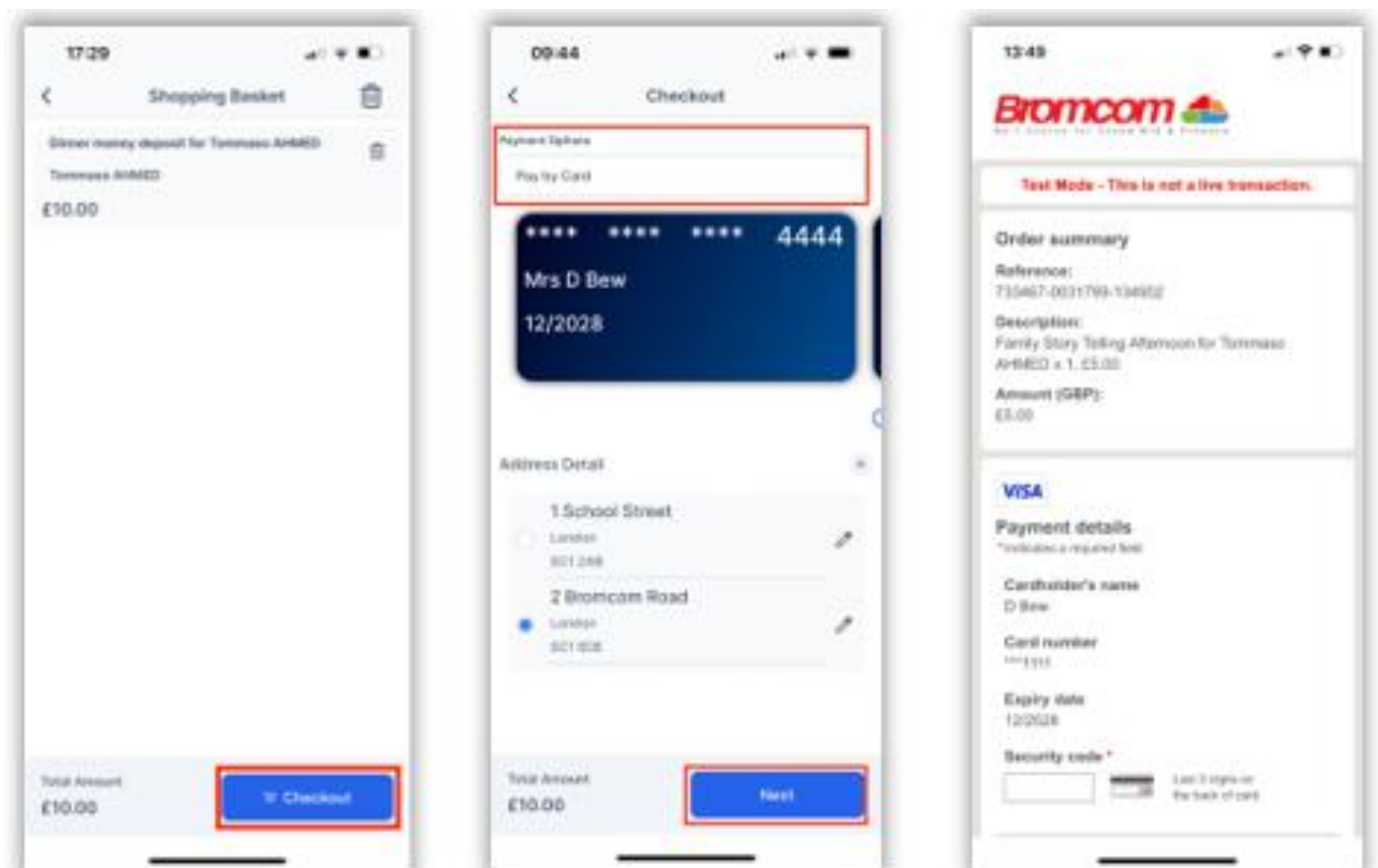
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Go to **My Child>Dinner**. The blue wallet at the top right of the **Dinner** screen displays the available **Dinner Money** balance. Click on the **Add Dinner Money** button. **Enter Amount** you would like to add to the dinner wallet and click **Add to Basket**.

Dinner>Add Dinner Money>Amount>Add to Basket

Once you have added it to the **Basket**, you will be taken automatically to the **Shopping Basket** screen where you can click **Checkout**. Select a **Payment Option** from the dropdown and click **Next**.

This will take you to the **Order Summary** screen to complete payment.



Checkout and Pay

SEND and EHCP Administration

To avoid any confusion, please note that our EHCP and SEND administrator has had name change over the summer: Ms R Mills is now Mrs R Clancy. Where appropriate, parents and carers can expect to receive introductory communication from Mrs Clancy in due course.

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Academic Year 2025 to 26

The term dates for the coming academic year are as follows:

Autumn Term

We close for the Half Term Holiday on Friday 24th October and re-open on Monday 3rd November.
We close for the Christmas Holiday on Friday 19th December.

Spring Term

The Academy opens for students on Tuesday 6th January (Monday 5th January is a Staff Training Day).

We close for the Half Term Holiday on Friday 13th February and re-open on Monday 23rd February.
We close for the Easter Holiday on Friday 27th March.

Summer Term

The Academy opens for students on Monday 13th April.

We will be closed for May Day Bank Holiday on Monday 4th May.

We close for the Half Term Holiday on Friday 22nd May and re-open on Monday 1st June.

We close for the Summer Holiday on Thursday 16^h July.

- A Silver Duke of Edinburgh expedition to North Wales takes place between Wednesday 17th and Friday the 19th of September.
- There is a visit to Liverpool arranged for Year 11 Art students on Friday 26th September.
- There are GCSE Food and Nutrition examinations week commencing 29th September.
- Year 11 have a career focussed Drop-Down Day on Tuesday 7th October.
- Year 9 have a Relationship and Sex Education themed Drop-Down Day on Monday 20th October.



TAME RIVER
EDUCATIONAL TRUST
TEACHING & CURRICULUM
INSTITUTE



If so, why not 'Train to Teach' with us here at **The Tame River Teaching & Curriculum Institute** through the School Led Route in partnership with the everyonelearning@ Hawthorns Kingfisher, Tame River Teaching and Curriculum Institute.

We are currently recruiting for **Biology, Chemistry, Physics, English, Geography, History, Maths, PE with Ebacc, Art, RE, Computer Science and MFL.**

School Led training allows Trusts and schools to request training places directly, select the ITE (Initial Teacher Education) provider of teacher training they want to work with and agree the content and focus of the training, in line with national standards for teachers.

The Tame River Educational Trust plays host to training and placements in very strong schools (Mossley Hollins High School, Ofsted Good, and Droylsden Academy, Ofsted Good) and we are working in partnership with other schools in Tameside. Bursaries are available!

For further information please contact K.Oag@mossleyhollins.com

<https://getintoteaching.education.gov.uk/explore-my-options>

Apply here <https://www.gov.uk/apply-for-teacher-training> Course Provider Code 2A1